



Oregon Social Science 2024

Kindergarten Standards

TCI Program Name: Social Studies Alive! Me and My World

| Domain | Kindergarten Standards (Focus: Me and My World) |
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| Concept | Essential Disciplinary Practices |
| Standard I. Develop questions for social science inquiry. | <u>Social Studies Alive! Me and My World – Third Edition</u> Reading – Explore – Library and Information Literacy Who Am I? Unit Project – Unit Inquiry Project: Civics Civics Unit Project – Unit Inquiry Project: Economics Economics Unit Project – Unit Inquiry Project: Geography Geography Unit Project – Unit Inquiry Project: History History |
| Standard II. Use chronological thinking skills, connecting the past with the present to recognize continuity and change in human history. | <u>Social Studies Alive! Me and My World – Third Edition</u> Reading – Explore – Timelines Who Am I? Reading – Literature – The 100th Day Who Am I? Student Text – 4 – Traditions What Is a Family? |
| Standard III. Collect, interpret, evaluate, and apply information from primary and secondary sources to better understand and create historical narrative | <u>Social Studies Alive! Me and My World – Third Edition</u> Current Events Toolkit: Analyzing Current Events Civics Library Current Events Toolkit: Analyzing Photographs and Other Images Civics Library Current Events Toolkit: Analyzing Primary and Secondary Sources Civics Library Current Events Toolkit: Identifying Perspectives Civics Library |

distinguishing
between fact and
opinion.

Current Events Toolkit: Identifying Point of View

Civics Library

Current Events Toolkit: Recognizing Bias

Civics Library

Passing the Nineteenth Amendment

Civics Library

Reading – Explore – Library and Information Literacy

Who Am I?

Reading – Literature – Farmer's Song

What Do People Need and Want?

Reading – Primary Source – A Newspaper from Long Ago

How Can I Be a Good Helper at School?

Reading – Primary Source – Good Manners

How Do I Get Along with Others?

Reading – Primary Source – Johnny Appleseed

How Can I Help Take Care of the World?

Reading – Primary Source – President Nixon Calls the Astronauts

Where Am I in the World?

Reading – Primary Source – School Books

How Is Our Life Different from Long Ago?

Responding to Genocide

Civics Library

Student Text – Primary Source – Ad for a Barber Shop

What Do People Need and Want?

Student Text – Primary Source – Susan B. Anthony Speech About Women's Voting Rights

How Do Americans Celebrate?

Truth, Sojourner (about 1797–1883)

Biographies

Turing, Alan (1912–1954)

Biographies

Tutu, Desmond (1931–2021)

Biographies

Unit Project – Unit Inquiry Project: Civics

Civics

Unit Project – Unit Inquiry Project: Economics

Economics

Unit Project – Unit Inquiry Project: Geography

Geography

Unit Project – Unit Inquiry Project: History

History

Using the Inquiry Process to Solve Problems in Your Community

Civics Library

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| | <p>Walls, Josiah T. (1842–1905) Biographies</p> <p>Washington, George (1732–1799) Biographies</p> <p>Wheatley, Phillis (about 1753–1784) Biographies</p> |
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| <p>Standard IV. Seek and analyze diverse perspectives to develop a more complete understanding of past and current events.</p> | <p><u>Social Studies Alive! Me and My World – Third Edition</u></p> <p>Armistead Lafayette, James (1748–1830) Biographies</p> <p>Carver, George Washington (about 1861–1943) Biographies</p> <p>Coleman, Bessie (1892–1926) Biographies</p> <p>Current Events Toolkit: Identifying Perspectives Civics Library</p> <p>Heumann, Judy (1947–2023) Biographies</p> <p>Huerta, Dolores (1930–) Biographies</p> <p>Itliong, Larry (1913–1977) Biographies</p> <p>Johnson, Katherine (1918–2020) Biographies</p> <p>King Jr., Martin Luther (1929–1968) Biographies</p> <p>Marshall, Thurgood (1908–1993) Biographies</p> <p>Osceola, Chief (about 1804–1838) Biographies</p> <p>Parks, Rosa (1913–2005) Biographies</p> <p>Reading – Explore – Clara Barton Helped Others How Is Our Life Different from Long Ago?</p> <p>Reading – Explore – We Are All Different But All Alike How Do I Solve Problems with Others?</p> <p>Robinson, Jackie (1919–1972) Biographies</p> <p>Saund, Dalip Singh (1899–1973) Biographies</p> <p>Tutu, Desmond (1931–2021) Biographies</p> |
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| | Unit Project – Social Studies Stories – Dr. King Fights for Rights Civics Unit Project – Unit Inquiry Project: History History |
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| Standard V. Evaluate and assess how discrimination, racism, and inequality create historical narratives, individual perspectives, intersecting identities, and diverse understandings of the past and present. | <u>Social Studies Alive! Me and My World – Third Edition</u> Anderson, Marian (1897–1993) Biographies Economic Discrimination in History Economics Library Garcia, Hector P. (1914–1996) Biographies Heumann, Judy (1947–2023) Biographies Itliong, Larry (1913–1977) Biographies King Jr., Martin Luther (1929–1968) Biographies Reading – Explore – Learning More About the First Thanksgiving How Do Americans Celebrate? Respecting Everyone’s Story Civics Library The Holocaust (6–12) Civics Library Unit Project – Social Studies Stories – Dr. King Fights for Rights Civics |
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| Standard VI. Construct well-reasoned and logically coherent explanations, arguments, and solutions related to complex societal issues. | <u>Social Studies Alive! Me and My World – Third Edition</u> Classroom Activity – Slideshow How Do I Solve Problems with Others? Reading – Explore – How Groups Make Decisions How Do I Solve Problems with Others? Student Text – 6 – Voting How Do I Solve Problems with Others? Unit Project – Unit Inquiry Project: Economics Economics |
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| Standard VII. Cultivate global awareness and cultural understanding | <u>Social Studies Alive! Me and My World – Third Edition</u> Classroom Activity – Slideshow How Do People Live Around the World? Reading – Explore – We Are All Different But All Alike |
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| to effectively engage with diverse cultures and perspectives in an interconnected world. | <p>How Do I Solve Problems with Others?</p> <p>Reading – Literature – How Earth Began</p> <p>How Do People Live Around the World?</p> <p>Student Text – 1 – People Talk to Each Other</p> <p>How Do People Live Around the World?</p> <p>Student Text – 2 – Children Learn</p> <p>How Do People Live Around the World?</p> <p>Student Text – 3 – People Eat Together</p> <p>How Do People Live Around the World?</p> <p>Student Text – 4 – Children Play</p> <p>How Do People Live Around the World?</p> <p>Student Text – 5 – People Like Music</p> <p>How Do People Live Around the World?</p> <p>Student Text – 6 – People Follow Laws</p> <p>How Do People Live Around the World?</p> |
| Standard VIII. Demonstrate empathy to understand how identities shape actions of resistance and resilience among individuals and communities. | <p><u>Social Studies Alive! Me and My World – Third Edition</u></p> <p>Citizenship Toolkit: Organizing a BUYcott</p> <p>Civics Library</p> <p>Citizenship Toolkit: Organizing a Public Demonstration</p> <p>Civics Library</p> <p>Citizenship Toolkit: Researching a Public Issue</p> <p>Civics Library</p> <p>Reading – Explore – Learning More About the First Thanksgiving</p> <p>How Do Americans Celebrate?</p> <p>Unit Project – Social Studies Stories – Dr. King Fights for Rights</p> <p>Civics</p> |
| Standard IX. Develop the necessary skills to critically analyze and evaluate digital and social media content, identify reliable sources, and become more informed and responsible digital citizens. | <p><u>Social Studies Alive! Me and My World – Third Edition</u></p> <p>Citizenship Toolkit: Posting Opinions on the Internet</p> <p>Civics Library</p> <p>Reading – Explore – Library and Information Literacy</p> <p>Who Am I?</p> <p>Unit Project – Unit Inquiry Project: Civics</p> <p>Civics</p> <p>Unit Project – Unit Inquiry Project: Economics</p> <p>Economics</p> <p>Unit Project – Unit Inquiry Project: Geography</p> <p>Geography</p> <p>Unit Project – Unit Inquiry Project: History</p> <p>History</p> |

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| <p>Standard X.</p> <p>Apply the practices and knowledge of social science to determine the most effective ways to take informed civic action.</p> | <p><u>Social Studies Alive! Me and My World – Third Edition</u></p> <p>Being a Good Citizen Civics Library</p> <p>Citizenship Toolkit: Attending a Public Meeting Civics Library</p> <p>Citizenship Toolkit: Conducting an Effective Meeting Civics Library</p> <p>Citizenship Toolkit: Contacting and Interviewing Experts Civics Library</p> <p>Citizenship Toolkit: Creating and Conducting an Opinion Survey Civics Library</p> <p>Citizenship Toolkit: Engaging in Civil Dialogue Civics Library</p> <p>Citizenship Toolkit: Evaluating Candidates for Public Office Civics Library</p> <p>Citizenship Toolkit: Lobbying on an Issue Civics Library</p> <p>Citizenship Toolkit: Organizing a BUYcott Civics Library</p> <p>Citizenship Toolkit: Organizing a Fundraiser Civics Library</p> <p>Citizenship Toolkit: Organizing a Letter-Writing Campaign Civics Library</p> <p>Citizenship Toolkit: Organizing a Public Demonstration Civics Library</p> <p>Citizenship Toolkit: Planning and Hosting a Community Forum or Debate Civics Library</p> <p>Citizenship Toolkit: Registering and Preparing to Vote Civics Library</p> <p>Citizenship Toolkit: Starting a Civic Organization Civics Library</p> <p>Citizenship Toolkit: Volunteering in a Political Campaign Civics Library</p> <p>Citizenship Toolkit: Writing a Letter to the Editor Civics Library</p> <p>Citizenship Toolkit: Writing a Press Release Civics Library</p> <p>Citizenship Toolkit: Writing and Circulating a Petition Civics Library</p> <p>Citizenship in the Community Civics Library</p> <p>Classroom Activity – Slideshow</p> |
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| | <p>Who Am I?</p> <p>King Jr., Martin Luther (1929–1968)</p> <p>Biographies</p> <p>Leaders Vote for the Community</p> <p>Civics Library</p> <p>Reading – Explore – How Groups Make Decisions</p> <p>How Do I Solve Problems with Others?</p> <p>Using the Inquiry Process to Solve Problems in Your Community</p> <p>Civics Library</p> <p>What Citizenship Means</p> <p>Civics Library</p> |
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| Domain K.C. | Civics (K.C) |
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| Concept | Political Institutions |
| <p>Standard K.C.PI.1.</p> <p>Explain the goals and purpose of public school.</p> | <p><u>Social Studies Alive! Me and My World – Third Edition</u></p> <p>Barton, Clara (1821–1912)</p> <p>Biographies</p> <p>Escalante, Jaime (1930–2010)</p> <p>Biographies</p> <p>Reading – Explore – Clara Barton Helped Others</p> <p>How Is Our Life Different from Long Ago?</p> <p>Reading – Explore – The School Calendar</p> <p>How Is Our Life Different from Long Ago?</p> <p>Reading – Primary Source – School Books</p> <p>How Is Our Life Different from Long Ago?</p> <p>Student Text – 4 – Doing My Work</p> <p>How Can I Be a Good Helper at School?</p> |

| Domain | Civics (K.C) |
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| Concept | Identity, Roles, and Responsibilities |
| <p>Standard K.C.IR.2.</p> <p>Recognize and develop an understanding of the components of a person’s identity including race, gender, family, ethnicity, culture, religion, and ability.</p> | <p><u>Social Studies Alive! Me and My World – Third Edition</u></p> <p>Classroom Activity – Slideshow</p> <p>Who Am I?</p> <p>Economic Discrimination in History</p> <p>Economics Library</p> <p>Student Text – 1 – Being Special</p> <p>Who Am I?</p> <p>Student Text – 1 – My Family</p> <p>What Is a Family?</p> <p>Student Text – 2 – Caring</p> |

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| | What Is a Family? Student Text – 3 – Doing Things Together What Is a Family? Student Text – Introduction Who Am I? Student Text – Introduction What Is a Family? Student Text – Summary What Is a Family? Student Text – Summary Who Am I? |
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| Standard K.C.IR.3. Identify the social skills necessary for healthy and respectful dialogue and relationships. | <u>Social Studies Alive! Me and My World – Third Edition</u> Student Text – 1 – Introducing Myself How Do I Make Friends? Student Text – 2 – Asking Friends to Play How Do I Make Friends? Student Text – 2 – Caring Who Am I? Student Text – 4 – Being Kind How Do I Make Friends? Student Text – 7 – Valentine’s Day Traditions What Is a Family? Student Text – Introduction How Do I Get Along with Others? Student Text – Introduction How Do I Make Friends? Student Text – Summary How Do I Make Friends? Student Text – Summary How Do I Get Along with Others? Unit Project – Unit Inquiry Project: Civics Civics |
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| Domain | Civics (K.C) |
| Concept | Democratic Principles |
| Standard K.C.DP.4. Explain how words and actions affect others and explore what causes people to act | <u>Social Studies Alive! Me and My World – Third Edition</u> Citizenship at Home Civics Library Citizenship in the Community Civics Library |

in caring or hurtful ways.

Classroom Activity – Slideshow

How Do I Make Friends?

Classroom Activity – Slideshow

How Do I Get Along with Others?

Classroom Activity – Slideshow

How Can I Be a Good Helper at School?

Classroom Activity – Slideshow

How Do I Solve Problems with Others?

Flag Education

Civics Library

Reading – Explore – Clara Barton Helped Others

How Is Our Life Different from Long Ago?

Reading – Explore – Good Citizenship

How Do I Get Along with Others?

Reading – Explore – Rules Keep Us Healthy and Safe

What Is a Family?

Reading – Literature – The Little Red Hen

How Do I Get Along with Others?

Reading – Primary Source – Good Manners

How Do I Get Along with Others?

Student Text – 1 – Introducing Myself

How Do I Make Friends?

Student Text – 1 – Talking

How Do I Get Along with Others?

Student Text – 2 – Caring

Who Am I?

Student Text – 2 – Listening

How Do I Get Along with Others?

Student Text – 3 – Sharing

How Do I Make Friends?

Student Text – 3 – Taking Turns

How Do I Get Along with Others?

Student Text – 4 – Being Kind

How Do I Make Friends?

Student Text – 4 – Making Choices

How Do I Get Along with Others?

Student Text – 4 – Trying a Plan

How Do I Solve Problems with Others?

Student Text – Introduction

How Do I Get Along with Others?

Student Text – Introduction

How Can I Be a Good Helper at School?

Student Text – Summary

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| | <p>How Do I Get Along with Others?</p> <p>Student Text – Summary</p> <p>How Can I Be a Good Helper at School?</p> |
| <p>Standard K.C.DP.5.</p> <p>Recognize holidays as special days that may celebrate democratic values, have religious significance, and recognize noteworthy events or people in history.</p> | <p><u>Social Studies Alive! Me and My World – Third Edition</u></p> <p>Being a Good Citizen Throughout the Year</p> <p>Civics Library</p> <p>Classroom Activity – Slideshow</p> <p>How Do Americans Celebrate?</p> <p>Classroom Activity – Slideshow</p> <p>What Is a Family?</p> <p>Ideas That Unite Us as Americans</p> <p>Civics Library</p> <p>Medal of Honor Day</p> <p>Civics Library</p> <p>Reading – Explore – Holidays Around the World</p> <p>How Do People Live Around the World?</p> <p>Reading – Explore – Juneteenth</p> <p>How Do Americans Celebrate?</p> <p>Reading – Explore – We Are All Different But All Alike</p> <p>How Do I Solve Problems with Others?</p> <p>Student Text – 1 – We Celebrate Holidays</p> <p>How Do Americans Celebrate?</p> <p>Student Text – 2 – We Celebrate Great Leaders</p> <p>How Do Americans Celebrate?</p> <p>Student Text – 4 – Traditions</p> <p>What Is a Family?</p> <p>Student Text – 6 – A Fall Tradition</p> <p>What Is a Family?</p> <p>Student Text – 7 – Valentine’s Day Traditions</p> <p>What Is a Family?</p> <p>Student Text – Introduction</p> <p>How Do Americans Celebrate?</p> <p>Student Text – Summary</p> <p>How Do Americans Celebrate?</p> <p>Unit Project – Social Studies Stories – Birthdays Then and Now</p> <p>History</p> <p>Unit Project – Social Studies Stories – Our Country’s Birthday</p> <p>History</p> <p>Unit Project – Social Studies Stories – The First Thanksgiving</p> <p>History</p> |

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| Domain | Civics (K.C) |
| Concept | Civic Engagement |
| Standard K.C.CE.6. Explain and demonstrate how rules can reduce conflict, address unfairness, and promote fairness in different settings and cultures. | <u>Social Studies Alive! Me and My World – Third Edition</u> Citizenship at Home Civics Library Citizenship at School Civics Library Reading – Literature – Rules Have Consequences How Can I Be a Good Helper at School? Student Text – 3 – Following Directions How Can I Be a Good Helper at School? Student Text – 6 – People Follow Laws How Do People Live Around the World? Unit Project – Social Studies Stories – Rules Help Us Civics |

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| Domain K.G. | Geography (K.G) |
| Concept | Geographic Reasoning |
| Standard K.G.GR.1. Identify, compare, and contrast pictures, maps, and globes. | <u>Social Studies Alive! Me and My World – Third Edition</u> Classroom Activity – Slideshow What Is in My Neighborhood? Productive Resources: How Things Get Made Economics Library Reading – Explore – Where You Live What Is in My Neighborhood? Reading – Explore – Honest Abe Lincoln How Do Americans Celebrate? Reading – Explore – The Responsibility of Sacagawea Where Am I in the World? Reading – Explore – Water and Land Places What Is in My Neighborhood? Student Text – 3 – Neighborhood Maps What Is in My Neighborhood? Student Text – 4 – Living in the World Where Am I in the World? Student Text – Introduction Where Am I in the World? Student Text – Summary Where Am I in the World? Trade, Specialization, and Interdependence |

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| | Economics Library Trade: How Interdependence Impacts People and Nations Economics Library |
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| Standard K.G.GR.2. Create a representation of where you live, work, and play. | <u>Social Studies Alive! Me and My World – Third Edition</u> Classroom Activity – Slideshow What Is in My Neighborhood? Reading – Explore – Explaining Where I Am What Is in My Neighborhood? Student Text – 3 – Neighborhood Maps What Is in My Neighborhood? |
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| Standard K.G.GR.3. Use terms related to location, direction, and distance. | <u>Social Studies Alive! Me and My World – Third Edition</u> Classroom Activity – Slideshow What Is in My Neighborhood? Productive Resources: How Things Get Made Economics Library Reading – Explore – Explaining Where I Am What Is in My Neighborhood? Reading – Explore – Honest Abe Lincoln How Do Americans Celebrate? Reading – Explore – The Responsibility of Sacagawea Where Am I in the World? Reading – Explore – Where Is It? What Is in My Neighborhood? Student Text – 3 – Neighborhood Maps What Is in My Neighborhood? Student Text – Summary Where Am I in the World? Trade, Specialization, and Interdependence Economics Library Trade: How Interdependence Impacts People and Nations Economics Library Unit Project – Unit Inquiry Project: Geography Geography |
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| Domain | K.G. | Geography (K.G) |
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| Concept | | Migration and Movement |
| Standard K.G.MM.4. Identify the migration stories | | <u>Social Studies Alive! Me and My World – Third Edition</u> Reading – Explore – Some Things Change What Is in My Neighborhood? |

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| of people to and within the local community/ neighborhood. | Reading – Explore – Work Now and Long Ago How Can I Be a Good Helper at School? Unit Project – Unit Inquiry Project: Civics Civics |
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| Standard K.G.MM.5. Use maps to locate, identify, and describe places of importance to self, family, school, and culture. | <u>Social Studies Alive! Me and My World – Third Edition</u> Classroom Activity – Slideshow What Is in My Neighborhood? Reading – Explore – Explaining Where I Am What Is in My Neighborhood? Student Text – 3 – Neighborhood Maps What Is in My Neighborhood? |
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| Domain | Geography (K.G) |
| Concept | Human Interaction and Interconnection |
| Standard K.G.HI.6. Compare and contrast the diverse aspects of culture represented in the community, such as individuals, events, songs, symbols, and community celebrations. | <u>Social Studies Alive! Me and My World – Third Edition</u> Classroom Activity – Slideshow How Do Americans Celebrate? Reading – Explore – Holidays Around the World How Do People Live Around the World? Reading – Explore – We Are All Different But All Alike How Do I Solve Problems with Others? Student Text – 4 – My Neighbors What Is in My Neighborhood? Unit Project – Social Studies Stories – Birthdays Then and Now History Unit Project – Social Studies Stories – Our Country's Birthday History |

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| Standard K.G.HI.7. Identify and begin to understand ways humans interact with their environment | <u>Social Studies Alive! Me and My World – Third Edition</u> Carson, Rachel (1907–1964) Biographies Chu, Steven (1948–) Biographies Classroom Activity – Slideshow How Can I Help Take Care of the World? Martinez, Bob (1934–) Biographies Molina, Mario J. (1943–2020) Biographies Muir, John (1838–1914) |
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| | <p>Biographies</p> <p>Reading – Explore – Rules Keep Us Healthy and Safe</p> <p>What Is a Family?</p> <p>Reading – Primary Source – Johnny Appleseed</p> <p>How Can I Help Take Care of the World?</p> <p>Student Text – 1 – Less Garbage</p> <p>How Can I Help Take Care of the World?</p> <p>Student Text – 2 – Reducing</p> <p>How Can I Help Take Care of the World?</p> <p>Student Text – 3 – Reusing</p> <p>How Can I Help Take Care of the World?</p> <p>Student Text – 4 – Recycling</p> <p>How Can I Help Take Care of the World?</p> <p>Student Text – Introduction</p> <p>How Can I Help Take Care of the World?</p> <p>Student Text – Summary</p> <p>How Can I Help Take Care of the World?</p> <p>Unit Project – Unit Inquiry Project: Economics</p> <p>Economics</p> |
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| <p>Standard K.G.HI.8.</p> <p>Explain the influence of seasonal change on human activities.</p> | <p><u>Social Studies Alive! Me and My World – Third Edition</u></p> <p>Reading – Explore – Holidays Around the World</p> <p>How Do People Live Around the World?</p> <p>Reading – Explore – Seasonal Weather Changes</p> <p>What Is in My Neighborhood?</p> <p>Unit Project – Social Studies Stories – The First Thanksgiving</p> <p>History</p> |
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| Domain K.E. | Economics (K.E) |
| Concept | Earning, Saving, and Spending |
| <p>Standard K.E.ES.1.</p> <p>Identify denominations of US money and explain uses for money.</p> | <p><u>Social Studies Alive! Me and My World – Third Edition</u></p> <p>Currency: A Medium of Exchange</p> <p>Economics Library</p> <p>Student Text – Literature – People at Work</p> <p>What Do People Need and Want?</p> <p>Unit Project – Social Studies Stories – I Make Choices When I Shop</p> <p>Economics</p> <p>Unit Project – Social Studies Stories – Saving Money</p> <p>Economics</p> |

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| Standard K.E.ES.2. Give examples of different jobs and volunteer positions in communities. | <u>Social Studies Alive! Me and My World – Third Edition</u> Financial Literacy Toolkit: Determining a Career Path Economics Library Financial Literacy Toolkit: Identifying Your Job Skills Economics Library Financial Literacy: Gaining Knowledge, Skills, and Experience Economics Library Reading – Explore – Work Now and Long Ago How Can I Be a Good Helper at School? Student Text – 4 – We Work How Is Our Life Different from Long Ago? Student Text – Literature – People at Work What Do People Need and Want? Student Text – Primary Source – Ad for a Barber Shop What Do People Need and Want? Unit Project – Social Studies Stories – Who Can Help? Civics Unit Project – Social Studies Stories – Who Works at My School? Geography |
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| Domain | Economics (K.E) |
| Concept | Incentives, Choice, and Consumer Behavior |
| Standard K.E.IC.3. Provide examples of goods and services people purchase with the money they earn. | <u>Social Studies Alive! Me and My World – Third Edition</u> Classroom Activity – Slideshow What Do People Need and Want? Student Text – Literature – People at Work What Do People Need and Want? Student Text – Primary Source – Ad for a Barber Shop What Do People Need and Want? |

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| Domain K.H. | History (K.H) |
| Concept | Continuity and Change (H.CH) |
| Standard K.H.CH.1. Recognize that events happen in sequential order. | <u>Social Studies Alive! Me and My World – Third Edition</u> Reading – Explore – The School Calendar How Is Our Life Different from Long Ago? Reading – Explore – Timelines Who Am I? Reading – Literature – The 100th Day Who Am I? Student Text – 4 – Traditions |

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| | What Is a Family? Unit Project – Social Studies Stories – The First Thanksgiving History |
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| Domain | History (K.H) |
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| Concept | Conflict and Cooperation (H.CC) |
| Standard K.H.CC.2. Identify examples in stories, biographies, or other primary and secondary sources of unfairness or injustice toward individuals or groups, and the changemakers working for a better world. | <u>Social Studies Alive! Me and My World – Third Edition</u> Adams, Abigail (1744–1818) Biographies Addams, Jane (1860–1935) Biographies Anthony, Susan B. (1820–1906) Biographies Being a Good Citizen Throughout the Year Civics Library Chávez, César (1927–1993) Biographies Citizenship Toolkit: Organizing a BUYcott Civics Library Citizenship Toolkit: Organizing a Public Demonstration Civics Library Citizenship Toolkit: Researching a Public Issue Civics Library Douglass, Frederick (about 1818–1895) Biographies Du Bois, W. E. B. (1868–1963) Biographies Economic Discrimination in History Economics Library Garcia, Hector P. (1914–1996) Biographies Huerta, Dolores (1930–) Biographies Itliong, Larry (1913–1977) Biographies King Jr., Martin Luther (1929–1968) Biographies Marshall, Thurgood (1908–1993) Biographies Parks, Rosa (1913–2005) Biographies |

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| | <p>Reading – Explore – Juneteenth How Do Americans Celebrate?</p> <p>Robinson, Jackie (1919–1972) Biographies</p> <p>Schneiderman, Rose (1882–1972) Biographies</p> <p>Student Text – 3 – We Tell Stories How Do Americans Celebrate?</p> <p>Student Text – Primary Source – Susan B. Anthony Speech About Women’s Voting Rights How Do Americans Celebrate?</p> <p>Truth, Sojourner (about 1797–1883) Biographies</p> <p>Unit Project – Social Studies Stories – Dr. King Fights for Rights Civics</p> |
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| Domain | History (K.H) |
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| Concept | Cause and Effect (H.CE) |
| Standard K.H.CE.3. Explain the cause and effect of an event in a community. | <p><u>Social Studies Alive! Me and My World – Third Edition</u></p> <p>Citizenship Toolkit: Contacting and Interviewing Experts Civics Library</p> <p>Citizenship Toolkit: Starting a Civic Organization Civics Library</p> <p>Citizenship at School Civics Library</p> <p>Citizenship in the Community Civics Library</p> <p>Classroom Activity – Slideshow What Is in My Neighborhood?</p> <p>Reading – Explore – Explaining Where I Am What Is in My Neighborhood?</p> <p>Reading – Explore – Juneteenth How Do Americans Celebrate?</p> <p>Reading – Explore – Rules Keep Us Healthy and Safe What Is a Family?</p> <p>Reading – Explore – Seasonal Weather Changes What Is in My Neighborhood?</p> <p>Reading – Explore – Some Things Change What Is in My Neighborhood?</p> <p>Reading – Explore – Why People Move What Is in My Neighborhood?</p> |

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| | <p>Reading – Explore – Work Now and Long Ago How Can I Be a Good Helper at School?</p> <p>Student Text – 1 – Buildings Where I Live What Is in My Neighborhood?</p> <p>Student Text – 4 – My Neighbors What Is in My Neighborhood?</p> <p>Student Text – Introduction Where Am I in the World?</p> <p>Student Text – Introduction What Is in My Neighborhood?</p> <p>Student Text – Summary Where Am I in the World?</p> <p>Student Text – Summary What Is in My Neighborhood?</p> |
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| Domain | History (K.H) |
|---|---|
| Concept | Communities and Pluralism (H.CP) |
| Standard K.H.CP.4. Compare traditions and celebrations of people with different cultural backgrounds within a community. | <p><u>Social Studies Alive! Me and My World – Third Edition</u></p> <p>Classroom Activity – Slideshow How Do Americans Celebrate?</p> <p>Reading – Explore – Holidays Around the World How Do People Live Around the World?</p> <p>Reading – Explore – We Are All Different But All Alike How Do I Solve Problems with Others?</p> <p>Student Text – 1 – We Celebrate Holidays How Do Americans Celebrate?</p> <p>Student Text – 2 – We Celebrate Great Leaders How Do Americans Celebrate?</p> <p>Student Text – 3 – We Tell Stories How Do Americans Celebrate?</p> <p>Student Text – 4 – We Sing Songs How Do Americans Celebrate?</p> |