



Oregon Social Science 2024

Grade 6/7 Standards

TCI Program Names: History Alive! The World Through 1750, Social Studies Alive! The Western Hemisphere

Domain	Grade 6/7 Standards (Paleolithic to 900 CE and 600 CE to 1900 CE)
Concept	Essential Disciplinary Practices
Standard I. Develop questions for social science inquiry.	<u>History Alive! The World Through 1750 – Third Edition</u> Unit Project – Inquiry Project Ancient China Unit Project – Inquiry Project Ancient Egypt and Kush Unit Project – Inquiry Project Europe Enters the Modern Age Unit Project – Inquiry Project Ancient Rome Unit Project – Inquiry Project Foundations of History Unit Project – Inquiry Project Ancient Greece Unit Project – Inquiry Project Ancient India Unit Project – Inquiry Project Civilizations of the Americas Unit Project – Inquiry Project Europe's Renaissance and Reformation Unit Project – Inquiry Project Pre-Feudal Japan Unit Project – Inquiry Project The Middle East During Medieval Times Unit Project – Inquiry Project Europe During Medieval Times Unit Project – Inquiry Project The Medieval World, 1200–1490

<p>Standard II. Use chronological thinking skills, connecting the past with the present to recognize continuity and change in human history.</p>	<p><u>History Alive! The World Through 1750 – Third Edition</u> Reading – Exploring Connections to Today – From Gutenberg to the Internet Florence: The Cradle of the Renaissance Reading – Exploring Connections to Today – History at the Dinner Table Muslim Innovations and Adaptations Reading – Exploring Connections to Today – Lessons from Pompeii The Legacy of Rome in the Modern World Reading – Exploring Connections to Today – Saving the Ganges Geography and the Early Settlement of India Reading – Exploring Connections to Today – Youssou N'Dour: A Modern-Day Griot The Cultural Legacy of West Africa</p>
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<p>Standard III. Collect, interpret, evaluate, and apply information from primary and secondary sources to better understand and create historical narrative distinguishing between fact and opinion.</p>	<p><u>History Alive! The World Through 1750 – Third Edition</u> Current Events Toolkit: Analyzing Primary and Secondary Sources Civics Library Current Events Toolkit: Identifying Perspectives Civics Library Current Events Toolkit: Identifying Point of View Civics Library Current Events Toolkit: Recognizing Bias Civics Library Reading – Explore – Library and Information Literacy Skills Investigating the Past Through Inquiry Reading – Investigating Primary Sources – How Did the Enlightenment Influence the Declaration of Independence? The Enlightenment Reading – Investigating Primary Sources – How Does Renaissance Art and Literature Reflect Humanist Ideals? The Renaissance Begins Reading – Investigating Primary Sources – Why Was Lady Murasaki an Important Figure in Japan's History? Heian-kyo: The Heart of Japan's Golden Age</p>
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<p>Standard IV. Seek and analyze diverse perspectives to develop a more complete</p>	<p><u>History Alive! The World Through 1750 – Third Edition</u> Reading – Exploring Perspectives – Bartolomé de Las Casas: From Conquistador to Protector of the Indigenous The Age of Exploration Reading – Investigating Primary Sources – Why Did Gladiators Fight?</p>
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understanding of past and current events.	Daily Life in the Roman Empire Reading - Perspectives - China's Great Walls The Han Dynasty
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Standard V. Evaluate and assess how discrimination, racism, and inequality create historical narratives, individual perspectives, intersecting identities, and diverse understandings of the past and present.	History Alive! The World Through 1750 - Third Edition Classroom Activity - Slideshow The Rise of the Roman Republic Reading - Explore - The Trade of Enslaved People The Age of Exploration Reading - Investigating Primary Sources - Why Did Gladiators Fight? Daily Life in the Roman Empire Reading - Section 8 - Recreation Daily Life in the Roman Empire
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Standard VI. Construct well-reasoned and logically coherent explanations, arguments, and solutions related to complex societal issues.	History Alive! The World Through 1750 - Third Edition Citizenship Toolkit: Analyzing News Media Civics Library Citizenship Toolkit: Contacting and Interviewing Experts Civics Library Citizenship Toolkit: Engaging in Civil Dialogue Civics Library Citizenship Toolkit: Posting Opinions on the Internet Civics Library Citizenship Toolkit: Researching a Public Issue Civics Library Citizenship Toolkit: Writing a Letter to the Editor Civics Library Current Events Toolkit: Analyzing Current Events Civics Library
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Standard VII. Cultivate global awareness and cultural understanding to effectively engage with diverse cultures and perspectives in an interconnected world.	History Alive! The World Through 1750 - Third Edition Reading - Explore - Biological and Cultural Exchanges During the Age of Exploration The Age of Exploration Reading - Explore - Trade and Interconnectedness Increasing Trade and Competition Reading - Section 1 - Thematic Approach Themes of World History Reading - Section 7 - The Impact of World Religions World Religions
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<p>Standard VIII. Demonstrate empathy to understand how identities shape actions of resistance and resilience among individuals and communities.</p>	<p><u>History Alive! The World Through 1750 – Third Edition</u> Citizenship Toolkit: Organizing a BUYcott Civics Library Citizenship Toolkit: Organizing a Public Demonstration Civics Library Citizenship Toolkit: Researching a Public Issue Civics Library Reading – Section 1 – Events Leading Up to the Crusades From the Crusades to New Muslim Empires Reading – Section 2 – The Story of the Crusades From the Crusades to New Muslim Empires Reading – Section 3 – Christians and the Crusades From the Crusades to New Muslim Empires Reading – Section 3 – The Hundred Years' War The Decline of Feudalism Reading – Section 4 – Later Spanish Exploration and Conquest The Age of Exploration Reading – Section 4 – Muslims and the Crusades From the Crusades to New Muslim Empires Reading – Section 5 – Jews and the Crusades From the Crusades to New Muslim Empires Reading – Section 6 – The Mongol Invasion From the Crusades to New Muslim Empires Reading – Section 7 – New Muslim Empires and the Expansion of Islam From the Crusades to New Muslim Empires</p> <p><u>Social Studies Alive! The Western Hemisphere – Third Edition</u> Reading – Section 3 – The Struggle for Equality and Civil Rights Rights and Responsibilities Reading – Summary Rights and Responsibilities</p>
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<p>Standard IX. Develop the necessary skills to critically analyze and evaluate digital and social media content, identify reliable sources, and become more</p>	<p><u>History Alive! The World Through 1750 – Third Edition</u> Citizenship Toolkit: Analyzing News Media Civics Library Citizenship Toolkit: Posting Opinions on the Internet Civics Library Current Events Toolkit: Analyzing Current Events Civics Library Current Events Toolkit: Analyzing Photographs and Other Images</p>
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<p>informed and responsible digital citizens.</p>	<p>Civics Library Current Events Toolkit: Analyzing Primary and Secondary Sources Civics Library Current Events Toolkit: Identifying Perspectives Civics Library Current Events Toolkit: Identifying Point of View Civics Library Current Events Toolkit: Recognizing Bias Civics Library</p>
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<p>Standard X. Apply the practices and knowledge of social science to determine the most effective ways to take informed civic action.</p>	<p><u>History Alive! The World Through 1750 – Third Edition</u> Being a Good Citizen Civics Library Citizenship Toolkit: Attending a Public Meeting Civics Library Citizenship Toolkit: Conducting an Effective Meeting Civics Library Citizenship Toolkit: Contacting and Interviewing Experts Civics Library Citizenship Toolkit: Creating and Conducting an Opinion Survey Civics Library Citizenship Toolkit: Engaging in Civil Dialogue Civics Library Citizenship Toolkit: Evaluating Candidates for Public Office Civics Library Citizenship Toolkit: Lobbying on an Issue Civics Library Citizenship Toolkit: Organizing a BUYcott Civics Library Citizenship Toolkit: Organizing a Fundraiser Civics Library Citizenship Toolkit: Organizing a Letter-Writing Campaign Civics Library Citizenship Toolkit: Organizing a Public Demonstration Civics Library Citizenship Toolkit: Planning and Hosting a Community Forum or Debate Civics Library Citizenship Toolkit: Registering and Preparing to Vote Civics Library Citizenship Toolkit: Starting a Civic Organization Civics Library</p>
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	<p>Citizenship Toolkit: Volunteering in a Political Campaign Civics Library</p> <p>Citizenship Toolkit: Writing a Letter to the Editor Civics Library</p> <p>Citizenship Toolkit: Writing a Press Release Civics Library</p> <p>Citizenship Toolkit: Writing and Circulating a Petition Civics Library</p> <p>Citizenship in the Community Civics Library</p> <p>King Jr., Martin Luther (1929–1968) Biographies</p> <p>Leaders Vote for the Community Civics Library</p> <p>Unit Project - Inquiry Project Europe During Medieval Times</p> <p>Unit Project - Inquiry Project Ancient Greece</p> <p>Using the Inquiry Process to Solve Problems in Your Community Civics Library</p> <p>What Citizenship Means Civics Library</p> <p><u>Social Studies Alive! The Western Hemisphere - Third Edition</u> Civics Library Civics Library</p> <p>Reading - Section 1 - Democracies Comparing Governments</p> <p>Reading - Section 2 - Responsibilities of Citizens Rights and Responsibilities</p>
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Domain	Civics (6/7.C)
Concept	Political Institutions (C.PI)
Standard 6/7.C.PI.1. Compare and contrast early forms of governance in early civilizations and empires from the Paleolithic to 900 CE.	<p><u>History Alive! The World Through 1750 - Third Edition</u></p> <p>Classroom Activity - Slideshow The Ancient Egyptian Pharaohs</p> <p>Classroom Activity - Slideshow The Rise of Democracy</p> <p>Classroom Activity - Slideshow From Republic to Empire</p> <p>Classroom Activity - Slideshow</p>

Life in Two City-States: Athens and Sparta

Classroom Activity - Slideshow

Exploring Four Empires of Mesopotamia

Classroom Activity - Slideshow

China's Contacts with the Outside World

Classroom Activity - Slideshow

China Develops a New Economy

Classroom Activity - Slideshow

Ancient Sumer

Classroom Activity - Slideshow

The Han Dynasty

Classroom Activity - Slideshow

The Kingdom of Kush

Classroom Activity - Slideshow

The Political Development of Imperial China

Classroom Activity - Slideshow

The Influence of Neighboring Cultures on Japan

Classroom Activity - Slideshow

The Development of Feudalism in Western Europe

Hammurabi (ruled 1792–1750 B.C.E.)

Biographies

Reading - Biography - Empress Wu Chao (625–705)

Chinese Discoveries and Inventions

Reading - Biography - The Life of an Emperor During the Han Dynasty

The Han Dynasty

Reading - Explore - Analyzing Images of Pharaohs

The Ancient Egyptian Pharaohs

Reading - Explore - Case Study of Government in Athens

The Rise of Democracy

Reading - Explore - Changing Citizenship in the Roman Republic

The Rise of the Roman Republic

Reading - Explore - Cincinnatus and Roman Citizenship

The Rise of the Roman Republic

Reading - Explore - Egyptian Trade

The Ancient Egyptian Pharaohs

Reading - Exploring the Social Sciences - The Egyptian Mummy Project

The Ancient Egyptian Pharaohs

Reading - Investigating Primary Sources - How Did the Different Social Classes of Sumer Interact with One Another?

Ancient Sumer

Reading - Literature - Poetry from the Tang Dynasty

China's Contacts with the Outside World

Reading - Perspectives - China's Great Walls

The Han Dynasty

Reading - Primary Source - Athens vs. Sparta

Life in Two City-States: Athens and Sparta

Reading - Primary Source - Charlemagne's Successful Rule

The Development of Feudalism in Western Europe

Reading - Primary Source - The Seventeen Article Constitution by Prince Shotoku (574-622)

The Influence of Neighboring Cultures on Japan

Reading - Primary Source - What Is Justice? A View from the Code of Hammurabi

Exploring Four Empires of Mesopotamia

Reading - Profiles in History - Empress Wu Chao (625-705)

China Develops a New Economy

Reading - Section 1 - Ancient Egypt and Its Rulers

The Ancient Egyptian Pharaohs

Reading - Section 1 - Athens After the Greco-Persian Wars

The Golden Age of Athens

Reading - Section 1 - Changes in Agriculture

China Develops a New Economy

Reading - Section 1 - Characteristics of Civilization

Ancient Sumer

Reading - Section 1 - Comparing Two City-States

Life in Two City-States: Athens and Sparta

Reading - Section 1 - Cultural Influences on Japan

The Influence of Neighboring Cultures on Japan

Reading - Section 1 - Foreign Contacts Under the Tang Dynasty

China's Contacts with the Outside World

Reading - Section 1 - From Republic to Empire: An Overview

From Republic to Empire

Reading - Section 1 - Monarchy: One Person Inherits Power

The Rise of Democracy

Reading - Section 1 - The Akkadian Empire

Exploring Four Empires of Mesopotamia

Reading - Section 1 - The Government of Imperial China

The Political Development of Imperial China

Reading - Section 1 - The Rise of the Gupta Empire

The Achievements of the Gupta Empire

Reading - Section 1 - Thematic Approach

Themes of World History

Reading - Section 1 - Western Europe During the Early Middle Ages

The Development of Feudalism in Western Europe

Reading – Section 2 – Aristocracy: The Tang Dynasty

The Political Development of Imperial China

Reading – Section 2 – Athenian Government

Life in Two City-States: Athens and Sparta

Reading – Section 2 – Government: Imitating the Chinese System

The Influence of Neighboring Cultures on Japan

Reading – Section 2 – Government

The Han Dynasty

Reading – Section 2 – Government

The Legacy of Ancient Greece

Reading – Section 2 – Industry

Chinese Discoveries and Inventions

Reading – Section 2 – Khufu: The Pyramid Pharaoh

The Ancient Egyptian Pharaohs

Reading – Section 2 – Law and Order

Daily Life in the Roman Empire

Reading – Section 2 – Oligarchy: A Few People Share Power

The Rise of Democracy

Reading – Section 2 – Stable Food Supply

Ancient Sumer

Reading – Section 2 – The Growth of Trade and Commerce

China Develops a New Economy

Reading – Section 2 – The Patricians Create a Republic

The Rise of the Roman Republic

Reading – Section 3 – Hammurabi and the Babylonian Empire

Exploring Four Empires of Mesopotamia

Reading – Section 3 – Kingdoms and Innovations: 4000–1000 B.C.E.

Themes of World History

Reading – Section 3 – Military Technology

Chinese Discoveries and Inventions

Reading – Section 3 – Pharaoh Senusret I: Patron of the Arts

The Ancient Egyptian Pharaohs

Reading – Section 3 – The Growth of Urbanization

China Develops a New Economy

Reading – Section 3 – The Plebeians Rebel

The Rise of the Roman Republic

Reading – Section 3 – Tyranny: One Person Takes Power by Force

The Rise of Democracy

Reading – Section 4 – Conflict Between East and West

The Byzantine Empire

Reading – Section 4 – Democracy: All Citizens Share Power

The Rise of Democracy

Reading - Section 4 - Education in Athens

Life in Two City-States: Athens and Sparta

Reading - Section 4 - Expansion During the Final Years of the Republic, 145 B.C.E. to 44 B.C.E.

From Republic to Empire

Reading - Section 4 - Government

Ancient Sumer

Reading - Section 4 - Pharaoh Hatshepsut: Promoter of Egyptian Trade

The Ancient Egyptian Pharaohs

Reading - Section 4 - The Plebeians Gain Political Equality

The Rise of the Roman Republic

Reading - Section 5 - A World of Changes, 300-1750 C.E.

Themes of World History

Reading - Section 5 - Education

The Roman Catholic Church in Medieval Europe

Reading - Section 5 - Philosophy and Law

The Legacy of Rome in the Modern World

Reading - Section 5 - Ramses II: Leader and Planner

The Ancient Egyptian Pharaohs

Reading - Section 5 - Rome Becomes an Empire, 44 B.C.E. to 14 C.E.

From Republic to Empire

Reading - Section 5 - The Assyrian Empire

Exploring Four Empires of Mesopotamia

Reading - Section 6 - Life Under Assyrian Rule

Exploring Four Empires of Mesopotamia

Reading - Section 6 - Spartan Government

Life in Two City-States: Athens and Sparta

Reading - Section 7 - The Neo-Babylonian Empire

Exploring Four Empires of Mesopotamia

Reading - Section 8 - Architecture: Adapting Temple Designs

The Influence of Neighboring Cultures on Japan

Reading - Section 8 - Life in the Neo-Babylonian Empire

Exploring Four Empires of Mesopotamia

Reading - Site of Encounter - Quanzhou (1100-1400)

China's Contacts with the Outside World

Reading - Video Activity

The Ancient Egyptian Pharaohs

Unit Project - Applying Themes Through Writing

The Rise of Civilization

Unit Project - Applying Themes Through Writing

Imperial China

Unit Project - Geography Challenge

	<p>Imperial China Unit Project – Timeline Challenge Ancient Greece Unit Project – Timeline Challenge Imperial China Unit Project – Timeline Challenge Europe During Medieval Times Unit Project – Timeline Challenge Pre-Feudal Japan Unit Project – Timeline Challenge Foundations of History Unit Project – Unit Inquiry Project Imperial China</p> <p><u>Social Studies Alive! The Western Hemisphere – Third Edition</u> Reading – Introduction Comparing Governments Reading – Section 1 – Democracies Comparing Governments</p>
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<p>Standard 6/7.C.PI.2. Compare and contrast early forms of governance in civilizations and empires after 600 CE, including the treatment of historically underrepresented groups and individuals.</p>	<p><u>History Alive! The World Through 1750 – Third Edition</u> Classroom Activity – Slideshow The Development of Feudalism in Western Europe Classroom Activity – Slideshow From the Crusades to New Muslim Empires Classroom Activity – Slideshow The Roman Catholic Church in Medieval Europe Classroom Activity – Slideshow The Political Development of Imperial China Classroom Activity – Slideshow The Mongol Empire Classroom Activity – Slideshow China Develops a New Economy Classroom Activity – Slideshow China's Contacts with the Outside World Classroom Activity – Slideshow The Influence of Neighboring Cultures on Japan Classroom Activity – Slideshow Heian-kyo: The Heart of Japan's Golden Age Reading – Biography – Empress Wu Chao (625-705) Chinese Discoveries and Inventions Reading – Biography – Lady Murasaki Shikibu (about 978-1030)</p>
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Heian-kyo: The Heart of Japan's Golden Age

Reading - Explore - Comparing Medieval Revolutions in Agriculture

China Develops a New Economy

Reading - Explore - Isolation in 15th-Century China

Geography and the Early Settlement of China

Reading - Explore - The Song Empire During Mongol Rule

The Political Development of Imperial China

Reading - Investigating Primary Sources - Why Was Lady Murasaki an Important Figure in Japan's History?

Heian-kyo: The Heart of Japan's Golden Age

Reading - Literature - Poetry from the Tang Dynasty

China's Contacts with the Outside World

Reading - Primary Source - Charlemagne's Successful Rule

The Development of Feudalism in Western Europe

Reading - Primary Source - The Seventeen Article Constitution by Prince Shotoku (574-622)

The Influence of Neighboring Cultures on Japan

Reading - Profiles in History - Empress Wu Chao (625-705)

China Develops a New Economy

Reading - Section 1 - A New Capital

Heian-kyo: The Heart of Japan's Golden Age

Reading - Section 1 - Changes in Agriculture

China Develops a New Economy

Reading - Section 1 - Cultural Influences on Japan

The Influence of Neighboring Cultures on Japan

Reading - Section 1 - Exploration and Travel

Chinese Discoveries and Inventions

Reading - Section 1 - Foreign Contacts Under the Tang Dynasty

China's Contacts with the Outside World

Reading - Section 1 - The Christian Church Takes Shape

The Roman Catholic Church in Medieval Europe

Reading - Section 1 - The Government of Imperial China

The Political Development of Imperial China

Reading - Section 1 - The Rise of the Mongol Empire

The Mongol Empire

Reading - Section 1 - Western Europe During the Early Middle Ages

The Development of Feudalism in Western Europe

Reading - Section 2 - Aristocracy: The Tang Dynasty

The Political Development of Imperial China

Reading - Section 2 - Foreign Contacts Under the Yuan Dynasty

China's Contacts with the Outside World

Reading - Section 2 - Government: Imitating the Chinese System

The Influence of Neighboring Cultures on Japan

Reading - Section 2 - Industry

Chinese Discoveries and Inventions

Reading - Section 2 - The Empire after Genghis Khan's Death

The Mongol Empire

Reading - Section 2 - The Growth of Trade and Commerce

China Develops a New Economy

Reading - Section 2 - The Rise of the Fujiwara Family

Heian-kyo: The Heart of Japan's Golden Age

Reading - Section 3 - Life Under the Mongols

The Mongol Empire

Reading - Section 3 - Meritocracy: The Song Dynasty

The Political Development of Imperial China

Reading - Section 3 - Military Technology

Chinese Discoveries and Inventions

Reading - Section 3 - Social Position in the Heian Court

Heian-kyo: The Heart of Japan's Golden Age

Reading - Section 3 - The Growth of Urbanization

China Develops a New Economy

Reading - Section 4 - Beauty and Fashion During the Heian Period

Heian-kyo: The Heart of Japan's Golden Age

Reading - Section 4 - Conflict Between East and West

The Byzantine Empire

Reading - Section 4 - Everyday Objects

Chinese Discoveries and Inventions

Reading - Section 4 - Government by Foreigners: The Period of Mongol Rule

The Political Development of Imperial China

Reading - Section 4 - The Decline of the Mongol Empire

The Mongol Empire

Reading - Section 5 - A World of Changes, 300-1750 C.E.

Themes of World History

Reading - Section 5 - Education

The Roman Catholic Church in Medieval Europe

Reading - Section 5 - Effects of the Reformation

The Spread and Impact of the Reformation

Reading - Section 5 - Entertainment at the Heian Court

Heian-kyo: The Heart of Japan's Golden Age

Reading - Section 6 - Sculpture and Painting During the Heian Period

Heian-kyo: The Heart of Japan's Golden Age

Reading - Section 6 - The Mongol Invasion

From the Crusades to New Muslim Empires

Reading - Section 7 - Writing and Literature During the Heian Period

	<p>Heian-kyo: The Heart of Japan's Golden Age</p> <p>Reading – Section 8 – Architecture: Adapting Temple Designs</p> <p>The Influence of Neighboring Cultures on Japan</p> <p>Reading – Section 8 – The End of the Heian Period</p> <p>Heian-kyo: The Heart of Japan's Golden Age</p> <p>Reading – Section 9 – The Effect of the Heian Period on Japan Today</p> <p>Heian-kyo: The Heart of Japan's Golden Age</p> <p>Reading – Site of Encounter – Quanzhou (1100–1400)</p> <p>China's Contacts with the Outside World</p> <p>Unit Project – Applying Themes Through Writing</p> <p>The Medieval World, 1200–1490</p> <p>Unit Project – Applying Themes Through Writing</p> <p>Pre-Feudal Japan</p> <p>Unit Project – Applying Themes Through Writing</p> <p>Imperial China</p> <p>Unit Project – Geography Challenge</p> <p>The Medieval World, 1200–1490</p> <p>Unit Project – Geography Challenge</p> <p>Pre-Feudal Japan</p> <p>Unit Project – Geography Challenge</p> <p>Imperial China</p> <p>Unit Project – Inquiry Project</p> <p>The Medieval World, 1200–1490</p> <p>Unit Project – Inquiry Project</p> <p>Pre-Feudal Japan</p> <p>Unit Project – Timeline Challenge</p> <p>Europe During Medieval Times</p> <p>Unit Project – Timeline Challenge</p> <p>Imperial China</p> <p>Unit Project – Timeline Challenge</p> <p>Pre-Feudal Japan</p> <p>Unit Project – Timeline Challenge</p> <p>Foundations of History</p> <p>Unit Project – Timeline Challenge</p> <p>The Medieval World, 1200–1490</p> <p>Unit Project – Unit Inquiry Project</p> <p>Imperial China</p>
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<p>Standard 6/7.C.PI.3.</p> <p>Compare and contrast historical and modern forms of governance</p>	<p>History Alive! The World Through 1750 – Third Edition</p> <p>Reading – Explore – Case Study of Government in Athens</p> <p>The Rise of Democracy</p> <p>Reading – Explore – The Reformation Plants Seeds of Modern</p>
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over time and on multiple continents.

Democracy and Federalism

The Spread and Impact of the Reformation

Reading - Section 2 - Government Officials

Daily Life in Ancient Egypt

Reading - Section 2 - Government: Imitating the Chinese System

The Influence of Neighboring Cultures on Japan

Reading - Section 2 - Government

The Han Dynasty

Social Studies Alive! The Western Hemisphere - Third Edition

British North America Act, 1867 [Canada]

Primary Source Library

Canadian Bill of Rights (1960)

Primary Source Library

Canadian Charter of Rights and Freedoms

Primary Source Library

Classroom Activity - Slideshow

Rights and Responsibilities

Classroom Activity - Slideshow

Organizations Around the World

Classroom Activity - Slideshow

Comparing Governments

Classroom Activity - Slideshow

Documents That Shape Governments

Marx, Karl (1818–1883)

Biographies

Reading - Section 1 - Declaration of Independence

Documents That Shape Governments

Reading - Section 1 - Cooperation Between Nations

Organizations Around the World

Reading - Section 1 - Democracies

Comparing Governments

Reading - Section 1 - Rights of Citizens

Rights and Responsibilities

Reading - Section 2 - Economic Development

Organizations Around the World

Reading - Section 2 - Monarchies

Comparing Governments

Reading - Section 2 - Responsibilities of Citizens

Rights and Responsibilities

Reading - Section 2 - The Constitution and the Bill of Rights

Documents That Shape Governments

Reading - Section 3 - Dictatorships

	<p>Comparing Governments</p> <p>Reading - Section 3 - Human Rights and Humanitarian Aid</p> <p>Organizations Around the World</p> <p>Reading - Section 3 - Structure of the U.S. Government</p> <p>Documents That Shape Governments</p> <p>Reading - Section 3 - The Struggle for Equality and Civil Rights</p> <p>Rights and Responsibilities</p> <p>Reading - Section 4 - Canadian Documents</p> <p>Documents That Shape Governments</p> <p>Reading - Section 4 - Changing Ideas About Citizenship and Immigration</p> <p>Rights and Responsibilities</p> <p>Reading - Section 5 - Latin America and the Caribbean</p> <p>Documents That Shape Governments</p> <p>Reading - Section 5 - Understanding Public Issues</p> <p>Rights and Responsibilities</p> <p>Unit Project - Timeline Challenge</p> <p>Civics and Government in the Western Hemisphere</p> <p>Unit Project - Unit Introduction</p> <p>Civics and Government in the Western Hemisphere</p>
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<p>Standard 6/7.C.PI.4.</p> <p>Analyze the origins, purpose, and influence of diverse religions, philosophies, and legal systems on the development of modern governments and the concepts of individual, civil, and human rights, equality, equity, and justice over time and on multiple continents.</p>	<p>History Alive! The World Through 1750 - Third Edition</p> <p>Reading - Explore - Gender, Class, and Race in the Enlightenment</p> <p>The Enlightenment</p> <p>Reading - Explore - The Reformation Plants Seeds of Modern Democracy and Federalism</p> <p>The Spread and Impact of the Reformation</p> <p>Reading - Investigating Primary Sources - How Did the Enlightenment Influence the Declaration of Independence?</p> <p>The Enlightenment</p> <p>Reading - Primary Source - The Social Contract as Conceived by Locke and Rousseau</p> <p>The Enlightenment</p> <p>Reading - Section 1 - Background on Islam</p> <p>Learning About World Religions: Islam</p> <p>Reading - Section 1 - Judaism</p> <p>World Religions</p> <p>Reading - Section 2 - Christianity</p> <p>World Religions</p> <p>Reading - Section 2 - The Qur'an and the Sunnah</p> <p>Learning About World Religions: Islam</p> <p>Reading - Section 3 - Islam</p>
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World Religions

Reading – Section 3 – The First Pillar: Shahadah

Learning About World Religions: Islam

Reading – Section 4 – Hinduism

World Religions

Reading – Section 4 – The Second Pillar: Salat

Learning About World Religions: Islam

Reading – Section 5 – Buddhism

World Religions

Reading – Section 5 – The Third Pillar: Zakat

Learning About World Religions: Islam

Reading – Section 6 – Confucianism

World Religions

Reading – Section 6 – The Fourth Pillar: Siyam

Learning About World Religions: Islam

Reading – Section 7 – The Fifth Pillar: Hajj

Learning About World Religions: Islam

Reading – Section 7 – The Impact of World Religions

World Religions

Reading – Section 7 – The Impact of the Enlightenment on Government

The Enlightenment

Reading – Section 8 – Jihad

Learning About World Religions: Islam

Reading – Section 9 – Islamic Law: Shari’ah

Learning About World Religions: Islam

Social Studies Alive! The Western Hemisphere – Third Edition

British North America Act, 1867 [Canada]

Primary Source Library

Canadian Bill of Rights (1960)

Primary Source Library

Canadian Charter of Rights and Freedoms

Primary Source Library

Classroom Activity – Slideshow

Organizations Around the World

Classroom Activity – Slideshow

Rights and Responsibilities

Classroom Activity – Slideshow

Documents That Shape Governments

Classroom Activity – Slideshow

Comparing Governments

Marx, Karl (1818–1883)

Biographies

Reading - Section 1 - Declaration of Independence

Documents That Shape Governments

Reading - Section 1 - Cooperation Between Nations

Organizations Around the World

Reading - Section 1 - Democracies

Comparing Governments

Reading - Section 1 - Rights of Citizens

Rights and Responsibilities

Reading - Section 2 - Economic Development

Organizations Around the World

Reading - Section 2 - Monarchies

Comparing Governments

Reading - Section 2 - Responsibilities of Citizens

Rights and Responsibilities

Reading - Section 2 - The Constitution and the Bill of Rights

Documents That Shape Governments

Reading - Section 3 - Dictatorships

Comparing Governments

Reading - Section 3 - Human Rights and Humanitarian Aid

Organizations Around the World

Reading - Section 3 - Structure of the U.S. Government

Documents That Shape Governments

Reading - Section 3 - The Struggle for Equality and Civil Rights

Rights and Responsibilities

Reading - Section 4 - Canadian Documents

Documents That Shape Governments

Reading - Section 4 - Changing Ideas About Citizenship and Immigration

Rights and Responsibilities

Reading - Section 5 - Latin America and the Caribbean

Documents That Shape Governments

Reading - Section 5 - Understanding Public Issues

Rights and Responsibilities

Reading - Summary

Rights and Responsibilities

Reading - Summary

Organizations Around the World

Reading - Summary

Comparing Governments

Reading - Summary

Documents That Shape Governments

	<p>Unit Project - Timeline Challenge Civics and Government in the Western Hemisphere</p> <p>Unit Project - Unit Introduction Civics and Government in the Western Hemisphere</p>
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<p>Standard 6/7.C.PI.5. Examine the origins, purposes, and effects of constitutions, laws, treaties, and international agreements, including the treatment of historically underrepresented groups and individuals.</p>	<p><u>History Alive! The World Through 1750 - Third Edition</u></p> <p>Citizenship at Home Civics Library</p> <p>Citizenship at School Civics Library</p> <p>Decision Making in Government Civics Library</p> <p>Ideas That Unite Us as Americans Civics Library</p> <p>Reading - Explore - Analyzing Images of Pharaohs The Ancient Egyptian Pharaohs</p> <p>Reading - Explore - Egyptian Trade The Ancient Egyptian Pharaohs</p> <p>Reading - Explore - Health Related Policies Themes of World History</p> <p>Reading - Primary Source - The Seventeen Article Constitution by Prince Shotoku (574-622) The Influence of Neighboring Cultures on Japan</p> <p>Reading - Primary Source - The Social Contract as Conceived by Locke and Rousseau The Enlightenment</p> <p>Reading - Primary Source - Women Thinkers in the Enlightenment The Enlightenment</p> <p>Reading - Section 2 - Rome's Conquest of the Italian Peninsula, 509 B.C.E. to 264 B.C.E. From Republic to Empire</p> <p>Reading - Section 5 - Ramses II: Leader and Planner The Ancient Egyptian Pharaohs</p> <p>Reading - Section 7 - The Impact of the Enlightenment on Government The Enlightenment</p> <p>Responding to Genocide Civics Library</p> <p><u>Social Studies Alive! The Western Hemisphere - Third Edition</u></p> <p>Classroom Activity - Slideshow Documents That Shape Governments</p>
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	<p>Classroom Activity - Slideshow Organizations Around the World</p> <p>Reading - Introduction Documents That Shape Governments</p> <p>Reading - Introduction Organizations Around the World</p> <p>Reading - Section 1 - Cooperation Between Nations Organizations Around the World</p> <p>Reading - Section 1 - Democracies Comparing Governments</p> <p>Reading - Section 1 - Rights of Citizens Rights and Responsibilities</p> <p>Reading - Section 2 - The Constitution and the Bill of Rights Documents That Shape Governments</p> <p>Reading - Section 3 - Human Rights and Humanitarian Aid Organizations Around the World</p> <p>Reading - Section 3 - Structure of the U.S. Government Documents That Shape Governments</p> <p>Reading - Summary Organizations Around the World</p> <p>Reading - Summary Documents That Shape Governments</p> <p>Unit Project - Timeline Challenge Civics and Government in the Western Hemisphere</p> <p>Unit Project - Unit Introduction Civics and Government in the Western Hemisphere</p> <p>Universal Declaration of Human Rights (1948) Primary Source Library</p>
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Domain	Civics (6/7.C)
Concept	Identity, Roles, & Responsibilities (C.IR)
Standard 6/7.C.IR.6. Describe the rights and roles of citizens in civilizations and empires to 900 CE, with attention to the inclusion of historically underrepresented groups and individuals.	<p>History Alive! The World Through 1750 - Third Edition</p> <p>Reading - Explore - Changing Citizenship in the Roman Republic The Rise of the Roman Republic</p> <p>Reading - Section 2 - Athenian Government Life in Two City-States: Athens and Sparta</p> <p>Reading - Section 4 - Education in Athens Life in Two City-States: Athens and Sparta</p> <p>Reading - Section 5 - Women and Enslaved People in Athens Life in Two City-States: Athens and Sparta</p> <p>Reading - Section 8 - Education in Sparta</p>

	<p>Life in Two City–States: Athens and Sparta</p> <p>Reading – Section 9 – Women and Enslaved People in Sparta</p> <p>Life in Two City–States: Athens and Sparta</p>
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<p>Standard 6/7.C.IR.7.</p> <p>Describe the rights and roles of citizens in civilizations and empires after 600 CE, with attention to the inclusion of historically underrepresented groups and individuals.</p>	<p>History Alive! The World Through 1750 – Third Edition</p> <p>Reading – Explore – The Reformation Plants Seeds of Modern Democracy and Federalism</p> <p>The Spread and Impact of the Reformation</p> <p>Reading – Section 1 – Class Structure</p> <p>Daily Life in Tenochtitlán</p> <p>Reading – Section 2 – Marriage</p> <p>Daily Life in Tenochtitlán</p> <p>Reading – Section 3 – Family Life</p> <p>Daily Life in Tenochtitlán</p> <p>Reading – Section 5 – Markets</p> <p>Daily Life in Tenochtitlán</p> <p>Reading – Section 6 – Religious Practices</p> <p>Daily Life in Tenochtitlán</p> <p>Reading – Section 7 – Recreation</p> <p>Daily Life in Tenochtitlán</p>
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<p>Standard 6/7.C.IR.8.</p> <p>Evaluate the effectiveness of different methods of resistance available in pluralistic democracies to combat misinformation, indifference, and discrimination.</p>	<p>History Alive! The World Through 1750 – Third Edition</p> <p>Adams, Abigail (1744–1818)</p> <p>Biographies</p> <p>Addams, Jane (1860–1935)</p> <p>Biographies</p> <p>Anthony, Susan B. (1820–1906)</p> <p>Biographies</p> <p>Being a Good Citizen Throughout the Year</p> <p>Civics Library</p> <p>Chávez, César (1927–1993)</p> <p>Biographies</p> <p>Citizenship Toolkit: Organizing a BUYcott</p> <p>Civics Library</p> <p>Citizenship Toolkit: Organizing a Public Demonstration</p> <p>Civics Library</p> <p>Citizenship Toolkit: Researching a Public Issue</p> <p>Civics Library</p> <p>Douglass, Frederick (about 1818–1895)</p> <p>Biographies</p> <p>Du Bois, W. E. B. (1868–1963)</p> <p>Biographies</p>
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Economic Discrimination in History

Economics Library

Garcia, Hector P. (1914–1996)

Biographies

Huerta, Dolores (1930–)

Biographies

Itliong, Larry (1913–1977)

Biographies

King Jr., Martin Luther (1929–1968)

Biographies

Marshall, Thurgood (1908–1993)

Biographies

Parks, Rosa (1913–2005)

Biographies

Reading - Biography - Reform in the Roman Republic: The Lives of Tiberius and Gaius Gracchus

From Republic to Empire

Robinson, Jackie (1919–1972)

Biographies

Schneiderman, Rose (1882–1972)

Biographies

Truth, Sojourner (about 1797–1883)

Biographies

Social Studies Alive! The Western Hemisphere - Third Edition

"I Have a Dream" Speech (1963)

Primary Source Library

Bridges, Ruby (1954–)

Biographies

Economic Discrimination in History

Economics Library

Hawkins, Walter Lincoln (1911–1992)

Biographies

Idár, Jovita (1885–1946)

Biographies

Lee, Mabel Ping-Hua (1897–1966)

Biographies

Lewis, John (1940–2020)

Biographies

Mendez, Sylvia (1936–)

Biographies

Reading - Perspectives - Equality and Civil Rights in the Western Hemisphere

	Rights and Responsibilities Reading – Section 3 – The Struggle for Equality and Civil Rights Rights and Responsibilities Reading – Summary Rights and Responsibilities
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Domain	Civics (6/7.C)
Concept	Democratic Principles (C.DP)
Standard 6/7.C.DP.9. Research and assess the effectiveness of individual and collective attempts towards the repair of civic society with recognition, reconciliation, and restorative justice in response to genocide and other historical injustices.	History Alive! The World Through 1750 – Third Edition Reading – Explore – Biological and Cultural Exchanges During the Age of Exploration The Age of Exploration Reading – Exploring Perspectives – Bartolomé de Las Casas: From Conquistador to Protector of the Indigenous The Age of Exploration Reading – Primary Source – The Influence of the Magna Carta The Enlightenment

Domain	Civics (6/7.C)
Concept	Civic Engagement (C.CE)
Standard 6/7.C.CE.10. Identify examples of attempts to limit the power and influence of government.	History Alive! The World Through 1750 – Third Edition Reading – Explore – The Reformation Plants Seeds of Modern Democracy and Federalism The Spread and Impact of the Reformation Reading – Investigating Primary Sources – How Did the Enlightenment Influence the Declaration of Independence? The Enlightenment Reading – Section 3 – John Locke: Natural Rights The Enlightenment Reading – Section 4 – Montesquieu: Separation of Powers The Enlightenment Social Studies Alive! The Western Hemisphere – Third Edition Classroom Activity – Slideshow Documents That Shape Governments

	<p>Reading – Section 3 – Structure of the U.S. Government Documents That Shape Governments</p>
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Domain	Geography (6/7.G)
Concept	Geographic Reasoning (G.GR)
<p>Standard 6/7.G.GR.1. Construct and use maps and other representations, technologies, and spatial thinking to compare how physical geography, human, and environmental characteristics of a region influenced the movement of people, goods, and ideas among civilizations and empires.</p>	<p>History Alive! The World Through 1750 – Third Edition Reading – Explore – Egyptian Trade The Ancient Egyptian Pharaohs Reading – Explore – Exploring Kushite Trade The Kingdom of Kush Reading – Investigating Primary Sources – How Did Geography Affect Travelers Along the Silk Road? The Silk Road Reading – Section 1 – The Opening of the Silk Road The Silk Road Reading – Section 2 – The Eastern Silk Road The Silk Road Reading – Section 2 – Trade: The Source of Ghana's Wealth Ghana: A West African Trading Empire Reading – Section 3 – The Western Silk Road The Silk Road Reading – Section 4 – Cultural Exchanges and the Silk Road The Silk Road Reading – Section 4 – Pharaoh Hatshepsut: Promoter of Egyptian Trade The Ancient Egyptian Pharaohs Reading – Site of Encounter – Norman Sicily (1100–1200) From the Crusades to New Muslim Empires Reading – Site of Encounter – Quanzhou (1100–1400) China's Contacts with the Outside World Unit Project – Geography Challenge Ancient Greece Unit Project – Geography Challenge Ancient Egypt and Kush Unit Project – Geography Challenge The Middle East During Medieval Times Unit Project – Geography Challenge Foundations of History Unit Project – Geography Challenge Ancient India Unit Project – Geography Challenge</p>

	<p>Ancient Rome Unit Project – Geography Challenge</p> <p>Ancient China Unit Project – Geography Challenge</p> <p>Europe Enters the Modern Age Unit Project – Geography Challenge</p> <p>The Culture and Kingdoms of West Africa Unit Project – Geography Challenge</p> <p>Europe During Medieval Times Unit Project – Geography Challenge</p> <p>Pre-Feudal Japan Unit Project – Geography Challenge</p> <p>Imperial China Unit Project – Geography Challenge</p> <p>Civilizations of the Americas Unit Project – Geography Challenge</p> <p>The Medieval World, 1200-1490 Unit Project – Geography Challenge</p> <p>Europe's Renaissance and Reformation Unit Project – Geography Challenge</p> <p>The Rise of Civilization</p>
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<p>Standard 6/7.G.GR.2. Using physical and political maps, identify and distinguish countries, capitals, other cities, and important bodies of water to describe, place, region, and the absolute location and relative location of cultures and civilizations.</p>	<p><u>History Alive! The World Through 1750 – Third Edition</u></p> <p>Classroom Activity – Slideshow The Spread and Impact of the Reformation</p> <p>Classroom Activity – Slideshow The Origins and Spread of Islam</p> <p>Classroom Activity – Slideshow The Evolution of Religion in South Asia</p> <p>Classroom Activity – Slideshow Daily Life in Tenochtitlán</p> <p>Productive Resources: How Things Get Made Economics Library</p> <p>Reading – Explore – Elements of Geography Themes of World History</p> <p>Reading – Explore – Types of Maps and How to Use Them Themes of World History</p> <p>Reading – Section 3 – Achievements of the Incas Achievements of the Maya, Aztecs, and Incas</p> <p>Reading – Section 5 – Effects of the Reformation The Spread and Impact of the Reformation</p> <p>Reading – Section 6 – The Four Caliphs</p>
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The Origins and Spread of Islam

Trade, Specialization, and Interdependence

Economics Library

Trade: How Interdependence Impacts People and Nations

Economics Library

Social Studies Alive! The Western Hemisphere - Third Edition

Classroom Activity - Slideshow

Indigenous Peoples of North America

Classroom Activity - Slideshow

Geographic Tools, Regions, and Human Geography

Classroom Activity - Slideshow

Comparing Governments

Classroom Activity - Slideshow

Contemporary Cultures in the Americas

Productive Resources: How Things Get Made

Economics Library

Reading - Explore - Compare One Indigenous Culture from Each Region (United States, Canada, Caribbean)

Latin American Cultures: Past and Present

Reading - Explore - Political Divisions in the United States

Geographic Tools, Regions, and Human Geography

Reading - Explore - Understanding Boundaries and Location - How History Shapes Our World

European Colonization of the Americas

Reading - Section 1 - Maps and Globes

Geographic Tools, Regions, and Human Geography

Reading - Section 1 - Middle America and the Andes Mountains

Latin American Cultures: Past and Present

Reading - Section 1 - What Was the Columbian Exchange?

The Columbian Exchange and Its Effects

Reading - Section 2 - Natural Resources

Economic Concepts

Reading - Section 3 - Locating Ourselves on Earth

Geographic Tools, Regions, and Human Geography

Reading - Section 3 - The Eastern Woodlands

Indigenous Peoples of North America

Reading - Section 4 - Regions of the Western Hemisphere

Geographic Tools, Regions, and Human Geography

Reading - Section 5 - How Humans Affect the Land

Geographic Tools, Regions, and Human Geography

Reading - Section 5 - Maya Government

The Olmec and the Maya

	<p>Reading - Section 5 - The Southwest Indigenous Peoples of North America</p> <p>Reading - Section 6 - Aztec Government The Incas and the Aztecs</p> <p>Trade, Specialization, and Interdependence Economics Library</p> <p>Trade: How Interdependence Impacts People and Nations Economics Library</p>
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Domain	Geography (6/7.G)
Concept	Migration and Movement (G.MM)
Standard 6/7.G.MM.3. Explain how technological developments in transportation and communication affected interactions between human settlements, including the diffusion of ideas and cultural practices.	<p>History Alive! The World Through 1750 - Third Edition Earhart, Amelia (1897-1937) Biographies</p> <p>Reading - Explore - Comparing Medieval Revolutions in Agriculture China Develops a New Economy</p> <p>Reading - Explore - Human-Environment Interaction in Medieval Europe Life in Medieval Towns</p> <p>Reading - Explore - Human-Environment Interaction in Medieval Europe The Development of Feudalism in Western Europe</p> <p>Reading - Exploring the Social Sciences - Walking Across Space: Incan Rope Bridges The Incas</p> <p>Reading - Section 1 - Exploration and Travel Chinese Discoveries and Inventions</p> <p>Reading - Section 2 - The Growth of Trade and Commerce China Develops a New Economy</p>

Domain	Geography (6/7.G)
Concept	Human Interaction and Interconnection (G.HI)
Standard 6/7.G.HI.4. Identify and describe how the physical geography and human characteristics of places influence cultural attributes such as politics, law, religion,	<p>History Alive! The World Through 1750 - Third Edition Reading - Explore - Elements of Geography Themes of World History</p> <p>Reading - Explore - Human-Environment Interaction in Medieval Europe Life in Medieval Towns</p> <p>Reading - Section 1 - An Overview of China's Geography Geography and the Early Settlement of China</p>

diet, architecture, and the construction of race, ethnicity, and gender.

Reading - Section 8 - Ancient China's Isolation

Geography and the Early Settlement of China

Reading - Section 9 - Different Regions, Different Ways of Life

Geography and the Early Settlement of China

Reading - Section 9 - Early Settlements in India

Geography and the Early Settlement of India

Social Studies Alive! The Western Hemisphere - Third Edition

Classroom Activity - Slideshow

Rights and Responsibilities

Classroom Activity - Slideshow

Organizations Around the World

Classroom Activity - Slideshow

Documents That Shape Governments

Classroom Activity - Slideshow

Comparing Governments

Reading - Explore - Understanding Boundaries and Location - How History Shapes Our World

European Colonization of the Americas

Reading - Section 1 - Declaration of Independence

Documents That Shape Governments

Reading - Section 1 - Cooperation Between Nations

Organizations Around the World

Reading - Section 1 - Democracies

Comparing Governments

Reading - Section 1 - Rights of Citizens

Rights and Responsibilities

Reading - Section 2 - Economic Development

Organizations Around the World

Reading - Section 2 - Monarchies

Comparing Governments

Reading - Section 2 - Responsibilities of Citizens

Rights and Responsibilities

Reading - Section 2 - The Constitution and the Bill of Rights

Documents That Shape Governments

Reading - Section 3 - Dictatorships

Comparing Governments

Reading - Section 3 - Human Rights and Humanitarian Aid

Organizations Around the World

Reading - Section 3 - Structure of the U.S. Government

Documents That Shape Governments

Reading - Section 3 - The Struggle for Equality and Civil Rights

Rights and Responsibilities

	<p>Reading - Section 4 - Canadian Documents Documents That Shape Governments</p> <p>Reading - Section 4 - Changing Ideas About Citizenship and Immigration Rights and Responsibilities</p> <p>Reading - Section 5 - Latin America and the Caribbean Documents That Shape Governments</p> <p>Reading - Section 5 - Understanding Public Issues Rights and Responsibilities</p> <p>Unit Project - Timeline Challenge Civics and Government in the Western Hemisphere</p> <p>Unit Project - Unit Introduction Civics and Government in the Western Hemisphere</p>
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<p>Standard 6/7.G.HI.5. Identify and explain the consequences of cultural conflict, interaction, exchange, and/or fusion.</p>	<p>History Alive! The World Through 1750 - Third Edition</p> <p>Reading - Explore - Cultural Diffusion in Korea The Influence of Neighboring Cultures on Japan</p> <p>Reading - Explore - Early Cultural Exchanges Between Korea, China, and Japan The Influence of Neighboring Cultures on Japan</p> <p>Reading - Section 1 - The Flowering of Islamic Civilization Muslim Innovations and Adaptations</p> <p>Reading - Section 3 - Conflicts Emerge Increasing Trade and Competition</p> <p>Reading - Section 4 - Conflict Between East and West The Byzantine Empire</p>
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Domain	Geography (6/7.G)
Concept	Human Environmental Interaction (G.HE)
<p>Standard 6/7.G.HE.6. Identify how physical environments influence and effect changes in population, technical advancements, culture, and approaches to resource use, stewardship, and</p>	<p>History Alive! The World Through 1750 - Third Edition</p> <p>Classroom Activity - Slideshow Geography and the Early Settlement of China</p> <p>Classroom Activity - Slideshow The Kingdom of Kush</p> <p>Classroom Activity - Slideshow The Legacy of Rome in the Modern World</p> <p>Classroom Activity - Slideshow Unlocking the Secrets of Mohenjodaro</p> <p>Classroom Activity - Slideshow The Rise of Sumerian City-States</p> <p>Classroom Activity - Slideshow</p>

sustainability from the Paleolithic to 900 CE.

The Aztecs

Classroom Activity - Slideshow

The Incas

Classroom Activity - Slideshow

Daily Life in Tenochtitlán

Classroom Activity - Slideshow

The Maya

Classroom Activity - Slideshow

The Ancient Egyptian Pharaohs

Classroom Activity - Slideshow

Geography and the Early Settlement of India

Classroom Activity - Slideshow

Life in Two City-States: Athens and Sparta

Classroom Activity - Slideshow

Life in Medieval Towns

Classroom Activity - Slideshow

The Kingdom of Kush

Classroom Activity - Slideshow

Exploring Four Empires of Mesopotamia

Classroom Activity - Slideshow

Daily Life in the Roman Empire

Classroom Activity - Slideshow

From Hunters and Gatherers to Farmers

Classroom Activity - Slideshow

From Republic to Empire

Reading - Biography - Pachacuti Inca Yupanqui (1438–1471)

The Incas

Reading - Explore - Comparing Cultures of the Maya, Aztecs, and Incas

Achievements of the Maya, Aztecs, and Incas

Reading - Explore - Comparing Medieval Revolutions in Agriculture

Chinese Discoveries and Inventions

Reading - Explore - Comparing Medieval Revolutions in Agriculture

China Develops a New Economy

Reading - Explore - Exploring Kushite Trade

The Kingdom of Kush

Reading - Explore - Human-Environment Interaction in Medieval Europe

The Development of Feudalism in Western Europe

Reading - Explore - Human-Environment Interaction in Medieval Europe

Life in Medieval Towns

Reading - Explore - Isolation in 15th-Century China

Geography and the Early Settlement of China

Reading - Explore - Maya and Aztec Shared Cultural Elements

Daily Life in Tenochtitlán

Reading - Explore - Neolithic Societies Around the World

From Hunters and Gatherers to Farmers

**Reading - Explore - Surplus, Population Growth, and Inequality:
Three Results of Neolithic Technology and Domestication**

From Hunters and Gatherers to Farmers

Reading - Explore - The Four River Valley Civilizations

From Hunters and Gatherers to Farmers

**Reading - Explore - The Impact of the Environment on
Mesoamerican and Andean Civilizations**

The Maya

Reading - Explore - The Roman and Persian Empires at War

From Republic to Empire

Reading - Explore - Using the Nile Ecosystem

The Kingdom of Kush

Reading - Exploring Connections to Today - Saving the Ganges

Geography and the Early Settlement of India

Reading - Primary Source - Medieval Fairs and Markets

Life in Medieval Towns

Reading - Section 1 - An Overview of China's Geography

Geography and the Early Settlement of China

Reading - Section 1 - Ancient Egypt and Its Rulers

The Ancient Egyptian Pharaohs

Reading - Section 1 - Brahmaputra River

Geography and the Early Settlement of India

Reading - Section 1 - Comparing Two City-States

Life in Two City-States: Athens and Sparta

Reading - Section 1 - Early Indigenous Cultures

Early Civilizations in the Americas

Reading - Section 1 - From Old Stone Age to New Stone Age

From Hunters and Gatherers to Farmers

Reading - Section 1 - From Republic to Empire: An Overview

From Republic to Empire

Reading - Section 1 - Kush's Early Interactions with Egypt

The Kingdom of Kush

Reading - Section 1 - Mesopotamia: A Difficult Environment

The Rise of Sumerian City-States

Reading - Section 1 - The Akkadian Empire

Exploring Four Empires of Mesopotamia

Reading - Section 1 - The Aztecs in the Valley of Mexico

The Aztecs

Reading - Section 1 - The Development of Maya Civilization

The Maya

Reading - Section 1 - The End of the Empire in the West

The Legacy of Rome in the Modern World

Reading - Section 1 - The Growth of Medieval Towns

Life in Medieval Towns

Reading - Section 1 - The Mystery of Mohenjodaro

Unlocking the Secrets of Mohenjodaro

Reading - Section 1 - The Rise of the Gupta Empire

The Achievements of the Gupta Empire

Reading - Section 1 - The Rise of the Inca Empire

The Incas

Reading - Section 1 - Warfare

The Han Dynasty

Reading - Section 2 - Creating a Stable Food Supply

From Hunters and Gatherers to Farmers

Reading - Section 2 - Deccan Plateau

Geography and the Early Settlement of India

Reading - Section 2 - Food Shortages in the Hills

The Rise of Sumerian City-States

Reading - Section 2 - Kush Conquers Egypt

The Kingdom of Kush

Reading - Section 2 - Life Under Akkadian Rule

Exploring Four Empires of Mesopotamia

Reading - Section 2 - Rome's Conquest of the Italian Peninsula, 509 B.C.E. to 264 B.C.E.

From Republic to Empire

Reading - Section 2 - Tenochtitlán: A City of Wonders

The Aztecs

Reading - Section 2 - The Tibet-Qinghai Plateau

Geography and the Early Settlement of China

Reading - Section 2 - Traditions of Early Societies

Early Civilizations in the Americas

Reading - Section 3 - Achievements of the Incas

Achievements of the Maya, Aztecs, and Incas

Reading - Section 3 - Agriculture

The Han Dynasty

Reading - Section 3 - Eastern and Western Ghats

Geography and the Early Settlement of India

Reading - Section 3 - Expansion During the Punic Wars, 264 B.C.E. to 146 B.C.E.

From Republic to Empire

Reading - Section 3 - Hammurabi and the Babylonian Empire

Exploring Four Empires of Mesopotamia

Reading – Section 3 – Kingdoms and Innovations: 4000–1000 B.C.E.

Themes of World History

Reading – Section 3 – Olmec

Early Civilizations in the Americas

Reading – Section 3 – The Aztec Empire

The Aztecs

Reading – Section 3 – The Kush Capital of Meroë

The Kingdom of Kush

Reading – Section 3 – The Northwestern Deserts

Geography and the Early Settlement of China

Reading – Section 4 – An Age of Empires and Interactions: 1000 B.C.E.–300 C.E.

Themes of World History

Reading – Section 4 – Expansion During the Final Years of the Republic, 145 B.C.E. to 44 B.C.E.

From Republic to Empire

Reading – Section 4 – Ganges River

Geography and the Early Settlement of India

Reading – Section 4 – Homes and Households

Life in Medieval Towns

Reading – Section 4 – The Northeastern Plain

Geography and the Early Settlement of China

Reading – Section 5 – Agricultural Techniques

The Maya

Reading – Section 5 – Caral

Early Civilizations in the Americas

Reading – Section 5 – Himalaya Mountains

Geography and the Early Settlement of India

Reading – Section 5 – Relations with Other Peoples

The Incas

Reading – Section 5 – Rome Becomes an Empire, 44 B.C.E. to 14 C.E.

From Republic to Empire

Reading – Section 5 – The Assyrian Empire

Exploring Four Empires of Mesopotamia

Reading – Section 5 – The North China Plain

Geography and the Early Settlement of China

Reading – Section 6 – Hindu Kush Mountains

Geography and the Early Settlement of India

Reading – Section 6 – Mississippian

Early Civilizations in the Americas

Reading – Section 6 – Peasants

Daily Life in Ancient Egypt

Reading - Section 6 - The Chang Jiang Basins

Geography and the Early Settlement of China

Reading - Section 7 - Early Settlement in Ancient China

Geography and the Early Settlement of China

Reading - Section 7 - Indus River

Geography and the Early Settlement of India

Reading - Section 7 - The Neo-Babylonian Empire

Exploring Four Empires of Mesopotamia

Reading - Section 8 - Ancient China's Isolation

Geography and the Early Settlement of China

Reading - Section 8 - Roads

The Achievements of the Gupta Empire

Reading - Section 8 - Thar Desert

Geography and the Early Settlement of India

Reading - Section 9 - Different Regions, Different Ways of Life

Geography and the Early Settlement of China

Reading - Section 9 - Early Settlements in India

Geography and the Early Settlement of India

Reading - Site of Encounter - Tenochtitlán (1428–1600)

Daily Life in Tenochtitlán

Reading - Video Activity

Geography and the Early Settlement of India

Unit Project - Applying Themes Through Writing

Civilizations of the Americas

Unit Project - Applying Themes Through Writing

The Rise of Civilization

Unit Project - Applying Themes Through Writing

Ancient Greece

Unit Project - Applying Themes Through Writing

Ancient China

Unit Project - Applying Themes Through Writing

Ancient Rome

Unit Project - Applying Themes Through Writing

Ancient Egypt and Kush

Unit Project - Applying Themes Through Writing

Ancient India

Unit Project - Geography Challenge

Ancient Rome

Unit Project - Geography Challenge

Ancient Greece

Unit Project - Geography Challenge

Ancient Egypt and Kush

Unit Project - Geography Challenge

	<p>Civilizations of the Americas Unit Project – Geography Challenge Ancient India Unit Project – Geography Challenge Ancient China Unit Project – Geography Challenge The Rise of Civilization Unit Project – Inquiry Project Ancient Rome Unit Project – Inquiry Project Ancient Egypt and Kush Unit Project – Inquiry Project Ancient India Unit Project – Inquiry Project Ancient China Unit Project – Timeline Challenge Ancient Egypt and Kush Unit Project – Timeline Challenge Ancient India</p> <p><u>Social Studies Alive! The Western Hemisphere – Third Edition</u> Reading – Explore – Comparing the Maya, Aztec, and Inca Cultures The Incas and the Aztecs Reading – Section 1 – Middle America and the Andes Mountains Latin American Cultures: Past and Present Reading – Section 1 – The Olmec The Olmec and the Maya Reading – Section 2 – Inca Technology and Agriculture The Incas and the Aztecs Reading – Section 3 – Maya Agriculture The Olmec and the Maya Reading – Section 5 – Aztec Technology and Agriculture The Incas and the Aztecs Reading – Section 6 – Aztec Government The Incas and the Aztecs Reading – Summary The Incas and the Aztecs</p>
<p>Standard 6/7.G.HE.7. Identify and describe examples of how conquest and</p>	<p><u>History Alive! The World Through 1750 – Third Edition</u> Atahualpa (about 1502–1533) Biographies Classroom Activity – Slideshow</p>

<p>colonialism affected traditionally underrepresented identities, cultures, and communities.</p>	<p>Daily Life in Tenochtitlán Classroom Activity - Slideshow The Age of Exploration Classroom Activity - Slideshow The Age of Exploration Massasoit (about 1580–1660) Biographies Reading - Explore - Biological and Cultural Exchanges During the Age of Exploration The Age of Exploration Reading - Explore - Colonialism During 1450–1750 The Age of Exploration Reading - Explore - The Spread of World Religions The Spread and Impact of the Reformation Reading - Explore - The Trade of Enslaved People The Age of Exploration Reading - Exploring Perspectives - Bartolomé de Las Casas: From Conquistador to Protector of the Indigenous The Age of Exploration Reading - Introduction The Incas Reading - Introduction The Aztecs Reading - Lesson Summary The Age of Exploration Reading - Section 2 - Portugal Begins the Age of Exploration The Age of Exploration Reading - Section 4 - Later Spanish Exploration and Conquest The Age of Exploration Reading - Section 5 - A World of Changes, 300–1750 C.E. Themes of World History Unit Project - Inquiry Project Europe Enters the Modern Age Unit Project - Timeline Challenge Europe Enters the Modern Age <u>Social Studies Alive! The Western Hemisphere - Third Edition</u> Classroom Activity - Slideshow European Colonization of the Americas Classroom Activity - Slideshow The Columbian Exchange and Its Effects Reading - Introduction The Columbian Exchange and Its Effects</p>
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	<p>Reading - Perspectives - Impact of Colonial Cultures on Indigenous People Rights and Responsibilities</p> <p>Reading - Section 1 - Middle America and the Andes Mountains Latin American Cultures: Past and Present</p> <p>Reading - Section 1 - What Was the Columbian Exchange? The Columbian Exchange and Its Effects</p> <p>Reading - Section 2 - Christopher Columbus's Journey European Colonization of the Americas</p> <p>Reading - Section 2 - Disease Spreads The Columbian Exchange and Its Effects</p> <p>Reading - Section 3 - Inca Government The Incas and the Aztecs</p> <p>Reading - Section 4 - The Impact of Colonization on Indigenous Peoples European Colonization of the Americas</p> <p>Reading - Section 5 - The Lasting Effects of Colonization European Colonization of the Americas</p> <p>Reading - Section 6 - Aztec Government The Incas and the Aztecs</p> <p>Reading - Summary The Columbian Exchange and Its Effects</p> <p>Reading - Summary The Incas and the Aztecs</p> <p>Reading - Summary European Colonization of the Americas</p> <p>Unit Project - Timeline Challenge European Exploration and Colonization</p> <p>Unit Project - Unit Introduction European Exploration and Colonization</p>
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Domain	Economics (6/7.E)
Concept	Earning, Saving, and Spending (E.ES)
Standard 6/7.E.ES.1. Compare the education and training requirements for at least two student selected career choices.	<p>History Alive! The World Through 1750 - Third Edition</p> <p>Financial Literacy Toolkit: Determining a Career Path Economics Library</p> <p>Financial Literacy Toolkit: Identifying Your Job Skills Economics Library</p> <p>Financial Literacy: Gaining Knowledge, Skills, and Experience Economics Library</p>

	<p><u>Social Studies Alive! The Western Hemisphere – Third Edition</u></p> <p>14. Zach went to vocational school and works as an electrician. He does not want to enroll in college, but he wants to improve his skills and increase his income. Zach should</p> <p>Earning, Saving, and Investing</p> <p>Financial Literacy Toolkit: Determining a Career Path</p> <p>Economics Library</p> <p>Financial Literacy Toolkit: Identifying Your Job Skills</p> <p>Economics Library</p> <p>Financial Literacy: Gaining Knowledge, Skills, and Experience</p> <p>Economics Library</p> <p>Personal Finance: Determining a Career Path</p> <p>Economics Library</p> <p>Personal Finance: Identifying Your Job Skills</p> <p>Economics Library</p> <p>Reading – Section 4 – Gaining Knowledge, Skills, and Experience</p> <p>Earning, Saving, and Investing</p> <p>Reading – Summary</p> <p>Earning, Saving, and Investing</p>
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<p>Standard 6/7.E.ES.2. Create and discuss budgeting that includes realistic and locally relevant living expenses and savings for various income levels.</p>	<p><u>History Alive! The World Through 1750 – Third Edition</u></p> <p>Economic Decisions: Costs and Benefits</p> <p>Economics Library</p> <p>Financial Literacy Toolkit: Creating a Budget</p> <p>Economics Library</p> <p>Financial Literacy Toolkit: Setting Financial Goals</p> <p>Economics Library</p> <p>Financial Literacy: Budgeting, Investing, and Saving</p> <p>Economics Library</p> <p>Financial Literacy: The Use of Credit</p> <p>Economics Library</p> <p><u>Social Studies Alive! The Western Hemisphere – Third Edition</u></p> <p>Classroom Activity – Slideshow</p> <p>Earning, Saving, and Investing</p> <p>Economic Decisions: Costs and Benefits</p> <p>Economics Library</p> <p>Financial Literacy Toolkit: Creating a Budget</p> <p>Economics Library</p> <p>Financial Literacy Toolkit: Setting Financial Goals</p> <p>Economics Library</p> <p>Financial Literacy: Budgeting, Investing, and Saving</p>
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	<p>Economics Library</p> <p>Financial Literacy: The Use of Credit</p> <p>Economics Library</p> <p>Personal Finance: Setting Financial Goals</p> <p>Economics Library</p> <p>Reading - Introduction</p> <p>Earning, Saving, and Investing</p> <p>Reading - Section 1 - Budgeting, Investing, and Saving</p> <p>Earning, Saving, and Investing</p> <p>Reading - Section 1 - Consequences of Economic Decisions</p> <p>Making Economic Decisions</p> <p>Reading - Summary</p> <p>Earning, Saving, and Investing</p>
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<p>Standard 6/7.E.ES.3.</p> <p>Identify tools to help budget and save money to make a large purchase in one year, 5 -years, and 10-years.</p>	<p><u>History Alive! The World Through 1750 - Third Edition</u></p> <p>Economic Decisions: Costs and Benefits</p> <p>Economics Library</p> <p>Financial Literacy Toolkit: Creating a Budget</p> <p>Economics Library</p> <p>Financial Literacy Toolkit: Setting Financial Goals</p> <p>Economics Library</p> <p>Financial Literacy: Budgeting, Investing, and Saving</p> <p>Economics Library</p> <p>Financial Literacy: The Use of Credit</p> <p>Economics Library</p> <p><u>Social Studies Alive! The Western Hemisphere - Third Edition</u></p> <p>Classroom Activity - Slideshow</p> <p>Earning, Saving, and Investing</p> <p>Economic Decisions: Costs and Benefits</p> <p>Economics Library</p> <p>Financial Literacy Toolkit: Creating a Budget</p> <p>Economics Library</p> <p>Financial Literacy Toolkit: Setting Financial Goals</p> <p>Economics Library</p> <p>Financial Literacy: Budgeting, Investing, and Saving</p> <p>Economics Library</p> <p>Financial Literacy: The Use of Credit</p> <p>Economics Library</p> <p>Personal Finance: Setting Financial Goals</p> <p>Economics Library</p> <p>Reading - Introduction</p>
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	<p>Earning, Saving, and Investing</p> <p>Reading - Section 1 - Budgeting, Investing, and Saving</p> <p>Earning, Saving, and Investing</p> <p>Reading - Section 1 - Consequences of Economic Decisions</p> <p>Making Economic Decisions</p> <p>Reading - Summary</p> <p>Earning, Saving, and Investing</p>
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Domain	Economics (6/7.E)
Concept	Micro and Macro Economics (E.MI)
Standard 6/7.E.MI.4. Explain how supply and demand affect wages and prices of resources.	<p><u>History Alive! The World Through 1750 - Third Edition</u></p> <p>Economic Decisions: Costs and Benefits</p> <p>Economics Library</p> <p>Economic Systems: Traditional, Command, and Market Economies</p> <p>Economics Library</p> <p>Scarcity: How It Forces Us to Make Decisions</p> <p>Economics Library</p> <p>Supply and Demand in the Product, Labor, and Financial Markets</p> <p>Economics Library</p> <p>The Interaction of Supply and Demand</p> <p>Economics Library</p> <p><u>Social Studies Alive! The Western Hemisphere - Third Edition</u></p> <p>Classroom Activity - Slideshow</p> <p>Making Economic Decisions</p> <p>Classroom Activity - Slideshow</p> <p>Economic Concepts</p> <p>Economic Decisions: Costs and Benefits</p> <p>Economics Library</p> <p>Economic Systems: Traditional, Command, and Market Economies</p> <p>Economics Library</p> <p>Reading - Introduction</p> <p>Making Economic Decisions</p> <p>Reading - Section 1 - Making Economic Choices</p> <p>Economic Concepts</p> <p>Reading - Section 2 - Supply and Demand Affect Prices</p> <p>Making Economic Decisions</p> <p>Reading - Section 3 - Market Economies</p> <p>Types of Economic Systems</p> <p>Reading - Summary</p> <p>Making Economic Decisions</p>

	<p>Scarcity: How It Forces Us to Make Decisions Economics Library</p> <p>Supply and Demand in the Product, Labor, and Financial Markets Economics Library</p> <p>The Interaction of Supply and Demand Economics Library</p>
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<p>Standard 6/7/E.MI.5. Analyze the role of consumers and producers in product markets.</p>	<p><u>History Alive! The World Through 1750 – Third Edition</u></p> <p>Economic Systems: Mixed Economies Economics Library</p> <p>Productive Resources: How Things Get Made Economics Library</p> <p>Rules and Laws to Protect Consumers Economics Library</p> <p>Supply and Demand in the Product, Labor, and Financial Markets Economics Library</p> <p>The Interaction of Supply and Demand Economics Library</p> <p><u>Social Studies Alive! The Western Hemisphere – Third Edition</u></p> <p>Classroom Activity – Slideshow Making Economic Decisions</p> <p>Economic Systems: Mixed Economies Economics Library</p> <p>Productive Resources: How Things Get Made Economics Library</p> <p>Reading – Section 2 – Supply and Demand Affect Prices Making Economic Decisions</p> <p>Reading – Summary Making Economic Decisions</p> <p>Rules and Laws to Protect Consumers Economics Library</p> <p>Supply and Demand in the Product, Labor, and Financial Markets Economics Library</p> <p>The Interaction of Supply and Demand Economics Library</p>
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<p>Standard 6/7.E.MI.6. Identify how the four factors of production combine to make goods and deliver</p>	<p><u>History Alive! The World Through 1750 – Third Edition</u></p> <p>Economic Systems: Traditional, Command, and Market Economies Economics Library</p> <p>Productive Resources: How Things Get Made Economics Library</p>
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services in capitalist economies.

The Interaction of Supply and Demand

Economics Library

Trade, Specialization, and Interdependence

Economics Library

Social Studies Alive! The Western Hemisphere - Third Edition

Economic Systems: Traditional, Command, and Market Economies

Economics Library

Productive Resources: How Things Get Made

Economics Library

The Interaction of Supply and Demand

Economics Library

Trade, Specialization, and Interdependence

Economics Library

Standard 6/7.E.MI.7.

Compare how different economic systems choose to allocate the production, distribution, and consumption of resources.

History Alive! The World Through 1750 - Third Edition

Economic Systems: Mixed Economies

Economics Library

Economic Systems: Traditional, Command, and Market Economies

Economics Library

Reading - Section 1 - Western Europe During the Early Middle Ages

The Development of Feudalism in Western Europe

Reading - Section 2 - Feudalism: Establishing Order

The Development of Feudalism in Western Europe

Reading - Section 3 - Monarchs During Feudal Times

The Development of Feudalism in Western Europe

Reading - Section 4 - Lords and Ladies During Feudal Times

The Development of Feudalism in Western Europe

Reading - Section 5 - Knights During Feudal Times

The Development of Feudalism in Western Europe

Reading - Section 6 - Peasants During Feudal Times

The Development of Feudalism in Western Europe

Reading - Section 6 - The Impact of Exploration on Europe

The Age of Exploration

Social Studies Alive! The Western Hemisphere - Third Edition

Economic Systems: Mixed Economies

Economics Library

Economic Systems: Traditional, Command, and Market Economies

Economics Library

Reading - Section 2 - Command Economies

Types of Economic Systems

	Reading – Section 4 – Mixed Economies Types of Economic Systems
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Domain	Economics (6/7.E)
Concept	Incentives, Choice, and Consumer Behavior (E.IC)
Standard 6/7.E.IC.8. Explain how government interventions, such as incentives, taxes or tribute affect individual participation in the economy.	<p>History Alive! The World Through 1750 – Third Edition</p> <p>Economic Decisions: Costs and Benefits Economics Library</p> <p>Economic Systems: Mixed Economies Economics Library</p> <p>Economic Systems: Traditional, Command, and Market Economies Economics Library</p> <p>Evaluating Approaches to Economic Issues: Poverty Economics Library</p> <p>Historical Examples of Scarcity, Choice, Opportunity Cost, Benefits, and Incentives Economics Library</p> <p>Reading – Section 1 – The End of the Empire in the West The Legacy of Rome in the Modern World</p> <p>Reading – Section 1 – The Government of Imperial China The Political Development of Imperial China</p> <p>Reading – Section 1 – The Growth of Medieval Towns Life in Medieval Towns</p> <p>Reading – Section 3 – The Gold–Salt Trade Ghana: A West African Trading Empire</p> <p>Reading – Section 8 – The End of the Heian Period Heian-kyo: The Heart of Japan's Golden Age</p> <p>Social Studies Alive! The Western Hemisphere – Third Edition</p> <p>Economic Decisions: Costs and Benefits Economics Library</p> <p>Economic Systems: Mixed Economies Economics Library</p> <p>Economic Systems: Traditional, Command, and Market Economies Economics Library</p> <p>Evaluating Approaches to Economic Issues: Poverty Economics Library</p> <p>Historical Examples of Scarcity, Choice, Opportunity Cost, Benefits, and Incentives Economics Library</p> <p>Reading – Section 2 – Command Economies</p>

	Types of Economic Systems Reading – Section 4 – Mixed Economies Types of Economic Systems
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Standard 6/7.E.IC.9. Evaluate alternative approaches or solutions to economic issues in terms of benefits and costs for traditionally underrepresented groups and individuals in early major Western and non-Western civilizations.	<p><u>History Alive! The World Through 1750 – Third Edition</u> Evaluating Approaches to Economic Issues: Poverty Economics Library Evaluating Policy Approaches to Economic Issues: Unemployment and Inflation Economics Library Historical Examples of Scarcity, Choice, Opportunity Cost, Benefits, and Incentives Economics Library Reading – Section 1 – Western Europe During the Early Middle Ages The Development of Feudalism in Western Europe Reading – Section 2 – Feudalism: Establishing Order The Development of Feudalism in Western Europe Reading – Section 3 – Monarchs During Feudal Times The Development of Feudalism in Western Europe Reading – Section 4 – Lords and Ladies During Feudal Times The Development of Feudalism in Western Europe Reading – Section 5 – Knights During Feudal Times The Development of Feudalism in Western Europe Reading – Section 6 – Peasants During Feudal Times The Development of Feudalism in Western Europe Reading – Section 6 – The Impact of Exploration on Europe The Age of Exploration</p> <p><u>Social Studies Alive! The Western Hemisphere – Third Edition</u> Evaluating Approaches to Economic Issues: Unemployment and Inflation Economics Library Evaluating Approaches to Economic Issues: Poverty Economics Library Historical Examples of Scarcity, Choice, Opportunity Cost, Benefits, and Incentives Economics Library</p>
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Domain	Economics (6/7.E)
Concept	Specialization, Trade, and Interdependence (E.ST)

<p>Standard 6/7.E.ST.10. Compare specialization and trade in two or more civilizations or empires.</p>	<p>History Alive! The World Through 1750 – Third Edition</p> <p>Classroom Activity – Slideshow Exploring Four Empires of Mesopotamia</p> <p>Classroom Activity – Slideshow The Kingdom of Kush</p> <p>Classroom Activity – Slideshow The Silk Road</p> <p>Reading – Explore – Daily Life During the Han Dynasty The Han Dynasty</p> <p>Reading – Explore – Egyptian Trade The Ancient Egyptian Pharaohs</p> <p>Reading – Explore – Exploring Kushite Trade The Kingdom of Kush</p> <p>Reading – Explore – The Kingdom of Axum The Kingdom of Kush</p> <p>Reading – Explore – Trade Routes and Currency Help the Romans Build a Stronger Empire From Republic to Empire</p> <p>Reading – Explore – Using the Nile Ecosystem The Kingdom of Kush</p> <p>Reading – Introduction The Silk Road</p> <p>Reading – Investigating Primary Sources – How Did Geography Affect Travelers Along the Silk Road? The Silk Road</p> <p>Reading – Section 1 – Daily Life in Ancient Rome Daily Life in the Roman Empire</p> <p>Reading – Section 1 – The Opening of the Silk Road The Silk Road</p> <p>Reading – Section 1 – Thematic Approach Themes of World History</p> <p>Reading – Section 2 – The Eastern Silk Road The Silk Road</p> <p>Reading – Section 3 – Athenian Economy Life in Two City–States: Athens and Sparta</p> <p>Reading – Section 3 – The Western Silk Road The Silk Road</p> <p>Reading – Section 4 – An Age of Empires and Interactions: 1000 B.C.E.–300 C.E. Themes of World History</p> <p>Reading – Section 4 – Cultural Exchanges and the Silk Road The Silk Road</p> <p>Reading – Section 4 – Industry</p>
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	<p>The Han Dynasty</p> <p>Reading - Section 4 - Life in the Babylonian Empire</p> <p>Exploring Four Empires of Mesopotamia</p> <p>Reading - Section 4 - Pharaoh Hatshepsut: Promoter of Egyptian Trade</p> <p>The Ancient Egyptian Pharaohs</p> <p>Reading - Section 7 - Spartan Economy</p> <p>Life in Two City-States: Athens and Sparta</p> <p>Reading - Section 9 - Clay Models</p> <p>Unlocking the Secrets of Mohenjodaro</p> <p>Reading - Summary</p> <p>The Silk Road</p> <p>Reading - Summary</p> <p>The Han Dynasty</p> <p>Reading - Summary</p> <p>Themes of World History</p>
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<p>Standard 6/7.E.ST.11.</p> <p>Analyze the effect on the costs of goods and services for trade or barter with the development of specialization in local economies.</p>	<p><u>History Alive! The World Through 1750 - Third Edition</u></p> <p>Colonies in the Western Hemisphere: Part 3: Scarcity, Specialization, and Trade</p> <p>Economics Library</p> <p>Currency: A Medium of Exchange</p> <p>Economics Library</p> <p>Reading - Explore - Human-Environment Interaction in Medieval Europe</p> <p>The Development of Feudalism in Western Europe</p> <p>Reading - Exploring Connections to Today - From Gutenberg to the Internet</p> <p>Florence: The Cradle of the Renaissance</p> <p>Reading - Section 1 - The Spice Trade</p> <p>Increasing Trade and Competition</p> <p>Reading - Section 3 - The Influence of Italian City-States</p> <p>The Renaissance Begins</p> <p>Reading - Section 5 - Art</p> <p>The Han Dynasty</p> <p><u>Social Studies Alive! The Western Hemisphere - Third Edition</u></p> <p>Classroom Activity - Slideshow</p> <p>Types of Economic Systems</p> <p>Colonies in the Western Hemisphere: Part 3: Scarcity, Specialization, and Trade</p> <p>Economics Library</p>
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	<p>Currency: A Medium of Exchange Economics Library</p> <p>Reading - Section 1 - Traditional Economies Types of Economic Systems</p> <p>Unit Project - Timeline Challenge Economics and Modern Life</p>
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<p>Standard 6/7.E.ST.12. Explain how growing interdependence and technological advances improve living standards within and across societies.</p>	<p><u>History Alive! The World Through 1750 - Third Edition</u></p> <p>Colonies in the Western Hemisphere: Part 3: Scarcity, Specialization, and Trade Economics Library</p> <p>Productive Resources: How Things Get Made Economics Library</p> <p>Reading - Explore - Trade and Interconnectedness Increasing Trade and Competition</p> <p>Reading - Section 3 - Achievements of the Incas Achievements of the Maya, Aztecs, and Incas</p> <p>Reading - Section 4 - Science and Technology Muslim Innovations and Adaptations</p> <p>Reading - Section 7 - Technology Ancient Sumer</p> <p>Standard of Living Economics Library</p> <p>Trade, Specialization, and Interdependence Economics Library</p> <p>Trade: How Interdependence Impacts People and Nations Economics Library</p> <p>Trade: Imports and Exports Economics Library</p> <p><u>Social Studies Alive! The Western Hemisphere - Third Edition</u></p> <p>Classroom Activity - Slideshow Trade in the Western Hemisphere</p> <p>Colonies in the Western Hemisphere: Part 3: Scarcity, Specialization, and Trade Economics Library</p> <p>Productive Resources: How Things Get Made Economics Library</p> <p>Reading - Introduction Trade in the Western Hemisphere</p> <p>Reading - Section 1 - Cooperation Between Nations Organizations Around the World</p>
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	<p>Reading - Section 1 - Specialization and Interdependence Trade in the Western Hemisphere</p> <p>Reading - Section 2 - Economic Development Organizations Around the World</p> <p>Reading - Section 2 - Imports and Exports Trade in the Western Hemisphere</p> <p>Reading - Section 3 - Human Rights and Humanitarian Aid Organizations Around the World</p> <p>Reading - Section 3 - Impact of Interdependence Trade in the Western Hemisphere</p> <p>Reading - Section 3 - Issues Facing the Americas Contemporary Cultures in the Americas</p> <p>Reading - Section 5 - The Lasting Effects of Colonization European Colonization of the Americas</p> <p>Reading - Summary Organizations Around the World</p> <p>Reading - Summary Trade in the Western Hemisphere</p> <p>Standard of Living Economics Library</p> <p>Trade, Specialization, and Interdependence Economics Library</p> <p>Trade: How Interdependence Impacts People and Nations Economics Library</p> <p>Trade: Imports and Exports Economics Library</p> <p>Unit Project - Timeline Challenge Economics and Modern Life</p> <p>Unit Project - Unit Introduction Economics and Modern Life</p>
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Domain	History (6/7.H)
Concept	Continuity and Change (H.CH)
Standard 6/7.H.CH.1. Construct and interpret a timeline using words and abbreviations for identifying key periods in the development of human societies.	<p>History Alive! The World Through 1750 - Third Edition</p> <p>Classroom Activity - Slideshow Muslim Innovations and Adaptations</p> <p>Classroom Activity - Slideshow Exploring Four Empires of Mesopotamia</p> <p>Classroom Activity - Slideshow Life in Medieval Towns</p> <p>Classroom Activity - Slideshow</p>

The Kingdom of Kush

Classroom Activity - Slideshow

The Influence of Islam on West Africa

Classroom Activity - Slideshow

The Origins and Spread of Islam

Classroom Activity - Slideshow

The Legacy of Rome in the Modern World

Classroom Activity - Slideshow

The Kingdom of Kush

Reading - Explore - Describing Time

Investigating the Past Through Inquiry

Unit Project - Inquiry Project

Ancient Rome

Unit Project - Timeline Challenge

Europe Enters the Modern Age

Unit Project - Timeline Challenge

Ancient Egypt and Kush

Unit Project - Timeline Challenge

Ancient Rome

Unit Project - Timeline Challenge

Foundations of History

Unit Project - Timeline Challenge

The Rise of Civilization

Unit Project - Timeline Challenge

Ancient Greece

Unit Project - Timeline Challenge

Civilizations of the Americas

Unit Project - Timeline Challenge

Europe During Medieval Times

Unit Project - Timeline Challenge

Europe's Renaissance and Reformation

Unit Project - Timeline Challenge

The Medieval World, 1200-1490

Unit Project - Timeline Challenge

Pre-Feudal Japan

Unit Project - Timeline Challenge

Imperial China

Unit Project - Timeline Challenge

The Culture and Kingdoms of West Africa

Unit Project - Timeline Challenge

Ancient China

Social Studies Alive! The Western Hemisphere - Third Edition

	<p>Reading – Section 2 – Conventions That Describe Time How and Why We Study History Unit Project – Timeline Challenge Civics and Government in the Western Hemisphere Unit Project – Timeline Challenge Economics and Modern Life Unit Project – Timeline Challenge Settling the Americas Unit Project – Timeline Challenge European Exploration and Colonization Unit Project – Timeline Challenge Early Civilizations in the Americas</p>
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<p>Standard 6/7.H.CH.2. Explain the characteristics historians and social scientists have used to define complex societies or “civilizations.”</p>	<p>History Alive! The World Through 1750 – Third Edition Caesar, Julius (about 100–44 B.C.E.) Biographies Classroom Activity – Slideshow Geography and the Early Settlement of China Classroom Activity – Slideshow Life in Two City–States: Athens and Sparta Classroom Activity – Slideshow The Rise of the Roman Republic Classroom Activity – Slideshow Daily Life in Ancient Egypt Classroom Activity – Slideshow Investigating the Past Through Inquiry Classroom Activity – Slideshow The Rise of Sumerian City–States Classroom Activity – Slideshow Themes of World History Classroom Activity – Slideshow Ancient Sumer Classroom Activity – Slideshow The Ancient Egyptian Pharaohs Classroom Activity – Slideshow Unlocking the Secrets of Mohenjodaro Classroom Activity – Slideshow The Rise of Democracy Classroom Activity – Slideshow Geography and the Early Settlement of India Classroom Activity – Slideshow Exploring Four Empires of Mesopotamia</p>
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Classroom Activity - Slideshow

The Kingdom of Kush

Classroom Activity - Slideshow

Daily Life in the Roman Empire

Classroom Activity - Slideshow

World Religions

Classroom Activity - Slideshow

Early Civilizations in the Americas

Classroom Activity - Slideshow

The Han Dynasty

Classroom Activity - Slideshow

From Republic to Empire

Classroom Activity - Slideshow

The Golden Age of Athens

Classroom Activity - Slideshow

From Hunters and Gatherers to Farmers

Classroom Activity - Slideshow

The Silk Road

Classroom Activity - Slideshow

The Achievements of the Gupta Empire

Classroom Activity - Slideshow

The Legacy of Rome in the Modern World

Classroom Activity - Slideshow

The Legacy of Ancient Greece

Classroom Activity - Slideshow

The Kingdom of Kush

Hammurabi (ruled 1792–1750 B.C.E.)

Biographies

Reading - Biography - A Model Citizen: The Life of Pericles

The Golden Age of Athens

Reading - Biography - Cicero and the Roman Republic

From Republic to Empire

Reading - Biography - In Search of a Perfect World: The Life of Plato

The Golden Age of Athens

Reading - Biography - Reform in the Roman Republic: The Lives of Tiberius and Gaius Gracchus

From Republic to Empire

Reading - Biography - The Life of an Emperor During the Han Dynasty

The Han Dynasty

Reading - Explore - Analyzing Images of Pharaohs

The Ancient Egyptian Pharaohs

Reading - Explore - Case Study of Government in Athens

The Rise of Democracy

Reading - Explore - Changing Citizenship in the Roman Republic

The Rise of the Roman Republic

Reading - Explore - Cincinnatus and Roman Citizenship

The Rise of the Roman Republic

Reading - Explore - Comparing the Written Languages of Egypt and Mesopotamia

Daily Life in Ancient Egypt

Reading - Explore - Daily Life During the Han Dynasty

The Han Dynasty

Reading - Explore - Egyptian Trade

The Ancient Egyptian Pharaohs

Reading - Explore - Exploring Kushite Trade

The Kingdom of Kush

Reading - Explore - Hinduism and Social Structure

The Achievements of the Gupta Empire

Reading - Explore - Isolation in 15th-Century China

Geography and the Early Settlement of China

Reading - Explore - Neolithic Societies Around the World

From Hunters and Gatherers to Farmers

Reading - Explore - Roman Mithraism

Daily Life in the Roman Empire

Reading - Explore - Sikhism

World Religions

Reading - Explore - Something Borrowed: Kush Transforms Egyptian Ideas

The Kingdom of Kush

Reading - Explore - Surplus, Population Growth, and Inequality: Three Results of Neolithic Technology and Domestication

From Hunters and Gatherers to Farmers

Reading - Explore - The Decline of Ancient Egypt

Daily Life in Ancient Egypt

Reading - Explore - The Four River Valley Civilizations

From Hunters and Gatherers to Farmers

Reading - Explore - The Kingdom of Axum

The Kingdom of Kush

Reading - Explore - The Lasting Influence of Greek Literature

The Legacy of Ancient Greece

Reading - Explore - The Roman and Persian Empires at War

From Republic to Empire

Reading - Explore - The Sasanian Empire

The Origins and Spread of Islam

Reading - Explore - Trade Routes and Currency Help the Romans

Build a Stronger Empire

From Republic to Empire

Reading - Explore - Using the Nile Ecosystem

The Kingdom of Kush

Reading - Explore - What Is History?

Investigating the Past Through Inquiry

Reading - Exploring Biographies - Detecting the Past: Clues from Archaeology

The Rise of Sumerian City-States

Reading - Exploring Connections to Today - Lessons from Pompeii

The Legacy of Rome in the Modern World

Reading - Exploring Connections to Today - Saving the Ganges

Geography and the Early Settlement of India

Reading - Exploring the Social Sciences - Painting the Gods

The Legacy of Ancient Greece

Reading - Exploring the Social Sciences - The Egyptian Mummy Project

The Ancient Egyptian Pharaohs

Reading - Investigating Primary Sources - How Did Geography Affect Travelers Along the Silk Road?

The Silk Road

Reading - Investigating Primary Sources - How Did the Different Social Classes of Sumer Interact with One Another?

Ancient Sumer

Reading - Investigating Primary Sources - What Do Dramas of Ancient Greece Reveal About Its Society?

The Golden Age of Athens

Reading - Investigating Primary Sources - What Was It Like to Be a Scribe in Ancient Egypt?

Daily Life in Ancient Egypt

Reading - Investigating Primary Sources - Why Did Gladiators Fight?

Daily Life in the Roman Empire

Reading - Literature - A World of Beauty: The Poetry of Sappho and Aesop's Fables

The Legacy of Ancient Greece

Reading - Literature - Duty and Devotion in the Bhagavad Gita

The Achievements of the Gupta Empire

Reading - Literature - Enheduanna: The First Poet

Exploring Four Empires of Mesopotamia

Reading - Literature - Greek Literature in Our Lives Today: Aesop's Fables

The Legacy of Ancient Greece

Reading - Literature - Latin Literature's Legacy

The Legacy of Rome in the Modern World

Reading - Literature - Livy and Vergil on the Founding of Rome

The Legacy of Rome in the Modern World

Reading - Literature - Muk Lan's Parting: An Anonymous Ballad

The Han Dynasty

Reading - Literature - The Hero of Sumer: King Gilgamesh of Uruk

Ancient Sumer

Reading - Perspectives - China's Great Walls

The Han Dynasty

Reading - Primary Source - Athens vs. Sparta

Life in Two City-States: Athens and Sparta

Reading - Primary Source - Pericles' Funeral Oration

The Golden Age of Athens

Reading - Primary Source - Through the Eyes of a Historian: Herodotus Writes About Kush

The Kingdom of Kush

Reading - Primary Source - Travels in India

The Achievements of the Gupta Empire

Reading - Primary Source - What Is Justice? A View from the Code of Hammurabi

Exploring Four Empires of Mesopotamia

Reading - Section 1 - An Overview of China's Geography

Geography and the Early Settlement of China

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Ancient Sumer

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From Republic to Empire

Reading - Section 1 - Judaism

World Religions

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The Kingdom of Kush

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The Political Development of Imperial China

Reading - Section 1 - The Mystery of Mohenjodaro

Unlocking the Secrets of Mohenjodaro

Reading - Section 1 - The Opening of the Silk Road

The Silk Road

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Themes of World History

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The Han Dynasty

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Investigating the Past Through Inquiry

Reading - Section 10 - Sports

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Unlocking the Secrets of Mohenjodaro

Reading - Section 2 - Art

The Legacy of Rome in the Modern World

Reading - Section 2 - Athenian Government

Life in Two City-States: Athens and Sparta

Reading - Section 2 - Beginnings to 4000 B.C.E.

Themes of World History

Reading - Section 2 - Cave Art: Treasures of the Past

Investigating the Past Through Inquiry

Reading - Section 2 - Christianity

World Religions

Reading - Section 2 - Creating a Stable Food Supply

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The Legacy of Ancient Greece

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The Han Dynasty

Reading - Section 2 - Greek Religion

The Golden Age of Athens

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Investigating the Past Through Inquiry

Reading - Section 3 - Eastern and Western Ghats

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Reading - Section 3 - Expansion During the Punic Wars, 264 B.C.E. to 146 B.C.E.

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Reading - Section 3 - Greek Architecture

The Golden Age of Athens

Reading - Section 3 - Hammurabi and the Babylonian Empire

Exploring Four Empires of Mesopotamia

Reading - Section 3 - Islam

World Religions

Reading - Section 3 - Kingdoms and Innovations: 4000-1000 B.C.E.

Themes of World History

Reading - Section 3 - Literature

The Achievements of the Gupta Empire

Reading - Section 3 - Making Permanent Shelters

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The Legacy of Ancient Greece

Reading - Section 3 - Olmec

Early Civilizations in the Americas

Reading - Section 3 - Pharaoh Senusret I: Patron of the Arts

The Ancient Egyptian Pharaohs

Reading - Section 3 - Priests

Daily Life in Ancient Egypt

Reading - Section 3 - Religion

Daily Life in the Roman Empire

Reading - Section 3 - Social Structure

Ancient Sumer

Reading - Section 3 - The Great Bath

Unlocking the Secrets of Mohenjodaro

Reading - Section 3 - The Kush Capital of Meroë

The Kingdom of Kush

Reading - Section 3 - The Northwestern Deserts

Geography and the Early Settlement of China

Reading - Section 3 - The Plebeians Rebel

The Rise of the Roman Republic

Reading - Section 3 - The Western Silk Road

The Silk Road

Reading - Section 3 - Tyranny: One Person Takes Power by Force

The Rise of Democracy

Reading - Section 4 - A Statue and Beads

Unlocking the Secrets of Mohenjodaro

Reading - Section 4 - An Age of Empires and Interactions: 1000 B.C.E.-300 C.E.

Themes of World History

Reading - Section 4 - Building and Maintaining a Complex Irrigation System

The Rise of Sumerian City-States

Reading - Section 4 - Cave Painting of Animals

Investigating the Past Through Inquiry

Reading - Section 4 - Cultural Exchanges and the Silk Road

The Silk Road

Reading - Section 4 - Democracy: All Citizens Share Power

The Rise of Democracy

Reading - Section 4 - Education in Athens

Life in Two City-States: Athens and Sparta

Reading - Section 4 - Establishing Communities

From Hunters and Gatherers to Farmers

Reading - Section 4 - Expansion During the Final Years of the Republic, 145 B.C.E. to 44 B.C.E.

From Republic to Empire

Reading - Section 4 - Family Life

Daily Life in the Roman Empire

Reading - Section 4 - Ganges River

Geography and the Early Settlement of India

Reading - Section 4 - Government

Ancient Sumer

Reading - Section 4 - Greek Sculpture

The Golden Age of Athens

Reading - Section 4 - Hinduism

World Religions

Reading - Section 4 - Industry

The Han Dynasty

Reading - Section 4 - Kush Returns to Its Traditional Roots

The Kingdom of Kush

Reading - Section 4 - Language

The Legacy of Rome in the Modern World

Reading - Section 4 - Life in the Babylonian Empire

Exploring Four Empires of Mesopotamia

Reading - Section 4 - Mathematics

The Legacy of Ancient Greece

Reading - Section 4 - Maya

Early Civilizations in the Americas

Reading - Section 4 - Painting

The Achievements of the Gupta Empire

Reading - Section 4 - Pharaoh Hatshepsut: Promoter of Egyptian Trade

The Ancient Egyptian Pharaohs

Reading - Section 4 - Scribes

Daily Life in Ancient Egypt

Reading - Section 4 - The Northeastern Plain

Geography and the Early Settlement of China

Reading - Section 4 - The Plebeians Gain Political Equality

The Rise of the Roman Republic

Reading - Section 5 - A Seal

Unlocking the Secrets of Mohenjodaro

Reading - Section 5 - A World of Changes, 300-1750 C.E.

Themes of World History

Reading - Section 5 - Art

The Han Dynasty

Reading - Section 5 - Artisans

Daily Life in Ancient Egypt

Reading - Section 5 - Astronomy

The Legacy of Ancient Greece

Reading - Section 5 - Attacks by Neighboring Communities

The Rise of Sumerian City-States

Reading - Section 5 - Buddhism

World Religions

Reading - Section 5 - Caral

Early Civilizations in the Americas

Reading - Section 5 - Cave Painting of Shapes and Handprints

Investigating the Past Through Inquiry

Reading - Section 5 - Developing New Jobs

From Hunters and Gatherers to Farmers

Reading - Section 5 - Food and Drink

Daily Life in the Roman Empire

Reading - Section 5 - Greek Drama

The Golden Age of Athens

Reading - Section 5 - Himalaya Mountains

Geography and the Early Settlement of India

Reading - Section 5 - Philosophy and Law

The Legacy of Rome in the Modern World

Reading - Section 5 - Ramses II: Leader and Planner

The Ancient Egyptian Pharaohs

Reading - Section 5 - Religion

Ancient Sumer

Reading - Section 5 - Rome Becomes an Empire, 44 B.C.E. to 14 C.E.

From Republic to Empire

Reading - Section 5 - Sculpture

The Achievements of the Gupta Empire

Reading - Section 5 - The Assyrian Empire

Exploring Four Empires of Mesopotamia

Reading - Section 5 - The North China Plain

Geography and the Early Settlement of China

Reading - Section 5 - Women and Enslaved People in Athens

Life in Two City-States: Athens and Sparta

Reading - Section 6 - Beginning to Trade

From Hunters and Gatherers to Farmers

Reading - Section 6 - Confucianism

World Religions

Reading - Section 6 - From Small Farming Villages to Large City-States

The Rise of Sumerian City-States

Reading - Section 6 - Geography

The Legacy of Ancient Greece

Reading - Section 6 - Greek Philosophy

The Golden Age of Athens

Reading - Section 6 - Hindu Kush Mountains

Geography and the Early Settlement of India

Reading - Section 6 - Housing

Daily Life in the Roman Empire

Reading - Section 6 - Life Under Assyrian Rule

Exploring Four Empires of Mesopotamia

Reading - Section 6 - Medicine

The Han Dynasty

Reading - Section 6 - Metalwork

The Achievements of the Gupta Empire

Reading - Section 6 - Mississippian

Early Civilizations in the Americas

Reading - Section 6 - Peasants

Daily Life in Ancient Egypt

Reading - Section 6 - Sewer System

Unlocking the Secrets of Mohenjodaro

Reading - Section 6 - Spartan Government

Life in Two City-States: Athens and Sparta

Reading - Section 6 - Spear Thrower Top

Investigating the Past Through Inquiry

Reading - Section 6 - The Arts

Ancient Sumer

Reading - Section 6 - The Chang Jiang Basins

Geography and the Early Settlement of China

Reading - Section 7 - Biology

The Legacy of Ancient Greece

Reading - Section 7 - Clay Sculpture

Investigating the Past Through Inquiry

Reading - Section 7 - Early Settlement in Ancient China

Geography and the Early Settlement of China

Reading - Section 7 - Education

Daily Life in the Roman Empire

Reading - Section 7 - Greek Sports

The Golden Age of Athens

Reading - Section 7 - Homes

Unlocking the Secrets of Mohenjodaro

Reading - Section 7 - Indus River

Geography and the Early Settlement of India

Reading - Section 7 - Mathematics

The Achievements of the Gupta Empire

Reading - Section 7 - Science

The Han Dynasty

Reading - Section 7 - Spartan Economy

Life in Two City-States: Athens and Sparta

Reading - Section 7 - Technology

Ancient Sumer

Reading - Section 7 - The Impact of World Religions

World Religions

Reading - Section 7 - The Neo-Babylonian Empire

Exploring Four Empires of Mesopotamia

Reading - Section 8 - Ancient China's Isolation

Geography and the Early Settlement of China

Reading - Section 8 - Architecture

The Legacy of Ancient Greece

Reading - Section 8 - Cave Art Tools

Investigating the Past Through Inquiry

Reading – Section 8 – Education in Sparta

Life in Two City-States: Athens and Sparta

Reading – Section 8 – Games

Unlocking the Secrets of Mohenjodaro

Reading – Section 8 – Life in the Neo-Babylonian Empire

Exploring Four Empires of Mesopotamia

Reading – Section 8 – Recreation

Daily Life in the Roman Empire

Reading – Section 8 – Roads

The Achievements of the Gupta Empire

Reading – Section 8 – Thar Desert

Geography and the Early Settlement of India

Reading – Section 8 – Writing

Ancient Sumer

Reading – Section 9 – Clay Models

Unlocking the Secrets of Mohenjodaro

Reading – Section 9 – Country Life

Daily Life in the Roman Empire

Reading – Section 9 – Different Regions, Different Ways of Life

Geography and the Early Settlement of China

Reading – Section 9 – Early Settlements in India

Geography and the Early Settlement of India

Reading – Section 9 – How to Study the Past

Investigating the Past Through Inquiry

Reading – Section 9 – Theater

The Legacy of Ancient Greece

Reading – Section 9 – Women and Enslaved People in Sparta

Life in Two City-States: Athens and Sparta

Reading – Video Activity

The Ancient Egyptian Pharaohs

Reading – Video Activity

Geography and the Early Settlement of India

Reading – Video Activity

Daily Life in Ancient Egypt

Reading – Video Activity

Unlocking the Secrets of Mohenjodaro

Solon (c. 630 B.C.E.–c.560 B.C.E)

Biographies

Unit Project – Applying Themes Through Writing

Foundations of History

Unit Project – Applying Themes Through Writing

Ancient Greece

Unit Project – Applying Themes Through Writing

Ancient Rome

Unit Project – Applying Themes Through Writing

Ancient India

Unit Project – Applying Themes Through Writing

Ancient China

Unit Project – Applying Themes Through Writing

Ancient Egypt and Kush

Unit Project – Applying Themes Through Writing

The Rise of Civilization

Unit Project – Geography Challenge

Ancient Egypt and Kush

Unit Project – Geography Challenge

Ancient Greece

Unit Project – Geography Challenge

Ancient China

Unit Project – Geography Challenge

Ancient Rome

Unit Project – Geography Challenge

Foundations of History

Unit Project – Geography Challenge

Ancient India

Unit Project – Geography Challenge

The Rise of Civilization

Unit Project – Inquiry Project

Ancient Egypt and Kush

Unit Project – Inquiry Project

Ancient Greece

Unit Project – Inquiry Project

Ancient China

Unit Project – Inquiry Project

Ancient Rome

Unit Project – Inquiry Project

Foundations of History

Unit Project – Inquiry Project

Ancient India

Unit Project – Timeline Challenge

Foundations of History

Unit Project – Timeline Challenge

Ancient India

Unit Project – Timeline Challenge

Ancient Rome

Unit Project – Timeline Challenge

	<p>The Rise of Civilization</p> <p>Unit Project – Timeline Challenge</p> <p>Ancient China</p> <p>Unit Project – Timeline Challenge</p> <p>Ancient Egypt and Kush</p> <p>Unit Project – Timeline Challenge</p> <p>Ancient Greece</p> <p>Unit Project – Unit Inquiry Project</p> <p>The Rise of Civilization</p>
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<p>Standard 6/7.H.CH.3.</p> <p>Describe the key features and developments of independently formed civilizations and cultures between the Neolithic and 900 CE.</p>	<p><u>History Alive! The World Through 1750 – Third Edition</u></p> <p>Caesar, Julius (about 100–44 B.C.E.)</p> <p>Biographies</p> <p>Classroom Activity – Slideshow</p> <p>Geography and the Early Settlement of China</p> <p>Classroom Activity – Slideshow</p> <p>The Rise of Sumerian City–States</p> <p>Classroom Activity – Slideshow</p> <p>Exploring Four Empires of Mesopotamia</p> <p>Classroom Activity – Slideshow</p> <p>Investigating the Past Through Inquiry</p> <p>Classroom Activity – Slideshow</p> <p>The Rise of the Roman Republic</p> <p>Classroom Activity – Slideshow</p> <p>The Rise of Democracy</p> <p>Classroom Activity – Slideshow</p> <p>The Ancient Egyptian Pharaohs</p> <p>Classroom Activity – Slideshow</p> <p>Ancient Sumer</p> <p>Classroom Activity – Slideshow</p> <p>Unlocking the Secrets of Mohenjodaro</p> <p>Classroom Activity – Slideshow</p> <p>Themes of World History</p> <p>Classroom Activity – Slideshow</p> <p>Geography and the Early Settlement of India</p> <p>Classroom Activity – Slideshow</p> <p>Daily Life in Ancient Egypt</p> <p>Classroom Activity – Slideshow</p> <p>Life in Two City–States: Athens and Sparta</p> <p>Classroom Activity – Slideshow</p> <p>Daily Life in the Roman Empire</p> <p>Classroom Activity – Slideshow</p>
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The Golden Age of Athens

Classroom Activity - Slideshow

Early Civilizations in the Americas

Classroom Activity - Slideshow

From Republic to Empire

Classroom Activity - Slideshow

The Han Dynasty

Classroom Activity - Slideshow

From Hunters and Gatherers to Farmers

Classroom Activity - Slideshow

World Religions

Classroom Activity - Slideshow

The Silk Road

Classroom Activity - Slideshow

The Kingdom of Kush

Classroom Activity - Slideshow

The Legacy of Ancient Greece

Classroom Activity - Slideshow

The Achievements of the Gupta Empire

Classroom Activity - Slideshow

The Legacy of Rome in the Modern World

Classroom Activity - Slideshow

The Kingdom of Kush

Hammurabi (ruled 1792–1750 B.C.E.)

Biographies

Reading - Biography - A Model Citizen: The Life of Pericles

The Golden Age of Athens

Reading - Biography - Cicero and the Roman Republic

From Republic to Empire

Reading - Biography - In Search of a Perfect World: The Life of Plato

The Golden Age of Athens

Reading - Biography - Reform in the Roman Republic: The Lives of Tiberius and Gaius Gracchus

From Republic to Empire

Reading - Biography - The Life of an Emperor During the Han Dynasty

The Han Dynasty

Reading - Explore - Analyzing Images of Pharaohs

The Ancient Egyptian Pharaohs

Reading - Explore - Case Study of Government in Athens

The Rise of Democracy

Reading - Explore - Changing Citizenship in the Roman Republic

The Rise of the Roman Republic

Reading - Explore - Cincinnatus and Roman Citizenship

The Rise of the Roman Republic

Reading - Explore - Comparing the Written Languages of Egypt and Mesopotamia

Daily Life in Ancient Egypt

Reading - Explore - Daily Life During the Han Dynasty

The Han Dynasty

Reading - Explore - Egyptian Trade

The Ancient Egyptian Pharaohs

Reading - Explore - Exploring Kushite Trade

The Kingdom of Kush

Reading - Explore - Hinduism and Social Structure

The Achievements of the Gupta Empire

Reading - Explore - Isolation in 15th-Century China

Geography and the Early Settlement of China

Reading - Explore - Neolithic Societies Around the World

From Hunters and Gatherers to Farmers

Reading - Explore - Roman Mithraism

Daily Life in the Roman Empire

Reading - Explore - Sikhism

World Religions

Reading - Explore - Something Borrowed: Kush Transforms Egyptian Ideas

The Kingdom of Kush

Reading - Explore - Surplus, Population Growth, and Inequality: Three Results of Neolithic Technology and Domestication

From Hunters and Gatherers to Farmers

Reading - Explore - The Decline of Ancient Egypt

Daily Life in Ancient Egypt

Reading - Explore - The Four River Valley Civilizations

From Hunters and Gatherers to Farmers

Reading - Explore - The Kingdom of Axum

The Kingdom of Kush

Reading - Explore - The Lasting Influence of Greek Literature

The Legacy of Ancient Greece

Reading - Explore - The Roman and Persian Empires at War

From Republic to Empire

Reading - Explore - The Sasanian Empire

The Origins and Spread of Islam

Reading - Explore - Trade Routes and Currency Help the Romans Build a Stronger Empire

From Republic to Empire

Reading - Explore - Using the Nile Ecosystem

The Kingdom of Kush

Reading - Explore - What Is History?

Investigating the Past Through Inquiry

Reading - Exploring Biographies - Detecting the Past: Clues from Archaeology

The Rise of Sumerian City-States

Reading - Exploring Connections to Today - Lessons from Pompeii

The Legacy of Rome in the Modern World

Reading - Exploring Connections to Today - Saving the Ganges

Geography and the Early Settlement of India

Reading - Exploring the Social Sciences - Painting the Gods

The Legacy of Ancient Greece

Reading - Exploring the Social Sciences - The Egyptian Mummy Project

The Ancient Egyptian Pharaohs

Reading - Investigating Primary Sources - How Did Geography Affect Travelers Along the Silk Road?

The Silk Road

Reading - Investigating Primary Sources - How Did the Different Social Classes of Sumer Interact with One Another?

Ancient Sumer

Reading - Investigating Primary Sources - What Do Dramas of Ancient Greece Reveal About Its Society?

The Golden Age of Athens

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Unlocking the Secrets of Mohenjodaro

Reading - Section 4 - An Age of Empires and Interactions: 1000 B.C.E.-300 C.E.

Themes of World History

Reading - Section 4 - Building and Maintaining a Complex Irrigation System

The Rise of Sumerian City-States

Reading - Section 4 - Cave Painting of Animals

Investigating the Past Through Inquiry

Reading - Section 4 - Cultural Exchanges and the Silk Road

The Silk Road

Reading - Section 4 - Democracy: All Citizens Share Power

The Rise of Democracy

Reading - Section 4 - Education in Athens

Life in Two City-States: Athens and Sparta

Reading - Section 4 - Establishing Communities

From Hunters and Gatherers to Farmers

Reading - Section 4 - Expansion During the Final Years of the Republic, 145 B.C.E. to 44 B.C.E.

From Republic to Empire

Reading - Section 4 - Family Life

Daily Life in the Roman Empire

Reading - Section 4 - Ganges River

Geography and the Early Settlement of India

Reading - Section 4 - Government

Ancient Sumer

Reading - Section 4 - Greek Sculpture

The Golden Age of Athens

Reading - Section 4 - Hinduism

World Religions

Reading - Section 4 - Industry

The Han Dynasty

Reading - Section 4 - Kush Returns to Its Traditional Roots

The Kingdom of Kush

Reading - Section 4 - Language

The Legacy of Rome in the Modern World

Reading - Section 4 - Life in the Babylonian Empire

Exploring Four Empires of Mesopotamia

Reading - Section 4 - Mathematics

The Legacy of Ancient Greece

Reading - Section 4 - Maya

Early Civilizations in the Americas

Reading - Section 4 - Painting

The Achievements of the Gupta Empire

Reading - Section 4 - Pharaoh Hatshepsut: Promoter of Egyptian Trade

The Ancient Egyptian Pharaohs

Reading - Section 4 - Scribes

Daily Life in Ancient Egypt

Reading - Section 4 - The Northeastern Plain

Geography and the Early Settlement of China

Reading - Section 4 - The Plebeians Gain Political Equality

The Rise of the Roman Republic

Reading - Section 5 - A Seal

Unlocking the Secrets of Mohenjodaro

Reading - Section 5 - A World of Changes, 300-1750 C.E.

Themes of World History

Reading - Section 5 - Art

The Han Dynasty

Reading - Section 5 - Artisans

Daily Life in Ancient Egypt

Reading - Section 5 - Astronomy

The Legacy of Ancient Greece

Reading - Section 5 - Attacks by Neighboring Communities

The Rise of Sumerian City-States

Reading - Section 5 - Buddhism

World Religions

Reading - Section 5 - Caral

Early Civilizations in the Americas

Reading - Section 5 - Cave Painting of Shapes and Handprints

Investigating the Past Through Inquiry

Reading - Section 5 - Developing New Jobs

From Hunters and Gatherers to Farmers

Reading - Section 5 - Food and Drink

Daily Life in the Roman Empire

Reading - Section 5 - Greek Drama

The Golden Age of Athens

Reading - Section 5 - Himalaya Mountains

Geography and the Early Settlement of India

Reading - Section 5 - Philosophy and Law

The Legacy of Rome in the Modern World

Reading - Section 5 - Ramses II: Leader and Planner

The Ancient Egyptian Pharaohs

Reading - Section 5 - Religion

Ancient Sumer

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From Republic to Empire

Reading - Section 5 - Sculpture

The Achievements of the Gupta Empire

Reading - Section 5 - The Assyrian Empire

Exploring Four Empires of Mesopotamia

Reading - Section 5 - The North China Plain

Geography and the Early Settlement of China

Reading - Section 5 - Women and Enslaved People in Athens

Life in Two City-States: Athens and Sparta

Reading - Section 6 - Beginning to Trade

From Hunters and Gatherers to Farmers

Reading - Section 6 - Confucianism

World Religions

Reading - Section 6 - From Small Farming Villages to Large City-States

The Rise of Sumerian City-States

Reading - Section 6 - Geography

The Legacy of Ancient Greece

Reading - Section 6 - Greek Philosophy

The Golden Age of Athens

Reading - Section 6 - Hindu Kush Mountains

Geography and the Early Settlement of India

Reading - Section 6 - Housing

Daily Life in the Roman Empire

Reading - Section 6 - Life Under Assyrian Rule

Exploring Four Empires of Mesopotamia

Reading - Section 6 - Medicine

The Han Dynasty

Reading - Section 6 - Metalwork

The Achievements of the Gupta Empire

Reading - Section 6 - Mississippian

Early Civilizations in the Americas

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Daily Life in Ancient Egypt

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Reading – Section 6 – Spear Thrower Top

Investigating the Past Through Inquiry

Reading – Section 6 – The Arts

Ancient Sumer

Reading – Section 6 – The Chang Jiang Basins

Geography and the Early Settlement of China

Reading – Section 7 – Biology

The Legacy of Ancient Greece

Reading – Section 7 – Clay Sculpture

Investigating the Past Through Inquiry

Reading – Section 7 – Early Settlement in Ancient China

Geography and the Early Settlement of China

Reading – Section 7 – Education

Daily Life in the Roman Empire

Reading – Section 7 – Greek Sports

The Golden Age of Athens

Reading – Section 7 – Homes

Unlocking the Secrets of Mohenjodaro

Reading – Section 7 – Indus River

Geography and the Early Settlement of India

Reading – Section 7 – Mathematics

The Achievements of the Gupta Empire

Reading – Section 7 – Science

The Han Dynasty

Reading – Section 7 – Spartan Economy

Life in Two City-States: Athens and Sparta

Reading – Section 7 – Technology

Ancient Sumer

Reading – Section 7 – The Impact of World Religions

World Religions

Reading – Section 7 – The Neo-Babylonian Empire

Exploring Four Empires of Mesopotamia

Reading – Section 8 – Ancient China's Isolation

Geography and the Early Settlement of China

Reading – Section 8 – Architecture

The Legacy of Ancient Greece

Reading – Section 8 – Cave Art Tools

Investigating the Past Through Inquiry

Reading – Section 8 – Education in Sparta

Life in Two City-States: Athens and Sparta

Reading - Section 8 - Games

Unlocking the Secrets of Mohenjodaro

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Exploring Four Empires of Mesopotamia

Reading - Section 8 - Recreation

Daily Life in the Roman Empire

Reading - Section 8 - Roads

The Achievements of the Gupta Empire

Reading - Section 8 - Thar Desert

Geography and the Early Settlement of India

Reading - Section 8 - Writing

Ancient Sumer

Reading - Section 9 - Clay Models

Unlocking the Secrets of Mohenjodaro

Reading - Section 9 - Country Life

Daily Life in the Roman Empire

Reading - Section 9 - Different Regions, Different Ways of Life

Geography and the Early Settlement of China

Reading - Section 9 - Early Settlements in India

Geography and the Early Settlement of India

Reading - Section 9 - How to Study the Past

Investigating the Past Through Inquiry

Reading - Section 9 - Theater

The Legacy of Ancient Greece

Reading - Section 9 - Women and Enslaved People in Sparta

Life in Two City-States: Athens and Sparta

Reading - Video Activity

Geography and the Early Settlement of India

Reading - Video Activity

The Ancient Egyptian Pharaohs

Reading - Video Activity

Unlocking the Secrets of Mohenjodaro

Reading - Video Activity

Daily Life in Ancient Egypt

Solon (c. 630 B.C.E.–c.560 B.C.E)

Biographies

Unit Project - Applying Themes Through Writing

Ancient Rome

Unit Project - Applying Themes Through Writing

Ancient Greece

Unit Project - Applying Themes Through Writing

Ancient Egypt and Kush

Unit Project - Applying Themes Through Writing

Foundations of History

Unit Project – Applying Themes Through Writing

Ancient India

Unit Project – Applying Themes Through Writing

Ancient China

Unit Project – Applying Themes Through Writing

The Rise of Civilization

Unit Project – Geography Challenge

Ancient Greece

Unit Project – Geography Challenge

Ancient China

Unit Project – Geography Challenge

Ancient Egypt and Kush

Unit Project – Geography Challenge

Ancient Rome

Unit Project – Geography Challenge

Ancient India

Unit Project – Geography Challenge

The Rise of Civilization

Unit Project – Geography Challenge

Foundations of History

Unit Project – Inquiry Project

Ancient China

Unit Project – Inquiry Project

Ancient Egypt and Kush

Unit Project – Inquiry Project

Ancient Greece

Unit Project – Inquiry Project

Ancient India

Unit Project – Inquiry Project

Ancient Rome

Unit Project – Inquiry Project

Foundations of History

Unit Project – Timeline Challenge

Ancient India

Unit Project – Timeline Challenge

The Rise of Civilization

Unit Project – Timeline Challenge

Foundations of History

Unit Project – Timeline Challenge

Ancient China

Unit Project – Timeline Challenge

Ancient Egypt and Kush

	<p>Unit Project - Timeline Challenge Ancient Greece</p> <p>Unit Project - Timeline Challenge Ancient Rome</p> <p>Unit Project - Unit Inquiry Project The Rise of Civilization</p>
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Domain	History (6/7.H)
Concept	Conflict and Cooperation (H.CC)
Standard 6/7.H.CC.4. Use primary and secondary sources to identify and analyze the interactions and exchanges of cultures and civilizations from the Neolithic to 900 CE.	<p>History Alive! The World Through 1750 - Third Edition</p> <p>Caesar, Julius (about 100–44 B.C.E.) Biographies Classroom Activity - Slideshow From Republic to Empire Classroom Activity - Slideshow The Golden Age of Athens Classroom Activity - Slideshow Early Civilizations in the Americas Classroom Activity - Slideshow Daily Life in the Roman Empire Classroom Activity - Slideshow World Religions Classroom Activity - Slideshow From Hunters and Gatherers to Farmers Classroom Activity - Slideshow The Silk Road Classroom Activity - Slideshow The Kingdom of Kush Classroom Activity - Slideshow The Development of Feudalism in Western Europe Classroom Activity - Slideshow The Legacy of Ancient Greece Classroom Activity - Slideshow The Legacy of Rome in the Modern World Classroom Activity - Slideshow The Achievements of the Gupta Empire Classroom Activity - Slideshow The Kingdom of Kush Classroom Activity - Slideshow The Han Dynasty Classroom Activity - Slideshow</p>

Daily Life in Ancient Egypt

Classroom Activity - Slideshow

Investigating the Past Through Inquiry

Classroom Activity - Slideshow

Exploring Four Empires of Mesopotamia

Classroom Activity - Slideshow

Life in Two City-States: Athens and Sparta

Classroom Activity - Slideshow

Geography and the Early Settlement of China

Classroom Activity - Slideshow

The Rise of Sumerian City-States

Classroom Activity - Slideshow

The Rise of the Roman Republic

Classroom Activity - Slideshow

The Rise of Democracy

Classroom Activity - Slideshow

Themes of World History

Classroom Activity - Slideshow

Geography and the Early Settlement of India

Classroom Activity - Slideshow

Unlocking the Secrets of Mohenjodaro

Classroom Activity - Slideshow

The Ancient Egyptian Pharaohs

Classroom Activity - Slideshow

Ancient Sumer

Hammurabi (ruled 1792–1750 B.C.E.)

Biographies

Reading - Biography - A Model Citizen: The Life of Pericles

The Golden Age of Athens

Reading - Biography - Cicero and the Roman Republic

From Republic to Empire

Reading - Biography - In Search of a Perfect World: The Life of Plato

The Golden Age of Athens

Reading - Biography - Reform in the Roman Republic: The Lives of Tiberius and Gaius Gracchus

From Republic to Empire

Reading - Biography - The Life of an Emperor During the Han Dynasty

The Han Dynasty

Reading - Explore - Analyzing Images of Pharaohs

The Ancient Egyptian Pharaohs

Reading - Explore - Case Study of Government in Athens

The Rise of Democracy

Reading - Explore - Changing Citizenship in the Roman Republic

The Rise of the Roman Republic

Reading - Explore - Cincinnatus and Roman Citizenship

The Rise of the Roman Republic

Reading - Explore - Comparing the Written Languages of Egypt and Mesopotamia

Daily Life in Ancient Egypt

Reading - Explore - Daily Life During the Han Dynasty

The Han Dynasty

Reading - Explore - Egyptian Trade

The Ancient Egyptian Pharaohs

Reading - Explore - Exploring Kushite Trade

The Kingdom of Kush

Reading - Explore - Hinduism and Social Structure

The Achievements of the Gupta Empire

Reading - Explore - Isolation in 15th-Century China

Geography and the Early Settlement of China

Reading - Explore - Neolithic Societies Around the World

From Hunters and Gatherers to Farmers

Reading - Explore - Roman Mithraism

Daily Life in the Roman Empire

Reading - Explore - Sikhism

World Religions

Reading - Explore - Something Borrowed: Kush Transforms Egyptian Ideas

The Kingdom of Kush

Reading - Explore - Surplus, Population Growth, and Inequality: Three Results of Neolithic Technology and Domestication

From Hunters and Gatherers to Farmers

Reading - Explore - The Decline of Ancient Egypt

Daily Life in Ancient Egypt

Reading - Explore - The Four River Valley Civilizations

From Hunters and Gatherers to Farmers

Reading - Explore - The Kingdom of Axum

The Kingdom of Kush

Reading - Explore - The Lasting Influence of Greek Literature

The Legacy of Ancient Greece

Reading - Explore - The Roman and Persian Empires at War

From Republic to Empire

Reading - Explore - The Sasanian Empire

The Origins and Spread of Islam

Reading - Explore - Trade Routes and Currency Help the Romans Build a Stronger Empire

From Republic to Empire

Reading - Explore - Using the Nile Ecosystem

The Kingdom of Kush

Reading - Explore - What Is History?

Investigating the Past Through Inquiry

Reading - Exploring Biographies - Detecting the Past: Clues from Archaeology

The Rise of Sumerian City-States

Reading - Exploring Connections to Today - Lessons from Pompeii

The Legacy of Rome in the Modern World

Reading - Exploring Connections to Today - Saving the Ganges

Geography and the Early Settlement of India

Reading - Exploring the Social Sciences - Painting the Gods

The Legacy of Ancient Greece

Reading - Exploring the Social Sciences - The Egyptian Mummy Project

The Ancient Egyptian Pharaohs

Reading - Investigating Primary Sources - How Did Geography Affect Travelers Along the Silk Road?

The Silk Road

Reading - Investigating Primary Sources - How Did the Different Social Classes of Sumer Interact with One Another?

Ancient Sumer

Reading - Investigating Primary Sources - What Do Dramas of Ancient Greece Reveal About Its Society?

The Golden Age of Athens

Reading - Investigating Primary Sources - What Was It Like to Be a Scribe in Ancient Egypt?

Daily Life in Ancient Egypt

Reading - Investigating Primary Sources - Why Did Gladiators Fight?

Daily Life in the Roman Empire

Reading - Literature - A World of Beauty: The Poetry of Sappho and Aesop's Fables

The Legacy of Ancient Greece

Reading - Literature - Duty and Devotion in the Bhagavad Gita

The Achievements of the Gupta Empire

Reading - Literature - Enheduanna: The First Poet

Exploring Four Empires of Mesopotamia

Reading - Literature - Greek Literature in Our Lives Today: Aesop's Fables

The Legacy of Ancient Greece

Reading - Literature - Latin Literature's Legacy

The Legacy of Rome in the Modern World

Reading - Literature - Livy and Vergil on the Founding of Rome

The Legacy of Rome in the Modern World

Reading - Literature - Muk Lan's Parting: An Anonymous Ballad

The Han Dynasty

Reading - Literature - The Hero of Sumer: King Gilgamesh of Uruk

Ancient Sumer

Reading - Perspectives - China's Great Walls

The Han Dynasty

Reading - Primary Source - Athens vs. Sparta

Life in Two City-States: Athens and Sparta

Reading - Primary Source - Charlemagne's Successful Rule

The Development of Feudalism in Western Europe

Reading - Primary Source - Pericles' Funeral Oration

The Golden Age of Athens

**Reading - Primary Source - Through the Eyes of a Historian:
Herodotus Writes About Kush**

The Kingdom of Kush

Reading - Primary Source - Travels in India

The Achievements of the Gupta Empire

**Reading - Primary Source - What Is Justice? A View from the Code of
Hammurabi**

Exploring Four Empires of Mesopotamia

Reading - Section 1 - An Overview of China's Geography

Geography and the Early Settlement of China

Reading - Section 1 - Ancient Egypt and Its Rulers

The Ancient Egyptian Pharaohs

Reading - Section 1 - Ancient Egypt's Social Pyramid

Daily Life in Ancient Egypt

Reading - Section 1 - Athens After the Greco-Persian Wars

The Golden Age of Athens

Reading - Section 1 - Brahmaputra River

Geography and the Early Settlement of India

Reading - Section 1 - Characteristics of Civilization

Ancient Sumer

Reading - Section 1 - Comparing Two City-States

Life in Two City-States: Athens and Sparta

Reading - Section 1 - Daily Life in Ancient Rome

Daily Life in the Roman Empire

Reading - Section 1 - Detectives Who Study the Past

Investigating the Past Through Inquiry

Reading - Section 1 - Early Indigenous Cultures

Early Civilizations in the Americas

Reading - Section 1 - From Old Stone Age to New Stone Age

From Hunters and Gatherers to Farmers

Reading - Section 1 - From Republic to Empire: An Overview

From Republic to Empire

Reading - Section 1 - Judaism

World Religions

Reading - Section 1 - Kush's Early Interactions with Egypt

The Kingdom of Kush

Reading - Section 1 - Literature and History

The Legacy of Ancient Greece

Reading - Section 1 - Mesopotamia: A Difficult Environment

The Rise of Sumerian City-States

Reading - Section 1 - Monarchy: One Person Inherits Power

The Rise of Democracy

Reading - Section 1 - Patricians and Plebeians Under Etruscan Rule

The Rise of the Roman Republic

Reading - Section 1 - The Akkadian Empire

Exploring Four Empires of Mesopotamia

Reading - Section 1 - The End of the Empire in the West

The Legacy of Rome in the Modern World

Reading - Section 1 - The Government of Imperial China

The Political Development of Imperial China

Reading - Section 1 - The Mystery of Mohenjodaro

Unlocking the Secrets of Mohenjodaro

Reading - Section 1 - The Opening of the Silk Road

The Silk Road

Reading - Section 1 - The Rise of the Gupta Empire

The Achievements of the Gupta Empire

Reading - Section 1 - Thematic Approach

Themes of World History

Reading - Section 1 - Warfare

The Han Dynasty

Reading - Section 1 - Western Europe During the Early Middle Ages

The Development of Feudalism in Western Europe

Reading - Section 10 - Planning Your Own Inquiry About Your Community's History

Investigating the Past Through Inquiry

Reading - Section 10 - Sports

The Legacy of Ancient Greece

Reading - Section 2 - A Scale and Weights

Unlocking the Secrets of Mohenjodaro

Reading - Section 2 - Art

The Legacy of Rome in the Modern World

Reading - Section 2 - Athenian Government

Life in Two City-States: Athens and Sparta

Reading - Section 2 - Beginnings to 4000 B.C.E.

Themes of World History

Reading - Section 2 - Cave Art: Treasures of the Past

Investigating the Past Through Inquiry

Reading - Section 2 - Christianity

World Religions

Reading - Section 2 - Creating a Stable Food Supply

From Hunters and Gatherers to Farmers

Reading - Section 2 - Deccan Plateau

Geography and the Early Settlement of India

Reading - Section 2 - Food Shortages in the Hills

The Rise of Sumerian City-States

Reading - Section 2 - Government Officials

Daily Life in Ancient Egypt

Reading - Section 2 - Government

The Legacy of Ancient Greece

Reading - Section 2 - Government

The Han Dynasty

Reading - Section 2 - Greek Religion

The Golden Age of Athens

Reading - Section 2 - Khufu: The Pyramid Pharaoh

The Ancient Egyptian Pharaohs

Reading - Section 2 - Kush Conquers Egypt

The Kingdom of Kush

Reading - Section 2 - Law and Order

Daily Life in the Roman Empire

Reading - Section 2 - Life Under Akkadian Rule

Exploring Four Empires of Mesopotamia

Reading - Section 2 - Oligarchy: A Few People Share Power

The Rise of Democracy

Reading - Section 2 - Rome's Conquest of the Italian Peninsula, 509 B.C.E. to 264 B.C.E.

From Republic to Empire

Reading - Section 2 - Stable Food Supply

Ancient Sumer

Reading - Section 2 - The Eastern Silk Road

The Silk Road

Reading - Section 2 - The Patricians Create a Republic

The Rise of the Roman Republic

Reading - Section 2 - The Tibet-Qinghai Plateau

Geography and the Early Settlement of China

Reading - Section 2 - Traditions of Early Societies

Early Civilizations in the Americas

Reading - Section 2 - Universities

The Achievements of the Gupta Empire

Reading - Section 3 - Agriculture

The Han Dynasty

Reading - Section 3 - An Uncontrolled Water Supply in the River Valley

The Rise of Sumerian City-States

Reading - Section 3 - Architecture and Engineering

The Legacy of Rome in the Modern World

Reading - Section 3 - Athenian Economy

Life in Two City-States: Athens and Sparta

Reading - Section 3 - Cave Painting of Humans

Investigating the Past Through Inquiry

Reading - Section 3 - Eastern and Western Ghats

Geography and the Early Settlement of India

Reading - Section 3 - Expansion During the Punic Wars, 264 B.C.E. to 146 B.C.E.

From Republic to Empire

Reading - Section 3 - Greek Architecture

The Golden Age of Athens

Reading - Section 3 - Hammurabi and the Babylonian Empire

Exploring Four Empires of Mesopotamia

Reading - Section 3 - Islam

World Religions

Reading - Section 3 - Kingdoms and Innovations: 4000-1000 B.C.E.

Themes of World History

Reading - Section 3 - Literature

The Achievements of the Gupta Empire

Reading - Section 3 - Making Permanent Shelters

From Hunters and Gatherers to Farmers

Reading - Section 3 - Medicine

The Legacy of Ancient Greece

Reading - Section 3 - Olmec

Early Civilizations in the Americas

Reading - Section 3 - Pharaoh Senusret I: Patron of the Arts

The Ancient Egyptian Pharaohs

Reading - Section 3 - Priests

Daily Life in Ancient Egypt

Reading - Section 3 - Religion

Daily Life in the Roman Empire

Reading - Section 3 - Social Structure

Ancient Sumer

Reading - Section 3 - The Great Bath

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Reading - Section 3 - The Kush Capital of Meroë

The Kingdom of Kush

Reading - Section 3 - The Northwestern Deserts

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Reading - Section 3 - The Plebeians Rebel

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The Roman Catholic Church in Medieval Europe

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World Religions

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Reading - Section 8 - Games

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Reading - Section 9 - Early Settlements in India

Geography and the Early Settlement of India

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Investigating the Past Through Inquiry

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The Legacy of Ancient Greece

Reading - Section 9 - Women and Enslaved People in Sparta

Life in Two City-States: Athens and Sparta

Reading - Video Activity

The Ancient Egyptian Pharaohs

Reading - Video Activity

Geography and the Early Settlement of India

Reading - Video Activity

Daily Life in Ancient Egypt

Reading - Video Activity

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Solon (c. 630 B.C.E.–c.560 B.C.E)

Biographies

Unit Project – Applying Themes Through Writing

Ancient Greece

Unit Project – Applying Themes Through Writing

Foundations of History

Unit Project – Applying Themes Through Writing

Ancient Rome

Unit Project – Applying Themes Through Writing

Ancient India

Unit Project – Applying Themes Through Writing

The Rise of Civilization

Unit Project – Applying Themes Through Writing

Ancient China

Unit Project – Applying Themes Through Writing

Ancient Egypt and Kush

Unit Project – Geography Challenge

The Rise of Civilization

Unit Project – Geography Challenge

Ancient Rome

Unit Project – Geography Challenge

Ancient India

Unit Project – Geography Challenge

Ancient Greece

Unit Project – Geography Challenge

Ancient China

Unit Project – Geography Challenge

Foundations of History

Unit Project – Geography Challenge

Ancient Egypt and Kush

Unit Project – Inquiry Project

Ancient Egypt and Kush

Unit Project – Inquiry Project

Ancient India

Unit Project – Inquiry Project

Ancient Greece

Unit Project – Inquiry Project

Ancient China

Unit Project – Inquiry Project

Ancient Rome

Unit Project – Inquiry Project

Foundations of History

	<p>Unit Project - Timeline Challenge Europe During Medieval Times</p> <p>Unit Project - Timeline Challenge The Rise of Civilization</p> <p>Unit Project - Timeline Challenge Ancient India</p> <p>Unit Project - Timeline Challenge Foundations of History</p> <p>Unit Project - Timeline Challenge Ancient Rome</p> <p>Unit Project - Timeline Challenge Ancient China</p> <p>Unit Project - Timeline Challenge Ancient Greece</p> <p>Unit Project - Timeline Challenge Ancient Egypt and Kush</p> <p>Unit Project - Unit Inquiry Project The Rise of Civilization</p>
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<p>Standard 6/7.H.CC.5. Use primary and secondary sources to identify and analyze the interactions and exchanges of cultures and civilizations after 600 CE.</p>	<p>History Alive! The World Through 1750 - Third Edition Atahualpa (about 1502–1533) Biographies</p> <p>Classroom Activity - Slideshow The Cultural Legacy of West Africa</p> <p>Classroom Activity - Slideshow The Age of Exploration</p> <p>Classroom Activity - Slideshow Daily Life in Tenochtitlán</p> <p>Classroom Activity - Slideshow Ghana: A West African Trading Empire</p> <p>Classroom Activity - Slideshow The Age of Exploration</p> <p>Classroom Activity - Slideshow Muslim Innovations and Adaptations</p> <p>Classroom Activity - Slideshow Early Societies in West Africa</p> <p>Classroom Activity - Slideshow Increasing Trade and Competition</p> <p>Classroom Activity - Slideshow The Influence of Islam on West Africa</p> <p>Classroom Activity - Slideshow The Development of Feudalism in Western Europe</p>
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Classroom Activity - Slideshow

From the Crusades to New Muslim Empires

Classroom Activity - Slideshow

The Decline of Feudalism

Classroom Activity - Slideshow

Life in Medieval Towns

Historical Examples of Scarcity, Choice, Opportunity Cost, Benefits, and Incentives

Economics Library

Reading - Biography - Askia Muhammad I (?-1538)

The Influence of Islam on West Africa

Reading - Biography - Suleyman I (ca. 1494-1566)

From the Crusades to New Muslim Empires

Reading - Explore - Biological and Cultural Exchanges During the Age of Exploration

The Age of Exploration

Reading - Explore - Colonialism During 1450-1750

The Age of Exploration

Reading - Explore - Cultural Interaction in Abassid Baghdad

Muslim Innovations and Adaptations

Reading - Explore - Decentralization After the Fall of Rome

The Development of Feudalism in Western Europe

Reading - Explore - Gunpowder Empires

The Age of Exploration

Reading - Explore - Human-Environment Interaction in Medieval Europe

The Development of Feudalism in Western Europe

Reading - Explore - Jews and the Reconquista

From the Crusades to New Muslim Empires

Reading - Explore - Persian and Muslim Environment Interactions

Muslim Innovations and Adaptations

Reading - Explore - The "Golden Age" of Jewish and Muslim Cooperation

Muslim Innovations and Adaptations

Reading - Explore - The Trade of Enslaved People

The Age of Exploration

Reading - Explore - Trade and Interconnectedness

Increasing Trade and Competition

Reading - Exploring Biographies - The Trials of Joan of Arc

The Decline of Feudalism

Reading - Exploring Connections to Today - History at the Dinner Table

Muslim Innovations and Adaptations

Reading - Exploring Perspectives - Bartolomé de Las Casas: From Conquistador to Protector of the Indigenous

The Age of Exploration

Reading - Investigating Primary Sources - What Does Ibn Battuta's Writing Reveal About Islam in Medieval Mali?

The Influence of Islam on West Africa

Reading - Investigating Primary Sources - What Motivated People to Participate in the Crusades?

From the Crusades to New Muslim Empires

Reading - Literature - Medieval Muslim Writers: Ferdowsi and Rabia Basri

Muslim Innovations and Adaptations

Reading - Literature - Poems About Warriors

The Rise of the Warrior Class in Japan

Reading - Literature - Robinson Crusoe by Daniel Defoe (about 1660-1731)

The Age of Exploration

Reading - Literature - The Rubaiyat by Omar Khayyam (1048-1123)

Muslim Innovations and Adaptations

Reading - Literature - West African Oral Story

The Cultural Legacy of West Africa

Reading - Primary Source - Account of Ghana by Abu Ubayd al-Bakri

Ghana: A West African Trading Empire

Reading - Primary Source - Charlemagne's Successful Rule

The Development of Feudalism in Western Europe

Reading - Primary Source - Medieval Fairs and Markets

The Development of Feudalism in Western Europe

Reading - Primary Source - Travels in Asia and Africa by Ibn Battuta (about 1304-1368)

Muslim Innovations and Adaptations

Reading - Section 1 - Events Leading Up to the Crusades

From the Crusades to New Muslim Empires

Reading - Section 1 - Geography and Trade

Early Societies in West Africa

Reading - Section 1 - Ghana's Government and Military

Ghana: A West African Trading Empire

Reading - Section 1 - Political Developments in England

The Decline of Feudalism

Reading - Section 1 - The Causes of European Exploration

The Age of Exploration

Reading - Section 1 - The Flowering of Islamic Civilization

Muslim Innovations and Adaptations

Reading - Section 1 - The Growth of Medieval Towns

Life in Medieval Towns

Reading - Section 1 - The Spice Trade

Increasing Trade and Competition

Reading - Section 1 - The Spread of Islam in West Africa

The Influence of Islam on West Africa

Reading - Section 1 - West African Oral and Written Traditions

The Cultural Legacy of West Africa

Reading - Section 1 - Western Europe During the Early Middle Ages

The Development of Feudalism in Western Europe

Reading - Section 10 - Recreation

Muslim Innovations and Adaptations

Reading - Section 2 - City Building and Architecture

Muslim Innovations and Adaptations

Reading - Section 2 - Early Communities and Villages

Early Societies in West Africa

Reading - Section 2 - Feudalism: Establishing Order

The Development of Feudalism in Western Europe

Reading - Section 2 - Guilds

Life in Medieval Towns

Reading - Section 2 - Portugal Begins the Age of Exploration

The Age of Exploration

Reading - Section 2 - Religious Practices

The Influence of Islam on West Africa

Reading - Section 2 - The Bubonic Plague

The Decline of Feudalism

Reading - Section 2 - The Story of the Crusades

From the Crusades to New Muslim Empires

Reading - Section 2 - Trade: The Source of Ghana's Wealth

Ghana: A West African Trading Empire

Reading - Section 2 - West African Music

The Cultural Legacy of West Africa

Reading - Section 3 - Christians and the Crusades

From the Crusades to New Muslim Empires

Reading - Section 3 - Government and Law

The Influence of Islam on West Africa

Reading - Section 3 - Monarchs During Feudal Times

The Development of Feudalism in Western Europe

Reading - Section 3 - Pilgrimages and Crusades

The Roman Catholic Church in Medieval Europe

Reading - Section 3 - Scholarship and Learning

Muslim Innovations and Adaptations

Reading - Section 3 - Spain's Early Explorations

The Age of Exploration

Reading – Section 3 – The Development of Towns and Cities

Early Societies in West Africa

Reading – Section 3 – The Gold-Salt Trade

Ghana: A West African Trading Empire

Reading – Section 3 – The Hundred Years' War

The Decline of Feudalism

Reading – Section 3 – Trade and Commerce

Life in Medieval Towns

Reading – Section 3 – West African Visual Arts

The Cultural Legacy of West Africa

Reading – Section 4 – An Emphasis on Education

The Influence of Islam on West Africa

Reading – Section 4 – Homes and Households

Life in Medieval Towns

Reading – Section 4 – Later Spanish Exploration and Conquest

The Age of Exploration

Reading – Section 4 – Lords and Ladies During Feudal Times

The Development of Feudalism in Western Europe

Reading – Section 4 – Muslims and the Crusades

From the Crusades to New Muslim Empires

Reading – Section 4 – Science and Technology

Muslim Innovations and Adaptations

Reading – Section 4 – The Exchange of Goods

Ghana: A West African Trading Empire

Reading – Section 4 – The Rise of Kingdoms and Empires

Early Societies in West Africa

Reading – Section 4 – Trade Leads to the Age of Exploration

Increasing Trade and Competition

Reading – Section 5 – A World of Changes, 300–1750 C.E.

Themes of World History

Reading – Section 5 – Disease and Medical Treatment

Life in Medieval Towns

Reading – Section 5 – Geography and Navigation

Muslim Innovations and Adaptations

Reading – Section 5 – Jews and the Crusades

From the Crusades to New Muslim Empires

Reading – Section 5 – Knights During Feudal Times

The Development of Feudalism in Western Europe

Reading – Section 5 – Other European Explorations

The Age of Exploration

Reading – Section 5 – The Arabic Language

The Influence of Islam on West Africa

Reading - Section 5 - The Decline of Ghana and the Rise of Mali

Ghana: A West African Trading Empire

Reading - Section 6 - Crime and Punishment

Life in Medieval Towns

Reading - Section 6 - Islamic Architectural Styles

The Influence of Islam on West Africa

Reading - Section 6 - Mathematics

Muslim Innovations and Adaptations

Reading - Section 6 - Peasants During Feudal Times

The Development of Feudalism in Western Europe

Reading - Section 6 - The Impact of Exploration on Europe

The Age of Exploration

Reading - Section 6 - The Mongol Invasion

From the Crusades to New Muslim Empires

Reading - Section 7 - Islamic Decorative Arts

The Influence of Islam on West Africa

Reading - Section 7 - Leisure and Entertainment

Life in Medieval Towns

Reading - Section 7 - Medicine

Muslim Innovations and Adaptations

Reading - Section 7 - New Muslim Empires and the Expansion of Islam

From the Crusades to New Muslim Empires

Reading - Section 8 - Bookmaking and Literature

Muslim Innovations and Adaptations

Reading - Section 9 - Art and Music

Muslim Innovations and Adaptations

Reading - Site of Encounter - Cairo (1300-1500)

Muslim Innovations and Adaptations

Reading - Site of Encounter - Mali (1300-1400)

The Influence of Islam on West Africa

Reading - Site of Encounter - Norman Sicily (1100-1200)

From the Crusades to New Muslim Empires

Reading - Summary

Themes of World History

Unit Project - Applying Themes Through Writing

Europe Enters the Modern Age

Unit Project - Applying Themes Through Writing

Europe During Medieval Times

Unit Project - Applying Themes Through Writing_x000D_

The Middle East During Medieval Times

Unit Project - Applying Themes Through Writing_x000D_

The Culture and Kingdoms of West Africa

Unit Project - Geography Challenge

The Culture and Kingdoms of West Africa

Unit Project - Geography Challenge

The Middle East During Medieval Times

Unit Project - Geography Challenge

Europe During Medieval Times

Unit Project - Geography Challenge

Europe Enters the Modern Age

Unit Project - Inquiry Project

Europe Enters the Modern Age

Unit Project - Inquiry Project

The Middle East During Medieval Times

Unit Project - Inquiry Project

Europe During Medieval Times

Unit Project - Timeline Challenge

The Culture and Kingdoms of West Africa

Unit Project - Timeline Challenge

Europe During Medieval Times

Unit Project - Timeline Challenge

The Middle East During Medieval Times

Unit Project - Timeline Challenge

Europe Enters the Modern Age

Unit Project - Timeline Challenge

Foundations of History

Unit Project - Unit Inquiry Project

The Culture and Kingdoms of West Africa

Social Studies Alive! The Western Hemisphere - Third Edition

Classroom Activity - Slideshow

The Columbian Exchange and Its Effects

Classroom Activity - Slideshow

European Colonization of the Americas

Historical Examples of Scarcity, Choice, Opportunity Cost, Benefits, and Incentives

Economics Library

Reading - Explore - Claims About Columbus

European Colonization of the Americas

Reading - Introduction

European Colonization of the Americas

Reading - Section 1 - Middle America and the Andes Mountains

Latin American Cultures: Past and Present

Reading - Section 1 - Reasons for Exploration

European Colonization of the Americas

	<p>Reading – Section 2 – Christopher Columbus’s Journey European Colonization of the Americas</p> <p>Reading – Section 3 – Further Exploration of the Americas European Colonization of the Americas</p> <p>Reading – Section 3 – Inca Government The Incas and the Aztecs</p> <p>Reading – Section 4 – The Impact of Colonization on Indigenous Peoples European Colonization of the Americas</p> <p>Reading – Section 5 – The Lasting Effects of Colonization European Colonization of the Americas</p> <p>Reading – Section 6 – Aztec Government The Incas and the Aztecs</p> <p>Reading – Summary The Incas and the Aztecs</p> <p>Reading – Summary European Colonization of the Americas</p> <p>Unit Project – Timeline Challenge European Exploration and Colonization</p> <p>Unit Project – Unit Introduction European Exploration and Colonization</p>
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<p>Standard 6/7.H.CC.6. Identify examples of historical and contemporary indigenous resilience and resistance to colonial exploration and settlement.</p>	<p><u>History Alive! The World Through 1750 – Third Edition</u></p> <p>Reading – Explore – Colonialism During 1450–1750 The Age of Exploration</p> <p>Reading – Explore – The Spread of World Religions The Spread and Impact of the Reformation</p> <p>Reading – Explore – The Trade of Enslaved People The Age of Exploration</p> <p>Reading – Primary Source – The Popul Vuh The Maya</p> <p>Reading – Section 2 – Portugal Begins the Age of Exploration The Age of Exploration</p> <p>Reading – Section 4 – Later Spanish Exploration and Conquest The Age of Exploration</p> <p><u>Social Studies Alive! The Western Hemisphere – Third Edition</u></p>
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Domain	History (6/7.H)
Concept	Cause and Effect (H.CE)

<p>Standard 6/7.H.CE.7. Identify and describe examples of how conquest and colonialism affected historically underrepresented identities, cultures, and communities.</p>	<p><u>History Alive! The World Through 1750 – Third Edition</u> Massasoit (about 1580–1660) Biographies Reading – Explore – Biological and Cultural Exchanges During the Age of Exploration The Age of Exploration Reading – Explore – Colonialism During 1450–1750 The Age of Exploration Reading – Explore – The Spread of World Religions The Spread and Impact of the Reformation Reading – Explore – The Trade of Enslaved People The Age of Exploration Reading – Section 2 – Portugal Begins the Age of Exploration The Age of Exploration Reading – Section 5 – A World of Changes, 300–1750 C.E. Themes of World History</p> <p><u>Social Studies Alive! The Western Hemisphere – Third Edition</u> Classroom Activity – Slideshow The Columbian Exchange and Its Effects Reading – Introduction The Columbian Exchange and Its Effects Reading – Perspectives – Impact of Colonial Cultures on Indigenous People Rights and Responsibilities Reading – Section 1 – What Was the Columbian Exchange? The Columbian Exchange and Its Effects Reading – Section 2 – Christopher Columbus’s Journey European Colonization of the Americas Reading – Section 2 – Disease Spreads The Columbian Exchange and Its Effects Reading – Section 5 – The Lasting Effects of Colonization European Colonization of the Americas Reading – Summary The Columbian Exchange and Its Effects Unit Project – Timeline Challenge European Exploration and Colonization</p>
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Domain	History (6/7.H)
Concept	Communities and Pluralism (H.CP)

Standard 6/7.H.CP.8.
Compare the origins and development of early world religions from the Neolithic to 1500 CE.

History Alive! The World Through 1750 – Third Edition

Classroom Activity – Slideshow

The Evolution of Religion in South Asia

Classroom Activity – Slideshow

World Religions

Classroom Activity – Slideshow

The Origins and Spread of Islam

Classroom Activity – Slideshow

Learning About World Religions: Islam

Classroom Activity – Slideshow

The Han Dynasty

Classroom Activity – Slideshow

Ancient Sumer

Reading – Explore – Hinduism and Social Structure

The Achievements of the Gupta Empire

Reading – Explore – Roman Mithraism

Daily Life in the Roman Empire

Reading – Explore – Sikhism

World Religions

Reading – Explore – Something Borrowed: Kush Transforms Egyptian Ideas

The Kingdom of Kush

Reading – Explore – The Kingdom of Axum

The Kingdom of Kush

Reading – Explore – The Sasanian Empire

The Origins and Spread of Islam

Reading – Exploring the Social Sciences – Painting the Gods

The Legacy of Ancient Greece

Reading – Investigating Primary Sources – What Do Dramas of Ancient Greece Reveal About Its Society?

The Golden Age of Athens

Reading – Literature – Duty and Devotion in the Bhagavad Gita

The Achievements of the Gupta Empire

Reading – Literature – Enheduanna: The First Poet

Exploring Four Empires of Mesopotamia

Reading – Primary Source – Travels in India

The Achievements of the Gupta Empire

Reading – Section 1 – Arabia in the 6th Century

The Origins and Spread of Islam

Reading – Section 1 – Background on Islam

Learning About World Religions: Islam

Reading – Section 1 – Characteristics of Civilization

Ancient Sumer

Reading - Section 1 - Evolution of Hinduism

The Evolution of Religion in South Asia

Reading - Section 1 - Judaism

World Religions

Reading - Section 1 - The Christian Church Takes Shape

The Roman Catholic Church in Medieval Europe

Reading - Section 1 - The Mystery of Mohenjodaro

Unlocking the Secrets of Mohenjodaro

Reading - Section 1 - Thematic Approach

Themes of World History

Reading - Section 2 - A Scale and Weights

Unlocking the Secrets of Mohenjodaro

Reading - Section 2 - Christianity

World Religions

Reading - Section 2 - Greek Religion

The Golden Age of Athens

Reading - Section 2 - Life Under Akkadian Rule

Exploring Four Empires of Mesopotamia

Reading - Section 2 - Muhammad's Early Life

The Origins and Spread of Islam

Reading - Section 2 - Spread of Buddhism

The Evolution of Religion in South Asia

Reading - Section 2 - The Qur'an and the Sunnah

Learning About World Religions: Islam

Reading - Section 2 - Traditions of Early Societies

Early Civilizations in the Americas

Reading - Section 3 - Greek Architecture

The Golden Age of Athens

Reading - Section 3 - Introduction of Islam

The Evolution of Religion in South Asia

Reading - Section 3 - Islam

World Religions

Reading - Section 3 - Kingdoms and Innovations: 4000-1000 B.C.E.

Themes of World History

Reading - Section 3 - Literature

The Achievements of the Gupta Empire

Reading - Section 3 - Meritocracy: The Song Dynasty

The Political Development of Imperial China

Reading - Section 3 - Priests

Daily Life in Ancient Egypt

Reading - Section 3 - Religion

Daily Life in the Roman Empire

Reading - Section 3 - The Call to Prophethood

The Origins and Spread of Islam

Reading - Section 3 - The First Pillar: Shahadah

Learning About World Religions: Islam

Reading - Section 4 - An Age of Empires and Interactions: 1000 B.C.E.-300 C.E.

Themes of World History

Reading - Section 4 - Cultural Exchanges and the Silk Road

The Silk Road

Reading - Section 4 - Hinduism

World Religions

Reading - Section 4 - Kush Returns to Its Traditional Roots

The Kingdom of Kush

Reading - Section 4 - Muhammad's Teachings Meet with Rejection

The Origins and Spread of Islam

Reading - Section 4 - The Second Pillar: Salat

Learning About World Religions: Islam

Reading - Section 5 - A World of Changes, 300-1750 C.E.

Themes of World History

Reading - Section 5 - Buddhism

World Religions

Reading - Section 5 - From the Migration to Medina to the End of His Life

The Origins and Spread of Islam

Reading - Section 5 - Religion

Ancient Sumer

Reading - Section 5 - Sculpture

The Achievements of the Gupta Empire

Reading - Section 5 - The Third Pillar: Zakat

Learning About World Religions: Islam

Reading - Section 6 - Confucianism

World Religions

Reading - Section 6 - Life Under Assyrian Rule

Exploring Four Empires of Mesopotamia

Reading - Section 6 - The Four Caliphs

The Origins and Spread of Islam

Reading - Section 6 - The Fourth Pillar: Siyam

Learning About World Religions: Islam

Reading - Section 7 - Mathematics

The Achievements of the Gupta Empire

Reading - Section 7 - The Fifth Pillar: Hajj

Learning About World Religions: Islam

Reading - Section 7 - The Impact of World Religions

World Religions

	<p>Reading - Section 7 - The Umayyad Dynasty The Origins and Spread of Islam</p> <p>Reading - Section 8 - Jihad Learning About World Religions: Islam</p> <p>Reading - Section 8 - Roads The Achievements of the Gupta Empire</p> <p>Reading - Section 8 - Women of the Enlightenment The Enlightenment</p> <p>Reading - Section 9 - Islamic Law: Shari'ah Learning About World Religions: Islam</p> <p>Unit Project - Applying Themes Through Writing The Rise of Civilization</p> <p>Unit Project - Applying Themes Through Writing Ancient China</p> <p>Unit Project - Applying Themes Through Writing Ancient Greece</p> <p>Unit Project - Applying Themes Through Writing Ancient India</p> <p>Unit Project - Applying Themes Through Writing Ancient Egypt and Kush</p> <p>Unit Project - Geography Challenge Ancient India</p> <p>Unit Project - Timeline Challenge Ancient India</p> <p>Unit Project - Timeline Challenge Ancient China</p>
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<p>Standard 6/7.H.CP.9. Identify the key components of creation or origin stories from various civilizations and cultures.</p>	<p>History Alive! The World Through 1750 - Third Edition</p> <p>Classroom Activity - Slideshow World Religions</p> <p>Classroom Activity - Slideshow Learning About World Religions: Islam</p> <p>Classroom Activity - Slideshow The Origins and Spread of Islam</p> <p>Reading - Explore - The Kingdom of Axum The Kingdom of Kush</p> <p>Reading - Explore - The Sasanian Empire The Origins and Spread of Islam</p> <p>Reading - Section 1 - Arabia in the 6th Century The Origins and Spread of Islam</p> <p>Reading - Section 1 - Background on Islam Learning About World Religions: Islam</p>
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Reading - Section 1 - Judaism

World Religions

Reading - Section 1 - The Christian Church Takes Shape

The Roman Catholic Church in Medieval Europe

Reading - Section 2 - Christianity

World Religions

Reading - Section 2 - Muhammad's Early Life

The Origins and Spread of Islam

Reading - Section 2 - The Qur'an and the Sunnah

Learning About World Religions: Islam

Reading - Section 3 - Introduction of Islam

The Evolution of Religion in South Asia

Reading - Section 3 - Islam

World Religions

Reading - Section 3 - The Call to Prophethood

The Origins and Spread of Islam

Reading - Section 3 - The First Pillar: Shahadah

Learning About World Religions: Islam

Reading - Section 4 - An Age of Empires and Interactions: 1000 B.C.E.-300 C.E.

Themes of World History

Reading - Section 4 - Muhammad's Teachings Meet with Rejection

The Origins and Spread of Islam

Reading - Section 4 - The Second Pillar: Salat

Learning About World Religions: Islam

Reading - Section 5 - From the Migration to Medina to the End of His Life

The Origins and Spread of Islam

Reading - Section 5 - The Third Pillar: Zakat

Learning About World Religions: Islam

Reading - Section 6 - The Four Caliphs

The Origins and Spread of Islam

Reading - Section 6 - The Fourth Pillar: Siyam

Learning About World Religions: Islam

Reading - Section 7 - The Fifth Pillar: Hajj

Learning About World Religions: Islam

Reading - Section 7 - The Umayyad Dynasty

The Origins and Spread of Islam

Reading - Section 8 - Jihad

Learning About World Religions: Islam

Reading - Section 9 - Islamic Law: Shari'ah

Learning About World Religions: Islam

The Holocaust (6-12)

	Civics Library The Holocaust (K-5) Civics Library
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Standard 6/7.H.CP.10. Compare and contrast the central tenets and cultural practices of Hinduism, Judaism, Buddhism, Taoism, Christianity, and Islam.	History Alive! The World Through 1750 - Third Edition Classroom Activity - Slideshow The Origins and Spread of Islam Classroom Activity - Slideshow The Roman Catholic Church in Medieval Europe Classroom Activity - Slideshow World Religions Classroom Activity - Slideshow Learning About World Religions: Islam Classroom Activity - Slideshow The Evolution of Religion in South Asia Classroom Activity - Slideshow The Spread and Impact of the Reformation Reading - Explore - The "Golden Age" of Jewish and Muslim Cooperation Muslim Innovations and Adaptations Reading - Explore - The Spread of World Religions The Spread and Impact of the Reformation Reading - Section 1 - Arabia in the 6th Century The Origins and Spread of Islam Reading - Section 1 - Background on Islam Learning About World Religions: Islam Reading - Section 1 - Evolution of Hinduism The Evolution of Religion in South Asia Reading - Section 1 - Judaism World Religions Reading - Section 1 - The Christian Church Takes Shape The Roman Catholic Church in Medieval Europe Reading - Section 2 - Christianity World Religions Reading - Section 2 - Muhammad's Early Life The Origins and Spread of Islam Reading - Section 2 - Spread of Buddhism The Evolution of Religion in South Asia Reading - Section 2 - The Qur'an and the Sunnah Learning About World Religions: Islam Reading - Section 3 - Introduction of Islam The Evolution of Religion in South Asia
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Reading - Section 3 - Islam

World Religions

Reading - Section 3 - Meritocracy: The Song Dynasty

The Political Development of Imperial China

Reading - Section 3 - The Call to Prophethood

The Origins and Spread of Islam

Reading - Section 3 - The First Pillar: Shahadah

Learning About World Religions: Islam

Reading - Section 4 - Hinduism

World Religions

Reading - Section 4 - Muhammad's Teachings Meet with Rejection

The Origins and Spread of Islam

Reading - Section 4 - The Second Pillar: Salat

Learning About World Religions: Islam

Reading - Section 5 - Buddhism

World Religions

Reading - Section 5 - From the Migration to Medina to the End of His Life

The Origins and Spread of Islam

Reading - Section 5 - The Third Pillar: Zakat

Learning About World Religions: Islam

Reading - Section 6 - The Four Caliphs

The Origins and Spread of Islam

Reading - Section 6 - The Fourth Pillar: Siyam

Learning About World Religions: Islam

Reading - Section 7 - New Muslim Empires and the Expansion of Islam

From the Crusades to New Muslim Empires

Reading - Section 7 - The Fifth Pillar: Hajj

Learning About World Religions: Islam

Reading - Section 7 - The Umayyad Dynasty

The Origins and Spread of Islam

Reading - Section 8 - Jihad

Learning About World Religions: Islam

Reading - Section 9 - Islamic Law: Shari'ah

Learning About World Religions: Islam

Reading - Site of Encounter - Cairo (1300-1500)

Muslim Innovations and Adaptations

Reading - Summary

World Religions

Sina, Ibn (980-1037)

Biographies

The Holocaust (6-12)

	<p>Civics Library</p> <p>The Holocaust (K-5)</p> <p>Civics Library</p> <p>Unit Project – Timeline Challenge</p> <p>The Middle East During Medieval Times</p>
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<p>Standard 6/7.H.CP.11.</p> <p>Investigate the historical origins and modern manifestations of anti-Judaism.</p>	<p>History Alive! The World Through 1750 – Third Edition</p> <p>Reading – Explore – Further Effects of the Reformation</p> <p>The Spread and Impact of the Reformation</p> <p>Reading – Explore – Jews and the Reconquista</p> <p>From the Crusades to New Muslim Empires</p> <p>Reading – Explore – The "Golden Age" of Jewish and Muslim Cooperation</p> <p>Muslim Innovations and Adaptations</p> <p>Reading – Section 1 – Judaism</p> <p>World Religions</p>
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<p>Standard 6/7.H.CP.12.</p> <p>Identify the motivations and methods governments and other institutions use to create, reinforce, or address injustice and divisions in society.</p>	<p>History Alive! The World Through 1750 – Third Edition</p> <p>Decision Making in Government</p> <p>Civics Library</p> <p>Reading – Explore – Sikhism</p> <p>World Religions</p> <p>Reading – Section 3 – Olmec</p> <p>Early Civilizations in the Americas</p> <p>Reading – Section 5 – Effects of the Reformation</p> <p>The Spread and Impact of the Reformation</p> <p>Reading – Section 8 – Jihad</p> <p>Learning About World Religions: Islam</p> <p>Reading – Section 8 – The Code of Bushido and Samurai Values</p> <p>The Rise of the Warrior Class in Japan</p>
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<p>Standard 6/7.H.CP.13.</p> <p>Use primary and secondary sources to identify archaeological evidence of the characteristics of Indigenous civilizations of the Americas and Caribbean basin from the Paleolithic to 1500.</p>	<p>History Alive! The World Through 1750 – Third Edition</p> <p>Atahualpa (about 1502–1533)</p> <p>Biographies</p> <p>Classroom Activity – Slideshow</p> <p>Early Civilizations in the Americas</p> <p>Classroom Activity – Slideshow</p> <p>Daily Life in Tenochtitlán</p> <p>Classroom Activity – Slideshow</p> <p>The Aztecs</p> <p>Classroom Activity – Slideshow</p> <p>The Incas</p>
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Classroom Activity - Slideshow

The Maya

Classroom Activity - Slideshow

Achievements of the Maya, Aztecs, and Incas

Montezuma (1466–1520)

Biographies

Reading - Biography - Pachacuti Inca Yupanqui (1438–1471)

The Incas

Reading - Explore - Comparing Cultures of the Maya, Aztecs, and Incas

Achievements of the Maya, Aztecs, and Incas

Reading - Explore - Maya and Aztec Shared Cultural Elements

Daily Life in Tenochtitlán

Reading - Explore - Mississippian Civilization

Achievements of the Maya, Aztecs, and Incas

Reading - Explore - Neolithic Societies Around the World

From Hunters and Gatherers to Farmers

Reading - Explore - Oral Traditions of the Maya, Aztecs, and Incas

Achievements of the Maya, Aztecs, and Incas

Reading - Explore - The Impact of the Environment on Mesoamerican and Andean Civilizations

The Maya

Reading - Exploring the Social Sciences - Walking Across Space: Incan Rope Bridges

The Incas

Reading - Investigating Primary Sources - How Did Religion Influence Aztec Culture?

The Aztecs

Reading - Literature - Poem by Nezahualcoyotl (1402-1472)

The Aztecs

Reading - Primary Source - The Popul Vuh

The Maya

Reading - Section 1 - Achievements of the Maya

Achievements of the Maya, Aztecs, and Incas

Reading - Section 1 - Class Structure

Daily Life in Tenochtitlán

Reading - Section 1 - Early Indigenous Cultures

Early Civilizations in the Americas

Reading - Section 1 - The Aztecs in the Valley of Mexico

The Aztecs

Reading - Section 1 - The Development of Maya Civilization

The Maya

Reading - Section 1 - The Rise of the Inca Empire

The Incas

Reading – Section 2 – Achievements of the Aztecs

Achievements of the Maya, Aztecs, and Incas

Reading – Section 2 – Class Structure

The Incas

Reading – Section 2 – Class Structure

The Maya

Reading – Section 2 – Marriage

Daily Life in Tenochtitlán

Reading – Section 2 – Tenochtitlán: A City of Wonders

The Aztecs

Reading – Section 3 – Achievements of the Incas

Achievements of the Maya, Aztecs, and Incas

Reading – Section 3 – Family Life

Daily Life in Tenochtitlán

Reading – Section 3 – Family Life

The Incas

Reading – Section 3 – Family Life

The Maya

Reading – Section 3 – Kingdoms and Innovations: 4000–1000 B.C.E.

Themes of World History

Reading – Section 3 – Olmec

Early Civilizations in the Americas

Reading – Section 3 – The Aztec Empire

The Aztecs

Reading – Section 4 – Food

Daily Life in Tenochtitlán

Reading – Section 4 – Maya

Early Civilizations in the Americas

Reading – Section 4 – Religion

The Incas

Reading – Section 4 – Religious Beliefs and Practices

The Maya

Reading – Section 5 – A World of Changes, 300–1750 C.E.

Themes of World History

Reading – Section 5 – Agricultural Techniques

The Maya

Reading – Section 5 – Caral

Early Civilizations in the Americas

Reading – Section 5 – Markets

Daily Life in Tenochtitlán

Reading – Section 5 – Relations with Other Peoples

The Incas

Reading - Section 6 - Religious Practices

Daily Life in Tenochtitlán

Reading - Section 7 - Recreation

Daily Life in Tenochtitlán

Reading - Site of Encounter - Tenochtitlán (1428–1600)

Daily Life in Tenochtitlán

Reading - Summary

Early Civilizations in the Americas

Unit Project - Applying Themes Through Writing

Civilizations of the Americas

Unit Project - Geography Challenge

Civilizations of the Americas

Unit Project - Timeline Challenge

Civilizations of the Americas

Unit Project - Timeline Challenge

Foundations of History

Unit Project - Timeline Challenge

The Rise of Civilization

Social Studies Alive! The Western Hemisphere - Third Edition

Classroom Activity - Slideshow

The Incas and the Aztecs

Classroom Activity - Slideshow

Latin American Cultures: Past and Present

Classroom Activity - Slideshow

Indigenous Peoples in the West

Classroom Activity - Slideshow

Indigenous Peoples of North America

Classroom Activity - Slideshow

From Clovis to Mississippian: Early Civilizations in North America

Classroom Activity - Slideshow

The Olmec and the Maya

Reading - Explore - Characteristics of Civilizations

From Clovis to Mississippian: Early Civilizations in North America

Reading - Explore - Comparing the Maya, Aztec, and Inca Cultures

The Incas and the Aztecs

Reading - Explore - Understanding Boundaries and Location - How History Shapes Our World

European Colonization of the Americas

Reading - Perspectives - Impact of Colonial Cultures on Indigenous People

Rights and Responsibilities

Reading - Section 1 - Inca Culture and Religion

The Incas and the Aztecs

Reading - Section 1 - Middle America and the Andes Mountains

Latin American Cultures: Past and Present

Reading - Section 1 - The Arctic

Indigenous Peoples of North America

Reading - Section 1 - The First People Arrive

From Clovis to Mississippian: Early Civilizations in North America

Reading - Section 1 - The Great Plains

Indigenous Peoples in the West

Reading - Section 1 - The Olmec

The Olmec and the Maya

Reading - Section 2 - Inca Technology and Agriculture

The Incas and the Aztecs

Reading - Section 2 - Maya Culture and Religion

The Olmec and the Maya

Reading - Section 2 - The Clovis and Folsom Cultures

From Clovis to Mississippian: Early Civilizations in North America

Reading - Section 2 - The Great Basin

Indigenous Peoples in the West

Reading - Section 2 - The Subarctic

Indigenous Peoples of North America

Reading - Section 3 - Inca Government

The Incas and the Aztecs

Reading - Section 3 - Maya Agriculture

The Olmec and the Maya

Reading - Section 3 - The Ancestral Pueblo

From Clovis to Mississippian: Early Civilizations in North America

Reading - Section 3 - The Eastern Woodlands

Indigenous Peoples of North America

Reading - Section 3 - The Plateau

Indigenous Peoples in the West

Reading - Section 4 - Aztec Culture and Religion

The Incas and the Aztecs

Reading - Section 4 - Maya Technology

The Olmec and the Maya

Reading - Section 4 - Mississippian Culture

From Clovis to Mississippian: Early Civilizations in North America

Reading - Section 4 - The Impact of Colonization on Indigenous Peoples

European Colonization of the Americas

Reading - Section 4 - The Northwest Coast

Indigenous Peoples in the West

Reading - Section 4 - The Southeast

	<p>Indigenous Peoples of North America</p> <p>Reading – Section 5 – Aztec Technology and Agriculture</p> <p>The Incas and the Aztecs</p> <p>Reading – Section 5 – California</p> <p>Indigenous Peoples in the West</p> <p>Reading – Section 5 – Maya Government</p> <p>The Olmec and the Maya</p> <p>Reading – Section 5 – The Southwest</p> <p>Indigenous Peoples of North America</p> <p>Reading – Section 6 – Aztec Government</p> <p>The Incas and the Aztecs</p> <p>Unit Project – Timeline Challenge</p> <p>Settling the Americas</p> <p>Unit Project – Timeline Challenge</p> <p>Early Civilizations in the Americas</p> <p>Unit Project – Unit Inquiry Project: Settling the Americas</p> <p>Settling the Americas</p> <p>Unit Project – Unit Introduction</p> <p>Early Civilizations in the Americas</p>
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<p>Standard 6/7.H.CP.14.</p> <p>Use primary and secondary sources to identify the important characteristics of civilizations and cultures in Western Asia, the Middle East, and North Africa from Paleolithic to 1500.</p>	<p><u>History Alive! The World Through 1750 – Third Edition</u></p> <p>Classroom Activity – Slideshow</p> <p>Early Societies in West Africa</p> <p>Classroom Activity – Slideshow</p> <p>The Influence of Islam on West Africa</p> <p>Classroom Activity – Slideshow</p> <p>The Cultural Legacy of West Africa</p> <p>Classroom Activity – Slideshow</p> <p>Ghana: A West African Trading Empire</p> <p>Historical Examples of Scarcity, Choice, Opportunity Cost, Benefits, and Incentives</p> <p>Economics Library</p> <p>Reading – Biography – Askia Muhammad I (?–1538)</p> <p>The Influence of Islam on West Africa</p> <p>Reading – Investigating Primary Sources – What Does Ibn Battuta's Writing Reveal About Islam in Medieval Mali?</p> <p>The Influence of Islam on West Africa</p> <p>Reading – Literature – West African Oral Story</p> <p>The Cultural Legacy of West Africa</p> <p>Reading – Primary Source – Account of Ghana by Abu Ubayd al-Bakri</p> <p>Ghana: A West African Trading Empire</p>
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Reading - Section 1 - Geography and Trade

Early Societies in West Africa

Reading - Section 1 - Ghana's Government and Military

Ghana: A West African Trading Empire

Reading - Section 1 - The Spread of Islam in West Africa

The Influence of Islam on West Africa

Reading - Section 1 - West African Oral and Written Traditions

The Cultural Legacy of West Africa

Reading - Section 2 - Early Communities and Villages

Early Societies in West Africa

Reading - Section 2 - Religious Practices

The Influence of Islam on West Africa

Reading - Section 2 - Trade: The Source of Ghana's Wealth

Ghana: A West African Trading Empire

Reading - Section 2 - West African Music

The Cultural Legacy of West Africa

Reading - Section 3 - Government and Law

The Influence of Islam on West Africa

Reading - Section 3 - The Development of Towns and Cities

Early Societies in West Africa

Reading - Section 3 - The Gold-Salt Trade

Ghana: A West African Trading Empire

Reading - Section 3 - West African Visual Arts

The Cultural Legacy of West Africa

Reading - Section 4 - An Emphasis on Education

The Influence of Islam on West Africa

Reading - Section 4 - The Exchange of Goods

Ghana: A West African Trading Empire

Reading - Section 4 - The Rise of Kingdoms and Empires

Early Societies in West Africa

Reading - Section 5 - A World of Changes, 300-1750 C.E.

Themes of World History

Reading - Section 5 - The Arabic Language

The Influence of Islam on West Africa

Reading - Section 5 - The Decline of Ghana and the Rise of Mali

Ghana: A West African Trading Empire

Reading - Section 6 - Islamic Architectural Styles

The Influence of Islam on West Africa

Reading - Section 7 - Islamic Decorative Arts

The Influence of Islam on West Africa

Reading - Site of Encounter - Mali (1300-1400)

The Influence of Islam on West Africa

Unit Project - Applying Themes Through Writing_x000D_

	<p>The Culture and Kingdoms of West Africa Unit Project – Geography Challenge The Culture and Kingdoms of West Africa Unit Project – Timeline Challenge The Culture and Kingdoms of West Africa Unit Project – Timeline Challenge Foundations of History Unit Project – Unit Inquiry Project The Culture and Kingdoms of West Africa</p> <p><u>Social Studies Alive! The Western Hemisphere – Third Edition</u> Historical Examples of Scarcity, Choice, Opportunity Cost, Benefits, and Incentives Economics Library</p>
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<p>Standard 6/7.H.CP.15. Use primary and secondary sources to identify the important characteristics of civilizations and cultures in Sub-Saharan Africa.</p>	<p><u>History Alive! The World Through 1750 – Third Edition</u> Reading – Investigating Primary Sources – What Does Ibn Battuta's Writing Reveal About Islam in Medieval Mali? The Influence of Islam on West Africa Reading – Primary Source – Account of Ghana by Abu Ubayd al-Bakri Ghana: A West African Trading Empire Reading – Section 1 – Geography and Trade Early Societies in West Africa Reading – Section 1 – Ghana's Government and Military Ghana: A West African Trading Empire Reading – Section 1 – The Spread of Islam in West Africa The Influence of Islam on West Africa Reading – Section 1 – West African Oral and Written Traditions The Cultural Legacy of West Africa Reading – Section 2 – Early Communities and Villages Early Societies in West Africa Reading – Section 2 – Religious Practices The Influence of Islam on West Africa Reading – Section 2 – Trade: The Source of Ghana's Wealth Ghana: A West African Trading Empire Reading – Section 2 – West African Music The Cultural Legacy of West Africa Reading – Section 3 – Government and Law The Influence of Islam on West Africa Reading – Section 3 – The Development of Towns and Cities Early Societies in West Africa</p>
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Reading - Section 3 - The Gold-Salt Trade

Ghana: A West African Trading Empire

Reading - Section 3 - West African Visual Arts

The Cultural Legacy of West Africa

Reading - Section 4 - An Emphasis on Education

The Influence of Islam on West Africa

Reading - Section 4 - Later Spanish Exploration and Conquest

The Age of Exploration

Reading - Section 4 - The Exchange of Goods

Ghana: A West African Trading Empire

Reading - Section 4 - The Rise of Kingdoms and Empires

Early Societies in West Africa

Reading - Section 5 - The Arabic Language

The Influence of Islam on West Africa

Reading - Section 5 - The Decline of Ghana and the Rise of Mali

Ghana: A West African Trading Empire

Reading - Section 6 - Islamic Architectural Styles

The Influence of Islam on West Africa