

Correlations for Social Studies Grade 3

Social Studies Alive! Our Community and Beyond, Florida Edition

Grade 3 | Florida Social Studies Standards | Teachers' Curriculum Institute

Each Florida benchmark is listed with the TCI lessons and resources that address it.

American History	
FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Historical Inquiry and Analysis	
SS.3.A.1.1 Analyze primary and secondary sources.	Lesson 5 - Settling in the United States Classroom Activity - Slideshow Reading - Section 1 - America Before 1800 Lesson 6 - Cultures of North America Reading - Section 6 - Communities Share Culture Through Art Reading - Study Your Community - How Did Indigenous Groups Live in Our Community? Lesson 7 - Making Communities Better Classroom Activity - Slideshow Lesson 9 - Understanding Our Economy Classroom Activity - Slideshow Lesson 11 - Government in the United States Classroom Activity - Slideshow Unit Project - Civics Inquiry Challenge
SS.3.A.1.2 Utilize technology resources to gather information from primary and secondary sources.	Lesson 4 - Indigenous Groups and their Environments Reading - Study Your Community - Who Were the First People in Our Region? Lesson 5 - Settling in the United States Reading - Study Your Community - How Has Our Community Changed Over Time? Lesson 6 - Cultures of North America Reading - Study Your Community - How Did Indigenous Groups Live in Our Community? Lesson 7 - Making Communities Better Reading - Study Your Community - How Have People in Our Community Used the Land Over Time? Lesson 11 - Government in the United States Reading - Study Your Community - How Are Native American Governments Like Our Government? Lesson 13 - Providing Public Services Reading - Study Your Community - How Do Service Organizations Help Our Community?

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Unit 1 - Civics Inquiry Challenge Unit 3 Inquiry Challenge Unit 4 Inquiry Challenge Program Resources Inquiry Challenge

SS.3.A.1.3

Define terms related to the social sciences.

Lesson 1 - Understanding Maps and Globes

- [Classroom Activity - Slideshow](#)
- [Reading - Section 1 - Maps Have Basic Elements](#)

Lesson 3 - Examining North America's Physical Features

- [Classroom Activity - Slideshow](#)

Lesson 5 - Settling in the United States

- [Classroom Activity - Slideshow](#)

Lesson 7 - Making Communities Better

- [Reading - Section 1 - Good Citizens Help Their Community](#)

Lesson 10 - The United States and Global Trade

- [Classroom Activity - Slideshow](#)
- [Reading - Section 1 - Countries Trade What They Have for What They Want](#)

Lesson 11 - Government in the United States

- [Reading - Section 1 - Federal Government](#)

Lesson 12 - Government in Florida

- [Classroom Activity - Slideshow](#)

Lesson 14 - Citizenship and Participation

- [Classroom Activity - Slideshow](#)

African American History

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Positive influences and contributions by African Americans.	

SS.3.AA.1.1

Identify African Americans who demonstrated heroism and patriotism (e.g., Booker T. Washington, Jesse Owens, Tuskegee Airmen, Martin Luther King Jr., Rosa Parks, President Barack Obama, 1st Lt. Vernon Baker, Sgt. 1st Class Melvin Morris).

Lesson 7 - Making Communities Better

- [Section 4 - Ruby Bridges Helps African Americans](#)

Program Resources

- [Morris](#)
- [President Barack Obama \(1961-\)](#)

Biography

- [Booker T. Washington \(1856-1915\)](#)
- [Jesse Owens \(1918-1980\)](#)
- [Martin Luther King Jr \(1929-1968\)](#)
- [Rosa Parks \(1913-2005\)](#)
- [Tuskegee Airmen](#)

Civics and Government

FLORIDA BENCHMARK

WHERE IT IS TAUGHT IN TCI

Foundations of Government, Law and the American Political System

SS.3.CG.1.1 Explain how the U.S. Constitution establishes the purpose and fulfills the need for government.

SS.3.CG.1.1 C1

Students will explain the purpose of and need for government in terms of protection of rights, organization, security and services.

Lesson 11 - Government in the United States

- [Classroom Activity - Slideshow](#)
- [Reading - Section 2 - State Government](#)
- [Reading - Section 3 - Local Government](#)

Lesson 13 - Providing Public Services

- [Classroom Activity - Slideshow](#)
- [Reading - Section 1 - Why We Form Communities](#)
- [Reading - Section 2 - Paying for Public Services](#)
- [Reading - Section 5 - Public Schools](#)
- [Reading - Study Your Community - How Do Service Organizations Help Our Community?](#)

Program Resources

- [Reading - Section 1 - Federal and State Constitutions](#)

Unit Project - Civics

- [Inquiry Challenge](#)

SS.3.CG.1.2 Describe how the U.S. government gains its power from the people.

SS.3.CG.1.2 C1

Students will recognize what is meant by “We the People” and the phrase “consent of the governed.”

Lesson 11 - Government in the United States

- [Classroom Activity - Slideshow](#)

Lesson 14 - Citizenship and Participation

- [Reading - Section 1 - People Choose Our Leaders](#)

Program Resources

- [Ideas That Unite Us as Americans](#)

Civics Library

- [Declaration of Independence \(annotated\)](#)

Unit Project - Civics

- [Inquiry Challenge](#)

SS.3.CG.1.2 C2

Students will identify sources of consent (e.g., voting and elections).

Lesson 14 - Citizenship and Participation

- [Classroom Activity - Slideshow](#)
- [Reading - Lesson Opener](#)
- [Reading - Introduction](#)
- [Reading - Section 1 - People Choose Our Leaders](#)
- [Reading - Section 5 - Voting](#)
- [Reading - Summary](#)

Unit Project - Civics

- [Inquiry Challenge](#)
- [Writing in Social Studies](#)

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.3.CG.1.2 C3 Students will recognize that the U.S. republic is governed by the “consent of the governed” and government power is exercised through representatives of the people.	Lesson 11 - Government in the United States • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - Federal Government • Reading - Section 2 - State Government • Reading - Section 3 - Local Government • Reading - Section 4 - Tribal Government • Reading - Section 5 - Celebrating Our People and Country Lesson 12 - Government in Florida • Reading - Section 1 - Federal and State Constitutions Lesson 14 - Citizenship and Participation • Classroom Activity - Slideshow
Civic and Political Participation	
SS.3.CG.2.1 Describe how citizens demonstrate civility, cooperation, volunteerism and other civic virtues.	
SS.3.CG.2.1 C1 Students will identify examples including, but not limited to, food drives, book drives, community clean-ups, voting, blood donation drives, volunteer fire departments and neighborhood watch programs.	Lesson 7 - Making Communities Better • Reading - Introduction • Reading - Section 1 Lesson 13 - Providing Public Services • Reading - Section 6 • Study Your Community: How Do Service Organizations Help Our Community? Lesson 14 - Citizenship and Participation • Classroom Activity - Slideshow • Reading - Section 1 - People Choose Our Leaders • Reading - Section 2 - Going to Public Meetings • Reading - Section 5 - Voting • Reading - Study Your Community - How Can We Take a Stand in Our Community? Unit 1 - Civics • Inquiry Challenge
SS.3.CG.2.2 Describe the importance of voting in elections.	
SS.3.CG.2.2 C1 Students will recognize that it is every citizen’s responsibility to vote.	Lesson 14 - Citizenship and Participation • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - People Choose Our Leaders • Reading - Section 5 - Voting • Reading - Summary Program Resources • Social Studies Stories - Making Your Voice Count Unit Project - Civics • Inquiry Challenge • Writing in Social Studies

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.3.CG.2.2 C2 Students will explain the importance of voting in a republic.	Lesson 14 - Citizenship and Participation • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - People Choose Our Leaders • Reading - Section 5 - Voting • Reading - Summary Program Resources • "A First-Time Voter's Election Day Experience" Unit Project - Civics • Inquiry Challenge • Writing in Social Studies
SS.3.CG.2.3 Explain the history and meaning behind patriotic holidays and observances.	
SS.3.CG.2.3 C1 Students will identify patriotic holidays and observances to include, but not limited to, American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, and Veterans Day.	Lesson 5 - Settling in the United States • Martin Luther King, Jr. (1929-1968) Lesson 6 - Cultures of North America • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 1 - Our Communities Share Different Cultures Lesson 11 - Government in the United States • Classroom Activity - Slideshow • Reading - Section 5 - Celebrating Our People and Country • Medal of Honor Day Lesson 14 - Citizenship and Participation • Reading - Section 3 - Taking Part in Peaceful Demonstrations Program Resources • Explore - Celebrating Holidays Civics Library • Being a Good Citizen Throughout the Year
SS.3.CG.2.4 Recognize symbols, individuals, documents and events that represent the United States.	
SS.3.CG.2.4 C1 Students will recognize Mount Rushmore, Uncle Sam and the Washington Monument as symbols that represent the United States.	Lesson 3 - Examining North America's Physical Features • Reading - Section 2 - Landmarks of North America Lesson 7 - Making Communities Better • Classroom Activity - Slideshow • Reading - Lesson Opener Lesson 11 - Government in the United States • Reading - Section 5 - Celebrating Our People and Country • Explore - Celebrating Holidays Program Resources • Civics Library - Landmarks of Citizenship • Social Studies Stories - Eagles, Flags, and Midnight Parades (3-5)

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.3.CG.2.4 C2 Students will recognize James Madison, Alexander Hamilton, Booker T. Washington and Susan B. Anthony as individuals who represent the United States.	Lesson 11 - Government in the United States • Reading - Lesson Opener • Reading - Section 5 - Celebrating Our People and Country Lesson 14 - Citizenship and Participation • Reading - Lesson Opener Program Resources • Susan B. Anthony Biography • Alexander Hamilton • Booker T. Washington • James Madison
SS.3.CG.2.4 C3 Students will recognize the U.S. Constitution as a document that represents the United States.	Lesson 11 - Government in the United States • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 1 - Federal Government Lesson 12 - Government in Florida • Classroom Activity - Slideshow • Reading - Section 1 - Federal and State Constitutions Lesson 14 - Citizenship and Participation • Reading - Section 1 - People Choose Our Leaders
SS.3.CG.2.4 C4 Students will recognize the Constitutional Convention (May 1787 – September 1787) and the signing of the U.S. Constitution (September 17, 1787) as events that represent the United States.	Lesson 11 - Government in the United States • Classroom Activity - Slideshow • Reading - Section 1 - Federal Government
SS.3.CG.2.5 Recognize symbols, individuals, documents and events that represent the State of Florida.	
SS.3.CG.2.5 C1 Students will recognize the Great Seal of the State of Florida as a symbol that represents the state.	Lesson 12 - Government in Florida • Classroom Activity - Slideshow • Reading - Section 1 - Federal and State Constitutions
SS.3.CG.2.5 C2 Students will recognize William Pope Duval, William Dunn Moseley and Josiah T. Walls as individuals who represent Florida.	Lesson 12 - Government in Florida • Classroom Activity - Slideshow • Reading - Section 2 - Florida's Legislative Branch • Reading - Section 3 - Florida's Executive Branch • Reading - Section 4 - Florida's Judicial Branch Program Resources • Josiah T. Walls (1842-1905)

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.3.CG.2.5 C3 Students will identify the Declaration of Rights in the Florida Constitution as a document that represents Florida.	Lesson 11 - Government in the United States • Reading - Section 2 - State Government Lesson 12 - Government in Florida • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 1 - Federal and State Constitutions Program Resources • Constitution of Florida (1968)
SS.3.CG.2.5 C4 Students will recognize that Florida became the 27th state of the United States on March 3, 1845.	Lesson 12 - Government in Florida • Classroom Activity - Slideshow • Reading - Introduction Program Resources • Explore - Florida's Government
Structure and Functions of Government	
SS.3.CG.3.1 Explain how the U.S. and Florida Constitutions establish the structure, function, powers and limits of government.	
SS.3.CG.3.1 C1 Students will recognize that the U.S. Constitution and the Florida Constitution establish the framework for national and state government.	Lesson 11 - Government in the United States • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 1 - Federal Government • Reading - Section 2 - State Government Lesson 12 - Government in Florida • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 1 - Federal and State Constitutions • Reading - Summary Program Resources • Constitution of the United States (1787) Primary Source Library • Constitution of Florida
SS.3.CG.3.1 C2 Students will recognize how government is organized at the national level (e.g., three branches of government).	Lesson 11 - Government in the United States • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - Federal Government • Reading - Summary Lesson 12 - Government in Florida • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - Federal and State Constitutions Lesson 13 - Providing Public Services • Reading - Section 5 - Public Schools

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.3.CG.3.1 C3 Students will provide examples of people who make and enforce rules and laws in the United States (e.g., congress and president) and Florida (e.g., state legislature and governor).	Lesson 11 - Government in the United States Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 1 - Federal Government Reading - Section 2 - State Government Reading - Summary Lesson 12 - Government in Florida Classroom Activity - Slideshow Reading - Section 2 - Florida's Legislative Branch Reading - Section 3 - Florida's Executive Branch Reading - Section 4 - Florida's Judicial Branch
SS.3.CG.3.2 Recognize that government has local, state, and national levels.	
SS.3.CG.3.2 C1 Students will recognize that each level of government has its own unique structure and responsibilities.	Lesson 11 - Government in the United States Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 1 - Federal Government Reading - Section 2 - State Government Reading - Section 3 - Local Government Reading - Summary Lesson 12 - Government in Florida Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 4 - Florida's Judicial Branch
SS.3.CG.3.2 C2 Students will distinguish between the responsibilities of the local, state and national governments in the United States.	Lesson 11 - Government in the United States Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 1 - Federal Government Reading - Section 2 - State Government Reading - Section 3 - Local Government Reading - Summary Lesson 12 - Government in Florida Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction

Economics	
FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Beginning Economics	
SS.3.E.1.1 Give examples of how scarcity results in trade.	Lesson 8 - Resources and Settlement Patterns in North America Reading - Section 1 - Scarcity Influences Where People Settle Reading - Section 2 - Scarcity Leads to Trade

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 9 - Understanding Our Economy • Classroom Activity - Slideshow • Reading - Section 3 - The Things We Buy Are Scarce Lesson 10 - The United States and Global Trade • Classroom Activity - Slideshow • Reading - Section 1 - Countries Trade What They Have for What They Want • Reading - Section 2 - Countries Trade Natural Resources • Reading - Section 4 - Business and Global Trade Program Resources • Scarcity: Not Enough Resources Unit Project - Civics • Inquiry Challenge • Writing in Social Studies
SS.3.E.1.2 List the characteristics of money.	Lesson 9 - Understanding Our Economy • Classroom Activity - Slideshow • Reading - Section 1 - We Buy and Sell Things • All About Money Program Resources • Forms of Money In North America
SS.3.E.1.3 Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money.	Lesson 9 - Understanding Our Economy • Classroom Activity - Slideshow • Reading - Section 1 - We Buy and Sell Things • Reading - Section 2 - We Buy Goods and Services Lesson 10 - The United States and Global Trade • Classroom Activity - Slideshow • Reading - Section 1 - Countries Trade What They Have for What They Want • Reading - Section 2 - Countries Trade Natural Resources • Reading - Section 3 - Countries Trade Goods That They Make • Reading - Section 4 - Business and Global Trade • Reading - Study Your Community - What Does Our Community Trade with the World? Unit Project - Civics • Inquiry Challenge
SS.3.E.1.4 Distinguish between currencies used in the United States, Canada, Mexico, and the Caribbean.	Lesson 9 - Understanding Our Economy • Classroom Activity - Slideshow • Reading - Section 1 - We Buy and Sell Things • All About Money Program Resources • Forms of Money In North America Unit Project - Civics • Inquiry Challenge

Geography

FLORIDA BENCHMARK

WHERE IT IS TAUGHT IN TCI

The World in Spatial Terms

SS.3.G.1.1

Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.

Lesson 1 - Understanding Maps and Globes

- [Classroom Activity - Slideshow](#)
- [Reading - Section 4 - Maps Help Us Find Places](#)

Lesson 2 - Using Tools to Study Geography

- [Classroom Activity - Slideshow](#)
- [Reading - Section 2 - Using Tables, Charts, and Graphs to Understand Geography](#)
- [Reading - Section 3 - Identifying Regions of the United States](#)

Lesson 3 - Examining North America's Physical Features

- [Classroom Activity - Slideshow](#)
- [Reading - Section 3 - Climate and Vegetation of North America](#)

Unit Project - Civics

- [Inquiry Challenge](#)

SS.3.G.1.2

Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols).

Lesson 1 - Understanding Maps and Globes

- [Classroom Activity - Slideshow](#)
- [Reading - Section 1 - Maps Have Basic Elements](#)

Lesson 2 - Using Tools to Study Geography

- [Classroom Activity - Slideshow](#)

Lesson 3 - Examining North America's Physical Features

- [Classroom Activity - Slideshow](#)
- [Reading - Section 3 - Climate and Vegetation of North America](#)

Unit Project - Civics

- [Inquiry Challenge](#)

SS.3.G.1.3

Label the continents and oceans on a world map.

Lesson 1 - Understanding Maps and Globes

- [Classroom Activity - Slideshow](#)
- [Reading - Section 3 - Maps Can Show Large or Small Areas](#)
- [Reading - Section 5 - Maps Show Size in Different Ways](#)

Lesson 2 - Using Tools to Study Geography

- [Classroom Activity - Slideshow](#)
- [Reading - Section 4 - Identifying Places in North America and the Caribbean](#)

Lesson 3 - Examining North America's Physical Features

- [Classroom Activity - Slideshow](#)
- [Reading - Section 1 - Physical Features of North America](#)
- [Reading - Section 3 - Climate and Vegetation of North America](#)

Lesson 6 - Cultures of North America

- [Reading - Section 1 - Our Communities Share Different Cultures](#)

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.3.G.1.4 Name and identify the purpose of maps (physical, political, elevation, population).	Lesson 1 - Understanding Maps and Globes Classroom Activity - Slideshow Reading - Section 1 - Maps Have Basic Elements Reading - Section 3 - Maps Can Show Large or Small Areas Reading - Section 5 - Maps Show Size in Different Ways Reading - Section 6 - There Are Different Kinds of Maps Lesson 2 - Using Tools to Study Geography Classroom Activity - Slideshow Reading - Section 3 - Identifying Regions of the United States Reading - Section 4 - Identifying Places in North America and the Caribbean Lesson 3 - Examining North America's Physical Features Classroom Activity - Slideshow Reading - Section 3 - Climate and Vegetation of North America
SS.3.G.1.5 Compare maps and globes to develop an understanding of the concept of distortion.	Lesson 1 - Understanding Maps and Globes Classroom Activity - Slideshow Reading - Introduction Reading - Section 3 - Maps Can Show Large or Small Areas Reading - Section 4 - Maps Help Us Find Places Reading - Section 5 - Maps Show Size in Different Ways Reading - Summary
SS.3.G.1.6 Use maps to identify different types of scale to measure distances between two places.	Lesson 1 - Understanding Maps and Globes Classroom Activity - Slideshow Reading - Section 1 - Maps Have Basic Elements Reading - Section 2 - Maps Show Distances Between Places Lesson 3 - Examining North America's Physical Features Classroom Activity - Slideshow Lesson 8 - Resources and Settlement Patterns in North America Reading - Section 1 - Scarcity Influences Where People Settle Program Resources Telling Stories with Maps (3–5) Unit Project - Civics Inquiry Challenge
Places and Regions	
SS.3.G.2.1 Label the countries and commonwealths in North America (Canada, United States, Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, Jamaica).	Lesson 2 - Using Tools to Study Geography Classroom Activity - Slideshow Reading - Section 4 - Identifying Places in North America and the Caribbean Lesson 3 - Examining North America's Physical Features Classroom Activity - Slideshow Reading - Section 1 - Physical Features of North America Reading - Section 3 - Climate and Vegetation of North America Lesson 6 - Cultures of North America Reading - Section 1 - Our Communities Share Different Cultures Reading - Section 3 - Our Communities Share Different Languages

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 8 - Resources and Settlement Patterns in North America • Classroom Activity - Slideshow • Reading - Section 5 - Natural Resources and Settlement Patterns in Mexico • Reading - Section 6 - Natural Resources in the Caribbean
SS.3.G.2.2 Identify the five regions of the United States.	Lesson 1 - Understanding Maps and Globes • Classroom Activity - Slideshow • Reading - Section 1 - Maps Have Basic Elements Lesson 2 - Using Tools to Study Geography • Classroom Activity - Slideshow • Reading - Section 3 - Identifying Regions of the United States • Reading - Section 4 - Identifying Places in North America and the Caribbean Lesson 3 - Examining North America's Physical Features • Classroom Activity - Slideshow • Reading - Section 1 - Physical Features of North America • Reading - Section 2 - Landmarks of North America • Reading - Section 3 - Climate and Vegetation of North America Lesson 8 - Resources and Settlement Patterns in North America • Classroom Activity - Slideshow • Reading - Section 3 - Natural Resources and Settlement Patterns in the United States Unit Project - Civics • Inquiry Challenge
SS.3.G.2.3 Label the states in each of the five regions of the United States.	Lesson 1 - Understanding Maps and Globes • Classroom Activity - Slideshow • Reading - Section 1 - Maps Have Basic Elements Lesson 2 - Using Tools to Study Geography • Classroom Activity - Slideshow • Reading - Section 3 - Identifying Regions of the United States
SS.3.G.2.4 Describe the physical features of the United States, Canada, Mexico, and the Caribbean.	Lesson 2 - Using Tools to Study Geography • Reading - Section 4 - Identifying Places in North America and the Caribbean Lesson 3 - Examining North America's Physical Features • Classroom Activity - Slideshow • Reading - Section 1 - Physical Features of North America • Reading - Section 3 - Climate and Vegetation of North America Lesson 8 - Resources and Settlement Patterns in North America • Classroom Activity - Slideshow • Reading - Section 3 - Natural Resources and Settlement Patterns in the United States • Reading - Section 4 - Natural Resources and Settlement Patterns of Canada • Reading - Section 5 - Natural Resources and Settlement Patterns in Mexico • Reading - Section 6 - Natural Resources in the Caribbean

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.3.G.2.5 Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean.	Lesson 2 - Using Tools to Study Geography • Reading - Section 4 - Identifying Places in North America and the Caribbean Lesson 3 - Examining North America's Physical Features • Classroom Activity - Slideshow • Reading - Section 1 - Physical Features of North America • Reading - Section 2 - Landmarks of North America • Reading - Section 3 - Climate and Vegetation of North America Lesson 8 - Resources and Settlement Patterns in North America • Classroom Activity - Slideshow • Reading - Section 3 - Natural Resources and Settlement Patterns in the United States • Reading - Section 4 - Natural Resources and Settlement Patterns of Canada • Reading - Section 5 - Natural Resources and Settlement Patterns in Mexico • Reading - Section 6 - Natural Resources in the Caribbean
SS.3.G.2.6 Investigate how people perceive places and regions differently by conducting interviews, mental mapping and studying news, poems, legends, and songs about a region or area.	Lesson 5 - Settling in the United States • Classroom Activity - Slideshow • Reading - Introduction • Reading - Study Your Community - How Has Our Community Changed Over Time? Unit Project - Civics • Inquiry Challenge
Physical Systems	
SS.3.G.3.1 Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean.	Lesson 2 - Using Tools to Study Geography • Reading - Section 4 - Identifying Places in North America and the Caribbean Lesson 3 - Examining North America's Physical Features • Classroom Activity - Slideshow • Reading - Section 1 - Physical Features of North America • Reading - Section 2 - Landmarks of North America • Reading - Section 3 - Climate and Vegetation of North America Lesson 4 - Indigenous Groups and their Environments • Reading - Section 7 - Tainos Lesson 8 - Resources and Settlement Patterns in North America • Classroom Activity - Slideshow • Reading - Section 5 - Natural Resources and Settlement Patterns in Mexico • Reading - Section 6 - Natural Resources in the Caribbean Unit Project - Civics • Inquiry Challenge
SS.3.G.3.2 Describe the natural resources in the United States, Canada, Mexico, and the Caribbean.	Lesson 2 - Using Tools to Study Geography • Reading - Section 4 - Identifying Places in North America and the Caribbean

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 3 - Examining North America's Physical Features • Classroom Activity - Slideshow • Reading - Section 1 - Physical Features of North America • Reading - Section 2 - Landmarks of North America • Reading - Section 3 - Climate and Vegetation of North America Lesson 8 - Resources and Settlement Patterns in North America • Classroom Activity - Slideshow • Reading - Section 3 - Natural Resources and Settlement Patterns in the United States • Reading - Section 4 - Natural Resources and Settlement Patterns of Canada • Reading - Section 5 - Natural Resources and Settlement Patterns in Mexico • Reading - Section 6 - Natural Resources in the Caribbean
Human Systems	
SS.3.G.4.1 Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean.	Lesson 3 - Examining North America's Physical Features • Classroom Activity - Slideshow • Reading - Section 1 - Physical Features of North America • Reading - Section 3 - Climate and Vegetation of North America Lesson 4 - Indigenous Groups and their Environments • Classroom Activity - Slideshow Lesson 5 - Settling in the United States • Reading - Section 1 - America Before 1800 • Reading - Explore - Settling in North America and the Caribbean Lesson 8 - Resources and Settlement Patterns in North America • Classroom Activity - Slideshow • Reading - Section 3 - Natural Resources and Settlement Patterns in the United States • Reading - Section 5 - Natural Resources and Settlement Patterns in Mexico • Reading - Section 6 - Natural Resources in the Caribbean

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.3.G.4.2 Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.	Lesson 3 - Examining North America's Physical Features • Reading - Section 3 - Climate and Vegetation of North America Lesson 4 - Indigenous Groups and their Environments • Classroom Activity - Slideshow • Reading - Section 1 - Chinooks Lesson 5 - Settling in the United States • Classroom Activity - Slideshow • Reading - Section 1 - America Before 1800 • Reading - Section 2 - Why Immigrants Come to the United States • Reading - Section 3 - How Immigrants Come to the United States Lesson 6 - Cultures of North America • Reading - Section 1 - Our Communities Share Different Cultures • Reading - Section 3 - Our Communities Share Different Languages • Reading - Section 5 - Our Communities Share Different Traditions • Explore - Native Americans Today Lesson 8 - Resources and Settlement Patterns in North America • Reading - Section 6 - Natural Resources in the Caribbean
SS.3.G.4.3 Reading - Section 3 - Seminoles Lesson 4	Lesson 2 - Using Tools to Study Geography • Lesson 2 - Reading - Section 3 - Identifying Regions of the United States Lesson 4 - Indigenous Groups and their Environments • Classroom Activity - Slideshow • Reading - Section 3 - Seminoles • Reading - Section 7 - Tainos Lesson 6 - Cultures of North America • Reading - Section 1 - Our Communities Share Different Cultures • Reading - Section 2 - Our Communities Share Different Foods • Reading - Section 4 - Our Communities Share Different Holidays • Reading - Section 5 - Our Communities Share Different Traditions Lesson 8 - Resources and Settlement Patterns in North America • Classroom Activity - Slideshow Program Resources • Settling in the North America and the Caribbean
SS.3.G.4.4 Identify contributions from various ethnic groups to the United States.	Lesson 5 - Settling in the United States • How Have People In Our Community Used the Land Over Time? • Interview with Edward Hong Lesson 6 - Cultures of North America • Reading - Section 3 - Our Communities Share Different Languages • Native Americans Today Lesson 7 - Making Communities Better • Reading - Section 4 - Ruby Bridges Helps African Americans • Must Men Hate? by Sigmund Livingston Program Resources • Reading - Section 2 - Our Communities Share Different Foods • Booker T. Washington (1856-1915) Biography • Tuskegee Airmen

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Primary Source • Explore - Settling in North America and the Caribbean

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