

Correlations for Social Studies Grade 4

Social Studies Alive! Florida and Its People, Florida Edition, Fourth Edition

Grade 4 | Florida Social Studies Standards | Teachers' Curriculum Institute

Each Florida benchmark is listed with the TCI lessons and resources that address it.

American History

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Historical Inquiry and Analysis	
SS.4.A.1.1 Analyze primary and secondary resources to identify significant individuals and events throughout Florida history.	Lesson 5 - Florida's History: 1500 to 1850 Classroom Activity - Slideshow Lesson 7 - The Peopling of the United States Classroom Activity - Slideshow Lesson 8 - Connecting Florida's History and Geography Classroom Activity - Slideshow Reading - Section 2 - How We Explore the Past Lesson 10 - Famous Floridians Reading - Section 11 - Osceola (1804–1838) Unit Project - Economics Inquiry Challenge Writing in Social Studies
SS.4.A.1.2 Synthesize information related to Florida history through print and electronic media.	Lesson 5 - Florida's History: 1500 to 1850 Classroom Activity - Slideshow Lesson 7 - The Peopling of the United States Classroom Activity - Slideshow Lesson 8 - Connecting Florida's History and Geography Classroom Activity - Slideshow Unit Project - Economics Inquiry Challenge Writing in Social Studies

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Pre-Columbian Florida	
SS.4.A.2.1 Compare Native American tribes in Florida.	Lesson 4 - A Tour of Florida Reading - Section 6 - A Spanish Mission in Tallahassee Lesson 5 - Florida's History: 1500 to 1850 Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - Florida's Native People in the 1400s Reading - Section 5 - Florida and the United States Reading - Section 6 - Florida as a United States Territory Lesson 6 - Florida's History: 1850 to Today Reading - Section 1 - Florida's Pioneer Days Lesson 9 - The People of Florida Reading - Section 1 - Contributions of Indigenous Groups Explore - Native American Tribes in Florida Lesson 10 - Famous Floridians Reading - Section 11 - Osceola (1804–1838)
Exploration and Settlement of Florida	
SS.4.A.3.1 Identify explorers who came to Florida and the motivations for their expeditions.	Lesson 4 - A Tour of Florida Reading - Section 4 - Castillo de San Marcos in St. Augustine Reading - Section 5 - Fort Mose Historic State Park in St. Augustine Reading - Section 6 - A Spanish Mission in Tallahassee Lesson 5 - Florida's History: 1500 to 1850 Classroom Activity - Slideshow Reading - Section 1 - Florida's Native People in the 1400s Reading - Section 2 - The Spanish Arrive Reading - Section 5 - Florida and the United States Lesson 7 - The Peopling of the United States Reading - Section 2 - The Spanish Settle the Americas Unit Project - Economics Inquiry Challenge Writing in Social Studies

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.4.A.3.2 Describe causes and effects of European colonization on the Native American tribes of Florida.	Lesson 4 - A Tour of Florida • Reading - Section 4 - Castillo de San Marcos in St. Augustine • Reading - Section 6 - A Spanish Mission in Tallahassee Lesson 5 - Florida's History: 1500 to 1850 • Classroom Activity - Slideshow • Reading - Section 2 - The Spanish Arrive • Reading - Section 3 - Spanish Settlement in Florida • Reading - Section 6 - Florida as a United States Territory • Explore - The Seminole Wars Lesson 6 - Florida's History: 1850 to Today • Reading - Section 1 - Florida's Pioneer Days Lesson 9 - The People of Florida • Classroom Activity - Slideshow • Explore - Native American Tribes in Florida Lesson 10 - Famous Floridians • Reading - Section 11 - Osceola (1804–1838)
SS.4.A.3.3 Identify the significance of St. Augustine as the oldest permanent European settlement in the United States.	Lesson 4 - A Tour of Florida • Reading - Section 4 - Castillo de San Marcos in St. Augustine • Reading - Section 5 - Fort Mose Historic State Park in St. Augustine • Reading - Section 6 - A Spanish Mission in Tallahassee Unit Project - Economics • Inquiry Challenge • Writing in Social Studies
SS.4.A.3.4 Explain the purpose of and daily life on missions (San Luis de Talimali in present-day Tallahassee).	Lesson 4 - A Tour of Florida • Reading - Section 6 - A Spanish Mission in Tallahassee Lesson 5 - Florida's History: 1500 to 1850 • Section 3 - Spanish Settlement in Florida Lesson 7 - The Peopling of the United States • Section 2 - The Spanish Settle the Americas Program Resources • Florida's Missions (3-5)
SS.4.A.3.5 Identify the significance of Fort Mose as the first free African community in the United States.	Lesson 4 - A Tour of Florida • Reading - Section 5 - Fort Mose Historic State Park in St. Augustine Lesson 9 - The People of Florida • Reading - Introduction

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.4.A.3.6 Identify the effects of Spanish rule in Florida.	Lesson 4 - A Tour of Florida • Reading - Section 2 - Florida's Latino Heritage in Miami • Reading - Section 4 - Castillo de San Marcos in St. Augustine • Reading - Section 5 - Fort Mose Historic State Park in St. Augustine • Reading - Section 6 - A Spanish Mission in Tallahassee Lesson 5 - Florida's History: 1500 to 1850 • Reading - Section 1 - Florida's Native People in the 1400s • Reading - Section 2 - The Spanish Arrive • Reading - Section 3 - Spanish Settlement in Florida • Reading - Section 5 - Florida and the United States • Reading - Section 6 - Florida as a United States Territory Lesson 7 - The Peopling of the United States • Reading - Section 2 - The Spanish Settle the Americas
SS.4.A.3.7 Identify nations (Spain, France, England) that controlled Florida before it became a United States territory.	Lesson 5 - Florida's History: 1500 to 1850 • Reading - Section 1 - Florida's Native People in the 1400s • Reading - Section 2 - The Spanish Arrive • Reading - Section 3 - Spanish Settlement in Florida • Reading - Section 4 - Competition for Florida • Reading - Section 5 - Florida and the United States • Reading - Section 6 - Florida as a United States Territory Lesson 7 - The Peopling of the United States • Reading - Section 2 - The Spanish Settle the Americas • Reading - Section 3 - More Europeans Come to America Lesson 8 - Connecting Florida's History and Geography • Reading - Section 3 - The Settlement of Florida • Reading - Section 4 - The Expanding United States
SS.4.A.3.8 Explain how the Seminole tribe formed and the purpose for their migration.	Lesson 4 - A Tour of Florida • Reading - Section 6 - A Spanish Mission in Tallahassee Lesson 5 - Florida's History: 1500 to 1850 • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Florida's Native People in the 1400s • Reading - Section 5 - Florida and the United States • Reading - Section 6 - Florida as a United States Territory • Explore - The Seminole Wars Lesson 6 - Florida's History: 1850 to Today • Reading - Section 1 - Florida's Pioneer Days Lesson 9 - The People of Florida • Reading - Section 1 - Contributions of Indigenous Groups Lesson 10 - Famous Floridians • Reading - Section 11 - Osceola (1804–1838)
SS.4.A.3.9 Explain how Florida (Adams-Onís Treaty) became a U.S. territory.	Lesson 5 - Florida's History: 1500 to 1850 • Reading - Section 5 - Florida and the United States Program Resources • Primary Source Library - Adams-Onís Treaty (1819)

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.4.A.3.10 Identify the causes and effects of the Seminole Wars.	Lesson 4 - A Tour of Florida • Reading - Section 6 - A Spanish Mission in Tallahassee Lesson 5 - Florida's History: 1500 to 1850 • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Florida's Native People in the 1400s • Reading - Section 5 - Florida and the United States • Reading - Section 6 - Florida as a United States Territory • Explore - The Seminole Wars Lesson 6 - Florida's History: 1850 to Today • Reading - Section 1 - Florida's Pioneer Days Lesson 9 - The People of Florida • Reading - Section 1 - Contributions of Indigenous Groups Lesson 10 - Famous Floridians • Reading - Section 11 - Osceola (1804–1838)
Growth of Florida	
SS.4.A.4.1 Explain the effects of technological advances on Florida.	Lesson 4 - A Tour of Florida • Reading - Section 3 - Kennedy Space Center at Cape Canaveral Lesson 6 - Florida's History: 1850 to Today • Reading - Section 7 - Business Booms in Florida • Reading - Section 13 - Florida in the Space Age Lesson 10 - Famous Floridians • Reading - Section 6 - John Gorrie (1803–1855) Unit Project - Economics • Inquiry Challenge • Writing in Social Studies
SS.4.A.4.2 Describe pioneer life in Florida.	Lesson 6 - Florida's History: 1850 to Today • Classroom Activity - Slideshow • Reading - Section 1 - Florida's Pioneer Days Unit Project - Economics • Inquiry Challenge • Writing in Social Studies
Crisis of the Union: Civil War and Reconstruction in Florida	
SS.4.A.5.1 Describe Florida's involvement (secession, blockades of ports, the battles of Ft. Pickens, Olustee, Ft. Brooke, Natural Bridge, food supply) in the Civil War.	Lesson 5 - Florida's History: 1500 to 1850 • Reading - Section 5 - Florida and the United States Lesson 6 - Florida's History: 1850 to Today • Reading - Section 2 - Slavery and Secession • Reading - Section 3 - Florida and the Civil War • Reading - Section 4 - Civil War Battles in Florida • Reading - Section 5 - The Reconstruction Era in Florida • Explore - Florida Battles During the Civil War

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.4.A.5.2 Summarize challenges Floridians faced during Reconstruction.	Lesson 6 - Florida's History: 1850 to Today • Classroom Activity - Slideshow • Reading - Section 5 - The Reconstruction Era in Florida Program Resources • Social Studies Stories - Life After Slavery in the South (3-5)
Industrialization and Emergence of Modern Florida	
SS.4.A.6.1 Describe the economic development of Florida's major industries.	Lesson 2 - Florida's Geography • Reading - Section 4 - Connecting Florida's Geography to Its Economy Lesson 4 - A Tour of Florida • Reading - Section 7 - A Citrus Grove in Central Florida • Reading - Section 8 - Walt Disney World Lesson 6 - Florida's History: 1850 to Today • Reading - Section 7 - Business Booms in Florida • Reading - Section 13 - Florida in the Space Age Lesson 12 - Florida's Diverse Economy • Classroom Activity - Slideshow • Reading - Section 5 - Our State's Economy Grows and Develops • Reading - Section 6 - Industries and Jobs in Florida • Reading - Section 7 - Florida's Role in the National and Global Economy Unit Project - Economics • Inquiry Challenge
SS.4.A.6.2 Summarize contributions immigrant groups made to Florida.	Lesson 4 - A Tour of Florida • Reading - Section 2 - Florida's Latino Heritage in Miami Lesson 7 - The Peopling of the United States • Classroom Activity - Slideshow Lesson 9 - The People of Florida • Classroom Activity - Slideshow • Reading - Section 2 - Contributions of Latino Americans • Reading - Section 3 - Contributions of European Americans • Reading - Section 4 - Contributions of African Americans • Reading - Section 5 - Contributions of Asian Americans Lesson 10 - Famous Floridians • Reading - Section 8 - Lue Gim Gong (1860–1925) • Reading - Section 12 - Stephanie Murphy (1978–Present) • Reading - Section 13 - Vicente Martínez Ybor (1818–1896)

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.4.A.6.3 Describe the contributions of significant individuals to Florida.	Lesson 7 - The Peopling of the United States • Classroom Activity - Slideshow Lesson 10 - Famous Floridians • Classroom Activity - Slideshow • Reading - Section 2 - Gloria Estefan (1957–Present) • Reading - Section 3 - Harry T. Moore (1905 - 1951) • Reading - Section 4 - Henry M. Flagler (1830–1913) • Reading - Section 5 - James Weldon Johnson (1871–1938) • Reading - Section 6 - John Gorrie (1803–1855) • Reading - Section 10 - Marjorie Kinnan Rawlings (1896–1953) • Reading - Section 11 - Osceola (1804–1838) • Reading - Section 14 - Walt Disney (1901–1966)
SS.4.A.6.4 Describe effects of the Spanish American War on Florida.	Lesson 6 - Florida's History: 1850 to Today • Reading - Section 6 - Florida and the Spanish-American War • Reading - Section 7 - Business Booms in Florida
Roaring 20's, the Great Depression, and WWII in Florida	
SS.4.A.7.1 Describe the causes and effects of the 1920's Florida land boom and bust.	Lesson 6 - Florida's History: 1850 to Today • Classroom Activity - Slideshow • Reading - Section 9 - Land Boom and Bust • Reading - Section 10 - Florida and the Great Depression
SS.4.A.7.2 Summarize challenges Floridians faced during the Great Depression.	Lesson 6 - Florida's History: 1850 to Today • Classroom Activity - Slideshow • Reading - Section 10 - Florida and the Great Depression Lesson 10 - Famous Floridians • Reading - Section 1 - Alfred du Pont (1864–1935)
Contemporary Florida into the 21st Century	
SS.4.A.8.1 Identify Florida's role in the Civil Rights Movement.	Lesson 4 - A Tour of Florida • Reading - Section 5 - Fort Mose Historic State Park in St. Augustine Lesson 6 - Florida's History: 1850 to Today • Classroom Activity - Slideshow • Reading - Section 12 - The Civil Rights Movement in Florida Lesson 10 - Famous Floridians • Reading - Section 3 - Harry T. Moore (1905 - 1951) • Reading - Section 5 - James Weldon Johnson (1871–1938) Unit Project - Economics • Inquiry Challenge • Writing in Social Studies

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.4.A.8.2 Describe how and why immigration impacts Florida today.	Lesson 4 - A Tour of Florida • Reading - Section 2 - Florida's Latino Heritage in Miami Lesson 7 - The Peopling of the United States • Classroom Activity - Slideshow • Reading - Section 1 - The First Americans Arrive • Reading - Section 2 - The Spanish Settle the Americas • Reading - Section 6 - The Culture of the United States Lesson 9 - The People of Florida • Classroom Activity - Slideshow • Reading - Section 2 - Contributions of Latino Americans • Reading - Section 3 - Contributions of European Americans • Reading - Section 4 - Contributions of African Americans • Reading - Section 5 - Contributions of Asian Americans
SS.4.A.8.3 Describe the effect of the United States space program on Florida's economy and growth.	Lesson 4 - A Tour of Florida • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 3 - Kennedy Space Center at Cape Canaveral Lesson 6 - Florida's History: 1850 to Today • Reading - Section 13 - Florida in the Space Age Lesson 12 - Florida's Diverse Economy • Classroom Activity - Slideshow • Reading - Section 5 - Our State's Economy Grows and Develops • Reading - Section 6 - Industries and Jobs in Florida • Reading - Summary Unit Project - Economics • Inquiry Challenge • Writing in Social Studies
SS.4.A.8.4 Explain how tourism affects Florida's economy and growth.	Lesson 4 - A Tour of Florida • Classroom Activity - Slideshow • Reading - Section 1 - Everglades National Park • Reading - Section 3 - Kennedy Space Center at Cape Canaveral • Reading - Section 4 - Castillo de San Marcos in St. Augustine • Reading - Section 8 - Walt Disney World Lesson 12 - Florida's Diverse Economy • Classroom Activity - Slideshow • Reading - Section 6 - Industries and Jobs in Florida • Reading - Section 7 - Florida's Role in the National and Global Economy Unit Project - Economics • Inquiry Challenge • Writing in Social Studies

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Chronological Thinking	

SS.4.A.9.1

Utilize timelines to sequence key events in Florida history.

Lesson 4 - A Tour of Florida

- [Reading - Section 5 - Fort Mose Historic State Park in St. Augustine](#)
- Lesson 5 - Florida's History: 1500 to 1850**
- [Classroom Activity - Slideshow](#)
- [Reading - Section 4 - Competition for Florida](#)
- [Explore - What is a Timeline?](#)

African American History

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Positive influences and contributions by African Americans.	

SS.4.AA.1.1

Identify African American community leaders who made positive contributions in the state of Florida (e.g., Zora Neale Hurston, Florida Highwaymen, Mary McLeod Bethune, Evan B. Forde, Bessie Coleman, Gen. Daniel "Chappie" James, Bob Hayes, Sylvia Fowles).

Lesson 6 - Florida's History: 1850 to Today

- [Reading - Section 8 - Following Florida's Leaders](#)
- [Reading - Section 13 - Florida in the Space Age](#)

Lesson 7 - The Peopling of the United States

- [Classroom Activity - Slideshow](#)

Lesson 9 - The People of Florida

- [Reading - Section 4 - Contributions of African Americans](#)

Lesson 10 - Famous Floridians

- [Reading - Section 3 - Harry T. Moore \(1905 - 1951\)](#)
- [Reading - Section 9 - Mary McLeod Bethune \(1875–1955\)](#)

Program Resources

- [Biography - Coleman, Bessie \(1892–1926\)](#)
- [Bob Hayes](#)
- [Daniel "Chappie" James](#)

Unit Project - Economics

- [Inquiry Challenge](#)
- [Writing in Social Studies](#)

Civics and Government

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Foundations of Government, Law and the American Political System	

SS.4.CG.1.1 Explain why the Florida government has a written Constitution.

SS.4.CG.1.1 C1

Students will recognize that every state has a state constitution.

Lesson 6 - Florida's History: 1850 to Today

- [Reading - Section 2 - Slavery and Secession](#)

Lesson 11 - Governing Florida

- [Classroom Activity - Slideshow](#)
- [Reading - Section 4 - The Florida Constitution](#)
- [Reading - Section 6 - The Rights of Citizenship](#)
- [Reading - Section 7 - The Responsibilities of Citizenship](#)
- [Reading - Summary](#)

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.4.CG.1.1 C2 Students will explain the relationship between a written constitution, the government established, and the citizens.	Lesson 6 - Florida's History: 1850 to Today • Reading - Section 2 - Slavery and Secession Lesson 11 - Governing Florida • Classroom Activity - Slideshow • Reading - Section 4 - The Florida Constitution • Reading - Section 6 - The Rights of Citizenship • Reading - Section 7 - The Responsibilities of Citizenship • Reading - Summary Program Resources • Primary Source Library - Constitution of Florida (1838) • Social Studies Stories - Florida's Constitution and the Declaration of Rights (3-5) • Social Studies Stories - The Constitution Protects our Rights (3-5)
Civic and Political Participation	
SS.4.CG.2.1 Identify and describe how citizens work with local and state governments to solve problems.	
SS.4.CG.2.1 C1 Students will explain how public issues, such as taxation, roads, zoning, and schools, impact citizens' daily lives.	Lesson 4 - A Tour of Florida • Reading - Section 8 - Walt Disney World Lesson 6 - Florida's History: 1850 to Today • Reading - Section 7 - Business Booms in Florida • Reading - Section 10 - Florida and the Great Depression • Reading - Section 11 - Florida and World War II Lesson 12 - Florida's Diverse Economy • Reading - Lesson Opener • Reading - Section 1 - The Basics of Economics • Reading - Section 3 - Workers in Florida Program Resources • L11 S1 Reading • Public Issues Unit Project - Economics • Inquiry Challenge
SS.4.CG.2.1 C2 Students will describe how citizens can help solve community and state problems (e.g., attending government meetings, communicating with their elected representatives).	Lesson 10 - Famous Floridians • Reading - Lesson Opener Lesson 11 - Governing Florida • Reading - Section 2 - How We Choose Our Leaders • Reading - Section 6 - The Rights of Citizenship • Reading - Section 7 - The Responsibilities of Citizenship • Reading - Summary Program Resources • Being a Good Citizen? Unit Project - Economics • Inquiry Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.4.CG.2.2 Explain the importance of voting, public service, and volunteerism to the state and nation.	
SS.4.CG.2.2 C1 Students will explain how voting, public service, and volunteerism contribute to the preservation of the republic.	Lesson 10 - Famous Floridians Reading - Lesson Opener Reading - Section 12 - Stephanie Murphy (1978–Present) Lesson 11 - Governing Florida Reading - Section 1 - Leaders and Citizens in Public Service Reading - Section 2 - How We Choose Our Leaders Reading - Section 6 - The Rights of Citizenship Reading - Section 7 - The Responsibilities of Citizenship Reading - Summary Unit Project - Economics Inquiry Challenge
SS.4.CG.2.2 C2 Students will discuss different types of public service and volunteerism.	Lesson 10 - Famous Floridians Reading - Lesson Opener Reading - Section 12 - Stephanie Murphy (1978–Present) Program Resources Social Studies Stories - Preserve the Republic: Volunteer! (3-5) Unit Project - Economics Inquiry Challenge
SS.4.CG.2.3 Identify individuals who represent the citizens of Florida at the state level.	
SS.4.CG.2.3 C1 Students will identify their local state senator and state representative.	Lesson 11 - Governing Florida Reading - Introduction Reading - Section 1 - Leadership and Public Service Reading - Section 2 - How We Choose Our Leaders Reading - Section 3 - Three Levels of Government Reading - Section 4 - The Florida Constitution Reading - Section 5 - How Ideas Become Laws Reading - Section 6 - The Rights of Citizenship Reading - Section 7 - The Responsibilities of Citizenship Reading - Summary Program Resources Social Studies Stories - Making Your Voice Heard (3-5)
SS.4.CG.2.3 C2 Students will identify appropriate methods for communicating with elected officials.	Lesson 10 - Famous Floridians Reading - Lesson Opener Lesson 11 - Governing Florida Classroom Activity - Slideshow Reading - Section 1 - Leadership and Public Service Reading - Section 2 - How We Choose Our Leaders Reading - Section 7 - The Responsibilities of Citizenship Unit Project - Economics Inquiry Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.4.CG.2.3 C3 Students will recognize that Florida has a representative government.	Lesson 11 - Governing Florida • Reading - Introduction • Reading - Section 1 - Leadership and Public Service • Reading - Section 2 - How We Choose Our Leaders • Reading - Section 3 - Three Levels of Government • Reading - Section 4 - The Florida Constitution • Reading - Section 5 - How Ideas Become Laws • Reading - Section 6 - The Rights of Citizenship • Reading - Summary Unit Project - Economics • Inquiry Challenge
Structure and Functions of Government	
SS.4.CG.3.1 Explain the structure and functions of the legislative, executive and judicial branches of government in Florida.	
SS.4.CG.3.1 C1 Students will compare the powers of Florida's three branches of government.	Lesson 11 - Governing Florida • Classroom Activity - Slideshow • Reading - Section 1 - Leadership and Public Service • Reading - Section 3 - Three Levels of Government • Reading - Section 4 - The Florida Constitution • Reading - Summary Unit Project - Economics • Inquiry Challenge
SS.4.CG.3.1 C2 Students will explain how the Declaration of Rights in the Florida Constitution protects the rights of citizens.	Lesson 6 - Florida's History: 1850 to Today • Reading - Section 2 - Slavery and Secession Lesson 11 - Governing Florida • Classroom Activity - Slideshow • Reading - Section 4 - The Florida Constitution • Reading - Section 6 - The Rights of Citizenship • Reading - Summary
SS.4.CG.3.2 Compare the structure, functions, and processes of local and state government.	
SS.4.CG.3.2 C1 Students will identify how government is organized at the local and state level including, but not limited to, legislative branch (e.g., legislature, city/county commission), executive branch (e.g., governor, mayor) and judicial branch (e.g., county and circuit courts).	Lesson 11 - Governing Florida • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Leadership and Public Service • Reading - Section 2 - How We Choose Our Leaders • Reading - Section 3 - Three Levels of Government • Reading - Section 4 - The Florida Constitution • Reading - Section 5 - How Ideas Become Laws • Reading - Section 6 - The Rights of Citizenship • Reading - Section 7 - The Responsibilities of Citizenship Unit Project - Economics • Inquiry Challenge

Economics

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Beginning Economics	
SS.4.E.1.1 Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy.	Lesson 4 - A Tour of Florida Reading - Section 8 - Walt Disney World Lesson 6 - Florida's History: 1850 to Today Reading - Section 9 - Land Boom and Bust Lesson 10 - Famous Floridians Reading - Section 1 - Alfred du Pont (1864–1935) Reading - Section 6 - John Gorrie (1803–1855) Reading - Section 7 - Julia Tuttle (1849–1898) Reading - Section 8 - Lue Gim Gong (1860–1925) Reading - Section 13 - Vicente Martínez Ybor (1818–1896) Reading - Section 14 - Walt Disney (1901–1966) Lesson 12 - Florida's Diverse Economy Classroom Activity - Slideshow Unit Project - Economics Writing in Social Studies
SS.4.E.1.2 Explain Florida's role in the national and international economy and conditions that attract businesses to the state.	Lesson 2 - Florida's Geography Reading - Section 4 - Connecting Florida's Geography to Its Economy Lesson 3 - The Effects of Geography on Life in the Southeast Reading - Section 5 - A Long Growing Season Lesson 4 - A Tour of Florida Reading - Section 3 - Kennedy Space Center at Cape Canaveral Reading - Section 7 - A Citrus Grove in Central Florida Lesson 6 - Florida's History: 1850 to Today Reading - Section 7 - Business Booms in Florida Lesson 12 - Florida's Diverse Economy Classroom Activity - Slideshow Reading - Section 5 - Our State's Economy Grows and Develops Reading - Section 6 - Industries and Jobs in Florida Reading - Section 7 - Florida's Role in the National and Global Economy Unit Project - Economics Inquiry Challenge

Financial Literacy

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Earning Income	
SS.4.FL.1.1 People have many different types of jobs from which to choose. Identify different jobs requiring people to have different skills.	Lesson 4 - A Tour of Florida Reading - Section 3 - Kennedy Space Center at Cape Canaveral Reading - Section 7 - A Citrus Grove in Central Florida Reading - Section 8 - Walt Disney World Lesson 6 - Florida's History: 1850 to Today Reading - Section 7 - Business Booms in Florida

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 9 - The People of Florida • Reading - Section 3 - Contributions of European Americans • Reading - Section 5 - Contributions of Asian Americans Lesson 12 - Florida's Diverse Economy • Classroom Activity - Slideshow • Reading - Section 3 - Workers in Florida • Reading - Section 6 - Industries and Jobs in Florida Unit Project - Economics • Inquiry Challenge
SS.4.FL.1.2 People earn an income when they are hired by an employer to work at a job. Explain why employers are willing to pay people to do their work.	Lesson 12 - Florida's Diverse Economy • Classroom Activity - Slideshow • Reading - Section 3 - Workers in Florida Lesson 13 - Choices in a Free Market • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - We Earn Money by Working • Reading - Summary Unit Project - Economics • Inquiry Challenge
SS.4.FL.1.3 Workers are paid for their labor in different ways such as wages, salaries, or commissions. Explain the ways in which workers are paid.	Lesson 12 - Florida's Diverse Economy • Classroom Activity - Slideshow • Reading - Section 3 - Workers in Florida Lesson 13 - Choices in a Free Market • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - We Earn Money by Working • Reading - Summary Lesson 14 - Using Money Wisely • Explore - Understanding Money Unit Project - Economics • Inquiry Challenge
SS.4.FL.1.4 People can earn interest income from letting other people borrow their money. Explain why banks and financial institutions pay people interest when they deposit their money at those institutions.	Lesson 14 - Using Money Wisely • Classroom Activity - Slideshow • Reading - Section 2 - Ways People Save Money • Reading - Section 3 - People Borrow Money • Explore - Understanding Money Program Resources • Reading - Section 4 - People Invest Their Money Unit Project - Economics • Inquiry Challenge
SS.4.FL.1.5 People can earn income by renting their property to other people. Identify different types of property (such as apartments, automobiles, or tools) that people own and on which rent is paid.	Lesson 14 - Using Money Wisely • Classroom Activity - Slideshow • Reading - Section 4 - People Invest Their Money • Explore - Understanding Money

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.4.FL.1.6 Describe ways that people who own a business can earn a profit, which is a source of income.	Lesson 4 - A Tour of Florida • Reading - Section 8 - Walt Disney World Lesson 13 - Choices in a Free Market • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 3 - Businesses and the Economy • Reading - Summary Lesson 14 - Using Money Wisely • Classroom Activity - Slideshow • Reading - Section 5 - Businesses Use Their Money Wisely • Reading - Section 6 - Businesses Invest Their Money
SS.4.FL.1.7 Entrepreneurs are people who start new businesses. Entrepreneurs do not know if their new businesses will be successful and earn a profit. Identify ways in which starting a business is risky for entrepreneurs.	Lesson 4 - A Tour of Florida • Reading - Section 8 - Walt Disney World Lesson 10 - Famous Floridians • Classroom Activity - Slideshow • Reading - Section 1 - Alfred du Pont (1864–1935) • Reading - Section 4 - Henry M. Flagler (1830–1913) • Reading - Section 6 - John Gorrie (1803–1855) • Reading - Section 7 - Julia Tuttle (1849–1898) • Reading - Section 13 - Vicente Martínez Ybor (1818–1896) • Reading - Section 14 - Walt Disney (1901–1966) Lesson 14 - Using Money Wisely • Reading - Section 4 - People Invest Their Money Program Resources • Social Studies Stories - Becoming an Entrepreneur (3-5)
SS.4.FL.1.8 Income earned from working and most other sources of income are taxed. Describe ways that the revenue from these taxes is used to pay for government provided goods and services.	Lesson 4 - A Tour of Florida • Reading - Section 8 - Walt Disney World Lesson 6 - Florida's History: 1850 to Today • Reading - Section 7 - Business Booms in Florida • Reading - Section 10 - Florida and the Great Depression • Reading - Section 11 - Florida and World War II Lesson 12 - Florida's Diverse Economy • Reading - Section 1 - The Basics of Economics • Reading - Section 3 - Workers in Florida Unit Project - Economics • Inquiry Challenge
Buying Goods and Services	
SS.4.FL.2.1 Explain that economic wants are desires that can be satisfied by consuming a good, a service, or a leisure activity.	Lesson 4 - A Tour of Florida • Reading - Section 7 - A Citrus Grove in Central Florida Lesson 6 - Florida's History: 1850 to Today • Reading - Section 7 - Business Booms in Florida

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 12 - Florida's Diverse Economy • Classroom Activity - Slideshow • Reading - Section 1 - The Basics of Economics • Reading - Section 2 - Understanding Markets • Reading - Section 3 - Workers in Florida • Reading - Section 4 - The Role of the Consumer Lesson 13 - Choices in a Free Market • Classroom Activity - Slideshow • Reading - Section 1 - We Earn Money by Working Unit Project - Economics • Inquiry Challenge
SS.4.FL.2.2 Explain that people make choices about what goods and services they buy because they can't have everything they want. This requires individuals to prioritize their wants.	Lesson 3 - The Effects of Geography on Life in the Southeast • Reading - Section 5 - A Long Growing Season Lesson 6 - Florida's History: 1850 to Today • Reading - Section 9 - Land Boom and Bust Lesson 12 - Florida's Diverse Economy • Classroom Activity - Slideshow • Reading - Section 1 - The Basics of Economics • Reading - Section 4 - The Role of the Consumer Lesson 13 - Choices in a Free Market • Classroom Activity - Slideshow • Reading - Section 2 - Making Choices Lesson 14 - Using Money Wisely • Classroom Activity - Slideshow Unit Project - Economics • Inquiry Challenge • Writing in Social Studies
SS.4.FL.2.3 Identify some of the ways that people spend a portion of their income on goods and services in order to increase their personal satisfaction or happiness.	Lesson 4 - A Tour of Florida • Reading - Section 8 - Walt Disney World Lesson 12 - Florida's Diverse Economy • Classroom Activity - Slideshow • Reading - Section 1 - The Basics of Economics • Reading - Section 2 - Understanding Markets • Reading - Section 4 - The Role of the Consumer • Reading - Summary Lesson 13 - Choices in a Free Market • Reading - Section 2 - Making Choices Lesson 14 - Using Money Wisely • Classroom Activity - Slideshow • Reading - Introduction Unit Project - Economics • Inquiry Challenge

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SS.4.FL.2.4 Discuss that whenever people buy something, they incur an opportunity cost. Opportunity cost is the value of the next best alternative that is given up when a person makes a choice.	Lesson 3 - The Effects of Geography on Life in the Southeast • Reading - Section 5 - A Long Growing Season Lesson 6 - Florida's History: 1850 to Today • Reading - Section 5 - The Reconstruction Era in Florida • Reading - Section 9 - Land Boom and Bust Lesson 12 - Florida's Diverse Economy • Classroom Activity - Slideshow • Reading - Section 1 - The Basics of Economics Lesson 13 - Choices in a Free Market • Classroom Activity - Slideshow • Reading - Section 2 - Making Choices Lesson 14 - Using Money Wisely • Classroom Activity - Slideshow Unit Project - Economics • Inquiry Challenge • Writing in Social Studies
SS.4.FL.2.5 Explain that costs are things that a decision maker gives up; benefits are things that a decision maker gains. Make an informed decision by comparing the costs and benefits of spending alternatives.	Lesson 3 - The Effects of Geography on Life in the Southeast • Reading - Section 5 - A Long Growing Season Lesson 6 - Florida's History: 1850 to Today • Reading - Section 5 - The Reconstruction Era in Florida • Reading - Section 9 - Land Boom and Bust Lesson 12 - Florida's Diverse Economy • Classroom Activity - Slideshow • Reading - Section 1 - The Basics of Economics Lesson 13 - Choices in a Free Market • Classroom Activity - Slideshow • Reading - Section 2 - Making Choices Lesson 14 - Using Money Wisely • Classroom Activity - Slideshow Unit Project - Economics • Inquiry Challenge • Writing in Social Studies
SS.4.FL.2.6 Predict how people's spending choices are influenced by prices as well as many other factors, including advertising, the spending choices of others, and peer pressure.	Lesson 13 - Choices in a Free Market • Classroom Activity - Slideshow • Reading - Section 2 - Making Choices • Reading - Section 4 - Prices Change When Supply Is High and Demand Is Low • Reading - Section 5 - Prices Change When Supply Is Low and Demand Is High • Reading - Section 6 - Changes in Supply and Demand Unit Project - Economics • Inquiry Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.4.FL.2.7 Planning for spending can help people make informed choices. Develop a budget plan for spending, saving, and managing income.	Lesson 12 - Florida's Diverse Economy • Classroom Activity - Slideshow • Reading - Section 4 - The Role of the Consumer Lesson 14 - Using Money Wisely • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - People Save Money • Reading - Summary Unit Project - Economics • Inquiry Challenge
Saving	
SS.4.FL.3.1 Identify ways that income is saved, spent on goods and services, or used to pay taxes.	Lesson 12 - Florida's Diverse Economy • Classroom Activity - Slideshow • Reading - Section 1 - The Basics of Economics • Reading - Section 2 - Understanding Markets • Reading - Section 3 - Workers in Florida • Reading - Section 4 - The Role of the Consumer Lesson 13 - Choices in a Free Market • Reading - Section 2 - Making Choices Lesson 14 - Using Money Wisely • Classroom Activity - Slideshow • Reading - Section 1 - People Save Money • Reading - Section 2 - Ways People Save Money Unit Project - Economics • Inquiry Challenge
SS.4.FL.3.2 Explain that when people save money, they give up the opportunity to buy things now in order to buy things later.	Lesson 12 - Florida's Diverse Economy • Reading - Section 4 - The Role of the Consumer Lesson 14 - Using Money Wisely • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - People Save Money • Reading - Section 2 - Ways People Save Money • Reading - Summary Unit Project - Economics • Inquiry Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.4.FL.3.3 Identify ways that people can choose to save money in many places - for example, at home in a piggy bank or at a commercial bank, credit union, or savings and loan.	Lesson 12 - Florida's Diverse Economy • Reading - Section 4 - The Role of the Consumer Lesson 14 - Using Money Wisely • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - People Save Money • Reading - Section 2 - Ways People Save Money • Reading - Summary Program Resources • L14 Explore - Understanding Money Unit Project - Economics • Inquiry Challenge
SS.4.FL.3.4 Identify savings goals people set as incentives to save. One savings goal might be to buy goods and services in the future.	Lesson 12 - Florida's Diverse Economy • Reading - Section 4 - The Role of the Consumer Lesson 14 - Using Money Wisely • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - People Save Money • Reading - Section 2 - Ways People Save Money • Reading - Summary Unit Project - Economics • Inquiry Challenge
SS.4.FL.3.5 Explain that when people deposit money into a bank (or other financial institution), the bank may pay them interest. Banks attract savings by paying interest. People also deposit money into banks because banks are safe places to keep their savings.	Lesson 14 - Using Money Wisely • Classroom Activity - Slideshow • Reading - Section 2 - Ways People Save Money • Reading - Section 3 - People Borrow Money Unit Project - Economics • Inquiry Challenge
Using Credit	
SS.4.FL.4.1 Discuss that interest is the price the borrower pays for using someone else's money.	Lesson 14 - Using Money Wisely • Reading - Introduction • Reading - Section 3 - People Borrow Money Unit Project - Economics • Inquiry Challenge
SS.4.FL.4.2 Identify instances when people use credit, that they receive something of value now and agree to repay the lender over time, or at some date in the future, with interest.	Lesson 14 - Using Money Wisely • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 3 - People Borrow Money Unit Project - Economics • Inquiry Challenge

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Financial Investing	
SS.4.FL.5.1 Explain that after people have saved some of their income, they must decide how to invest their savings so that it can grow over time.	Lesson 12 - Florida's Diverse Economy • Reading - Section 4 - The Role of the Consumer Lesson 14 - Using Money Wisely • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - People Save Money • Reading - Section 2 - Ways People Save Money • Reading - Section 3 - People Borrow Money • Reading - Section 4 - People Invest Their Money • Reading - Summary Unit Project - Economics • Inquiry Challenge
SS.4.FL.5.2 Explain that a financial investment is the purchase of a financial asset such as a stock with the expectation of an increase in the value of the asset and/or increase in future income.	Lesson 14 - Using Money Wisely • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - Ways People Save Money • Reading - Section 3 - People Borrow Money • Reading - Section 4 - People Invest Their Money • Reading - Summary Unit Project - Economics • Inquiry Challenge
Protecting and Insuring	
SS.4.FL.6.1 Explain that risk is the chance of loss or harm.	Lesson 14 - Using Money Wisely • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 4 - People Invest Their Money
SS.4.FL.6.2 Explain that risk from accidents and unexpected events is an unavoidable part of daily life.	Lesson 14 - Using Money Wisely • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - People Save Money • Reading - Section 4 - People Invest Their Money
SS.4.FL.6.3 Describe ways that individuals can either choose to accept risk or take steps to protect themselves by avoiding or reducing risk.	Lesson 14 - Using Money Wisely • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 4 - People Invest Their Money

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.4.FL.6.4 Discuss that one method to cope with unexpected losses is to save for emergencies.	Lesson 12 - Florida's Diverse Economy Classroom Activity - Slideshow Reading - Introduction Reading - Section 3 - Workers in Florida Reading - Section 4 - The Role of the Consumer Lesson 14 - Using Money Wisely Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - People Save Money Reading - Section 5 - Businesses Use Their Money Wisely Reading - Section 6 - Businesses Invest Their Money Unit Project - Economics Inquiry Challenge

Geography	
FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
The World in Spatial Terms	
SS.4.G.1.1 Identify physical features of Florida.	Lesson 1 - Using Maps to Explore Florida Classroom Activity - Slideshow Lesson 2 - Florida's Geography Classroom Activity - Slideshow Reading - Section 1 - Florida's Physical Features Lesson 3 - The Effects of Geography on Life in the Southeast Classroom Activity - Slideshow Reading - Section 1 - Elevation: Lowlands and Highlands Reading - Section 2 - Rivers and Ocean Reading - Section 3 - The Fall Line Reading - Section 4 - Natural Resources Reading - Section 5 - A Long Growing Season Lesson 8 - Connecting Florida's History and Geography Classroom Activity - Slideshow
SS.4.G.1.2 Locate and label cultural features on a Florida map.	Lesson 2 - Florida's Geography Classroom Activity - Slideshow Reading - Section 2 - Where People Live Reading - Section 3 - Connecting Florida's Geography to Its History Reading - Section 4 - Connecting Florida's Geography to Its Economy Lesson 4 - A Tour of Florida Classroom Activity - Slideshow Reading - Introduction Lesson 5 - Florida's History: 1500 to 1850 Reading - Section 1 - Florida's Native People in the 1400s Lesson 8 - Connecting Florida's History and Geography Reading - Section 8 - Finding Out About Florida's Geography Unit Project - Economics Inquiry Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.4.G.1.3 Explain how weather impacts Florida.	Lesson 2 - Florida's Geography • Reading - Section 1 - Florida's Physical Features • Reading - Section 3 - Connecting Florida's Geography to Its History Lesson 3 - The Effects of Geography on Life in the Southeast • Classroom Activity - Slideshow • Reading - Section 1 - Elevation: Lowlands and Highlands • Reading - Section 2 - Rivers and Ocean • Reading - Section 4 - Natural Resources • Reading - Section 6 - Dangerous Weather Lesson 4 - A Tour of Florida • Reading - Section 1 - Everglades National Park Lesson 6 - Florida's History: 1850 to Today • Reading - Section 9 - Land Boom and Bust Unit Project - Economics • Inquiry Challenge
SS.4.G.1.4 Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).	Lesson 1 - Using Maps to Explore Florida • Classroom Activity - Slideshow • Reading - Section 1 - Kinds of Maps • Reading - Section 2 - Location and Direction • Reading - Section 3 - Scales and Symbols • Reading - Section 4 - Lines of Latitude • Reading - Section 5 - Lines of Longitude • Reading - Section 6 - The Global Grid • Explore - Making Maps Lesson 2 - Florida's Geography • Reading - Section 1 - Florida's Physical Features Lesson 8 - Connecting Florida's History and Geography • Reading - Section 4 - The Expanding United States Unit Project - Economics • Inquiry Challenge

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