

Correlations for M/J Civics

Civics Alive! Foundations and Functions, Florida Edition, Fourth Edition

Grade 7 | Florida Social Studies Standards | Teachers' Curriculum Institute

Each Florida benchmark is listed with the TCI lessons and resources that address it.

Civics and Government

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Demonstrate an understanding of the origins and purposes of government, law and the American political system.	
SS.7.CG.1.1 Analyze the influences of ancient Greece and ancient Rome on America's constitutional republic.	
SS.7.CG.1.1 C1 Students will explain the influence of ancient Greece on America's constitutional republic (e.g., civic participation, legislative bodies, polis, voting rights, written constitution).	Lesson 1 - Comparing Forms of Government Classroom Activity - Slideshow Reading - Section 1 - The Origins and Evolution of Government Lesson 2 - The Roots of American Government Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 2 - The Classical Roots of Colonial Ideas About Government Reading - Section 3 - The Influence of English Enlightenment Thinkers Reading - Lesson Summary Reading - Test Prep - Lesson Closer
SS.7.CG.1.1 C2 Students will explain the influence of ancient Rome on America's constitutional republic (e.g., civic participation, republicanism, representative government, rule of law, separation of powers).	Lesson 1 - Comparing Forms of Government Reading - Section 1 - The Origins and Evolution of Government Lesson 2 - The Roots of American Government Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 2 - The Classical Roots of Colonial Ideas About Government Reading - Section 3 - The Influence of English Enlightenment Thinkers Reading - Lesson Summary Reading - Test Prep - Lesson Closer

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.7.CG.1.1 C3 Students will compare and contrast the democratic principles of ancient Greece and ancient Rome with those of the United States.	Lesson 1 - Comparing Forms of Government • Classroom Activity - Slideshow • Reading - Section 1 - The Origins and Evolution of Government Lesson 2 - The Roots of American Government • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 2 - The Classical Roots of Colonial Ideas About Government • Reading - Section 3 - The Influence of English Enlightenment Thinkers • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer
SS.7.CG.1.1 C4 Students will explain how the Judeo-Christian ethical ideas of justice, individual worth, personal responsibility and the rule of law influenced America's constitutional republic.	Lesson 1 - Comparing Forms of Government • Classroom Activity - Slideshow • Reading - Section 1 - The Origins and Evolution of Government Lesson 2 - The Roots of American Government • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - The Religious Roots of Colonial Ideas About Government • Reading - Section 2 - The Classical Roots of Colonial Ideas About Government • Reading - Section 3 - The Influence of English Enlightenment Thinkers • Reading - Lesson Summary • Reading - The Influence of French Enlightenment Thinkers
SS.7.CG.1.2 Trace the principles underlying America's founding ideas on law and government.	
SS.7.CG.1.2 C1 Editor: Unit projects need to be manually added. Focus on Inquiry Challenges. (Only 2 units IC are cited so far.) [CL] Done	Lesson 2 - The Roots of American Government • Reading - Section 3 - The Influence of English Enlightenment Thinkers • Reading - The Influence of French Enlightenment Thinkers

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SS.7.CG.1.2 C2 Students will explain why religious liberty is a protected right.	Lesson 1 - Comparing Forms of Government • Reading - Section 1 - The Origins and Evolution of Government Lesson 2 - The Roots of American Government • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - The Religious Roots of Colonial Ideas About Government • Reading - Section 2 - The Classical Roots of Colonial Ideas About Government • Reading - Test Prep - Lesson Closer Lesson 10 - The Bill of Rights and Civil Liberties • Classroom Activity - Slideshow • Reading - Section 2 - Your First Amendment Rights Program Resources • Inquiry Challenge - Unit 3
SS.7.CG.1.3 Trace the impact that the Magna Carta, Mayflower Compact, English Bill of Rights and Thomas Paine's Common Sense had on colonists' views of government.	
SS.7.CG.1.3 C1 Students will identify the important ideas contained in the Magna Carta (e.g., due process of law, limitation of government power, right to justice, right to fair trial), Mayflower Compact (e.g., consent of the governed, self-government), English Bill of Rights (e.g., right to life, liberty and property; no taxation without representation; right to a speedy and fair jury trial; no excessive punishments) and Common Sense (representative self-government).	Lesson 1 - Comparing Forms of Government • Reading - Section 1 - The Origins and Evolution of Government Lesson 2 - The Roots of American Government • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction Lesson 3 - Moving Toward Independence • Classroom Activity - Slideshow Lesson 11 - Law, Liberty, and Interpreting the U.S. Constitution • Classroom Activity - Slideshow Program Resources • Primary Source - Common Sense (1776) • Primary Source - English Bill of Rights (1689) • Primary Source - Magna Carta (1215) • Primary Source - Mayflower Compact (1620)
SS.7.CG.1.4 Analyze how Enlightenment ideas, including Montesquieu's view of separation of powers and John Locke's theories related to natural law and Locke's social contract, influenced the Founding.	
SS.7.CG.1.4 C1 Students will identify and describe the Enlightenment ideas of separation of powers, natural law, and social contract.	Lesson 2 - The Roots of American Government • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 3 - The Influence of English Enlightenment Thinkers • Reading - Section 4 - The Influence of French Enlightenment Thinkers • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Program Resources • Biographies - Yacob, Zera (1599–1692)

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SS.7.CG.1.4 C2 Students will examine how Enlightenment ideas influenced the Founders' beliefs about individual liberties and government.	Lesson 2 - The Roots of American Government Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 3 - The Influence of English Enlightenment Thinkers Reading - Section 4 - The Influence of French Enlightenment Thinkers Reading - Lesson Summary Reading - Test Prep - Lesson Closer
SS.7.CG.1.4 C3 Students will evaluate the influence of Montesquieu's and Locke's ideas on the Founding Fathers.	Lesson 2 - The Roots of American Government Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 3 - The Influence of English Enlightenment Thinkers Reading - Section 4 - The Influence of French Enlightenment Thinkers Reading - Lesson Summary Reading - Test Prep - Lesson Closer Program Resources Primary Source - Second Treatise of Government (1690) Primary Source - Spirit of the Laws, The (1748) Primary Source - Two Treatises of Government (ca. 1689) Reading - Test Prep - Lesson Closer
SS.7.CG.1.5 Describe how British policies and responses to colonial concerns led to the writing of the Declaration of Independence.	
SS.7.CG.1.5 C1 Students will trace the causal relationships between British policies, British responses to colonial grievances and the writing of the Declaration of Independence (e.g., Stamp Act, Quartering Act, Declaratory Act, Townshend Acts, Tea Act, Intolerable Acts).	Lesson 3 - Moving Toward Independence Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 3 - From Ideas to Independence Program Resources Primary Source - Commissioners of Customs Act 1767 (Townshend Act) Primary Source - Declaratory Act (1766) Primary Source - Quartering Act Primary Source - Quartering Act 1774 (Intolerable Act) Primary Source - Stamp Act 1765 Primary Source - Tea Act (1773)
SS.7.CG.1.5 C2 Students will recognize the underlying themes of British colonial policies concerning taxation, representation and individual rights that formed the basis of the American colonists' desire for independence.	Lesson 3 - Moving Toward Independence Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 3 - From Ideas to Independence Reading - Section 4 - The Declaration of Independence Sets a New Direction Reading - Lesson Summary Reading - Test Prep - Lesson Closer
SS.7.CG.1.6 Analyze the ideas and grievances set forth in the Declaration of Independence.	
SS.7.CG.1.6 C1	Lesson 1 - Comparing Forms of Government Reading - Section 2 - The Age of Revolutions

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Students will identify the unalienable rights specifically expressed in the Preamble of the Declaration of Independence (e.g., life, liberty and the pursuit of happiness).	Lesson 3 - Moving Toward Independence • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 4 - The Declaration of Independence Sets a New Direction • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 5 - The United States Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener Lesson 6 - Federalism: Local, State, and National Governments • Reading - Section 3 - The Relationship Between National and State Governments
SS.7.CG.1.6 C2 Students will explain the concept of natural rights as expressed in the Declaration of Independence.	Lesson 3 - Moving Toward Independence • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 4 - The Declaration of Independence Sets a New Direction • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer
SS.7.CG.1.6 C3 Students will recognize natural rights, social contract, limited government and the right of resistance to tyrannical government.	Lesson 2 - The Roots of American Government • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 3 - The Influence of English Enlightenment Thinkers • Reading - Section 4 - The Influence of French Enlightenment Thinkers • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 3 - Moving Toward Independence • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Test Prep - Lesson Closer
SS.7.CG.1.6 C4 Students will analyze the relationship between natural rights and the role of government: 1. People are endowed by their Creator with certain unalienable rights; 2. Governments are instituted among men to secure these rights; 3. Governments derive their just powers from the consent of governed; and 4. Whenever any form of government becomes destructive of these ends, it is the right of the people to alter or abolish it and to institute new government.	Lesson 3 - Moving Toward Independence • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 4 - The Declaration of Independence Sets a New Direction • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Program Resources • Primary Source - Declaration of Independence (1776)

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SS.7.CG.1.6 C5 Students will recognize the connection between specific grievances in the Declaration of Independence and natural rights violations.	Lesson 3 - Moving Toward Independence • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 4 - The Declaration of Independence Sets a New Direction • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer
SS.7.CG.1.6 C6 Students will recognize colonial grievances identified in the Declaration of Independence (e.g., imposing taxes without the consent of the people, suspending trial by jury, limiting judicial powers, quartering soldiers and dissolving legislatures).	Lesson 3 - Moving Toward Independence • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 4 - The Declaration of Independence Sets a New Direction • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer
SS.7.CG.1.7 Explain how the weaknesses of the Articles of Confederation led to the writing of the U.S. Constitution.	
SS.7.CG.1.7 C1 Students will identify the weaknesses of the government under the Articles of Confederation (i.e., Congress had no power to tax, to regulate trade or to enforce its laws; the national government lacked a national court system [judicial branch] and central leadership [executive branch]; no national armed forces; and changes to the Articles required unanimous consent of the 13 states).	Lesson 4 - Creating the Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - Creating a New Government During Wartime • Reading - Test Prep - Lesson Closer
SS.7.CG.1.8 Explain the purpose of the Preamble to the U.S. Constitution.	
SS.7.CG.1.8 C1 Students will explain how the Preamble serves as an introduction to the U.S. Constitution (e.g., establishes the goals and purposes of government).	Lesson 1 - Comparing Forms of Government • Reading - Section 2 - The Age of Revolutions Lesson 5 - The United States Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - Elements of the Constitution • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 6 - Federalism: Local, State, and National Governments • Reading - Section 3 - The Relationship Between National and State Governments • Reading - Lesson Summary Program Resources • Inquiry Challenge - Unit 4

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SS.7.CG.1.8 C2 Students will identify the goals and purposes of the national government as set forth in the Preamble to the U.S. Constitution (i.e., form a more perfect union, establish justice, ensure domestic tranquility, provide for the common defense, promote the general welfare, and secure the blessings of liberty to ourselves and our posterity).	Lesson 1 - Comparing Forms of Government • Reading - Section 2 - The Age of Revolutions Lesson 5 - The United States Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - Elements of the Constitution • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 6 - Federalism: Local, State, and National Governments • Reading - Section 3 - The Relationship Between National and State Governments • Reading - Lesson Summary Program Resources • Civics Library - Ideas That Unite Us as Americans
SS.7.CG.1.8 C3 Students will recognize that the intention of the phrase “We the People” means that government depends on the people for its power and exists to serve them.	Lesson 1 - Comparing Forms of Government • Reading - Section 2 - The Age of Revolutions Lesson 4 - Creating the Constitution • Reading - Section 5 - Creating the Executive Branch: One Head or Many? Lesson 5 - The United States Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - Elements of the Constitution • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 6 - Federalism: Local, State, and National Governments • Reading - Section 3 - The Relationship Between National and State Governments • Reading - Lesson Summary
SS.7.CG.1.9 Describe how the U.S. Constitution limits the powers of government through separation of powers, checks and balances, individual rights, rule of law and due process of law.	
SS.7.CG.1.9 C1 Students will explain the concept of limited government in the U.S. Constitution.	Lesson 1 - Comparing Forms of Government • Reading - Lesson Opener • Reading - Introduction • Reading - Section 2 - The Age of Revolutions Lesson 2 - The Roots of American Government • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 2 - The Classical Roots of Colonial Ideas About Government • Reading - Section 3 - The Influence of English Enlightenment Thinkers Lesson 4 - Creating the Constitution • Classroom Activity - Slideshow Lesson 5 - The United States Constitution • Reading - Section 5 - Guiding Principles of the Constitution

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	Lesson 11 - Law, Liberty, and Interpreting the U.S. Constitution • Classroom Activity - Slideshow
SS.7.CG.1.9 C2 Students will describe and distinguish between separation of powers and checks and balances.	Lesson 1 - Comparing Forms of Government • Reading - Section 2 - The Age of Revolutions Lesson 2 - The Roots of American Government • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 2 - The Classical Roots of Colonial Ideas About Government Lesson 5 - The United States Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - Elements of the Constitution • Reading - Section 5 - Guiding Principles of the Constitution • Reading - Lesson Summary
SS.7.CG.1.9 C3 Students will analyze how government power is limited by separation of powers and/or checks and balances.	Lesson 1 - Comparing Forms of Government • Reading - Section 2 - The Age of Revolutions Lesson 2 - The Roots of American Government • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 2 - The Classical Roots of Colonial Ideas About Government Lesson 5 - The United States Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - Elements of the Constitution Lesson 7 - The Legislative Branch • Reading - Section 4 - The Powers of Congress Lesson 9 - The Judicial Branch • Reading - Section 3 - The Federal Judiciary
SS.7.CG.1.9 C4 Students will recognize examples of separation of powers and checks and balances.	Lesson 1 - Comparing Forms of Government • Reading - Section 2 - The Age of Revolutions Lesson 2 - The Roots of American Government • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 2 - The Classical Roots of Colonial Ideas About Government Lesson 5 - The United States Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - Elements of the Constitution Lesson 6 - Federalism: Local, State, and National Governments • Reading - Section 4 - State Governments: Structure and Obligations

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	Lesson 11 - Law, Liberty, and Interpreting the U.S. Constitution • Reading - Section 5 - Landmark Cases That Defined Government Powers
SS.7.CG.1.9 C5 Students will recognize the influence of the U.S. Constitution on the development of other governments.	Lesson 17 - Creating American Foreign Policy • Reading - Section 2 - The Basic Goals of U.S. Foreign Policy Lesson 18 - Global Issues and the United States • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The United Nations • Reading - Section 2 - Intergovernmental Organizations • Reading - Section 3 - Nongovernmental Organizations • Reading - Section 4 - Protecting Human Rights • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer
SS.7.CG.1.10 Compare the viewpoints of the Federalists and the Anti-Federalists regarding ratification of the U.S. Constitution and including a bill of rights.	
SS.7.CG.1.10 C1 Students will identify the viewpoints of the Federalists and the Anti-Federalists about the ratification of the U.S. Constitution.	Lesson 4 - Creating the Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 6 - Ratifying the Constitution Lesson 5 - The United States Constitution • Reading - Section 1 - Elements of the Constitution Lesson 6 - Federalism: Local, State, and National Governments • Reading - Section 2 - Why the Framers Chose a Federal System Program Resources • Primary Source - Federalist Paper No. 10 (1787) • Primary Source - Federalist Paper No. 14 (1787) • Primary Source - Federalist Paper No. 31 (1788) • Primary Source - Federalist Paper No. 39 (1788)
SS.7.CG.1.10 C2 Students will recognize the Anti-Federalists' reasons for the inclusion of a bill of rights in the U.S. Constitution.	Lesson 4 - Creating the Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 6 - Ratifying the Constitution • Reading - Section 7 - Adding the Bill of Rights • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 5 - The United States Constitution • Reading - Section 1 - Elements of the Constitution Lesson 6 - Federalism: Local, State, and National Governments • Reading - Section 2 - Why the Framers Chose a Federal System Program Resources • Primary Source - Anti-Federalist Paper No. 14 (1787)

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.7.CG.1.11 Define the rule of law and recognize its influence on the development of legal, political, and governmental systems in the United States.	
SS.7.CG.1.11 C1 Students will compare and contrast the characteristics of a society that operates under the rule of law and one that does not.	Lesson 1 - Comparing Forms of Government • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - The Origins and Evolution of Government
	Lesson 2 - The Roots of American Government • Reading - Lesson Opener • Reading - Section 2 - The Classical Roots of Colonial Ideas About Government • Reading - Test Prep - Lesson Closer Lesson 5 - The United States Constitution • Reading - Section 5 - Guiding Principles of the Constitution • Reading - Lesson Summary Lesson 12 - Citizenship • Classroom Activity - Slideshow • Reading - Test Prep - Lesson Closer
SS.7.CG.1.11 C2 Students will assess the importance of the rule of law in protecting citizens from arbitrary and abusive uses of government power.	Lesson 1 - Comparing Forms of Government • Reading - Lesson Opener • Reading - Introduction Lesson 2 - The Roots of American Government • Reading - Lesson Opener • Reading - Section 2 - The Classical Roots of Colonial Ideas About Government • Reading - Test Prep - Lesson Closer
	Lesson 5 - The United States Constitution • Reading - Section 5 - Guiding Principles of the Constitution • Reading - Lesson Summary Lesson 12 - Citizenship • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Test Prep - Lesson Closer
SS.7.CG.1.11 C3 Students will analyze the meaning and importance of due process in the United States legal system.	Lesson 1 - Comparing Forms of Government • Reading - Lesson Opener • Reading - Introduction Lesson 2 - The Roots of American Government • Reading - Lesson Opener • Reading - Section 2 - The Classical Roots of Colonial Ideas About Government • Reading - Test Prep - Lesson Closer
	Lesson 5 - The United States Constitution • Reading - Introduction • Reading - Section 3 - The First Ten Amendments: The Bill of Rights Lesson 9 - The Judicial Branch • Reading - Section 1 - The Many Players in a Court of Law Lesson 10 - The Bill of Rights and Civil Liberties • Classroom Activity - Slideshow

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SS.7.CG.1.11 C4 Students will evaluate the impact of the rule of law on governmental officials and institutions (e.g., accountability to the law, consistent application and enforcement of the law, decisions based on the law, fair procedures, transparency of institutions).	Lesson 11 - Law, Liberty, and Interpreting the U.S. Constitution • Reading - Section 7 - Landmark Cases That Defined Due Process Lesson 1 - Comparing Forms of Government • Reading - Lesson Opener • Reading - Introduction Lesson 2 - The Roots of American Government • Reading - Lesson Opener • Reading - Section 2 - The Classical Roots of Colonial Ideas About Government • Reading - Test Prep - Lesson Closer Lesson 5 - The United States Constitution • Reading - Section 5 - Guiding Principles of the Constitution • Reading - Lesson Summary Lesson 12 - Citizenship • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Test Prep - Lesson Closer
Evaluate the roles, rights and responsibilities of U.S. citizens, and determine methods of active participation in society, government and the political system.	
SS.7.CG.2.1 Define the term “citizen,” and explain the constitutional means of becoming a U.S. citizen.	
SS.7.CG.2.1 C1 Students will define citizenship as stated in the 14th Amendment.	Lesson 1 - Comparing Forms of Government • Reading - Section 1 - The Origins and Evolution of Government Lesson 5 - The United States Constitution • Reading - Section 4 - Additional Amendments • Reading - Section 5 - Guiding Principles of the Constitution Lesson 10 - The Bill of Rights and Civil Liberties • Reading - Section 1 - Protecting and Limiting Rights and Liberties • Reading - Section 4 - Your Rights in the Legal System Lesson 11 - Law, Liberty, and Interpreting the U.S. Constitution • Reading - Introduction • Reading - Section 5 - Landmark Cases That Defined Government Powers • Reading - Section 6 - Landmark Cases That Defined Civil Rights Lesson 12 - Citizenship • Classroom Activity - Slideshow Lesson 13 - Citizen Participation • Reading - Section 1 - Expanding Citizenship and the Struggle for Equality

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.7.CG.2.1 C2 Students will explain the process of becoming a naturalized citizen.	Lesson 12 - Citizenship • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - The Constitution and Citizenship • Reading - Section 2 - Becoming a U.S. Citizen • Reading - Section 3 - Immigration, Naturalization, and the Political Process • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 13 - Citizen Participation • Reading - Lesson Summary
SS.7.CG.2.1 C3 Students will define permanent residency and explain its role in obtaining citizenship.	Lesson 12 - Citizenship • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - The Constitution and Citizenship • Reading - Section 2 - Becoming a U.S. Citizen • Reading - Section 3 - Immigration, Naturalization, and the Political Process • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 13 - Citizen Participation • Reading - Lesson Summary
SS.7.CG.2.1 C4 Students will examine the impact of the naturalization process on society, government, and the political process.	Lesson 12 - Citizenship • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - The Constitution and Citizenship • Reading - Section 2 - Becoming a U.S. Citizen • Reading - Section 3 - Immigration, Naturalization, and the Political Process • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 13 - Citizen Participation • Reading - Lesson Summary
SS.7.CG.2.2 Differentiate between obligations and responsibilities of U.S. citizenship and evaluate their impact on society.	
SS.7.CG.2.2 C1 Students will distinguish between an obligation or duty and a responsibility as it relates to citizenship. Responsibilities may include, but are not limited to, voting, attending civic meetings, petitioning government, and running for office.	Lesson 9 - The Judicial Branch • Reading - Lesson Opener • Reading - Section 1 - The Many Players in a Court of Law

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	Lesson 12 - Citizenship • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 3 - Immigration, Naturalization, and the Political Process • Reading - Section 4 - Obligations, Responsibilities, and the Common Good • Reading - Lesson Summary Lesson 13 - Citizen Participation • Classroom Activity - Slideshow Lesson 15 - Political Campaigns and Elections • Classroom Activity - Slideshow Unit Project - The Rights and Responsibilities of Citizens • Inquiry Challenge
SS.7.CG.2.2 C2 Students will recognize the concept of the common good as a reason for fulfilling the obligations and responsibilities of citizenship.	Lesson 12 - Citizenship • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 4 - Obligations, Responsibilities, and the Common Good • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 13 - Citizen Participation • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - Expanding Citizenship and the Struggle for Equality • Reading - Section 2 - Securing the Right to Vote: From Exclusion to Inclusion
SS.7.CG.2.2 C3 Students will evaluate the obligations and responsibilities of citizens as they relate to active participation in society and government.	Lesson 9 - The Judicial Branch • Reading - Lesson Opener • Reading - Section 1 - The Many Players in a Court of Law Lesson 12 - Citizenship • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 3 - Immigration, Naturalization, and the Political Process • Reading - Section 4 - Obligations, Responsibilities, and the Common Good • Reading - Lesson Summary Lesson 13 - Citizen Participation • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 3 - From Individual Action to Working Together

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.7.CG.2.2 C4 Students will use scenarios to assess specific obligations of citizens.	Lesson 9 - The Judicial Branch • Reading - Lesson Opener • Reading - Section 1 - The Many Players in a Court of Law Lesson 12 - Citizenship • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 3 - Immigration, Naturalization, and the Political Process • Reading - Section 4 - Obligations, Responsibilities, and the Common Good • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 13 - Citizen Participation • Classroom Activity - Slideshow • Reading - Section 2 - Securing the Right to Vote: From Exclusion to Inclusion
SS.7.CG.2.2 C5 Students will identify the consequences or predict the outcome on society if citizens do not fulfill their obligations and responsibilities.	Lesson 9 - The Judicial Branch • Reading - Lesson Opener • Reading - Section 1 - The Many Players in a Court of Law Lesson 12 - Citizenship • Reading - Section 3 - Immigration, Naturalization, and the Political Process • Reading - Section 4 - Obligations, Responsibilities, and the Common Good • Reading - Lesson Summary Lesson 13 - Citizen Participation • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - Expanding Citizenship and the Struggle for Equality Program Resources • Civics Library - Being a Good Citizen
SS.7.CG.2.3 Identify and apply the rights contained in the Bill of Rights and other amendments to the U.S. Constitution.	
SS.7.CG.2.3 C1 Students will recognize that the Bill of Rights comprises the first ten amendments to the U.S. Constitution.	Lesson 1 - Comparing Forms of Government • Reading - Introduction • Reading - Section 2 - The Age of Revolutions Lesson 4 - Creating the Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 7 - Adding the Bill of Rights • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 5 - The United States Constitution • Reading - Introduction • Reading - Section 3 - The First Ten Amendments: The Bill of Rights

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 10 - The Bill of Rights and Civil Liberties Classroom Activity - Slideshow
SS.7.CG.2.3 C2 Students will recognize the five freedoms protected by the First Amendment.	Lesson 5 - The United States Constitution Reading - Section 3 - The First Ten Amendments: The Bill of Rights Lesson 10 - The Bill of Rights and Civil Liberties Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 1 - Protecting and Limiting Rights and Liberties Reading - Section 2 - Your First Amendment Rights Reading - Lesson Summary Reading - Test Prep - Lesson Closer Unit Project - The Rights and Responsibilities of Citizens Inquiry Challenge
SS.7.CG.2.3 C3 Students will evaluate how the Bill of Rights and other amendments (e.g., 13th, 14th, 15th, 19th, 24th, 26th) influence individual actions and social interactions.	Lesson 1 - Comparing Forms of Government Reading - Introduction Reading - Section 2 - The Age of Revolutions Lesson 4 - Creating the Constitution Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 7 - Adding the Bill of Rights Reading - Lesson Summary Reading - Test Prep - Lesson Closer Lesson 5 - The United States Constitution Reading - Introduction Lesson 11 - Law, Liberty, and Interpreting the U.S. Constitution Reading - Section 7 - Landmark Cases That Defined Due Process Lesson 15 - Political Campaigns and Elections Reading - Section 7 - Voters and Elections
SS.7.CG.2.3 C4 Students will use scenarios to identify rights protected by the Bill of Rights.	Lesson 1 - Comparing Forms of Government Reading - Introduction Reading - Section 2 - The Age of Revolutions Lesson 4 - Creating the Constitution Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 7 - Adding the Bill of Rights Reading - Lesson Summary Reading - Test Prep - Lesson Closer Lesson 5 - The United States Constitution Reading - Introduction Reading - Section 3 - The First Ten Amendments: The Bill of Rights Lesson 12 - Citizenship Classroom Activity - Slideshow

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SS.7.CG.2.3 C5 Students will use scenarios to recognize violations of the Bill of Rights or other constitutional amendments.	Lesson 1 - Comparing Forms of Government Reading - Introduction Reading - Section 2 - The Age of Revolutions Lesson 4 - Creating the Constitution Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 7 - Adding the Bill of Rights Reading - Lesson Summary Reading - Test Prep - Lesson Closer Lesson 5 - The United States Constitution Reading - Introduction Reading - Section 3 - The First Ten Amendments: The Bill of Rights Reading - Section 5 - Guiding Principles of the Constitution
SS.7.CG.2.4 Explain how the U.S. Constitution and the Bill of Rights safeguard individual rights.	
SS.7.CG.2.4 C1 Students will recognize that rights are protected but some rights are limited (e.g., property rights, civil disobedience).	Lesson 2 - The Roots of American Government Classroom Activity - Slideshow Reading - Lesson Opener Lesson 4 - Creating the Constitution Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 1 - Creating a New Government During Wartime Lesson 10 - The Bill of Rights and Civil Liberties Classroom Activity - Slideshow Lesson 12 - Citizenship Classroom Activity - Slideshow Lesson 13 - Citizen Participation Classroom Activity - Slideshow Unit Project - The Rights and Responsibilities of Citizens Inquiry Challenge
SS.7.CG.2.4 C2 Students will examine rationales for government-imposed limitations on individual rights (e.g., forced internment in wartime, limitations on speech, rationing during wartime, suspension of habeas corpus).	Lesson 3 - Moving Toward Independence Reading - Lesson Opener Reading - Introduction Lesson 5 - The United States Constitution Reading - Section 5 - Guiding Principles of the Constitution Lesson 8 - The Executive Branch Reading - Section 2 - The Growth of Presidential Power Lesson 10 - The Bill of Rights and Civil Liberties Reading - Section 1 - Protecting and Limiting Rights and Liberties Reading - Section 2 - Your First Amendment Rights
SS.7.CG.2.4 C3 Students will use scenarios to examine the impact of limiting individual rights.	Lesson 3 - Moving Toward Independence Reading - Lesson Opener Reading - Introduction Lesson 5 - The United States Constitution Reading - Section 5 - Guiding Principles of the Constitution

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 8 - The Executive Branch • Reading - Section 2 - The Growth of Presidential Power Lesson 10 - The Bill of Rights and Civil Liberties • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - Protecting and Limiting Rights and Liberties • Reading - Section 2 - Your First Amendment Rights Lesson 11 - Law, Liberty, and Interpreting the U.S. Constitution • Classroom Activity - Slideshow
SS.7.CG.2.4 C4 Students will examine the role of the judicial branch of government in protecting individual rights and freedoms.	Lesson 5 - The United States Constitution • Reading - Section 5 - Guiding Principles of the Constitution Lesson 9 - The Judicial Branch • Reading - Section 3 - The Federal Judiciary Lesson 10 - The Bill of Rights and Civil Liberties • Reading - Section 1 - Protecting and Limiting Rights and Liberties • Reading - Section 3 - Protections Against Abuses of Government Power • Reading - Section 4 - Your Rights in the Legal System Lesson 11 - Law, Liberty, and Interpreting the U.S. Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 5 - Landmark Cases That Defined Government Powers • Reading - Section 6 - Landmark Cases That Defined Civil Rights • Reading - Section 7 - Landmark Cases That Defined Due Process
SS.7.CG.2.5 Describe the trial process and the role of juries in the administration of justice at the state and federal levels.	
SS.7.CG.2.5 C1 Students will examine the significance of juries in the American legal system.	Lesson 9 - The Judicial Branch • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - The Many Players in a Court of Law • Reading - Section 2 - A Dual Court System • Reading - Section 3 - The Federal Judiciary • Reading - Section 4 - The Supreme Court • Reading - Lesson Summary Lesson 10 - The Bill of Rights and Civil Liberties • Classroom Activity - Slideshow Lesson 11 - Law, Liberty, and Interpreting the U.S. Constitution • Classroom Activity - Slideshow

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.7.CG.2.5 C2 Students will explain types of jury trials, how juries are selected and why jury trials are important.	Lesson 9 - The Judicial Branch • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - The Many Players in a Court of Law • Reading - Section 2 - A Dual Court System • Reading - Section 3 - The Federal Judiciary • Reading - Section 4 - The Supreme Court • Reading - Test Prep - Lesson Closer Lesson 11 - Law, Liberty, and Interpreting the U.S. Constitution • Reading - Section 4 - The Structure of the U.S. Justice System • Reading - Test Prep - Lesson Closer
SS.7.CG.2.6 Examine the election and voting process at the local, state, and national levels.	
SS.7.CG.2.6 C1 Students will explain how elections and voting impact citizens at the local, state, and national levels.	Lesson 8 - The Executive Branch • Reading - Section 1 - Chief Executives: Presidents, Governors, and Mayors Lesson 12 - Citizenship • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 3 - Immigration, Naturalization, and the Political Process Lesson 13 - Citizen Participation • Classroom Activity - Slideshow Lesson 14 - Parties, Interest Groups, and Public Policy • Classroom Activity - Slideshow Lesson 15 - Political Campaigns and Elections • Classroom Activity - Slideshow Lesson 16 - Public Opinion and the Media • Classroom Activity - Slideshow Lesson 17 - Creating American Foreign Policy • Classroom Activity - Slideshow Unit Project - The Rights and Responsibilities of Citizens • Inquiry Challenge
SS.7.CG.2.6 C2 Students will explain the origins of the Republican and Democratic political parties and evaluate their roles in shaping public policy.	Lesson 14 - Parties, Interest Groups, and Public Policy • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 1 - Political Parties in the United States • Reading - Section 2 - The Evolution of the Two-Party System • Reading - Section 4 - Third Parties: Single-Issue, Economic Protest, Ideological, and Splinter Groups • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.7.CG.2.6 C3 Students will explain how free and fair elections promote trust in democratic institutions and preserve the republic.	Lesson 8 - The Executive Branch • Reading - Section 1 - Chief Executives: Presidents, Governors, and Mayors Lesson 15 - Political Campaigns and Elections • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - The Right To Run • Reading - Section 2 - Primary Elections • Reading - Section 3 - Joining the Race and Beginning the Campaign • Reading - Section 4 - Campaigning in General Elections • Reading - Section 5 - The Electoral College • Reading - Section 6 - Financing Election Campaigns
SS.7.CG.2.7 Identify the constitutional qualifications required to hold local, state, and national office.	
SS.7.CG.2.7 C1 Students will recognize the qualifications to seek election to local, state, and national political offices.	Lesson 6 - Federalism: Local, State, and National Governments • Reading - Section 4 - State Governments: Structure and Obligations • Reading - Section 5 - Local Governments: Structure and Obligations Lesson 7 - The Legislative Branch • Reading - Lesson Opener • Reading - Section 1 - Legislators and Their Constituents • Reading - Section 6 - How State Legislatures Compare with Congress • Reading - Test Prep - Lesson Closer Lesson 8 - The Executive Branch • Classroom Activity - Slideshow Lesson 12 - Citizenship • Reading - Section 3 - Immigration, Naturalization, and the Political Process Lesson 14 - Parties, Interest Groups, and Public Policy • Reading - Test Prep - Lesson Closer Lesson 15 - Political Campaigns and Elections • Classroom Activity - Slideshow
SS.7.CG.2.8 Examine the impact of media, individuals, and interest groups on monitoring and influencing government.	
SS.7.CG.2.8 C1 Students will identify methods used by the media to monitor and hold government accountable (e.g., acting as a watchdog, freedom of the press as contained in the 1st Amendment).	Lesson 16 - Public Opinion and the Media • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - The Formation of Public Opinion • Reading - Section 3 - The Impact of Mass Media on Public Opinion • Reading - Section 4 - Media Influence and Opinion • Reading - Section 5 - The Influence of the Media in Political Campaigns • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Unit 4 • Inquiry Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.7.CG.2.8 C2 Students will identify methods used by individuals to monitor, hold accountable and influence the government (e.g., attending civic meetings, peacefully protesting, petitioning government, running for office, voting).	Lesson 10 - The Bill of Rights and Civil Liberties • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 2 - Your First Amendment Rights • Reading - Test Prep - Lesson Closer Lesson 12 - Citizenship • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 3 - Immigration, Naturalization, and the Political Process Lesson 13 - Citizen Participation • Classroom Activity - Slideshow Lesson 15 - Political Campaigns and Elections • Classroom Activity - Slideshow
SS.7.CG.2.8 C3 Students will identify methods used by interest groups to monitor and influence government.	Lesson 7 - The Legislative Branch • Reading - Section 5 - Other Responsibilities of Congress Lesson 14 - Parties, Interest Groups, and Public Policy • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 5 - Interest Groups in the United States • Reading - Section 6 - How Do Interest Groups Monitor and Influence Policy? • Reading - Section 7 - The Rise of Political Action Committees • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 16 - Public Opinion and the Media • Reading - Section 1 - The Formation of Public Opinion
SS.7.CG.2.9 Analyze media and political communications and identify examples of bias, symbolism, and propaganda.	
SS.7.CG.2.9 C1 Students will use scenarios to identify bias, symbolism, and propaganda.	Lesson 16 - Public Opinion and the Media • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - The Formation of Public Opinion • Reading - Section 3 - The Impact of Mass Media on Public Opinion • Reading - Section 4 - Media Influence and Opinion • Reading - Section 5 - The Influence of the Media in Political Campaigns • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Unit 4 • Inquiry Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.7.CG.2.9 C2 Students will evaluate how bias, symbolism and propaganda can impact public opinion.	Lesson 16 - Public Opinion and the Media • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - The Formation of Public Opinion • Reading - Section 2 - Measuring Public Opinion • Reading - Section 3 - The Impact of Mass Media on Public Opinion • Reading - Section 4 - Media Influence and Opinion • Reading - Section 5 - The Influence of the Media in Political Campaigns • Reading - Test Prep - Lesson Closer Lesson 17 - Creating American Foreign Policy • Reading - Section 5 - The Makers and Shapers of Foreign Policy
SS.7.CG.2.10 Explain the process for citizens to address a state or local problem by researching public policy alternatives, identifying appropriate government agencies to address the issue, and determining a course of action. SS.7.CG.2.10 C1 Students will identify the appropriate level of government to resolve specific problems.	Lesson 6 - Federalism: Local, State, and National Governments • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - The Establishment of a Federal System • Reading - Section 2 - Why the Framers Chose a Federal System Lesson 7 - The Legislative Branch • Classroom Activity - Slideshow Lesson 13 - Citizen Participation • Classroom Activity - Slideshow Lesson 14 - Parties, Interest Groups, and Public Policy • Classroom Activity - Slideshow Lesson 15 - Political Campaigns and Elections • Reading - Section 8 - The Impact of Elections on You Unit Project - The Rights and Responsibilities of Citizens • Inquiry Challenge
SS.7.CG.2.10 C2 Students will identify appropriate government agencies to address local or state problems.	Lesson 6 - Federalism: Local, State, and National Governments • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - The Establishment of a Federal System • Reading - Section 2 - Why the Framers Chose a Federal System • Reading - Section 3 - The Relationship Between National and State Governments • Reading - Section 4 - State Governments: Structure and Obligations Lesson 8 - The Executive Branch • Classroom Activity - Slideshow Lesson 9 - The Judicial Branch • Classroom Activity - Slideshow Unit Project - The Rights and Responsibilities of Citizens • Inquiry Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.7.CG.2.10 C3 Students will analyze public policy alternatives to resolve local and state problems.	Lesson 13 - Citizen Participation Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 4 - How People Impact Policy Reading - Lesson Summary Explore - Health Related Policies Lesson 14 - Parties, Interest Groups, and Public Policy Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 8 - Shaping Public Policy Reading - Lesson Summary Reading - Test Prep - Lesson Closer
Demonstrate an understanding of the principles, functions and organization of government.	
SS.7.CG.3.1 Analyze the advantages of the United States' constitutional republic over other forms of government in safeguarding liberty, freedom, and a representative government.	
SS.7.CG.3.1 C1 Students will apply their understanding of various forms of government (e.g., republic, democracy, monarchy, oligarchy, theocracy, autocracy).	Lesson 1 - Comparing Forms of Government Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 1 - The Origins and Evolution of Government Reading - Section 2 - The Age of Revolutions Reading - Section 3 - Forms of Government in Today's World Reading - Section 4 - The Distribution of Power in Governments Today Reading - Section 5 - Economic Systems Around the World Reading - Summary Unit Project - The Rights and Responsibilities of Citizens Inquiry Challenge
SS.7.CG.3.1 C2 Students will identify different forms of government based on their political philosophy or organizational structure.	Lesson 1 - Comparing Forms of Government Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 1 - The Origins and Evolution of Government Reading - Section 2 - The Age of Revolutions Reading - Section 3 - Forms of Government in Today's World Reading - Section 4 - The Distribution of Power in Governments Today Reading - Section 5 - Economic Systems Around the World Reading - Summary Reading - Test Prep - Lesson Closer

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.7.CG.3.1 C3 Students will analyze scenarios describing various forms of government.	Lesson 1 - Comparing Forms of Government • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - The Origins and Evolution of Government • Reading - Section 2 - The Age of Revolutions • Reading - Section 3 - Forms of Government in Today's World • Reading - Section 4 - The Distribution of Power in Governments Today • Reading - Section 5 - Economic Systems Around the World • Reading - Summary • Reading - Test Prep - Lesson Closer
SS.7.CG.3.1 C4 Students will explain how the application of checks and balances, consent of the governed, democracy, due process of law, federalism, individual rights, limited government, representative government, republicanism, rule of law and separation of powers distinguishes the United States' constitutional republic from authoritarian and totalitarian nations.	Lesson 1 - Comparing Forms of Government • Reading - Lesson Opener • Reading - Introduction Lesson 2 - The Roots of American Government • Classroom Activity - Slideshow Lesson 4 - Creating the Constitution • Classroom Activity - Slideshow Lesson 5 - The United States Constitution • Classroom Activity - Slideshow Lesson 6 - Federalism: Local, State, and National Governments • Classroom Activity - Slideshow Lesson 7 - The Legislative Branch • Classroom Activity - Slideshow Lesson 10 - The Bill of Rights and Civil Liberties • Classroom Activity - Slideshow Lesson 12 - Citizenship • Classroom Activity - Slideshow Lesson 13 - Citizen Participation • Classroom Activity - Slideshow
SS.7.CG.3.2 Explain the advantages of a federal system of government over other systems in balancing local sovereignty with national unity and protecting against authoritarianism.	
SS.7.CG.3.2 C1 Students will apply their understanding of federal, confederal, and unitary systems of government.	Lesson 1 - Comparing Forms of Government • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction Lesson 6 - Federalism: Local, State, and National Governments • Classroom Activity - Slideshow Lesson 7 - The Legislative Branch • Classroom Activity - Slideshow Lesson 8 - The Executive Branch • Classroom Activity - Slideshow Lesson 9 - The Judicial Branch • Classroom Activity - Slideshow Lesson 11 - Law, Liberty, and Interpreting the U.S. Constitution • Classroom Activity - Slideshow

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 18 - Global Issues and the United States • Classroom Activity - Slideshow Unit Project - The Rights and Responsibilities of Citizens • Inquiry Challenge
SS.7.CG.3.2 C2 Students will compare the organizational structures of systems of government.	Lesson 1 - Comparing Forms of Government • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - The Origins and Evolution of Government • Reading - Section 2 - The Age of Revolutions • Reading - Section 3 - Forms of Government in Today's World • Reading - Section 4 - The Distribution of Power in Governments Today • Reading - Section 5 - Economic Systems Around the World • Reading - Summary • Reading - Test Prep - Lesson Closer
SS.7.CG.3.2 C3 Students will recognize examples of these systems of government.	Lesson 1 - Comparing Forms of Government • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - The Origins and Evolution of Government • Reading - Section 2 - The Age of Revolutions • Reading - Section 3 - Forms of Government in Today's World • Reading - Section 4 - The Distribution of Power in Governments Today • Reading - Section 5 - Economic Systems Around the World • Reading - Summary • Reading - Test Prep - Lesson Closer
SS.7.CG.3.2 C4 Students will analyze scenarios describing various systems of government.	Lesson 1 - Comparing Forms of Government • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - The Origins and Evolution of Government • Reading - Section 2 - The Age of Revolutions • Reading - Section 3 - Forms of Government in Today's World • Reading - Section 4 - The Distribution of Power in Governments Today • Reading - Section 5 - Economic Systems Around the World • Reading - Summary • Reading - Test Prep - Lesson Closer
SS.7.CG.3.3 Describe the structure and function of the three branches of government established in the U.S. Constitution.	
SS.7.CG.3.3 C1 Students will recognize the structure of the legislative, executive, and judicial branches.	Lesson 1 - Comparing Forms of Government • Reading - Section 2 - The Age of Revolutions Lesson 2 - The Roots of American Government • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 2 - The Classical Roots of Colonial Ideas About Government

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 5 - The United States Constitution • Classroom Activity - Slideshow Lesson 7 - The Legislative Branch • Classroom Activity - Slideshow Lesson 8 - The Executive Branch • Classroom Activity - Slideshow Lesson 9 - The Judicial Branch • Classroom Activity - Slideshow Lesson 11 - Law, Liberty, and Interpreting the U.S. Constitution • Classroom Activity - Slideshow Unit Project - The Rights and Responsibilities of Citizens • Inquiry Challenge
SS.7.CG.3.3 C2 Students will compare the roles and responsibilities of the three branches of the national government.	Lesson 1 - Comparing Forms of Government • Reading - Section 2 - The Age of Revolutions Lesson 2 - The Roots of American Government • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 2 - The Classical Roots of Colonial Ideas About Government Lesson 4 - Creating the Constitution • Reading - Section 5 - Creating the Executive Branch: One Head or Many? Lesson 5 - The United States Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - Elements of the Constitution • Reading - Section 5 - Guiding Principles of the Constitution
SS.7.CG.3.3 C3 Students will identify the general powers described in Articles I, II and III of the U.S. Constitution.	Lesson 1 - Comparing Forms of Government • Reading - Section 2 - The Age of Revolutions Lesson 4 - Creating the Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 5 - Creating the Executive Branch: One Head or Many? • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 5 - The United States Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction Program Resources • Primary Source - Constitution of the United States (1787)

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.7.CG.3.4 Explain the relationship between state and national governments as written in Article IV of the U.S. Constitution and the 10th Amendment.	
SS.7.CG.3.4 C1 Students will describe the system of federalism as established by the U.S. Constitution.	Lesson 5 - The United States Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 5 - Guiding Principles of the Constitution • Reading - Lesson Summary Lesson 6 - Federalism: Local, State, and National Governments • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 1 - The Establishment of a Federal System Lesson 7 - The Legislative Branch • Reading - Section 6 - How State Legislatures Compare with Congress Lesson 13 - Citizen Participation • Reading - Section 4 - How People Impact Policy
SS.7.CG.3.4 C2 Students will analyze how federalism limits government power.	Lesson 5 - The United States Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 5 - Guiding Principles of the Constitution • Reading - Lesson Summary Lesson 6 - Federalism: Local, State, and National Governments • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 2 - Why the Framers Chose a Federal System Unit Project - The Rights and Responsibilities of Citizens • Inquiry Challenge
SS.7.CG.3.4 C3 Students will compare concurrent powers, enumerated powers, reserved powers and delegated powers as they relate to state and national governments.	Lesson 5 - The United States Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 5 - Guiding Principles of the Constitution • Reading - Lesson Summary Lesson 6 - Federalism: Local, State, and National Governments • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction Lesson 8 - The Executive Branch • Reading - Section 5 - Executives at the State and Local Levels Lesson 10 - The Bill of Rights and Civil Liberties • Reading - Section 5 - Rights and Powers of the States and the People

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.7.CG.3.5 Explain the amendment process outlined in Article V of the U.S. Constitution.	
SS.7.CG.3.5 C1 Students will recognize the methods used to propose and ratify amendments to the U.S. Constitution.	Lesson 1 - Comparing Forms of Government Reading - Section 2 - The Age of Revolutions Lesson 5 - The United States Constitution Reading - Section 2 - Amending the Constitution Reading - Lesson Summary
SS.7.CG.3.5 C2 Students will identify the correct sequence of each amendment process.	Lesson 1 - Comparing Forms of Government Reading - Section 2 - The Age of Revolutions Lesson 5 - The United States Constitution Classroom Activity - Slideshow Reading - Section 2 - Amending the Constitution Reading - Lesson Summary
SS.7.CG.3.5 C3 Students will identify the importance of a formal amendment process.	Lesson 1 - Comparing Forms of Government Reading - Section 2 - The Age of Revolutions Lesson 5 - The United States Constitution Reading - Section 2 - Amending the Constitution Reading - Lesson Summary
SS.7.CG.3.5 C4 Students will recognize the significance of the difficulty of amending the U.S. Constitution.	Lesson 1 - Comparing Forms of Government Reading - Section 2 - The Age of Revolutions Lesson 5 - The United States Constitution Reading - Section 2 - Amending the Constitution Reading - Lesson Summary Program Resources Civics Library - Passing the Nineteenth Amendment
SS.7.CG.3.6 Analyze how the 13th, 14th, 15th, 19th, 24th, and 26th Amendments broadened participation in the political process.	
SS.7.CG.3.6 C1 Students will recognize how these amendments expanded civil rights to African Americans, women, and young people.	Lesson 5 - The United States Constitution Reading - Section 4 - Additional Amendments Lesson 10 - The Bill of Rights and Civil Liberties Reading - Section 1 - Protecting and Limiting Rights and Liberties Lesson 13 - Citizen Participation Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 1 - Expanding Citizenship and the Struggle for Equality Reading - Section 2 - Securing the Right to Vote: From Exclusion to Inclusion Reading - Lesson Summary Reading - Test Prep - Lesson Closer Lesson 15 - Political Campaigns and Elections Reading - Section 7 - Voters and Elections Program Resources Civics Library - Passing the Nineteenth Amendment

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.7.CG.3.6 C2 Students will evaluate the impact these amendments have had on American society.	Lesson 1 - Comparing Forms of Government • Reading - Section 1 - The Origins and Evolution of Government Lesson 5 - The United States Constitution • Reading - Section 4 - Additional Amendments • Reading - Section 5 - Guiding Principles of the Constitution Lesson 10 - The Bill of Rights and Civil Liberties • Reading - Section 1 - Protecting and Limiting Rights and Liberties • Reading - Section 4 - Your Rights in the Legal System Lesson 11 - Law, Liberty, and Interpreting the U.S. Constitution • Reading - Introduction • Reading - Section 5 - Landmark Cases That Defined Government Powers • Reading - Section 6 - Landmark Cases That Defined Civil Rights Lesson 12 - Citizenship • Classroom Activity - Slideshow • Reading - Lesson Opener
SS.7.CG.3.6 C3 Students will examine how these amendments increased participation in the political process.	Lesson 1 - Comparing Forms of Government • Reading - Section 1 - The Origins and Evolution of Government Lesson 5 - The United States Constitution • Reading - Section 4 - Additional Amendments • Reading - Section 5 - Guiding Principles of the Constitution Lesson 10 - The Bill of Rights and Civil Liberties • Reading - Section 1 - Protecting and Limiting Rights and Liberties • Reading - Section 4 - Your Rights in the Legal System Lesson 11 - Law, Liberty, and Interpreting the U.S. Constitution • Reading - Introduction • Reading - Section 5 - Landmark Cases That Defined Government Powers • Reading - Section 6 - Landmark Cases That Defined Civil Rights Lesson 13 - Citizen Participation • Reading - Test Prep - Lesson Closer Lesson 15 - Political Campaigns and Elections • Reading - Section 7 - Voters and Elections
SS.7.CG.3.7 Explain the structure, functions, and processes of the legislative branch of government.	
SS.7.CG.3.7 C1 Students will examine the processes of the legislative branch (e.g., how a bill becomes a law, appointment confirmation, committee selection).	Lesson 5 - The United States Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 1 - Elements of the Constitution • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 7 - The Legislative Branch • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - Legislators and Their Constituents • Reading - Section 2 - Representation and Organization in Congress

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.7.CG.3.7 C2 Students will compare local, state, and national lawmakers (e.g., city/county commissioners/council members; state legislators [representatives and senators]; and U.S. Congressmen/Congresswomen [representatives and senators]).	Lesson 5 - The United States Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 1 - Elements of the Constitution • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 6 - Federalism: Local, State, and National Governments • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 4 - State Governments: Structure and Obligations • Reading - Section 5 - Local Governments: Structure and Obligations Lesson 7 - The Legislative Branch • Classroom Activity - Slideshow
SS.7.CG.3.7 C3 Students will compare and contrast the lawmaking process at the local, state, and national levels.	Lesson 5 - The United States Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 1 - Elements of the Constitution • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 6 - Federalism: Local, State, and National Governments • Reading - Section 4 - State Governments: Structure and Obligations • Reading - Section 5 - Local Governments: Structure and Obligations Lesson 7 - The Legislative Branch • Reading - Section 6 - How State Legislatures Compare with Congress • Reading - Section 7 - Local Governments and Their Structure • Reading - Test Prep - Lesson Closer
SS.7.CG.3.8 Explain the structure, functions, and processes of the executive branch of government.	
SS.7.CG.3.8 C1 Students will examine the processes of the executive branch (e.g., executive order, veto, appointments).	Lesson 4 - Creating the Constitution • Reading - Section 5 - Creating the Executive Branch: One Head or Many? Lesson 5 - The United States Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 1 - Elements of the Constitution • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 8 - The Executive Branch • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Test Prep - Lesson Closer Unit Project - The Rights and Responsibilities of Citizens • Inquiry Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.7.CG.3.8 C2 Students will compare and contrast executive authority at the local, state, and national levels.	Lesson 4 - Creating the Constitution • Reading - Section 5 - Creating the Executive Branch: One Head or Many? Lesson 5 - The United States Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 1 - Elements of the Constitution • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 6 - Federalism: Local, State, and National Governments • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 4 - State Governments: Structure and Obligations • Reading - Section 5 - Local Governments: Structure and Obligations
SS.7.CG.3.8 C3 Students will explain the function of administrative agencies (e.g., advise, make regulations, enforce law and regulations).	Lesson 8 - The Executive Branch • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 4 - The Organization of the Executive Branch • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 13 - Citizen Participation • Reading - Section 4 - How People Impact Policy Unit Project - The Rights and Responsibilities of Citizens • Inquiry Challenge
SS.7.CG.3.9 Explain the structure, functions, and processes of the judicial branch of government.	
SS.7.CG.3.9 C1 Students will examine the processes of the judicial branch (e.g., judicial review, court order, writ of certiorari, summary judgment).	Lesson 5 - The United States Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 1 - Elements of the Constitution • Reading - Section 5 - Guiding Principles of the Constitution • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 8 - The Executive Branch • Reading - Lesson Opener Lesson 9 - The Judicial Branch • Classroom Activity - Slideshow Lesson 10 - The Bill of Rights and Civil Liberties • Reading - Section 1 - Protecting and Limiting Rights and Liberties Lesson 11 - Law, Liberty, and Interpreting the U.S. Constitution • Classroom Activity - Slideshow

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.7.CG.3.9 C2 Students will distinguish between the structure, functions, and powers of courts at the state and federal levels.	Lesson 5 - The United States Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 1 - Elements of the Constitution • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 6 - Federalism: Local, State, and National Governments • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 4 - State Governments: Structure and Obligations Lesson 9 - The Judicial Branch • Classroom Activity - Slideshow • Reading - Lesson Opener
SS.7.CG.3.9 C3 Students will recognize that the powers and jurisdiction of the state and federal courts are derived from their respective constitutions.	Lesson 5 - The United States Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 1 - Elements of the Constitution • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 6 - Federalism: Local, State, and National Governments • Classroom Activity - Slideshow • Reading - Section 4 - State Governments: Structure and Obligations Lesson 9 - The Judicial Branch • Reading - Section 3 - The Federal Judiciary • Reading - Section 4 - The Supreme Court Lesson 11 - Law, Liberty, and Interpreting the U.S. Constitution • Reading - Section 4 - The Structure of the U.S. Justice System
SS.7.CG.3.9 C4 Students will compare the trial and appellate processes.	Lesson 9 - The Judicial Branch • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - The Many Players in a Court of Law • Reading - Section 2 - A Dual Court System • Reading - Section 3 - The Federal Judiciary • Reading - Section 4 - The Supreme Court • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 10 - The Bill of Rights and Civil Liberties • Classroom Activity - Slideshow

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.7.CG.3.10 Identify sources and types of law.	
SS.7.CG.3.10 C1 Students will explain how historical codes of law influenced the United States.	Lesson 3 - Moving Toward Independence Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 1 - The English Roots of American Government Reading - Lesson Summary Reading - Test Prep - Lesson Closer Lesson 11 - Law, Liberty, and Interpreting the U.S. Constitution Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 1 - Historical Codes of Law Reading - Lesson Summary Reading - Test Prep - Lesson Closer
SS.7.CG.3.10 C2 Students will recognize natural, constitutional, statutory, case, and common law as sources of law.	Lesson 3 - Moving Toward Independence Reading - Section 1 - The English Roots of American Government Lesson 7 - The Legislative Branch Reading - Section 4 - The Powers of Congress Reading - Section 7 - Local Governments and Their Structure Lesson 9 - The Judicial Branch Classroom Activity - Slideshow Reading - Lesson Opener Reading - Test Prep - Lesson Closer Lesson 11 - Law, Liberty, and Interpreting the U.S. Constitution Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 2 - Sources of Law in the United States Reading - Section 3 - The Main Role of the Judicial Branch: Resolving Society's Conflicts
SS.7.CG.3.10 C3 Students will compare civil, criminal, constitutional and/or military types of law.	Lesson 9 - The Judicial Branch Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 1 - The Many Players in a Court of Law Reading - Section 2 - A Dual Court System Reading - Section 3 - The Federal Judiciary Reading - Section 4 - The Supreme Court Reading - Lesson Summary Lesson 10 - The Bill of Rights and Civil Liberties Classroom Activity - Slideshow Lesson 11 - Law, Liberty, and Interpreting the U.S. Constitution Reading - Section 3 - The Main Role of the Judicial Branch: Resolving Society's Conflicts
SS.7.CG.3.11 Analyze the effects of landmark Supreme Court decisions on law, liberty, and the interpretation of the U.S. Constitution.	
SS.7.CG.3.11 C1	Lesson 5 - The United States Constitution Reading - Section 5 - Guiding Principles of the Constitution

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Students will recognize landmark Supreme Court cases (e.g., Marbury v. Madison; Dred Scott v. Sandford; Plessy v. Ferguson; Brown v. Board of Education; Gideon v. Wainwright; Miranda v. Arizona; In re Gault; United States v. Nixon; Hazelwood v. Kuhlmeier).	Lesson 9 - The Judicial Branch • Reading - Section 3 - The Federal Judiciary Lesson 10 - The Bill of Rights and Civil Liberties • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 1 - Protecting and Limiting Rights and Liberties • Reading - Section 4 - Your Rights in the Legal System Lesson 11 - Law, Liberty, and Interpreting the U.S. Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 5 - Landmark Cases That Defined Government Powers Unit Project - The Rights and Responsibilities of Citizens • Inquiry Challenge
SS.7.CG.3.11 C2 Students will use primary sources to assess the significance of each U.S. Supreme Court case.	Lesson 5 - The United States Constitution • Reading - Section 5 - Guiding Principles of the Constitution Lesson 9 - The Judicial Branch • Reading - Section 3 - The Federal Judiciary Lesson 10 - The Bill of Rights and Civil Liberties • Reading - Section 1 - Protecting and Limiting Rights and Liberties • Reading - Section 3 - Protections Against Abuses of Government Power • Reading - Section 4 - Your Rights in the Legal System Lesson 11 - Law, Liberty, and Interpreting the U.S. Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 5 - Landmark Cases That Defined Government Powers • Reading - Section 6 - Landmark Cases That Defined Civil Rights • Reading - Section 7 - Landmark Cases That Defined Due Process
SS.7.CG.3.11 C3 Students will evaluate the impact of each case on society.	Lesson 5 - The United States Constitution • Reading - Section 5 - Guiding Principles of the Constitution Lesson 9 - The Judicial Branch • Reading - Section 3 - The Federal Judiciary Lesson 10 - The Bill of Rights and Civil Liberties • Reading - Section 1 - Protecting and Limiting Rights and Liberties • Reading - Section 3 - Protections Against Abuses of Government Power • Reading - Section 4 - Your Rights in the Legal System Lesson 11 - Law, Liberty, and Interpreting the U.S. Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 5 - Landmark Cases That Defined Government Powers • Reading - Section 6 - Landmark Cases That Defined Civil Rights Lesson 13 - Citizen Participation • Reading - Section 1 - Expanding Citizenship and the Struggle for Equality
SS.7.CG.3.11 C4	Lesson 5 - The United States Constitution • Reading - Section 5 - Guiding Principles of the Constitution

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Students will recognize constitutional principles and individual rights in relevant U.S. Supreme Court decisions.	Lesson 9 - The Judicial Branch • Reading - Section 3 - The Federal Judiciary Lesson 10 - The Bill of Rights and Civil Liberties • Reading - Section 1 - Protecting and Limiting Rights and Liberties • Reading - Section 3 - Protections Against Abuses of Government Power • Reading - Section 4 - Your Rights in the Legal System Lesson 11 - Law, Liberty, and Interpreting the U.S. Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 5 - Landmark Cases That Defined Government Powers • Reading - Section 6 - Landmark Cases That Defined Civil Rights Program Resources • Supreme Court Cases - Miranda v. Arizona (1966)
SS.7.CG.3.12 Compare the U.S. and Florida constitutions.	
SS.7.CG.3.12 C1 Students will identify the purposes of a constitution (e.g., provides a framework for government, limits government authority, protects individual rights of the people).	Lesson 1 - Comparing Forms of Government • Reading - Introduction • Reading - Section 2 - The Age of Revolutions Lesson 4 - Creating the Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 5 - The United States Constitution • Classroom Activity - Slideshow Lesson 11 - Law, Liberty, and Interpreting the U.S. Constitution • Classroom Activity - Slideshow Lesson 12 - Citizenship • Reading - Section 1 - The Constitution and Citizenship Lesson 15 - Political Campaigns and Elections • Reading - Section 1 - The Right To Run
SS.7.CG.3.12 C2 Students will recognize the basic outline of the U.S. and Florida Constitutions (e.g., both have preambles, articles and amendments).	Lesson 1 - Comparing Forms of Government • Reading - Introduction • Reading - Section 2 - The Age of Revolutions Lesson 4 - Creating the Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 5 - The United States Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction Lesson 6 - Federalism: Local, State, and National Governments • Classroom Activity - Slideshow

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.7.CG.3.12 C3 Students will compare the amendment process of the U.S. and Florida Constitutions.	Lesson 1 - Comparing Forms of Government • Reading - Section 2 - The Age of Revolutions Lesson 4 - Creating the Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Lesson 5 - The United States Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 2 - Amending the Constitution Lesson 6 - Federalism: Local, State, and National Governments • Reading - Section 7 - The Florida Constitution
SS.7.CG.3.12 C4 Students will recognize the U.S. Constitution as the supreme law of the land.	Lesson 5 - The United States Constitution • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 1 - Elements of the Constitution • Reading - Section 5 - Guiding Principles of the Constitution • Reading - Lesson Summary Lesson 6 - Federalism: Local, State, and National Governments • Reading - Lesson Opener • Reading - Section 1 - The Establishment of a Federal System Lesson 10 - The Bill of Rights and Civil Liberties • Reading - Section 5 - Rights and Powers of the States and the People
SS.7.CG.3.13 Explain government obligations to its citizens and the services provided at the local, state, and national levels.	
SS.7.CG.3.13 C1 Students will describe and classify specific services provided by local, state, and national governments.	Lesson 6 - Federalism: Local, State, and National Governments • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 3 - The Relationship Between National and State Governments • Reading - Section 4 - State Governments: Structure and Obligations Lesson 13 - Citizen Participation • Classroom Activity - Slideshow • Reading - Lesson Opener Lesson 14 - Parties, Interest Groups, and Public Policy • Classroom Activity - Slideshow Lesson 20 - Understanding Economics • Reading - Section 3 - Taxes and Government Services • Reading - Test Prep - Lesson Closer Unit Project - The Rights and Responsibilities of Citizens • Inquiry Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.7.CG.3.13 C2 Students will compare the powers and obligations of local, state, and national governments.	Lesson 6 - Federalism: Local, State, and National Governments • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - The Establishment of a Federal System • Reading - Section 2 - Why the Framers Chose a Federal System • Reading - Section 3 - The Relationship Between National and State Governments Lesson 7 - The Legislative Branch • Classroom Activity - Slideshow Lesson 8 - The Executive Branch • Reading - Section 5 - Executives at the State and Local Levels Lesson 15 - Political Campaigns and Elections • Reading - Section 8 - The Impact of Elections on You • Reading - Test Prep - Lesson Closer
SS.7.CG.3.14 Explain the purpose and function of the Electoral College in electing the President of the United States.	
SS.7.CG.3.14 C1 Students will explain the origin of the Electoral College and the changes made to it by the 12th Amendment.	Lesson 4 - Creating the Constitution • Reading - Section 5 - Creating the Executive Branch: One Head or Many? Lesson 8 - The Executive Branch • Reading - Section 1 - Chief Executives: Presidents, Governors, and Mayors Lesson 15 - Political Campaigns and Elections • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 4 - Campaigning in General Elections • Reading - Section 5 - The Electoral College • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer
SS.7.CG.3.15 Analyze the advantages of capitalism and the free market in the United States over government-controlled economic systems (e.g., socialism and communism) in regard to economic freedom and raising the standard of living for citizens.	
SS.7.CG.3.15 C1 Students will evaluate various economic systems (e.g., capitalism, communism, socialism).	Lesson 1 - Comparing Forms of Government • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 2 - The Age of Revolutions • Reading - Section 5 - Economic Systems Around the World • Reading - Summary • Reading - Test Prep - Lesson Closer Lesson 20 - Understanding Economics • Classroom Activity - Slideshow • Reading - Section 1 - Economic Systems • Reading - Test Prep - Lesson Closer

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.7.CG.3.15 C2 Students will compare the economic prosperity and opportunity of current nations.	Lesson 1 - Comparing Forms of Government Reading - Section 5 - Economic Systems Around the World Lesson 18 - Global Issues and the United States Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 2 - Intergovernmental Organizations Reading - Section 3 - Nongovernmental Organizations Lesson 20 - Understanding Economics Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 1 - Economic Systems Reading - Section 2 - Banks and the Federal Reserve Reading - Section 3 - Taxes and Government Services
Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of U.S. foreign policy.	
SS.7.CG.4.1 Explain the relationship between U.S. foreign and domestic policy.	
SS.7.CG.4.1 C1 Students will recognize the difference between domestic and foreign policy.	Lesson 13 - Citizen Participation Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 4 - How People Impact Policy Reading - Lesson Summary Lesson 14 - Parties, Interest Groups, and Public Policy Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 3 - The Two-Party System Today Reading - Section 8 - Shaping Public Policy Lesson 17 - Creating American Foreign Policy Classroom Activity - Slideshow Lesson 18 - Global Issues and the United States Reading - Test Prep - Lesson Closer
SS.7.CG.4.1 C2 Students will identify issues that relate to U.S. domestic and foreign policy.	Lesson 13 - Citizen Participation Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 4 - How People Impact Policy Reading - Lesson Summary Lesson 14 - Parties, Interest Groups, and Public Policy Classroom Activity - Slideshow Reading - Lesson Opener Lesson 16 - Public Opinion and the Media Reading - Section 1 - The Formation of Public Opinion Reading - Section 3 - The Impact of Mass Media on Public Opinion Reading - Section 4 - Media Influence and Opinion Lesson 17 - Creating American Foreign Policy Reading - Test Prep - Lesson Closer
SS.7.CG.4.1 C3	Lesson 7 - The Legislative Branch Reading - Section 5 - Other Responsibilities of Congress

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Students will define “national interest” and identify the means available to the national government to pursue the United States’ national interest.	Lesson 17 - Creating American Foreign Policy • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - Domestic and Foreign Policy • Reading - Section 2 - The Basic Goals of U.S. Foreign Policy • Reading - Section 3 - The “Soft Power” Tools of Foreign Policy • Reading - Section 4 - The “Hard Power” Tools of Foreign Policy • Reading - Section 5 - The Makers and Shapers of Foreign Policy Lesson 18 - Global Issues and the United States • Reading - Section 2 - Intergovernmental Organizations
SS.7.CG.4.2 Describe the United States’ and citizen participation in international organizations.	
SS.7.CG.4.2 C1 Students will identify major international organizations in which government plays a role (e.g., North Atlantic Treaty Organization, United Nations, International Court of Justice, World Trade Organization).	Lesson 1 - Comparing Forms of Government • Reading - Introduction Lesson 17 - Creating American Foreign Policy • Reading - Section 4 - The “Hard Power” Tools of Foreign Policy Lesson 18 - Global Issues and the United States • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - The United Nations • Reading - Section 2 - Intergovernmental Organizations • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer Unit 5 - Contemporary Issues in World Affairs • Inquiry Challenge
SS.7.CG.4.2 C2 Students will discuss the advantages and disadvantages of U.S. membership in international organizations.	Lesson 1 - Comparing Forms of Government • Reading - Introduction Lesson 17 - Creating American Foreign Policy • Reading - Section 4 - The “Hard Power” Tools of Foreign Policy Lesson 18 - Global Issues and the United States • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - The United Nations • Reading - Section 3 - Nongovernmental Organizations • Reading - Section 4 - Protecting Human Rights • Primary Sources - How Have the United States and the International Community Responded to Genocides? • Reading - Test Prep - Lesson Closer

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.7.CG.4.3 Describe examples of the United States' actions and reactions in international conflicts.	
SS.7.CG.4.3 C1 Students will identify specific examples of and the reasons for United States' involvement in international conflicts.	Lesson 17 - Creating American Foreign Policy Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 1 - Domestic and Foreign Policy Reading - Section 2 - The Basic Goals of U.S. Foreign Policy Reading - Section 3 - The "Soft Power" Tools of Foreign Policy Reading - Section 5 - The Makers and Shapers of Foreign Policy Reading - Section 6 - The Global War on Terrorism Reading - Test Prep - Lesson Closer Lesson 18 - Global Issues and the United States Reading - Test Prep - Lesson Closer
SS.7.CG.4.3 C2 Students will analyze primary source documents pertaining to international incidents to determine the course of action taken by the United States.	Lesson 17 - Creating American Foreign Policy Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 1 - Domestic and Foreign Policy Reading - Section 2 - The Basic Goals of U.S. Foreign Policy Reading - Section 3 - The "Soft Power" Tools of Foreign Policy Reading - Section 4 - The "Hard Power" Tools of Foreign Policy Reading - Section 5 - The Makers and Shapers of Foreign Policy Reading - Section 6 - The Global War on Terrorism Unit 5 - Contemporary Issues in World Affairs Inquiry Challenge
SS.7.CG.4.3 C3 Students will identify the different methods used by the United States to deal with international conflict (e.g., diplomacy, espionage, humanitarian efforts, peacekeeping operations, sanctions, war).	Lesson 17 - Creating American Foreign Policy Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 1 - Domestic and Foreign Policy Reading - Section 2 - The Basic Goals of U.S. Foreign Policy Reading - Section 3 - The "Soft Power" Tools of Foreign Policy Reading - Section 4 - The "Hard Power" Tools of Foreign Policy Reading - Section 5 - The Makers and Shapers of Foreign Policy Reading - Section 6 - The Global War on Terrorism Reading - Lesson Summary
SS.7.CG.4.4 Explain the significance of September 11, 2001.	
SS.7.CG.4.4 C1 Students will recognize the historical context of global terrorism over time.	Lesson 17 - Creating American Foreign Policy Reading - Section 2 - The Basic Goals of U.S. Foreign Policy Reading - Section 6 - The Global War on Terrorism
SS.7.CG.4.4 C2 Students will describe the global response to terrorism following the events of September 11, 2001.	Lesson 17 - Creating American Foreign Policy Reading - Section 2 - The Basic Goals of U.S. Foreign Policy Reading - Section 6 - The Global War on Terrorism

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.7.CG.4.4 C3 Students will recognize the importance of respecting civil liberties while ensuring safety and security.	Lesson 17 - Creating American Foreign Policy • Reading - Section 2 - The Basic Goals of U.S. Foreign Policy • Reading - Section 6 - The Global War on Terrorism Program Resources • Primary Source - PATRIOT Act (2001)
SS.7.CG.4.4 C4 Students will recall the timeline of events on September 11, 2001, including the attacks on the World Trade Center, the Pentagon, and United Airlines Flight 93.	Lesson 17 - Creating American Foreign Policy • Reading - Section 2 - The Basic Goals of U.S. Foreign Policy • Reading - Section 6 - The Global War on Terrorism
SS.7.CG.4.4 C5 Students will explain the ways in which first responders (including but not limited to police officers, firefighters, and paramedics) and civilians were involved in the rescue and recovery of victims of the September 11, 2001, attacks.	Lesson 17 - Creating American Foreign Policy • Reading - Section 2 - The Basic Goals of U.S. Foreign Policy • Reading - Section 6 - The Global War on Terrorism
SS.7.CG.4.4 C6 Students will explain how the heroic actions of passengers on United Flight 93 reflect the principles of liberty and the responsibilities of citizenship.	Lesson 17 - Creating American Foreign Policy • Reading - Section 2 - The Basic Goals of U.S. Foreign Policy • Reading - Section 6 - The Global War on Terrorism Program Resources • Biographies - Beamer, Todd (1968–2001)
SS.7.CG.4.4 C7 Students will recognize the ways in which humanitarian, charitable and volunteer aid following the events of September 11, 2001, reflect the principles of civic responsibility, civic virtue and the common good.	Lesson 17 - Creating American Foreign Policy • Reading - Section 2 - The Basic Goals of U.S. Foreign Policy • Reading - Section 6 - The Global War on Terrorism Unit 5 - Contemporary Issues in World Affairs • Inquiry Challenge

Economics

FLORIDA BENCHMARK

WHERE IT IS TAUGHT IN TCI

Understand the fundamental concepts relevant to the development of a market economy.

SS.7.E.1.1

Explain how the principles of a market and mixed economy helped to develop the United States into a democratic nation.

Lesson 1 - Comparing Forms of Government

- [Reading - Section 5 - Economic Systems Around the World](#)

Lesson 17 - Creating American Foreign Policy

- [Reading - Section 1 - Domestic and Foreign Policy](#)

Lesson 20 - Understanding Economics

- [Classroom Activity - Slideshow](#)
- [Reading - Section 1 - Economic Systems](#)
- [Reading - Section 2 - Banks and the Federal Reserve](#)
- [Reading - Section 3 - Taxes and Government Services](#)
- [Reading - Section 4 - Global Economies and Trade](#)
- [Reading - Section 5 - Comparing Economies](#)
- [Reading - Test Prep - Lesson Closer](#)

SS.7.E.1.2

Discuss the importance of borrowing and lending in the United States, the government's role in controlling financial institutions, and list the advantages and disadvantages of using credit.

Lesson 20 - Understanding Economics

- [Classroom Activity - Slideshow](#)
- [Reading - Introduction](#)
- [Reading - Section 2 - Banks and the Federal Reserve](#)

Program Resources

- [PATRIOT Act \(2001\)](#)

Economics Library

- [Financial Literacy Toolkit: Being a Savvy Credit Card User](#)
- [Financial Literacy: The Use of Credit](#)

Primary Source

- [Financial Literacy: Budgeting, Investing, and Saving](#)

Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy.

SS.7.E.2.1

Explain how federal, state, and local taxes support the economy as a function of the United States government.

Lesson 6 - Federalism: Local, State, and National Governments

- [Reading - Section 1 - The Establishment of a Federal System](#)
- [Reading - Section 3 - The Relationship Between National and State Governments](#)
- [Reading - Section 5 - Local Governments: Structure and Obligations](#)
- [Reading - Section 6 - Tribal Governments: Partners in the Federal System](#)

Lesson 7 - The Legislative Branch

- [Reading - Section 5 - Other Responsibilities of Congress](#)

Lesson 14 - Parties, Interest Groups, and Public Policy

- [Reading - Section 3 - The Two-Party System Today](#)

Lesson 20 - Understanding Economics

- [Classroom Activity - Slideshow](#)
- [Reading - Section 3 - Taxes and Government Services](#)
- [Reading - Test Prep - Lesson Closer](#)

Program Resources

- [Civics Library - Ideas that Unite Us as Americans](#)

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.7.E.2.3 Identify and describe United States laws and regulations adopted to promote economic competition.	Lesson 8 - The Executive Branch • Reading - Section 4 - The Organization of the Executive Branch Lesson 13 - Citizen Participation • Reading - Section 4 - How People Impact Policy Lesson 14 - Parties, Interest Groups, and Public Policy • Reading - Section 3 - The Two-Party System Today Lesson 20 - Understanding Economics • Classroom Activity - Slideshow • Reading - Section 1 - Economic Systems • Reading - Section 2 - Banks and the Federal Reserve • Reading - Section 3 - Taxes and Government Services • Explore - Government Regulation to Protect Competition • Reading - Test Prep - Lesson Closer
SS.7.E.3.4 Compare and contrast the standard of living in various countries today to that of the United States using gross domestic product (GDP) per capita as an indicator.	Lesson 1 - Comparing Forms of Government • Reading - Section 5 - Economic Systems Around the World Lesson 20 - Understanding Economics • Classroom Activity - Slideshow • Reading - Section 1 - Economic Systems • Reading - Section 5 - Comparing Economies • Reading - Section 6 - Economies Around the World • Reading - Test Prep - Lesson Closer
Geography	
FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Understand how to use maps and other geographic representations, tools, and technology to report information.	
SS.7.G.1.2 Locate on a world map the territories and protectorates of the United States of America.	Lesson 19 - The Geography of North America • Classroom Activity - Slideshow • Reading - Section 2 - Political Maps and Boundaries • Reading - Test Prep - Lesson Closer
SS.7.G.1.3 Interpret maps to identify geopolitical divisions and boundaries of places in North America.	Lesson 19 - The Geography of North America • Classroom Activity - Slideshow • Reading - Section 1 - Physical Maps and Natural Resources • Reading - Section 2 - Political Maps and Boundaries • Reading - Section 3 - Demographics: Population and Politics • Reading - Section 4 - Cultural Diffusion and Cultural Regions • Reading - Test Prep - Lesson Closer

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Understand physical and cultural characteristics of places.	

SS.7.G.2.4

Describe current major cultural regions of North America.

Lesson 19 - The Geography of North America

- [Classroom Activity - Slideshow](#)
- [Reading - Section 1 - Physical Maps and Natural Resources](#)
- [Reading - Section 2 - Political Maps and Boundaries](#)
- [Reading - Section 3 - Demographics: Population and Politics](#)
- [Reading - Section 4 - Cultural Diffusion and Cultural Regions](#)
- [Explore - Geographic Factors That Influenced Settlement in North America](#)
- [Reading - Test Prep - Lesson Closer](#)

Understand the relationships between the Earth's ecosystems and the populations that dwell within them.	
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SS.7.G.3.1

Use maps to describe the location, abundance, and variety of natural resources in North America.

Lesson 19 - The Geography of North America

- [Classroom Activity - Slideshow](#)
- [Reading - Section 1 - Physical Maps and Natural Resources](#)
- [Explore - Geographic Factors That Influenced Settlement in North America](#)
- [Reading - Test Prep - Lesson Closer](#)

Understand the characteristics, distribution, and migration of human populations.	
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SS.7.G.4.1

Use geographic terms and tools to explain cultural diffusion throughout North America.

Lesson 19 - The Geography of North America

- [Classroom Activity - Slideshow](#)
- [Reading - Section 4 - Cultural Diffusion and Cultural Regions](#)
- [Reading - Test Prep - Lesson Closer](#)

SS.7.G.4.2

Use maps and other geographic tools to examine the importance of demographics within political divisions of the United States.

Lesson 6 - Federalism: Local, State, and National Governments

- [Reading - Section 4 - State Governments: Structure and Obligations](#)

Lesson 19 - The Geography of North America

- [Classroom Activity - Slideshow](#)
- [Reading - Section 3 - Demographics: Population and Politics](#)
- [Reading - Section 4 - Cultural Diffusion and Cultural Regions](#)
- [Reading - Test Prep - Lesson Closer](#)

History of Communism

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Assess the effects of communist governments.	

SS.7.HC.1.1 Assess the effects of communist governments on individual freedoms, political participation, and the economy.

SS.7.HC.1.1 C1

Instruction includes the usage of censorship to restrict free speech, the press, political dissent, and religious expression.

Lesson 1 - Comparing Forms of Government

- [Classroom Activity - Slideshow](#)
- [Reading - Lesson Opener](#)
- [Reading - Section 2 - The Age of Revolutions](#)

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.7.HC.1.1 C2 Instruction includes the failures of central economic planning (e.g., the Soviet Union's Five-year Plans, China's Great Leap Forward).	Lesson 1 - Comparing Forms of Government • Reading - Lesson Opener Lesson 20 - Understanding Economics • Reading - Section 1 - Economic Systems
SS.7.HC.1.1 C3 Instruction includes a comparison of political violence between communist and democratic states.	Lesson 1 - Comparing Forms of Government • Reading - Section 2 - The Age of Revolutions • Reading - Section 5 - Economic Systems Around the World • Primary Source - Army Talk Orientation Fact Sheet: Fascism! (1945) • Reading - Test Prep - Lesson Closer Lesson 17 - Creating American Foreign Policy • Primary Source - What Lesson Emerged from the Vietnam War Program Resources • Unit 1 Inquiry Challenge

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