

Correlations for Social Studies Grade 1

Social Studies Alive! My School and Family, Florida Edition, Fourth Edition

Grade 1 | Florida Social Studies Standards | Teachers' Curriculum Institute

Each Florida benchmark is listed with the TCI lessons and resources that address it.

American History

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Historical Inquiry and Analysis	
SS.1.A.1.1 Develop an understanding of a primary source.	Lesson 2 - Being Good Helpers • President Johnson's Speech The American Promise Lesson 10 - Living in Different Places • Primary Source: Homestead Act Lesson 11 - Looking for Information • Classroom Activity - Slideshow • Reading - Section 2 - Look for Primary Sources Lesson 12 - Exploring Life Long Ago • Primary Source: George Washington's Picture Unit 1 - Civics • Inquiry Challenge Unit 2 - Economics • Inquiry Challenge Unit 3 - Geography • Inquiry Challenge Program Resources • Primary Source - Communities in the Past • A Speech by Clara Barton
SS.1.A.1.2 Understand how to use the media center and other sources to find answers to questions about a historical topic.	Lesson 1 - Getting Along in School • Explore - Library and Information Literacy Skills Lesson 11 - Looking for Information • Classroom Activity - Slideshow • Reading - Section 1 - Where to Look for Answers • Reading - Section 2 - Look for Primary Sources • Reading - Section 3 - Telling Fact From Fiction Lesson 12 - Exploring Life Long Ago • Classroom Activity - Slideshow Lesson 13 - History and Holidays • Classroom Activity - Slideshow Unit 1 - Civics • Inquiry Challenge Unit 2 - Economics • Inquiry Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Unit 3 - Geography Inquiry Challenge
Historical Knowledge	
SS.1.A.2.1 Understand that history tells the story of people and events of other times and places.	Lesson 4 - Recognizing Symbols of the United States and Florida Classroom Activity - Slideshow Lesson 12 - Exploring Life Long Ago Classroom Activity - Slideshow Reading - Section 1 - The Past Was Different Reading - Section 2 - Schoolhouses Were Different Reading - Section 4 - Classwork Was Different Reading - Section 5 - Children's Lives Were Different Lesson 13 - History and Holidays Classroom Activity - Slideshow Reading - Section 1 - Words About Time Reading - Section 5 - Holidays Help Us Remember History Unit 4 - History Inquiry Challenge
SS.1.A.2.2 Compare life now with life in the past.	Lesson 12 - Exploring Life Long Ago Classroom Activity - Slideshow Reading - Section 1 - The Past Was Different Reading - Section 2 - Schoolhouses Were Different Reading - Section 3 - Classrooms Were Different Reading - Section 4 - Classwork Was Different Reading - Section 5 - Children's Lives Were Different Reading - Section 7 - Transportation Was Different Reading - Section 8 - Work Was Different Primary Source - Communities in the Past Unit 4 - History Inquiry Challenge
SS.1.A.2.3 Identify celebrations and national holidays as a way of remembering and honoring past events, our nation's ethnic heritage, and the heroism and achievements of the people.	Lesson 4 - Recognizing Symbols of the United States and Florida Classroom Activity - Slideshow Reading - Section 4 - Demonstrating Patriotism Lesson 13 - History and Holidays Classroom Activity - Slideshow Reading - Section 5 - Holidays Help Us Remember History Reading - Summary Unit 4 - History Inquiry Challenge Program Resources Civics Library - Being a Good Citizen Throughout the Year Civics Library - Citizenship in the Community Civics Library - Landmarks of Citizenship Civics Library - U.S. Symbols and Traditions

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.1.A.2.4 Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility.	Lesson 4 - Recognizing Symbols of the United States and Florida • Classroom Activity - Slideshow • Reading - Section 7 - People That Represent the United States • Reading - Section 8 - People That Represent Florida Lesson 11 - Looking for Information • Classroom Activity - Slideshow • Reading - Section 4 - Researching People of the Past Lesson 12 - Exploring Life Long Ago • Primary Source: George Washington's Picture
SS.1.A.2.5 Distinguish between historical fact and fiction using various materials.	Lesson 11 - Looking for Information • Classroom Activity - Slideshow • Reading - Section 1 - Where to Look for Answers • Reading - Section 2 - Look for Primary Sources • Reading - Section 3 - Telling Fact From Fiction • Reading - Section 4 - Researching People of the Past Lesson 12 - Exploring Life Long Ago • Classroom Activity - Slideshow Lesson 13 - History and Holidays • Classroom Activity - Slideshow Unit 1 - Civics • Inquiry Challenge Unit 4 - History • Inquiry Challenge Program Resources • Literature - Fact or Fiction? How Can You Tell the Difference?
Chronological Thinking	
SS.1.A.3.1 Use terms related to time to sequentially order events that have occurred in school, home, or community.	Lesson 12 - Exploring Life Long Ago • Classroom Activity - Slideshow • Reading - Section 4 - Classwork Was Different • Reading - Section 5 - Children's Lives Were Different Lesson 13 - History and Holidays • Classroom Activity - Slideshow • Reading - Section 3 - Using Timelines • Reading - Section 4 - Timelines Help Us Understand History Unit 4 - History • Writing in Social Studies Program Resources • Literature - The 100th Day
SS.1.A.3.2 Create a timeline based on the student's life or school events, using primary sources.	Lesson 13 - History and Holidays • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 3 - Using Timelines • Reading - Section 4 - Timelines Help Us Understand History • Reading - Summary Unit 4 - History • Writing in Social Studies

African American History

FLORIDA BENCHMARK

WHERE IT IS TAUGHT IN TCI

Positive influences and contributions by African Americans.

SS.1.AA.1.1

Identify African American artists (i.e., Aretha Franklin, Charles White [Abraham Lincoln portrait artist], James Earl Jones, Maya Angelou).

Lesson 11 - Looking for Information

- [Classroom Activity - Slideshow](#)
- [Reading - Section 3 - Telling Fact From Fiction](#)
- [Reading - Section 4 - Researching People of the Past](#)

Program Resources

- [Ali, Mahershala \(1974–\)](#)
- [Anderson, Marian \(1897–1993\)](#)
- [Charles White](#)
- [Wonder, Stevie \(1950–\)](#)

Civics and Government

FLORIDA BENCHMARK

WHERE IT IS TAUGHT IN TCI

Foundations of Government, Law and the American Political System

SS.1.CG.1.1 Explain the purpose of rules and laws in the home, school and community.

SS.1.CG.1.1 C1

Students will explain the role that rules and laws play in their daily life.

Lesson 1 - Getting Along in School

- [Reading - Section 6 - We Play Fairly](#)

Lesson 3 - Following the Rules

- [Classroom Activity - Slideshow](#)
- [Reading - Lesson Opener](#)
- [Reading - Introduction](#)
- [Reading - Section 1 - Rules Help Us Get Along](#)
- [Reading - Section 2 - Rules Help Us Be Safe](#)
- [Reading - Section 3 - Rules Help Us Be Fair](#)

Unit 1 - Civics

- [Inquiry Challenge](#)

Program Resources

- [Literature - Rules All Around](#)
- [Rules Keep Us Safe and Healthy](#)

SS.1.CG.1.1 C2

Students will explain the difference between rules and laws.

Lesson 1 - Getting Along in School

- [Reading - Section 6 - We Play Fairly](#)

Lesson 3 - Following the Rules

- [Classroom Activity - Slideshow](#)
- [Reading - Lesson Opener](#)
- [Reading - Introduction](#)
- [Reading - Section 1 - Rules Help Us Get Along](#)
- [Reading - Section 2 - Rules Help Us Be Safe](#)
- [Reading - Section 3 - Rules Help Us Be Fair](#)
- [Reading - Section 4 - Rules Help Us Learn](#)
- [Reading - Section 5 - Rules Help Us at Home](#)
- [Reading - Section 6 - Laws Help Us in the Community](#)

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.1.CG.1.2 Describe how the absence of rules and laws impacts individuals and the community.	
SS.1.CG.1.2 C1 Students will provide examples of rules and laws in their lives and in the community.	Lesson 1 - Getting Along in School • Reading - Section 6 - We Play Fairly Lesson 3 - Following the Rules • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 1 - Rules Help Us Get Along • Reading - Section 3 - Rules Help Us Be Fair • Reading - Section 4 - Rules Help Us Learn • Reading - Section 5 - Rules Help Us at Home • Literature - Rules All Around Unit 1 - Civics • Inquiry Challenge Program Resources • Rules Keep Us Safe and Healthy
SS.1.CG.1.2 C2 Students will recognize that disorder, injustice and harm to people can occur when there is an absence of rules and laws.	Lesson 1 - Getting Along in School • Reading - Section 6 - We Play Fairly Lesson 3 - Following the Rules • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - Rules Help Us Get Along • Reading - Section 2 - Rules Help Us Be Safe • Reading - Section 3 - Rules Help Us Be Fair • Reading - Section 4 - Rules Help Us Learn • Reading - Section 5 - Rules Help Us at Home • Reading - Section 6 - Laws Help Us in the Community
Civic and Political Participation	
SS.1.CG.2.1 Explain the rights and responsibilities students have in the school community.	
SS.1.CG.2.1 C1 Students will identify the rights (e.g., treated with respect, physically safe learning environment) and responsibilities (e.g., come to school on time, do not damage school property) students have as members of their school community.	Lesson 1 - Getting Along in School • Reading - Section 1 - We Get Along Lesson 2 - Being Good Helpers • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 3 - We Respect Others • Reading - Section 6 - We Are Part of a Community • Reading - Summary Lesson 3 - Following the Rules • Reading - Introduction • Explore - Rules Keep Us Safe and Healthy Unit 1 - Civics • Inquiry Challenge • Writing in Social Studies

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.1.CG.2.1 C2 Students will define rights as freedoms protected by laws in society and protected by rules in the school community.	Lesson 1 - Getting Along in School • Reading - Section 6 - We Play Fairly Lesson 3 - Following the Rules • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - Rules Help Us Get Along • Reading - Section 2 - Rules Help Us Be Safe • Reading - Section 3 - Rules Help Us Be Fair • Reading - Section 4 - Rules Help Us Learn • Reading - Section 5 - Rules Help Us at Home • Reading - Section 6 - Laws Help Us in the Community
SS.1.CG.2.1 C3 Students will define responsibilities as things citizens should do to benefit the community.	Lesson 2 - Being Good Helpers • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 6 - We Are Part of a Community Lesson 3 - Following the Rules • Classroom Activity - Slideshow • Reading - Section 6 - Laws Help Us in the Community Unit 1 - Civics • Inquiry Challenge • Writing in Social Studies
SS.1.CG.2.2 Describe the characteristics of citizenship in the school community.	
SS.1.CG.2.2 C1 Students will identify characteristics of responsible citizenship (e.g., respect others' property, treat people with dignity, care for environment, treat animals with kindness).	Lesson 1 - Getting Along in School • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 2 - We Share Lesson 2 - Being Good Helpers • Reading - Section 1 - We Take Care of Our Things • Reading - Section 2 - We Do Our Best • Reading - Section 4 - We Are Responsible Lesson 3 - Following the Rules • Explore - Rules Keep Us Safe and Healthy Unit 1 - Civics • Inquiry Challenge • Writing in Social Studies

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.1.CG.2.2 C2 Students will identify characteristics of irresponsible citizenship (e.g., damaging school property, bullying).	Lesson 2 - Being Good Helpers • Classroom Activity - Slideshow • Reading - Section 3 - We Respect Others Lesson 3 - Following the Rules • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 6 - Laws Help Us in the Community Program Resources • Homeand Citizenship at School?
SS.1.CG.2.3 Recognize ways citizens can demonstrate patriotism.	
SS.1.CG.2.3 C1 Students will discuss appropriate ways to show respect during the Pledge of Allegiance and National Anthem (e.g., stand at attention, face the flag, pause conversations).	Lesson 1 - Getting Along in School • Classroom Activity - Slideshow • Reading - Lesson Opener Lesson 4 - Recognizing Symbols of the United States and Florida • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 3 - Showing Respect for Our Country's Symbols
SS.1.CG.2.3 C2 Students will discuss how to show respect for the American flag (e.g., how to properly display and dispose of the American flag).	Lesson 4 - Recognizing Symbols of the United States and Florida • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 1 - Symbols of the United States Unit 1 - Civics • Inquiry Challenge Program Resources • Flag Education
SS.1.CG.2.3 C3 Students will discuss how to demonstrate patriotism during patriotic holidays and observances (e.g., American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, Veterans Day).	Lesson 4 - Recognizing Symbols of the United States and Florida • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 4 - Demonstrating Patriotism Lesson 13 - History and Holidays • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 5 - Holidays Help Us Remember History • Reading - Summary Program Resources • Being a Good Citizen Throughout the Year • S4.

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.1.CG.2.4 Recognize symbols and individuals that represent the United States.	
SS.1.CG.2.4 C1 Students will recognize the national motto, “In God We Trust” and the phrase, “We the People” as symbols that represent the United States.	Lesson 4 - Recognizing Symbols of the United States and Florida Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 1 - Symbols of the United States Reading - Section 4 - Demonstrating Patriotism Reading - Section 5 - The U.s. Constitution Reading - Section 7 - People That Represent the United States Reading - Summary
SS.1.CG.2.4 C2 Students will recognize Benjamin Franklin, George Washington, Daniel Webster, and Martin Luther King Jr. as individuals who represent the United States.	Lesson 2 - Being Good Helpers Reading - Section 5 - We Are Leaders Lesson 4 - Recognizing Symbols of the United States and Florida Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 4 - Demonstrating Patriotism Reading - Section 7 - People That Represent the United States Lesson 13 - History and Holidays Classroom Activity - Slideshow Reading - Section 5 - Holidays Help Us Remember History Program Resources Franklin, Benjamin (1706–1790) King Jr., Martin Luther (1929–1968) Washington, George (1732–1799)
SS.1.CG.2.5 Recognize symbols and individuals that represent Florida.	
SS.1.CG.2.5 C1 Students will recognize that the state motto (“In God We Trust”) and the state day (Pascua Florida Day) are symbols that represent Florida.	Lesson 4 - Recognizing Symbols of the United States and Florida Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 2 - Symbols of Florida
SS.1.CG.2.5 C2 Students will identify the current Florida governor and recognize the governor as an individual who represents the state.	Lesson 4 - Recognizing Symbols of the United States and Florida Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 8 - People That Represent Florida
Structure and Functions of Government	
SS.1.CG.3.1 Recognize that the United States and Florida have Constitutions.	
SS.1.CG.3.1 C1 Students will define a constitution as an agreed-upon set of rules or laws.	Lesson 4 - Recognizing Symbols of the United States and Florida Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 5 - The U.S. Constitution Reading - Section 6 - The Florida Constitution

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.1.CG.3.1 C2 Students will recognize that the U.S. Constitution starts with “We the People.”	Lesson 4 - Recognizing Symbols of the United States and Florida • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 5 - The U.S. Constitution Program Resources • Florida Constitution • U.S. Constitution
SS.1.CG.3.2 Explain responsible ways for individuals and groups to make decisions.	
SS.1.CG.3.2 C1 Students will demonstrate characteristics of responsible decision-making.	Lesson 2 - Being Good Helpers • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 4 - We Are Responsible • Reading - Section 6 - We Are Part of a Community • Reading - Summary Lesson 3 - Following the Rules • Reading - Introduction • Reading - Section 6 - Laws Help Us in the Community • Reading - Summary Unit 1 - Civics • Inquiry Challenge • Writing in Social Studies
SS.1.CG.3.2 C2 Students will explain how multiple perspectives contribute to the unity of the United States.	Lesson 4 - Recognizing Symbols of the United States and Florida • Classroom Activity - Slideshow • Reading - Section 7 - People That Represent the United States • Reading - Section 8 - People That Represent Florida Lesson 11 - Looking for Information • Classroom Activity - Slideshow • Reading - Section 4 - Researching People of the Past Program Resources • Explore - How Do Many People Make One Nation?

Economics

FLORIDA BENCHMARK

WHERE IT IS TAUGHT IN TCI

Beginning Economics

SS.1.E.1.1

Recognize that money is a method of exchanging goods and services.

Lesson 6 - Understanding How We Use Money

- [Classroom Activity - Slideshow](#)
- [Reading - Section 1 - We Have Needs](#)
- [Reading - Section 2 - We Have Wants](#)
- [Reading - Section 4 - We Use Money](#)
- [Reading - Section 5 - We Use Markets](#)
- [Explore - Making a Trade](#)

Lesson 7 - Making Choices

- [Classroom Activity - Slideshow](#)
- [Reading - Section 1 - Some Things Are Scarce](#)
- [Reading - Section 4 - Making Choices with Money](#)

Unit 2 - Economics

- [Inquiry Challenge](#)

SS.1.E.1.2

Define opportunity costs as giving up one thing for another.

Lesson 6 - Understanding How We Use Money

- [Reading - Section 1 - We Have Needs](#)
- [Reading - Section 2 - We Have Wants](#)
- [Reading - Section 4 - We Use Money](#)

Lesson 7 - Making Choices

- [Classroom Activity - Slideshow](#)
- [Reading - Introduction](#)
- [Reading - Section 2 - Making Choices with Goods](#)
- [Reading - Section 3 - Making Choices with Time](#)
- [Reading - Section 4 - Making Choices with Money](#)
- [Reading - Summary](#)

Unit 2 - Economics

- [Inquiry Challenge](#)

SS.1.E.1.3

Distinguish between examples of goods and services.

Lesson 5 - Identifying Goods and Services

- [Classroom Activity - Slideshow](#)
- [Reading - Section 1 - Goods](#)
- [Reading - Section 4 - People Produce Goods](#)
- [Reading - Section 5 - People Provide Services](#)
- [Reading - Section 6 - People Buy and Sell Goods and Services](#)

Lesson 6 - Understanding How We Use Money

- [Classroom Activity - Slideshow](#)
- [Reading - Section 5 - We Use Markets](#)

Lesson 7 - Making Choices

- [Classroom Activity - Slideshow](#)

Unit 2 - Economics

- [Inquiry Challenge](#)
- [Writing in Social Studies](#)

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.1.E.1.4 Distinguish people as buyers, sellers, and producers of goods and services.	Lesson 5 - Identifying Goods and Services • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 4 - People Produce Goods • Reading - Section 5 - People Provide Services • Reading - Section 6 - People Buy and Sell Goods and Services • Reading - Summary Lesson 7 - Making Choices • Classroom Activity - Slideshow Unit 2 - Economics • Inquiry Challenge • Writing in Social Studies
SS.1.E.1.5 Recognize the importance of saving money for future purchases.	Lesson 7 - Making Choices • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 4 - Making Choices with Money
SS.1.E.1.6 Identify that people need to make choices because of scarce resources.	Lesson 6 - Understanding How We Use Money • Classroom Activity - Slideshow • Reading - Summary Lesson 7 - Making Choices • Classroom Activity - Slideshow • Reading - Section 1 - Some Things Are Scarce • Reading - Section 2 - Making Choices with Goods • Reading - Section 3 - Making Choices with Time • Reading - Section 4 - Making Choices with Money • Reading - Summary Unit 2 - Economics • Inquiry Challenge

Geography

FLORIDA BENCHMARK

WHERE IT IS TAUGHT IN TCI

The World in Spatial Terms

SS.1.G.1.1

Use physical and political/cultural maps to locate places in Florida.

Lesson 8 - Reading a Map

- [Explore - Maps of Places I Live](#)

Lesson 9 - Finding Places on Maps

- [Classroom Activity - Slideshow](#)
- [Reading - Section 2 - Physical Maps](#)
- [Reading - Section 3 - Political Maps](#)
- [Reading - Section 4 - Globes Are 3-D Maps](#)
- [Reading - Section 5 - Finding Places with Maps](#)
- [Reading - Section 6 - Finding Places in Florida](#)

Unit 3 - Geography

- [Inquiry Challenge](#)
- [Writing in Social Studies](#)

Program Resources

- [Explore - Using Maps to Locate Places](#)

SS.1.G.1.2

Identify key elements (compass rose, cardinal directions, title, key/legend with symbols) of maps and globes .

Lesson 8 - Reading a Map

- [Classroom Activity - Slideshow](#)
- [Reading - Section 3 - A Map Has Symbols](#)
- [Reading - Section 4 - A Map Has a Key](#)
- [Reading - Section 5 - A Compass Rose Shows Directions](#)
- [Explore - Maps of Places I Live](#)

Lesson 9 - Finding Places on Maps

- [Classroom Activity - Slideshow](#)
- [Reading - Section 2 - Physical Maps](#)
- [Reading - Section 3 - Political Maps](#)

Unit 3 - Geography

- [Inquiry Challenge](#)

Program Resources

- [Explore - Using Maps to Locate Places](#)

SS.1.G.1.3

Construct a basic map using key elements including cardinal directions and map symbols.

Lesson 8 - Reading a Map

- [Classroom Activity - Slideshow](#)
- [Reading - Section 4 - A Map Has a Key](#)
- [Explore - Using Maps to Locate Places](#)

Lesson 9 - Finding Places on Maps

- [Classroom Activity - Slideshow](#)
- [Reading - Section 2 - Physical Maps](#)
- [Reading - Section 6 - Finding Places in Florida](#)

Unit 3 - Geography

- [Inquiry Challenge](#)

SS.1.G.1.4

Identify a variety of physical features using a map and globe.

Lesson 8 - Reading a Map

- [Explore - Maps of Places I Live](#)

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 9 - Finding Places on Maps • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - There Are Different Kinds of Maps • Reading - Section 2 - Physical Maps • Reading - Section 5 - Finding Places with Maps Lesson 10 - Living in Different Places • Classroom Activity - Slideshow • Reading - Section 2 - Places Have Different Water and Landforms Unit 3 - Geography • Inquiry Challenge Program Resources • Explore - Using Maps to Locate Places
SS.1.G.1.5 Locate on maps and globes the student's local community, the state of Florida, the Atlantic Ocean, and the Gulf of America (formerly Gulf of Mexico).	Lesson 8 - Reading a Map • Explore - Maps of Places I Live Lesson 9 - Finding Places on Maps • Classroom Activity - Slideshow • Reading - Section 6 - Finding Places in Florida Unit 3 - Geography • Inquiry Challenge Program Resources • Explore - Using Maps to Locate Places
SS.1.G.1.6 Describe how location, weather, and physical environment affect the way people live in our community.	Lesson 10 - Living in Different Places • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - We Live in Different Places • Reading - Section 3 - We Live in Places with Different Weather • Reading - Summary Unit 3 - Geography • Inquiry Challenge • Writing in Social Studies Program Resources • Explore - Geography of the Southeast

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