



Oregon Social Science 2024

Grade 8 Standards

TCI Program Name: History Alive! US Through Industrialism

Domain	Grade 8 Standards (US History 1780–1865)
Concept	Essential Disciplinary Practices
<p>Standard I. Develop questions for social science inquiry.</p>	<p><u>History Alive! US Through Industrialism – Third Edition</u> Reading – Explore – Comparing the North, the South, and the West The Worlds of North and South Reading – Explore – What Were the Causes of the Civil War? The Civil War Reading – Investigating Primary Sources – What Inspired Americans to Move West? Manifest Destiny and the Growing Nation Reading – Primary Source – Documents on the Slave Rebellions of Denmark Vesey and Nat Turner African Americans in the Mid-1800s Reading – Primary Source – Historical Documents of Lincoln’s Presidency The Civil War Reading – Primary Source – Secretary of State John Quincy Adams’s July Fourth Address (1821) Foreign Affairs in the Young Nation Reading – Primary Source – Sherman’s March to the Sea The Civil War Reading – Primary Source – The Land Act of 1820 Manifest Destiny and the Growing Nation Reading – Primary Source – Who Has the Ultimate Authority: The States or the Federal Government? The Rise of Jacksonian Democracy</p>
<p>Standard II. Use chronological thinking skills, connecting the past with the present to recognize continuity</p>	<p><u>History Alive! US Through Industrialism – Third Edition</u> Reading – Biography – Alfred Levitt: The Biography of a Child Immigrant The Great Wave of Immigration Reading – Biography – American Scientists and Inventors The Worlds of North and South</p>

and change in human history.

Reading – Biography – Naval Heroes of the American Revolution

The American Revolution

Reading – Biography – Ryan White: A Young American Who Made a Difference

Linking Past to Present

Reading – Biography – Women Inventors

The Rise of Industry

Reading – Explore – African Americans Fight Slavery

African Americans in the Mid-1800s

Reading – Explore – Brook Farm and the Utopian Dream

An Era of Reform

Reading – Explore – Comparing Slavery in West Africa and America

The Worlds of North and South

Reading – Explore – Comparing the North, the South, and the West

The Worlds of North and South

Reading – Explore – Conservation in the United States

The Progressive Era

Reading – Explore – Daily Life in the New Nation

Political Developments in the Early Republic

Reading – Explore – Education Around the Turn of the 20th Century

The Progressive Era

Reading – Explore – Florida and the Civil War

The Civil War

Reading – Explore – From Immigrant to Citizen

The Worlds of North and South

Reading – Explore – Jane Addams and the Settlement House Movement

The Great Wave of Immigration

Reading – Explore – Roots of American Democracy

Creating the Constitution

Reading – Explore – Schools and Schooling in Pre-Civil War America

An Era of Reform

Reading – Explore – Slavery Divides Boston

A Dividing Nation

Reading – Explore – The First State Constitutions

Creating the Constitution

Reading – Explore – The Growth of a National Literature

A Growing Sense of Nationhood

Reading – Explore – The Homestead Act and the Rise of Private Property

Tensions in the West

Reading – Explore – The Market Revolution

The Worlds of North and South

Reading – Explore – The President's House

Political Developments in the Early Republic

Reading – Explore – Water in the West

Life in the West

Reading – Explore – Westward on the Santa Fe Trail

Manifest Destiny and the Growing Nation

Reading – Explore – What Were the Causes of the Civil War?

The Civil War

Reading – Exploring Biographies – Gold Rush Pioneers

Life in the West

Reading – Exploring Biographies – James Madison and the Long, Hot Summer of 1787

Creating the Constitution

Reading – Investigating Primary Sources – How Did Common Sense Create Tension in the Colonies?

The Declaration of Independence

Reading – Investigating Primary Sources – How Did Conflicts Within Washington's Cabinet Affect American Politics?

Political Developments in the Early Republic

Reading – Investigating Primary Sources – What Inspired Americans to Move West?

Manifest Destiny and the Growing Nation

Reading – Investigating Primary Sources – What Were the Priorities for Education in the 19th Century?

An Era of Reform

Reading – Primary Source – Alexis de Tocqueville's Democracy in America (1835/1840)

A Growing Sense of Nationhood

Reading – Primary Source – Charles Dickens's "American Notes" (1842)

The Worlds of North and South

Reading – Primary Source – Documents on the Slave Rebellions of Denmark Vesey and Nat Turner

African Americans in the Mid-1800s

Reading – Primary Source – Downtown Boston: Site of Struggles for Liberty

A Dividing Nation

Reading – Primary Source – Elizabeth Cady Stanton's Address on Women's Rights (1848)

An Era of Reform

Reading – Primary Source – Historical Documents of Lincoln's Presidency

The Civil War

Reading – Primary Source – Secretary of State John Quincy Adams's July Fourth Address (1821)

Foreign Affairs in the Young Nation

Reading – Section 1 – American Strengths and Weaknesses

The American Revolution

Reading – Section 1 – Before 1763

Toward Independence

Reading – Section 1 – Confronting the Issue of Slavery

A Dividing Nation

Reading – Section 1 – Creating the Bill of Rights

The Bill of Rights

Reading – Section 1 – Developing a Nation in a Land of Differences

A Growing Sense of Nationhood

Reading – Section 1 – Early Quarrels and Accomplishments

Creating the Constitution

Reading – Section 1 – Geography of the North

The Worlds of North and South

Reading – Section 1 – Launching the New Government

Political Developments in the Early Republic

Reading – Section 1 – Mining

Mexicano Contributions to the Southwest

Reading – Section 1 – North Versus South

The Civil War

Reading – Section 1 – President Washington Creates a Foreign Policy

Foreign Affairs in the Young Nation

Reading – Section 1 – The Explorers

Life in the West

Reading – Section 1 – The Louisiana Territory

Manifest Destiny and the Growing Nation

Reading – Section 1 – The Spirit of Reform

An Era of Reform

Reading – Section 10 – African American Culture

African Americans in the Mid-1800s

Reading – Section 10 – The Convention Ends

Creating the Constitution

Reading – Section 11 – The Constitution Goes to the States

Creating the Constitution

Reading – Section 2 – British Strengths and Weaknesses

The American Revolution

Reading – Section 2 – Cattle Ranching

Mexicano Contributions to the Southwest

Reading – Section 2 – Early British Actions in the Colonies

Toward Independence

Reading – Section 2 – First Amendment Rights

The Bill of Rights

Reading – Section 2 – Florida

Manifest Destiny and the Growing Nation

Reading – Section 2 – Geography of the South

The Worlds of North and South

Reading – Section 2 – Politics: The Era of Good Feelings

A Growing Sense of Nationhood

Reading – Section 2 – Prison Reform

An Era of Reform

Reading – Section 2 – Shays" Rebellion and the Need for Change

Creating the Constitution

Reading – Section 2 – The Californios

Life in the West

Reading – Section 2 – The Economics of Slavery

African Americans in the Mid-1800s

Reading – Section 2 – The Missouri Compromise

A Dividing Nation

Reading – Section 2 – Washington as President

Political Developments in the Early Republic

Reading – Section 3 – Alexander Hamilton and the Federalist Party

Political Developments in the Early Republic

Reading – Section 3 – Antietam: A Bloody Affair

The Civil War

Reading – Section 3 – Early American Art

A Growing Sense of Nationhood

Reading – Section 3 – Economy of the South

The Worlds of North and South

Reading – Section 3 – Education Reform

An Era of Reform

Reading – Section 3 – Great Britain Almost Wins the War

The American Revolution

Reading – Section 3 – Opening the Constitutional Convention

Creating the Constitution

Reading – Section 3 – Protected Rights

The Bill of Rights

Reading – Section 3 – Texas

Manifest Destiny and the Growing Nation

Reading – Section 3 – The Missouri Compromise Unravels

A Dividing Nation

Reading – Section 3 – The Mountain Men

Life in the West

Reading – Section 3 – The Townshend Acts

Toward Independence

Reading – Section 4 – A Pep Talk and Surprise Victories

The American Revolution

Reading – Section 4 – Early American Music

A Growing Sense of Nationhood

Reading – Section 4 – Economy of the North

The Worlds of North and South

Reading – Section 4 – Gettysburg: A Turning Point

The Civil War

Reading – Section 4 – Issue: How Should States Be Represented in the New Government?

Creating the Constitution

Reading – Section 4 – Legal Rights and Protections

The Bill of Rights

Reading – Section 4 – Oregon Country

Manifest Destiny and the Growing Nation

Reading – Section 4 – Sheep Raising

Mexicano Contributions to the Southwest

Reading – Section 4 – The Boston Massacre

Toward Independence

Reading – Section 4 – The Compromise of 1850

A Dividing Nation

Reading – Section 4 – The Final Break

The Declaration of Independence

Reading – Section 4 – The Missionaries

Life in the West

Reading – Section 4 – The Movement to End Slavery

An Era of Reform

Reading – Section 5 – Early American Literature

A Growing Sense of Nationhood

Reading – Section 5 – Equal Rights for Women

An Era of Reform

Reading – Section 5 – Irrigated Farming

Mexicano Contributions to the Southwest

Reading – Section 5 – Other Rights and Powers

The Bill of Rights

Reading – Section 5 – Resolution: The Great Compromise

Creating the Constitution

Reading – Section 5 – The Boston Tea Party

Toward Independence

Reading – Section 5 – The Compromise of 1850 Fails

A Dividing Nation

Reading – Section 5 – The Mexican–American War

Manifest Destiny and the Growing Nation

Reading – Section 5 – The Pioneer Women

Life in the West

Reading – Section 5 – The Presidency of John Adams

Political Developments in the Early Republic

Reading – Section 5 – The Tide Begins to Turn

The American Revolution

Reading – Section 5 – Transportation in the North

The Worlds of North and South

Reading – Section 5 – Vicksburg: A Besieged City

The Civil War

Reading – Section 6 – Food

Mexicano Contributions to the Southwest

Reading – Section 6 – Fort Wagner: African Americans and the War

The Civil War

Reading – Section 6 – The Dred Scott Decision

A Dividing Nation

Reading – Section 6 – The Election of 1800

Political Developments in the Early Republic

Reading – Section 6 – The Intolerable Acts

Toward Independence

Reading – Section 6 – The Mormons

Life in the West

Reading – Section 6 – The War Moves South

The American Revolution

Reading – Section 6 – Transportation in the South

The Worlds of North and South

Reading – Section 7 – A Deadlock and a New Amendment

Political Developments in the Early Republic

Reading – Section 7 – Appomattox: Total War Brings an End

The Civil War

Reading – Section 7 – Architecture

Mexicano Contributions to the Southwest

Reading – Section 7 – From Compromise to Crisis

A Dividing Nation

Reading – Section 7 – Lexington and Concord

Toward Independence

Reading – Section 7 – Resolution: The Three-Fifths Compromise

Creating the Constitution

Reading – Section 7 – Society in the South

The Worlds of North and South

Reading – Section 7 – The Forty-Niners

Life in the West

	<p>Reading – Section 7 – The War Ends The American Revolution</p> <p>Reading – Section 8 – Issue: How Should the Chief Executive Be Elected? Creating the Constitution</p> <p>Reading – Section 8 – Laws Mexicano Contributions to the Southwest</p> <p>Reading – Section 8 – Society in the North The Worlds of North and South</p> <p>Reading – Section 8 – The Chinese Life in the West</p> <p>Reading – Section 8 – The Election of 1860 and Secession A Dividing Nation</p> <p>Reading – Section 9 – Entertainment Mexicano Contributions to the Southwest</p> <p>Reading – Section 9 – Resolution: The Electoral College Creating the Constitution</p>
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<p>Standard III. Collect, interpret, evaluate, and apply information from primary and secondary sources to better understand and create historical narrative distinguishing between fact and opinion.</p>	<p><u>History Alive! US Through Industrialism – Third Edition</u></p> <p>Reading – Explore – Comparing the North, the South, and the West The Worlds of North and South</p> <p>Reading – Explore – What Were the Causes of the Civil War? The Civil War</p> <p>Reading – Investigating Primary Sources – What Inspired Americans to Move West? Manifest Destiny and the Growing Nation</p> <p>Reading – Primary Source – Documents on the Slave Rebellions of Denmark Vesey and Nat Turner African Americans in the Mid-1800s</p> <p>Reading – Primary Source – Historical Documents of Lincoln's Presidency The Civil War</p> <p>Reading – Primary Source – Secretary of State John Quincy Adams's July Fourth Address (1821) Foreign Affairs in the Young Nation</p> <p>Reading – Primary Source – Sherman's March to the Sea The Civil War</p> <p>Reading – Primary Source – The Land Act of 1820 Manifest Destiny and the Growing Nation</p> <p>Reading – Primary Source – Who Has the Ultimate Authority: The States or the Federal Government? The Rise of Jacksonian Democracy</p>
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<p>Standard IV. Seek and analyze diverse perspectives to develop a more complete understanding of past and current events.</p>	<p><u>History Alive! US Through Industrialism – Third Edition</u> Reading – Explore – Comparing the North, the South, and the West The Worlds of North and South Reading – Explore – What Were the Causes of the Civil War? The Civil War Reading – Investigating Primary Sources – What Inspired Americans to Move West? Manifest Destiny and the Growing Nation Reading – Primary Source – Documents on the Slave Rebellions of Denmark Vesey and Nat Turner African Americans in the Mid-1800s Reading – Primary Source – Historical Documents of Lincoln's Presidency The Civil War Reading – Primary Source – Secretary of State John Quincy Adams's July Fourth Address (1821) Foreign Affairs in the Young Nation Reading – Primary Source – Sherman's March to the Sea The Civil War Reading – Primary Source – The Land Act of 1820 Manifest Destiny and the Growing Nation Reading – Primary Source – Who Has the Ultimate Authority: The States or the Federal Government? The Rise of Jacksonian Democracy</p>
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<p>Standard V. Evaluate and assess how discrimination, racism, and inequality create historical narratives, individual perspectives, intersecting identities, and diverse understandings of the past and present.</p>	<p><u>History Alive! US Through Industrialism – Third Edition</u> Classroom Activity – Slideshow The Worlds of North and South Classroom Activity – Slideshow The Rise of Jacksonian Democracy Classroom Activity – Slideshow Manifest Destiny and the Growing Nation Classroom Activity – Slideshow The Worlds of North and South Classroom Activity – Slideshow African Americans in the Mid-1800s Classroom Activity – Slideshow A Dividing Nation Classroom Activity – Slideshow The Civil War Classroom Activity – Slideshow</p>
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African Americans in the Mid-1800s

Classroom Activity - Slideshow

A Dividing Nation

Douglass, Frederick (about 1818–1895)

Biographies

Economic Discrimination in History

Economics Library

Lincoln, Abraham (1809–1865)

Biographies

Reading - Explore - Comparing Slavery in West Africa and America

The Worlds of North and South

Reading - Explore - Comparing the North, the South, and the West

The Worlds of North and South

Reading - Explore - Indian Tribes and the United States Government

The Declaration of Independence

Reading - Explore - Life for Northern Men, Women, and Families in the 19th Century

An Era of Reform

Reading - Explore - Slavery Divides Boston

A Dividing Nation

Reading - Exploring Biographies - Harriet Tubman, Moses of the Underground Railroad

African Americans in the Mid-1800s

Reading - Exploring Perspectives - A House Divided

The Civil War

Reading - Exploring Perspectives - The Trail Where They Cried

The Rise of Jacksonian Democracy

Reading - Geography Challenge

African Americans in the Mid-1800s

Reading - Geography Challenge

The Rise of Jacksonian Democracy

Reading - Geography Challenge

The Reconstruction Era

Reading - Inquiry Project

The Reconstruction Era

Reading - Inquiry Project

African Americans in the Mid-1800s

Reading - Investigating Primary Sources - How Did Slavery Create Tension Among the States Prior to the Civil War?

A Dividing Nation

Reading - Lesson Summary

The Rise of Jacksonian Democracy

Reading - Literature - "May their roads home be on the trail of

peace"

Indigenous Peoples of North America

Reading - Primary Source - Abraham Lincoln's "A House Divided" Speech (1858)

The Civil War

Reading - Primary Source - Broken Promises: Treaties with American Indians

The Rise of Jacksonian Democracy

Reading - Primary Source - Frederick Douglass's Lecture to the Rochester Ladies' Anti-Slavery Society (1855)

A Dividing Nation

Reading - Primary Source - Slave Community and Family Structure

African Americans in the Mid-1800s

Reading - Section 1 - Confronting the Issue of Slavery

A Dividing Nation

Reading - Section 1 - North and South, Enslaved and Free

African Americans in the Mid-1800s

Reading - Section 2 - The Missouri Compromise

A Dividing Nation

Reading - Section 2 - Uses and Abuses of Power

Key Themes in History

Reading - Section 3 - Economy of the South

The Worlds of North and South

Reading - Section 3 - Working Conditions of Enslaved People

African Americans in the Mid-1800s

Reading - Section 4 - Living Conditions of Enslaved People

African Americans in the Mid-1800s

Reading - Section 4 - The Compromise of 1850

A Dividing Nation

Reading - Section 4 - The Movement to End Slavery

An Era of Reform

Reading - Section 5 - Controlling Enslaved People

African Americans in the Mid-1800s

Reading - Section 6 - Jackson's Indigenous Policy

The Rise of Jacksonian Democracy

Reading - Section 6 - Resistance to Enslavement

African Americans in the Mid-1800s

Reading - Section 6 - The Dred Scott Decision

A Dividing Nation

Reading - Section 7 - Enslaved Families and Communities

African Americans in the Mid-1800s

Reading - Section 7 - War on the Plains

Tensions in the West

	<p>Reading – Section 8 – Leisure Time Activities Beyond Work African Americans in the Mid-1800s</p> <p>Reading – Section 8 – The Election of 1860 and Secession A Dividing Nation</p> <p>Reading – Section 9 – Enslaved People's Churches African Americans in the Mid-1800s</p> <p>Unit Project – Applying World History Themes Americans in the Mid-1800s</p> <p>Unit Project – Applying World History Themes The Union Challenged</p> <p>Unit Project – Geography Challenge Americans in the Mid-1800s</p> <p>Unit Project – Geography Challenge The Union Challenged</p> <p>Unit Project – Geography Challenge Launching the New Republic</p> <p>Unit Project – Inquiry Project The Union Challenged</p> <p>Unit Project – Inquiry Project Americans in the Mid-1800s</p> <p>Unit Project – Timeline Challenge Foundations of History</p> <p>Unit Project – Timeline Challenge Launching the New Republic</p> <p>Unit Project – Timeline Challenge The Rise of Jacksonian Democracy</p> <p>Unit Project – Timeline Challenge The Union Challenged</p> <p>Unit Project – Timeline Challenge The Reconstruction Era</p> <p>Unit Project – Timeline Challenge Americans in the Mid-1800s</p> <p>Unit Project – Timeline Challenge African Americans in the Mid-1800s</p> <p>Walls, Josiah T. (1842–1905) Biographies</p>
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Standard VI. Construct well-reasoned and logically coherent explanations,	<p>History Alive! US Through Industrialism – Third Edition</p> <p>Reading – Explore – Comparing the North, the South, and the West The Worlds of North and South</p> <p>Reading – Explore – What Were the Causes of the Civil War? The Civil War</p>
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<p>arguments, and solutions related to complex societal issues.</p>	<p>Reading - Investigating Primary Sources - What Inspired Americans to Move West? Manifest Destiny and the Growing Nation</p> <p>Reading - Primary Source - Documents on the Slave Rebellions of Denmark Vesey and Nat Turner African Americans in the Mid-1800s</p> <p>Reading - Primary Source - Historical Documents of Lincoln's Presidency The Civil War</p> <p>Reading - Primary Source - Secretary of State John Quincy Adams's July Fourth Address (1821) Foreign Affairs in the Young Nation</p> <p>Reading - Primary Source - Sherman's March to the Sea The Civil War</p> <p>Reading - Primary Source - The Land Act of 1820 Manifest Destiny and the Growing Nation</p> <p>Reading - Primary Source - Who Has the Ultimate Authority: The States or the Federal Government? The Rise of Jacksonian Democracy</p>
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<p>Standard VII. Cultivate global awareness and cultural understanding to effectively engage with diverse cultures and perspectives in an interconnected world.</p>	<p>History Alive! US Through Industrialism - Third Edition Citizenship Toolkit: Engaging in Civil Dialogue Civics Library</p> <p>Current Events Toolkit: Identifying Point of View Civics Library</p> <p>Reading - Section 1 - Fighting for Equal Rights and Opportunities Linking Past to Present</p> <p>Reading - Section 4 - The United States Enters the World Stage Linking Past to Present</p>
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<p>Standard VIII. Demonstrate empathy to understand how identities shape actions of resistance and resilience among individuals and communities.</p>	<p>History Alive! US Through Industrialism - Third Edition Citizenship Toolkit: Organizing a BUycott Civics Library</p> <p>Citizenship Toolkit: Organizing a Public Demonstration Civics Library</p> <p>Citizenship Toolkit: Researching a Public Issue Civics Library</p> <p>Reading - Explore - From Immigrant to Citizen The Worlds of North and South</p> <p>Reading - Explore - Making Political History in America (2008-2016) Linking Past to Present</p>
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<p>Standard IX.</p> <p>Develop the necessary skills to critically analyze and evaluate digital and social media content, identify reliable sources, and become more informed and responsible digital citizens.</p>	<p><u>History Alive! US Through Industrialism – Third Edition</u></p> <p>Citizenship Toolkit: Analyzing News Media Civics Library</p> <p>Citizenship Toolkit: Posting Opinions on the Internet Civics Library</p> <p>Current Events Toolkit: Analyzing Current Events Civics Library</p> <p>Current Events Toolkit: Analyzing Photographs and Other Images Civics Library</p> <p>Current Events Toolkit: Analyzing Primary and Secondary Sources Civics Library</p> <p>Current Events Toolkit: Identifying Perspectives Civics Library</p> <p>Current Events Toolkit: Identifying Point of View Civics Library</p> <p>Current Events Toolkit: Recognizing Bias Civics Library</p> <p>Reading – Explore – Comparing the North, the South, and the West The Worlds of North and South</p>
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<p>Standard X.</p> <p>Apply the practices and knowledge of social science to determine the most effective ways to take informed civic action.</p>	<p><u>History Alive! US Through Industrialism – Third Edition</u></p> <p>Being a Good Citizen Civics Library</p> <p>Citizenship Toolkit: Attending a Public Meeting Civics Library</p> <p>Citizenship Toolkit: Conducting an Effective Meeting Civics Library</p> <p>Citizenship Toolkit: Contacting and Interviewing Experts Civics Library</p> <p>Citizenship Toolkit: Creating and Conducting an Opinion Survey Civics Library</p> <p>Citizenship Toolkit: Engaging in Civil Dialogue Civics Library</p> <p>Citizenship Toolkit: Evaluating Candidates for Public Office Civics Library</p> <p>Citizenship Toolkit: Lobbying on an Issue Civics Library</p> <p>Citizenship Toolkit: Organizing a BUYcott Civics Library</p> <p>Citizenship Toolkit: Organizing a Fundraiser Civics Library</p> <p>Citizenship Toolkit: Organizing a Letter-Writing Campaign</p>
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	<p>Civics Library</p> <p>Citizenship Toolkit: Organizing a Public Demonstration</p> <p>Civics Library</p> <p>Citizenship Toolkit: Planning and Hosting a Community Forum or Debate</p> <p>Civics Library</p> <p>Citizenship Toolkit: Registering and Preparing to Vote</p> <p>Civics Library</p> <p>Citizenship Toolkit: Starting a Civic Organization</p> <p>Civics Library</p> <p>Citizenship Toolkit: Volunteering in a Political Campaign</p> <p>Civics Library</p> <p>Citizenship Toolkit: Writing a Letter to the Editor</p> <p>Civics Library</p> <p>Citizenship Toolkit: Writing a Press Release</p> <p>Civics Library</p> <p>Citizenship Toolkit: Writing and Circulating a Petition</p> <p>Civics Library</p> <p>Citizenship in the Community</p> <p>Civics Library</p> <p>Classroom Activity - Slideshow</p> <p>The Constitution</p> <p>King Jr., Martin Luther (1929–1968)</p> <p>Biographies</p> <p>Leaders Vote for the Community</p> <p>Civics Library</p> <p>Reading - Explore - From Immigrant to Citizen</p> <p>The Worlds of North and South</p> <p>Reading - Primary Source - Alexis de Tocqueville's Democracy in America (1835/1840)</p> <p>A Growing Sense of Nationhood</p> <p>Reading - Section 8 - Popular Participation in Government</p> <p>The Constitution</p> <p>Using the Inquiry Process to Solve Problems in Your Community</p> <p>Civics Library</p> <p>What Citizenship Means</p> <p>Civics Library</p>
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Domain	Civics (8.C)
Concept	Political Institutions (C.PI)

<p>Standard 8.C.PI.1. Explain the significance of the influence of the democratic political concepts of ancient Greece and Rome on the structure and ideas of the Founders and the Constitution.</p>	<p><u>History Alive! US Through Industrialism – Third Edition</u> Reading – Explore – Roots of American Democracy Creating the Constitution</p>
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<p>Standard 8.C.PI.2. Explain the influence of the Enlightenment and Native American political ideas and documents on the American Revolution and the framework of the American government.</p>	<p><u>History Alive! US Through Industrialism – Third Edition</u> Classroom Activity – Slideshow The Declaration of Independence Reading – Explore – Contact Between Indigenous and European Cultures Life in the Colonies Reading – Explore – The Iroquois Confederacy European Colonization in the Americas Reading – Section 5 – New York: A Middle Colony Comparing the Comparing the English Colonies</p>
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<p>Standard 8.C.PI.3. Identify the reasons for the failure of the Articles of Confederation and the adoption of the U.S. Constitution.</p>	<p><u>History Alive! US Through Industrialism – Third Edition</u> Classroom Activity – Slideshow Creating the Constitution Reading – Exploring Biographies – James Madison and the Long, Hot Summer of 1787 Creating the Constitution Reading – Geography Challenge The Bill of Rights Reading – Introduction The Bill of Rights Reading – Introduction Creating the Constitution Reading – Primary Source – The Articles of Confederation Creating the Constitution Reading – Section 1 – Early Quarrels and Accomplishments Creating the Constitution Reading – Section 10 – The Convention Ends Creating the Constitution Reading – Section 11 – The Constitution Goes to the States Creating the Constitution</p>
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	<p>Reading - Section 2 - Shays' Rebellion and the Need for Change Creating the Constitution</p> <p>Reading - Section 3 - Opening the Constitutional Convention Creating the Constitution</p> <p>Reading - Section 4 - Issue: How Should States Be Represented in the New Government? Creating the Constitution</p> <p>Reading - Section 5 - Resolution: The Great Compromise Creating the Constitution</p> <p>Reading - Section 6 - Issue: How Should Enslaved People Be Counted? Creating the Constitution</p> <p>Reading - Section 7 - Resolution: The Three-Fifths Compromise Creating the Constitution</p> <p>Reading - Section 8 - Issue: How Should the Chief Executive Be Elected? Creating the Constitution</p> <p>Reading - Section 9 - Resolution: The Electoral College Creating the Constitution</p> <p>Reading - Summary Creating the Constitution</p> <p>Unit Project - Geography Challenge Forming a New Nation</p> <p>Unit Project - Timeline Challenge The Bill of Rights</p> <p>Unit Project - Timeline Challenge Forming a New Nation</p> <p>Washington, George (1732–1799) Biographies</p>
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<p>Standard 8.C.PI.4. Examine and analyze significant primary source documents establishing, limiting, or denying civil rights in the United States and Oregon.</p>	<p><u>History Alive! US Through Industrialism - Third Edition</u></p> <p>Classroom Activity - Slideshow The Reconstruction Era</p> <p>Classroom Activity - Slideshow The Reconstruction Era</p> <p>Classroom Activity - Slideshow The Progressive Era</p> <p>Passing the Nineteenth Amendment Civics Library</p> <p>Reading - Explore - The Reconstruction Era Redefines African American Identity The Reconstruction Era</p>
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	<p>Reading - Exploring Perspectives - The Long Road to Equal Rights The Reconstruction Era</p> <p>Reading - Section 1 - Fighting for Equal Rights and Opportunities Linking Past to Present</p> <p>Reading - Section 1 - Presidential Reconstruction The Reconstruction Era</p> <p>Reading - Section 11 - Alice Paul: A Hero for Women's Rights The Progressive Era</p> <p>Reading - Section 2 - Congressional Reconstruction The Reconstruction Era</p> <p>Reading - Section 3 - Southern Reconstruction The Reconstruction Era</p> <p>Reading - Section 5 - Reconstruction Reversed The Reconstruction Era</p> <p>Reading - Section 8 - Popular Participation in Government The Constitution</p> <p>Reading - Summary The Bill of Rights</p> <p>Reading - Summary The Reconstruction Era</p> <p>Unit Project - Timeline Challenge The Reconstruction Era</p> <p>Unit Project - Timeline Challenge The Union Challenged</p>
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<p>Standard 8.C.PI.5. Evaluate how the persistence of racism, sexism, and other forms of prejudice, affected laws, treaties, and Supreme Court decisions from 1787 to 1865 on sovereignty, status, rights, and liberties of historically underrepresented individuals and groups.</p>	<p><u>History Alive! US Through Industrialism - Third Edition</u></p> <p>Classroom Activity - Slideshow A Dividing Nation</p> <p>Classroom Activity - Slideshow A Dividing Nation</p> <p>Reading - Explore - African Americans Fight Slavery African Americans in the Mid-1800s</p> <p>Reading - Explore - What Were the Causes of the Civil War? The Civil War</p> <p>Reading - Investigating Primary Sources - How Did Slavery Create Tension Among the States Prior to the Civil War? A Dividing Nation</p> <p>Reading - Section 6 - The Dred Scott Decision A Dividing Nation</p> <p>Reading - Section 7 - From Compromise to Crisis A Dividing Nation</p> <p>Reading - Summary</p>
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	<p>A Dividing Nation</p> <p>Unit Project – Timeline Challenge</p> <p>The Union Challenged</p> <p>Unit Project – Timeline Challenge</p> <p>The Reconstruction Era</p>
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<p>Standard 8.C.PI.6.</p> <p>Compare and contrast the United States republican form of government to direct democracy, theocracy, oligarchy, authoritarianism, and monarchy.</p>	<p>History Alive! US Through Industrialism – Third Edition</p> <p>Reading – Explore – Types of Government Around the World</p> <p>Creating the Constitution</p> <p>Reading – Section 1 – Launching the New Government</p> <p>Political Developments in the Early Republic</p> <p>Reading – Section 1 – The New England, Middle, and Southern Colonies</p> <p>Comparing the English Colonies</p> <p>Reading – Section 1 – The Preamble Tells the Goals of Government</p> <p>The Constitution</p> <p>Reading – Section 2 – The Legislative Branch Makes Laws</p> <p>The Constitution</p> <p>Reading – Section 3 – Alexander Hamilton and the Federalist Party</p> <p>Political Developments in the Early Republic</p> <p>Reading – Section 3 – The Executive Branch Carries Out the Laws</p> <p>The Constitution</p> <p>Reading – Section 4 – The Judicial Branch Interprets the Law</p> <p>The Constitution</p> <p>Reading – Section 4 – Thomas Jefferson and the Democratic-Republican Party</p> <p>Political Developments in the Early Republic</p> <p>Reading – Section 5 – Checks and Balances Between the Branches</p> <p>The Constitution</p> <p>Reading – Section 6 – The Amendment Process</p> <p>The Constitution</p> <p>Reading – Section 7 – The Federal System Connects the Nation and the States</p> <p>The Constitution</p> <p>Reading – Section 8 – Popular Participation in Government</p> <p>The Constitution</p>
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<p>Standard 8.C.PI.7.</p> <p>Explain the process of elections in the legislative and executive branches,</p>	<p>History Alive! US Through Industrialism – Third Edition</p> <p>Citizenship Toolkit: Planning and Hosting a Community Forum or Debate</p> <p>Civics Library</p> <p>Citizenship Toolkit: Volunteering in a Political Campaign</p>
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<p>and the process of nomination/confirmation of individuals in the judicial and executive branches.</p>	<p>Civics Library Leaders Vote for the Community Civics Library Reading - Explore - Making Political History in America (2008-2016) Linking Past to Present Reading - Section 4 - Robert La Follette: Fighter for Political Reform The Progressive Era Reading - Section 4 - The Judicial Branch Interprets the Law The Constitution Reading - Section 6 - The Election of 1800 Political Developments in the Early Republic Reading - Section 7 - A Deadlock and a New Amendment Political Developments in the Early Republic</p>
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<p>Standard 8.C.PI.8. Examine the interconnection of governing power and responsibility in the system of checks and balances.</p>	<p><u>History Alive! US Through Industrialism - Third Edition</u> Classroom Activity - Slideshow The Constitution Classroom Activity - Slideshow The Constitution Reading - Explore - The Florida Constitution The Constitution Reading - Section 2 - The Legislative Branch Makes Laws The Constitution Reading - Section 3 - The Executive Branch Carries Out the Laws The Constitution Reading - Section 4 - The Judicial Branch Interprets the Law The Constitution Reading - Section 5 - Checks and Balances Between the Branches The Constitution Reading - Section 6 - The Amendment Process The Constitution Reading - Section 7 - The Federal System Connects the Nation and the States The Constitution Reading - Section 8 - Popular Participation in Government The Constitution Reading - Summary The Constitution</p>
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Domain	Civics (8.C)
Concept	Identity, Roles, and Responsibilities (C.IR)

Standard 8.C.IR.9.
Identify and understand how to apply the rights and responsibilities of individuals under the Constitution.

History Alive! US Through Industrialism – Third Edition

Being a Good Citizen

Civics Library

Citizenship Toolkit: Registering and Preparing to Vote

Civics Library

Citizenship at Home

Civics Library

Citizenship in the Community

Civics Library

Classroom Activity - Slideshow

The Bill of Rights

Classroom Activity - Slideshow

Linking Past to Present

Classroom Activity - Slideshow

The Bill of Rights

Heumann, Judy (1947–2023)

Biographies

Ideas That Unite Us as Americans

Civics Library

Itliong, Larry (1913–1977)

Biographies

Reading - Explore - From Immigrant to Citizen

The Worlds of North and South

Reading - Explore - Responsibilities of U.S. Citizens

The Bill of Rights

Reading - Explore - Who Are "We the People"?

The Constitution

Reading - Exploring Connections to Today - What Is Religious Freedom?

The Bill of Rights

Reading - Exploring Perspectives - The Long Road to Equal Rights

The Reconstruction Era

Reading - Introduction

The Bill of Rights

Reading - Section 1 - Creating the Bill of Rights

The Bill of Rights

Reading - Section 1 - Fighting for Equal Rights and Opportunities

Linking Past to Present

Reading - Section 2 - First Amendment Rights

The Bill of Rights

Reading - Section 2 - Uses and Abuses of Power

Key Themes in History

Reading - Section 3 - Drafting the Declaration

	<p>The Declaration of Independence</p> <p>Reading – Section 3 – Protected Rights</p> <p>The Bill of Rights</p> <p>Reading – Section 4 – Legal Rights and Protections</p> <p>The Bill of Rights</p> <p>Reading – Section 5 – Other Rights and Powers</p> <p>The Bill of Rights</p> <p>Reading – Section 8 – Popular Participation in Government</p> <p>The Constitution</p> <p>Reading – Summary</p> <p>The Bill of Rights</p> <p>Reading – Summary</p> <p>The Declaration of Independence</p> <p>What Citizenship Means</p> <p>Civics Library</p>
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Domain	Civics (8.C)
Concept	Democratic Principles (C.DP)
Standard 8.C.DP.10. Analyze important political and ethical values for individual rights and their lasting effect on the status, rights, and liberties of historically underrepresented individuals and groups embodied in documents such as the Declaration of Independence, the United States and Oregon Constitutions, and the Bill of Rights.	<p><u>History Alive! US Through Industrialism – Third Edition</u></p> <p>Being a Good Citizen</p> <p>Civics Library</p> <p>Classroom Activity – Slideshow</p> <p>The Constitution</p> <p>Classroom Activity – Slideshow</p> <p>The Bill of Rights</p> <p>Classroom Activity – Slideshow</p> <p>Creating the Constitution</p> <p>Classroom Activity – Slideshow</p> <p>Creating the Constitution</p> <p>Classroom Activity – Slideshow</p> <p>The Constitution</p> <p>Classroom Activity – Slideshow</p> <p>The Bill of Rights</p> <p>Classroom Activity – Slideshow</p> <p>The Declaration of Independence</p> <p>Classroom Activity – Slideshow</p> <p>The Declaration of Independence</p> <p>Franklin, Benjamin (1706–1790)</p> <p>Biographies</p> <p>Ideas That Unite Us as Americans</p> <p>Civics Library</p>

Reading - Explore - How a Law Gets Made

The Constitution

Reading - Explore - Responsibilities of U.S. Citizens

The Bill of Rights

Reading - Explore - The First State Constitutions

Creating the Constitution

Reading - Explore - The Florida Constitution

The Constitution

Reading - Explore - Who Are "We the People"?

The Constitution

Reading - Exploring Connections to Today - What Is Religious Freedom?

The Bill of Rights

Reading - Inquiry Project

The Bill of Rights

Reading - Inquiry Project

The American Revolution

Reading - Investigating Primary Sources - How Did State Constitutions Influence the U.S. Constitution?

The Constitution

Reading - Primary Source - President Thomas Jefferson's First Inaugural Address (1801)

Political Developments in the Early Republic

Reading - Primary Source - Thomas Jefferson's Drafts of the Declaration of Independence (1776)

The Declaration of Independence

Reading - Section 1 - Creating the Bill of Rights

The Bill of Rights

Reading - Section 1 - The Preamble Tells the Goals of Government

The Constitution

Reading - Section 2 - First Amendment Rights

The Bill of Rights

Reading - Section 2 - The Legislative Branch Makes Laws

The Constitution

Reading - Section 3 - Drafting the Declaration

The Declaration of Independence

Reading - Section 3 - Protected Rights

The Bill of Rights

Reading - Section 3 - The Executive Branch Carries Out the Laws

The Constitution

Reading - Section 4 - Legal Rights and Protections

The Bill of Rights

Reading - Section 4 - The Final Break

	<p>The Declaration of Independence</p> <p>Reading – Section 4 – The Judicial Branch Interprets the Law</p> <p>The Constitution</p> <p>Reading – Section 5 – Checks and Balances Between the Branches</p> <p>The Constitution</p> <p>Reading – Section 5 – Other Rights and Powers</p> <p>The Bill of Rights</p> <p>Reading – Section 6 – The Amendment Process</p> <p>The Constitution</p> <p>Reading – Section 7 – The Federal System Connects the Nation and the States</p> <p>The Constitution</p> <p>Reading – Section 8 – Popular Participation in Government</p> <p>The Constitution</p> <p>Unit Project – Applying World History Themes</p> <p>Forming a New Nation</p> <p>Unit Project – Inquiry Project</p> <p>Revolution in the Colonies</p> <p>Unit Project – Inquiry Project</p> <p>Forming a New Nation</p> <p>Unit Project – Timeline Challenge</p> <p>The Bill of Rights</p> <p>Unit Project – Timeline Challenge</p> <p>Forming a New Nation</p> <p>Unit Project – Timeline Challenge</p> <p>Revolution in the Colonies</p> <p>Unit Project – Timeline Challenge</p> <p>The American Revolution</p>
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<p>Standard 8.C.DP.11.</p> <p>Analyze issues involving liberty in conflict with equality or authority, individual rights in conflict with the common good, or majority rule in conflict with minority rights.</p>	<p><u>History Alive! US Through Industrialism – Third Edition</u></p> <p>Classroom Activity – Slideshow</p> <p>The Constitution</p> <p>Classroom Activity – Slideshow</p> <p>The Reconstruction Era</p> <p>Classroom Activity – Slideshow</p> <p>The Reconstruction Era</p> <p>Classroom Activity – Slideshow</p> <p>The Constitution</p> <p>King Jr., Martin Luther (1929–1968)</p> <p>Biographies</p> <p>Reading – Explore – Who Are “We the People”?</p> <p>The Constitution</p>
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	<p>Reading - Exploring Perspectives - The Long Road to Equal Rights The Reconstruction Era</p> <p>Reading - Inquiry Project The Great Wave of Immigration</p> <p>Reading - Introduction An Era of Reform</p> <p>Reading - Primary Source - Alexis de Tocqueville's Democracy in America (1835/1840) A Growing Sense of Nationhood</p> <p>Reading - Section 1 - Fighting for Equal Rights and Opportunities Linking Past to Present</p> <p>Reading - Section 2 - Congressional Reconstruction The Reconstruction Era</p> <p>Reading - Section 4 - The Movement to End Slavery An Era of Reform</p> <p>Reading - Section 5 - Equal Rights for Women An Era of Reform</p> <p>Reading - Section 5 - Reconstruction Reversed The Reconstruction Era</p> <p>Reading - Section 7 - W. E. B. Du Bois: Spokesman for Equal Rights The Progressive Era</p> <p>Reading - Section 8 - Popular Participation in Government The Constitution</p> <p>Unit Project - Inquiry Project Migration and Industry</p>
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Domain	Civics (8.C)
Concept	Civic Engagement (C.CE)
Standard 8.C.CE.12. Examine the evolution of political parties and interest groups and their effect on events, issues, and ideas.	<p><u>History Alive! US Through Industrialism - Third Edition</u></p> <p>Citizenship Toolkit: Organizing a Fundraiser Civics Library</p> <p>Classroom Activity - Slideshow The Constitution</p> <p>Classroom Activity - Slideshow The Constitution</p> <p>Reading - Primary Source - Alexis de Tocqueville's Democracy in America (1835/1840) A Growing Sense of Nationhood</p> <p>Reading - Section 8 - Popular Participation in Government The Constitution</p>

	<p>Reading - Summary The Constitution</p>
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<p>Standard 8.C.CE.13. Identify the methods of individuals and movements responsible for the expansion of justice, equality, equity, rights, and responsibilities of citizenship from historically underrepresented groups at the local and national levels.</p>	<p><u>History Alive! US Through Industrialism - Third Edition</u></p> <p>Adams, Abigail (1744–1818) Biographies</p> <p>Addams, Jane (1860–1935) Biographies</p> <p>Anthony, Susan B. (1820–1906) Biographies</p> <p>Being a Good Citizen Throughout the Year Civics Library</p> <p>Chávez, César (1927–1993) Biographies</p> <p>Citizenship Toolkit: Organizing a BUYcott Civics Library</p> <p>Citizenship Toolkit: Organizing a Public Demonstration Civics Library</p> <p>Citizenship Toolkit: Researching a Public Issue Civics Library</p> <p>Classroom Activity - Slideshow African Americans in the Mid-1800s</p> <p>Classroom Activity - Slideshow The Progressive Era</p> <p>Classroom Activity - Slideshow African Americans in the Mid-1800s</p> <p>Classroom Activity - Slideshow An Era of Reform</p> <p>Classroom Activity - Slideshow An Era of Reform</p> <p>Classroom Activity - Slideshow The Progressive Era</p> <p>Douglass, Frederick (about 1818–1895) Biographies</p> <p>Du Bois, W. E. B. (1868–1963) Biographies</p> <p>Economic Discrimination in History Economics Library</p> <p>Garcia, Hector P. (1914–1996) Biographies</p> <p>Huerta, Dolores (1930–) Biographies</p>
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Itliong, Larry (1913–1977)

Biographies

King Jr., Martin Luther (1929–1968)

Biographies

Marshall, Thurgood (1908–1993)

Biographies

Parks, Rosa (1913–2005)

Biographies

Reading - Biography - Women Speak Out for Equal Rights

An Era of Reform

Reading - Explore - African Americans Fight Slavery

African Americans in the Mid-1800s

Reading - Explore - Brook Farm and the Utopian Dream

An Era of Reform

Reading - Explore - Education Around the Turn of the 20th Century

The Progressive Era

Reading - Explore - From Immigrant to Citizen

The Worlds of North and South

Reading - Explore - Jane Addams and the Settlement House Movement

The Great Wave of Immigration

Reading - Explore - Schools and Schooling in Pre-Civil War America

An Era of Reform

Reading - Exploring Perspectives - Children at Work

The Progressive Era

Reading - Exploring Perspectives - The Long Road to Equal Rights

The Reconstruction Era

Reading - Introduction

An Era of Reform

Reading - Investigating Primary Sources - What Were the Priorities for Education in the 19th Century?

An Era of Reform

Reading - Lesson Summary

The Progressive Era

Reading - Primary Source - Booker T. Washington's "The Atlanta Compromise" Speech (1895)

Linking Past to Present

Reading - Primary Source - Elizabeth Cady Stanton's Address on Women's Rights (1848)

An Era of Reform

Reading - Primary Source - Sojourner Truth: One Speech, Two Versions

An Era of Reform

Reading - Primary Source - The Declaration of Sentiments" Adopted by the Women"s Rights Convention in Seneca Falls, New York (1848)

An Era of Reform

Reading - Section 1 - Fighting for Equal Rights and Opportunities

Linking Past to Present

Reading - Section 1 - The Spirit of Reform

An Era of Reform

Reading - Section 10 - African American Culture

African Americans in the Mid-1800s

Reading - Section 10 - John Muir: Protector of the Environment

The Progressive Era

Reading - Section 11 - Alice Paul: A Hero for Women"s Rights

The Progressive Era

Reading - Section 2 - Prison Reform

An Era of Reform

Reading - Section 3 - Education Reform

An Era of Reform

Reading - Section 4 - The Movement to End Slavery

An Era of Reform

Reading - Section 5 - Equal Rights for Women

An Era of Reform

Reading - Section 6 - Upton Sinclair: Truth Writer

The Progressive Era

Reading - Section 8 - Ida B. Wells-Barnett: Activist for the Oppressed

The Progressive Era

Reading - Section 9 - Laura Cornelius Kellogg: Advocate for Indigenous Sovereignty

The Progressive Era

Reading - Studying Sources - Biography - Ceasar Chavez: Working for Change

Linking Past to Present

Reading - Summary

An Era of Reform

Robinson, Jackie (1919-1972)

Biographies

Schneiderman, Rose (1882-1972)

Biographies

Truth, Sojourner (about 1797-1883)

Biographies

Unit Project - Timeline Challenge

African Americans in the Mid-1800s

	<p>Unit Project - Timeline Challenge Americans in the Mid-1800s</p>
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<p>Standard 8.C.CE.14. Evaluate the historical and contemporary means of attempting to create more inclusive societies, including the importance of advocacy and activism related to the expansion of justice, equality, and equity for historically underrepresented individuals and groups.</p>	<p><u>History Alive! US Through Industrialism - Third Edition</u> Classroom Activity - Slideshow Mexicano Contributions to the Southwest King Jr., Martin Luther (1929–1968) Biographies Reading - Biography - Alfred Levitt: The Biography of a Child Immigrant The Great Wave of Immigration Reading - Explore - Florida's Urban Growth Linking Past to Present Reading - Exploring Connections to Today - Mexicano Culture Today Mexicano Contributions to the Southwest Reading - Introduction African Americans in the Mid-1800s Reading - Introduction Mexicano Contributions to the Southwest Reading - Primary Source - Neighborhoods in 19th-Century New York City The Great Wave of Immigration Reading - Section 1 - Immigration from Around the Globe The Great Wave of Immigration Reading - Section 10 - African American Culture African Americans in the Mid-1800s Reading - Section 2 - Italian Immigrants The Great Wave of Immigration Reading - Section 3 - Jewish Immigrants from Eastern Europe The Great Wave of Immigration Reading - Section 4 - Chinese Immigrants The Great Wave of Immigration Reading - Section 5 - Mexican Immigrants The Great Wave of Immigration Reading - Section 6 - Food Mexicano Contributions to the Southwest Reading - Section 9 - Entertainment Mexicano Contributions to the Southwest Reading - Summary Mexicano Contributions to the Southwest</p>
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Domain	Geography (8.G)
Concept	Geographic Reasoning (G.GR)
<p>Standard 8.G.GR.1. Construct and use maps and other representations, technologies, and spatial thinking to understand changes in the demographic composition of North America.</p>	<p>History Alive! US Through Industrialism – Third Edition</p> <p>Reading – Primary Source – Downtown Boston: Site of Struggles for Liberty</p> <p>A Dividing Nation</p> <p>Reading – Section 1 – Immigration from Around the Globe</p> <p>The Great Wave of Immigration</p> <p>Reading – Section 1 – Spain Starts an Empire</p> <p>European Colonization in the Americas</p> <p>Reading – Section 1 – The Explorers</p> <p>Life in the West</p> <p>Reading – Section 2 – Italian Immigrants</p> <p>The Great Wave of Immigration</p> <p>Reading – Section 2 – The Californios</p> <p>Life in the West</p> <p>Reading – Section 2 – The Spanish Borderlands</p> <p>European Colonization in the Americas</p> <p>Reading – Section 3 – Jewish Immigrants from Eastern Europe</p> <p>The Great Wave of Immigration</p> <p>Reading – Section 3 – New France</p> <p>European Colonization in the Americas</p> <p>Reading – Section 3 – The Mountain Men</p> <p>Life in the West</p> <p>Reading – Section 4 – Chinese Immigrants</p> <p>The Great Wave of Immigration</p> <p>Reading – Section 4 – Jamestown: The First English Colony</p> <p>European Colonization in the Americas</p> <p>Reading – Section 4 – The Missionaries</p> <p>Life in the West</p> <p>Reading – Section 5 – Mexican Immigrants</p> <p>The Great Wave of Immigration</p> <p>Reading – Section 5 – New Netherland: The Short-Lived Dutch Colony</p> <p>European Colonization in the Americas</p> <p>Reading – Section 5 – The Pioneer Women</p> <p>Life in the West</p> <p>Reading – Section 6 – Closing the Door on Immigration</p> <p>The Great Wave of Immigration</p> <p>Reading – Section 6 – The Mormons</p> <p>Life in the West</p> <p>Reading – Section 7 – The Forty-Niners</p> <p>Life in the West</p>

	<p>Reading - Section 8 - The Chinese Life in the West</p> <p>Unit Project - Geography Challenge Migration and Industry</p> <p>Unit Project - Geography Challenge Americans in the Mid-1800s</p> <p>Unit Project - Inquiry Project Migration and Industry</p>
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<p>Standard 8.G.GR.2. Interpret maps to identify the changes in political geography, population, and economic development of the United States.</p>	<p><u>History Alive! US Through Industrialism - Third Edition</u></p> <p>Classroom Activity - Slideshow A Dividing Nation</p> <p>Classroom Activity - Slideshow A Dividing Nation</p> <p>Classroom Activity - Slideshow Manifest Destiny and the Growing Nation</p> <p>Classroom Activity - Slideshow European Colonization in the Americas</p> <p>Classroom Activity - Slideshow Indigenous Peoples of North America</p> <p>Reading - Explore - The Great San Francisco Earthquake Life in the West</p> <p>Reading - Explore - "The Indian Problem": The American Indian Quest for Civil Rights Tensions in the West</p> <p>Reading - Explore - Westward on the Santa Fe Trail Manifest Destiny and the Growing Nation</p> <p>Reading - Geography Challenge Mexicano Contributions to the Southwest</p> <p>Reading - Geography Challenge The Great Wave of Immigration</p> <p>Reading - Geography Challenge The Reconstruction Era</p> <p>Reading - Geography Challenge African Americans in the Mid-1800s</p> <p>Reading - Geography Challenge The Rise of Jacksonian Democracy</p> <p>Reading - Geography Challenge The American Revolution</p> <p>Reading - Geography Challenge The Bill of Rights</p> <p>Reading - Introduction</p>
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Manifest Destiny and the Growing Nation

Reading - Primary Source - Downtown Boston: Site of Struggles for Liberty

A Dividing Nation

Reading - Section 1 - Developing a Nation in a Land of Differences

A Growing Sense of Nationhood

Reading - Section 1 - Early Quarrels and Accomplishments

Creating the Constitution

Reading - Section 1 - President Washington Creates a Foreign Policy

Foreign Affairs in the Young Nation

Reading - Section 1 - The New England, Middle, and Southern Colonies

Comparing the English Colonies

Reading - Section 2 - "A Splendid Little War"

The United States Becomes a World Power

Reading - Section 2 - Congressional Reconstruction

The Reconstruction Era

Reading - Section 2 - Early British Actions in the Colonies

Toward Independence

Reading - Section 2 - Improved Technology

The Rise of Industry

Reading - Section 2 - The Economics of Slavery

African Americans in the Mid-1800s

Reading - Section 2 - The Missouri Compromise

A Dividing Nation

Reading - Section 3 - Economy of the South

The Worlds of North and South

Reading - Section 4 - Economy of the North

The Worlds of North and South

Reading - Section 4 - Oregon Country

Manifest Destiny and the Growing Nation

Reading - Section 4 - The Compromise of 1850

A Dividing Nation

Reading - Section 4 - The Final Break

The Declaration of Independence

Reading - Section 5 - Ranchers and Cowboys

Tensions in the West

Reading - Section 5 - The Compromise of 1850 Fails

A Dividing Nation

Reading - Section 5 - The Mexican-American War

Manifest Destiny and the Growing Nation

Reading - Section 5 - Transportation in the North

The Worlds of North and South

	<p>Reading - Section 6 - Jackson's Indigenous Policy The Rise of Jacksonian Democracy</p> <p>Reading - Section 6 - The Dred Scott Decision A Dividing Nation</p> <p>Reading - Section 6 - The War Moves South The American Revolution</p> <p>Reading - Section 7 - Appomattox: Total War Brings an End The Civil War</p> <p>Reading - Section 7 - The War of 1812 Foreign Affairs in the Young Nation</p> <p>Reading - Section 7 - War on the Plains Tensions in the West</p> <p>Reading - Summary Manifest Destiny and the Growing Nation</p> <p>Unit Project - Geography Challenge The Union Challenged</p> <p>Unit Project - Geography Challenge Migration and Industry</p> <p>Unit Project - Geography Challenge Americans in the Mid-1800s</p> <p>Unit Project - Geography Challenge A Modern Nation Emerges</p> <p>Unit Project - Geography Challenge Forming a New Nation</p> <p>Unit Project - Geography Challenge Revolution in the Colonies</p> <p>Unit Project - Geography Challenge Launching the New Republic</p> <p>Unit Project - Geography Challenge An Expanding Nation</p>
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Domain	Geography (8.G)
Concept	Migration and Movement (G.MM)
Standard 8.G.MM.3. Identify and describe the causes and effects of migration, settlement, and cultural diffusion, in the expansion of the United States after the	<p>History Alive! US Through Industrialism - Third Edition</p> <p>Classroom Activity - Slideshow Life in the West</p> <p>Classroom Activity - Slideshow European Colonization in the Americas</p> <p>Classroom Activity - Slideshow Tensions in the West</p> <p>Classroom Activity - Slideshow</p>

American Revolution until the end of the Civil War.

Life in the West

Reading - Biography - The Explorations of Jedediah Smith and Kit Carson

Life in the West

Reading - Explore - Daily Life in the New Nation

Political Developments in the Early Republic

Reading - Explore - Europeans in the Americas

European Colonization in the Americas

Reading - Explore - From Immigrant to Citizen

The Worlds of North and South

Reading - Explore - The Homestead Act and the Rise of Private Property

Tensions in the West

Reading - Explore - Westward on the Santa Fe Trail

Manifest Destiny and the Growing Nation

Reading - Explore - Women and Gender Roles in the Frontier West

Life in the West

Reading - Exploring Biographies - Gold Rush Pioneers

Life in the West

Reading - Exploring Perspectives - Black Exodus

Tensions in the West

Reading - Exploring Perspectives - Four Stories from the Colonies

Comparing the Comparing the English Colonies

Reading - Inquiry Project

Mexicano Contributions to the Southwest

Reading - Investigating Primary Sources - What Inspired Americans to Move West?

Manifest Destiny and the Growing Nation

Reading - Literature - Immigrant Experience in the Great Plains

Tensions in the West

Reading - Primary Source - Alexis de Tocqueville's Democracy in America (1835/1840)

A Growing Sense of Nationhood

Reading - Section 1 - Developing a Nation in a Land of Differences

A Growing Sense of Nationhood

Reading - Section 1 - The Explorers

Life in the West

Reading - Section 1 - The New England, Middle, and Southern Colonies

Comparing the Comparing the English Colonies

Reading - Section 2 - Massachusetts: A New England Colony

Comparing the Comparing the English Colonies

Reading - Section 3 - Railroad Builders

Tensions in the West

Reading – Section 3 – Rhode Island: A New England Colony

Comparing the Comparing the English Colonies

Reading – Section 4 – Connecticut: A New England Colony

Comparing the Comparing the English Colonies

Reading – Section 4 – Jamestown: The First English Colony

European Colonization in the Americas

Reading – Section 4 – Miners

Tensions in the West

Reading – Section 4 – Oregon Country

Manifest Destiny and the Growing Nation

Reading – Section 4 – The Missionaries

Life in the West

Reading – Section 5 – New Netherland: The Short-Lived Dutch Colony

European Colonization in the Americas

Reading – Section 5 – New York: A Middle Colony

Comparing the Comparing the English Colonies

Reading – Section 5 – The Pioneer Women

Life in the West

Reading – Section 6 – Homesteaders

Tensions in the West

Reading – Section 6 – Pennsylvania: A Middle Colony

Comparing the Comparing the English Colonies

Reading – Section 7 – Maryland: A Southern Colony

Comparing the Comparing the English Colonies

Reading – Section 8 – Society in the North

The Worlds of North and South

Reading – Section 8 – The Chinese

Life in the West

Reading – Section 8 – Virginia: A Southern Colony

Comparing the Comparing the English Colonies

Reading – Section 9 – Georgia: A Southern Colony

Comparing the Comparing the English Colonies

Unit Project – Applying World History Themes

An Expanding Nation

Unit Project – Applying World History Themes

Migration and Industry

Unit Project – Inquiry Project

America Before and After Colonization

Unit Project – Inquiry Project

An Expanding Nation

Unit Project – Timeline Challenge

America Before and After Colonization

	<p>Unit Project - Timeline Challenge An Expanding Nation</p> <p>Unit Project - Timeline Challenge Mexicano Contributions to the Southwest</p>
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Standard 8.G.MM.4. Investigate the effects of migration on immigrants and the culture where they settle.	<p><u>History Alive! US Through Industrialism - Third Edition</u></p> <p>Classroom Activity - Slideshow The Great Wave of Immigration</p> <p>Reading - Explore - From Immigrant to Citizen The Worlds of North and South</p> <p>Reading - Section 1 - Immigration from Around the Globe The Great Wave of Immigration</p> <p>Reading - Section 1 - Patterns of Population Key Themes in History</p> <p>Reading - Section 3 - Jewish Immigrants from Eastern Europe The Great Wave of Immigration</p> <p>Unit Project - Timeline Challenge Foundations of History</p>
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Domain	Geography (8.G)
Concept	Human Interaction and Interconnection (G.HI)
Standard 8.G.HI.5. Identify and explain examples of the influence of physical geography on human cultural elements such as law, religion, diet, and architecture.	<p><u>History Alive! US Through Industrialism - Third Edition</u></p> <p>Classroom Activity - Slideshow Indigenous Peoples of North America</p> <p>Reading - Exploring Connections to Today - What Is Religious Freedom? The Bill of Rights</p> <p>Reading - Section 7 - Architecture Mexicano Contributions to the Southwest</p>

Standard 8.G.HI.6. Identify and describe how the physical and human characteristics of places and regions connect to human identities and cultures.	<p><u>History Alive! US Through Industrialism - Third Edition</u></p> <p>Classroom Activity - Slideshow Indigenous Peoples of North America</p> <p>Reading - Explore - Comparing the North, the South, and the West The Worlds of North and South</p> <p>Reading - Explore - The Mighty Mississippi Key Themes in History</p> <p>Reading - Section 1 - Geography of the North The Worlds of North and South</p> <p>Reading - Section 2 - Geography of the South The Worlds of North and South</p>
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	<p>Reading - Summary The Worlds of North and South</p>
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Domain	Geography (8.G)
Concept	Human Environmental Interaction (G.HE)
Standard 8.G.HE.7. Identify and describe examples of how conquest and colonialism in North America affected Indigenous peoples' identities, cultures, and communities.	<p>History Alive! US Through Industrialism - Third Edition</p> <p>Classroom Activity - Slideshow European Colonization in the Americas</p> <p>Massasoit (about 1580–1660) Biographies</p> <p>Reading - Explore - Europeans in the Americas European Colonization in the Americas</p> <p>Reading - Explore - Spanish Exploration and Settlement in Florida European Colonization in the Americas</p> <p>Reading - Explore - The Columbian Exchange European Colonization in the Americas</p> <p>Reading - Explore - The Iroquois Confederacy European Colonization in the Americas</p> <p>Reading - Investigating Primary Sources - Who Was Christopher Columbus? European Colonization in the Americas</p> <p>Reading - Section 1 - Spain Starts an Empire European Colonization in the Americas</p> <p>Reading - Section 2 - Massachusetts: A New England Colony Comparing the Comparing the English Colonies</p> <p>Reading - Section 2 - The Spanish Borderlands European Colonization in the Americas</p> <p>Reading - Section 3 - Rhode Island: A New England Colony Comparing the Comparing the English Colonies</p> <p>Reading - Section 4 - Connecticut: A New England Colony Comparing the Comparing the English Colonies</p> <p>Reading - Section 4 - Jamestown: The First English Colony European Colonization in the Americas</p> <p>Reading - Section 4 - Life for African Americans Life in the Colonies</p> <p>Reading - Section 5 - New Netherland: The Short-Lived Dutch Colony European Colonization in the Americas</p> <p>Reading - Section 5 - New York: A Middle Colony Comparing the Comparing the English Colonies</p> <p>Reading - Section 6 - Pennsylvania: A Middle Colony</p>

	<p>Comparing the English Colonies Reading – Section 7 – Maryland: A Southern Colony Comparing the English Colonies Reading – Section 8 – Virginia: A Southern Colony Comparing the English Colonies Reading – Section 9 – Georgia: A Southern Colony Comparing the English Colonies Reading – Summary Comparing the English Colonies Reading – Summary European Colonization in the Americas Reading – Summary Life in the Colonies Unit Project – Geography Challenge America Before and After Colonization Unit Project – Inquiry Project America Before and After Colonization Unit Project – Timeline Challenge America Before and After Colonization</p>
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Domain	Economics (8.E)
Concept	Earning, Saving, and Spending (E.ES)
Standard 8.E.ES.1. Compare the education and training requirements, income potential, and primary duties of at least two jobs available to high school students.	<p><u>History Alive! US Through Industrialism – Third Edition</u> Financial Literacy Toolkit: Determining a Career Path Economics Library Financial Literacy Toolkit: Identifying Your Job Skills Economics Library Financial Literacy: Gaining Knowledge, Skills, and Experience Economics Library</p>

Standard 8.E.ES.2. Discuss how unexpected life situations can affect financial well-being and savings plans.	<p><u>History Alive! US Through Industrialism – Third Edition</u> Financial Literacy Toolkit: Saving Your Money Economics Library Financial Literacy: Budgeting, Investing, and Saving Economics Library</p>
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Standard 8.E.ES.3. Explain how compound interest	<p><u>History Alive! US Through Industrialism – Third Edition</u> Financial Literacy Toolkit: Investing Your Money Economics Library</p>
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can generate both wealth and debt.	<p>Financial Literacy: Budgeting, Investing, and Saving Economics Library</p> <p>Financial Literacy: The Use of Credit Economics Library</p>
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Standard 8.E.ES.4. Define and analyze the concept of “fair lending practices” and the history of discrimination and systemic inequalities in the US financial system.	<p><u>History Alive! US Through Industrialism - Third Edition</u> Economic Discrimination in History Economics Library</p> <p>Rules and Laws to Protect Consumers Economics Library</p>
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Domain	Economics (8.E)
Concept	Micro and Macro Economics (E.MI)
Standard 8.E.MI.5. Explore varying viewpoints on the role and purpose of taxation and government spending historical and contemporary debate.	<p><u>History Alive! US Through Industrialism - Third Edition</u> Evaluating Approaches to Economic Issues: Poverty Economics Library</p> <p>Reading - Explore - Responsibilities of U.S. Citizens The Bill of Rights</p> <p>Reading - Primary Source - Federalist and Anti-Federalist Writings Creating the Constitution</p> <p>Reading - Section 1 - Early Quarrels and Accomplishments Creating the Constitution</p> <p>Reading - Section 2 - Early British Actions in the Colonies Toward Independence</p> <p>Reading - Section 2 - Shays" Rebellion and the Need for Change Creating the Constitution</p> <p>Reading - Section 2 - Washington as President Political Developments in the Early Republic</p> <p>Reading - Section 3 - Alexander Hamilton and the Federalist Party Political Developments in the Early Republic</p> <p>Reading - Section 3 - The Townshend Acts Toward Independence</p> <p>Reading - Section 4 - Thomas Jefferson and the Democratic-Republican Party Political Developments in the Early Republic</p> <p>Reading - Section 5 - The Boston Tea Party Toward Independence</p>

	<p>Reading - Section 6 - The Intolerable Acts Toward Independence</p> <p>Reading - Section 8 - The Chinese Life in the West</p>
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<p>Standard 8.E.MI.6. Explain the role of forced and exploitative labor systems in the economic development of the United States.</p>	<p><u>History Alive! US Through Industrialism - Third Edition</u> Armistead Lafayette, James (1748-1830) Biographies</p> <p>Classroom Activity - Slideshow Life in the Colonies</p> <p>Colonies in the Western Hemisphere: Part 2: The Influence of Geography Economics Library</p> <p>Colonies in the Western Hemisphere: Part 4: The Sugar Industry Economics Library</p> <p>Reading - Explore - Comparing the North, the South, and the West The Worlds of North and South</p> <p>Reading - Explore - Slavery in the Americas Life in the Colonies</p> <p>Reading - Exploring Perspectives - Four Stories from the Colonies Comparing the Comparing the English Colonies</p> <p>Reading - Introduction Comparing the Comparing the English Colonies</p> <p>Reading - Section 1 - Spain Starts an Empire European Colonization in the Americas</p> <p>Reading - Section 6 - Issue: How Should Enslaved People Be Counted? Creating the Constitution</p> <p>Reading - Section 8 - Virginia: A Southern Colony Comparing the Comparing the English Colonies</p> <p>Reading - Summary The Worlds of North and South</p> <p>Reading - Summary Life in the Colonies</p> <p>Reading - Summary Comparing the Comparing the English Colonies</p> <p>Unit Project - Timeline Challenge America Before and After Colonization</p>
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<p>Standard 8.E.MI.7.</p>	<p><u>History Alive! US Through Industrialism - Third Edition</u> Reading - Biography - Inventions Improve Life for Many The Rise of Industry</p>
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<p>Identify the positive and negative effects of technology on labor.</p>	<p>Reading - Biography - Women Inventors The Rise of Industry Reading - Explore - Railroads and the Economy Tensions in the West Reading - Investigating Primary Sources - How Did Inventors Revolutionize Life in Industrial America? The Rise of Industry Reading - Section 2 - Improved Technology The Rise of Industry Reading - Section 2 - Innovations Change Daily Life Linking Past to Present Reading - Section 3 - America's Changing Economy Linking Past to Present Reading - Section 3 - The Rise of Big Business The Rise of Industry Reading - Section 4 - The Growth of Cities The Rise of Industry Reading - Section 5 - Working Conditions The Rise of Industry Reading - Section 6 - Labor Unions The Rise of Industry</p>
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Domain	Economics (8.E)
Concept	Incentives, Choice, and Consumer Behavior (E.IC)
<p>Standard 8.E.IC.8. Assess the effect of business growth and expansion on the allocation of resources and economic incentives.</p>	<p><u>History Alive! US Through Industrialism - Third Edition</u> Productive Resources: How Things Get Made Economics Library Reading - Explore - Railroads and the Economy Tensions in the West Reading - Section 1 - A Nation Transformed The Rise of Industry Reading - Section 2 - Improved Technology The Rise of Industry Reading - Section 3 - The Rise of Big Business The Rise of Industry Reading - Section 4 - The Growth of Cities The Rise of Industry Reading - Section 5 - Working Conditions The Rise of Industry Reading - Section 6 - Labor Unions The Rise of Industry</p>

Domain	Economics (8.E)
Concept	Specialization, Trade, and Interdependence (E.ST)
Standard 8.E.ST.9. Explain how regional specialization created economic interdependence among the regions of the United States between 1783-1865.	<p><u>History Alive! US Through Industrialism – Third Edition</u></p> <p>Classroom Activity – Slideshow The Worlds of North and South</p> <p>Classroom Activity – Slideshow A Dividing Nation</p> <p>Classroom Activity – Slideshow The Rise of Industry</p> <p>Classroom Activity – Slideshow The Worlds of North and South</p> <p>Classroom Activity – Slideshow The Rise of Industry</p> <p>Classroom Activity – Slideshow African Americans in the Mid-1800s</p> <p>Financial Institutions Before the Civil War Economics Library</p> <p>Financial Literacy Toolkit: Avoiding Identity Theft Economics Library</p> <p>Reading – Explore – Comparing the North, the South, and the West The Worlds of North and South</p> <p>Reading – Explore – Life for Northern Men, Women, and Families in the 19th Century An Era of Reform</p> <p>Reading – Explore – The Market Revolution The Worlds of North and South</p> <p>Reading – Exploring Perspectives – A House Divided The Civil War</p> <p>Reading – Exploring Perspectives – The Mill Girls of Lowell The Worlds of North and South</p> <p>Reading – Geography Challenge African Americans in the Mid-1800s</p> <p>Reading – Introduction The Worlds of North and South</p> <p>Reading – Investigating Primary Sources – How Did Inventors Revolutionize Life in Industrial America? The Rise of Industry</p> <p>Reading – Primary Source – Charles Dickens's "American Notes" (1842) The Worlds of North and South</p>

Reading - Section 1 - Geography of the North

The Worlds of North and South

Reading - Section 1 - North Versus South

The Civil War

Reading - Section 2 - Geography of the South

The Worlds of North and South

Reading - Section 2 - The Economics of Slavery

African Americans in the Mid-1800s

Reading - Section 3 - Economy of the South

The Worlds of North and South

Reading - Section 4 - Economy of the North

The Worlds of North and South

Reading - Section 5 - Transportation in the North

The Worlds of North and South

Reading - Section 6 - Transportation in the South

The Worlds of North and South

Reading - Section 7 - Society in the South

The Worlds of North and South

Reading - Section 8 - Society in the North

The Worlds of North and South

Reading - Summary

The Worlds of North and South

Reading - Summary

African Americans in the Mid-1800s

Schneiderman, Rose (1882-1972)

Biographies

Unit Project - Applying World History Themes

Migration and Industry

Unit Project - Applying World History Themes

Americans in the Mid-1800s

Unit Project - Geography Challenge

Americans in the Mid-1800s

Unit Project - Timeline Challenge

The Great Wave of Immigration

Unit Project - Timeline Challenge

Americans in the Mid-1800s

Unit Project - Timeline Challenge

Migration and Industry

Unit Project - Timeline Challenge

African Americans in the Mid-1800s

Domain	History (8.H)
Concept	Continuity and Change (H.CH)
Standard 8.H.CH.1. Identify the significant political developments surrounding the territorial expansion of the United States in the early republic (1776-1865).	<p><u>History Alive! US Through Industrialism – Third Edition</u></p> <p>Classroom Activity – Slideshow Manifest Destiny and the Growing Nation</p> <p>Classroom Activity – Slideshow Life in the West</p> <p>Classroom Activity – Slideshow Mexicano Contributions to the Southwest</p> <p>Classroom Activity – Slideshow Life in the West</p> <p>Classroom Activity – Slideshow Manifest Destiny and the Growing Nation</p> <p>Historical Examples of Scarcity, Choice, Opportunity Cost, Benefits, and Incentives Economics Library</p> <p>Reading – Biography – The Explorations of Jedediah Smith and Kit Carson Life in the West</p> <p>Reading – Explore – Early U.S. Indigenous Policies Political Developments in the Early Republic</p> <p>Reading – Explore – Florida Becomes a State Manifest Destiny and the Growing Nation</p> <p>Reading – Explore – Napoleon Exits North America Political Developments in the Early Republic</p> <p>Reading – Geography Challenge Mexicano Contributions to the Southwest</p> <p>Reading – Inquiry Project Mexicano Contributions to the Southwest</p> <p>Reading – Introduction Manifest Destiny and the Growing Nation</p> <p>Reading – Introduction Mexicano Contributions to the Southwest</p> <p>Reading – Primary Source – American Perspectives on the Mexican-American War Manifest Destiny and the Growing Nation</p> <p>Reading – Primary Source – President Thomas Jefferson's First Inaugural Address (1801) Political Developments in the Early Republic</p> <p>Reading – Primary Source – The Land Act of 1820 Manifest Destiny and the Growing Nation</p> <p>Reading – Section 1 – Patterns of Population</p>

	<p>Key Themes in History</p> <p>Reading – Section 1 – The Louisiana Territory</p> <p>Manifest Destiny and the Growing Nation</p> <p>Reading – Section 1 – The Nation Stretches Its Wings</p> <p>The United States Becomes a World Power</p> <p>Reading – Section 2 – Florida</p> <p>Manifest Destiny and the Growing Nation</p> <p>Reading – Section 2 – The Californios</p> <p>Life in the West</p> <p>Reading – Section 3 – Texas</p> <p>Manifest Destiny and the Growing Nation</p> <p>Reading – Section 3 – The Philippines</p> <p>The United States Becomes a World Power</p> <p>Reading – Section 4 – Oregon Country</p> <p>Manifest Destiny and the Growing Nation</p> <p>Reading – Section 4 – Panama and the Canal</p> <p>The United States Becomes a World Power</p> <p>Reading – Section 5 – The Mexican–American War</p> <p>Manifest Destiny and the Growing Nation</p> <p>Reading – Summary</p> <p>Manifest Destiny and the Growing Nation</p> <p>Unit Project – Applying World History Themes</p> <p>An Expanding Nation</p> <p>Unit Project – Geography Challenge</p> <p>A Modern Nation Emerges</p> <p>Unit Project – Geography Challenge</p> <p>An Expanding Nation</p> <p>Unit Project – Inquiry Project</p> <p>An Expanding Nation</p> <p>Unit Project – Timeline Challenge</p> <p>A Modern Nation Emerges</p> <p>Unit Project – Timeline Challenge</p> <p>Linking Past to Present</p> <p>Unit Project – Timeline Challenge</p> <p>Mexicano Contributions to the Southwest</p> <p>Unit Project – Timeline Challenge</p> <p>An Expanding Nation</p>
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<p>Standard 8.H.CH.2.</p> <p>Utilize the grade 8</p> <p>Tribal History Shared</p> <p>History resources and</p>	<p><u>History Alive! US Through Industrialism – Third Edition</u></p> <p>Classroom Activity – Slideshow</p> <p>European Colonization in the Americas</p> <p>Classroom Activity – Slideshow</p>
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<p>other Indigenous voices to examine the differing forms of oppression, including cultural and physical genocide, faced by Indigenous Tribes and acts of resilience and resistance used by Indigenous peoples in response to settler-colonialism.</p>	<p>The Rise of Jacksonian Democracy Economic Discrimination in History Economics Library Reading - Explore - Indian Tribes and the United States Government The Declaration of Independence Reading - Explore - The Columbian Exchange European Colonization in the Americas Reading - Exploring Perspectives - The Trail Where They Cried The Rise of Jacksonian Democracy Reading - Geography Challenge The Rise of Jacksonian Democracy Reading - Lesson Summary The Rise of Jacksonian Democracy Reading - Literature - "May their roads home be on the trail of peace" Indigenous Peoples of North America Reading - Primary Source - Broken Promises: Treaties with American Indians The Rise of Jacksonian Democracy Reading - Section 2 - Uses and Abuses of Power Key Themes in History Reading - Section 6 - Jackson's Indigenous Policy The Rise of Jacksonian Democracy Reading - Section 7 - War on the Plains Tensions in the West Unit Project - Geography Challenge Launching the New Republic Unit Project - Timeline Challenge Launching the New Republic Unit Project - Timeline Challenge The Rise of Jacksonian Democracy Unit Project - Timeline Challenge Foundations of History</p>
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Domain	History (8.H)
Concept	Conflict and Cooperation (H.CC)
<p>Standard 8.H.CC.3. Discuss the ongoing debate on attempts at restorative justice to</p>	<p><u>History Alive! US Through Industrialism - Third Edition</u> Adams, Abigail (1744-1818) Biographies Addams, Jane (1860-1935) Biographies</p>

address historic and ongoing injustice.

Anthony, Susan B. (1820–1906)

Biographies

Being a Good Citizen Throughout the Year

Civics Library

Chávez, César (1927–1993)

Biographies

Citizenship Toolkit: Organizing a BUYcott

Civics Library

Citizenship Toolkit: Organizing a Public Demonstration

Civics Library

Citizenship Toolkit: Researching a Public Issue

Civics Library

Classroom Activity - Slideshow

African Americans in the Mid-1800s

Classroom Activity - Slideshow

The Progressive Era

Classroom Activity - Slideshow

African Americans in the Mid-1800s

Classroom Activity - Slideshow

An Era of Reform

Classroom Activity - Slideshow

An Era of Reform

Classroom Activity - Slideshow

The Progressive Era

Douglass, Frederick (about 1818–1895)

Biographies

Du Bois, W. E. B. (1868–1963)

Biographies

Economic Discrimination in History

Economics Library

Garcia, Hector P. (1914–1996)

Biographies

Huerta, Dolores (1930–)

Biographies

Itliong, Larry (1913–1977)

Biographies

King Jr., Martin Luther (1929–1968)

Biographies

Marshall, Thurgood (1908–1993)

Biographies

Parks, Rosa (1913–2005)

Biographies

Reading - Biography - Women Speak Out for Equal Rights

An Era of Reform

Reading - Explore - African Americans Fight Slavery

African Americans in the Mid-1800s

Reading - Explore - Brook Farm and the Utopian Dream

An Era of Reform

Reading - Explore - Education Around the Turn of the 20th Century

The Progressive Era

Reading - Explore - From Immigrant to Citizen

The Worlds of North and South

Reading - Explore - Jane Addams and the Settlement House Movement

The Great Wave of Immigration

Reading - Explore - Schools and Schooling in Pre-Civil War America

An Era of Reform

Reading - Exploring Perspectives - Children at Work

The Progressive Era

Reading - Exploring Perspectives - The Long Road to Equal Rights

The Reconstruction Era

Reading - Introduction

An Era of Reform

Reading - Investigating Primary Sources - What Were the Priorities for Education in the 19th Century?

An Era of Reform

Reading - Lesson Summary

The Progressive Era

Reading - Primary Source - Booker T. Washington's "The Atlanta Compromise" Speech (1895)

Linking Past to Present

Reading - Primary Source - Elizabeth Cady Stanton's Address on Women's Rights (1848)

An Era of Reform

Reading - Primary Source - Sojourner Truth: One Speech, Two Versions

An Era of Reform

Reading - Primary Source - The Declaration of Sentiments" Adopted by the Women's Rights Convention in Seneca Falls, New York (1848)

An Era of Reform

Reading - Section 1 - Fighting for Equal Rights and Opportunities

Linking Past to Present

Reading - Section 1 - The Spirit of Reform

An Era of Reform

Reading - Section 10 - African American Culture

African Americans in the Mid-1800s

	<p>Reading – Section 10 – John Muir: Protector of the Environment The Progressive Era</p> <p>Reading – Section 11 – Alice Paul: A Hero for Women's Rights The Progressive Era</p> <p>Reading – Section 2 – Prison Reform An Era of Reform</p> <p>Reading – Section 3 – Education Reform An Era of Reform</p> <p>Reading – Section 4 – The Movement to End Slavery An Era of Reform</p> <p>Reading – Section 5 – Equal Rights for Women An Era of Reform</p> <p>Reading – Section 6 – Upton Sinclair: Truth Writer The Progressive Era</p> <p>Reading – Section 8 – Ida B. Wells–Barnett: Activist for the Oppressed The Progressive Era</p> <p>Reading – Section 9 – Laura Cornelius Kellogg: Advocate for Indigenous Sovereignty The Progressive Era</p> <p>Reading – Studying Sources – Biography – Ceasar Chavez: Working for Change Linking Past to Present</p> <p>Reading – Summary An Era of Reform</p> <p>Robinson, Jackie (1919–1972) Biographies</p> <p>Schneiderman, Rose (1882–1972) Biographies</p> <p>Truth, Sojourner (about 1797–1883) Biographies</p> <p>Unit Project – Timeline Challenge African Americans in the Mid-1800s</p> <p>Unit Project – Timeline Challenge Americans in the Mid-1800s</p>
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<p>Standard 8.H.CC.4. Analyze resistance to enslavement through research of primary sources such as newspapers,</p>	<p><u>History Alive! US Through Industrialism – Third Edition</u></p> <p>Classroom Activity – Slideshow African Americans in the Mid-1800s</p> <p>Classroom Activity – Slideshow African Americans in the Mid-1800s</p> <p>Reading – Explore – African Americans Fight Slavery</p>
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narratives, accounts of slave auctions, and political and legal records.	<p>African Americans in the Mid-1800s Reading - Primary Source - Documents on the Slave Rebellions of Denmark Vesey and Nat Turner</p> <p>African Americans in the Mid-1800s Reading - Section 3 - The Missouri Compromise Unravels A Dividing Nation Reading - Section 6 - Resistance to Enslavement</p> <p>African Americans in the Mid-1800s Reading - Summary</p> <p>African Americans in the Mid-1800s Unit Project - Timeline Challenge</p> <p>Americans in the Mid-1800s Unit Project - Timeline Challenge</p> <p>African Americans in the Mid-1800s</p>
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Domain	History (8.H)
Concept	Cause and Effect (H.CE)
Standard 8.H.CE.5. Explain the effects of discoveries and technologies in the 18th and 19th centuries on the political and cultural development of the United States, including the expansion of slavery and the taking of Indigenous lands.	<p>History Alive! US Through Industrialism - Third Edition</p> <p>Classroom Activity - Slideshow The Rise of Industry</p> <p>Classroom Activity - Slideshow The Rise of Industry</p> <p>Classroom Activity - Slideshow The Worlds of North and South</p> <p>Classroom Activity - Slideshow The Rise of Jacksonian Democracy</p> <p>Classroom Activity - Slideshow The Worlds of North and South</p> <p>Economic Discrimination in History Economics Library</p> <p>Inflation: Buying Goods Then and Now Economics Library</p> <p>Reading - Explore - Comparing the North, the South, and the West The Worlds of North and South</p> <p>Reading - Explore - Indian Tribes and the United States Government The Declaration of Independence</p> <p>Reading - Explore - The Market Revolution The Worlds of North and South</p> <p>Reading - Exploring Perspectives - The Mill Girls of Lowell The Worlds of North and South</p> <p>Reading - Exploring Perspectives - The Trail Where They Cried</p>

The Rise of Jacksonian Democracy

Reading - Geography Challenge

The Rise of Jacksonian Democracy

Reading - Introduction

The Worlds of North and South

Reading - Investigating Primary Sources - How Did Inventors Revolutionize Life in Industrial America?

The Rise of Industry

Reading - Lesson Summary

The Rise of Jacksonian Democracy

Reading - Literature - "May their roads home be on the trail of peace"

Indigenous Peoples of North America

Reading - Primary Source - Broken Promises: Treaties with American Indians

The Rise of Jacksonian Democracy

Reading - Primary Source - Charles Dickens's "American Notes" (1842)

The Worlds of North and South

Reading - Section 1 - Geography of the North

The Worlds of North and South

Reading - Section 2 - Improved Technology

The Rise of Industry

Reading - Section 2 - Politics: The Era of Good Feelings

A Growing Sense of Nationhood

Reading - Section 2 - The Economics of Slavery

African Americans in the Mid-1800s

Reading - Section 2 - Uses and Abuses of Power

Key Themes in History

Reading - Section 3 - Economy of the South

The Worlds of North and South

Reading - Section 4 - Economy of the North

The Worlds of North and South

Reading - Section 5 - Transportation in the North

The Worlds of North and South

Reading - Section 6 - Jackson's Indigenous Policy

The Rise of Jacksonian Democracy

Reading - Section 6 - Science, Technology, and the Environment

Key Themes in History

Reading - Section 7 - War on the Plains

Tensions in the West

Reading - Summary

The Worlds of North and South

	<p>Reading - Summary The Rise of Industry Schneiderman, Rose (1882–1972) Biographies Unit Project - Applying World History Themes Migration and Industry Unit Project - Geography Challenge Launching the New Republic Unit Project - Timeline Challenge Americans in the Mid-1800s Unit Project - Timeline Challenge Migration and Industry Unit Project - Timeline Challenge African Americans in the Mid-1800s Unit Project - Timeline Challenge Launching the New Republic Unit Project - Timeline Challenge Foundations of History Unit Project - Timeline Challenge The Rise of Jacksonian Democracy Unit Project - Timeline Challenge The Great Wave of Immigration</p>
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<p>Standard 8.H.CE.6. Analyze how economic, religious, social, ideological, and political developments led to sectional and national tensions, inspiring reform movements and political and social divisions between 1800–1860.</p>	<p><u>History Alive! US Through Industrialism - Third Edition</u> Classroom Activity - Slideshow The Civil War Classroom Activity - Slideshow African Americans in the Mid-1800s Classroom Activity - Slideshow The Worlds of North and South Classroom Activity - Slideshow A Dividing Nation Classroom Activity - Slideshow An Era of Reform Classroom Activity - Slideshow Manifest Destiny and the Growing Nation Classroom Activity - Slideshow An Era of Reform Classroom Activity - Slideshow A Dividing Nation Classroom Activity - Slideshow African Americans in the Mid-1800s</p>
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Classroom Activity - Slideshow

The Worlds of North and South

Douglass, Frederick (about 1818–1895)

Biographies

Du Bois, W. E. B. (1868–1963)

Biographies

Financial Institutions Before the Civil War

Economics Library

Financial Literacy Toolkit: Avoiding Identity Theft

Economics Library

Lincoln, Abraham (1809–1865)

Biographies

Reading - Biography - Prominent Abolitionists

An Era of Reform

Reading - Explore - African Americans Fight Slavery

African Americans in the Mid-1800s

Reading - Explore - Comparing Slavery in West Africa and America

The Worlds of North and South

Reading - Explore - Comparing the North, the South, and the West

The Worlds of North and South

Reading - Explore - Daily Life in the New Nation

Political Developments in the Early Republic

Reading - Explore - Life for Northern Men, Women, and Families in the 19th Century

An Era of Reform

Reading - Explore - Slavery Divides Boston

A Dividing Nation

Reading - Explore - The Market Revolution

The Worlds of North and South

Reading - Explore - What Were the Causes of the Civil War?

The Civil War

Reading - Exploring Biographies - Harriet Tubman, Moses of the Underground Railroad

African Americans in the Mid-1800s

Reading - Exploring Perspectives - A House Divided

The Civil War

Reading - Exploring Perspectives - The Mill Girls of Lowell

The Worlds of North and South

Reading - Geography Challenge

The Reconstruction Era

Reading - Geography Challenge

African Americans in the Mid-1800s

Reading - Inquiry Project

The Reconstruction Era

Reading - Inquiry Project

African Americans in the Mid-1800s

Reading - Investigating Primary Sources - How Did Slavery Create Tension Among the States Prior to the Civil War?

A Dividing Nation

Reading - Primary Source - Abraham Lincoln's "A House Divided" Speech (1858)

The Civil War

Reading - Primary Source - Charles Dickens's "American Notes" (1842)

The Worlds of North and South

Reading - Primary Source - Frederick Douglass's Lecture to the Rochester Ladies' Anti-Slavery Society (1855)

A Dividing Nation

Reading - Primary Source - Slave Community and Family Structure

African Americans in the Mid-1800s

Reading - Section 1 - Confronting the Issue of Slavery

A Dividing Nation

Reading - Section 1 - Geography of the North

The Worlds of North and South

Reading - Section 1 - North Versus South

The Civil War

Reading - Section 1 - North and South, Enslaved and Free

African Americans in the Mid-1800s

Reading - Section 2 - Geography of the South

The Worlds of North and South

Reading - Section 2 - The Economics of Slavery

African Americans in the Mid-1800s

Reading - Section 2 - The Missouri Compromise

A Dividing Nation

Reading - Section 3 - Economy of the South

The Worlds of North and South

Reading - Section 3 - The Missouri Compromise Unravels

A Dividing Nation

Reading - Section 3 - Working Conditions of Enslaved People

African Americans in the Mid-1800s

Reading - Section 4 - Economy of the North

The Worlds of North and South

Reading - Section 4 - Gettysburg: A Turning Point

The Civil War

Reading - Section 4 - Living Conditions of Enslaved People

African Americans in the Mid-1800s

Reading - Section 4 - The Compromise of 1850

A Dividing Nation

Reading - Section 4 - The Movement to End Slavery

An Era of Reform

Reading - Section 5 - Controlling Enslaved People

African Americans in the Mid-1800s

Reading - Section 5 - The Compromise of 1850 Fails

A Dividing Nation

Reading - Section 5 - Transportation in the North

The Worlds of North and South

Reading - Section 6 - Resistance to Enslavement

African Americans in the Mid-1800s

Reading - Section 6 - The Dred Scott Decision

A Dividing Nation

Reading - Section 6 - Transportation in the South

The Worlds of North and South

Reading - Section 7 - Enslaved Families and Communities

African Americans in the Mid-1800s

Reading - Section 7 - From Compromise to Crisis

A Dividing Nation

Reading - Section 7 - Society in the South

The Worlds of North and South

Reading - Section 8 - Leisure Time Activities Beyond Work

African Americans in the Mid-1800s

Reading - Section 8 - Society in the North

The Worlds of North and South

Reading - Section 8 - The Election of 1860 and Secession

A Dividing Nation

Reading - Section 9 - Enslaved People's Churches

African Americans in the Mid-1800s

Truth, Sojourner (about 1797-1883)

Biographies

Unit Project - Applying World History Themes

The Union Challenged

Unit Project - Applying World History Themes

Americans in the Mid-1800s

Unit Project - Geography Challenge

Americans in the Mid-1800s

Unit Project - Geography Challenge

The Union Challenged

Unit Project - Inquiry Project

The Union Challenged

Unit Project - Inquiry Project

	<p>Americans in the Mid-1800s Unit Project – Timeline Challenge African Americans in the Mid-1800s Unit Project – Timeline Challenge Americans in the Mid-1800s Unit Project – Timeline Challenge The Reconstruction Era Unit Project – Timeline Challenge The Union Challenged Walls, Josiah T. (1842–1905) Biographies</p>
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<p>Standard 8.H.CE.7. Evaluate the growing political tensions between 1820–1861 over the institution of slavery within the United States, leading to the Civil War.</p>	<p><u>History Alive! US Through Industrialism – Third Edition</u> Classroom Activity – Slideshow A Dividing Nation Classroom Activity – Slideshow An Era of Reform Classroom Activity – Slideshow African Americans in the Mid-1800s Classroom Activity – Slideshow The Worlds of North and South Classroom Activity – Slideshow The Worlds of North and South Classroom Activity – Slideshow A Dividing Nation Classroom Activity – Slideshow African Americans in the Mid-1800s Classroom Activity – Slideshow An Era of Reform Classroom Activity – Slideshow The Civil War Classroom Activity – Slideshow Manifest Destiny and the Growing Nation Douglass, Frederick (about 1818–1895) Biographies Du Bois, W. E. B. (1868–1963) Biographies Financial Institutions Before the Civil War Economics Library Financial Literacy Toolkit: Avoiding Identity Theft Economics Library Lincoln, Abraham (1809–1865)</p>
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Biographies

Reading - Biography - Prominent Abolitionists

An Era of Reform

Reading - Explore - African Americans Fight Slavery

African Americans in the Mid-1800s

Reading - Explore - Comparing Slavery in West Africa and America

The Worlds of North and South

Reading - Explore - Comparing the North, the South, and the West

The Worlds of North and South

Reading - Explore - Daily Life in the New Nation

Political Developments in the Early Republic

Reading - Explore - Life for Northern Men, Women, and Families in the 19th Century

An Era of Reform

Reading - Explore - Slavery Divides Boston

A Dividing Nation

Reading - Explore - The Market Revolution

The Worlds of North and South

Reading - Explore - What Were the Causes of the Civil War?

The Civil War

Reading - Exploring Biographies - Harriet Tubman, Moses of the Underground Railroad

African Americans in the Mid-1800s

Reading - Exploring Perspectives - A House Divided

The Civil War

Reading - Geography Challenge

African Americans in the Mid-1800s

Reading - Geography Challenge

The Reconstruction Era

Reading - Inquiry Project

African Americans in the Mid-1800s

Reading - Inquiry Project

The Reconstruction Era

Reading - Investigating Primary Sources - How Did Slavery Create Tension Among the States Prior to the Civil War?

A Dividing Nation

Reading - Primary Source - Abraham Lincoln's "A House Divided" Speech (1858)

The Civil War

Reading - Primary Source - Charles Dickens's "American Notes" (1842)

The Worlds of North and South

Reading - Primary Source - Documents on the Slave Rebellions of

Denmark Vesey and Nat Turner

African Americans in the Mid-1800s

Reading - Primary Source - Frederick Douglass's Lecture to the Rochester Ladies' Anti-Slavery Society (1855)

A Dividing Nation

Reading - Primary Source - Slave Community and Family Structure

African Americans in the Mid-1800s

Reading - Section 1 - Confronting the Issue of Slavery

A Dividing Nation

Reading - Section 1 - Geography of the North

The Worlds of North and South

Reading - Section 1 - North and South, Enslaved and Free

African Americans in the Mid-1800s

Reading - Section 2 - Geography of the South

The Worlds of North and South

Reading - Section 2 - The Economics of Slavery

African Americans in the Mid-1800s

Reading - Section 2 - The Missouri Compromise

A Dividing Nation

Reading - Section 3 - Economy of the South

The Worlds of North and South

Reading - Section 3 - The Missouri Compromise Unravels

A Dividing Nation

Reading - Section 3 - Working Conditions of Enslaved People

African Americans in the Mid-1800s

Reading - Section 4 - Economy of the North

The Worlds of North and South

Reading - Section 4 - Gettysburg: A Turning Point

The Civil War

Reading - Section 4 - Living Conditions of Enslaved People

African Americans in the Mid-1800s

Reading - Section 4 - The Compromise of 1850

A Dividing Nation

Reading - Section 4 - The Movement to End Slavery

An Era of Reform

Reading - Section 5 - Controlling Enslaved People

African Americans in the Mid-1800s

Reading - Section 5 - The Compromise of 1850 Fails

A Dividing Nation

Reading - Section 5 - Transportation in the North

The Worlds of North and South

Reading - Section 6 - Resistance to Enslavement

African Americans in the Mid-1800s

Reading - Section 6 - The Dred Scott Decision

A Dividing Nation

Reading - Section 6 - Transportation in the South

The Worlds of North and South

Reading - Section 7 - Enslaved Families and Communities

African Americans in the Mid-1800s

Reading - Section 7 - From Compromise to Crisis

A Dividing Nation

Reading - Section 7 - Society in the South

The Worlds of North and South

Reading - Section 8 - Leisure Time Activities Beyond Work

African Americans in the Mid-1800s

Reading - Section 8 - Society in the North

The Worlds of North and South

Reading - Section 8 - The Election of 1860 and Secession

A Dividing Nation

Reading - Section 9 - Enslaved People's Churches

African Americans in the Mid-1800s

Truth, Sojourner (about 1797-1883)

Biographies

Unit Project - Applying World History Themes

Americans in the Mid-1800s

Unit Project - Applying World History Themes

The Union Challenged

Unit Project - Geography Challenge

Americans in the Mid-1800s

Unit Project - Geography Challenge

The Union Challenged

Unit Project - Inquiry Project

Americans in the Mid-1800s

Unit Project - Inquiry Project

The Union Challenged

Unit Project - Timeline Challenge

African Americans in the Mid-1800s

Unit Project - Timeline Challenge

The Union Challenged

Unit Project - Timeline Challenge

The Reconstruction Era

Unit Project - Timeline Challenge

Americans in the Mid-1800s

Walls, Josiah T. (1842-1905)

Biographies

Standard 8.H.CE.8.

Identify and analyze the political and military significance of the Civil War.

History Alive! US Through Industrialism – Third Edition

Classroom Activity – Slideshow

The Civil War

Classroom Activity – Slideshow

The Civil War

Lincoln, Abraham (1809–1865)

Biographies

Reading – Biography – Generals and Soldiers of the Civil War

The Civil War

Reading – Explore – Draft Laws in the Civil War

The Civil War

Reading – Explore – Immigrants and Indians During the Civil War

The Civil War

Reading – Explore – What Were the Causes of the Civil War?

The Civil War

Reading – Exploring Perspectives – A House Divided

The Civil War

Reading – Inquiry Project

The Reconstruction Era

Reading – Introduction

The Civil War

Reading – Primary Source – President Abraham Lincoln’s Gettysburg Address (1863)

The Civil War

Reading – Primary Source – Sherman’s March to the Sea

The Civil War

Reading – Profiles in History – African American Women in the Civil War

The Civil War

Reading – Section 1 – North Versus South

The Civil War

Reading – Section 2 – Early Confederate Gains

The Civil War

Reading – Section 3 – Antietam: A Bloody Affair

The Civil War

Reading – Section 4 – Gettysburg: A Turning Point

The Civil War

Reading – Section 5 – Vicksburg: A Besieged City

The Civil War

Reading – Section 6 – Fort Wagner: African Americans and the War

The Civil War

Reading – Section 7 – Appomattox: Total War Brings an End

The Civil War

	<p>Reading - Summary The Civil War</p> <p>Unit Project - Applying World History Themes The Union Challenged</p> <p>Unit Project - Inquiry Project The Union Challenged</p> <p>Unit Project - Timeline Challenge The Union Challenged</p> <p>Unit Project - Timeline Challenge The Reconstruction Era</p> <p>Unit Project - Timeline Challenge Foundations of History</p> <p>Walls, Josiah T. (1842–1905) Biographies</p>
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Domain	History (8.H)
Concept	Communities and Pluralism (H.CP)
Standard 8.H.CP.9. Use primary and secondary sources to evaluate how intersecting identities including, gender identity, sexual orientation, age, race, ethnicity, religion, physical and mental ability, and class affect the living histories and experiences of peoples, groups, and events.	<p>History Alive! US Through Industrialism - Third Edition</p> <p>Classroom Activity - Slideshow Mexicano Contributions to the Southwest</p> <p>Classroom Activity - Slideshow African Americans in the Mid-1800s</p> <p>Classroom Activity - Slideshow African Americans in the Mid-1800s</p> <p>Classroom Activity - Slideshow The Reconstruction Era</p> <p>Douglass, Frederick (about 1818–1895) Biographies</p> <p>Du Bois, W. E. B. (1868–1963) Biographies</p> <p>Economic Discrimination in History Economics Library</p> <p>Reading - Exploring Connections to Today - Mexicano Culture Today Mexicano Contributions to the Southwest</p> <p>Reading - Exploring Perspectives - Black Exodus Tensions in the West</p> <p>Reading - Section I - Immigration from Around the Globe The Great Wave of Immigration</p> <p>Reading - Section I - North and South, Enslaved and Free African Americans in the Mid-1800s</p>

	<p>Reading - Section 2 - Italian Immigrants The Great Wave of Immigration</p> <p>Reading - Section 3 - Jewish Immigrants from Eastern Europe The Great Wave of Immigration</p> <p>Reading - Section 4 - Chinese Immigrants The Great Wave of Immigration</p> <p>Reading - Section 5 - Mexican Immigrants The Great Wave of Immigration</p> <p>Reading - Section 9 - Entertainment Mexicano Contributions to the Southwest</p>
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<p>Standard 8.H.CP.10. Identify and explain the contributions and experiences of individuals from traditionally underrepresented identities in Oregon and the United States.</p>	<p><u>History Alive! US Through Industrialism - Third Edition</u></p> <p>Classroom Activity - Slideshow Mexicano Contributions to the Southwest</p> <p>King Jr., Martin Luther (1929–1968) Biographies</p> <p>Reading - Biography - Alfred Levitt: The Biography of a Child Immigrant The Great Wave of Immigration</p> <p>Reading - Explore - Florida's Urban Growth Linking Past to Present</p> <p>Reading - Exploring Connections to Today - Mexicano Culture Today Mexicano Contributions to the Southwest</p> <p>Reading - Introduction Mexicano Contributions to the Southwest</p> <p>Reading - Introduction African Americans in the Mid-1800s</p> <p>Reading - Primary Source - Neighborhoods in 19th-Century New York City The Great Wave of Immigration</p> <p>Reading - Section 1 - Immigration from Around the Globe The Great Wave of Immigration</p> <p>Reading - Section 10 - African American Culture African Americans in the Mid-1800s</p> <p>Reading - Section 2 - Italian Immigrants The Great Wave of Immigration</p> <p>Reading - Section 3 - Jewish Immigrants from Eastern Europe The Great Wave of Immigration</p> <p>Reading - Section 4 - Chinese Immigrants The Great Wave of Immigration</p> <p>Reading - Section 5 - Mexican Immigrants</p>
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The Great Wave of Immigration

Reading - Section 6 - Food

Mexicano Contributions to the Southwest

Reading - Section 9 - Entertainment

Mexicano Contributions to the Southwest

Reading - Summary

Mexicano Contributions to the Southwest