

Correlations for Social Studies Grade 2

Social Studies Alive! My Community, Florida Edition, Fourth Edition

Grade 2 | Florida Social Studies Standards | Teachers' Curriculum Institute

Each Florida benchmark is listed with the TCI lessons and resources that address it.

American History	
FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Historical Inquiry and Analysis	
SS.2.A.1.1 Examine primary and secondary sources.	Lesson 8 - Examining Indigenous Cultures Classroom Activity - Slideshow Lesson 9 - Finding Information Classroom Activity - Slideshow Reading - Section 1 - Examining Sources Reading - Section 4 - Conducting an Inquiry Explore - Library and Information Literacy Unit 1 - Geography Unit Project - Inquiry Challenge Unit 2 - Economics Unit Project - Inquiry Challenge Unit 3 - History Unit Project - Inquiry Challenge Unit 4 - Civics Unit Project - Inquiry Challenge Program Resources Primary Source - Lincoln's First Inaugural

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.2.A.1.2 Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic.	Lesson 9 - Finding Information • Classroom Activity - Slideshow • Reading - Section 1 - Examining Sources • Reading - Section 3 - Using the Library • Reading - Section 4 - Conducting an Inquiry • Reading - Section 5 - Presenting Your Answers • Explore - Library and Information Literacy Unit 1 - Geography • Unit Project - Inquiry Challenge Unit 2 - Economics • Unit Project - Inquiry Challenge Unit 3 - History • Unit Project - Inquiry Challenge Unit 4 - Civics • Unit Project - Inquiry Challenge Program Resources • Social Studies Stories - One Community's History
Historical Knowledge	
SS.2.A.2.1 Recognize that Native Americans were the first inhabitants in North America.	Lesson 5 - Making and Buying Goods • Explore - Food Long Ago Lesson 8 - Examining Indigenous Cultures • Classroom Activity - Slideshow • Reading - Section 1 - The Seminoles • Reading - Section 2 - The Lenapes • Reading - Section 3 - The Comanches • Reading - Section 4 - The Chumash • Reading - Section 6 - Indigenous People and European Colonists • Literature - How Earth Began Lesson 11 - Making a Difference • Reading - Section 3 - Susan La Flesche Picotte Helped Sick People
SS.2.A.2.2 Compare the cultures of Native American tribes from various geographic regions of the United States.	Lesson 8 - Examining Indigenous Cultures • Classroom Activity - Slideshow • Reading - Section 1 - The Seminoles • Reading - Section 2 - The Lenapes • Reading - Section 3 - The Comanches • Reading - Section 4 - The Chumash • Reading - Section 5 - Indigenous Governments • Explore - Anishinaabe Then and Now • Literature - Long Ago and Today Lesson 11 - Making a Difference • Reading - Section 3 - Susan La Flesche Picotte Helped Sick People

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.2.A.2.3 Describe the impact of immigrants on the Native Americans.	Lesson 8 - Examining Indigenous Cultures Classroom Activity - Slideshow Reading - Section 6 - Indigenous People and European Colonists Reading - Summary Program Resources Social Studies Stories - Daily Life in Colonial America
SS.2.A.2.4 Explore ways the daily life of people living in Colonial America changed over time.	Lesson 9 - Finding Information Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 1 - Examining Sources Reading - Section 2 - Fiction, Fact, and Opinion Reading - Section 5 - Presenting Your Answers Lesson 10 - Exploring Why We Move Explore - More Changes in Colonial America Program Resources Social Studies Stories - Daily Life in Colonial America
SS.2.A.2.5 Identify reasons people came to the United States throughout history.	Lesson 10 - Exploring Why We Move Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 2 - Families Have a Past Reading - Section 3 - People Come to Our Country Reading - Section 4 - People Still Come Today Reading - Section 5 - Immigrants Bring Their Cultures Program Resources Social Studies Stories - Daily Life in Colonial America Social Studies Stories - One Community's History
SS.2.A.2.6 Discuss the importance of Ellis Island and the Statue of Liberty to immigration from 1892 - 1954.	Lesson 10 - Exploring Why We Move Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 3 - People Come to Our Country Lesson 12 - Forming the U.S. Government Reading - Section 6 - Patriotism
SS.2.A.2.7 Discuss why immigration continues today.	Lesson 10 - Exploring Why We Move Classroom Activity - Slideshow Reading - Introduction Reading - Section 3 - People Come to Our Country Reading - Section 4 - People Still Come Today Reading - Section 5 - Immigrants Bring Their Cultures

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SS.2.A.2.8 Explain the cultural influences and contributions of immigrants today.	Lesson 10 - Exploring Why We Move Classroom Activity - Slideshow Reading - Section 3 - People Come to Our Country Reading - Section 4 - People Still Come Today Reading - Section 5 - Immigrants Bring Their Cultures Literature - The Lucky Money Frog
Chronological Thinking	
SS.2.A.3.1 Identify terms and designations of time sequence.	Lesson 8 - Examining Indigenous Cultures Classroom Activity - Slideshow Explore - Anishinaabe Then and Now Lesson 10 - Exploring Why We Move Classroom Activity - Slideshow Reading - Section 1 - People Change Over Time Reading - Section 2 - Families Have a Past Reading - Section 3 - People Come to Our Country Reading - Section 4 - People Still Come Today Reading - Section 5 - Immigrants Bring Their Cultures Lesson 11 - Making a Difference Reading - Section 5 - Willa Beatrice Brown Spoke Up for Fairness

African American History	
FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Positive influences and contributions by African Americans.	
SS.2.AA.1.1 Identify African Americans who demonstrated civic service (i.e., Secretary of State Colin Powell, Civil Air Patrol [CAP] Lt. Willa Beatrice Brown, Carter G. Woodson, Senator Hiram Revels).	Lesson 11 - Making a Difference Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 2 - Garrett A. Morgan Made His Community Safer Reading - Section 5 - Willa Beatrice Brown Spoke Up for Fairness Reading - Explore - African American Civil Servants
SS.2.AA.1.2 Identify oral traditions and folktales of African Americans (e.g., Anansi the Spider, Tale of the Midnight Goat Thief).	Lesson 10 - Exploring Why We Move Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 5 - Immigrants Bring Their Cultures Reading - Literature - Anansi the Spider

Civics and Government

FLORIDA BENCHMARK

WHERE IT IS TAUGHT IN TCI

Foundations of Government, Law and the American Political System

SS.2.CG.1.1 Explain why people form governments.

SS.2.CG.1.1 C1

Students will explain the role of laws in government.

Lesson 6 - Providing Services in a Community

- [Reading - Section 5 - People Take Care of Our Community](#)

Lesson 12 - Forming the U.S. Government

- [Reading - Introduction](#)
- [Reading - Section 3 - Setting Up the Government](#)
- [Reading - Explore - A Trip to Washington, D.C.](#)
- [Reading - Explore - Florida State Government](#)

Lesson 13 - Learning What Community Leaders Do

- [Classroom Activity - Slideshow](#)
- [Reading - Section 3 - Leaders Help Make Laws](#)
- [Reading - Section 4 - Leaders Make Decisions](#)
- [Reading - Summary](#)
- [Reading - Explore - How Laws Are Made](#)

SS.2.CG.1.1 C2

Students will define and provide examples of laws at the state and national levels.

Lesson 6 - Providing Services in a Community

- [Reading - Lesson Opener](#)
- [Reading - Section 5 - People Take Care of Our Community](#)

Lesson 12 - Forming the U.S. Government

- [Reading - Introduction](#)
- [Reading - Explore - A Trip to Washington, D.C.](#)
- [Reading - Explore - Florida State Government](#)

Lesson 13 - Learning What Community Leaders Do

- [Classroom Activity - Slideshow](#)
- [Reading - Section 3 - Leaders Help Make Laws](#)
- [Reading - Section 4 - Leaders Make Decisions](#)
- [Reading - Summary](#)
- [Reading - Explore - How Laws Are Made](#)

SS.2.CG.1.1 C3

Students will use scenarios to identify the impact of government on daily life.

Lesson 6 - Providing Services in a Community

- [Reading - Lesson Opener](#)
- [Reading - Section 5 - People Take Care of Our Community](#)

Lesson 12 - Forming the U.S. Government

- [Classroom Activity - Slideshow](#)
- [Reading - Section 4 - Protecting Rights](#)
- [Reading - Explore - Florida State Government](#)
- [Reading - Explore - Freedom of Speech and Religion Are Our Rights](#)

Lesson 13 - Learning What Community Leaders Do

- [Classroom Activity - Slideshow](#)
- [Reading - Section 3 - Leaders Help Make Laws](#)
- [Explore - Leaders Help Us Live and Work Together](#)
- [Reading - Explore - How Laws Are Made](#)

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.2.CG.1.2 Explain how the U.S. government protects the liberty and rights of American citizens.	
SS.2.CG.1.2 C1 Students will recognize that the equal rights of citizens are protected by the U.S. Constitution.	Lesson 10 - Exploring Why We Move Reading - Section 3 - People Come to Our Country Lesson 12 - Forming the U.S. Government Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 2 - Forming a Nation Reading - Section 3 - Setting up the Government Reading - Section 4 - Protecting Rights Reading - Summary Reading - Explore - Freedom of Speech and Religion Are Our Rights
Civic and Political Participation	
SS.2.CG.2.1 Explain what it means to be a U.S. citizen.	
SS.2.CG.2.1 C1 Students will recognize that there are multiple ways to obtain citizenship.	Lesson 10 - Exploring Why We Move Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 3 - People Come to Our Country Reading - Summary Program Resources Civics Library - Being a Good Citizen
SS.2.CG.2.2 Describe the characteristics of responsible citizenship at the local and state levels.	
SS.2.CG.2.2 C1 Students will identify characteristics of responsible citizenship (e.g., peaceable assembly, obeying the law, community involvement).	Lesson 1 - Living in a Community Reading - Section 4 - A Place to Solve Problems Lesson 14 - Being a Good Citizen Classroom Activity - Slideshow Reading - Section 1 - Good Citizens at School Reading - Section 2 - Good Citizens are Responsible Reading - Section 3 - Good Citizens Follow Rules Reading - Section 4 - Good Citizens Learn About Their Community Reading - Section 5 - Good Citizens Hold Leaders to Their Promises Reading - Section 6 - Good Citizens Get Along with Others Reading - Section 7 - Good Citizens Help Others Reading - Section 8 - Good Citizens Help Care for Their Community
SS.2.CG.2.2 C2 Students will identify characteristics of irresponsible citizenship (e.g., disorderly assembly, breaking the law).	Lesson 14 - Being a Good Citizen Classroom Activity - Slideshow Reading - Section 1 - Good Citizens at School Reading - Section 2 - Good Citizens are Responsible Reading - Section 3 - Good Citizens Follow Rules Reading - Section 4 - Good Citizens Learn About Their Community Reading - Section 5 - Good Citizens Hold Leaders to Their Promises Reading - Section 6 - Good Citizens Get Along with Others Reading - Section 7 - Good Citizens Help Others Reading - Section 8 - Good Citizens Help Care for Their Community Explore - Being a Responsible Citizen

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.2.CG.2.2 C3 Students will describe the contributions of the diverse individuals and groups that contribute to civic life in the United States and Florida.	Lesson 1 - Living in a Community • Reading - Section 4 - A Place to Solve Problems Lesson 8 - Examining Indigenous Cultures • Reading - Section 1 - The Seminoles Lesson 10 - Exploring Why We Move • Classroom Activity - Slideshow Lesson 11 - Making a Difference • Classroom Activity - Slideshow • Reading - Section 1 - Jane Addams Gave Children a Place to Play • Reading - Section 2 - Garrett A. Morgan Made His Community Safer • Reading - Section 3 - Susan La Flesche Picotte Helped Sick People • Reading - Section 4 - Luis Valdez Helped Farmworkers • Reading - Section 5 - Willa Beatrice Brown Spoke Up for Fairness Lesson 12 - Forming the U.S. Government • Reading - Explore - Symbols of Florida
SS.2.CG.2.3 Explain how citizens demonstrate patriotism.	
SS.2.CG.2.3 C1 Students will explain why reciting the Pledge of Allegiance daily is an act of patriotism.	Lesson 12 - Forming the U.S. Government • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 6 - Patriotism Lesson 14 - Being a Good Citizen • Explore - Good Citizens Take Care of the Flag Program Resources • Primary Source - Pledge of Allegiance
SS.2.CG.2.3 C2 Students will explain the importance of recognizing patriotic holidays or observances (e.g., American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, Veterans Day).	Lesson 12 - Forming the U.S. Government • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 6 - Patriotism • Explore - Honoring Our Presidents Lesson 14 - Being a Good Citizen • Explore - Good Citizens Take Care of the Flag Program Resources • Social Studies Stories - Happy Birthday, USA! • Social Studies Stories - U.S. Symbols and Traditions • "Freedom Week" in the text, but not "Celebrate Freedom Week"

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SS.2.CG.2.4 Recognize symbols, individuals and documents that represent the United States.	
SS.2.CG.2.4 C1 Students will recognize the U.S. Capitol, the White House, the U.S. Supreme Court building and the Statue of Liberty as symbols that represent the United States.	Lesson 6 - Providing Services in a Community Reading - Explore - Good Neighbors Lesson 10 - Exploring Why We Move Classroom Activity - Slideshow Reading - Section 3 - People Come to Our Country Lesson 12 - Forming the U.S. Government Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 3 - Setting up the Government Reading - Explore - A Trip to Washington, D.C. Program Resources Social Studies Stories - U.S. Symbols and Traditions
SS.2.CG.2.4 C2 Students will recognize Rosa Parks and Thomas Jefferson as individuals who represent the United States.	Lesson 12 - Forming the U.S. Government Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 1 - Declaring Independence
SS.2.CG.2.4 C3 Students will recognize the Declaration of Independence as a document that represents the United States.	Lesson 12 - Forming the U.S. Government Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 1 - Declaring Independence Reading - Section 2 - Forming a Nation Reading - Section 3 - Setting up the Government Reading - Section 4 - Protecting Rights Reading - Section 5 - Florida's State Government Reading - Summary Explore - Honoring Our Presidents Reading - Explore - Freedom of Speech and Religion Are Our Rights Program Resources Jefferson, Thomas (1743–1826)
SS.2.CG.2.5 Recognize symbols, individuals and documents that represent Florida.	
SS.2.CG.2.5 C1 Students will recognize the Florida State Capitol and the Everglades National Park as symbols of Florida.	Lesson 12 - Forming the U.S. Government Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 5 - Florida's State Government Reading - Explore - Symbols of Florida
SS.2.CG.2.5 C2 Students will recognize Andrew Jackson and Marjory Stoneman Douglas as individuals who represent Florida.	Lesson 12 - Forming the U.S. Government Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 5 - Florida's State Government Reading - Explore - Symbols of Florida

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.2.CG.2.5 C3 Students will recognize the Florida Constitution as a document that represents Florida.	Lesson 12 - Forming the U.S. Government Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 5 - Florida's State Government Reading - Explore - Florida State Government Reading - Explore - Symbols of Florida
Structure and Functions of Government	
SS.2.CG.3.1 Identify the Constitution of the United States as the supreme law of the land.	
SS.2.CG.3.1 C1 Students will recognize that the United States has a written constitution.	Lesson 12 - Forming the U.S. Government Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 2 - Forming a Nation Reading - Section 3 - Setting up the Government Reading - Section 4 - Protecting Rights Reading - Summary Reading - Explore - Freedom of Speech and Religion Are Our Rights
SS.2.CG.3.1 C2 Students will identify the United States as a constitutional republic.	Lesson 12 - Forming the U.S. Government Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 1 - Declaring Independence Reading - Section 2 - Forming a Nation Reading - Section 3 - Setting up the Government Reading - Section 4 - Protecting Rights Reading - Section 6 - Patriotism Reading - Summary Reading - Explore - Freedom of Speech and Religion Are Our Rights
Economics	
FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Beginning Economics	
SS.2.E.1.1 Recognize that people make choices because of limited resources.	Lesson 7 - Being a Smart Consumer Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - We Need Money to Buy Things Reading - Section 3 - We Have Many Wants Reading - Section 4 - We Make Choices When We Shop Reading - Section 5 - There Are Costs and Benefits Reading - Section 6 - We Are Wise Consumers Reading - Summary Explore - What Can We Buy Today?

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SS.2.E.1.2 Recognize that people supply goods and services based on consumer demands.	Lesson 5 - Making and Buying Goods Classroom Activity - Slideshow Reading - Section 1 - What Is a Good? Reading - Section 2 - Producing Goods Reading - Section 3 - People with Skills Make Goods Reading - Section 4 - Farmers Produce Food Reading - Section 5 - People Make Many Goods in Factories Lesson 6 - Providing Services in a Community Classroom Activity - Slideshow Reading - Section 1 - What Is a Service? Reading - Section 2 - People Give Us Ideas Reading - Section 4 - People Take Care of Us and Our Pets Lesson 7 - Being a Smart Consumer Explore - Sour Lemons
SS.2.E.1.3 Recognize that the United States trades with other nations to exchange goods and services.	Lesson 5 - Making and Buying Goods Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 9 - Bringing Goods In Reading - Section 10 - Sending Goods Away Reading - Summary Lesson 6 - Providing Services in a Community Reading - Explore - Good Neighbors Lesson 12 - Forming the U.S. Government Reading - Explore - Getting Along with Other Nations
SS.2.E.1.4 Explain the personal benefits and costs involved in saving and spending.	Lesson 7 - Being a Smart Consumer Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 1 - We Need Money to Buy Things Reading - Section 2 - We Save Money Reading - Section 6 - We Are Wise Consumers Reading - Summary Program Resources Social Studies Stories - Saving Money

Geography	
FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
The World in Spatial Terms	

SS.2.G.1.1 Use different types of maps (political, physical, and thematic) to identify map elements.	Lesson 1 - Living in a Community Literature - Make Way for Maps - Florida
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FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 2 - Learning About Maps and Globes • Classroom Activity - Slideshow • Reading - Section 2 - A Map Shows a Place • Reading - Section 3 - Globes and Maps Have Grids • Reading - Section 4 - Physical Maps • Reading - Section 5 - Political Maps • Reading - Section 6 - Uses of Maps Lesson 3 - Using Maps • Classroom Activity - Slideshow • Reading - Section 1 - A Map Has a Title and a Scale • Reading - Section 4 - A Map Has a Compass Rose Lesson 4 - Exploring Earth's Features • Classroom Activity - Slideshow
SS.2.G.1.2 Using maps and globes, locate the student's hometown, Florida, North America, and both the state and national capitals.	Lesson 1 - Living in a Community • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 5 - A Part of a Larger Place • Reading - Section 6 - A Part of Even Larger Places • Literature - Make Way for Maps - Florida Lesson 2 - Learning About Maps and Globes • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 6 - Uses of Maps Program Resources • Social Studies Stories - Mapping a Trip
SS.2.G.1.3 Label on a map or globe the continents, oceans, Equator, Prime Meridian, North, and South Poles.	Lesson 2 - Learning About Maps and Globes • Classroom Activity - Slideshow • Reading - Section 1 - A Globe Shows Earth • Reading - Section 3 - Globes and Maps Have Grids • Reading - Section 4 - Physical Maps • Explore - Lots of Lines Lesson 3 - Using Maps • Classroom Activity - Slideshow Lesson 4 - Exploring Earth's Features • Classroom Activity - Slideshow • Reading - Section 2 - Continents and Oceans Lesson 10 - Exploring Why We Move • Reading - Section 2 - Families Have a Past Program Resources • Social Studies Stories - Mapping a Trip

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SS.2.G.1.4 Use a map to locate the countries in North America (Canada, United States, Mexico, and the Caribbean Islands).	Lesson 1 - Living in a Community • Reading - Lesson Opener • Reading - Section 6 - A Part of Even Larger Places • Literature - Make Way for Maps - Florida Lesson 2 - Learning About Maps and Globes • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 6 - Uses of Maps

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