

# Oregon Social Science 2024

## Grade 2 Standards

**TCI Program Name:** Social Studies Alive! My Community

Domain	Grade 2 Standards (Focus: My Neighborhood, My Community)
Concept	Essential Disciplinary Practices
Standard I. Develop questions for social science inquiry.	<p><b><u>Social Studies Alive! My Community – Third Edition</u></b></p> <p><b>Classroom Activity – Slideshow</b></p> <p>How Did One Community Change?</p> <p><b>Classroom Activity – Slideshow</b></p> <p>How Can We Learn About Native American Cultures?</p> <p><b>Reading – Explore – A Changing State</b></p> <p>How Did One Community Change?</p> <p><b>Reading – Explore – Leaders Help Us Live and Work Together</b></p> <p>How Do Leaders Help Their Communities?</p> <p><b>Reading – Explore – Library and Information Literacy</b></p> <p>What Is a Community?</p> <p><b>Reading – Explore – Now and Then</b></p> <p>How Did One Community Change?</p> <p><b>Reading – Explore – People Come to Marshall, Texas</b></p> <p>What Is a Community?</p> <p><b>Reading – Literature – My Family Now and Then</b></p> <p>What Is a Community?</p> <p><b>Student Text – 4 – Good Citizens Learn About Their Community</b></p> <p>What Does a Good Citizen Do?</p> <p><b>Unit Project – Unit Inquiry Project: Civics</b></p> <p>Civics</p> <p><b>Unit Project – Unit Inquiry Project: Economics</b></p> <p>Economics</p> <p><b>Unit Project – Unit Inquiry Project: Geography</b></p> <p>Geography</p> <p><b>Unit Project – Unit Inquiry Project: History</b></p> <p>History</p>
Standard II. Use chronological thinking skills,	<p><b><u>Social Studies Alive! My Community – Third Edition</u></b></p> <p><b>Classroom Activity – Slideshow</b></p> <p>What Is a Community?</p>

connecting the past with the present to recognize continuity and change in human history.

### **Classroom Activity – Slideshow**

How Did One Community Change?

#### **Classroom Activity – Slideshow**

What Do Communities Share?

#### **Classroom Activity – Slideshow**

How Do Communities Change?

#### **Reading – Explore – It Happened in Our Town . . . or Did It?**

How Are Communities Different?

#### **Reading – Explore – People Come to Marshall, Texas**

What Is a Community?

#### **Reading – Literature – Different Times, Different Rules**

How Are Communities Different?

#### **Reading – Literature – My Family Now and Then**

What Is a Community?

#### **Student Text – 1 – Communities Change Over Time**

How Do Communities Change?

#### **Student Text – 2 – People Move to a Community**

How Do Communities Change?

#### **Student Text – 3 – People Move Away from a Community**

How Do Communities Change?

#### **Student Text – 8 – Communities Share Our Country’s History**

What Do Communities Share?

#### **Student Text – Introduction**

How Did One Community Change?

#### **Student Text – Introduction**

How Do Communities Change?

#### **Student Text – Summary**

How Do Communities Change?

#### **Student Text – Summary**

How Are Communities Different?

#### **Unit Project – Social Studies Stories – Instant Suburbs**

History

#### **Unit Project – Social Studies Stories – One Community’s History**

History

Standard III.

Collect, interpret, evaluate, and apply information from primary and secondary sources to better understand and

### **Social Studies Alive! My Community – Third Edition**

#### **Reading – Explore – Fact Detectives**

What Is a Community?

#### **Reading – Explore – It Happened in Our Town . . . or Did It?**

How Are Communities Different?

#### **Reading – Explore – Library and Information Literacy**

What Is a Community?

create historical narrative distinguishing between fact and opinion.	<p><b>Reading – Explore – People Come to Marshall, Texas</b></p> <p>What Is a Community?</p> <p><b>Reading – Explore – Solving Problems in School and Your Community</b></p> <p>How Can One Person Make a Difference?</p> <p><b>Reading – Primary Source – Johnny Appleseed: Was He Real?</b></p> <p>How Can One Person Make a Difference?</p> <p><b>Unit Project – Unit Inquiry Project: History</b></p> <p>History</p>
Standard IV. Seek and analyze diverse perspectives to develop a more complete understanding of past and current events.	<p><b><u>Social Studies Alive! My Community – Third Edition</u></b></p> <p><b>Current Events Toolkit: Identifying Perspectives</b></p> <p>Civics Library</p> <p><b>King Jr., Martin Luther (1929–1968)</b></p> <p>Biographies</p> <p><b>Student Text – 1 – Jane Addams Gave Children a Place to Play</b></p> <p>How Can One Person Make a Difference?</p> <p><b>Student Text – 2 – Garrett A. Morgan Made His Community Safer</b></p> <p>How Can One Person Make a Difference?</p> <p><b>Student Text – 3 – Susan La Flesche Picotte Helped Sick People</b></p> <p>How Can One Person Make a Difference?</p> <p><b>Student Text – 4 – Luis Valdez Helped Farmworkers</b></p> <p>How Can One Person Make a Difference?</p>
Standard V. Evaluate and assess how discrimination, racism, and inequality create historical narratives, individual perspectives, intersecting identities, and diverse understandings of the past and present.	<p><b><u>Social Studies Alive! My Community – Third Edition</u></b></p> <p><b>Anderson, Marian (1897–1993)</b></p> <p>Biographies</p> <p><b>Economic Discrimination in History</b></p> <p>Economics Library</p> <p><b>Garcia, Hector P. (1914–1996)</b></p> <p>Biographies</p> <p><b>Heumann, Judy (1947–2023)</b></p> <p>Biographies</p> <p><b>Itliong, Larry (1913–1977)</b></p> <p>Biographies</p> <p><b>King Jr., Martin Luther (1929–1968)</b></p> <p>Biographies</p> <p><b>Reading – Explore – Redlining in Neighborhoods</b></p> <p>How Did One Community Change?</p> <p><b>The Holocaust (6–12)</b></p> <p>Civics Library</p>

<p>Standard VI. Construct well-reasoned and logically coherent explanations, arguments, and solutions related to complex societal issues.</p>	<p><b><u>Social Studies Alive! My Community – Third Edition</u></b>  <b>Reading – Explore – People Come to Marshall, Texas</b>            What Is a Community?  <b>Reading – Explore – Tons of Garbage</b>            How Do People Use Our Environment?  <b>Student Text – Introduction</b>            How Can One Person Make a Difference?  <b>Student Text – Summary</b>            How Can One Person Make a Difference?  <b>Unit Project – Social Studies Stories – Leaders Vote for the Community</b>            Civics  <b>Unit Project – Social Studies Stories – Riding for Climate</b>            Geography  <b>Unit Project – Social Studies Stories – Save the Park Day</b>            Civics  <b>Unit Project – Unit Inquiry Project: Civics</b>            Civics</p>
<p>Standard VII. Cultivate global awareness and cultural understanding to effectively engage with diverse cultures and perspectives in an interconnected world.</p>	<p><b><u>Social Studies Alive! My Community – Third Edition</u></b>  <b>Reading – Explore – Celebrating Traditions</b>            What Do Communities Share?  <b>Reading – Explore – Respecting Others</b>            What Is a Community?  <b>Reading – Explore – What Makes You, YOU?</b>            What Do Communities Share?  <b>Student Text – 6 – Communities Share Happy and Sad Times</b>            What Do Communities Share?</p>
<p>Standard VIII. Demonstrate empathy to understand how identities shape actions of resistance and resilience among individuals and communities.</p>	<p><b><u>Social Studies Alive! My Community – Third Edition</u></b>  <b>Citizenship Toolkit: Organizing a BUYcott</b>            Civics Library  <b>Citizenship Toolkit: Organizing a Public Demonstration</b>            Civics Library  <b>Citizenship Toolkit: Researching a Public Issue</b>            Civics Library  <b>Reading – Explore – A Changing State</b>            How Did One Community Change?</p>

	<p><b>Reading – Explore – Anishinaabe Then and Now</b> How Do Communities Change?</p> <p><b>Reading – Explore – Celebrating Traditions</b> What Do Communities Share?</p> <p><b>Reading – Explore – Juneteenth</b> How Do Communities Change?</p> <p><b>Reading – Primary Source – Rosa Parks Breaks a Law and Changes the Country</b> How Do Communities Change?</p> <p><b>Student Text – 6 – Communities Share Happy and Sad Times</b> What Do Communities Share?</p>
<p>Standard IX. Develop the necessary skills to critically analyze and evaluate digital and social media content, identify reliable sources, and become more informed and responsible digital citizens.</p>	<p><b><u>Social Studies Alive! My Community – Third Edition</u></b> <b>Citizenship Toolkit: Posting Opinions on the Internet</b> Civics Library</p> <p><b>Classroom Activity – Slideshow</b> How Did One Community Change?</p> <p><b>Reading – Explore – A Changing State</b> How Did One Community Change?</p> <p><b>Reading – Explore – Leaders Help Us Live and Work Together</b> How Do Leaders Help Their Communities?</p> <p><b>Reading – Explore – Library and Information Literacy</b> What Is a Community?</p> <p><b>Reading – Explore – Now and Then</b> How Did One Community Change?</p> <p><b>Student Text – 4 – Good Citizens Learn About Their Community</b> What Does a Good Citizen Do?</p> <p><b>Unit Project – Unit Inquiry Project: Civics</b> Civics</p> <p><b>Unit Project – Unit Inquiry Project: Economics</b> Economics</p> <p><b>Unit Project – Unit Inquiry Project: Geography</b> Geography</p> <p><b>Unit Project – Unit Inquiry Project: History</b> History</p>
<p>Standard X. Apply the practices and knowledge of social science to determine the most</p>	<p><b><u>Social Studies Alive! My Community – Third Edition</u></b> <b>Being a Good Citizen</b> Civics Library</p> <p><b>Citizenship Toolkit: Attending a Public Meeting</b> Civics Library</p>

effective ways to take informed civic action.

**Citizenship Toolkit: Conducting an Effective Meeting**

Civics Library

**Citizenship Toolkit: Contacting and Interviewing Experts**

Civics Library

**Citizenship Toolkit: Creating and Conducting an Opinion Survey**

Civics Library

**Citizenship Toolkit: Engaging in Civil Dialogue**

Civics Library

**Citizenship Toolkit: Evaluating Candidates for Public Office**

Civics Library

**Citizenship Toolkit: Lobbying on an Issue**

Civics Library

**Citizenship Toolkit: Organizing a BUYcott**

Civics Library

**Citizenship Toolkit: Organizing a Fundraiser**

Civics Library

**Citizenship Toolkit: Organizing a Letter-Writing Campaign**

Civics Library

**Citizenship Toolkit: Organizing a Public Demonstration**

Civics Library

**Citizenship Toolkit: Planning and Hosting a Community Forum or Debate**

Civics Library

**Citizenship Toolkit: Registering and Preparing to Vote**

Civics Library

**Citizenship Toolkit: Starting a Civic Organization**

Civics Library

**Citizenship Toolkit: Volunteering in a Political Campaign**

Civics Library

**Citizenship Toolkit: Writing a Letter to the Editor**

Civics Library

**Citizenship Toolkit: Writing a Press Release**

Civics Library

**Citizenship Toolkit: Writing and Circulating a Petition**

Civics Library

**Citizenship in the Community**

Civics Library

**Classroom Activity - Slideshow**

How Do Leaders Help Their Communities?

**Leaders Vote for the Community**

Civics Library

**Reading – Explore – A Group Can Help the Community**

What Does a Good Citizen Do?

**Reading – Explore – Leaders Help Us Live and Work Together**

How Do Leaders Help Their Communities?

**Reading – Explore – South Carolina's Government**

How Do Leaders Help Their Communities?

**Reading – Explore – What's Fair?**

How Do Leaders Help Their Communities?

**Student Text – 1 – Communities Have Leaders**

How Do Leaders Help Their Communities?

**Student Text – 1 – Good Citizens at School**

What Does a Good Citizen Do?

**Student Text – 2 – Leaders Form a Government**

How Do Leaders Help Their Communities?

**Student Text – 4 – A Place to Solve Problems**

What Is a Community?

**Student Text – 4 – Good Citizens Learn About Their Community**

What Does a Good Citizen Do?

**Student Text – 4 – People Work to Make Their Communities Better**

How Do Communities Change?

**Student Text – 5 – Good Citizens Hold Leaders to Their Promises**

What Does a Good Citizen Do?

**Student Text – 6 – Communities Share Happy and Sad Times**

What Do Communities Share?

**Student Text – 7 – Good Citizens Help Others**

What Does a Good Citizen Do?

**Student Text – Introduction**

What Does a Good Citizen Do?

**Student Text – Introduction**

How Can One Person Make a Difference?

**Student Text – Introduction**

How Do Leaders Help Their Communities?

**Student Text – Introduction**

How Do Communities Change?

**Student Text – Summary**

How Can One Person Make a Difference?

**Student Text – Summary**

What Does a Good Citizen Do?

**Student Text – Summary**

How Do Leaders Help Their Communities?

**Unit Project – Social Studies Stories – Leaders Vote for the Community**

	<p>Civics</p> <p><b>Unit Project – Social Studies Stories – Save the Park Day</b></p> <p>Civics</p> <p><b>Unit Project – Social Studies Stories – Working in Central Park</b></p> <p>Economics</p> <p><b>Unit Project – Unit Inquiry Project: Civics</b></p> <p>Civics</p> <p><b>Using the Inquiry Process to Solve Problems in Your Community</b></p> <p>Civics Library</p> <p><b>What Citizenship Means</b></p> <p>Civics Library</p>
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Domain 2.C.	Civics (2.C)
Concept	Political Institutions (C.PI)
Standard 2.C.PI.1. Identify local education and civic leaders and describe their role and responsibilities.	<p><b><u>Social Studies Alive! My Community – Third Edition</u></b></p> <p><b>Classroom Activity – Slideshow</b></p> <p>How Do Leaders Help Their Communities?</p> <p><b>Reading – Explore – Leaders Help Us Live and Work Together</b></p> <p>How Do Leaders Help Their Communities?</p> <p><b>Student Text – 1 – Communities Have Leaders</b></p> <p>How Do Leaders Help Their Communities?</p> <p><b>Student Text – 2 – Leaders Form a Government</b></p> <p>How Do Leaders Help Their Communities?</p> <p><b>Student Text – 3 – Leaders Help Make Laws</b></p> <p>How Do Leaders Help Their Communities?</p> <p><b>Student Text – 4 – Good Citizens Learn About Their Community</b></p> <p>What Does a Good Citizen Do?</p> <p><b>Student Text – 4 – Leaders Spend Money for Services</b></p> <p>How Do Leaders Help Their Communities?</p> <p><b>Student Text – 5 – Good Citizens Hold Leaders to Their Promises</b></p> <p>What Does a Good Citizen Do?</p> <p><b>Student Text – 5 – Leaders Decide What to Build</b></p> <p>How Do Leaders Help Their Communities?</p> <p><b>Student Text – Introduction</b></p> <p>How Do Leaders Help Their Communities?</p> <p><b>Student Text – Summary</b></p> <p>How Do Leaders Help Their Communities?</p> <p><b>Unit Project – Social Studies Stories – Leaders Vote for the Community</b></p> <p>Civics</p>



	<p><b>Unit Project – Social Studies Stories – Save the Park Day</b> Civics</p> <p><b>Unit Project – Unit Inquiry Project: Civics</b> Civics</p>
<p>Standard 2.C.PI.2. Explain the selection of political leaders through voting and democratic elections.</p>	<p><b><u>Social Studies Alive! My Community – Third Edition</u></b></p> <p><b>Being a Good Citizen</b> Civics Library</p> <p><b>Citizenship Toolkit: Planning and Hosting a Community Forum or Debate</b> Civics Library</p> <p><b>Citizenship Toolkit: Registering and Preparing to Vote</b> Civics Library</p> <p><b>Citizenship Toolkit: Volunteering in a Political Campaign</b> Civics Library</p> <p><b>Citizenship in the Community</b> Civics Library</p> <p><b>Classroom Activity – Slideshow</b> How Do Leaders Help Their Communities?</p> <p><b>Leaders Vote for the Community</b> Civics Library</p> <p><b>Reading – Explore – Being a Responsible Citizen</b> What Does a Good Citizen Do?</p> <p><b>Reading – Explore – Leaders Help Us Live and Work Together</b> How Do Leaders Help Their Communities?</p> <p><b>Reading – Explore – South Carolina's Government</b> How Do Leaders Help Their Communities?</p> <p><b>Reading – Explore – What's Fair?</b> How Do Leaders Help Their Communities?</p> <p><b>Reading – Primary Source – Song About Lincoln and Douglas</b> What Does a Good Citizen Do?</p> <p><b>Student Text – 1 – Communities Have Leaders</b> How Do Leaders Help Their Communities?</p> <p><b>Student Text – 1 – Good Citizens at School</b> What Does a Good Citizen Do?</p> <p><b>Student Text – Introduction</b> How Do Leaders Help Their Communities?</p> <p><b>Student Text – Summary</b> How Do Leaders Help Their Communities?</p> <p><b>What Citizenship Means</b> Civics Library</p>

Domain	Civics (2.C)
Concept	Identity, Roles, and Responsibilities (C.IR)
Standard 2.C.IR.3. Describe and analyze the many ways students can affect their local community.	<p><b><u>Social Studies Alive! My Community – Third Edition</u></b></p> <p><b>Citizenship Toolkit: Organizing a Fundraiser</b> Civics Library</p> <p><b>Citizenship Toolkit: Volunteering in a Political Campaign</b> Civics Library</p> <p><b>Classroom Activity – Slideshow</b> How Can I Be a Smart Consumer?</p> <p><b>Classroom Activity – Slideshow</b> How Do People Use Our Environment?</p> <p><b>King Jr., Martin Luther (1929–1968)</b> Biographies</p> <p><b>Leaders Vote for the Community</b> Civics Library</p> <p><b>Reading – Explore – A Group Can Help the Community</b> What Does a Good Citizen Do?</p> <p><b>Reading – Explore – Rules Keep Us Safe and Healthy</b> What Does a Good Citizen Do?</p> <p><b>Student Text – 1 – Good Citizens at School</b> What Does a Good Citizen Do?</p> <p><b>Student Text – 10 – Polluting Our Air</b> How Do People Use Our Environment?</p> <p><b>Student Text – 4 – A Place to Solve Problems</b> What Is a Community?</p> <p><b>Student Text – 4 – People Work to Make Their Communities Better</b> How Do Communities Change?</p> <p><b>Student Text – 6 – Communities Share Happy and Sad Times</b> What Do Communities Share?</p> <p><b>Student Text – 7 – Good Citizens Help Others</b> What Does a Good Citizen Do?</p> <p><b>Student Text – 8 – Good Citizens Help Care for Their Community</b> What Does a Good Citizen Do?</p> <p><b>Student Text – 8 – Polluting Our Water</b> How Do People Use Our Environment?</p> <p><b>Student Text – 9 – Polluting Our Land</b> How Do People Use Our Environment?</p> <p><b>Student Text – Introduction</b> How Can One Person Make a Difference?</p>

	<p><b>Student Text – Introduction</b> How Do Communities Change?</p> <p><b>Student Text – Introduction</b> What Does a Good Citizen Do?</p> <p><b>Student Text – Summary</b> How Can One Person Make a Difference?</p> <p><b>Student Text – Summary</b> What Does a Good Citizen Do?</p> <p><b>Unit Project – Social Studies Stories – Leaders Vote for the Community</b> Civics</p> <p><b>Unit Project – Social Studies Stories – Riding for Climate</b> Geography</p> <p><b>Unit Project – Social Studies Stories – Save the Park Day</b> Civics</p> <p><b>Unit Project – Social Studies Stories – Working in Central Park</b> Economics</p> <p><b>Unit Project – Unit Inquiry Project: Civics</b> Civics</p> <p><b>Using the Inquiry Process to Solve Problems in Your Community</b> Civics Library</p>
<p>Standard 2.C.IR.4. Explain that all people born in the United States are citizens, many people become citizens after moving to the United States from another country, and that all residents of the United States are members of the community with rights and responsibilities.</p>	<p><b><u>Social Studies Alive! My Community – Third Edition</u></b></p> <p><b>Being a Good Citizen Throughout the Year</b> Civics Library</p> <p><b>Being a Good Citizen</b> Civics Library</p> <p><b>Citizenship at Home</b> Civics Library</p> <p><b>Citizenship at School</b> Civics Library</p> <p><b>Citizenship in the Community</b> Civics Library</p> <p><b>Classroom Activity – Slideshow</b> What Does a Good Citizen Do?</p> <p><b>Reading – Explore – Being a Responsible Citizen</b> What Does a Good Citizen Do?</p> <p><b>Reading – Explore – Good Citizens Take Care of the Flag</b> What Does a Good Citizen Do?</p> <p><b>Reading – Explore – Taxes Help Our Country</b></p>

	<p>What Does a Good Citizen Do?</p> <p><b>Student Text - 1 - Good Citizens at School</b></p> <p>What Does a Good Citizen Do?</p> <p><b>Student Text - 3 - People Come to Our Country</b></p> <p>How Do Families Learn About Their Past?</p> <p><b>Unit Project - Social Studies Stories - Good Citizen Lincoln</b></p> <p>Civics</p> <p><b>What Citizenship Means</b></p> <p>Civics Library</p>
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<b>Domain</b>	<b>Civics (2.C)</b>
<b>Concept</b>	<b>Democratic Principles (C.DP)</b>
<p>Standard 2.C.DP.5.</p> <p>Define, explain, and analyze different approaches to conflict resolution among individuals, groups, and communities.</p>	<p><b><u>Social Studies Alive! My Community - Third Edition</u></b></p> <p><b>Reading - Explore - Solving Problems in School and Your Community</b></p> <p>How Can One Person Make a Difference?</p> <p><b>Reading - Explore - Tons of Garbage</b></p> <p>How Do People Use Our Environment?</p> <p><b>Reading - Explore - What's Fair?</b></p> <p>How Do Leaders Help Their Communities?</p> <p><b>Student Text - 4 - A Place to Solve Problems</b></p> <p>What Is a Community?</p> <p><b>Student Text - 6 - Good Citizens Get Along with Others</b></p> <p>What Does a Good Citizen Do?</p>

<b>Domain</b>	<b>Civics (2.C)</b>
<b>Concept</b>	<b>Civic Engagement (C.CE)</b>
<p>Standard 2.C.CE.6.</p> <p>Compare the personal point of view with others' perspectives when participating in rule setting and addressing disagreements over issues of fairness or injustice.</p>	<p><b><u>Social Studies Alive! My Community - Third Edition</u></b></p> <p><b>Decision Making in Government</b></p> <p>Civics Library</p> <p><b>Reading - Explore - A Changing State</b></p> <p>How Did One Community Change?</p> <p><b>Reading - Explore - How Laws Are Made</b></p> <p>How Do Leaders Help Their Communities?</p> <p><b>Reading - Explore - Leaders Help Us Live and Work Together</b></p> <p>How Do Leaders Help Their Communities?</p> <p><b>Reading - Explore - Respecting Others</b></p> <p>What Is a Community?</p>

	<p><b>Reading – Explore – Rules Keep Us Safe and Healthy</b> What Does a Good Citizen Do?</p> <p><b>Reading – Explore – What's Fair?</b> How Do Leaders Help Their Communities?</p> <p><b>Reading – Literature – Different Times, Different Rules</b> How Are Communities Different?</p> <p><b>Reading – Literature – Play by the Rules</b> What Does a Good Citizen Do?</p> <p><b>Student Text – 3 – Good Citizens Follow Rules</b> What Does a Good Citizen Do?</p>
<b>Domain 2.G.</b>	<b>Geography (2.G)</b>
<b>Concept</b>	<b>Geographic Reasoning (G.GR)</b>
<p>Standard 2.G.GR.1. Use the information on maps and other geographic tools to locate, identify, and describe the physical and human features of the community.</p>	<p><b><u>Social Studies Alive! My Community – Third Edition</u></b> <b>Classroom Activity – Slideshow</b> What Is Geography? <b>Classroom Activity – Slideshow</b> How Do We Use Maps? <b>Productive Resources: How Things Get Made</b> Economics Library <b>Reading – Explore – Cultures in Our Community</b> What Is a Community? <b>Reading – Explore – How Geography Helps Cities Grow</b> What Is Geography? <b>Reading – Explore – Lots of Lines</b> How Do We Use Maps? <b>Reading – Explore – South Carolina's Communities</b> How Are Communities Different? <b>Reading – Explore – South Carolina's Landforms</b> What Is Geography? <b>Reading – Literature – Make Way for Maps: Florida</b> How Do We Use Maps? <b>Student Text – 1 – A Map Shows a Place</b> How Do We Use Maps? <b>Student Text – 1 – Earth's Features</b> What Is Geography? <b>Student Text – 1 – The Seminoles</b> How Can We Learn About Native American Cultures? <b>Student Text – 1 – We Are Many Communities</b></p>

What Do Communities Share?

**Student Text – 2 – A Map Has a Key**

How Do We Use Maps?

**Student Text – 2 – Communities Share What They Have**

What Do Communities Share?

**Student Text – 2 – The Lenapes**

How Can We Learn About Native American Cultures?

**Student Text – 2 – There Are Many Different Environments**

How Do People Use Our Environment?

**Student Text – 3 – A Map Has a Grid**

How Do We Use Maps?

**Student Text – 3 – Rivers and Lakes**

What Is Geography?

**Student Text – 3 – The Comanches**

How Can We Learn About Native American Cultures?

**Student Text – 3 – We Live in Different Environments**

How Do People Use Our Environment?

**Student Text – 4 – A Map Has a Compass Rose**

How Do We Use Maps?

**Student Text – 4 – Mountains and Valleys**

What Is Geography?

**Student Text – 4 – The Chumash**

How Can We Learn About Native American Cultures?

**Student Text – 5 – Deserts and Plains**

What Is Geography?

**Student Text – 6 – Physical Maps**

What Is Geography?

**Student Text – 7 – Political Maps**

What Is Geography?

**Student Text – 8 – Communities Share Our Country's History**

What Do Communities Share?

**Student Text – 8 – Uses of Maps**

What Is Geography?

**Student Text – Explore – Finding Places with Maps and Words**

How Do We Use Maps?

**Student Text – Introduction**

What Do Communities Share?

**Student Text – Introduction**

What Is Geography?

**Student Text – Introduction**

How Do We Use Maps?

**Student Text – Literature – Make Way for Maps**

	<p>How Do We Use Maps?  <b>Student Text – Summary</b>  What Is Geography?  <b>Student Text – Summary</b>  How Do We Use Maps?  <b>Student Text – Summary</b>  What Do Communities Share?  <b>Trade, Specialization, and Interdependence</b>  Economics Library  <b>Trade: How Interdependence Impacts People and Nations</b>  Economics Library  <b>Unit Project – Social Studies Stories – Food from the Desert</b>  Economics  <b>Unit Project – Social Studies Stories – Mapping a Trip</b>  Geography  <b>Unit Project – Social Studies Stories – Riding for Climate</b>  Geography  <b>Unit Project – Unit Inquiry Project: Geography</b>  Geography</p>
<p>Standard 2.G.GR.2.  Utilize maps and globes to investigate and identify the world’s physical geography.</p>	<p><b><u>Social Studies Alive! My Community – Third Edition</u></b>  <b>Classroom Activity – Slideshow</b>  How Do We Use Maps?  <b>Classroom Activity – Slideshow</b>  What Is Geography?  <b>Reading – Explore – Lots of Lines</b>  How Do We Use Maps?  <b>Reading – Explore – Mississippi’s Communities</b>  How Are Communities Different?  <b>Student Text – 6 – Physical Maps</b>  What Is Geography?  <b>Student Text – Summary</b>  What Is Geography?  <b>Unit Project – Social Studies Stories – Mapping a Trip</b>  Geography</p>
<p>Standard 2.G.GR.3.  Utilize maps and globes to investigate and identify the world’s political geography.</p>	<p><b><u>Social Studies Alive! My Community – Third Edition</u></b>  <b>Classroom Activity – Slideshow</b>  What Is Geography?  <b>Classroom Activity – Slideshow</b></p>

	<p>How Do We Use Maps?</p> <p><b>Reading - Explore - Lots of Lines</b></p> <p>How Do We Use Maps?</p> <p><b>Reading - Explore - Mississippi's Communities</b></p> <p>How Are Communities Different?</p> <p><b>Student Text - 2 - Families Have a Past</b></p> <p>How Do Families Learn About Their Past?</p> <p><b>Student Text - 7 - Political Maps</b></p> <p>What Is Geography?</p> <p><b>Student Text - Literature - Make Way for Maps</b></p> <p>How Do We Use Maps?</p> <p><b>Student Text - Summary</b></p> <p>What Is Geography?</p> <p><b>Unit Project - Social Studies Stories - Happy Birthday, USA!</b></p> <p>Civics</p> <p><b>Unit Project - Social Studies Stories - Mapping a Trip</b></p> <p>Geography</p>
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<b>Domain</b>	<b>Geography (2.G)</b>
<b>Concept</b>	<b>Migration and Movement (G.MM)</b>
Standard 2.G.MM.4. Investigate the causes of regional and global migration.	<p><b><u>Social Studies Alive! My Community - Third Edition</u></b></p> <p><b>Student Text - 1 - Communities Change Over Time</b></p> <p>How Do Communities Change?</p> <p><b>Student Text - 2 - People Move to a Community</b></p> <p>How Do Communities Change?</p> <p><b>Student Text - 3 - People Move Away from a Community</b></p> <p>How Do Communities Change?</p> <p><b>Student Text - Summary</b></p> <p>How Do Communities Change?</p>

<b>Domain</b>	<b>Geography (2.G)</b>
<b>Concept</b>	<b>Human Interaction and Interconnection (G.HI)</b>
Standard 2.G.HI.5. Explain how factors such as race, culture, religion, gender, indigeneity, and socioeconomic status contribute to identity.	<p><b><u>Social Studies Alive! My Community - Third Edition</u></b></p> <p><b>Classroom Activity - Slideshow</b></p> <p>How Can We Learn About Native American Cultures?</p> <p><b>Classroom Activity - Slideshow</b></p> <p>How Do Families Learn About Their Past?</p> <p><b>Reading - Explore - Anishinaabe Then and Now</b></p>



	<p>How Do Communities Change?  <b>Reading - Explore - Celebrating Traditions</b>  What Do Communities Share?  <b>Reading - Explore - Cultures in Our Community</b>  What Is a Community?  <b>Reading - Explore - Juneteenth</b>  How Do Communities Change?  <b>Reading - Explore - What Makes You, YOU?</b>  What Do Communities Share?  <b>Reading - Literature - Long Ago and Today</b>  How Do Communities Change?  <b>Reading - Literature - My Family Now and Then</b>  What Is a Community?  <b>Reading - Primary Source - Rosa Parks Breaks a Law and Changes the Country</b>  How Do Communities Change?  <b>Student Text - 6 - Communities Share Happy and Sad Times</b>  What Do Communities Share?</p>
<p>Standard 2.G.HI.6.  Examine the group identities in a community and describe how a diversity of cultural elements can enrich it.</p>	<p><b><u>Social Studies Alive! My Community - Third Edition</u></b>  <b>Reading - Explore - Cultures in Our Community</b>  What Is a Community?  <b>Reading - Explore - People Come to Marshall, Texas</b>  What Is a Community?  <b>Reading - Literature - My Family Now and Then</b>  What Is a Community?  <b>Student Text - 6 - Communities Share Happy and Sad Times</b>  What Do Communities Share?</p>
<p>Standard 2.G.HI.7.  Compare and contrast the diverse aspects of culture represented in a community, such as individuals, events, songs, symbols, and celebrations.</p>	<p><b><u>Social Studies Alive! My Community - Third Edition</u></b>  <b>Reading - Explore - Cultures in Our Community</b>  What Is a Community?  <b>Reading - Explore - People Come to Marshall, Texas</b>  What Is a Community?  <b>Reading - Literature - My Family Now and Then</b>  What Is a Community?  <b>Student Text - 6 - Communities Share Happy and Sad Times</b>  What Do Communities Share?</p>
<b>Domain</b>	<b>Geography (2.G)</b>

Concept	Human Environmental Interaction (G.HE)
Standard 2.G.HE.8. Explain and describe how humans either adapt to, or change, the environment to meet their needs for survival and living and why humans prefer to settle by rivers, bodies of water, and in or near certain landforms.	<p><b><u>Social Studies Alive! My Community – Third Edition</u></b></p> <p><b>Classroom Activity – Slideshow</b></p> <p>How Do People Use Our Environment?</p> <p><b>Reading – Explore – Changes to Our Environment</b></p> <p>How Do People Use Our Environment?</p> <p><b>Reading – Explore – How Geography Helps Cities Grow</b></p> <p>What Is Geography?</p> <p><b>Student Text – 1 – Nature Is Important to Us</b></p> <p>How Do People Use Our Environment?</p> <p><b>Student Text – 3 – Rivers and Lakes</b></p> <p>What Is Geography?</p> <p><b>Student Text – 3 – We Live in Different Environments</b></p> <p>How Do People Use Our Environment?</p> <p><b>Student Text – 4 – The Environment Affects Jobs</b></p> <p>How Do People Use Our Environment?</p> <p><b>Student Text – 5 – Deserts and Plains</b></p> <p>What Is Geography?</p> <p><b>Student Text – 5 – Using Nature for Food</b></p> <p>How Do People Use Our Environment?</p> <p><b>Student Text – 6 – Using Nature for Clothing</b></p> <p>How Do People Use Our Environment?</p> <p><b>Student Text – 7 – Using Nature to Make Shelters</b></p> <p>How Do People Use Our Environment?</p> <p><b>Student Text – Introduction</b></p> <p>How Do People Use Our Environment?</p>

Domain 2.E.	Economics (2.E)
Concept	Earning, Saving, and Spending (E.ES)
Standard 2.E.ES.1. Explain why people save money and the various saving methods, such as saving at home or in a bank account, to help reach both short and long-term financial goals.	<p><b><u>Social Studies Alive! My Community – Third Edition</u></b></p> <p><b>Economic Decisions: Costs and Benefits</b></p> <p>Economics Library</p> <p><b>Financial Literacy Toolkit: Creating a Budget</b></p> <p>Economics Library</p> <p><b>Financial Literacy Toolkit: Investing Your Money</b></p> <p>Economics Library</p> <p><b>Financial Literacy Toolkit: Saving Your Money</b></p> <p>Economics Library</p> <p><b>Financial Literacy Toolkit: Setting Financial Goals</b></p> <p>Economics Library</p> <p><b>Financial Literacy: Budgeting, Investing, and Saving</b></p>

	<p>Economics Library</p> <p><b>Reading - Explore - Busy at the Bank</b></p> <p>How Can I Be a Smart Consumer?</p> <p><b>Student Text - 2 - We Save Money</b></p> <p>How Can I Be a Smart Consumer?</p> <p><b>Student Text - Summary</b></p> <p>How Can I Be a Smart Consumer?</p> <p><b>The Role of Economic and Financial Institutions</b></p> <p>Economics Library</p>
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<p>Standard 2.E.ES.2.</p> <p>Explain why employers pay people for their work.</p>	<p><b><u>Social Studies Alive! My Community - Third Edition</u></b></p> <p><b>Classroom Activity - Slideshow</b></p> <p>How Are Goods Made and Brought to Us?</p> <p><b>Financial Literacy Toolkit: Creating a Budget</b></p> <p>Economics Library</p> <p><b>Financial Literacy: Gaining Knowledge, Skills, and Experience</b></p> <p>Economics Library</p> <p><b>Reading - Explore - Working and Earning Money</b></p> <p>Who Provides Services in a Community?</p> <p><b>Student Text - 2 - Producing Goods</b></p> <p>How Are Goods Made and Brought to Us?</p> <p><b>Student Text - Introduction</b></p> <p>How Are Goods Made and Brought to Us?</p> <p><b>Supply and Demand in the Product, Labor, and Financial Markets</b></p> <p>Economics Library</p>
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Domain	Economics (2.E)
Concept	Micro and Macro Economics (E.MI)
<p>Standard 2.E.MI.3.</p> <p>Describe how examples of capital, human, and natural resources are related to goods and services.</p>	<p><b><u>Social Studies Alive! My Community - Third Edition</u></b></p> <p><b>Classroom Activity - Slideshow</b></p> <p>How Do People Use Our Environment?</p> <p><b>Classroom Activity - Slideshow</b></p> <p>How Are Goods Made and Brought to Us?</p> <p><b>Productive Resources: How Things Get Made</b></p> <p>Economics Library</p> <p><b>Reading - Explore - Making Bikes to Make a Living</b></p> <p>How Are Goods Made and Brought to Us?</p> <p><b>Reading - Explore - Making Good Choices</b></p> <p>How Do People Use Our Environment?</p>

	<p><b>Scarcity: How It Forces Us to Make Decisions</b> Economics Library</p> <p><b>Student Text – 3 – We Have Many Wants</b> How Can I Be a Smart Consumer?</p> <p><b>Student Text – 4 – Communities Share Their Goods</b> What Do Communities Share?</p> <p><b>Student Text – 5 – Using Nature for Food</b> How Do People Use Our Environment?</p> <p><b>Student Text – 6 – Using Nature for Clothing</b> How Do People Use Our Environment?</p> <p><b>Student Text – 7 – Goods in Stores</b> How Are Goods Made and Brought to Us?</p> <p><b>Student Text – Introduction</b> How Are Goods Made and Brought to Us?</p> <p><b>Unit Project – Social Studies Stories – Using Plants in New Ways</b> Geography</p> <p><b>Unit Project – Unit Inquiry Project: Economics</b> Economics</p>
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<p>Standard 2.E.MI.4. Provide examples of exchanges between buyers (consumers) and sellers (producers) in the community.</p>	<p><b><u>Social Studies Alive! My Community – Third Edition</u></b></p> <p><b>Classroom Activity – Slideshow</b> How Are Goods Made and Brought to Us?</p> <p><b>Classroom Activity – Slideshow</b> Who Provides Services in a Community?</p> <p><b>Rules and Laws to Protect Consumers</b> Economics Library</p> <p><b>Student Text – 2 – Producing Goods</b> How Are Goods Made and Brought to Us?</p> <p><b>Student Text – 3 – People with Skills Make Goods</b> How Are Goods Made and Brought to Us?</p> <p><b>Student Text – 5 – People Make Many Goods in Factories</b> How Are Goods Made and Brought to Us?</p> <p><b>Student Text – 6 – Consuming Goods</b> How Are Goods Made and Brought to Us?</p> <p><b>Student Text – Introduction</b> How Are Goods Made and Brought to Us?</p> <p><b>The Interaction of Supply and Demand</b> Economics Library</p>
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<b>Domain</b>	<b>Economics (2.E)</b>
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Concept	Incentives, Choice, and Consumer Behavior (E.IC)
<p>Standard 2.E.IC.5. Give examples of choices people make about buying goods and services</p>	<p><b><u>Social Studies Alive! My Community – Third Edition</u></b>  <b>Classroom Activity – Slideshow</b>  How Can I Be a Smart Consumer?  <b>Classroom Activity – Slideshow</b>  Who Provides Services in a Community?  <b>Classroom Activity – Slideshow</b>  How Are Goods Made and Brought to Us?  <b>Colonies in the Western Hemisphere: Part 2: The Influence of Geography</b>  Economics Library  <b>Economic Decisions: Costs and Benefits</b>  Economics Library  <b>Financial Literacy Toolkit: Comparison Shopping</b>  Economics Library  <b>Financial Literacy Toolkit: Creating a Budget</b>  Economics Library  <b>Financial Literacy: The Use of Credit</b>  Economics Library  <b>Historical Examples of Scarcity, Choice, Opportunity Cost, Benefits, and Incentives</b>  Economics Library  <b>Inflation: Buying Goods Then and Now</b>  Economics Library  <b>Reading – Explore – Busy at the Bank</b>  How Can I Be a Smart Consumer?  <b>Reading – Explore – Using a Bar Graph</b>  How Can I Be a Smart Consumer?  <b>Reading – Explore – What Can We Buy Today?</b>  How Can I Be a Smart Consumer?  <b>Scarcity: How It Forces Us to Make Decisions</b>  Economics Library  <b>Student Text – 1 – We Need Money to Buy Things</b>  How Can I Be a Smart Consumer?  <b>Student Text – 1 – What Is a Good?</b>  How Are Goods Made and Brought to Us?  <b>Student Text – 1 – What Is a Service?</b>  Who Provides Services in a Community?  <b>Student Text – 2 – People Give Us Ideas</b>  Who Provides Services in a Community?  <b>Student Text – 3 – People Fix Things</b></p>

	<p>Who Provides Services in a Community?</p> <p><b>Student Text – 3 – We Have Many Wants</b></p> <p>How Can I Be a Smart Consumer?</p> <p><b>Student Text – 4 – People Take Care of Us and Our Pets</b></p> <p>Who Provides Services in a Community?</p> <p><b>Student Text – 4 – We Make Choices When We Shop</b></p> <p>How Can I Be a Smart Consumer?</p> <p><b>Student Text – 5 – People Take Care of Our Community</b></p> <p>Who Provides Services in a Community?</p> <p><b>Student Text – 5 – There Are Costs and Benefits</b></p> <p>How Can I Be a Smart Consumer?</p> <p><b>Student Text – 6 – Consuming Goods</b></p> <p>How Are Goods Made and Brought to Us?</p> <p><b>Student Text – 6 – Paying for Services</b></p> <p>Who Provides Services in a Community?</p> <p><b>Student Text – 6 – We Are Wise Consumers</b></p> <p>How Can I Be a Smart Consumer?</p> <p><b>Student Text – 7 – Goods in Stores</b></p> <p>How Are Goods Made and Brought to Us?</p> <p><b>Student Text – Introduction</b></p> <p>Who Provides Services in a Community?</p> <p><b>Student Text – Introduction</b></p> <p>How Are Goods Made and Brought to Us?</p> <p><b>Student Text – Introduction</b></p> <p>How Can I Be a Smart Consumer?</p> <p><b>Student Text – Summary</b></p> <p>Who Provides Services in a Community?</p> <p><b>Student Text – Summary</b></p> <p>How Can I Be a Smart Consumer?</p> <p><b>The Interaction of Supply and Demand</b></p> <p>Economics Library</p> <p><b>Unit Project – Social Studies Stories – Shopping for School</b></p> <p>Economics</p> <p><b>Unit Project – Unit Inquiry Project: Economics</b></p> <p>Economics</p>
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<b>Domain</b>	<b>Economics (2.E)</b>
<b>Concept</b>	<b>Specialization, Trade, and Interdependence (E.ST)</b>
Standard 2.E.ST.6.	<p><b>Social Studies Alive! My Community – Third Edition</b></p> <p><b>Colonies in the Western Hemisphere: Part 3: Scarcity,</b></p>

<p>Explain why people specialize in producing goods and services.</p>	<p><b>Specialization, and Trade</b> Economics Library <b>Colonies in the Western Hemisphere: Part 4: The Sugar Industry</b> Economics Library <b>Productive Resources: How Things Get Made</b> Economics Library <b>Reading – Explore – Farming Now and Long Ago</b> How Are Goods Made and Brought to Us? <b>Reading – Explore – Making Bikes to Make a Living</b> How Are Goods Made and Brought to Us? <b>Reading – Explore – Working and Earning Money</b> Who Provides Services in a Community? <b>Standard of Living</b> Economics Library <b>Student Text – 10 – Sending Goods Away</b> How Are Goods Made and Brought to Us? <b>Student Text – 2 – People Give Us Ideas</b> Who Provides Services in a Community? <b>Student Text – 3 – People Fix Things</b> Who Provides Services in a Community? <b>Student Text – 3 – People with Skills Make Goods</b> How Are Goods Made and Brought to Us? <b>Student Text – 4 – People Take Care of Us and Our Pets</b> Who Provides Services in a Community? <b>Student Text – 5 – People Take Care of Our Community</b> Who Provides Services in a Community? <b>Student Text – 6 – Paying for Services</b> Who Provides Services in a Community? <b>Student Text – 9 – Bringing Goods In</b> How Are Goods Made and Brought to Us? <b>Trade, Specialization, and Interdependence</b> Economics Library <b>Trade: Imports and Exports</b> Economics Library</p>
<p>Standard 2.E.ST.7. Identify resources as renewable and non-renewable.</p>	<p><b><u>Social Studies Alive! My Community – Third Edition</u></b> <b>Productive Resources: How Things Get Made</b> Economics Library <b>Reading – Explore – Kinds of Resources</b> How Do People Use Our Environment?</p>

	<p><b>Scarcity: How It Forces Us to Make Decisions</b></p> <p>Economics Library</p> <p><b>Student Text – 3 – We Have Many Wants</b></p> <p>How Can I Be a Smart Consumer?</p>
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<b>Domain 2.H.</b>	<b>History (2.H)</b>
<b>Concept</b>	<b>Continuity and Change (H.CH)</b>
<p>Standard 2.H.CH.1.</p> <p>Use chronological time to distinguish between events that happened in the recent and distant past.</p>	<p><b><u>Social Studies Alive! My Community – Third Edition</u></b></p> <p><b>Reading – Explore – Anishinaabe Then and Now</b></p> <p>How Do Communities Change?</p> <p><b>Reading – Explore – Now and Then</b></p> <p>How Did One Community Change?</p> <p><b>Reading – Explore – Time for the Fair</b></p> <p>How Did One Community Change?</p> <p><b>Reading – Literature – Long Ago and Today</b></p> <p>How Do Communities Change?</p> <p><b>Unit Project – Social Studies Stories – Family Stories</b></p> <p>History</p> <p><b>Unit Project – Social Studies Stories – Los Angeles Grows</b></p> <p>History</p> <p><b>Unit Project – Social Studies Stories – One Community's History</b></p> <p>History</p>

<p>Standard 2.H.CH.2.</p> <p>Develop and analyze a timeline of events in the history of the local community.</p>	<p><b><u>Social Studies Alive! My Community – Third Edition</u></b></p> <p><b>Classroom Activity – Slideshow</b></p> <p>How Do Communities Change?</p> <p><b>Student Text – 1 – Communities Change Over Time</b></p> <p>How Do Communities Change?</p> <p><b>Student Text – 2 – People Move to a Community</b></p> <p>How Do Communities Change?</p> <p><b>Student Text – 3 – People Move Away from a Community</b></p> <p>How Do Communities Change?</p> <p><b>Student Text – 4 – People Work to Make Their Communities Better</b></p> <p>How Do Communities Change?</p> <p><b>Unit Project – Social Studies Stories – Los Angeles Grows</b></p> <p>History</p> <p><b>Unit Project – Social Studies Stories – One Community's History</b></p> <p>History</p>
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Domain	History (2.H)
Concept	Conflict and Cooperation (H.CC)
Standard 2.H.CC.3. Describe how individuals and groups in the local community have functioned as changemakers for equity, equality, and freedom.	<p><b><u>Social Studies Alive! My Community – Third Edition</u></b></p> <p><b>Citizenship Toolkit: Organizing a Fundraiser</b></p> <p>Civics Library</p> <p><b>Citizenship Toolkit: Volunteering in a Political Campaign</b></p> <p>Civics Library</p> <p><b>King Jr., Martin Luther (1929–1968)</b></p> <p>Biographies</p> <p><b>Leaders Vote for the Community</b></p> <p>Civics Library</p> <p><b>Reading – Explore – A Group Can Help the Community</b></p> <p>What Does a Good Citizen Do?</p> <p><b>Student Text – 1 – Good Citizens at School</b></p> <p>What Does a Good Citizen Do?</p> <p><b>Student Text – 4 – A Place to Solve Problems</b></p> <p>What Is a Community?</p> <p><b>Student Text – 4 – People Work to Make Their Communities Better</b></p> <p>How Do Communities Change?</p> <p><b>Student Text – 6 – Communities Share Happy and Sad Times</b></p> <p>What Do Communities Share?</p> <p><b>Student Text – 7 – Good Citizens Help Others</b></p> <p>What Does a Good Citizen Do?</p> <p><b>Student Text – Introduction</b></p> <p>What Does a Good Citizen Do?</p> <p><b>Student Text – Introduction</b></p> <p>How Can One Person Make a Difference?</p> <p><b>Student Text – Introduction</b></p> <p>How Do Communities Change?</p> <p><b>Student Text – Summary</b></p> <p>What Does a Good Citizen Do?</p> <p><b>Student Text – Summary</b></p> <p>How Can One Person Make a Difference?</p> <p><b>Unit Project – Social Studies Stories – Leaders Vote for the Community</b></p> <p>Civics</p> <p><b>Unit Project – Social Studies Stories – Save the Park Day</b></p> <p>Civics</p> <p><b>Unit Project – Social Studies Stories – Working in Central Park</b></p> <p>Economics</p> <p><b>Unit Project – Unit Inquiry Project: Civics</b></p>

	Civics <b>Using the Inquiry Process to Solve Problems in Your Community</b> Civics Library
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Domain	History (2.H)
Concept	Cause and Effect (H.CE)
Standard 2.H.CE.4. Use primary and secondary sources, including conducting interviews with family members, neighbors, friends, or school staff to discover and document where their families came from, inclusive of adoptive, blended, foster, and other forms of family, and how and why they moved to where they now live, and when and why their families came to Oregon.	<b><u>Social Studies Alive! My Community – Third Edition</u></b> <b>Student Text – 1 – People Live as a Family</b> How Do Families Learn About Their Past? <b>Student Text – 2 – Families Have a Past</b> How Do Families Learn About Their Past? <b>Student Text – 3 – People Come to Our Country</b> How Do Families Learn About Their Past? <b>Student Text – 4 – Our Country Is Home to Different Families</b> How Do Families Learn About Their Past? <b>Unit Project – Social Studies Stories – Family Stories</b> History

Domain	History (2.H)
Concept	Communities and Pluralism (H.CP)
Standard 2.H.CP.5. Identify the history and contributions of traditionally underrepresented individuals and groups relevant to the local community.	<b><u>Social Studies Alive! My Community – Third Edition</u></b> <b>Reading – Explore – Cultures in Our Community</b> What Is a Community? <b>Reading – Explore – People Come to Marshall, Texas</b> What Is a Community? <b>Reading – Literature – My Family Now and Then</b> What Is a Community? <b>Student Text – 6 – Communities Share Happy and Sad Times</b> What Do Communities Share?

Standard 2.H.CP.6.	<b><u>Social Studies Alive! My Community – Third Edition</u></b>
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Identify and describe community celebrations, landmarks, and symbols from a variety of traditions and explain why they are significant to the cultural heritage of members of the community.

**Classroom Activity – Slideshow**

How Do Families Learn About Their Past?

**Reading – Explore – Anishinaabe Then and Now**

How Do Communities Change?

**Reading – Explore – Celebrating Traditions**

What Do Communities Share?

**Reading – Explore – Cultures in Our Community**

What Is a Community?

**Reading – Literature – My Family Now and Then**

What Is a Community?

**Reading – Literature – The Lucky Money Frog**

How Do Families Learn About Their Past?

**Student Text – 4 – Our Country Is Home to Different Families**

How Do Families Learn About Their Past?

**Student Text – 8 – Communities Share Our Country’s History**

What Do Communities Share?