

Correlations for M/J United States History Advanced

History Alive! The United States Through Reconstruction, Florida Edition, Fourth Edition (Advanced)

Grade 8 | Florida Social Studies Standards | Teachers' Curriculum Institute

Each Florida benchmark is listed with the TCI lessons and resources that address it.

African American History

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Understand the causes, courses and consequences of the slave trade in the colonies.	
SS.68.AA.1.1 Identify Afro-Eurasian trade routes and methods prior to the development of the Atlantic slave trade.	
SS.68.AA.1.1 C1 Instruction includes how slavery was utilized in Asian, European and African cultures.	Lesson 4 - European Colonization in the Americas Reading - Section 1 - Spain Starts an Empire Explore - The Columbian Exchange Lesson 6 - Life in the Colonies Explore - Slavery in the Americas
SS.68.AA.1.1 C2 Instruction includes the similarities and differences between serfdom and slavery.	Lesson 4 - European Colonization in the Americas Reading - Section 1 - Spain Starts an Empire Introduction
SS.68.AA.1.1 C3 Instruction includes the use of maps to identify trade routes.	Lesson 2 - Key Themes in History Reading - Section 3 - Worlds of Exchange Lesson 5 - Comparing the English Colonies Classroom Activity - Slideshow Reading - Section 1 - The Economies of the English Colonies

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.68.AA.1.2 Describe the contact of European explorers with systematic slave trading in Africa.	Lesson 2 - Key Themes in History • Reading - Section 3 - Worlds of Exchange Lesson 4 - European Colonization in the Americas • Classroom Activity - Slideshow • Reading - Section 1 - Spain Starts an Empire • Reading - Lesson Summary Lesson 5 - Comparing the English Colonies • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Economies of the English Colonies • Reading - Section 2 - The New England, Middle, and Southern Colonies Lesson 6 - Life in the Colonies • Reading - Introduction • Reading - Section 4 - Life for African Americans
SS.68.AA.1.3 Examine the evolution of the labor force in the use of indentured servitude contracts.	
SS.68.AA.1.3 C1 Instruction includes the comparative treatment of indentured servants of European and African extraction.	Lesson 5 - Comparing the English Colonies • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Economies of the English Colonies • Reading - Section 9 - Virginia: A Southern Colony • Reading - Lesson Summary
SS.68.AA.1.3 C2 Instruction includes the transition from an indentured to a slave-based economy.	Lesson 4 - European Colonization in the Americas • Classroom Activity - Slideshow • Reading - Section 1 - Spain Starts an Empire • Reading - Lesson Summary Lesson 5 - Comparing the English Colonies • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Economies of the English Colonies • Reading - Section 2 - The New England, Middle, and Southern Colonies • Reading - Section 9 - Virginia: A Southern Colony Lesson 10 - Creating the Constitution • Reading - Section 6 - Issue: How Should Enslaved People Be Counted? • Reading - Section 7 - Resolution: The Three-Fifths Compromise
SS.68.AA.1.4 Describe the history and evolution of slave codes.	
SS.68.AA.1.4 C1 Instruction includes judicial and legislative actions concerning slavery.	Lesson 5 - Comparing the English Colonies • Reading - Section 2 - The New England, Middle, and Southern Colonies Lesson 6 - Life in the Colonies • Classroom Activity - Slideshow • Reading - Section 4 - Life for African Americans • Explore - Slavery in the Americas Lesson 10 - Creating the Constitution • Reading - Section 6 - Issue: How Should Enslaved People Be Counted? • Reading - Section 7 - Resolution: The Three-Fifths Compromise Lesson 21 - The Worlds of North and South • Reading - Section 7 - Society in the South

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 22 - African Americans in the Mid-1800s • Reading - Section 1 - North and South, Enslaved and Free • Reading - Section 5 - Controlling Enslaved People Program Resources • Primary Source Inquiry: How Did Slavery Create Tension Among the States Prior to the Civil War?
SS.68.AA.1.5 Analyze slave revolts that happened in early colonial America and how political leaders reacted (e.g., 1712 revolt in New York City, Stono Rebellion [1739]).	Lesson 6 - Life in the Colonies • Reading - Section 4 - Life for African Americans Program Resources • African Americans Fight Slavery
SS.68.AA.1.6 Examine the service and sacrifice of African patriots during the Revolutionary Era (e.g., Crispus Attucks, Peter Salem, James Armistead Lafayette, 1st Rhode Island Regiment).	Lesson 7 - Toward Independence • Reading - Section 4 - The Boston Massacre Lesson 9 - The American Revolution • Classroom Activity - Slideshow • Reading - Section 3 - Great Britain Almost Wins the War • Reading - Section 7 - The War Ends • Reading - Section 8 - Perspectives from Civilians • Reading - Lesson Summary Program Resources • Changing Views of the Past
Analyze events that involved or affected Africans from the founding of the nation through Reconstruction.	
SS.68.AA.2.1 Explain early congressional actions regarding the institution of slavery (i.e., Northwest Ordinance of 1787, Three-Fifths Compromise, Act Prohibiting Importation of Slaves of 1808).	Lesson 10 - Creating the Constitution • Classroom Activity - Slideshow • Reading - Section 1 - Early Quarrels and Accomplishments • Reading - Section 7 - Resolution: The Three-Fifths Compromise • Reading - Lesson Summary Lesson 23 - A Dividing Nation • Classroom Activity - Slideshow • Reading - Section 1 - Confronting the Issue of Slavery Program Resources • Schools and Schooling in Pre-Civil War America
SS.68.AA.2.2 Explain the effect of the cotton industry on the expansion of slavery due to Eli Whitney's Cotton Gin.	
SS.68.AA.2.2 C1 Instruction includes the use of a map to show westward expansion.	Lesson 2 - Key Themes in History • Reading - Section 6 - Science, Technology, and the Environment Lesson 21 - The Worlds of North and South • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 3 - Economy of the South Lesson 22 - African Americans in the Mid-1800s • Reading - Section 2 - The Economics of Slavery

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.68.AA.2.4	
SS.68.AA.2.4 C1 Instruction includes how collaboration of free blacks, whites, churches and organizations assisted in the Underground Railroad (e.g., Harriet Tubman, William Lambert, Levi Coffin, William Still).	Lesson 20 - An Era of Reform Reading - Lesson Summary Reading - Primary Source Inquiry - What Were the Effects of Writings by African Americans on the Abolition Movement? Lesson 22 - African Americans in the Mid-1800s Classroom Activity - Slideshow Reading - Section 6 - Resistance to Enslavement Reading - Section 10 - African American Culture Exploring Biographies - Harriet Tubman: Moses of the Underground Railroad Lesson 24 - The Civil War Reading - Section 6 - Fort Wagner: African Americans and the War
SS.68.AA.2.4 C2 Instruction includes the use of “spirituals” and symbols as a form of communication, coordination, coding and expression.	Lesson 20 - An Era of Reform Reading - Lesson Summary Reading - Primary Source Inquiry - What Were the Effects of Writings by African Americans on the Abolition Movement? Lesson 22 - African Americans in the Mid-1800s Classroom Activity - Slideshow Reading - Section 6 - Resistance to Enslavement Lesson 24 - The Civil War Reading - Section 6 - Fort Wagner: African Americans and the War
SS.68.AA.2.5 Identify political figures who strove to abolish the institution of slavery (e.g., Thaddeus Stevens, Abraham Lincoln, Zachariah Chandler).	Lesson 20 - An Era of Reform Classroom Activity - Slideshow Reading - Primary Source Inquiry - What Were the Effects of Writings by African Americans on the Abolition Movement? Lesson 22 - African Americans in the Mid-1800s Reading - Section 1 - North and South, Enslaved and Free Lesson 23 - A Dividing Nation Classroom Activity - Slideshow Reading - Summary Reading - Primary Source Inquiry - How Did Slavery Create Tension Among the States Prior to the Civil War? Lesson 24 - The Civil War Classroom Activity - Slideshow Reading - Section 1 - Union Versus Confederacy Reading - Section 4 - Gettysburg: A Turning Point Lesson 25 - The Reconstruction Era Classroom Activity - Slideshow Program Resources Abraham Lincoln
SS.68.AA.2.6 Evaluate various abolitionist movements that continuously pushed to end slavery.	
SS.68.AA.2.6 C1 Instruction includes the Society of Friends (Quakers) and their efforts to end slavery	Lesson 17 - Manifest Destiny and the Growing Nation Classroom Activity - Slideshow

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
throughout the United States.	Lesson 20 - An Era of Reform • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Spirit of Reform • Reading - Section 4 - The Movement to End Slavery • Reading - Section 5 - Equal Rights for Women • Reading - Lesson Summary • Reading - Primary Source Inquiry - What Were the Effects of Writings by African Americans on the Abolition Movement? • Women Speak Out for Equal Rights Lesson 22 - African Americans in the Mid-1800s • Classroom Activity - Slideshow
SS.68.AA.2.6 C2 Instruction includes writings by Africans living in the United States and their effect on the abolitionist movement (e.g., Sojourner Truth, Frederick Douglass, William Wells Brown, David Walker, Martin Delaney).	Lesson 17 - Manifest Destiny and the Growing Nation • Classroom Activity - Slideshow Lesson 20 - An Era of Reform • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Spirit of Reform • Reading - Section 4 - The Movement to End Slavery • Reading - Primary Source Inquiry - What Were the Effects of Writings by African Americans on the Abolition Movement? Lesson 22 - African Americans in the Mid-1800s • Reading - Section 5 - Controlling Enslaved People • Reading - Section 6 - Resistance to Enslavement • Reading - Section 10 - African American Culture Program Resources • Reactions to Reconstruction
SS.68.AA.2.7 Examine how the status of slaves, those who had escaped slavery and free blacks affected their contributions to the Civil War effort.	Lesson 20 - An Era of Reform • Reading - Primary Source Inquiry - What Were the Effects of Writings by African Americans on the Abolition Movement? Lesson 21 - The Worlds of North and South • Reading - Section 8 - Society in the North Lesson 22 - African Americans in the Mid-1800s • Classroom Activity - Slideshow Lesson 23 - A Dividing Nation • Reading - Primary Source Inquiry - How Did Slavery Create Tension Among the States Prior to the Civil War? Lesson 24 - The Civil War • Classroom Activity - Slideshow • Reading - Section 1 - Union Versus Confederacy • Reading - Section 5 - Vicksburg: A Besieged City • Reading - Section 6 - Fort Wagner: African Americans and the War • Reading - Section 7 - Florida and the Civil War

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.68.AA.2.8 Describe significant contributions made by key figures during Reconstruction (e.g., President Ulysses S. Grant, Secretary of War Edwin Stanton, Frederick Douglass, Lyman Trumbull).	Lesson 25 - The Reconstruction Era Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - Presidential Reconstruction Reading - Section 2 - Congressional Reconstruction Reading - Section 3 - Southern Reconstruction Reading - Section 4 - Contributions by Black Americans to Reconstruction Reading - Section 5 - The End of Reconstruction Reading - Section 6 - Reconstruction Reversed Reading - Section 7 - Responding to Segregation Reading - Lesson Summary Program Resources Frederick Douglass (1818-1895)
American History	
FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Use research and inquiry skills to analyze American History using primary and secondary sources.	
SS.8.A.1.1 Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments.	Lesson 1 - Studying History Through Inquiry Unit 6 - Inquiry Challenge Lesson 4 - European Colonization in the Americas Classroom Activity - Slideshow Lesson 8 - The Declaration of Independence Classroom Activity - Slideshow Lesson 12 - The Bill of Rights Classroom Activity - Slideshow Lesson 17 - Manifest Destiny and the Growing Nation Reading - Primary Source Inquiry - What Inspired Americans to Move West? Lesson 21 - The Worlds of North and South Classroom Activity - Slideshow Unit 7 Inquiry Challenge Program Resources Explore - The FINDS Research Process Unit Project - Foundations of History Inquiry Challenge Timeline Challenge Writing in Social Studies
SS.8.A.1.2 Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect.	Lesson 5 - Comparing the English Colonies Reading - Section 5 - Connecticut: A New England Colony Lesson 9 - The American Revolution Reading - Section 7 - The War Ends Lesson 10 - Creating the Constitution Classroom Activity - Slideshow

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 11 - The Constitution • Reading - Section 5 - Checks and Balances Between the Branches Lesson 16 - The Rise of Jacksonian Democracy • Classroom Activity - Slideshow Lesson 17 - Manifest Destiny and the Growing Nation • Classroom Activity - Slideshow • Reading - Section 1 - The Louisiana Territory Lesson 18 - Life in the West • Reading - Section 7 - The Forty-Niners Lesson 19 - Mexicano Contributions to the Southwest • Classroom Activity - Slideshow Lesson 23 - A Dividing Nation • Classroom Activity - Slideshow
SS.8.A.1.3 Analyze current events relevant to American History topics through a variety of electronic and print media resources.	Lesson 13 - Political Developments in the Early Republic • Reading - Primary Source Inquiry - How Did Conflicts Within Washington's Cabinet Affect American Politics? Lesson 19 - Mexicano Contributions to the Southwest • Classroom Activity - Slideshow • Reading - Section 5 - Irrigated Farming • Reading - Summary Program Resources • Unit 6 Inquiry Challenge
SS.8.A.1.4 Differentiate fact from opinion by utilizing appropriate historical research, including fiction and nonfiction support materials.	Lesson 1 - Studying History Through Inquiry • Classroom Activity - Slideshow • Reading - Section 2 - How to Study the Past Lesson 3 - Indigenous Peoples of North America • Classroom Activity - Slideshow Lesson 4 - European Colonization in the Americas • Reading - Primary Source Inquiry - Who Was Christopher Columbus? Lesson 5 - Comparing the English Colonies • Classroom Activity - Slideshow Lesson 8 - The Declaration of Independence • Reading - Primary Source Inquiry - How Did Common Sense Create Tension in the Colonies? Lesson 21 - The Worlds of North and South • Classroom Activity - Slideshow Lesson 23 - A Dividing Nation • Reading - Primary Source Inquiry - How Did Slavery Create Tension Among the States Prior to the Civil War? Unit Project - Foundations of History • Inquiry Challenge • Timeline Challenge
SS.8.A.1.5 Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents.	Lesson 2 - Key Themes in History • Classroom Activity - Slideshow Lesson 3 - Indigenous Peoples of North America • Classroom Activity - Slideshow Lesson 4 - European Colonization in the Americas • Reading - Primary Source Inquiry - Who Was Christopher Columbus?

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 8 - The Declaration of Independence • Reading - Primary Source Inquiry - How Did Common Sense Create Tension in the Colonies? Lesson 10 - Creating the Constitution • Classroom Activity - Slideshow Lesson 11 - The Constitution • Classroom Activity - Slideshow • Reading - Primary Source Inquiry - How Did State Constitutions Influence the U.S. Constitution? Lesson 13 - Political Developments in the Early Republic • Reading - Primary Source Inquiry - How Did Conflicts Within Washington's Cabinet Affect American Politics? Lesson 23 - A Dividing Nation • Reading - Primary Source Inquiry - How Did Slavery Create Tension Among the States Prior to the Civil War? Unit Project - Foundations of History • Inquiry Challenge
SS.8.A.1.6 Compare interpretations of key events and issues throughout American History.	Lesson 4 - European Colonization in the Americas • Reading - Primary Source Inquiry - Who Was Christopher Columbus? Lesson 6 - Life in the Colonies • Classroom Activity - Slideshow Lesson 7 - Toward Independence • Reading - Section 5 - The Boston Tea Party Lesson 10 - Creating the Constitution • Reading - Section 5 - Resolution: The Great Compromise Lesson 12 - The Bill of Rights • Classroom Activity - Slideshow Lesson 20 - An Era of Reform • Classroom Activity - Slideshow Lesson 22 - African Americans in the Mid-1800s • Reading - Section 6 - Resistance to Enslavement Lesson 23 - A Dividing Nation • Reading - Primary Source Inquiry - How Did Slavery Create Tension Among the States Prior to the Civil War? Unit Project - Foundations of History • Geography Challenge • Writing in Social Studies
SS.8.A.1.7 View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.	Lesson 1 - Studying History Through Inquiry • Classroom Activity - Slideshow Lesson 3 - Indigenous Peoples of North America • Classroom Activity - Slideshow Lesson 15 - A Growing Sense of Nationhood • Reading - Section 3 - Early American Art • Reading - Section 4 - Early American Music • Reading - Section 5 - Early American Literature

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 19 - Mexicano Contributions to the Southwest • Reading - Section 5 - Irrigated Farming • Reading - Section 6 - Food • Reading - Section 7 - Architecture • Reading - Section 8 - Laws • Reading - Section 9 - Entertainment
Examine the causes, course, and consequences of British settlement in the American colonies.	
SS.8.A.2.1 Compare the relationships among the British, French, Spanish, and Dutch in their struggle for colonization of North America.	Lesson 4 - European Colonization in the Americas • Classroom Activity - Slideshow • Reading - Section 1 - Spain Starts an Empire • Reading - Section 3 - The Spanish Borderlands • Reading - Section 4 - New France • Reading - Section 5 - Jamestown: The First English Colony • Reading - Section 6 - New Netherland: The Short-Lived Dutch Colony • Reading - Lesson Summary Lesson 6 - Life in the Colonies • Reading - Section 9 - Key Historical Events in Colonial Florida Lesson 7 - Toward Independence • Classroom Activity - Slideshow • Reading - Lesson Summary
SS.8.A.2.2 Compare the characteristics of the New England, Middle, and Southern colonies.	Lesson 5 - Comparing the English Colonies • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - The New England, Middle, and Southern Colonies • Reading - Section 8 - Maryland: A Southern Colony • Reading - Section 9 - Virginia: A Southern Colony Lesson 6 - Life in the Colonies • Classroom Activity - Slideshow • Reading - Section 3 - Rights of Colonists • Reading - Section 6 - Education • Reading - Section 7 - Colonial Families • Reading - Summary
SS.8.A.2.3 Differentiate economic systems of New England, Middle and Southern colonies including indentured servants and slaves as labor sources.	Lesson 5 - Comparing the English Colonies • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Economies of the English Colonies • Reading - Section 2 - The New England, Middle, and Southern Colonies Lesson 6 - Life in the Colonies • Classroom Activity - Slideshow • Reading - Section 3 - Rights of Colonists • Reading - Section 4 - Life for African Americans • Reading - Summary Lesson 10 - Creating the Constitution • Reading - Section 6 - Issue: How Should Enslaved People Be Counted? • Reading - Section 7 - Resolution: The Three-Fifths Compromise

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SS.8.A.2.4 Identify the impact of key colonial figures on the economic, political, and social development of the colonies.	Lesson 4 - European Colonization in the Americas • Reading - Section 6 - New Netherland: The Short-Lived Dutch Colony Lesson 5 - Comparing the English Colonies • Classroom Activity - Slideshow • Reading - Section 6 - New York: A Middle Colony Lesson 6 - Life in the Colonies • Classroom Activity - Slideshow • Reading - Section 3 - Rights of Colonists • Reading - Summary Lesson 7 - Toward Independence • Reading - Section 5 - The Boston Tea Party • Reading - Section 6 - The Intolerable Acts • Reading - Section 7 - Lexington and Concord Lesson 8 - The Declaration of Independence • Reading - Primary Source Inquiry - How Did Common Sense Create Tension in the Colonies?
SS.8.A.2.5 Discuss the impact of colonial settlement on Native American populations.	Lesson 4 - European Colonization in the Americas • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Spain Starts an Empire • Reading - Section 2 - Spain Colonizes New Territories • Reading - Section 5 - Jamestown: The First English Colony • Reading - Section 6 - New Netherland: The Short-Lived Dutch Colony • Reading - Lesson Summary • Reading - Primary Source Inquiry - Who Was Christopher Columbus? Lesson 5 - Comparing the English Colonies • Reading - Section 9 - Virginia: A Southern Colony
SS.8.A.2.6 Examine the causes, course, and consequences of the French and Indian War.	Lesson 7 - Toward Independence • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Before 1763 • Reading - Lesson Summary Program Resources • Explore - Women and the French and Indian War
SS.8.A.2.7 Describe the contributions of key groups (e.g., Africans, Native Americans, women, and children) to the society and culture of colonial America.	Lesson 4 - European Colonization in the Americas • Classroom Activity - Slideshow • Reading - Section 1 - Spain Starts an Empire • Reading - Section 3 - The Spanish Borderlands Lesson 5 - Comparing the English Colonies • Classroom Activity - Slideshow • Reading - Section 1 - The Economies of the English Colonies Lesson 6 - Life in the Colonies • Classroom Activity - Slideshow • Reading - Section 1 - Life on a Farm • Reading - Section 3 - Rights of Colonists • Reading - Section 4 - Life for African Americans • Reading - Summary

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Program Resources • Explore - Women and the French and Indian War
Demonstrate an understanding of the causes, course, and consequences of the American Revolution and the founding principles of our nation.	
SS.8.A.3.1 Explain the consequences of the French and Indian War in British policies for the American colonies from 1763 - 1774.	Lesson 7 - Toward Independence • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Before 1763 • Reading - Section 2 - Early British Actions in the Colonies • Reading - Section 3 - The Townshend Acts • Reading - Section 4 - The Boston Massacre • Reading - Section 5 - The Boston Tea Party • Reading - Section 6 - The Intolerable Acts • Reading - Section 7 - Lexington and Concord • Reading - Lesson Summary
SS.8.A.3.2 Explain American colonial reaction to British policy from 1763 - 1774.	Lesson 7 - Toward Independence • Classroom Activity - Slideshow • Reading - Section 1 - Before 1763 • Reading - Section 2 - Early British Actions in the Colonies • Reading - Section 3 - The Townshend Acts • Reading - Section 4 - The Boston Massacre • Reading - Section 5 - The Boston Tea Party • Reading - Section 6 - The Intolerable Acts • Reading - Lesson Summary Lesson 8 - The Declaration of Independence • Classroom Activity - Slideshow • Reading - Section 4 - The Final Break
SS.8.A.3.3 Recognize the contributions of the Founding Fathers (e.g., John Adams, Sam Adams, Benjamin Franklin, John Hancock, Alexander Hamilton, Thomas Jefferson, James Madison, George Mason, George Washington) during American Revolutionary efforts.	Lesson 8 - The Declaration of Independence • Reading - Section 1 - The Continental Congress Organizes an Army • Reading - Section 3 - Drafting the Declaration • Reading - Primary Source Inquiry - How Did Common Sense Create Tension in the Colonies? Lesson 9 - The American Revolution • Classroom Activity - Slideshow • Reading - Section 1 - American Strengths and Weaknesses Lesson 10 - Creating the Constitution • Classroom Activity - Slideshow Lesson 13 - Political Developments in the Early Republic • Classroom Activity - Slideshow • Reading - Section 2 - Washington as President • Reading - Section 3 - Alexander Hamilton and the Federalist Party
SS.8.A.3.4 Examine the contributions of influential groups to both the American and British war efforts during the American Revolutionary	Lesson 7 - Toward Independence • Classroom Activity - Slideshow Lesson 8 - The Declaration of Independence • Reading - Section 1 - The Continental Congress Organizes an Army

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
War and their effects on the outcome of the war.	Lesson 9 - The American Revolution • Classroom Activity - Slideshow • Reading - Section 1 - American Strengths and Weaknesses • Reading - Section 2 - British Strengths and Weaknesses • Reading - Section 3 - Great Britain Almost Wins the War • Reading - Section 4 - A Pep Talk and Surprise Victories • Reading - Section 5 - The Tide Begins to Turn • Reading - Section 6 - The War Moves South • Reading - Lesson Summary
SS.8.A.3.5 Describe the influence of individuals on social and political developments during the Revolutionary era.	Lesson 7 - Toward Independence • Classroom Activity - Slideshow • Reading - Section 4 - The Boston Massacre • Reading - Section 5 - The Boston Tea Party Lesson 8 - The Declaration of Independence • Classroom Activity - Slideshow • Reading - Primary Source Inquiry - How Did Common Sense Create Tension in the Colonies? Lesson 9 - The American Revolution • Classroom Activity - Slideshow • Reading - Section 1 - American Strengths and Weaknesses • Reading - Section 7 - The War Ends • Reading - Section 8 - Perspectives from Civilians Unit Project - Foundations of History • Inquiry Challenge
SS.8.A.3.6 Examine the causes, course, and consequences of the American Revolution.	Lesson 7 - Toward Independence • Classroom Activity - Slideshow • Reading - Section 2 - Early British Actions in the Colonies • Reading - Section 3 - The Townshend Acts • Reading - Section 6 - The Intolerable Acts • Reading - Section 7 - Lexington and Concord Lesson 8 - The Declaration of Independence • Reading - Section 2 - On the Eve of Independence from Great Britain • Reading - Primary Source Inquiry - How Did Common Sense Create Tension in the Colonies? Lesson 9 - The American Revolution • Classroom Activity - Slideshow • Reading - Section 7 - The War Ends • Reading - Section 8 - Perspectives from Civilians

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SS.8.A.3.7 Examine the structure, content, and consequences of the Declaration of Independence.	Lesson 2 - Key Themes in History • Reading - Section 2 - Uses and Abuses of Power Lesson 8 - The Declaration of Independence • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Continental Congress Organizes an Army • Reading - Section 2 - On the Eve of Independence from Great Britain • Reading - Section 3 - Drafting the Declaration • Reading - Section 4 - The Final Break • Reading - Summary
SS.8.A.3.8 Examine individuals and groups that affected political and social motivations during the American Revolution.	Lesson 7 - Toward Independence • Classroom Activity - Slideshow • Reading - Introduction Lesson 8 - The Declaration of Independence • Reading - Section 1 - The Continental Congress Organizes an Army Lesson 9 - The American Revolution • Classroom Activity - Slideshow • Reading - Section 1 - American Strengths and Weaknesses • Reading - Section 4 - A Pep Talk and Surprise Victories • Reading - Section 5 - The Tide Begins to Turn • Reading - Section 8 - Perspectives from Civilians • Reading - Lesson Summary Unit Project - Foundations of History • Inquiry Challenge
SS.8.A.3.9 Evaluate the structure, strengths, and weaknesses of the Articles of Confederation and its aspects that led to the Constitutional Convention.	Lesson 10 - Creating the Constitution • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Early Quarrels and Accomplishments • Reading - Section 2 - Shays' Rebellion and the Need for Change • Reading - Lesson Summary Lesson 11 - The Constitution • Reading - Primary Source Inquiry - How Did State Constitutions Influence the U.S. Constitution?
SS.8.A.3.10 Examine the course and consequences of the Constitutional Convention (e.g., New Jersey Plan, Virginia Plan, Great Compromise, Three-Fifths Compromise, compromises regarding taxation and slave trade, Electoral College, state vs. federal power, empowering a president).	Lesson 10 - Creating the Constitution • Classroom Activity - Slideshow • Reading - Section 3 - Opening the Constitutional Convention • Reading - Section 4 - Issue: How Should States Be Represented in the New Government? • Reading - Section 5 - Resolution: The Great Compromise • Reading - Section 7 - Resolution: The Three-Fifths Compromise • Reading - Section 10 - The Convention Ends • Reading - Lesson Summary Lesson 11 - The Constitution • Reading - Primary Source Inquiry - How Did State Constitutions Influence the U.S. Constitution?

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 12 - The Bill of Rights • Classroom Activity - Slideshow • Reading - Section 1 - Creating the Bill of Rights
SS.8.A.3.11 Analyze support and opposition (Federalists, Federalist Papers, AntiFederalists, Bill of Rights) to ratification of the U.S. Constitution.	Lesson 10 - Creating the Constitution • Classroom Activity - Slideshow • Reading - Section 3 - Opening the Constitutional Convention • Reading - Section 5 - Resolution: The Great Compromise • Reading - Section 11 - The Constitution Goes to the States • Reading - Lesson Summary Lesson 11 - The Constitution • Reading - Primary Source Inquiry - How Did State Constitutions Influence the U.S. Constitution? Lesson 12 - The Bill of Rights • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - First Amendment Rights • Reading - Summary Program Resources • Primary Source - Federalist and Anti-Federalist Writings
SS.8.A.3.12 Examine the influences of George Washington's presidency in the formation of the new nation.	Lesson 10 - Creating the Constitution • Classroom Activity - Slideshow Lesson 12 - The Bill of Rights • Reading - Section 2 - First Amendment Rights Lesson 13 - Political Developments in the Early Republic • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Launching the New Government • Reading - Section 2 - Washington as President • Reading - Lesson Summary • Reading - Primary Source Inquiry - How Did Conflicts Within Washington's Cabinet Affect American Politics? Lesson 14 - Foreign Affairs in the Young Nation • Reading - Introduction • Reading - Section 1 - President Washington Creates a Foreign Policy

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.8.A.3.13 Explain major domestic and international economic, military, political, and socio-cultural events of John Adams's presidency.	Lesson 7 - Toward Independence • Classroom Activity - Slideshow • Reading - Section 4 - The Boston Massacre Lesson 8 - The Declaration of Independence • Reading - Section 2 - On the Eve of Independence from Great Britain Lesson 13 - Political Developments in the Early Republic • Classroom Activity - Slideshow • Reading - Section 5 - The Presidency of John Adams • Reading - Lesson Summary Lesson 14 - Foreign Affairs in the Young Nation • Classroom Activity - Slideshow • Reading - Section 2 - Adams Faces the Challenges of Neutrality • Reading - Section 3 - Pursuing Peace with France • Reading - Summary
SS.8.A.3.14 Explain major domestic and international economic, military, political, and socio-cultural events of Thomas Jefferson's presidency.	Lesson 12 - The Bill of Rights • Reading - Section 1 - Creating the Bill of Rights Lesson 13 - Political Developments in the Early Republic • Classroom Activity - Slideshow • Reading - Section 4 - Thomas Jefferson and the Democratic-Republican Party • Reading - Section 6 - The Election of 1800 • Reading - Section 7 - A Deadlock and a New Amendment • Reading - Lesson Summary Lesson 14 - Foreign Affairs in the Young Nation • Classroom Activity - Slideshow • Reading - Section 4 - Jefferson Deals with Conflicts at Sea • Reading - Section 5 - Protecting American Interests at Sea • Reading - Summary
SS.8.A.3.15 Examine this time period (1763-1815) from the perspective of historically under-represented groups (e.g., children, indentured servants, Native Americans, slaves, women, working class).	Lesson 4 - European Colonization in the Americas • Reading - Section 1 - Spain Starts an Empire Lesson 5 - Comparing the English Colonies • Classroom Activity - Slideshow • Reading - Section 1 - The Economies of the English Colonies • Reading - Section 2 - The New England, Middle, and Southern Colonies Lesson 6 - Life in the Colonies • Classroom Activity - Slideshow • Reading - Section 4 - Life for African Americans • Reading - Section 6 - Education • Reading - Section 7 - Colonial Families Lesson 10 - Creating the Constitution • Reading - Section 6 - Issue: How Should Enslaved People Be Counted? • Reading - Section 7 - Resolution: The Three-Fifths Compromise

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.8.A.3.16 Examine key events in Florida history as each impacts this era of American history.	Lesson 3 - Indigenous Peoples of North America • Reading - Section 11 - Indigenous Groups of the Southeast Lesson 6 - Life in the Colonies • Reading - Section 9 - Key Historical Events in Colonial Florida Lesson 17 - Manifest Destiny and the Growing Nation • Reading - Section 2 - Florida • Explore - Florida Becomes a State • Explore - Spanish Exploration and Settlement in Florida Program Resources • Explore - The Seminole Wars
Demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion.	
SS.8.A.4.1 Examine the causes, course and consequences of United States westward expansion and its growing diplomatic assertiveness (i.e., War of 1812, Convention of 1818, Adams- Onis Treaty, Missouri Compromise, Monroe Doctrine, Trail of Tears, Texas annexation, Manifest Destiny, Oregon Territory, Mexican American War/Mexican Cession, California Gold Rush, Compromise of 1850, Kansas Nebraska Act, Gadsden Purchase).	Lesson 17 - Manifest Destiny and the Growing Nation • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Louisiana Territory • Reading - Section 2 - Florida • Reading - Section 3 - Texas • Reading - Section 4 - Oregon Country • Reading - Lesson Summary • Reading - Primary Source Inquiry - What Inspired Americans to Move West? Lesson 18 - Life in the West • Reading - Section 4 - The Missionaries Lesson 23 - A Dividing Nation • Reading - Section 5 - The Compromise of 1850 Fails
SS.8.A.4.2 Describe the debate surrounding the spread of slavery into western territories and Florida.	Lesson 17 - Manifest Destiny and the Growing Nation • Classroom Activity - Slideshow • Explore - Colonial Florida Lesson 20 - An Era of Reform • Reading - Section 4 - The Movement to End Slavery Lesson 21 - The Worlds of North and South • Classroom Activity - Slideshow Lesson 22 - African Americans in the Mid-1800s • Reading - Section 1 - North and South, Enslaved and Free • Reading - Section 5 - Controlling Enslaved People Lesson 23 - A Dividing Nation • Classroom Activity - Slideshow • Reading - Section 1 - Confronting the Issue of Slavery • Reading - Section 3 - The Missouri Compromise Unravels • Reading - Section 5 - The Compromise of 1850 Fails • Reading - Primary Source Inquiry - How Did Slavery Create Tension Among the States Prior to the Civil War? Program Resources • Explore - Florida Becomes a State

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.8.A.4.3 Examine the experiences and perspectives of significant individuals and groups during this era of American History.	Lesson 15 - A Growing Sense of Nationhood • Classroom Activity - Slideshow • Reading - Section 1 - Developing a Nation in a Land of Differences Lesson 16 - The Rise of Jacksonian Democracy • Classroom Activity - Slideshow Lesson 17 - Manifest Destiny and the Growing Nation • Classroom Activity - Slideshow • Reading - Section 4 - Oregon Country • Reading - Lesson Summary Lesson 18 - Life in the West • Classroom Activity - Slideshow • Reading - Section 1 - The Explorers • Reading - Section 4 - The Missionaries Lesson 23 - A Dividing Nation • Classroom Activity - Slideshow
SS.8.A.4.4 Discuss the impact of westward expansion on cultural practices and migration patterns of Native Americans, African slave populations, and other minority groups.	Lesson 17 - Manifest Destiny and the Growing Nation • Classroom Activity - Slideshow • Reading - Lesson Summary Lesson 18 - Life in the West • Reading - Summary Lesson 20 - An Era of Reform • Reading - Section 4 - The Movement to End Slavery Lesson 21 - The Worlds of North and South • Reading - Section 3 - Economy of the South Lesson 22 - African Americans in the Mid-1800s • Reading - Section 1 - North and South, Enslaved and Free • Reading - Section 3 - Working Conditions of Enslaved People • Reading - Section 5 - Controlling Enslaved People Lesson 23 - A Dividing Nation • Reading - Section 1 - Confronting the Issue of Slavery • Reading - Section 3 - The Missouri Compromise Unravels
SS.8.A.4.5 Explain the causes, course, and consequences of the 19th century transportation revolution on the growth of the nation's economy.	Lesson 2 - Key Themes in History • Reading - Section 6 - Science, Technology, and the Environment Lesson 15 - A Growing Sense of Nationhood • Reading - Section 1 - Developing a Nation in a Land of Differences Lesson 21 - The Worlds of North and South • Classroom Activity - Slideshow • Reading - Section 1 - Geography of the North • Reading - Section 4 - Economy of the North • Reading - Section 5 - Transportation in the North • Reading - Section 9 - Resource Use in the United States and Florida • Reading - Lesson Summary Program Resources • Explore - The Market Revolution
SS.8.A.4.6 Identify technological improvements (including inventions and inventors) that	Lesson 2 - Key Themes in History • Reading - Section 6 - Science, Technology, and the Environment

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
contributed to industrial growth.	Lesson 21 - The Worlds of North and South Classroom Activity - Slideshow Reading - Introduction Reading - Section 3 - Economy of the South Reading - Section 4 - Economy of the North Reading - Section 8 - Society in the North Reading - Lesson Summary Lesson 22 - African Americans in the Mid-1800s Reading - Section 2 - The Economics of Slavery Program Resources Profiles in History - American Scientists and Inventors Unit Project - Foundations of History Timeline Challenge
SS.8.A.4.7 Explain the causes, course, and consequences (e.g., industrial growth, subsequent effect on children and women) of New England's textile industry.	Lesson 21 - The Worlds of North and South Classroom Activity - Slideshow Reading - Section 4 - Economy of the North Program Resources Exploring Perspectives - The Mill Girls of Lowell
SS.8.A.4.8 Describe the influence of individuals on social and political developments of this era in American History.	Lesson 16 - The Rise of Jacksonian Democracy Classroom Activity - Slideshow Reading - Section 6 - Jackson's Indigenous Policy Lesson 17 - Manifest Destiny and the Growing Nation Classroom Activity - Slideshow Reading - Section 1 - The Louisiana Territory Reading - Section 2 - Florida Lesson 18 - Life in the West Reading - Section 1 - The Explorers Reading - Section 4 - The Missionaries Lesson 20 - An Era of Reform Reading - Section 4 - The Movement to End Slavery Reading - Section 5 - Equal Rights for Women Lesson 23 - A Dividing Nation Reading - Primary Source Inquiry - How Did Slavery Create Tension Among the States Prior to the Civil War?
SS.8.A.4.9 Analyze the causes, course and consequences of the Second Great Awakening on social reform movements.	Lesson 20 - An Era of Reform Classroom Activity - Slideshow Reading - Section 1 - The Spirit of Reform Reading - Section 5 - Equal Rights for Women Reading - Lesson Summary Lesson 23 - A Dividing Nation Reading - Section 3 - The Missouri Compromise Unravels
SS.8.A.4.10 Analyze the impact of technological advancements on the agricultural economy and slave labor.	Lesson 2 - Key Themes in History Reading - Section 6 - Science, Technology, and the Environment Lesson 19 - Mexicano Contributions to the Southwest Reading - Section 5 - Irrigated Farming

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 21 - The Worlds of North and South Classroom Activity - Slideshow Reading - Introduction Reading - Section 3 - Economy of the South Reading - Section 4 - Economy of the North Reading - Section 5 - Transportation in the North Lesson 22 - African Americans in the Mid-1800s Reading - Section 2 - The Economics of Slavery Program Resources Profiles in History - American Scientists and Inventors
SS.8.A.4.11 Examine the aspects of slave culture including plantation life, resistance efforts, and the role of the slaves' spiritual system.	Lesson 20 - An Era of Reform Reading - Section 4 - The Movement to End Slavery Lesson 21 - The Worlds of North and South Reading - Lesson Summary Lesson 22 - African Americans in the Mid-1800s Classroom Activity - Slideshow Reading - Section 1 - North and South, Enslaved and Free Reading - Section 6 - Resistance to Enslavement Reading - Section 7 - Enslaved Families and Communities Reading - Section 10 - African American Culture Reading - Lesson Summary Lesson 23 - A Dividing Nation Classroom Activity - Slideshow Reading - Introduction Program Resources Explore - Slavery in the Americas
SS.8.A.4.12 Examine the effects of the 1804 Haitian Revolution on the United States acquisition of the Louisiana Territory.	Lesson 17 - Manifest Destiny and the Growing Nation Classroom Activity - Slideshow Reading - Section 1 - The Louisiana Territory Reading - Lesson Summary Reading - Primary Source Inquiry - What Inspired Americans to Move West? Lesson 20 - An Era of Reform Explore - The Global Context of the American Revolution Program Resources Profiles in History: Toussaint Louverture
SS.8.A.4.13 Explain the consequences of landmark Supreme Court decisions (McCulloch v. Maryland [1819], Gibbons v. Odgen [1824], Cherokee Nation v. Georgia [1831], and Worcester v. Georgia [1832]) significant to this era of American history.	Lesson 15 - A Growing Sense of Nationhood Reading - Section 2 - Politics: The Era of Good Feelings Lesson 16 - The Rise of Jacksonian Democracy Reading - Section 6 - Jackson's Indigenous Policy

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.8.A.4.14 Examine the causes, course, and consequences of the women's suffrage movement (e.g., 1848 Seneca Falls Convention, Declaration of Sentiments).	Lesson 20 - An Era of Reform Classroom Activity - Slideshow Reading - Introduction Reading - Section 4 - The Movement to End Slavery Reading - Section 5 - Equal Rights for Women Reading - Lesson Summary Program Resources Primary Source - The Declaration of Sentiments Adopted by the Women's Rights Convention in Seneca Falls, New York (1848)
SS.8.A.4.15 Examine the causes, course, and consequences of literature movements (e.g., Transcendentalism) significant to this era of American history.	Lesson 20 - An Era of Reform Reading - Section 1 - The Spirit of Reform Reading - Lesson Summary Program Resources Explore - The Growth of a National Literature
SS.8.A.4.16 Identify key ideas and influences of Jacksonian democracy.	Lesson 16 - The Rise of Jacksonian Democracy Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - From the Frontier to the White House Reading - Section 2 - The Inauguration of Andrew Jackson Reading - Section 3 - Jackson's Approach to Governing Reading - Section 4 - The Nullification Crisis Reading - Section 5 - Jackson Battles the Bank of the United States Reading - Section 6 - Jackson's Indigenous Policy Reading - Lesson Summary Lesson 17 - Manifest Destiny and the Growing Nation Reading - Lesson Summary
SS.8.A.4.17 Examine key events and peoples in Florida history as each impacts this era of American history.	Lesson 3 - Indigenous Peoples of North America Reading - Section 11 - Indigenous Groups of the Southwest Lesson 4 - European Colonization in the Americas Explore - Florida Becomes a State Program Resources Explore - Spanish Exploration and Settlement in Florida Explore - The Seminole Wars
SS.8.A.4.18 Examine the experiences and perspectives of different ethnic, national, and religious groups in Florida, explaining their contributions to Florida's and America's society and culture during the Territorial Period.	Lesson 6 - Life in the Colonies Reading - Section 9 - Key Historical Events in Colonial Florida Lesson 17 - Manifest Destiny and the Growing Nation Classroom Activity - Slideshow Reading - Section 2 - Florida Reading - Lesson Summary Program Resources Explore - Colonial Florida
Examine the causes, course, and consequence of the Civil War and Reconstruction including its effects on American peoples.	
SS.8.A.5.1	Lesson 22 - African Americans in the Mid-1800s Reading - Section 4 - Living Conditions of Enslaved People

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Explain the causes, course, and consequence of the Civil War (e.g., sectionalism, slavery, states' rights, balance of power in the Senate).	Lesson 23 - A Dividing Nation • Reading - Section 7 - From Compromise to Crisis • Reading - Section 8 - The Election of 1860 and Secession • Reading - Summary Lesson 24 - The Civil War • Classroom Activity - Slideshow • Reading - Section 4 - Gettysburg: A Turning Point • Reading - Section 5 - Vicksburg: A Besieged City • Reading - Section 6 - Fort Wagner: African Americans and the War • Reading - Section 7 - Florida and the Civil War • Reading - Lesson Summary
SS.8.A.5.2 Analyze the role of slavery in the development of sectional conflict.	Lesson 21 - The Worlds of North and South • Classroom Activity - Slideshow • Reading - Section 3 - Economy of the South Lesson 22 - African Americans in the Mid-1800s • Classroom Activity - Slideshow • Reading - Section 1 - North and South, Enslaved and Free • Reading - Section 2 - The Economics of Slavery • Reading - Section 10 - African American Culture Lesson 23 - A Dividing Nation • Classroom Activity - Slideshow • Reading - Section 1 - Confronting the Issue of Slavery • Reading - Section 2 - The Missouri Compromise • Reading - Primary Source Inquiry - How Did Slavery Create Tension Among the States Prior to the Civil War?
SS.8.A.5.3 Explain major domestic and international economic, military, political, and socio-cultural events of Abraham Lincoln's presidency.	Lesson 23 - A Dividing Nation • Classroom Activity - Slideshow • Reading - Section 8 - The Election of 1860 and Secession • Reading - Summary Lesson 24 - The Civil War • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - Early Confederate Gains • Reading - Section 3 - Antietam: A Bloody Affair • Reading - Section 4 - Gettysburg: A Turning Point • Reading - Section 7 - Florida and the Civil War • Reading - Section 8 - Appomattox: Total War Brings an End Lesson 25 - The Reconstruction Era • Classroom Activity - Slideshow
SS.8.A.5.4 Identify the division (i.e., Confederate and Union States, Border states, western territories) of the United States at the outbreak of the Civil War.	Lesson 23 - A Dividing Nation • Classroom Activity - Slideshow • Reading - Primary Source Inquiry - How Did Slavery Create Tension Among the States Prior to the Civil War?

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 24 - The Civil War • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Union Versus Confederacy • Reading - Section 6 - Fort Wagner: African Americans and the War • Reading - Section 7 - Florida and the Civil War • Reading - Section 8 - Appomattox: Total War Brings an End • Reading - Lesson Summary Unit Project - Foundations of History • Timeline Challenge
SS.8.A.5.5 Compare Union and Confederate strengths and weaknesses.	Lesson 24 - The Civil War • Classroom Activity - Slideshow • Reading - Section 1 - Union Versus Confederacy • Reading - Section 2 - Early Confederate Gains • Reading - Section 3 - Antietam: A Bloody Affair • Reading - Section 4 - Gettysburg: A Turning Point • Reading - Section 5 - Vicksburg: A Besieged City • Reading - Section 7 - Florida and the Civil War • Reading - Section 8 - Appomattox: Total War Brings an End • Reading - Lesson Summary Unit Project - Foundations of History • Timeline Challenge
SS.8.A.5.6 Compare significant Civil War battles and events and their effects on civilian populations.	Lesson 24 - The Civil War • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Union Versus Confederacy • Reading - Section 4 - Gettysburg: A Turning Point • Reading - Section 5 - Vicksburg: A Besieged City • Reading - Section 6 - Fort Wagner: African Americans and the War • Reading - Section 7 - Florida and the Civil War • Reading - Section 8 - Appomattox: Total War Brings an End • Reading - Lesson Summary Lesson 25 - The Reconstruction Era • Classroom Activity - Slideshow Program Resources • Sherman's March to Sea
SS.8.A.5.7 Examine key events and peoples in Florida history as each impacts this era of American history.	Lesson 17 - Manifest Destiny and the Growing Nation • Reading - Section 2 - Florida Lesson 21 - The Worlds of North and South • Reading - Section 9 - Resource Use in the United States and Florida Lesson 24 - The Civil War • Reading - Section 7 - Florida and the Civil War Lesson 25 - The Reconstruction Era • Reading - Section 3 - Southern Reconstruction • Reading - Section 5 - The End of Reconstruction Program Resources • Explore - Colonial Florida

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.8.A.5.8 Explain and evaluate the policies, practices and consequences of Reconstruction (i.e., presidential and congressional reconstruction, Johnson's impeachment, Civil Rights Act of 1866, the 13th, 14th, and 15th Amendments, opposition of Southern whites to Reconstruction, accomplishments and failures of Radical Reconstruction, presidential election of 1876, end of Reconstruction, rise of Jim Crow laws, rise of Ku Klux Klan).	Lesson 11 - The Constitution Reading - Section 6 - The Amendment Process Lesson 25 - The Reconstruction Era Classroom Activity - Slideshow Reading - Section 1 - Presidential Reconstruction Reading - Section 2 - Congressional Reconstruction Reading - Section 3 - Southern Reconstruction Reading - Section 4 - Contributions by Black Americans to Reconstruction Reading - Section 5 - The End of Reconstruction Reading - Section 6 - Reconstruction Reversed Reading - Section 7 - Responding to Segregation Reading - Lesson Summary Jim Crow Laws Program Resources Exploring Perspectives - The Long Road to Equal Rights

Civics and Government

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Demonstrate an understanding of the origins and purposes of government, law and the American political system.	
SS.8.CG.1.1 Compare the views of Patriots, Loyalists, and other colonists on limits of government authority, inalienable rights, and resistance to tyranny.	
SS.8.CG.1.1 C1 Students will describe colonial forms of government prior to the American Revolution.	Lesson 4 - European Colonization in the Americas Classroom Activity - Slideshow Reading - Section 5 - Jamestown: The First English Colony Reading - Section 6 - New Netherland: The Short-Lived Dutch Colony Lesson 5 - Comparing the English Colonies Classroom Activity - Slideshow Reading - Introduction Reading - Section 2 - The New England, Middle, and Southern Colonies Reading - Section 3 - Massachusetts: A New England Colony Reading - Lesson Summary Lesson 6 - Life in the Colonies Classroom Activity - Slideshow Reading - Introduction
SS.8.CG.1.1 C2 Students will evaluate the Loyalists' and Patriots' arguments for remaining loyal to the British Crown or seeking independence from Britain.	Lesson 7 - Toward Independence Classroom Activity - Slideshow Reading - Section 3 - The Townshend Acts Reading - Section 4 - The Boston Massacre Reading - Section 5 - The Boston Tea Party Reading - Section 6 - The Intolerable Acts Governance in the Colonies Lesson 8 - The Declaration of Independence Reading - Primary Source Inquiry - How Did Common Sense Create Tension in the Colonies?

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 9 - The American Revolution • Classroom Activity - Slideshow • Reading - Section 7 - The War Ends Program Resources • Exploring Literature - "I Love the Story of Paul Revere, Whether He Rode or Not"
SS.8.CG.1.2 Compare and contrast the 1838 Florida Constitution and 1868 Florida Constitution.	
SS.8.CG.1.2 C1 Students will explain how the 1868 Florida Constitution conformed with the Reconstruction Era amendments to the U.S. Constitution (e.g., citizenship, equal protection, suffrage).	Lesson 11 - The Constitution • Classroom Activity - Slideshow • Reading - Primary Source Inquiry - How Did State Constitutions Influence the U.S. Constitution? Lesson 17 - Manifest Destiny and the Growing Nation • Explore - The Florida Constitution Program Resources • Constitution of Florida (1868) Primary Source Library • Explore - Florida Becomes a State • Constitution of Florida (1838) • Constitution of the United States (1787) (annotated)
SS.8.CG.1.3 Explain the importance of the rule of law in the United States' constitutional republic.	
SS.8.CG.1.3 C1 Students will discuss the impact of the rule of law on U.S. citizens and government.	Lesson 11 - The Constitution • Classroom Activity - Slideshow • Reading - Section 3 - The Executive Branch Carries Out the Laws • Reading - Section 4 - The Judicial Branch Interprets the Law • Reading - Section 5 - Checks and Balances Between the Branches Lesson 12 - The Bill of Rights • Reading - Section 2 - First Amendment Rights • Reading - Section 4 - Legal Rights and Protections
SS.8.CG.1.3 C2 Students will recognize how the rule of law influences a society.	Lesson 11 - The Constitution • Classroom Activity - Slideshow • Reading - Section 3 - The Executive Branch Carries Out the Laws • Reading - Section 4 - The Judicial Branch Interprets the Law • Reading - Section 5 - Checks and Balances Between the Branches Lesson 12 - The Bill of Rights • Reading - Section 2 - First Amendment Rights • Reading - Section 4 - Legal Rights and Protections Program Resources • Explore - Roots of American Democracy

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.8.CG.1.3 C3 Students will identify how the rule of law protects citizens from arbitrary and abusive government.	Lesson 11 - The Constitution Classroom Activity - Slideshow Reading - Section 3 - The Executive Branch Carries Out the Laws Reading - Section 4 - The Judicial Branch Interprets the Law Reading - Section 5 - Checks and Balances Between the Branches Lesson 12 - The Bill of Rights Reading - Section 2 - First Amendment Rights Reading - Section 4 - Legal Rights and Protections
SS.8.CG.1.3 C4 Students will evaluate the impact of the rule of law on governmental officials and institutions (e.g., accountability to the law, fair procedures, decisions based on the law, consistent application and enforcement of the law, transparency of institutions).	Lesson 11 - The Constitution Classroom Activity - Slideshow Reading - Section 3 - The Executive Branch Carries Out the Laws Reading - Section 4 - The Judicial Branch Interprets the Law Reading - Section 5 - Checks and Balances Between the Branches Lesson 12 - The Bill of Rights Reading - Section 2 - First Amendment Rights Reading - Section 4 - Legal Rights and Protections
Evaluate the roles, rights and responsibilities of U.S. citizens, and determine methods of active participation in society, government and the political system.	
SS.8.CG.2.1 Identify the constitutional provisions for establishing citizenship.	
SS.8.CG.2.1 C1 Students will explain how the 14th Amendment establishes citizenship.	Lesson 25 - The Reconstruction Era Reading - Section 2 - Congressional Reconstruction Reading - Lesson Summary
SS.8.CG.2.2 Compare the legal obligations of citizens at the local, state, and national levels.	
SS.8.CG.2.2 C1 Students will recognize legal obligations of citizens (e.g., obeying the law, paying taxes, serving on a jury when summoned, registering with the Selective Service).	Lesson 11 - The Constitution Classroom Activity - Slideshow Reading - Section 8 - Popular Participation in Government Reading - Summary
SS.8.CG.2.3 Analyze the role of civic virtue in the lives of citizens and leaders from the Colonial period through Reconstruction.	
SS.8.CG.2.3 C1 Students will understand how the idea of civic virtue changes in response to the attitudes of citizens and leaders over time.	Lesson 2 - Key Themes in History Primary Source - Presidential Speeches Lesson 6 - Life in the Colonies Reading - Section 3 - Rights of Colonists Lesson 11 - The Constitution Classroom Activity - Slideshow Reading - Section 8 - Popular Participation in Government Reading - Summary Lesson 25 - The Reconstruction Era Explore - Civic Virtue

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.8.CG.2.4 Explain how forms of civic and political participation changed from the Colonial period through Reconstruction.	
SS.8.CG.2.4 C1 Students will describe significant acts of civic and political participation from the Colonial period through Reconstruction.	Lesson 5 - Comparing the English Colonies • Classroom Activity - Slideshow Lesson 7 - Toward Independence • Reading - Section 5 - The Boston Tea Party Lesson 10 - Creating the Constitution • Classroom Activity - Slideshow • Reading - Section 5 - Resolution: The Great Compromise • Reading - Section 8 - Issue: How Should the Chief Executive Be Elected? Lesson 11 - The Constitution • Reading - Primary Source Inquiry - How Did State Constitutions Influence the U.S. Constitution? Lesson 12 - The Bill of Rights • Reading - Section 1 - Creating the Bill of Rights Lesson 17 - Manifest Destiny and the Growing Nation • Classroom Activity - Slideshow Lesson 20 - An Era of Reform • Classroom Activity - Slideshow • Reading - Section 5 - Equal Rights for Women
SS.8.CG.2.5 Analyze how the Bill of Rights guarantees civil rights and liberties to citizens.	
SS.8.CG.2.5 C1 Students will explain the meaning and purpose of each amendment in the Bill of Rights.	Lesson 12 - The Bill of Rights • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Creating the Bill of Rights • Reading - Section 2 - First Amendment Rights • Reading - Section 3 - Protected Rights • Reading - Section 4 - Legal Rights and Protections • Reading - Section 5 - Other Rights and Powers • Reading - Summary Program Resources • Bill of Rights and Later Amendments (annotated)
SS.8.CG.2.5 C2 Students will describe how the Bill of Rights affects citizens and government.	Lesson 12 - The Bill of Rights • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Creating the Bill of Rights • Reading - Section 2 - First Amendment Rights • Reading - Section 3 - Protected Rights • Reading - Section 4 - Legal Rights and Protections • Reading - Section 5 - Other Rights and Powers • Reading - Summary

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.8.CG.2.6 Evaluate how amendments to the U.S. Constitution expanded opportunities for civic participation through Reconstruction.	
SS.8.CG.2.6 C1 Students will identify constitutional amendments that address voting rights.	Lesson 2 - Key Themes in History • Reading - Section 2 - Uses and Abuses of Power Lesson 11 - The Constitution • Reading - Section 6 - The Amendment Process • Reading - Section 8 - Popular Participation in Government Lesson 25 - The Reconstruction Era • Classroom Activity - Slideshow • Reading - Section 1 - Presidential Reconstruction • Reading - Section 3 - Southern Reconstruction • Reading - Section 6 - Reconstruction Reversed • Reading - Lesson Summary
SS.8.CG.2.6 C2 Students will describe how specific constitutional amendments expanded access to the political process for various groups over time.	Lesson 2 - Key Themes in History • Reading - Section 2 - Uses and Abuses of Power Lesson 11 - The Constitution • Reading - Section 6 - The Amendment Process • Reading - Section 8 - Popular Participation in Government Lesson 25 - The Reconstruction Era • Classroom Activity - Slideshow • Reading - Section 1 - Presidential Reconstruction • Reading - Section 2 - Congressional Reconstruction • Reading - Section 3 - Southern Reconstruction • Reading - Section 6 - Reconstruction Reversed • Reading - Lesson Summary
Demonstrate an understanding of the principles, functions and organization of government.	
SS.8.CG.3.1 Trace the foundational ideals and principles related to the U.S. government expressed in primary sources from the colonial period to Reconstruction.	
SS.8.CG.3.1 C1 Students will identify foundational ideals and principles related to the U.S. government expressed in primary sources (e.g., the Mayflower Compact (1620); Common Sense (1776); the Declaration of Independence (1776); the U.S. Constitution (1789); the Declaration of Rights and Sentiments (1848); the Gettysburg Address (1863); Lincoln's Second Inaugural Address (1865)).	Lesson 5 - Comparing the English Colonies • Reading - Section 3 - Massachusetts: A New England Colony Lesson 8 - The Declaration of Independence • Classroom Activity - Slideshow • Reading - Primary Source Inquiry - How Did Common Sense Create Tension in the Colonies? Lesson 11 - The Constitution • Classroom Activity - Slideshow • Reading - Primary Source Inquiry - How Did State Constitutions Influence the U.S. Constitution? Lesson 12 - The Bill of Rights • Classroom Activity - Slideshow Lesson 20 - An Era of Reform • Reading - Section 5 - Equal Rights for Women Lesson 24 - The Civil War • Reading - Section 8 - Appomattox: Total War Brings an End • Primary Source - The Gettysburg Address

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 25 - The Reconstruction Era Reading - Introduction Program Resources Explore - Roots of American Democracy Exploring Perspectives - Four Stories From the Colonies

Economics

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy.	

SS.8.E.2.2

Explain the economic impact of government policies.

Lesson 5 - Comparing the English Colonies

- [Reading - Section 1 - The Economies of the English Colonies](#)
- [Reading - Section 2 - The New England, Middle, and Southern Colonies](#)

Lesson 10 - Creating the Constitution

- [Reading - Introduction](#)
- [Reading - Section 7 - Resolution: The Three-Fifths Compromise](#)

Lesson 21 - The Worlds of North and South

- [Reading - Section 9 - Resource Use in the United States and Florida](#)

Unit 3

- [Geography Challenge](#)

Unit 4

- [Geography Challenge](#)

Unit 5

- [Geography Challenge](#)

Unit 7

- [Geography Challenge](#)

Unit 8

- [Geography Challenge](#)

Understand the fundamental concepts and interrelationships of the United States economy in the international marketplace.

SS.8.E.3.1

Evaluate domestic and international interdependence.

Lesson 2 - Key Themes in History

- [Classroom Activity - Slideshow](#)
- [Reading - Section 3 - Worlds of Exchange](#)

Lesson 5 - Comparing the English Colonies

- [Reading - Section 1 - The Economies of the English Colonies](#)

Unit 1

- [Geography Challenge](#)

Unit 3

- [Geography Challenge](#)

Unit 4

- [Geography Challenge](#)

Unit 6

- [Geography Challenge](#)

Unit 8

- [Geography Challenge](#)

Geography

FLORIDA BENCHMARK

WHERE IT IS TAUGHT IN TCI

Understand how to use maps and other geographic representations, tools, and technology to report information.

SS.8.G.1.1

Use maps to explain physical and cultural attributes of major regions throughout American history.

Lesson 5 - Comparing the English Colonies

- [Classroom Activity - Slideshow](#)
- [Reading - Section 2 - The New England, Middle, and Southern Colonies](#)

Lesson 17 - Manifest Destiny and the Growing Nation

- [Classroom Activity - Slideshow](#)
- [Reading - Section 5 - The Mexican-American War](#)

Lesson 23 - A Dividing Nation

- [Classroom Activity - Slideshow](#)
- [Reading - Section 4 - The Compromise of 1850](#)

SS.8.G.1.2

Use appropriate geographic tools and terms to identify and describe significant places, and regions in American history.

Lesson 5 - Comparing the English Colonies

- [Classroom Activity - Slideshow](#)

Lesson 17 - Manifest Destiny and the Growing Nation

- [Reading - Section 4 - Oregon Country](#)
- [Reading - Lesson Summary](#)

Lesson 23 - A Dividing Nation

- [Classroom Activity - Slideshow](#)
- [Reading - Section 4 - The Compromise of 1850](#)

Unit 2

- [Geography Challenge](#)

Unit 5

- [Geography Challenge](#)

Unit 6

- [Geography Challenge](#)

Unit 7

- [Geography Challenge](#)

Program Resources

- [Unt 1 - Geography Challenge](#)

Understand physical and cultural characteristics of places.

SS.8.G.2.1

Identify the physical elements and the human elements that define and differentiate regions as relevant to American history.

Lesson 17 - Manifest Destiny and the Growing Nation

- [Classroom Activity - Slideshow](#)
- [Reading - Lesson Summary](#)

Lesson 23 - A Dividing Nation

- [Classroom Activity - Slideshow](#)
- [Reading - Section 4 - The Compromise of 1850](#)

Unit 2

- [Geography Challenge](#)

Unit 3

- [Geography Challenge](#)

Unit 4

- [Geography Challenge](#)

Unit 5

- [Geography Challenge](#)

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Unit 6 • Geography Challenge Unit 7 • Geography Challenge
SS.8.G.2.2 Use geographic terms and tools to analyze case studies of regional issues in different parts of the United States that have had critical economic, physical, or political ramifications.	Lesson 5 - Comparing the English Colonies • Classroom Activity - Slideshow Lesson 9 - The American Revolution • Reading - Section 6 - The War Moves South Lesson 15 - A Growing Sense of Nationhood • Reading - Section 1 - Developing a Nation in a Land of Differences Lesson 17 - Manifest Destiny and the Growing Nation • Classroom Activity - Slideshow Lesson 23 - A Dividing Nation • Classroom Activity - Slideshow Unit 2 • Geography Challenge Unit 3 • Geography Challenge Unit 4 • Geography Challenge Unit 6 • Geography Challenge Unit 8 • Geography Challenge
SS.8.G.2.3 Use geographic terms and tools to analyze case studies of how selected regions of the United States have changed over time.	Lesson 4 - European Colonization in the Americas • Reading - Section 6 - New Netherland: The Short-Lived Dutch Colony Lesson 5 - Comparing the English Colonies • Classroom Activity - Slideshow Lesson 15 - A Growing Sense of Nationhood • Reading - Section 1 - Developing a Nation in a Land of Differences Lesson 17 - Manifest Destiny and the Growing Nation • Reading - Section 5 - The Mexican-American War Lesson 21 - The Worlds of North and South • Reading - Section 9 - Resource Use in the United States and Florida Lesson 23 - A Dividing Nation • Classroom Activity - Slideshow Unit 2 • Geography Challenge Unit 4 • Geography Challenge Unit 6 • Geography Challenge Unit 8 • Geography Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Understand the relationships between the Earth's ecosystems and the populations that dwell within them.	
SS.8.G.3.1 Locate and describe in geographic terms the major ecosystems of the United States.	Lesson 3 - Indigenous Peoples of North America • Reading - Section 2 - Early Groups Adapt to the Environment • Reading - Section 5 - Indigenous Groups of California • Reading - Section 6 - Indigenous Groups of the Great Basin • Reading - Section 8 - Indigenous Groups of the Southwest • Reading - Section 9 - Indigenous Groups of the Great Plains • Reading - Section 10 - Indigenous Groups of the Eastern Woodlands • Reading - Section 11 - Indigenous Groups of the Southeast Lesson 4 - European Colonization in the Americas • Geography Challenge Lesson 21 - The Worlds of North and South • Reading - Section 9 - Resource Use in the United States and Florida Program Resources • Explore - The Columbian Exchange
SS.8.G.3.2 Use geographic terms and tools to explain differing perspectives on the use of renewable and non-renewable resources in the United States and Florida over time.	Lesson 3 - Indigenous Peoples of North America • Reading - Section 2 - Early Groups Adapt to the Environment • Reading - Section 4 - Indigenous Groups of the Northwest Coast • Reading - Section 5 - Indigenous Groups of California • Reading - Section 6 - Indigenous Groups of the Great Basin • Reading - Section 8 - Indigenous Groups of the Southwest • Reading - Section 9 - Indigenous Groups of the Great Plains • Reading - Section 10 - Indigenous Groups of the Eastern Woodlands • Reading - Section 11 - Indigenous Groups of the Southeast Lesson 21 - The Worlds of North and South • Reading - Section 9 - Resource Use in the United States and Florida Program Resources • Geography Challenge
Understand the characteristics, distribution, and migration of human populations.	
SS.8.G.4.1 Interpret population growth and other demographic data for any given place in the United States throughout its history.	Lesson 2 - Key Themes in History • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Patterns of Population • Reading - Summary Unit 2 • Geography Challenge Unit 3 • Geography Challenge Unit 4 • Geography Challenge Unit 7 • Geography Challenge
SS.8.G.4.2 Use geographic terms and tools to analyze the effects throughout American history of	Lesson 5 - Comparing the English Colonies • Reading - Introduction • Reading - Section 3 - Massachusetts: A New England Colony

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
migration to and within the United States, both on the place of origin and destination.	Lesson 18 - Life in the West • Reading - Section 8 - Chinese Immigrants Lesson 21 - The Worlds of North and South • Classroom Activity - Slideshow • Reading - Section 8 - Society in the North Lesson 24 - The Civil War • Reading - Section 1 - Union Versus Confederacy Unit 2 • Geography Challenge Unit 3 • Geography Challenge Unit 5 • Geography Challenge Unit 6 • Geography Challenge
SS.8.G.4.3 Use geographic terms and tools to explain cultural diffusion throughout the United States as it expanded its territory.	Lesson 17 - Manifest Destiny and the Growing Nation • Classroom Activity - Slideshow Lesson 18 - Life in the West • Classroom Activity - Slideshow • Reading - Section 1 - The Explorers • Reading - Section 4 - The Missionaries • Reading - Section 5 - The Pioneer Women Lesson 19 - Mexican Contributions to the Southwest • Reading - Summary Unit 2 • Geography Challenge Unit 5 • Geography Challenge Unit 8 • Geography Challenge Program Resources • Europeans in the Americas
SS.8.G.4.4 Interpret databases, case studies and maps to describe the role that regions play in influencing trade, migration patterns and cultural or political interaction in the United States throughout time.	Lesson 5 - Comparing the English Colonies • Classroom Activity - Slideshow Lesson 9 - The American Revolution • Reading - Section 6 - The War Moves South Lesson 16 - The Rise of Jacksonian Democracy • Reading - Section 6 - Jackson's Indigenous Policy Lesson 17 - Manifest Destiny and the Growing Nation • Classroom Activity - Slideshow Lesson 23 - A Dividing Nation • Classroom Activity - Slideshow • Reading - Section 2 - The Missouri Compromise Unit 2 • Geography Challenge Unit 3 • Geography Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Unit 5 • Geography Challenge Unit 6 • Geography Challenge Unit 7 • Geography Challenge
SS.8.G.4.5 Use geographic terms and tools to analyze case studies of the development, growth, and changing nature of cities and urban centers in the United States over time.	Lesson 2 - Key Themes in History • Classroom Activity - Slideshow • Reading - Section 4 - Haves and Have-Nots Lesson 21 - The Worlds of North and South • Reading - Section 8 - Society in the North Unit 2 • Geography Challenge Unit 3 • Geography Challenge Unit 5 • Geography Challenge Unit 6 • Geography Challenge Unit Project - Foundations of History • Timeline Challenge
SS.8.G.4.6 Use political maps to describe changes in boundaries and governance throughout American history.	Lesson 5 - Comparing the English Colonies • Classroom Activity - Slideshow • Reading - Section 2 - The New England, Middle, and Southern Colonies Lesson 15 - A Growing Sense of Nationhood • Reading - Section 1 - Developing a Nation in a Land of Differences Lesson 17 - Manifest Destiny and the Growing Nation • Classroom Activity - Slideshow Lesson 23 - A Dividing Nation • Classroom Activity - Slideshow Unit 2 • Geography Challenge Unit 3 • Geography Challenge Unit 5 • Geography Challenge Unit 6 • Geography Challenge Unit 8 • Geography Challenge
Understand how human actions can impact the environment.	
SS.8.G.5.1 Describe human dependence on the physical environment and natural resources to satisfy basic needs in local environments in the United States.	Lesson 3 - Indigenous Peoples of North America • Reading - Section 2 - Early Groups Adapt to the Environment • Reading - Section 6 - Indigenous Groups of the Great Basin • Reading - Section 7 - Indigenous Groups of the Plateau • Reading - Section 8 - Indigenous Groups of the Southwest • Reading - Section 11 - Indigenous Groups of the Southeast

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 21 - The Worlds of North and South • Reading - Section 9 - Resource Use in the United States and Florida Unit 2 • Geography Challenge Unit 3 • Geography Challenge Unit 5 • Geography Challenge Unit 7 • Geography Challenge
Understand how to apply geography to interpret the past and present and plan for the future.	
SS.8.G.6.2 Illustrate places and events in U.S. history through the use of narratives and graphic representations.	Lesson 5 - Comparing the English Colonies • Classroom Activity - Slideshow Lesson 10 - Creating the Constitution • Reading - Section 1 - Early Quarrels and Accomplishments Lesson 16 - The Rise of Jacksonian Democracy • Reading - Section 6 - Jackson's Indigenous Policy Lesson 17 - Manifest Destiny and the Growing Nation • Classroom Activity - Slideshow • Reading - Lesson Summary Lesson 23 - A Dividing Nation • Classroom Activity - Slideshow • Reading - Section 4 - The Compromise of 1850 Unit 2 • Geography Challenge Unit 3 • Geography Challenge Unit 5 • Geography challenge Unit 6 • Geography Challenge Unit 8 • Geography Challenge

History of Communism

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Examine early attempts at communal living in American society	
SS.8.HC.1.1 Examine early attempts at communal living in American society and their effect on economic stability and societal prosperity.	
SS.8.HC.1.1 C1 Instruction includes early attempts of collectivism in colonial America (i.e., Jamestown and Plymouth Colony) and reasons for shifting to private ownership (e.g., a lack of incentives to work, mass starvation).	Lesson 4 - European Colonization in the Americas • Classroom Activity - Slideshow • Reading - Section 5 - Jamestown: The First English Colony • Reading - Lesson Summary Lesson 5 - Comparing the English Colonies • Reading - Section 3 - Massachusetts: A New England Colony • Reading - Section 9 - Virginia: A Southern Colony • John Smith (1580 - 1631) Program Resources • Exploring Perspectives Four Stories From the Colonies
SS.8.HC.1.1 C2 Instruction includes the failures of the Brook Farm experiment.	Lesson 20 - An Era of Reform • Reading - Section 1 - The Spirit of Reform • Reading - Lesson Summary Program Resources • Brook Farm and the Utopian Dream

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