



Oregon Social Science 2024

Grade 4 Standards

TCI Program Name: Social Studies Alive! Regions of Our Country

Domain	Grade 4 Standards [Focus: Oregon]
Concept	Essential Disciplinary Practices
Standard I. Develop questions for social science inquiry.	<u>Social Studies Alive! Regions of Our Country – Third Edition</u> Classroom Activity – Slideshow The Government of Your State Classroom Activity – Slideshow The Geography of Your State Classroom Activity – Slideshow The Economy of Your State Student Text – Introduction The Economy of Your State Student Text – Introduction The History of Your State Student Text – Introduction The Government of Your State Student Text – Section 1 – How We Explore the Past The History of Your State Student Text – Section 1 – The Basics of Economics The Economy of Your State Student Text – Section 1 – The Federal System The Government of Your State Student Text – Section 2 – The Separation of Powers The Government of Your State Student Text – Section 2 – Understanding Markets The Economy of Your State Student Text – Section 3 – The Importance of Leadership The Government of Your State Student Text – Section 3 – Workers in Your State The Economy of Your State Student Text – Section 4 – Choosing Our Leaders The Government of Your State

	<p>Student Text – Section 4 – Finding Out About the Geography of Your State</p> <p>The Geography of Your State</p> <p>Student Text – Section 4 – The Role of the Consumer</p> <p>The Economy of Your State</p> <p>Student Text – Section 5 – How Ideas Become Laws</p> <p>The Government of Your State</p> <p>Student Text – Section 5 – Types of Jobs in Our States</p> <p>The Economy of Your State</p> <p>Student Text – Section 5 – Using the Geographic Inquiry Process</p> <p>The Geography of Your State</p> <p>Student Text – Section 5 – Westward, Ho!</p> <p>The History of Your State</p> <p>Student Text – Section 6 – A State’s Economy Grows and Develops</p> <p>The Economy of Your State</p> <p>Student Text – Section 6 – The Growth and Development of a State</p> <p>The History of Your State</p> <p>Student Text – Section 6 – The Rights and Responsibilities of Citizenship</p> <p>The Government of Your State</p> <p>Student Text – Social Studies Stories – Lost and Found</p> <p>The History of Your State</p> <p>Student Text – Social Studies Stories – Student Citizens Help Make Laws</p> <p>The Government of Your State</p> <p>Student Text – Studying Oregon – The Indigenous People of Oregon</p> <p>The Four Core Social Sciences</p>
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<p>Standard II.</p> <p>Use chronological thinking skills, connecting the past with the present to recognize continuity and change in human history.</p>	<p><u>Social Studies Alive! Regions of Our Country – Third Edition</u></p> <p>Classroom Activity – Slideshow</p> <p>The History of Your State</p> <p>Student Text – Section 3 – The Settlement of a State</p> <p>The History of Your State</p> <p>Student Text – Section 5 – Portland, Oregon</p> <p>Cities of the West</p> <p>Student Text – Section 5 – Westward, Ho!</p> <p>The History of Your State</p> <p>Student Text – Section 6 – The Growth and Development of a State</p> <p>The History of Your State</p> <p>Student Text – Study Your State – Landmarks of Your State</p> <p>A Tour of the Southeast</p>
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	<p>Student Text – Study Your State – Your State’s History The History of Your State</p> <p>Student Text – Studying Oregon – Oregon History in Maps The History of Your State</p> <p>Student Text – Summary The History of Your State</p>
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<p>Standard III. Collect, interpret, evaluate, and apply information from primary and secondary sources to better understand and create historical narrative distinguishing between fact and opinion.</p>	<p><u>Social Studies Alive! Regions of Our Country – Third Edition</u></p> <p>Classroom Activity – Slideshow The Government of Your State</p> <p>Classroom Activity – Slideshow The Geography of Your State</p> <p>Classroom Activity – Slideshow The Economy of Your State</p> <p>Student Text – Introduction The Economy of Your State</p> <p>Student Text – Introduction The History of Your State</p> <p>Student Text – Introduction The Government of Your State</p> <p>Student Text – Section 1 – How We Explore the Past The History of Your State</p> <p>Student Text – Section 1 – The Basics of Economics The Economy of Your State</p> <p>Student Text – Section 1 – The Federal System The Government of Your State</p> <p>Student Text – Section 2 – The Separation of Powers The Government of Your State</p> <p>Student Text – Section 2 – Understanding Markets The Economy of Your State</p> <p>Student Text – Section 3 – The Importance of Leadership The Government of Your State</p> <p>Student Text – Section 3 – Workers in Your State The Economy of Your State</p> <p>Student Text – Section 4 – Choosing Our Leaders The Government of Your State</p> <p>Student Text – Section 4 – Finding Out About the Geography of Your State The Geography of Your State</p> <p>Student Text – Section 4 – The Role of the Consumer The Economy of Your State</p> <p>Student Text – Section 5 – How Ideas Become Laws</p>
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	<p>The Government of Your State</p> <p>Student Text – Section 5 – Types of Jobs in Our States</p> <p>The Economy of Your State</p> <p>Student Text – Section 5 – Using the Geographic Inquiry Process</p> <p>The Geography of Your State</p> <p>Student Text – Section 5 – Westward, Ho!</p> <p>The History of Your State</p> <p>Student Text – Section 6 – A State’s Economy Grows and Develops</p> <p>The Economy of Your State</p> <p>Student Text – Section 6 – The Growth and Development of a State</p> <p>The History of Your State</p> <p>Student Text – Section 6 – The Rights and Responsibilities of Citizenship</p> <p>The Government of Your State</p> <p>Student Text – Social Studies Stories – Lost and Found</p> <p>The History of Your State</p> <p>Student Text – Social Studies Stories – Student Citizens Help Make Laws</p> <p>The Government of Your State</p> <p>Student Text – Studying Oregon – The Oregon Trail</p> <p>Cities of the West</p>
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<p>Standard IV.</p> <p>Seek and analyze diverse perspectives to develop a more complete understanding of past and current events.</p>	<p><u>Social Studies Alive! Regions of Our Country – Third Edition</u></p> <p>Classroom Activity – Slideshow</p> <p>The Government of Your State</p> <p>Classroom Activity – Slideshow</p> <p>The Geography of Your State</p> <p>Classroom Activity – Slideshow</p> <p>The Economy of Your State</p> <p>Student Text – Introduction</p> <p>The Economy of Your State</p> <p>Student Text – Introduction</p> <p>The History of Your State</p> <p>Student Text – Introduction</p> <p>The Government of Your State</p> <p>Student Text – Section 1 – How We Explore the Past</p> <p>The History of Your State</p> <p>Student Text – Section 1 – The Basics of Economics</p> <p>The Economy of Your State</p> <p>Student Text – Section 1 – The Federal System</p> <p>The Government of Your State</p> <p>Student Text – Section 2 – The Separation of Powers</p>
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	<p>The Government of Your State</p> <p>Student Text – Section 2 – Understanding Markets</p> <p>The Economy of Your State</p> <p>Student Text – Section 3 – The Importance of Leadership</p> <p>The Government of Your State</p> <p>Student Text – Section 3 – Workers in Your State</p> <p>The Economy of Your State</p> <p>Student Text – Section 4 – Choosing Our Leaders</p> <p>The Government of Your State</p> <p>Student Text – Section 4 – Finding Out About the Geography of Your State</p> <p>The Geography of Your State</p> <p>Student Text – Section 4 – The Role of the Consumer</p> <p>The Economy of Your State</p> <p>Student Text – Section 5 – How Ideas Become Laws</p> <p>The Government of Your State</p> <p>Student Text – Section 5 – Types of Jobs in Our States</p> <p>The Economy of Your State</p> <p>Student Text – Section 5 – Using the Geographic Inquiry Process</p> <p>The Geography of Your State</p> <p>Student Text – Section 5 – Westward, Ho!</p> <p>The History of Your State</p> <p>Student Text – Section 6 – A State’s Economy Grows and Develops</p> <p>The Economy of Your State</p> <p>Student Text – Section 6 – The Growth and Development of a State</p> <p>The History of Your State</p> <p>Student Text – Section 6 – The Rights and Responsibilities of Citizenship</p> <p>The Government of Your State</p> <p>Student Text – Social Studies Stories – Lost and Found</p> <p>The History of Your State</p> <p>Student Text – Social Studies Stories – Student Citizens Help Make Laws</p> <p>The Government of Your State</p> <p>Student Text – Studying Oregon – The Oregon Trail</p> <p>Cities of the West</p>
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<p>Standard V.</p> <p>Evaluate and assess how discrimination, racism, and inequality create historical</p>	<p><u>Social Studies Alive! Regions of Our Country – Third Edition</u></p> <p>Anderson, Marian (1897–1993)</p> <p>Biographies</p> <p>Classroom Activity – Slideshow</p> <p>A Tour of the Southeast</p>
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narratives, individual perspectives, intersecting identities, and diverse understandings of the past and present.	<p>Economic Discrimination in History Economics Library Garcia, Hector P. (1914–1996) Biographies Heumann, Judy (1947–2023) Biographies Itliong, Larry (1913–1977) Biographies King Jr., Martin Luther (1929–1968) Biographies Reading – Explore – The Power of Groups The Peopling of the United States Student Text – Section 5 – Asians Come to America The Peopling of the United States Student Text – Section 9 – Montgomery, Alabama: Birthplace of the Civil Rights Movement A Tour of the Southeast Student Text – Social Studies Stories – New York City: Layers of the Past The Peopling of the United States Student Text – Studying Oregon – The Impact of Discrimination A Tour of the Southeast The Holocaust (6–12) Civics Library</p>
Standard VI. Construct well-reasoned and logically coherent explanations, arguments, and solutions related to complex societal issues.	<p><u>Social Studies Alive! Regions of Our Country – Third Edition</u> Reading – Explore – Save the Park Day Cities of the West Student Text – Explore – Public Policy: Why, How, Who? The Government of Your State Student Text – Section 6 – People and Pollution Population Density and Life in the Northeast Student Text – Social Studies Stories – Student Citizens Help Make Laws The Government of Your State Student Text – Studying Oregon – Changes in Oregon and Their Impact on People A Tour of the Midwest</p>
Standard VII. Cultivate global awareness and	<p><u>Social Studies Alive! Regions of Our Country – Third Edition</u> Classroom Activity – Slideshow The Peopling of the United States</p>

cultural understanding to effectively engage with diverse cultures and perspectives in an interconnected world.	<p>Reading – Explore – A Nation of Immigrants The Peopling of the United States</p> <p>Reading – Explore – The Characteristics of Culture Cities of the West</p> <p>Student Text – Introduction The Peopling of the United States</p> <p>Student Text – Section 6 – The Culture of the United States The Peopling of the United States</p> <p>Student Text – Study Your State – Settling in Your State The Peopling of the United States</p> <p>Student Text – Studying Oregon – Oregon's Cities: Indigenous and Immigrant Contributions A Tour of the Northeast</p>
Standard VIII. Demonstrate empathy to understand how identities shape actions of resistance and resilience among individuals and communities.	<p><u>Social Studies Alive! Regions of Our Country – Third Edition</u></p> <p>Citizenship Toolkit: Organizing a BUYcott Civics Library</p> <p>Citizenship Toolkit: Organizing a Public Demonstration Civics Library</p> <p>Citizenship Toolkit: Researching a Public Issue Civics Library</p> <p>King Jr., Martin Luther (1929–1968) Biographies</p> <p>Student Text – Studying Oregon – Indigenous Resistance in Oregon The Peopling of the United States</p> <p>Parks, Rosa (1913–2005) Biographies</p>
Standard IX. Develop the necessary skills to critically analyze and evaluate digital and social media content, identify reliable sources, and become more informed and responsible digital citizens.	<p><u>Social Studies Alive! Regions of Our Country – Third Edition</u></p> <p>Citizenship Toolkit: Posting Opinions on the Internet Civics Library</p> <p>Classroom Activity – Slideshow Cities of the West</p> <p>Classroom Activity – Slideshow The Geography of Your State</p> <p>Classroom Activity – Slideshow The History of Your State</p> <p>Classroom Activity – Slideshow The Economy of Your State</p> <p>Classroom Activity – Slideshow The Peopling of the United States</p>

Reading – Explore – Ohio’s Diverse Population

The Peopling of the United States

Reading – Explore – Searching for the Truth

The History of Your State

Reading – Explore – State Transportation Systems

The Geography of Your State

Student Text – Explore – Library and Information Literacy

The Four Core Social Sciences

Student Text – Introduction

The History of Your State

Student Text – Section 4 – Finding Out About the Geography of Your State

The Geography of Your State

Student Text – Section 5 – Using the Geographic Inquiry Process

The Geography of Your State

Student Text – Section 6 – A State’s Economy Grows and Develops

The Economy of Your State

Student Text – Section 8 – Research for More Information

Cities of the West

Student Text – Social Studies Stories – Exploring the Pacific Crest Trail

A Tour of the West

Student Text – Social Studies Stories – Student Citizens Help Make Laws

The Government of Your State

Student Text – Study Your State – Landmarks of Your State

A Tour of the Southeast

Student Text – Study Your State – Nominate Your State

A Tour of the West

Student Text – Study Your State – Researching a City in Your State

A Tour of the Southwest

Student Text – Study Your State – Settling in Your State

The Peopling of the United States

Student Text – Study Your State – The Economy of Your State

The Economy of Your State

Student Text – Study Your State – The First People in Your State

The Four Core Social Sciences

Student Text – Study Your State – The Industries of Your State

A Tour of the Midwest

Student Text – Study Your State – The Industries of Your State

The Economy of Your State

Student Text – Study Your State – The Most Important Cities in Your State

A Tour of the Northeast
Student Text – Study Your State – Water in Your State
 A Case Study in Water Use: The Colorado River
Student Text – Study Your State – Your State’s History
 The History of Your State
Student Text – Study Your State – Your State’s Natural Resources and Natural Hazards
 The Effects of Geography on Life in the Southeast
Student Text – Studying Oregon – Oregon Conflicts
 A Tour of the Southwest
Student Text – Summary
 Cities of the West
Student Text – Summary
 The Government of Your State
Student Text – Summary
 The Four Core Social Sciences
Student Text – Unit Inquiry Project
 A Tour of the Midwest
Student Text – Unit Inquiry Project
 A Tour of the Southeast
Student Text – Unit Inquiry Project
 A Tour of the Northeast
Student Text – Unit Inquiry Project
 A Tour of the West
Student Text – Unit Inquiry Project
 The Geography of Your State
Student Text – Unit Inquiry Project
 A Tour of the Southwest
Unit Project – Social Studies Stories – Lost and Found
 Inquiry: Studying Your State
Unit Project – Social Studies Stories – Student Citizens Help Make Laws
 Inquiry: Studying Your State
Unit Project – Unit Inquiry Project: Discovering the Social Sciences
 Discovering the Social Sciences
Unit Project – Unit Inquiry Project: Studying Your State
 Inquiry: Studying Your State
Unit Project – Unit Inquiry Project: The Midwest
 The Midwest
Unit Project – Unit Inquiry Project: The Northeast
 The Northeast
Unit Project – Unit Inquiry Project: The Southeast
 The Southeast

	Unit Project – Unit Inquiry Project: The Southwest The Southwest Unit Project – Unit Inquiry Project: The West The West
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Standard X. Apply the practices and knowledge of social science to determine the most effective ways to take informed civic action.	<u>Social Studies Alive! Regions of Our Country – Third Edition</u> Being a Good Citizen Civics Library Citizenship Toolkit: Attending a Public Meeting Civics Library Citizenship Toolkit: Conducting an Effective Meeting Civics Library Citizenship Toolkit: Contacting and Interviewing Experts Civics Library Citizenship Toolkit: Creating and Conducting an Opinion Survey Civics Library Citizenship Toolkit: Engaging in Civil Dialogue Civics Library Citizenship Toolkit: Evaluating Candidates for Public Office Civics Library Citizenship Toolkit: Lobbying on an Issue Civics Library Citizenship Toolkit: Organizing a BUYcott Civics Library Citizenship Toolkit: Organizing a Fundraiser Civics Library Citizenship Toolkit: Organizing a Letter-Writing Campaign Civics Library Citizenship Toolkit: Organizing a Public Demonstration Civics Library Citizenship Toolkit: Planning and Hosting a Community Forum or Debate Civics Library Citizenship Toolkit: Registering and Preparing to Vote Civics Library Citizenship Toolkit: Starting a Civic Organization Civics Library Citizenship Toolkit: Volunteering in a Political Campaign Civics Library Citizenship Toolkit: Writing a Letter to the Editor Civics Library Citizenship Toolkit: Writing a Press Release
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Civics Library

Citizenship Toolkit: Writing and Circulating a Petition

Civics Library

Citizenship in the Community

Civics Library

Classroom Activity – Slideshow

The Government of Your State

King Jr., Martin Luther (1929–1968)

Biographies

Leaders Vote for the Community

Civics Library

Student Text – Introduction

A Tour of the Northeast

Student Text – Introduction

The Government of Your State

Student Text – Section 10 – Our Government Buildings

A Tour of the Northeast

Student Text – Section 3 – Civics

The Four Core Social Sciences

Student Text – Section 4 – Choosing Our Leaders

The Government of Your State

Student Text – Section 5 – How Ideas Become Laws

The Government of Your State

**Student Text – Section 6 – The Rights and Responsibilities of
Citizenship**

The Government of Your State

Student Text – Section 9 – Washington, D.C.: Our Nation’s Capital

A Tour of the Northeast

**Student Text – Social Studies Stories – Student Citizens Help Make
Laws**

The Government of Your State

Student Text – Studying Oregon – Government in Oregon

The Government of Your State

**Unit Project – Social Studies Stories – Doing Real Work in the Real
World**

Inquiry: Studying Your State

Using the Inquiry Process to Solve Problems in Your Community

Civics Library

What Citizenship Means

Civics Library

Domain 4.C.	Civics (4.C)
Concept	Political Institutions (C.PI)
Standard 4.C.PI.1. Investigate the creation of the Oregon constitution and identify its key components.	<u>Social Studies Alive! Regions of Our Country – Third Edition</u> Classroom Activity – Slideshow The Government of Your State Student Text – Explore – Public Policy: Why, How, Who? The Government of Your State Student Text – Section 5 – How Ideas Become Laws The Government of Your State Student Text – Study Your State – Your State’s Government The Government of Your State Student Text – Studying Oregon – Government in Oregon The Government of Your State Student Text – Summary The Government of Your State

Standard 4.C.PI.2. Compare key components of at least two Constitutions of the nine federally recognized Oregon Tribes.	<u>Social Studies Alive! Regions of Our Country – Third Edition</u> Student Text – Explore – Indigenous Sovereignty The Government of Your State Student Text – Explore – Native Americans, Then and Now The Peopling of the United States Student Text – Study Your State – The First People in Your State The Four Core Social Sciences Student Text – Studying Oregon – Government in Oregon The Government of Your State
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Domain	Civics (4.C)
Concept	Identity, Roles, & Responsibilities (C.IR)
Standard 4.C.IR.3. Examine how identity shapes perspectives about a local or state issue.	<u>Social Studies Alive! Regions of Our Country – Third Edition</u> Reading – Explore – Searching for the Truth The History of Your State Student Text – Social Studies Stories – Student Citizens Help Make Laws The Government of Your State Student Text – Studying Oregon – The Impact of Discrimination A Tour of the Southeast

Domain	Civics (4.C)
Concept	Democratic Principles (C.DP)

Standard 4.C.DP.4. Identify examples from the Oregon Constitution establishing equality or addressing discrimination, inequalities, or unfairness.	<u>Social Studies Alive! Regions of Our Country – Third Edition</u> Classroom Activity – Slideshow The Government of Your State Student Text – Explore – Public Policy: Why, How, Who? The Government of Your State Student Text – Section 5 – How Ideas Become Laws The Government of Your State Student Text – Study Your State – Your State’s Government The Government of Your State Student Text – Studying Oregon – Government in Oregon The Government of Your State Student Text – Summary The Government of Your State
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Domain	Civics (4.C)
Concept	Civic Engagement (C.CE)
Standard 4.C.CE.5. Describe the importance of civic participation, including the ballot initiative process, in changing Oregon’s laws and Constitution.	<u>Social Studies Alive! Regions of Our Country – Third Edition</u> Classroom Activity – Slideshow The Government of Your State Student Text – Introduction The Government of Your State Student Text – Section 2 – The Separation of Powers The Government of Your State Student Text – Section 3 – The Importance of Leadership The Government of Your State Student Text – Study Your State – Your State’s Government The Government of Your State Student Text – Studying Oregon – Government in Oregon The Government of Your State Student Text – Summary The Government of Your State

Domain	Geography (4.G)
Concept	Geographic Reasoning (G.GR)
Standard 4.G.GR.1. Read and/or construct maps of the Northwest, Southwest, Midwest, Northeast, and Southeast, US Atlantic	<u>Social Studies Alive! Regions of Our Country – Third Edition</u> Classroom Activity – Slideshow A Tour of the Southwest Classroom Activity – Slideshow The Geography of Your State Classroom Activity – Slideshow

and Pacific Islands using a scale, compass, and key that includes important cities and physical features.	<p>Exploring Regions of the United States</p> <p>Classroom Activity – Slideshow</p> <p>A Tour of the Midwest</p> <p>Classroom Activity – Slideshow</p> <p>The Peopling of the United States</p> <p>Classroom Activity – Slideshow</p> <p>A Tour of the Northeast</p> <p>Student Text – Introduction</p> <p>A Tour of the Southeast</p> <p>Student Text – Introduction</p> <p>A Tour of the Southwest</p> <p>Student Text – Introduction</p> <p>A Tour of the Northeast</p> <p>Student Text – Introduction</p> <p>A Tour of the West</p> <p>Student Text – Introduction</p> <p>A Tour of the Midwest</p> <p>Student Text – Section 1 – Everglades National Park, Florida</p> <p>A Tour of the Southeast</p> <p>Student Text – Section 1 – Lolo Pass, Montana: A Stop on the Lewis and Clark Trail</p> <p>A Tour of the West</p> <p>Student Text – Section 1 – Monument Valley: Home of the Navajos</p> <p>A Tour of the Southwest</p> <p>Student Text – Section 1 – St. Louis, Missouri: Gateway to the West</p> <p>A Tour of the Midwest</p> <p>Student Text – Section 1 – The First Settlers in the Colorado River Basin</p> <p>A Case Study in Water Use: The Colorado River</p> <p>Student Text – Section 1 – The Northeast Coast</p> <p>A Tour of the Northeast</p> <p>Student Text – Section 12 – The West</p> <p>Exploring Regions of the United States</p> <p>Student Text – Section 2 – Explorers Arrive</p> <p>A Case Study in Water Use: The Colorado River</p> <p>Student Text – Section 2 – Phoenix, Arizona: The Hottest U.S. City</p> <p>A Tour of the Southwest</p> <p>Student Text – Section 2 – Scales and Symbols</p> <p>Exploring Regions of the United States</p> <p>Student Text – Section 2 – The Farm State of Iowa</p> <p>A Tour of the Midwest</p> <p>Student Text – Section 2 – The John F. Kennedy Space Center at Cape Canaveral, Florida</p>
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A Tour of the Southeast

Student Text – Section 2 – The Mountains of the Northeast

A Tour of the Northeast

Student Text – Section 2 – Wyoming’s Yellowstone National Park

A Tour of the West

Student Text – Section 3 – Democracy Takes Root at Plymouth

A Tour of the Northeast

Student Text – Section 3 – Dodge City, Kansas: Where the Cattle Once Roamed

A Tour of the Midwest

Student Text – Section 3 – Hoover Dam: A Concrete Marvel

A Tour of the Southwest

Student Text – Section 3 – Jamestown, Virginia: England’s First American Colony

A Tour of the Southeast

Student Text – Section 3 – Leadville, Colorado: The West’s Richest Silver Mining Town

A Tour of the West

Student Text – Section 4 – A Coal Mine in Appalachia

A Tour of the Southeast

Student Text – Section 4 – Boston Leads the Fight for Freedom

A Tour of the Northeast

Student Text – Section 4 – South Dakota’s Heroes

A Tour of the Midwest

Student Text – Section 4 – Sunny Southern California’s Movie Industry

A Tour of the West

Student Text – Section 4 – The Grand Canyon: Arizona’s World-Famous Wonder

A Tour of the Southwest

Student Text – Section 5 – California’s Central Valley: America’s Salad Bowl

A Tour of the West

Student Text – Section 5 – Carlsbad Caverns: Big Rooms and Bats in New Mexico

A Tour of the Southwest

Student Text – Section 5 – Michigan’s Soo Locks: Linking the Great Lakes

A Tour of the Midwest

Student Text – Section 5 – Musical Memphis, Tennessee

A Tour of the Southeast

Student Text – Section 5 – Taming the River with Dams

A Case Study in Water Use: The Colorado River

Student Text – Section 5 – The Erie Canal Links the Northeast and the Midwest

A Tour of the Northeast

Student Text – Section 5 – Using the Geographic Inquiry Process

The Geography of Your State

Student Text – Section 6 – Detroit, Michigan: America’s Motor City

A Tour of the Midwest

Student Text – Section 6 – El Paso and Ciudad Juárez: Two Cities, Two Countries, One Border

A Tour of the Southwest

Student Text – Section 6 – New York City: Where Buildings Touch the Sky

A Tour of the Northeast

Student Text – Section 6 – The Columbia River Gorge National Scenic Area

A Tour of the West

Student Text – Section 6 – The French Quarter in New Orleans, Louisiana

A Tour of the Southeast

Student Text – Section 7 – An Oil Rig in the Gulf of Mexico

A Tour of the Southeast

Student Text – Section 7 – Forests of Tacoma, Washington

A Tour of the West

Student Text – Section 7 – Hershey, Pennsylvania: A Town Built on Chocolate

A Tour of the Northeast

Student Text – Section 7 – O’Hare International Airport: The Midwest’s Transportation Hub

A Tour of the Midwest

Student Text – Section 7 – San Antonio, Texas: Home of the Alamo

A Tour of the Southwest

Student Text – Section 8 – A Cotton Plantation in Natchez, Mississippi

A Tour of the Southeast

Student Text – Section 8 – Anchorage, Alaska: Starting Point of the Iditarod Trail

A Tour of the West

Student Text – Section 8 – Austin: The Capital of Texas

A Tour of the Southwest

Student Text – Section 8 – Chicago’s Wrigley Field

A Tour of the Midwest

Student Text – Section 8 – Independence Hall: The Birthplace of the United States

A Tour of the Northeast

	<p>Student Text – Section 9 – Guthrie, Oklahoma: Center of the Land Rush</p> <p>A Tour of the Southwest</p> <p>Student Text – Section 9 – Honolulu, Hawaii: A Tourist Paradise</p> <p>A Tour of the West</p> <p>Student Text – Section 9 – Minnesota’s Mall of America</p> <p>A Tour of the Midwest</p> <p>Student Text – Section 9 – Montgomery, Alabama: Birthplace of the Civil Rights Movement</p> <p>A Tour of the Southeast</p> <p>Student Text – Section 9 – Washington, D.C.: Our Nation’s Capital</p> <p>A Tour of the Northeast</p> <p>Student Text – Studying Oregon – Mapping the Northwest</p> <p>Exploring Regions of the United States</p>
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<p>Standard 4.G.GR.2.</p> <p>On political and physical maps of North America, locate significant sites in the United States, Mexico, Canada, Oregon, Nevada, Alaska, Hawaiʻi, Washington, Idaho, and California.</p>	<p><u>Social Studies Alive! Regions of Our Country – Third Edition</u></p> <p>Classroom Activity – Slideshow</p> <p>A Case Study in Water Use: The Colorado River</p> <p>Classroom Activity – Slideshow</p> <p>A Tour of the Southwest</p> <p>Classroom Activity – Slideshow</p> <p>A Tour of the West</p> <p>Classroom Activity – Slideshow</p> <p>Cities of the West</p> <p>Classroom Activity – Slideshow</p> <p>Exploring Regions of the United States</p> <p>Classroom Activity – Slideshow</p> <p>A Tour of the Midwest</p> <p>Classroom Activity – Slideshow</p> <p>The Geography of Your State</p> <p>Classroom Activity – Slideshow</p> <p>A Tour of the Northeast</p> <p>Classroom Activity – Slideshow</p> <p>The Peopling of the United States</p> <p>Classroom Activity – Slideshow</p> <p>The Effects of Geography on Life in the Southeast</p> <p>Classroom Activity – Slideshow</p> <p>Population Density and Life in the Northeast</p> <p>Student Text – Section 1 – Denver, Colorado</p> <p>Cities of the West</p> <p>Student Text – Section 1 – Elevation: Lowlands and Highlands</p> <p>The Effects of Geography on Life in the Southeast</p>
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Student Text – Section 1 – Everglades National Park, Florida

A Tour of the Southeast

Student Text – Section 1 – Lolo Pass, Montana: A Stop on the Lewis and Clark Trail

A Tour of the West

Student Text – Section 1 – Monument Valley: Home of the Navajos

A Tour of the Southwest

Student Text – Section 1 – St. Louis, Missouri: Gateway to the West

A Tour of the Midwest

Student Text – Section 1 – The First Settlers in the Colorado River Basin

A Case Study in Water Use: The Colorado River

Student Text – Section 1 – The Northeast Coast

A Tour of the Northeast

Student Text – Section 1 – Tools Geographers Use

The Geography of Your State

Student Text – Section 10 – The Midwest

Exploring Regions of the United States

Student Text – Section 11 – The Southwest

Exploring Regions of the United States

Student Text – Section 12 – The West

Exploring Regions of the United States

Student Text – Section 2 – Explorers Arrive

A Case Study in Water Use: The Colorado River

Student Text – Section 2 – Geography

The Four Core Social Sciences

Student Text – Section 2 – Phoenix, Arizona: The Hottest U.S. City

A Tour of the Southwest

Student Text – Section 2 – Reading a Population Density Map

Population Density and Life in the Northeast

Student Text – Section 2 – Salt Lake City, Utah

Cities of the West

Student Text – Section 2 – Scales and Symbols

Exploring Regions of the United States

Student Text – Section 2 – The Farm State of Iowa

A Tour of the Midwest

Student Text – Section 2 – The John F. Kennedy Space Center at Cape Canaveral, Florida

A Tour of the Southeast

Student Text – Section 2 – The Mountains of the Northeast

A Tour of the Northeast

Student Text – Section 2 – Wyoming's Yellowstone National Park

A Tour of the West

Student Text – Section 3 – Boise, Idaho

Cities of the West

Student Text – Section 3 – Democracy Takes Root at Plymouth

A Tour of the Northeast

Student Text – Section 3 – Dodge City, Kansas: Where the Cattle Once Roamed

A Tour of the Midwest

Student Text – Section 3 – Hoover Dam: A Concrete Marvel

A Tour of the Southwest

Student Text – Section 3 – Jamestown, Virginia: England’s First American Colony

A Tour of the Southeast

Student Text – Section 3 – Leadville, Colorado: The West’s Richest Silver Mining Town

A Tour of the West

Student Text – Section 4 – A Coal Mine in Appalachia

A Tour of the Southeast

Student Text – Section 4 – Boston Leads the Fight for Freedom

A Tour of the Northeast

Student Text – Section 4 – Finding Out About the Geography of Your State

The Geography of Your State

Student Text – Section 4 – Seattle, Washington

Cities of the West

Student Text – Section 4 – South Dakota’s Heroes

A Tour of the Midwest

Student Text – Section 4 – Sunny Southern California’s Movie Industry

A Tour of the West

Student Text – Section 4 – The Grand Canyon: Arizona’s World-Famous Wonder

A Tour of the Southwest

Student Text – Section 5 – California’s Central Valley: America’s Salad Bowl

A Tour of the West

Student Text – Section 5 – Carlsbad Caverns: Big Rooms and Bats in New Mexico

A Tour of the Southwest

Student Text – Section 5 – Michigan’s Soo Locks: Linking the Great Lakes

A Tour of the Midwest

Student Text – Section 5 – Musical Memphis, Tennessee

A Tour of the Southeast

Student Text – Section 5 – Portland, Oregon

Cities of the West

Student Text – Section 5 – Taming the River with Dams

A Case Study in Water Use: The Colorado River

Student Text – Section 5 – The Erie Canal Links the Northeast and the Midwest

A Tour of the Northeast

Student Text – Section 5 – The Global Grid

Exploring Regions of the United States

Student Text – Section 5 – Using the Geographic Inquiry Process

The Geography of Your State

Student Text – Section 6 – Detroit, Michigan: America’s Motor City

A Tour of the Midwest

Student Text – Section 6 – El Paso and Ciudad Juárez: Two Cities, Two Countries, One Border

A Tour of the Southwest

Student Text – Section 6 – Kinds of Maps

Exploring Regions of the United States

Student Text – Section 6 – New York City: Where Buildings Touch the Sky

A Tour of the Northeast

Student Text – Section 6 – San José, California

Cities of the West

Student Text – Section 6 – The Columbia River Gorge National Scenic Area

A Tour of the West

Student Text – Section 6 – The French Quarter in New Orleans, Louisiana

A Tour of the Southeast

Student Text – Section 7 – An Oil Rig in the Gulf of Mexico

A Tour of the Southeast

Student Text – Section 7 – Forests of Tacoma, Washington

A Tour of the West

Student Text – Section 7 – Hershey, Pennsylvania: A Town Built on Chocolate

A Tour of the Northeast

Student Text – Section 7 – Las Vegas, Nevada

Cities of the West

Student Text – Section 7 – O’Hare International Airport: The Midwest’s Transportation Hub

A Tour of the Midwest

Student Text – Section 7 – Regions in the United States

Exploring Regions of the United States

Student Text – Section 7 – San Antonio, Texas: Home of the Alamo

A Tour of the Southwest

Student Text – Section 8 – A Cotton Plantation in Natchez, Mississippi

A Tour of the Southeast

Student Text – Section 8 – Anchorage, Alaska: Starting Point of the Iditarod Trail

A Tour of the West

Student Text – Section 8 – Austin: The Capital of Texas

A Tour of the Southwest

Student Text – Section 8 – Chicago’s Wrigley Field

A Tour of the Midwest

Student Text – Section 8 – Independence Hall: The Birthplace of the United States

A Tour of the Northeast

Student Text – Section 8 – Research for More Information

Cities of the West

Student Text – Section 8 – The Northeast

Exploring Regions of the United States

Student Text – Section 9 – Guthrie, Oklahoma: Center of the Land Rush

A Tour of the Southwest

Student Text – Section 9 – Honolulu, Hawaii: A Tourist Paradise

A Tour of the West

Student Text – Section 9 – Is There Enough Water for Everyone?

A Case Study in Water Use: The Colorado River

Student Text – Section 9 – Minnesota’s Mall of America

A Tour of the Midwest

Student Text – Section 9 – Montgomery, Alabama: Birthplace of the Civil Rights Movement

A Tour of the Southeast

Student Text – Section 9 – The Southeast

Exploring Regions of the United States

Student Text – Section 9 – Washington, D.C.: Our Nation’s Capital

A Tour of the Northeast

Student Text – Social Studies Stories – Exploring the Pacific Crest Trail

A Tour of the West

Student Text – Social Studies Stories – Uncovering the Secrets of Ozette

The Geography of Your State

Student Text – Studying Oregon – Notable Places in North America

A Tour of the West

Standard 4.G.GR.3.	<p><u>Social Studies Alive! Regions of Our Country – Third Edition</u></p> <p>Classroom Activity – Slideshow Exploring Regions of the United States</p> <p>Classroom Activity – Slideshow A Tour of the West</p> <p>Classroom Activity – Slideshow Cities of the West</p> <p>Student Text – Section 12 – The West Exploring Regions of the United States</p> <p>Student Text – Section 5 – Portland, Oregon Cities of the West</p> <p>Student Text – Section 6 – The Columbia River Gorge National Scenic Area A Tour of the West</p> <p>Student Text – Social Studies Stories – Exploring the Pacific Crest Trail A Tour of the West</p> <p>Student Text – Social Studies Stories – Portland, Oregon: Green and Clean Cities of the West</p> <p>Student Text – Study Your State – Agriculture in Your State Agricultural Changes in the Midwest</p> <p>Student Text – Study Your State – Changing the Environment in Your State The Geography of Your State</p> <p>Student Text – Study Your State – Population Density in Your State Population Density and Life in the Northeast</p> <p>Student Text – Study Your State – Regions of Your State Exploring Regions of the United States</p> <p>Student Text – Study Your State – Researching a City in Your State A Tour of the Southwest</p> <p>Student Text – Study Your State – The Most Important Cities in Your State A Tour of the Northeast</p> <p>Student Text – Study Your State – Water in Your State A Case Study in Water Use: The Colorado River</p> <p>Student Text – Study Your State – Your State’s Natural Resources and Natural Hazards The Effects of Geography on Life in the Southeast</p> <p>Student Text – Studying Oregon – Oregon History in Maps The History of Your State</p> <p>Student Text – Summary The Geography of Your State</p>
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	Unit Project – Social Studies Stories – Portland, Oregon: Green and Clean The West
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Domain	Geography (4.G)
Concept	Migration and Movement (G.MM)
Standard 4.G.MM.4. Compare and contrast varying patterns of exploration and settlement in the Pacific Northwest over time, considering how physical features and the availability of natural resources affected exploration and settlement patterns, including the development of major urban/suburban areas, industries, or trade.	<u>Social Studies Alive! Regions of Our Country – Third Edition</u> Classroom Activity – Slideshow The History of Your State Student Text – Section 3 – The Settlement of a State The History of Your State Student Text – Section 5 – Portland, Oregon Cities of the West Student Text – Section 5 – Westward, Ho! The History of Your State Student Text – Section 6 – The Growth and Development of a State The History of Your State Student Text – Study Your State – Landmarks of Your State A Tour of the Southeast Student Text – Study Your State – Your State’s History The History of Your State Student Text – Studying Oregon – Geography and Settlement in the Pacific Northwest The Effects of Geography on Life in the Southeast Student Text – Summary The History of Your State

Standard 4.G.MM.5. Explain how the contributions of the Indigenous Tribes of Oregon and various historical and contemporary immigrant groups create the diverse culture of present-day Oregon.	<u>Social Studies Alive! Regions of Our Country – Third Edition</u> Student Text – Section 5 – Portland, Oregon Cities of the West Student Text – Study Your State – Settling in Your State The Peopling of the United States Student Text – Study Your State – The First People in Your State The Four Core Social Sciences Student Text – Studying Oregon – Oregon's Cities: Indigenous and Immigrant Contributions A Tour of the Northeast
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Domain	Geography (4.G)
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Concept	Human Interaction and Interconnection (G.HI)
Standard 4.G.HI.6. Assess how physical geography and changing environmental factors affect land use and shape the cultural characteristics of a society.	<p><u>Social Studies Alive! Regions of Our Country – Third Edition</u></p> <p>Classroom Activity – Slideshow A Tour of the Southwest</p> <p>Classroom Activity – Slideshow A Tour of the Midwest</p> <p>Classroom Activity – Slideshow A Tour of the West</p> <p>Classroom Activity – Slideshow Cities of the West</p> <p>Classroom Activity – Slideshow A Case Study in Water Use: The Colorado River</p> <p>Classroom Activity – Slideshow The Effects of Geography on Life in the Southeast</p> <p>Classroom Activity – Slideshow The Geography of Your State</p> <p>Classroom Activity – Slideshow A Tour of the Northeast</p> <p>Classroom Activity – Slideshow Population Density and Life in the Northeast</p> <p>Reading – Explore – Earth and Its People Exploring Regions of the United States</p> <p>Reading – Explore – Threats to Natural Resources in Michigan A Tour of the Midwest</p> <p>Student Text – Section 1 – Elevation: Lowlands and Highlands The Effects of Geography on Life in the Southeast</p> <p>Student Text – Section 1 – Living in the Northeast Population Density and Life in the Northeast</p> <p>Student Text – Section 1 – Monument Valley: Home of the Navajos A Tour of the Southwest</p> <p>Student Text – Section 1 – The Northeast Coast A Tour of the Northeast</p> <p>Student Text – Section 10 – Meeting Future Water Needs: Farming A Case Study in Water Use: The Colorado River</p> <p>Student Text – Section 2 – Connecting Geography and History The Geography of Your State</p> <p>Student Text – Section 2 – Geography The Four Core Social Sciences</p> <p>Student Text – Section 2 – Rivers and Ocean The Effects of Geography on Life in the Southeast</p> <p>Student Text – Section 3 – A Wave of Settlement A Case Study in Water Use: The Colorado River</p> <p>Student Text – Section 3 – Connecting Geography and Economics</p>

	<p>The Geography of Your State</p> <p>Student Text – Section 3 – Places to Live</p> <p>Population Density and Life in the Northeast</p> <p>Student Text – Section 3 – The Fall Line</p> <p>The Effects of Geography on Life in the Southeast</p> <p>Student Text – Section 4 – Natural Resources</p> <p>The Effects of Geography on Life in the Southeast</p> <p>Student Text – Section 5 – A Long Growing Season</p> <p>The Effects of Geography on Life in the Southeast</p> <p>Student Text – Section 5 – The Erie Canal Links the Northeast and the Midwest</p> <p>A Tour of the Northeast</p> <p>Student Text – Section 6 – Dangerous Weather</p> <p>The Effects of Geography on Life in the Southeast</p> <p>Student Text – Section 6 – People and Pollution</p> <p>Population Density and Life in the Northeast</p> <p>Student Text – Section 9 – Honolulu, Hawaii: A Tourist Paradise</p> <p>A Tour of the West</p> <p>Student Text – Study Your State – Changing the Environment in Your State</p> <p>The Geography of Your State</p>
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Domain	Geography (4.G)
Concept	Human Environmental Interaction (G.HE)
<p>Standard 4.G.GE.7.</p> <p>Identify the effects on environmental stability and sustainability of technologies and policies such as dams, wind turbines, and transportation in shaping Oregon's physical and human geography.</p>	<p><u>Social Studies Alive! Regions of Our Country – Third Edition</u></p> <p>Classroom Activity – Slideshow</p> <p>Exploring Regions of the United States</p> <p>Classroom Activity – Slideshow</p> <p>A Tour of the West</p> <p>Classroom Activity – Slideshow</p> <p>Cities of the West</p> <p>Student Text – Section 12 – The West</p> <p>Exploring Regions of the United States</p> <p>Student Text – Section 5 – Portland, Oregon</p> <p>Cities of the West</p> <p>Student Text – Section 6 – The Columbia River Gorge National Scenic Area</p> <p>A Tour of the West</p> <p>Student Text – Social Studies Stories – Exploring the Pacific Crest Trail</p> <p>A Tour of the West</p>

	<p>Student Text – Social Studies Stories – Portland, Oregon: Green and Clean</p> <p>Cities of the West</p> <p>Student Text – Study Your State – Agriculture in Your State</p> <p>Agricultural Changes in the Midwest</p> <p>Student Text – Study Your State – Changing the Environment in Your State</p> <p>The Geography of Your State</p> <p>Student Text – Study Your State – Population Density in Your State</p> <p>Population Density and Life in the Northeast</p> <p>Student Text – Study Your State – Regions of Your State</p> <p>Exploring Regions of the United States</p> <p>Student Text – Study Your State – Researching a City in Your State</p> <p>A Tour of the Southwest</p> <p>Student Text – Study Your State – The Most Important Cities in Your State</p> <p>A Tour of the Northeast</p> <p>Student Text – Study Your State – Water in Your State</p> <p>A Case Study in Water Use: The Colorado River</p> <p>Student Text – Study Your State – Your State’s Natural Resources and Natural Hazards</p> <p>The Effects of Geography on Life in the Southeast</p> <p>Student Text – Studying Oregon – Agriculture in Oregon</p> <p>Agricultural Changes in the Midwest</p> <p>Student Text – Studying Oregon – Changing the Environment in Oregon</p> <p>The Geography of Your State</p> <p>Student Text – Summary</p> <p>The Geography of Your State</p> <p>Unit Project – Social Studies Stories – Portland, Oregon: Green and Clean</p> <p>The West</p>
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<p>Standard 4.G.GE.8.</p> <p>Utilize the Social Science Tribal History Shared History lessons to explore the relationship of the Nine federally recognized Tribes in Oregon with</p>	<p><u>Social Studies Alive! Regions of Our Country – Third Edition</u></p> <p>Reading – Explore – Native Americans in the West</p> <p>A Tour of the West</p> <p>Student Text – Study Your State – The First People in Your State</p> <p>The Four Core Social Sciences</p> <p>Student Text – Studying Oregon – The indigenous People of Oregon</p> <p>The Four Core Social Sciences</p>
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physical and human geography.	
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Domain	Economics (4.E)
Concept	Earning, Saving, and Spending (E.ES)
Standard 4.E.ES.1. Examine the consequences of power and privilege on issues associated with poverty, income, and wealth accumulation.	<u>Social Studies Alive! Regions of Our Country – Third Edition</u> Evaluating Approaches to Economic Issues: Poverty Economics Library Student Text – Studying Oregon – Power, Privilege, and Where People Live Population Density and Life in the Northeast

Standard 4.E.ES.2. Describe the difference between wages, salaries, commissions, and tips.	<u>Social Studies Alive! Regions of Our Country – Third Edition</u> Classroom Activity – Slideshow The Economy of Your State Financial Literacy Toolkit: Creating a Budget Economics Library Financial Literacy: Gaining Knowledge, Skills, and Experience Economics Library Student Text – Explore – Money Makes the World Go Around The Economy of Your State Student Text – Section 3 – Workers in Your State The Economy of Your State Student Text – Studying Oregon – Needs, Wants, and Budgeting A Case Study in Water Use: The Colorado River Supply and Demand in the Product, Labor, and Financial Markets Economics Library
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Standard 4.EF.ES.3. Describe examples of government-provided goods and services funded with taxes.	<u>Social Studies Alive! Regions of Our Country – Third Edition</u> Classroom Activity – Slideshow The Economy of Your State Classroom Activity – Slideshow The Government of Your State Student Text – Introduction The Government of Your State Student Text – Section 1 – The Federal System The Government of Your State Student Text – Section 3 – Civics The Four Core Social Sciences Student Text – Section 3 – The Importance of Leadership
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	<p>The Government of Your State</p> <p>Student Text – Section 3 – Workers in Your State</p> <p>The Economy of Your State</p> <p>Student Text – Section 5 – Thinking Like a Social Scientist</p> <p>The Four Core Social Sciences</p> <p>Student Text – Section 6 – Managing the Water</p> <p>A Case Study in Water Use: The Colorado River</p> <p>Student Text – Studying Oregon – The Economy of Oregon</p> <p>The Economy of Your State</p>
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Domain	Economics (4.E)
Concept	Micro and Macro Economics (E.MI)
<p>Standard 4.E.MI.4.</p> <p>Explain the role of producers, consumers, products, and labor in economic markets.</p>	<p><u>Social Studies Alive! Regions of Our Country – Third Edition</u></p> <p>Classroom Activity – Slideshow</p> <p>The Economy of Your State</p> <p>Rules and Laws to Protect Consumers</p> <p>Economics Library</p> <p>Student Text – Section 2 – Understanding Markets</p> <p>The Economy of Your State</p> <p>Student Text – Section 3 – Workers in Your State</p> <p>The Economy of Your State</p> <p>Student Text – Section 4 – The Role of the Consumer</p> <p>The Economy of Your State</p> <p>Student Text – Studying Oregon – The Economy of Oregon</p> <p>The Economy of Your State</p> <p>The Interaction of Supply and Demand</p> <p>Economics Library</p>

<p>Standard 4.E.MI.5.</p> <p>Investigate the relationship between the supply and demand of goods produced in Oregon.</p>	<p><u>Social Studies Alive! Regions of Our Country – Third Edition</u></p> <p>Classroom Activity – Slideshow</p> <p>The Economy of Your State</p> <p>Student Text – Introduction</p> <p>The Economy of Your State</p> <p>Student Text – Section 5 – Portland, Oregon</p> <p>Cities of the West</p> <p>Student Text – Section 6 – A State’s Economy Grows and Develops</p> <p>The Economy of Your State</p> <p>Student Text – Study Your State – The Economy of Your State</p> <p>The Economy of Your State</p> <p>Student Text – Study Your State – The Industries of Your State</p> <p>A Tour of the Midwest</p>
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	Student Text – Study Your State – The Industries of Your State The Economy of Your State Student Text – Studying Oregon – The Economy of Oregon The Economy of Your State Student Text – Summary The Economy of Your State
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Domain	Economics (4.E)
Concept	Incentives, Choice, and Consumer Behavior (E.IC)
Standard 4.E.IC.6. Demonstrate understanding of needs and wants using a budget.	<u>Social Studies Alive! Regions of Our Country – Third Edition</u> Classroom Activity – Slideshow The Economy of Your State Colonies in the Western Hemisphere: Part 2: The Influence of Geography Economics Library Economic Decisions: Costs and Benefits Economics Library Financial Literacy Toolkit: Comparison Shopping Economics Library Financial Literacy Toolkit: Creating a Budget Economics Library Financial Literacy Toolkit: Setting Financial Goals Economics Library Financial Literacy: Budgeting, Investing, and Saving Economics Library Financial Literacy: The Use of Credit Economics Library Historical Examples of Scarcity, Choice, Opportunity Cost, Benefits, and Incentives Economics Library Scarcity: How It Forces Us to Make Decisions Economics Library Student Text – Explore – Money Makes the World Go Around The Economy of Your State Student Text – Section 1 – The Basics of Economics The Economy of Your State Student Text – Section 1 – Economics The Four Core Social Sciences Student Text – Section 3 – Workers in Your State The Economy of Your State

	<p>Student Text – Section 4 – The Role of the Consumer The Economy of Your State</p> <p>Student Text – Studying Oregon – Needs, Wants, and Budgeting A Case Study in Water Use: The Colorado River</p>
<p>Standard 4.E.IC.7. Identify the use of targeted marketing in creating demand for consumer products.</p>	<p><u>Social Studies Alive! Regions of Our Country – Third Edition</u> Student Text – Section 1 – Economics The Four Core Social Sciences</p> <p>Student Text – Section 5 – Thinking Like a Social Scientist The Four Core Social Sciences</p> <p>Student Text – Social Studies Stories – Inventing New Ways of Living Population Density and Life in the Northeast</p> <p>Student Text – Studying Oregon – Needs, Wants, and Budgeting A Case Study in Water Use: The Colorado River</p>
<p>Standard 4.E.IC.8. Analyze different buying choices and opportunity costs.</p>	<p><u>Social Studies Alive! Regions of Our Country – Third Edition</u> Historical Examples of Scarcity, Choice, Opportunity Cost, Benefits, and Incentives Economics Library</p> <p>Reading – Explore – Making Choices Agricultural Changes in the Midwest</p> <p>Student Text – Explore – Money Makes the World Go Around The Economy of Your State</p> <p>Student Text – Explore – Our Market Economy The Economy of Your State</p> <p>Student Text – Section 4 – The Role of the Consumer The Economy of Your State</p> <p>Student Text – Study Your State – The Economy of Your State The Economy of Your State</p> <p>Student Text – Studying Oregon – Power, Privilege, and Where People Live Population Density and Life in the Northeast</p>
<p>Standard 4.E.IC.9. Demonstrate understanding of safe internet practices by applying strategies to protect personal information.</p>	<p><u>Social Studies Alive! Regions of Our Country – Third Edition</u> Student Text – Explore – Library and Information Literacy The Four Core Social Sciences</p> <p>Student Text – Studying Oregon – Needs, Wants, and Budgeting A Case Study in Water Use: The Colorado River</p>

Domain	Economics (4.E)
Concept	Specialization, Trade, Interdependence (E.ST)
Standard 4.E.ST.10. Explain how trade leads to increasing economic interdependence.	<p><u>Social Studies Alive! Regions of Our Country – Third Edition</u> Colonies in the Western Hemisphere: Part 3: Scarcity, Specialization, and Trade Economics Library</p> <p>Productive Resources: How Things Get Made Economics Library</p> <p>Standard of Living Economics Library</p> <p>Student Text – Explore – Global Trade in Ohio The Economy of Your State</p> <p>Student Text – Studying Oregon – The Economy of Oregon The Economy of Your State</p> <p>Trade, Specialization, and Interdependence Economics Library</p> <p>Trade: How Interdependence Impacts People and Nations Economics Library</p> <p>Trade: Imports and Exports Economics Library</p>

Domain	History (4.H) (Oregon and Pacific Northwest Time Immemorial to Present)
Concept	Continuity and Change (H.CH)
Standard 4.H.CH.1. Identify and examine the Indigenous sovereign people of Oregon prior to and during waves of exploration and settlement from Europe and the United States. (Students should engage with lessons provided in Tribal History/Shared History to identify the first nine people groups of Oregon.)	<p><u>Social Studies Alive! Regions of Our Country – Third Edition</u> Reading – Explore – Native Americans in the West A Tour of the West</p> <p>Student Text – Study Your State – The First People in Your State The Four Core Social Sciences</p> <p>Student Text – Studying Oregon – The indigenous People of Oregon The Four Core Social Sciences</p>

Standard 4.H.CH.2. Investigate the role of “Manifest Destiny” and racial prejudice in shaping Oregon’s transition from “Oregon Country” to statehood. Include the legal, political, and cultural factors causing marginalization and attempts to promote inclusivity.	<u>Social Studies Alive! Regions of Our Country – Third Edition</u> Classroom Activity – Slideshow The History of Your State Student Text – Section 3 – The Settlement of a State The History of Your State Student Text – Section 5 – Portland, Oregon Cities of the West Student Text – Section 5 – Westward, Ho! The History of Your State Student Text – Section 6 – The Growth and Development of a State The History of Your State Student Text – Study Your State – Landmarks of Your State A Tour of the Southeast Student Text – Study Your State – Your State’s History The History of Your State Student Text – Studying Oregon – The Oregon Trail Cities of the West Student Text – Summary The History of Your State
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Domain	History (4.H) (Oregon and Pacific Northwest Time Immemorial to Present)
Concept	Conflict and Cooperation (H.CC)
Standard 4.H.CC.3. Identify examples of Indigenous resistance to the expansion of non-Indigenous settlers into Oregon lands in the causes and results of the battles and wars in Oregon Territory and 19th century Oregon.	<u>Social Studies Alive! Regions of Our Country – Third Edition</u> Student Text – Section 5 – Westward, Ho! The History of Your State Student Text – Study Your State – The First People in Your State The Four Core Social Sciences Student Text – Studying Oregon – Indigenous Resistance in Oregon The Peopling of the United States

Domain	History (4.H) (Oregon and Pacific Northwest Time Immemorial to Present)
Concept	Cause and Effect (H.CE)

Standard 4.H.CE.4. Give examples of how changes in Oregon's agricultural, industrial, political, and business development over time affect people of the state including traditionally underrepresented groups.	<u>Social Studies Alive! Regions of Our Country – Third Edition</u> Classroom Activity – Slideshow The History of Your State Student Text – Section 3 – The Settlement of a State The History of Your State Student Text – Section 5 – Portland, Oregon Cities of the West Student Text – Section 5 – Westward, Ho! The History of Your State Student Text – Section 6 – The Growth and Development of a State The History of Your State Student Text – Study Your State – Landmarks of Your State A Tour of the Southeast Student Text – Study Your State – Your State's History The History of Your State Student Text – Studying Oregon – Changes in Oregon and Their Impact on People A Tour of the Midwest Student Text – Summary The History of Your State
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Standard 4.H.CE.5. Use multiple sources to explore the Oregon Trail's significance in shaping Oregon history, examining its role in westward expansion, cultural interactions, and settlement patterns.	<u>Social Studies Alive! Regions of Our Country – Third Edition</u> Student Text – Section 5 – Portland, Oregon Cities of the West Student Text – Section 5 – Westward, Ho! The History of Your State Student Text – Studying Oregon – The Oregon Trail Cities of the West
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Domain	History (4.H) (Oregon and Pacific Northwest Time Immemorial to Present)
Concept	Communities and Pluralism (H.CP)
Standard 4.H.CP.6. Identify the history, religion, languages, and cultural practices of the Indigenous Tribes of Oregon and examples of resistance	<u>Social Studies Alive! Regions of Our Country – Third Edition</u> Reading – Explore – Native Americans in the West A Tour of the West Student Text – Study Your State – The First People in Your State The Four Core Social Sciences Student Text – Studying Oregon – Indigenous Resistance in Oregon The Peopling of the United States

and resilience to immigration and settlement by the United States.	
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Standard 4.H.CP.7. Identify and explain how the legacy of colonialism and discrimination based on race, gender, economic, and social group identity created and continues to affect the history, growth, and current experience of residents of Oregon.	<p><u>Social Studies Alive! Regions of Our Country – Third Edition</u></p> <p>Classroom Activity – Slideshow</p> <p>The History of Your State</p> <p>Student Text – Section 3 – The Settlement of a State</p> <p>The History of Your State</p> <p>Student Text – Section 5 – Portland, Oregon</p> <p>Cities of the West</p> <p>Student Text – Section 5 – Westward, Ho!</p> <p>The History of Your State</p> <p>Student Text – Section 6 – The Growth and Development of a State</p> <p>The History of Your State</p> <p>Student Text – Study Your State – Landmarks of Your State</p> <p>A Tour of the Southeast</p> <p>Student Text – Study Your State – The First People in Your State</p> <p>The Four Core Social Sciences</p> <p>Student Text – Study Your State – Your State’s History</p> <p>The History of Your State</p> <p>Student Text – Studying Oregon – The Impact of Discrimination</p> <p>A Tour of the Southeast</p> <p>Student Text – Summary</p> <p>The History of Your State</p>
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Standard 4.H.CP.8. Identify various conflicts within Oregon, including acts of displacement, cultural and linguistic loss, violence, economic competition, political disagreements, boundary disputes, and cultural disparities across different geographical regions and demographic groups.	<p><u>Social Studies Alive! Regions of Our Country – Third Edition</u></p> <p>Reading – Explore – Native Americans in the West</p> <p>A Tour of the West</p> <p>Student Text – Study Your State – The First People in Your State</p> <p>The Four Core Social Sciences</p> <p>Student Text – Studying Oregon – Oregon Conflicts</p> <p>A Tour of the Southwest</p>
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