

Correlations for Social Studies Grade K

Social Studies Alive! Me and My World, Florida Edition, Fourth Edition

Grade K | Florida Social Studies Standards | Teachers' Curriculum Institute

Each Florida benchmark is listed with the TCI lessons and resources that address it.

American History

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Historical Inquiry and Analysis	
SS.K.A.1.1 Develop an understanding of how to use and create a timeline.	Lesson 5 - Putting Events in Order Classroom Activity - Slideshow Reading - Section 3 - Timelines Reading - Section 4 - Timelines in History Reading - Summary Explore - Timelines Lesson 6 - Comparing the Past and Present Explore - Work Now and Long Ago Unit 2 - History Inquiry Challenge
SS.K.A.1.2 Develop an awareness of a primary source.	Lesson 1 - Getting Along with Others Primary Source - Good Manners Lesson 4 - Celebrating Our Country Primary Source - Speech About Women's Voting Rights by Susan B. Anthony Lesson 5 - Putting Events in Order Classroom Activity - Slideshow Lesson 6 - Comparing the Past and Present Classroom Activity - Slideshow Reading - Section 1 - Things Have Changed Primary Source - A Newspaper from Long Ago Primary Source - School Books Unit 2 - History Inquiry Challenge Unit 4 - Economics Inquiry Challenge Program Resources Social Studies Stories - Dr. King Fights for Rights

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Historical Knowledge	
SS.K.A.2.1 Compare children and families of today with those in the past.	Lesson 6 - Comparing the Past and Present • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Things Have Changed • Reading - Section 2 - We Get Water • Reading - Section 3 - We Get Clothes • Reading - Section 4 - We Go Places • Reading - Section 5 - We Work • Reading - Summary Unit 2 - History • Inquiry Challenge • Writing in Social Studies
SS.K.A.2.2 Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage.	Lesson 4 - Celebrating Our Country • Classroom Activity - Slideshow • Reading - Section 1 - We Celebrate Federal Holidays • Reading - Section 2 - We Celebrate American Leaders • Reading - Section 3 - We Tell Stories Lesson 7 - Celebrating Holidays • Classroom Activity - Slideshow • Reading - Section 1 - We Celebrate to Remember Events • Reading - Section 2 - We Celebrate to Honor People • Reading - Section 3 - We Celebrate Our Culture • Reading - Section 4 - Holidays in Other Countries Program Resources • Social Studies Stories - Our Country's Birthday
SS.K.A.2.3 Compare our nation's holidays with holidays of other countries' cultures.	Lesson 4 - Celebrating Our Country • Classroom Activity - Slideshow • Reading - Section 2 - We Celebrate American Leaders • Reading - Section 3 - We Tell Stories Lesson 7 - Celebrating Holidays • Classroom Activity - Slideshow • Reading - Section 1 - We Celebrate to Remember Events • Reading - Section 2 - We Celebrate to Honor People • Reading - Section 3 - We Celebrate Our Culture • Reading - Section 4 - Holidays in Other Countries • Explore - Holidays Around the World
SS.K.A.2.4 Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.	Lesson 4 - Celebrating Our Country • Classroom Activity - Slideshow • Reading - Section 2 - We Celebrate American Leaders • Explore - Honest Abe Lincoln • Literature - George Washington Tells the Truth • Primary Source - Speech About Women's Voting Rights by Susan B. Anthony Lesson 6 - Comparing the Past and Present • Explore - Clara Barton Helped Others

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 7 - Celebrating Holidays • Classroom Activity - Slideshow • Reading - Section 2 - We Celebrate to Honor People Program Resources • Social Studies Stories - Dr. King Fights for Rights • Social Studies Stories - The Story of Our Flag
SS.K.A.2.5 Recognize the importance of U.S. symbols.	Lesson 4 - Celebrating Our Country • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - We Celebrate Federal Holidays • Reading - Section 4 - We Sing Songs • Reading - Section 5 - We Show Our Pride in Florida • Reading - Summary Lesson 7 - Celebrating Holidays • Classroom Activity - Slideshow Unit 1 - Civics • Writing in Social Studies Program Resources • Social Studies Stories - Symbols of Our Country • Social Studies Stories - The Story of Our Flag
Chronological Thinking	
SS.K.A.3.1 Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school.	Lesson 5 - Putting Events in Order • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Words About Time • Reading - Section 2 - Calendars • Reading - Section 3 - Timelines • Reading - Section 4 - Timelines in History Lesson 6 - Comparing the Past and Present • Explore - Clara Barton Helped Others Lesson 7 - Celebrating Holidays • Classroom Activity - Slideshow Unit 2 - History • Inquiry Challenge • Writing in Social Studies

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.K.A.3.2 Explain that calendars represent days of the week and months of the year.	Lesson 5 - Putting Events in Order Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - Words About Time Reading - Section 2 - Calendars Reading - Summary Lesson 6 - Comparing the Past and Present Explore - The School Calendar Lesson 7 - Celebrating Holidays Literature - The 100th Day Program Resources Social Studies Stories - Our Country's Birthday U.S. Symbols and Traditions (K-2)

African American History	
FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Positive influences and contributions by African Americans.	
SS.K.AA.1.1 Recognize African American inventors and explorers (i.e., Lonnie Johnson [inventor], Mae C. Jemison, George Washington Carver).	Lesson 5 - Putting Events in Order Classroom Activity - Slideshow Reading - Section 4 Program Resources Biographies - Carver, George Washington (about 1861–1943) Biographies - Jemison, Mae C. (1956–) Biographies - Johnson, Lonnie (1949–)

Civics and Government	
FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Foundations of Government, Law and the American Political System	
SS.K.CG.1.1 Identify the purpose of rules and laws in the home and school.	
SS.K.CG.1.1 C1 Students will define rules as standards of responsible behavior (e.g., rules for home and school).	Lesson 1 - Getting Along with Others Classroom Activity - Slideshow Reading - Lesson Opener Reading - Section 1 - Following Rules Reading - Section 4 - Taking Turns Lesson 3 - Being a Good Helper Classroom Activity - Slideshow Reading - Section 4 - Following Directions Reading - Section 6 - Following Laws Program Resources Literature - Rules have Consequences Civics Library - Citizenship at Home Civics Library - Citizenship at School

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.K.CG.1.1 C2 Students will define laws as a system of rules intended to protect people and property that are created and enforced by government (e.g., speed limit).	Lesson 1 - Getting Along with Others • Reading - Section 1 - Following Rules Lesson 3 - Being a Good Helper • Classroom Activity - Slideshow • Reading - Section 6 - Following Laws • Reading - Summary Unit 1 - Civics • Inquiry Challenge Program Resources • Social Studies Stories - Who Makes the Rules? (K-2)
SS.K.CG.1.1 C3 Students will identify what can happen without rules and laws.	Lesson 1 - Getting Along with Others • Classroom Activity - Slideshow • Reading - Section 1 - Following Rules • Reading - Section 4 - Taking Turns • Reading - Section 5 - Sharing • Reading - Section 6 - Making Good Choices Lesson 3 - Being a Good Helper • Classroom Activity - Slideshow • Reading - Section 6 - Following Laws • Reading - Summary Unit 1 - Civics • Inquiry Challenge
SS.K.CG.1.2 Identify people who have the authority and power to make and enforce rules and laws.	
SS.K.CG.1.2 C1 Students will identify authority figures in their school and community including, but not limited to, parents, teachers and law enforcement officers.	Lesson 1 - Getting Along with Others • Classroom Activity - Slideshow • Reading - Section 1 - Following Rules Lesson 3 - Being a Good Helper • Classroom Activity - Slideshow • Reading - Section 4 - Following Directions • Reading - Section 6 - Following Laws • Literature - Rules Have Consequences Lesson 8 - Finding Places on Earth • Explore - Water and Land Places Lesson 12 - Meeting Needs and Wants • Classroom Activity - Slideshow • Reading - Section 4 - Types of Jobs Program Resources • Social Studies Stories - A Citizen and a Leader (K-2)

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Civic and Political Participation	
SS.K.CG.2.1 Describe and demonstrate the characteristics of being a responsible citizen.	
SS.K.CG.2.1 C1 Students will identify examples of responsible citizenship.	Lesson 1 - Getting Along with Others Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 1 - Following Rules Reading - Section 4 - Taking Turns Reading - Summary Lesson 3 - Being a Good Helper Classroom Activity - Slideshow Reading - Section 4 - Following Directions Reading - Section 6 - Following Laws Lesson 4 - Celebrating Our Country Explore - Good Citizenship
SS.K.CG.2.1 C2 Students will demonstrate that conflicts can be resolved in ways that are consistent with being a responsible citizen.	Lesson 2 - Solving Problems Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 1 - Calming Down Reading - Section 2 - Talking and Listening Reading - Section 3 - Solving Problems Reading - Section 4 - Trying a Plan Reading - Section 5 - Saying Sorry Reading - Section 6 - Solving Problems in Class Reading - Section 8 - Voting
SS.K.CG.2.1 C3 Students will explain why it is important to take responsibility for one's actions.	Lesson 3 - Being a Good Helper Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 1 - Being Responsible Reading - Section 2 - Taking Care of Things Reading - Section 3 - Cleaning Up Reading - Section 5 - Doing My Work Reading - Section 6 - Following Laws Reading - Summary Unit 1 - Civics Inquiry Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.K.CG.2.2 Describe ways for groups to make decisions.	
SS.K.CG.2.2 C1 Students will practice decision-making in small and large groups through voting, taking turns, class meetings and discussion.	Lesson 1 - Getting Along with Others Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 2 - Talking Reading - Section 3 - Listening Reading - Section 4 - Taking Turns Reading - Section 5 - Sharing Lesson 2 - Solving Problems Classroom Activity - Slideshow Reading - Section 7 - Meeting Together Lesson 3 - Being a Good Helper Classroom Activity - Slideshow
SS.K.CG.2.2 C2 Students will identify examples of responsible decisions.	Lesson 1 - Getting Along with Others Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 1 - Following Rules Reading - Section 4 - Taking Turns Reading - Summary Lesson 2 - Solving Problems Explore - How Groups Make Decisions Lesson 3 - Being a Good Helper Classroom Activity - Slideshow Reading - Section 4 - Following Directions Reading - Section 6 - Following Laws
SS.K.CG.2.3 Define patriotism as the allegiance to one's country.	
SS.K.CG.2.3 C1 Students will identify patriotic holidays and observances (e.g., American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, Veterans Day).	Lesson 4 - Celebrating Our Country Classroom Activity - Slideshow Reading - Section 1 - We Celebrate Federal Holidays Reading - Section 3 - We Tell Stories Reading - Summary Explore - Good Citizenship Lesson 7 - Celebrating Holidays Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 1 - We Celebrate to Remember Events Reading - Section 2 - We Celebrate to Honor People
SS.K.CG.2.3 C2 Students will recognize that the Pledge of Allegiance is an oath that affirms American values and freedom.	Lesson 4 - Celebrating Our Country Classroom Activity - Slideshow Reading - Section 1 - We Celebrate Federal Holidays Unit 1 - Civics Inquiry Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.K.CG.2.3 C3 Students will identify “I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all” as the Pledge of Allegiance.	Lesson 4 - Celebrating Our Country Classroom Activity - Slideshow Reading - Section 1 - We Celebrate Federal Holidays Unit 1 - Civics Inquiry Challenge Program Resources Primary Source Library - The Pledge of Allegiance
SS.K.CG.2.4 Recognize symbols that represent the United States.	
SS.K.CG.2.4 C1 Students will recognize the American flag, the bald eagle and the U.S. President as symbols that represent the United States.	Lesson 4 - Celebrating Our Country Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - We Celebrate Federal Holidays Reading - Section 2 - We Celebrate American Leaders Reading - Section 4 - We Sing Songs Unit 1 - Civics Inquiry Challenge Writing in Social Studies Program Resources Social Studies Stories - U.S. Symbols and Traditions (K-2)
SS.K.CG.2.5 Recognize symbols that represent Florida.	
SS.K.CG.2.5 C1 Students will recognize Florida’s state flag and state nickname, “The Sunshine State,” as symbols that represent the state.	Lesson 4 - Celebrating Our Country Classroom Activity - Slideshow Reading - Section 5 - We Show Our Pride in Florida Explore - Symbols of Florida
Economics	
FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Beginning Economics	
SS.K.E.1.1 Describe different kinds of jobs that people do and the tools or equipment used.	Lesson 6 - Comparing the Past and Present Explore - Work Now and Long Ago Lesson 12 - Meeting Needs and Wants Classroom Activity - Slideshow Reading - Section 4 - Types of Jobs Reading - Summary Literature - People at Work Unit 4 - Economics Inquiry Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.K.E.1.2 Recognize that United States currency comes in different forms.	Lesson 11 - Understanding Needs and Wants • Primary Source - Ad for a Barbershop Lesson 12 - Meeting Needs and Wants • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Money • Reading - Section 2 - Paying for Things • Reading - Section 3 - Working • Literature - People at Work Unit 4 - Economics • Inquiry Challenge Program Resources • Primary Source Library - Constitution of the United States (1787) (annotated)
SS.K.E.1.3 Recognize that people work to earn money to buy things they need or want.	Lesson 6 - Comparing the Past and Present • Explore - Work Now and Long Ago Lesson 11 - Understanding Needs and Wants • Classroom Activity - Slideshow • Reading - Section 5 - We Have Wants • Primary Source - Ad for a Barbershop Lesson 12 - Meeting Needs and Wants • Classroom Activity - Slideshow • Reading - Section 1 - Money • Reading - Section 2 - Paying for Things • Reading - Section 3 - Working • Reading - Section 4 - Types of Jobs • Literature - People at Work
SS.K.E.1.4 Identify the difference between basic needs and wants.	Lesson 11 - Understanding Needs and Wants • Classroom Activity - Slideshow • Reading - Section 1 - We Have Needs • Reading - Section 2 - We Need Food • Reading - Section 3 - We Need Clothing • Reading - Section 4 - We Need Shelter • Reading - Section 5 - We Have Wants • Reading - Section 6 - We Want Different Things Lesson 12 - Meeting Needs and Wants • Classroom Activity - Slideshow • Reading - Section 2 - Paying for Things • Reading - Section 3 - Working

Geography

FLORIDA BENCHMARK

WHERE IT IS TAUGHT IN TCI

The World in Spatial Terms

SS.K.G.1.1

Describe the relative location of people, places, and things by using positional words.

Lesson 8 - Finding Places on Earth

- [Classroom Activity - Slideshow](#)
- [Reading - Introduction](#)
- [Reading - Section 1 - Where Are We at School?](#)
- [Reading - Section 2 - Maps and Globes](#)
- [Reading - Section 3 - Where Are We on Earth?](#)
- [Reading - Section 4 - Finding Land and Water on Maps](#)

Lesson 9 - Describing Where I Live

- [Classroom Activity - Slideshow](#)

Lesson 10 - Exploring Water and Land

- [Reading - Section 6 - Finding Water and Landforms on a Map](#)

Unit 3 - Geography

- [Inquiry Challenge](#)
- [Writing in Social Studies](#)

SS.K.G.1.2

Explain that maps and globes help to locate different places and that globes are a model of the Earth.

Lesson 8 - Finding Places on Earth

- [Classroom Activity - Slideshow](#)
- [Reading - Section 2 - Maps and Globes](#)
- [Reading - Section 3 - Where Are We on Earth?](#)
- [Reading - Section 4 - Finding Land and Water on Maps](#)
- [Reading - Summary](#)

Lesson 9 - Describing Where I Live

- [Classroom Activity - Slideshow](#)

Lesson 10 - Exploring Water and Land

- [Classroom Activity - Slideshow](#)
- [Reading - Section 6 - Finding Water and Landforms on a Map](#)

Unit 3 - Geography

- [Inquiry Challenge](#)
- [Writing in Social Studies](#)

SS.K.G.1.3

Identify cardinal directions (north, south, east, west).

Lesson 8 - Finding Places on Earth

- [Classroom Activity - Slideshow](#)
- [Reading - Introduction](#)
- [Reading - Section 2 - Maps and Globes](#)
- [Reading - Section 3 - Where Are We on Earth?](#)
- [Reading - Section 4 - Finding Land and Water on Maps](#)
- [Explore - Where Is It?](#)

Lesson 9 - Describing Where I Live

- [Classroom Activity - Slideshow](#)

Lesson 10 - Exploring Water and Land

- [Classroom Activity - Slideshow](#)
- [Reading - Section 6 - Finding Water and Landforms on a Map](#)

Unit 3 - Geography

- [Writing in Social Studies](#)

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.K.G.1.4 Differentiate land and water features on simple maps and globes.	Lesson 8 - Finding Places on Earth • Reading - Section 2 - Maps and Globes • Reading - Section 3 - Where Are We on Earth? • Reading - Section 4 - Finding Land and Water on Maps Lesson 10 - Exploring Water and Land • Classroom Activity - Slideshow • Reading - Section 1 - Rivers and Lakes • Reading - Section 2 - Oceans • Reading - Section 3 - Mountains • Reading - Section 4 - Desert • Reading - Section 5 - Plains • Reading - Section 6 - Finding Water and Landforms on a Map
Places and Regions	
SS.K.G.2.1 Locate and describe places in the school and community.	Lesson 8 - Finding Places on Earth • Reading - Section 1 - Where Are We at School? • Reading - Section 2 - Maps and Globes • Explore - Where Is It? Lesson 9 - Describing Where I Live • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Places in Your Community • Reading - Section 3 - Addresses • Reading Section 2 - Your Place in the Community Unit 3 - Geography • Inquiry Challenge • Writing in Social Studies
SS.K.G.2.2 Know one's own phone number, street address, city or town and that Florida is the state in which the student lives.	Lesson 4 - Celebrating Our Country • Reading - Section 5 - We Show Our Pride in Florida • Explore - Symbols of Florida Lesson 9 - Describing Where I Live • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - Your Place in the Community • Reading - Section 3 - Addresses • Reading - Summary Unit 3 - Geography • Inquiry Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Physical System	
SS.K.G.3.1 Identify basic landforms.	Lesson 8 - Finding Places on Earth • Explore - Water and Land Places Lesson 10 - Exploring Water and Land • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Rivers and Lakes • Reading - Section 2 - Oceans • Reading - Section 3 - Mountains • Reading - Section 4 - Desert • Reading - Section 5 - Plains • Reading - Section 6 - Finding Water and Landforms on a Map Unit 3 - Geography • Inquiry Challenge
SS.K.G.3.2 Identify basic bodies of water.	Lesson 8 - Finding Places on Earth • Classroom Activity - Slideshow • Reading - Section 4 - Finding Land and Water on Maps • Explore - Water and Land Places Lesson 10 - Exploring Water and Land • Classroom Activity - Slideshow • Reading - Section 1 - Rivers and Lakes • Reading - Section 2 - Oceans • Reading - Section 6 - Finding Water and Landforms on a Map Unit 3 - Geography • Inquiry Challenge Program Resources • Civics Library - State Facts
SS.K.G.3.3 Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment.	Lesson 9 - Describing Where I Live • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 4 - Weather Changes • Reading - Summary Unit 3 - Geography • Inquiry Challenge Program Resources • Civics Library - State Facts • Riding for Climate (K-2)

Every citation links to the referenced content in the TCI online subscription. Reviewer access is available on request.