

Correlations for M/J World History

History Alive! The Ancient World, Florida Edition, Fourth Edition

Grade 6 | Florida Social Studies Standards | Teachers' Curriculum Institute

Each Florida benchmark is listed with the TCI lessons and resources that address it.

Civics and Government

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Demonstrate an understanding of the origins and purposes of government, law and the American political system.	
SS.6.CG.1.1 Analyze how democratic concepts developed in ancient Greece served as a foundation for the United States' constitutional republic.	
SS.6.CG.1.1 C1 Students will identify and explain the democratic principles of government in ancient Greece.	Lesson 30 - The Rise of Democracy Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - Monarchy: One Person Inherits Power Reading - Section 2 - Oligarchy: A Few People Share Power Reading - Section 3 - Tyranny: One Person Takes Power by Force Reading - Section 4 - Democracy: All Citizens Share Power Reading - Summary Lesson 31 - Life in Two City-States: Athens and Sparta Classroom Activity - Slideshow Reading - Introduction Reading - Section 2 - Athenian Government
SS.6.CG.1.1 C2 Students will compare and contrast the political systems of ancient Greece and modern-day United States.	Lesson 30 - The Rise of Democracy Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - Monarchy: One Person Inherits Power Reading - Section 2 - Oligarchy: A Few People Share Power Reading - Section 3 - Tyranny: One Person Takes Power by Force Reading - Section 4 - Democracy: All Citizens Share Power Reading - Summary Lesson 31 - Life in Two City-States: Athens and Sparta Classroom Activity - Slideshow Reading - Introduction Reading - Section 2 - Athenian Government
SS.6.CG.1.1 C3 Students will recognize the influence of ancient Greece on the American political process.	Lesson 30 - The Rise of Democracy Reading - Section 4 - Democracy: All Citizens Share Power Lesson 35 - The Legacy of Ancient Greece Classroom Activity - Slideshow Reading - Section 2 - Government

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.6.CG.1.2 Analyze the influence of ancient Rome on the United States' constitutional republic.	
SS.6.CG.1.2 C1 Students will compare and contrast the political systems in ancient Rome and modern-day United States.	Lesson 37 - The Rise of the Roman Republic Classroom Activity - Slideshow Reading - Introduction Reading - Section 2 - The Patricians Create a Republic Reading - Section 3 - The Plebeians Rebel Reading - Section 4 - The Plebeians Gain Political Equality Reading - Lesson Summary Lesson 39 - Daily Life in the Roman Empire Reading - Section 2 - Law and Order Lesson 42 - The Legacy of Rome in the Modern World Reading - Section 2 - Art
SS.6.CG.1.2 C2 Students will recognize the influence of ancient Rome on the American political process.	Lesson 37 - The Rise of the Roman Republic Reading - Section 4 - The Plebeians Gain Political Equality Lesson 42 - The Legacy of Rome in the Modern World Classroom Activity - Slideshow Reading - Section 2 - Art Reading - Section 5 - Philosophy and Law
SS.6.CG.1.3 Examine rule of law in the ancient world and its influence on the United States' constitutional republic.	
SS.6.CG.1.3 C1 Students will recognize origins of the rule of law including, but not limited to, the contributions of ancient Jewish, ancient Greek and ancient Roman civilizations.	Lesson 15 - The Origins of Judaism Reading - Section 1 - What We Know About the Ancient Israelites Lesson 16 - Learning About World Religions: Judaism Reading - Section 1 - The Central Teachings of Judaism Lesson 35 - The Legacy of Ancient Greece Reading - Section 2 - Government Lesson 39 - Daily Life in the Roman Empire Reading - Section 2 - Law and Order Reading - Lesson Summary Lesson 42 - The Legacy of Rome in the Modern World Reading - Section 2 - Art Reading - Summary
SS.6.CG.1.3 C2 Students will recognize that the rule of law is a foundational principle of the U.S. government.	Lesson 15 - The Origins of Judaism Reading - Section 1 - What We Know About the Ancient Israelites Lesson 16 - Learning About World Religions: Judaism Reading - Section 1 - The Central Teachings of Judaism Lesson 35 - The Legacy of Ancient Greece Reading - Section 2 - Government Lesson 39 - Daily Life in the Roman Empire Reading - Section 2 - Law and Order Reading - Lesson Summary Lesson 42 - The Legacy of Rome in the Modern World Classroom Activity - Slideshow Reading - Section 5 - Philosophy and Law Reading - Summary

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.6.CG.1.4 Examine examples of civic leadership and virtue in ancient Greece and ancient Rome.	
SS.6.CG.1.4 C1 Students will explain the influence of significant leaders (e.g., Marcus Tullius Cicero, Marcus Aurelius, Pericles, Solon, Cleisthenes) on civic participation and governance in the ancient world.	Lesson 30 - The Rise of Democracy Reading - Section 4 - Democracy: All Citizens Share Power Lesson 33 - The Golden Age of Athens Reading - Section 1 - Athens After the Greco-Persian Wars Cicero and the Roman Republic Lesson 37 - The Rise of the Roman Republic Reading - Section 4 - The Plebeians Gain Social Equality Lesson 39 - Daily Life in the Roman Empire Reading - Primary Source Inquiry - Why Did Gladiators Fight? Lesson 42 - The Legacy of Rome in the Modern World Reading - Section 5 - Philosophy and Law Program Resources Cleisthenes (570-508 B.C.E.) Biography Pericles' Funeral Oration Solon (630 B.C.E.-560 B.C.E.) Primary Source A Model Citizen: The Life of Pericles

Economics	
FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Understand the fundamental concepts relevant to the development of a market economy.	
SS.6.E.1.1 Identify the factors (e.g., new resources, increased productivity, education, technology, slave economy, territorial expansion) that increase economic growth.	Lesson 3 - Foundations of Geography Reading - Section 7 - Population Density and Economic Activity Lesson 4 - From Hunters and Gatherers to Farmers Reading - Section 6 - Beginning to Trade Lesson 9 - The Achievements of Ancient Persia Reading - Section 1 - Ancient Persian Economics and Networks Lesson 12 - The Ancient Egyptian Pharaohs Reading - Section 4 - Pharaoh Hatshepsut: Promoter of Egyptian Trade Lesson 14 - The Kingdom of Kush Classroom Activity - Slideshow Reading - Section 4 - Kushite Trade Lesson 29 - Geography and the Settlement of Greece Reading - Section 4 - Trading for Needed Goods Lesson 31 - Life in Two City-States: Athens and Sparta Classroom Activity - Slideshow Reading - Section 3 - Athenian Economy Lesson 38 - From Republic to Empire Reading - Section 5 - Rome Becomes an Empire, 44 B.C.E. to 14 C.E. Program Resources Explore - Surplus, Population Growth, and Inequality: Three Results of Neolithic Technology and Domestication

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.6.E.1.3 Describe the following economic concepts as they relate to early civilization: scarcity, opportunity cost, supply and demand, barter, trade, productive resources (e.g., land, labor, capital, entrepreneurship).	Lesson 9 - The Achievements of Ancient Persia • Classroom Activity - Slideshow • Reading - Section 1 - Ancient Persian Economics and Networks • Reading - Summary Lesson 27 - The Han Dynasty • Reading - Section 4 - Industry Lesson 28 - The Silk Road • Classroom Activity - Slideshow • Reading - Section 1 - The Opening of the Silk Road • Reading - Section 2 - The Eastern Silk Road • Reading - Section 3 - The Western Silk Road • Reading - Section 4 - Cultural Exchanges and the Silk Road Lesson 31 - Life in Two City-States: Athens and Sparta • Reading - Section 3 - Athenian Economy
Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy.	
SS.6.E.2.1 Evaluate how civilizations through clans, leaders, and family groups make economic decisions for that civilization providing a framework for future city-state or nation development.	Lesson 9 - The Achievements of Ancient Persia • Reading - Section 6 - Ancient Persia and the Rest of the Ancient World Lesson 13 - Daily Life in Ancient Egypt • Reading - Section 5 - Merchants Lesson 14 - The Kingdom of Kush • Classroom Activity - Slideshow • Reading - Section 6 - The Kingdom of Axum Lesson 26 - The First Emperor of China • Classroom Activity - Slideshow Lesson 27 - The Han Dynasty • Reading - Lesson Summary Lesson 28 - The Silk Road • Classroom Activity - Slideshow • Reading - Section 5 - The Rise of the Mongol Empire and Chinese Isolation Lesson 31 - Life in Two City-States: Athens and Sparta • Reading - Section 7 - Spartan Economy Lesson 39 - Daily Life in the Roman Empire • Reading - Section 1 - Daily Life in Ancient Rome
Understand the fundamental concepts and interrelationships of the United States economy in the international marketplace.	
SS.6.E.3.1 Identify examples of mediums of exchange (currencies) used for trade (barter) for each civilization, and explain why international trade requires a system for a medium of exchange between trading both inside and among various regions.	Lesson 9 - The Achievements of Ancient Persia • Reading - Section 1 - Ancient Persian Economics and Networks Lesson 13 - Daily Life in Ancient Egypt • Reading - Section 5 - Merchants Lesson 14 - The Kingdom of Kush • Classroom Activity - Slideshow • Reading - Section 4 - Kushite Trade Lesson 27 - The Han Dynasty • Reading - Section 4 - Industry

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 28 - The Silk Road • Classroom Activity - Slideshow • Reading - Section 1 - The Opening of the Silk Road • Reading - Section 4 - Cultural Exchanges and the Silk Road Lesson 29 - Geography and the Settlement of Greece • Reading - Section 4 - Trading for Needed Goods Lesson 31 - Life in Two City-States: Athens and Sparta • Reading - Section 3 - Athenian Economy
SS.6.E.3.2 Categorize products that were traded among civilizations, and give examples of barriers to trade of those products.	Lesson 8 - Ancient Persia and Its Context • Reading - Section 4 - The Administration of Ancient Persia Lesson 9 - The Achievements of Ancient Persia • Classroom Activity - Slideshow Lesson 13 - Daily Life in Ancient Egypt • Reading - Section 5 - Merchants Lesson 14 - The Kingdom of Kush • Reading - Section 4 - Kushite Trade Lesson 27 - The Han Dynasty • Reading - Section 4 - Industry Lesson 28 - The Silk Road • Classroom Activity - Slideshow • Reading - Section 1 - The Opening of the Silk Road Lesson 29 - Geography and the Settlement of Greece • Reading - Section 4 - Trading for Needed Goods Lesson 31 - Life in Two City-States: Athens and Sparta • Reading - Section 3 - Athenian Economy Program Resources • Reading - Section 7 - Spartan Economy
SS.6.E.3.3 Describe traditional economies (Egypt, Greece, Rome, Kush) and elements of those economies that led to the rise of a merchant class and trading partners.	Lesson 2 - Themes of World History • Reading - Section 5 - An Age of Empires and Interactions: 1000 B.C.E.–300 C.E. Lesson 11 - Geography and the Early Settlement of the Middle East • Classroom Activity - Slideshow • Reading - Summary Lesson 14 - The Kingdom of Kush • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 3 - The Kush Capital of Meroë • Reading - Section 4 - Kushite Trade Lesson 29 - Geography and the Settlement of Greece • Reading - Section 4 - Trading for Needed Goods Lesson 31 - Life in Two City-States: Athens and Sparta • Classroom Activity - Slideshow • Reading - Section 3 - Athenian Economy
SS.6.E.3.4 Describe the relationship among civilizations that engage in trade, including the benefits and drawbacks of voluntary trade.	Lesson 9 - The Achievements of Ancient Persia • Classroom Activity - Slideshow • Reading - Section 1 - Ancient Persian Economics and Networks

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 14 - The Kingdom of Kush Classroom Activity - Slideshow Reading - Section 1 - Kush's Early Interactions with Egypt Lesson 28 - The Silk Road Classroom Activity - Slideshow Reading - Section 1 - The Opening of the Silk Road Reading - Section 3 - The Western Silk Road Reading - Section 4 - Cultural Exchanges and the Silk Road Lesson 29 - Geography and the Settlement of Greece Reading - Section 4 - Trading for Needed Goods Lesson 31 - Life in Two City-States: Athens and Sparta Reading - Section 3 - Athenian Economy

Geography

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Understand how to use maps and other geographic representations, tools and technology to report information.	
SS.6.G.1.1 Use latitude and longitude coordinates to understand the relationship between people and places on the Earth.	Lesson 3 - Foundations of Geography Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - Maps: Purposes and Parts Reading - Section 2 - The Global Grid: Latitude and Longitude Reading - Section 6 - Climate and Vegetation Lesson 35 - The Legacy of Ancient Greece Reading - Introduction Reading - Section 6 - Geography Reading - Lesson Summary
SS.6.G.1.2 Analyze the purposes of map projections (political, physical, special purpose) and explain the applications of various types of maps.	Lesson 3 - Foundations of Geography Classroom Activity - Slideshow Reading - Section 1 - Maps: Purposes and Parts Reading - Section 3 - Dealing with Distances: Map Scale Reading - Section 6 - Climate and Vegetation Lesson 10 - Early Civilizations in the Americas Classroom Activity - Slideshow Lesson 11 - Geography and the Early Settlement of the Middle East Classroom Activity - Slideshow Reading - Section 4 - Environmental Factors and the Early Settlement of Phoenicia Lesson 23 - Geography and the Early Settlement of China Classroom Activity - Slideshow Lesson 29 - Geography and the Settlement of Greece Classroom Activity - Slideshow Unit Project - Ancient Egypt and the Middle East Geography Challenge
SS.6.G.1.3 Identify natural wonders of the ancient world.	Lesson 7 - Exploring Four Empires of Mesopotamia Reading - Section 8 - Life in the Neo-Babylonian Empire

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 11 - Geography and the Early Settlement of the Middle East • Reading - Section 2 - Environmental Factors and the Early Settlement of Egypt and Kush Lesson 12 - The Ancient Egyptian Pharaohs • Reading - Section 2 - Khufu: The Pyramid Pharaoh Lesson 18 - Unlocking the Secrets of Mohenjodaro • Classroom Activity - Slideshow Lesson 22 - The Achievements of the Gupta Empire • Classroom Activity - Slideshow Lesson 28 - The Silk Road • Classroom Activity - Slideshow Lesson 34 - Alexander the Great and His Empire • Classroom Activity - Slideshow Lesson 35 - The Legacy of Ancient Greece • Classroom Activity - Slideshow Lesson 42 - The Legacy of Rome in the Modern World • Classroom Activity - Slideshow Program Resources • Unit 3 Geography Challenge
SS.6.G.1.5 Use scale, cardinal, and intermediate directions, and estimation of distances between places on current and ancient maps of the world.	Lesson 3 - Foundations of Geography • Classroom Activity - Slideshow • Reading - Section 1 - Maps: Purposes and Parts • Reading - Section 3 - Dealing with Distances: Map Scale Lesson 11 - Geography and the Early Settlement of the Middle East • Classroom Activity - Slideshow Lesson 17 - Geography and the Early Settlement of India • Classroom Activity - Slideshow Lesson 23 - Geography and the Early Settlement of China • Classroom Activity - Slideshow Lesson 29 - Geography and the Settlement of Greece • Classroom Activity - Slideshow Lesson 36 - Geography and the Early Development of Rome • Classroom Activity - Slideshow Unit Project - Ancient Egypt and the Middle East • Geography Challenge
SS.6.G.1.6 Use a map to identify major bodies of water of the world, and explain ways they have impacted the development of civilizations.	Lesson 5 - The Rise of Sumerian City-States • Reading - Section 3 - An Uncontrolled Water Supply in the River Valley • Reading - Section 4 - Building and Maintaining a Complex Irrigation System Lesson 11 - Geography and the Early Settlement of the Middle East • Classroom Activity - Slideshow • Reading - Section 1 - Environmental Factors and Early Human Settlement • Reading - Section 2 - Environmental Factors and the Early Settlement of Egypt and Kush Lesson 17 - Geography and the Early Settlement of India • Classroom Activity - Slideshow • Reading - Section 3 - Eastern and Western Ghats

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Unit Project - Ancient Egypt and the Middle East Geography Challenge
SS.6.G.1.7 Use maps to identify characteristics and boundaries of ancient civilizations that have shaped the world today.	Lesson 4 - From Hunters and Gatherers to Farmers Classroom Activity - Slideshow Lesson 9 - The Achievements of Ancient Persia Reading - Section 5 - Ancient Persian Technology Lesson 12 - The Ancient Egyptian Pharaohs Classroom Activity - Slideshow Lesson 22 - The Achievements of the Gupta Empire Classroom Activity - Slideshow Reading - Section 8 - Roads Lesson 27 - The Han Dynasty Classroom Activity - Slideshow Lesson 34 - Alexander the Great and His Empire Classroom Activity - Slideshow Lesson 36 - Geography and the Early Development of Rome Classroom Activity - Slideshow Lesson 39 - Daily Life in the Roman Empire Classroom Activity - Slideshow Lesson 40 - The Origins and Spread of Christianity Reading - Section 1 - Judea: The Birthplace of Christianity Lesson 42 - The Legacy of Rome in the Modern World Classroom Activity - Slideshow
Understand physical and cultural characteristics of places.	
SS.6.G.2.1 Explain how major physical characteristics, natural resources, climate, and absolute and relative locations have influenced settlement, interactions, and the economies of ancient civilizations of the world.	Lesson 2 - Themes of World History Classroom Activity - Slideshow Lesson 3 - Foundations of Geography Reading - Section 2 - The Global Grid: Latitude and Longitude Lesson 5 - The Rise of Sumerian City-States Reading - Section 1 - Mesopotamia: A Difficult Environment Lesson 8 - Ancient Persia and Its Context Classroom Activity - Slideshow Lesson 11 - Geography and the Early Settlement of the Middle East Reading - Section 1 - Environmental Factors and Early Human Settlement Lesson 27 - The Han Dynasty Classroom Activity - Slideshow Lesson 36 - Geography and the Early Development of Rome Classroom Activity - Slideshow Unit 3 Geography Challenge Unit 4 Geography Challenge Program Resources Geography Challenge
SS.6.G.2.2	Lesson 2 - Themes of World History Classroom Activity - Slideshow

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Differentiate between continents, regions, countries, and cities in order to understand the complexities of regions created by civilizations.	Lesson 3 - Foundations of Geography • Lesson 2 - Explore - Elements of Geography Reading - Section 8 - Six Essential Elements of Geography Lesson 11 - Geography and the Early Settlement of the Middle East • Reading - Section 2 - Environmental Factors and the Early Settlement of Egypt and Kush Lesson 23 - Geography and the Early Settlement of China • Reading - Section 9 - Different Regions, Different Ways of Life Lesson 31 - Life in Two City-States: Athens and Sparta • Classroom Activity - Slideshow Lesson 34 - Alexander the Great and His Empire • Classroom Activity - Slideshow Lesson 36 - Geography and the Early Development of Rome • Classroom Activity - Slideshow Lesson 38 - From Republic to Empire • Classroom Activity - Slideshow • Reading - Section 2 - Rome's Conquest of the Italian Peninsula, 509 B.C.E. to 264 B.C.E. Lesson 42 - The Legacy of Rome in the Modern World • Classroom Activity - Slideshow Unit Project - Ancient Egypt and the Middle East • Writing in Social Studies
SS.6.G.2.3 Analyze the relationship of physical geography to the development of ancient river valley civilizations.	Lesson 4 - From Hunters and Gatherers to Farmers • Classroom Activity - Slideshow Lesson 5 - The Rise of Sumerian City-States • Reading - Section 6 - From Small Farming Villages to Large City-States Lesson 6 - Ancient Sumer • Classroom Activity - Slideshow Lesson 11 - Geography and the Early Settlement of the Middle East • Classroom Activity - Slideshow • Reading - Section 1 - Environmental Factors and Early Human Settlement Lesson 17 - Geography and the Early Settlement of India • Classroom Activity - Slideshow • Reading - Section 7 - Indus River Lesson 23 - Geography and the Early Settlement of China • Reading - Section 6 - The Chang Jiang Basins Unit Project - Ancient Egypt and the Middle East • Geography Challenge
SS.6.G.2.4 Explain how the geographical location of ancient civilizations contributed to the culture and politics of those societies.	Lesson 7 - Exploring Four Empires of Mesopotamia • Classroom Activity - Slideshow Lesson 17 - Geography and the Early Settlement of India • Reading - Section 1 - Brahmaputra River Lesson 27 - The Han Dynasty • Classroom Activity - Slideshow Lesson 28 - The Silk Road • Classroom Activity - Slideshow

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 31 - Life in Two City-States: Athens and Sparta • Classroom Activity - Slideshow • Reading - Section 1 - Comparing Two City-States Lesson 34 - Alexander the Great and His Empire • Classroom Activity - Slideshow • Reading - Section 3 - Alexander's Plan to Unite His Empire Lesson 35 - The Legacy of Ancient Greece • Reading - Section 6 - Geography Lesson 38 - From Republic to Empire • Classroom Activity - Slideshow
SS.6.G.2.5 Interpret how geographic boundaries invite or limit interaction with other regions and cultures.	Lesson 17 - Geography and the Early Settlement of India • Classroom Activity - Slideshow • Reading - Section 5 - Himalaya Mountains • Reading - Section 7 - Indus River Lesson 23 - Geography and the Early Settlement of China • Reading - Section 9 - Different Regions, Different Ways of Life Lesson 28 - The Silk Road • Reading - Section 1 - The Opening of the Silk Road • Reading - Section 3 - The Western Silk Road • Reading - Section 5 - The Rise of the Mongol Empire and Chinese Isolation Lesson 29 - Geography and the Settlement of Greece • Classroom Activity - Slideshow Lesson 31 - Life in Two City-States: Athens and Sparta • Reading - Section 3 - Athenian Economy Lesson 36 - Geography and the Early Development of Rome • Classroom Activity - Slideshow
SS.6.G.2.6 Explain the concept of cultural diffusion, and identify the influences of different ancient cultures on one another.	Lesson 2 - Themes of World History • Classroom Activity - Slideshow • Reading - Introduction Lesson 3 - Foundations of Geography • Reading - Section 8 - Six Essential Elements of Geography Lesson 8 - Ancient Persia and Its Context • Reading - Introduction Lesson 12 - The Ancient Egyptian Pharaohs • Classroom Activity - Slideshow • Reading - Introduction • Reading - Summary Lesson 18 - Unlocking the Secrets of Mohenjodaro • Elements of Geography Lesson 28 - The Silk Road • Classroom Activity - Slideshow • Reading - Introduction Program Resources • Tribal Migrations in India

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.6.G.2.7 Interpret choropleths or dot-density maps to explain the distribution of population in the ancient world.	Lesson 3 - Foundations of Geography • Reading - Section 3 - Dealing With Distances: Map Scale • Reading - Section 7 - Population Density and Economic Activity • Explore - Migration Routes of Our Ancient Ancestors Lesson 16 - Learning About World Religions: Judaism • Reading - Section 2 - Foreign Rule and the Jewish Diaspora • Reading - Section 3 - Preserving the Teachings of Judaism Lesson 17 - Geography and the Early Settlement of India • Reading - Section 9 - Early Settlements in India Lesson 39 - Daily Life in the Roman Empire • Reading - Section 1 - Daily Life in Ancient Rome
Understand the relationships between the Earth's ecosystems and the populations that dwell within them.	
SS.6.G.3.1 Explain how the physical landscape has affected the development of agriculture and industry in the ancient world.	Lesson 3 - Foundations of Geography • Reading - Section 6 - Climate and Vegetation Lesson 4 - From Hunters and Gatherers to Farmers • Classroom Activity - Slideshow • Reading - Section 6 - Beginning to Trade Lesson 5 - The Rise of Sumerian City-States • Reading - Section 3 - An Uncontrolled Water Supply in the River Valley Lesson 11 - Geography and the Early Settlement of the Middle East • Classroom Activity - Slideshow • Reading - Section 1 - Environmental Factors and Early Human Settlement • Reading - Section 2 - Environmental Factors and the Early Settlement of Egypt and Kush Lesson 17 - Geography and the Early Settlement of India • Classroom Activity - Slideshow Lesson 23 - Geography and the Early Settlement of China • Reading - Section 9 - Different Regions, Different Ways of Life Lesson 29 - Geography and the Settlement of Greece • Reading - Section 2 - Farming in Ancient Greece
Understand the characteristics, distribution, and migration of human populations.	
SS.6.G.4.1 Explain how family and ethnic relationships influenced ancient cultures.	Lesson 6 - Ancient Sumer • Reading - Section 3 - Social Structure Lesson 9 - The Achievements of Ancient Persia • Reading - Section 2 - Ancient Persian Social Structure and Classes Lesson 13 - Daily Life in Ancient Egypt • Classroom Activity - Slideshow • Reading - Section 1 - Ancient Egypt's Social Pyramid Lesson 19 - Learning About World Religions: Hinduism • Reading - Section 2 - Hinduism and Social Structure Lesson 24 - The Shang Dynasty • Classroom Activity - Slideshow • Reading - Section 3 - Shang Social Classes Lesson 31 - Life in Two City-States: Athens and Sparta • Classroom Activity - Slideshow • Reading - Section 5 - Women and Enslaved People in Athens

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 39 - Daily Life in the Roman Empire • Reading - Section 4 - Family Life Program Resources • Migration Routes of our Ancient Ancestors
SS.6.G.4.2 Use maps to trace significant migrations, and analyze their results.	Lesson 4 - From Hunters and Gatherers to Farmers • Classroom Activity - Slideshow • Reading - Section 1 - From Old Stone Age to New Stone Age Lesson 10 - Early Civilizations in the Americas • Classroom Activity - Slideshow Lesson 11 - Geography and the Early Settlement of the Middle East • Classroom Activity - Slideshow • Reading - Section 2 - Environmental Factors and the Early Settlement of Egypt and Kush • Reading - Section 3 - Environmental Factors and the Early Settlement of Canaan Lesson 16 - Learning About World Religions: Judaism • Reading - Section 2 - Foreign Rule and the Jewish Diaspora Lesson 28 - The Silk Road • Classroom Activity - Slideshow Lesson 36 - Geography and the Early Development of Rome • Classroom Activity - Slideshow Lesson 38 - From Republic to Empire • Reading - Section 3 - Expansion During the Punic Wars, 264 B.C.E. to 146 B.C.E.
SS.6.G.4.3 Locate sites in Africa and Asia where archaeologists have found evidence of early human societies, and trace their migration patterns to other parts of the world.	Lesson 1 - Investigating the Past Through Inquiry • Explore - Migration Routes of Our Ancient Ancestors Lesson 3 - Foundations of Geography • Explore - Piecing Together the Story of Early Hominins Lesson 5 - The Rise of Sumerian City-States • Reading - Exploring Biographies - Detecting the Past: Clues from Archeology Lesson 10 - Early Civilizations in the Americas • Classroom Activity - Slideshow • Reading - Section 1 - Early Indigenous Cultures Lesson 12 - The Ancient Egyptian Pharaohs • Classroom Activity - Slideshow Lesson 18 - Unlocking the Secrets of Mohenjodaro • Reading - Section 1 - The Mystery of Mohenjodaro Program Resources • Profiles in History: The Life of Archaeologist Kathleen Kenyon
SS.6.G.4.4 Map and analyze the impact of the spread of various belief systems in the ancient world.	Lesson 15 - The Origins of Judaism • Reading - Section 3 - The Life of Abraham: Father of the Jews • Reading - Section 4 - The Life of Moses: Leader of the Israelites Lesson 16 - Learning About World Religions: Judaism • Reading - Section 2 - Foreign Rule and the Jewish Diaspora Lesson 19 - Learning About World Religions: Hinduism • Classroom Activity - Slideshow

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 25 - Three Chinese Philosophies • Classroom Activity - Slideshow • Reading - Section 2 - Confucianism Lesson 28 - The Silk Road • Reading - Section 4 - Cultural Exchanges and the Legacy of the Silk Road Lesson 40 - The Origins and Spread of Christianity • Classroom Activity - Slideshow • Reading - Section 5 - Christianity Spreads
Understand how human actions can impact the environment.	
SS.6.G.5.1 Identify the methods used to compensate for the scarcity of resources in the ancient world.	Lesson 9 - The Achievements of Ancient Persia • Classroom Activity - Slideshow • Reading - Section 1 - Ancient Persian Economics and Networks Lesson 13 - Daily Life in Ancient Egypt • Reading - Section 5 - Merchants Lesson 14 - The Kingdom of Kush • Classroom Activity - Slideshow • Reading - Section 1 - Kush's Early Interactions with Egypt • Reading - Section 4 - Kushite Trade Lesson 27 - The Han Dynasty • Reading - Section 4 - Industry Lesson 28 - The Silk Road • Classroom Activity - Slideshow • Reading - Section 1 - The Opening of the Silk Road Lesson 29 - Geography and the Settlement of Greece • Reading - Section 4 - Trading for Needed Goods
SS.6.G.5.2 Use geographic terms and tools to explain why ancient civilizations developed networks of highways, waterways, and other transportation linkages.	Lesson 5 - The Rise of Sumerian City-States • Reading - Section 3 - An Uncontrolled Water Supply in the River Valley • Reading - Section 4 - Building and Maintaining a Complex Irrigation System Lesson 7 - Exploring Four Empires of Mesopotamia • Classroom Activity - Slideshow Lesson 9 - The Achievements of Ancient Persia • Classroom Activity - Slideshow Lesson 17 - Geography and the Early Settlement of India • Classroom Activity - Slideshow Lesson 22 - The Achievements of the Gupta Empire • Classroom Activity - Slideshow • Reading - Section 8 - Roads Lesson 23 - Geography and the Early Settlement of China • Classroom Activity - Slideshow Lesson 28 - The Silk Road • Classroom Activity - Slideshow • Reading - Section 3 - The Western Silk Road • Reading - Section 4 - Cultural Exchanges and the Silk Road Lesson 34 - Alexander the Great and His Empire • Reading - Section 3 - Alexander's Plan to Unite His Empire

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.6.G.5.3 Use geographic tools and terms to analyze how famine, drought, and natural disasters plagued many ancient civilizations.	Lesson 5 - The Rise of Sumerian City-States • Reading - Section 3 - An Uncontrolled Water Supply in the River Valley • Reading - Summary Lesson 11 - Geography and the Early Settlement of the Middle East • Reading - Section 3 - Environmental Factors and the Early Settlement of Canaan Lesson 13 - Daily Life in Ancient Egypt • Reading - Section 7 - Peasants and Enslaved Workers Lesson 15 - The Origins of Judaism • Reading - Section 1 - What We Know About the Ancient Israelites Lesson 17 - Geography and the Early Settlement of India • Reading - Section 5 - Himalaya Mountains Lesson 18 - Unlocking the Secrets of Mohenjodaro • Reading - Section 1 - The Mystery of Mohenjodaro Lesson 23 - Geography and the Early Settlement of China • Classroom Activity - Slideshow • Reading - Introduction Lesson 27 - The Han Dynasty • Reading - Section 3 - Agriculture
Understand how to apply geography to interpret the past and present and plan for the future.	
SS.6.G.6.1 Describe the Six Essential Elements of Geography (The World in Spatial Terms, Places and Regions, Physical Systems, Human Systems, Environment, The Uses of Geography) as the organizing framework for understanding the world and its people.	Lesson 2 - Themes of World History • Classroom Activity - Slideshow • Reading - Section 1 - Thematic Approach Lesson 3 - Foundations of Geography • Classroom Activity - Slideshow • Reading - Section 2 - The Global Grid: Latitude and Longitude • Reading - Section 4 - Tools Geographers Use • Reading - Section 5 - Mapping Earth's Physical Features • Reading - Section 6 - Climate and Vegetation • Reading - Section 7 - Population Density and Economic Activity • Reading - Section 8 - Six Essential Elements of Geography • Reading - Lesson Summary

History of Communism

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Explain the failures of ancient communal systems.	
SS.6.HC.1.1 Explain ancient communal systems and the effect on their respective societies.	
SS.6.HC.1.1 C1 Instruction includes Spartan communal life, Sparta's dependency on helots (slaves), the Agoge system and Sparta's limited trade and innovation.	Lesson 29 - Geography and the Settlement of Greece Reading - Section 1 - Isolated Communities and the Difficulties of Travel Lesson 31 - Life in Two City-States: Athens and Sparta Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - Comparing Two City-States Reading - Section 2 - Athenian Government Reading - Section 5 - Women and Enslaved People in Athens Reading - Section 6 - Spartan Government Reading - Section 7 - Spartan Economy Reading - Section 8 - Education in Sparta Reading - Summary
SS.6.HC.1.1 C2 Instruction includes Roman society, the latifundia, reliance on slave labor and the role of the Cura Annonae.	Lesson 39 - Daily Life in the Roman Empire Reading - Section 1 - Daily Life in Ancient Rome Reading - Section 9 - Country Life Reading - Lesson Summary Reading - Primary Source Inquiry - Why Did Gladiators Fight?

World History

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Utilize historical inquiry skills and analytical processes.	
SS.6.W.1.1 Use timelines to identify chronological order of historical events.	Lesson 2 - Themes of World History Reading - Section 2 - Describing Time Lesson 10 - Early Civilizations in the Americas Classroom Activity - Slideshow Lesson 14 - The Kingdom of Kush Classroom Activity - Slideshow Lesson 34 - Alexander the Great and His Empire Classroom Activity - Slideshow Lesson 41 - Learning About World Religions: Christianity Classroom Activity - Slideshow Lesson 42 - The Legacy of Rome in the Modern World Classroom Activity - Slideshow Unit Project - Ancient Egypt and the Middle East Timeline Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.6.W.1.2 Identify terms (decade, century, epoch, era, millennium, BC/BCE, AD/CE) and designations of time periods.	Lesson 1 - Investigating the Past Through Inquiry • Classroom Activity - Slideshow Lesson 2 - Themes of World History • Classroom Activity - Slideshow • Reading - Section 2 - Describing Time Lesson 3 - Foundations of Geography • Classroom Activity - Slideshow
SS.6.W.1.3 Interpret primary and secondary sources.	Lesson 1 - Investigating the Past Through Inquiry • Reading - Section 9 - How to Study the Past Lesson 6 - Ancient Sumer • Classroom Activity - Slideshow • Reading - Primary Source Inquiry - How Did the Different Social Classes of Sumer Interact with One Another? Lesson 13 - Daily Life in Ancient Egypt • Reading - Primary Source Inquiry - What Was It Like to Be a Scribe in Ancient Egypt? Lesson 20 - Learning About World Religions: Buddhism • Classroom Activity - Slideshow • Reading - Primary Source Inquiry - What Are Different Ways Buddhist Principles Were Passed Down? Lesson 33 - The Golden Age of Athens • Reading - Primary Source Inquiry - What Do Dramas of Ancient Greece Reveal About Its Society? Lesson 39 - Daily Life in the Roman Empire • Reading - Primary Source Inquiry - Why Did Gladiators Fight? Unit Project - Ancient Egypt and the Middle East • Inquiry Challenge
SS.6.W.1.4 Describe the methods of historical inquiry and how history relates to the other social sciences.	Lesson 1 - Investigating the Past Through Inquiry • Classroom Activity - Slideshow • Reading - Section 9 - How to Study the Past • Reading - Section 10 - Planning Your Own Inquiry About Your Community's History Lesson 2 - Themes of World History • Classroom Activity - Slideshow Lesson 18 - Unlocking the Secrets of Mohenjodaro • Classroom Activity - Slideshow Lesson 32 - Fighting the Greco-Persian Wars • Classroom Activity - Slideshow Lesson 33 - The Golden Age of Athens • Classroom Activity - Slideshow Lesson 39 - Daily Life in the Roman Empire • Classroom Activity - Slideshow Unit Project - Ancient Egypt and the Middle East • Inquiry Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.6.W.1.5 Describe the roles of historians and recognize varying historical interpretations (historiography).	Lesson 1 - Investigating the Past Through Inquiry • Classroom Activity - Slideshow • Reading - Section 9 - How to Study the Past • Reading - Section 10 - Planning Your Own Inquiry About Your Community's History Lesson 2 - Themes of World History • Classroom Activity - Slideshow Lesson 13 - Daily Life in Ancient Egypt • Reading - Primary Source Inquiry - What Was It Like to Be a Scribe in Ancient Egypt? Lesson 18 - Unlocking the Secrets of Mohenjodaro • Classroom Activity - Slideshow Lesson 20 - Learning About World Religions: Buddhism • Reading - Primary Source Inquiry - What Are Different Ways Buddhist Principles Were Passed Down? Lesson 33 - The Golden Age of Athens • Reading - Primary Source Inquiry - What Do Dramas of Ancient Greece Reveal About Its Society? Lesson 39 - Daily Life in the Roman Empire • Classroom Activity - Slideshow • Reading - Primary Source Inquiry - Why Did Gladiators Fight?
SS.6.W.1.6 Describe how history transmits culture and heritage and provides models of human character.	Lesson 1 - Investigating the Past Through Inquiry • Reading - Section 1 - Detectives Who Study the Past Lesson 12 - The Ancient Egyptian Pharaohs • Classroom Activity - Slideshow Lesson 15 - The Origins of Judaism • Classroom Activity - Slideshow Lesson 19 - Learning About World Religions: Hinduism • Classroom Activity - Slideshow Lesson 20 - Learning About World Religions: Buddhism • Classroom Activity - Slideshow Lesson 25 - Three Chinese Philosophies • Classroom Activity - Slideshow Lesson 30 - The Rise of Democracy • Classroom Activity - Slideshow Lesson 38 - From Republic to Empire • Profiles in History - Cicero and the Roman Republic Lesson 39 - Daily Life in the Roman Empire • Primary Source Inquiry: Why Did Gladiators Fight? Lesson 40 - The Origins and Spread of Christianity • Classroom Activity - Slideshow
Describe the emergence of early civilizations (Nile, Tigris-Euphrates, Indus, and Yellow Rivers, Meso and South American).	
SS.6.W.2.1 Compare the lifestyles of hunter-gatherers with those of settlers of early agricultural communities.	Lesson 1 - Investigating the Past Through Inquiry • Reading - Section 6 - Spear Thrower Top

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 4 - From Hunters and Gatherers to Farmers • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - From Old Stone Age to New Stone Age • Reading - Section 6 - Beginning to Trade Lesson 5 - The Rise of Sumerian City-States • Classroom Activity - Slideshow • Reading - Section 1 - Mesopotamia: A Difficult Environment • Reading - Section 4 - Building and Maintaining a Complex Irrigation System • Reading - Section 6 - From Small Farming Villages to Large City-States Lesson 6 - Ancient Sumer • Classroom Activity - Slideshow
SS.6.W.2.2 Describe how the developments of agriculture and metallurgy related to settlement, population growth, and the emergence of civilization.	Lesson 2 - Themes of World History • Reading - Section 4 - Kingdoms and Innovations: 4000–1000 B.C.E. Lesson 4 - From Hunters and Gatherers to Farmers • Classroom Activity - Slideshow • Reading - Section 1 - From Old Stone Age to New Stone Age • Reading - Section 5 - Developing New Jobs • Reading - Section 6 - Beginning to Trade Lesson 5 - The Rise of Sumerian City-States • Classroom Activity - Slideshow • Reading - Section 6 - From Small Farming Villages to Large City-States Lesson 6 - Ancient Sumer • Reading - Section 7 - Technology Lesson 21 - The First Unification of India • Explore - Surplus, Population Growth, and Inequality: Three Results of Neolithic Technology and Domestication Program Resources • Explore - Trade and Exchange: Two Time Periods in Ancient India
SS.6.W.2.3 Identify the characteristics of civilization.	Lesson 5 - The Rise of Sumerian City-States • Classroom Activity - Slideshow Lesson 6 - Ancient Sumer • Classroom Activity - Slideshow Lesson 7 - Exploring Four Empires of Mesopotamia • Classroom Activity - Slideshow Lesson 9 - The Achievements of Ancient Persia • Classroom Activity - Slideshow • Reading - Section 2 - Ancient Persian Social Structure and Classes Lesson 10 - Early Civilizations in the Americas • Reading - Introduction Lesson 12 - The Ancient Egyptian Pharaohs • Classroom Activity - Slideshow Lesson 13 - Daily Life in Ancient Egypt • Classroom Activity - Slideshow Lesson 34 - Alexander the Great and His Empire • Reading - Section 2 - Alexander Creates an Empire

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.6.W.2.4 Compare the economic, political, social, and religious institutions of ancient river civilizations.	Unit Project - Ancient Egypt and the Middle East • Timeline Challenge Lesson 4 - From Hunters and Gatherers to Farmers • Reading - Section 7 - Early Farming Civilizations Lesson 6 - Ancient Sumer • Classroom Activity - Slideshow • Reading - Section 1 - Characteristics of Civilization Lesson 7 - Exploring Four Empires of Mesopotamia • Classroom Activity - Slideshow • Reading - Section 3 - Hammurabi and the Babylonian Empire Lesson 11 - Geography and the Early Settlement of the Middle East • Reading - Section 1 - Environmental Factors and Early Human Settlement Lesson 12 - The Ancient Egyptian Pharaohs • Classroom Activity - Slideshow Lesson 22 - The Achievements of the Gupta Empire • Reading - Section 3 - Literature Lesson 23 - Geography and the Early Settlement of China • Classroom Activity - Slideshow Lesson 26 - The First Emperor of China • Reading - Section 1 - Creating an Empire
SS.6.W.2.5 Summarize important achievements of Egyptian civilization.	Lesson 11 - Geography and the Early Settlement of the Middle East • Classroom Activity - Slideshow Lesson 12 - The Ancient Egyptian Pharaohs • Classroom Activity - Slideshow • Reading - Section 1 - Ancient Egypt and Its Rulers Lesson 13 - Daily Life in Ancient Egypt • Classroom Activity - Slideshow • Reading - Section 1 - Ancient Egypt's Social Pyramid • Reading - Section 2 - Government Officials Unit Project - Ancient Egypt and the Middle East • Geography Challenge • Inquiry Challenge • Timeline Challenge • Writing in Social Studies

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.6.W.2.6 Determine the contributions of key figures from ancient Egypt.	Lesson 12 - The Ancient Egyptian Pharaohs • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Ancient Egypt and Its Rulers • Reading - Section 2 - Khufu: The Pyramid Pharaoh • Reading - Section 3 - Pharaoh Senusret I: Patron of the Arts • Reading - Section 4 - Pharaoh Hatshepsut: Promoter of Egyptian Trade • Reading - Section 5 - Ramses II: Leader and Planner • Reading - Summary Lesson 38 - From Republic to Empire • Reading - Section 5 - Rome Becomes an Empire, 44 B.C.E. to 14 C.E. Unit Project - Ancient Egypt and the Middle East • Timeline Challenge
SS.6.W.2.7 Summarize the important achievements of Mesopotamian civilization.	Lesson 2 - Themes of World History • Reading - Section 5 - An Age of Empires and Interactions: 1000 B.C.E.–300 C.E. Lesson 4 - From Hunters and Gatherers to Farmers • Classroom Activity - Slideshow Lesson 5 - The Rise of Sumerian City-States • Reading - Section 1 - Mesopotamia: A Difficult Environment Lesson 7 - Exploring Four Empires of Mesopotamia • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Akkadian Empire • Reading - Section 3 - Hammurabi and the Babylonian Empire • Reading - Section 4 - Life in the Babylonian Empire • Reading - Section 5 - The Assyrian Empire Unit Project - Ancient Egypt and the Middle East • Geography Challenge
SS.6.W.2.8 Determine the impact of key figures from ancient Mesopotamian civilizations.	Lesson 5 - The Rise of Sumerian City-States • Reading - Section 1 - Mesopotamia: A Difficult Environment Lesson 7 - Exploring Four Empires of Mesopotamia • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - Life Under Akkadian Rule • Reading - Section 3 - Hammurabi and the Babylonian Empire • Reading - Section 4 - Life in the Babylonian Empire • Reading - Section 5 - The Assyrian Empire • Reading - Section 6 - Life Under Assyrian Rule • Reading - Section 7 - The Neo-Babylonian Empire • Reading - Summary

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.6.W.2.9	Lesson 15 - The Origins of Judaism • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - What We Know About the Ancient Israelites • Reading - Section 2 - Important Jewish Leaders • Reading - Section 3 - The Life of Abraham: Father of the Jews • Reading - Section 4 - The Life of Moses: Leader of the Israelites • Reading - Section 5 - The Lives of David and Solomon: Kings of Israel • Profiles in History - The Power of Friendship: The Lives of Naomi and Ruth Lesson 16 - Learning About World Religions: Judaism • Classroom Activity - Slideshow • Reading - Section 1 - The Central Teachings of Judaism • Reading - Section 2 - Foreign Rule and the Jewish Diaspora
SS.6.W.2.10 Compare the emergence of advanced civilizations in Meso and South America with the four early river valley civilizations.	Lesson 4 - From Hunters and Gatherers to Farmers • Reading - Section 7 - Early Farming Civilizations Lesson 7 - Exploring Four Empires of Mesopotamia • Classroom Activity - Slideshow • Reading - Summary Lesson 10 - Early Civilizations in the Americas • Classroom Activity - Slideshow • Reading - Section 3 - Olmecs • Reading - Section 5 - Caral • Reading - Section 6 - Missippian • Reading - Summary Lesson 11 - Geography and the Early Settlement of the Middle East • Classroom Activity - Slideshow Lesson 23 - Geography and the Early Settlement of China • Classroom Activity - Slideshow
Recognize significant events, figures, and contributions of classical civilizations (Phoenicia, Greece, Rome, Axum).	
SS.6.W.3.1 Analyze the cultural impact the ancient Phoenicians had on the Mediterranean world with regard to colonization (Carthage), exploration, maritime commerce (purple dye, tin), and written communication (alphabet).	Lesson 11 - Geography and the Early Settlement of the Middle East • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Environmental Factors and Early Human Settlement • Reading - Section 2 - Environmental Factors and the Early Settlement of Egypt and Kush • Reading - Section 4 - Environmental Factors and the Early Settlement of Phoenicia • Reading - Summary Lesson 13 - Daily Life in Ancient Egypt • Reading - Section 5 - Merchants Unit Project - Ancient Egypt and the Middle East • Inquiry Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.6.W.3.2 Explain the democratic concepts (polis, civic participation and voting rights, legislative bodies, written constitutions, rule of law) developed in ancient Greece.	Lesson 30 - The Rise of Democracy • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - Oligarchy: A Few People Share Power • Reading - Section 3 - Tyranny: One Person Takes Power by Force • Reading - Section 4 - Democracy: All Citizens Share Power • Reading - Summary Lesson 35 - The Legacy of Ancient Greece • Classroom Activity - Slideshow • Reading - Section 2 - Government • Reading - Lesson Summary
SS.6.W.3.3 Compare life in Athens and Sparta (government and the status of citizens, women and children, foreigners, helots).	Lesson 31 - Life in Two City-States: Athens and Sparta • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Comparing Two City-States • Reading - Section 2 - Athenian Government • Reading - Section 3 - Athenian Economy • Reading - Section 4 - Education in Athens • Reading - Section 6 - Spartan Government • Reading - Section 7 - Spartan Economy • Reading - Section 8 - Education in Sparta • Reading - Summary
SS.6.W.3.4 Explain the causes and effects of the Persian and Peloponnesian Wars.	Lesson 8 - Ancient Persia and Its Context • Classroom Activity - Slideshow Lesson 9 - The Achievements of Ancient Persia • Classroom Activity - Slideshow • Reading - Section 2 - Ancient Persian Social Structure and Classes Lesson 32 - Fighting the Greco-Persian Wars • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Persian Empire • Reading - Section 3 - The Battle of Marathon • Reading - Section 6 - The Battle of Plataea • Reading - Summary Lesson 34 - Alexander the Great and His Empire • Reading - Section 1 - The Peloponnesian War and the Rise of Macedonia
SS.6.W.3.5 Summarize the important achievements and contributions of ancient Greek civilization.	Lesson 30 - The Rise of Democracy • Classroom Activity - Slideshow • Reading - Section 4 - Democracy: All Citizens Share Power Lesson 33 - The Golden Age of Athens • Reading - Section 4 - Greek Sculpture • Reading - Section 5 - Greek Drama • Reading - Section 6 - Greek Philosophy Lesson 34 - Alexander the Great and His Empire • Classroom Activity - Slideshow

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 35 - The Legacy of Ancient Greece • Classroom Activity - Slideshow • Reading - Section 5 - Astronomy • Reading - Section 8 - Architecture Lesson 36 - Geography and the Early Development of Rome • Reading - Section 5 - The Influence of Greek Writing
SS.6.W.3.6 Determine the impact of key figures from ancient Greece.	Lesson 33 - The Golden Age of Athens • Classroom Activity - Slideshow • Reading - Section 6 - Greek Philosophy Lesson 34 - Alexander the Great and His Empire • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - Alexander Creates an Empire • Reading - Section 4 - How Alexander Spread Greek Ideas Lesson 35 - The Legacy of Ancient Greece • Classroom Activity - Slideshow • Reading - Section 1 - Literature and History • Reading - Section 3 - Medicine • Reading - Section 9 - Theater
SS.6.W.3.7 Summarize the key achievements, contributions, and figures associated with The Hellenistic Period.	Lesson 34 - Alexander the Great and His Empire • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - Alexander Creates an Empire • Reading - Section 3 - Alexander's Plan to Unite His Empire • Reading - Section 4 - How Alexander Spread Greek Ideas • Reading - Section 5 - How Alexander Used Religion Lesson 35 - The Legacy of Ancient Greece • Reading - Section 2 - Government • Reading - Section 3 - Medicine • Reading - Section 4 - Mathematics • Reading - Section 5 - Astronomy

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.6.W.3.8 Determine the impact of significant figures associated with ancient Rome.	Lesson 36 - Geography and the Early Development of Rome • Classroom Activity - Slideshow Lesson 37 - The Rise of the Roman Republic • Classroom Activity - Slideshow Lesson 38 - From Republic to Empire • Classroom Activity - Slideshow • Reading - Section 1 - From Republic to Empire: An Overview • Reading - Section 2 - Rome's Conquest of the Italian Peninsula, 509 B.C.E. to 264 B.C.E. • Reading - Section 5 - Rome Becomes an Empire, 44 B.C.E. to 14 C.E. Lesson 39 - Daily Life in the Roman Empire • Classroom Activity - Slideshow • Reading - Section 5 - Food and Drink Lesson 40 - The Origins and Spread of Christianity • Reading - Section 2 - The Birth of Jesus Lesson 42 - The Legacy of Rome in the Modern World • Reading - Section 5 - Philosophy and Law
SS.6.W.3.9 Explain the impact of the Punic Wars on the development of the Roman Empire.	Lesson 38 - From Republic to Empire • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 3 - Expansion During the Punic Wars, 264 B.C.E. to 146 B.C.E. • Reading - Summary
SS.6.W.3.10 Describe the government of the Roman Republic and its contribution to the development of democratic principles (i.e., separation of powers, rule of law, representative government, civic duty).	Lesson 37 - The Rise of the Roman Republic • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - The Patricians Create a Republic • Reading - Section 3 - The Plebeians Rebel • Reading - Section 4 - The Plebeians Gain Political Equality • Reading - Lesson Summary Lesson 39 - Daily Life in the Roman Empire • Reading - Section 2 - Law and Order
SS.6.W.3.11 Explain the transition from Roman Republic to empire and Imperial Rome, and compare Roman life and culture under each one.	Lesson 36 - Geography and the Early Development of Rome • Reading - Section 6 - The Influence of Greek Art Lesson 37 - The Rise of the Roman Republic • Reading - Section 4 - The Plebeians Gain Political Equality Lesson 38 - From Republic to Empire • Classroom Activity - Slideshow Lesson 39 - Daily Life in the Roman Empire • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - Law and Order • Reading - Section 3 - Religion • Reading - Section 4 - Family Life • Reading - Section 7 - Education • Reading - Section 8 - Recreation

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.6.W.3.12 Explain the causes for the growth and longevity of the Roman Empire.	Lesson 37 - The Rise of the Roman Republic • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - The Patricians Create a Republic • Reading - Section 4 - The Plebeians Gain Political Equality Lesson 38 - From Republic to Empire • Classroom Activity - Slideshow • Reading - Section 1 - From Republic to Empire: An Overview • Reading - Section 4 - Expansion During the Final Years of the Republic, 145 B.C.E. to 44 B.C.E. • Reading - Section 5 - Rome Becomes an Empire, 44 B.C.E. to 14 C.E. • Reading - Summary Lesson 42 - The Legacy of Rome in the Modern World • Reading - Section 1 - The End of the Empire in the West
SS.6.W.3.13 Identify key figures and the basic beliefs of early Christianity and how these beliefs impacted the Roman Empire.	Lesson 36 - Geography and the Early Development of Rome • Reading - Section 1 - Early Romans and Their Neighbors • Reading - Section 7 - The Influence of Greek Religion • Reading - Summary Lesson 39 - Daily Life in the Roman Empire • Classroom Activity - Slideshow • Reading - Section 3 - Religion • Reading - Lesson Summary Lesson 40 - The Origins and Spread of Christianity • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Judea: The Birthplace of Christianity • Reading - Section 2 - The Birth of Jesus • Reading - Section 3 - The Life and Death of Jesus • Reading - Section 4 - The Missionary Work of Paul • Reading - Section 5 - Christianity Spreads • Reading - Summary Lesson 41 - Learning About World Religions: Christianity • Classroom Activity - Slideshow • Reading - Section 2 - From One Church to Many Lesson 42 - The Legacy of Rome in the Modern World • Classroom Activity - Slideshow

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.6.W.3.14 Describe the key achievements and contributions of Roman civilization.	Lesson 36 - Geography and the Early Development of Rome • Classroom Activity - Slideshow Lesson 39 - Daily Life in the Roman Empire • Classroom Activity - Slideshow • Reading - Section 2 - Law and Order Lesson 42 - The Legacy of Rome in the Modern World • Classroom Activity - Slideshow • Reading - Section 1 - The End of the Empire in the West • Reading - Section 2 - Art • Reading - Section 3 - Architecture and Engineering • Reading - Section 4 - Language • Reading - Section 5 - Philosophy and Law • Reading - Summary
SS.6.W.3.15 Explain the reasons for the gradual decline of the Western Roman Empire after the Pax Romana.	Lesson 2 - Themes of World History • Reading - Section 6 - A World of Changes, 300–1750 C.E. Lesson 38 - From Republic to Empire • Classroom Activity - Slideshow • Reading - Section 1 - From Republic to Empire: An Overview • Reading - Section 5 - Rome Becomes an Empire, 44 B.C.E. to 14 C.E. • Reading - Summary Lesson 40 - The Origins and Spread of Christianity • Reading - Section 2 - The Birth of Jesus • Reading - Section 5 - Christianity Spreads Lesson 42 - The Legacy of Rome in the Modern World • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The End of the Empire in the West • Reading - Summary
SS.6.W.3.16 Compare life in the Roman Republic for patricians, plebeians, women, children, and slaves.	Lesson 37 - The Rise of the Roman Republic • Classroom Activity - Slideshow • Reading - Section 1 - Patricians and Plebeians Under Etruscan Rule • Reading - Section 2 - The Patricians Create a Republic • Reading - Section 3 - The Plebeians Rebel • Reading - Section 4 - The Plebeians Gain Political Equality Lesson 39 - Daily Life in the Roman Empire • Classroom Activity - Slideshow • Reading - Section 4 - Family Life • Reading - Section 6 - Housing • Reading - Section 7 - Education • Reading - Lesson Summary
SS.6.W.3.17 Explain the spread and influence of the Latin language on Western Civilization.	Lesson 36 - Geography and the Early Development of Rome • Reading - Section 5 - The Influence of Greek Writing Lesson 42 - The Legacy of Rome in the Modern World • Classroom Activity - Slideshow • Reading - Section 4 - Language • Reading - Summary

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.6.W.3.18 Describe the rise and fall of the ancient east African kingdoms of Kush and Axum and Christianity's development in Ethiopia.	Lesson 11 - Geography and the Early Settlement of the Middle East • Reading - Section 1 - Environmental Factors and Early Human Settlement • Reading - Section 2 - Environmental Factors and the Early Settlement of Egypt and Kush • Reading - Summary Lesson 14 - The Kingdom of Kush • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Kush's Early Interactions with Egypt • Reading - Section 2 - Kush Conquers Egypt • Reading - Section 6 - The Kingdom of Axum • Reading - Lesson Summary Unit Project - Ancient Egypt and the Middle East • Timeline Challenge
Recognize significant events, figures, and contributions of classical Asian civilizations (China, India).	
SS.6.W.4.1 Discuss the significance of Aryan and other tribal migrations on Indian civilization.	Lesson 17 - Geography and the Early Settlement of India • Classroom Activity - Slideshow • Reading - Section 9 - Early Settlements in India Lesson 18 - Unlocking the Secrets of Mohenjodaro • Classroom Activity - Slideshow • Explore - Tribal Migrations in India
SS.6.W.4.2 Explain the major beliefs and practices associated with Hinduism and the social structure of the caste system in ancient India.	Lesson 19 - Learning About World Religions: Hinduism • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Origins of Hinduism • Reading - Section 2 - Hinduism and Social Structure • Reading - Section 3 - Hindu Beliefs About Brahman • Reading - Section 4 - Hindu Beliefs About Deities • Reading - Section 5 - Hindu Beliefs About Dharma • Reading - Section 6 - Hindu Beliefs About Karma • Reading - Section 7 - Hindu Beliefs About Samsara • Reading - Summary
SS.6.W.4.3 Recognize the political and cultural achievements of the Mauryan and Gupta empires.	Lesson 21 - The First Unification of India • Classroom Activity - Slideshow • Reading - Section 1 - The Mauryas Unify India Lesson 22 - The Achievements of the Gupta Empire • Classroom Activity - Slideshow • Reading - Section 2 - Universities • Reading - Section 3 - Literature • Reading - Section 4 - Painting • Reading - Section 5 - Sculpture • Reading - Section 6 - Metalwork • Reading - Section 8 - Roads • Reading - Summary

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.6.W.4.4 Explain the teachings of Buddha, the importance of Asoka, and how Buddhism spread in India, Ceylon, and other parts of Asia.	Lesson 20 - Learning About World Religions: Buddhism • Classroom Activity - Slideshow • Reading - Introduction • Reading - Summary • Reading - Primary Source Inquiry - What Are Different Ways Buddhist Principles Were Passed Down? Lesson 21 - The First Unification of India • Reading - Introduction • Reading - Section 1 - The Mauryas Unify India • Reading - Section 2 - Ashoka's Rule • Reading - Section 3 - Ashoka's Edicts • Reading - Summary Unit 4 • Inquiry Challenge
SS.6.W.4.5 Summarize the important achievements and contributions of ancient Indian civilization.	Lesson 18 - Unlocking the Secrets of Mohenjodaro • Classroom Activity - Slideshow • Reading - Section 6 - Sewer System Lesson 20 - Learning About World Religions: Buddhism • Reading - Primary Source Inquiry - What Are Different Ways Buddhist Principles Were Passed Down? Lesson 21 - The First Unification of India • Classroom Activity - Slideshow Lesson 22 - The Achievements of the Gupta Empire • Classroom Activity - Slideshow • Reading - Section 2 - Universities • Reading - Section 5 - Sculpture • Reading - Section 6 - Metalwork • Reading - Section 7 - Mathematics • Reading - Section 8 - Roads
SS.6.W.4.6 Describe the concept of the Mandate of Heaven and its connection to the Zhou and later dynasties.	Lesson 25 - Three Chinese Philosophies • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Zhou Dynasty • Reading - Summary

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.6.W.4.7 Explain the basic teachings of Laozi, Confucius, and Han Fei Zi.	Lesson 25 - Three Chinese Philosophies • Classroom Activity - Slideshow • Reading - Section 1 - The Zhou Dynasty • Reading - Section 2 - Confucianism • Reading - Section 3 - Daoism • Reading - Section 4 - Legalism • Reading - Summary Lesson 26 - The First Emperor of China • Classroom Activity - Slideshow • Reading - Section 4 - Ending Opposition • Reading - Section 5 - The Rise of the Mongol Empire and Chinese Isolation • Explore - The Rise of the Mongol Dynasty Lesson 27 - The Han Dynasty • Classroom Activity - Slideshow
SS.6.W.4.8 Describe the contributions of classical and post classical China.	Lesson 25 - Three Chinese Philosophies • Classroom Activity - Slideshow • Reading - Section 2 - Confucianism Lesson 27 - The Han Dynasty • Classroom Activity - Slideshow • Reading - Section 2 - Government • Reading - Section 4 - Industry • Reading - Section 5 - Art Lesson 28 - The Silk Road • Classroom Activity - Slideshow • Reading - Section 4 - Cultural Exchanges and the Silk Road • Reading - Section 5 - The Rise of the Mongol Empire and Chinese Isolation • Reading - Explore - Trade and Interconnectedness
SS.6.W.4.9 Identify key figures from classical and post classical China.	Lesson 2 - Themes of World History • Reading - Section 6 - A World of Changes, 300–1750 C.E. Lesson 25 - Three Chinese Philosophies • Reading - Section 1 - The Zhou Dynasty Lesson 26 - The First Emperor of China • Reading - Section 1 - Creating an Empire • Reading - Section 5 - The Rise of the Mongol Empire and Chinese Isolation • Explore - The Rise of the Mongol Dynasty Lesson 27 - The Han Dynasty • Reading - Section 2 - Government • Reading - Section 7 - Science Lesson 28 - The Silk Road • Classroom Activity - Slideshow • Reading - Section 1 - The Opening of the Silk Road • Reading - Explore - Trade and Interconnectedness
SS.6.W.4.10	Lesson 9 - The Achievements of Ancient Persia • Reading - Section 1 - Ancient Persian Economics and Networks

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Explain the significance of the silk roads and maritime routes across the Indian Ocean to the movement of goods and ideas among Asia, East Africa, and the Mediterranean Basin.	Lesson 19 - Learning About World Religions: Hinduism • Reading - Section 4 - Trading for Needed Goods Lesson 28 - The Silk Road • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Opening of the Silk Road • Reading - Section 2 - The Eastern Silk Road • Reading - Section 3 - The Western Silk Road • Reading - Section 4 - Cultural Exchanges and the Silk Road • Reading - Section 5 - The Rise of the Mongol Empire and Chinese Isolation • Reading - Explore - Trade and Interconnectedness
SS.6.W.4.11 Explain the rise and expansion of the Mongol empire and its effects on peoples of Asia and Europe including the achievements of Ghengis and Kublai Khan.	Lesson 28 - The Silk Road • Classroom Activity - Slideshow • Reading - Section 4 - Cultural Exchanges and the Silk Road • Reading - Section 5 - The Rise of the Mongol Empire and Chinese Isolation
SS.6.W.4.12 Identify the causes and effects of Chinese isolation and the decision to limit foreign trade in the 15th century.	Lesson 28 - The Silk Road • Reading - Section 5 - The Rise of the Mongol Empire and Chinese Isolation

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