

Correlations for United States Government

Government Alive! Power, Politics, and You, Florida Edition, Fourth Edition

High School | Florida Social Studies Standards | Teachers' Curriculum Institute

Each Florida benchmark is listed with the TCI lessons and resources that address it.

African American History

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Examine the causes, courses and consequences of the slave trade in the colonies from 1609-1776.	
SS.912.AA.1.4 Examine the development of slavery and describe the conditions for Africans during their passage to America.	
SS.912.AA.1.4 C1 Instruction includes the Triangular Trade routes and the Middle Passage.	<i>Not addressed</i>
SS.912.AA.1.4 C2 Instruction includes the causes for the growth and development of slavery, primarily in the southern colonies.	Lesson 3 - The Roots of American Democracy Reading - Section 2 - From Ideas to Independence: The American Revolution Reading - Section 3 - Putting Ideas to Work: Framing New Constitutions
SS.912.AA.1.4 C3 Instruction includes percentages of African diaspora within the New World colonies.	<i>Not addressed</i>
Analyze events that involved or affected African descendants and changed the American economic, political and social landscapes between 1776-1865.	
SS.912.AA.2.1 Describe the contributions of Africans to society, science, poetry, politics, oratory, literature, music, dance, Christianity, and exploration in the United States from 1776-1865.	
SS.912.AA.2.1 C1 Instruction includes contributions of key figures and organizations (e.g., Prince Hall, Phillis Wheatley, Benjamin Banneker, Richard Allen, the Free African Society, Olaudah Equiano, Omar ibn Said, Cudjoe Lewis, Anna Jai Kingsley).	Program Resources Biographies - Allen, Richard (1760–1831) Biographies - Banneker, Benjamin (1731–1806) Biographies - Wheatley, Phillis (about 1753–1784)
SS.912.AA.2.1 C2 Instruction includes the role of black churches (e.g., African Methodist Episcopal [AME]).	Lesson 3 - The Roots of American Democracy Reading - Section 6 - The Rights, Lives, and Contributions of African Americans in the 18th and 19th Centuries

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.AA.2.4 Examine political actions of the Continental Congress regarding the practice of slavery.	
SS.912.AA.2.4 C1 Instruction includes examples of how the members of the Continental Congress made attempts to end or limit slavery (e.g., the first draft of the Declaration of Independence that blamed King George III for sustaining the slave trade in the colonies, the calls of the Continental Congress for the end of involvement in the international slave trade, the Constitutional provision allowing for congressional action in 1808).	Lesson 3 - The Roots of American Democracy Reading - Section 2 - From Ideas to Independence: The American Revolution Reading - Section 3 - Putting Ideas to Work: Framing New Constitutions
SS.912.AA.2.5 Examine how federal and state laws shaped the lives and rights for enslaved and free Africans in the 18th and 19th centuries.	
SS.912.AA.2.5 C1 Instruction includes how different states passed laws that gradually led to the abolition of slavery in northern states (e.g., gradual abolition laws: RI Statutes 1728, 1765 & 1775, PA 1779, MA & NH 1780s, CT & NJ 1784, NY 1799; states abolishing slavery: VT 1777).	Lesson 3 - The Roots of American Democracy Reading - Section 6 - The Rights, Lives, and Contributions of African Americans in the 18th and 19th Centuries Lesson 7 - Citizen Participation in a Democracy Reading - Section 1 - Defining Citizenship Lesson 11 - Lawmakers and Legislatures Explore - Amendments That Affected Congress
SS.912.AA.2.5 C2 Instruction includes the Constitutional provision regarding fugitive persons.	Program Resources Primary Source - Compromise of 1850 Primary Source - Kansas-Nebraska Act (1854) Primary Source - Northwest Ordinance of 1787
SS.912.AA.2.5 C3 Instruction includes the ramifications of the Dred Scott v. Sandford decision.	Lesson 7 - Citizen Participation in a Democracy Reading - Section 1 - Defining Citizenship Program Resources Supreme Court Cases - Dred Scott v. Sandford (1857)
SS.912.AA.2.6 Analyze the provisions under the Articles of Confederation and the Constitution regarding slavery.	
SS.912.AA.2.6 C1 Instruction includes how slavery increased through natural reproduction and the smuggling of human contraband, in spite of the desire of the Continental Congress to end the importation of slaves.	Lesson 3 - The Roots of American Democracy Reading - Section 3 - Putting Ideas to Work: Framing New Constitutions

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.AA.2.6 C2 Instruction includes how the Northwest Ordinance of 1785 provided a mechanism for selling and settling the land and laid the foundations of land policy until passage of the Homestead Act of 1862.	Lesson 3 - The Roots of American Democracy • Reading - Section 3 - Putting Ideas to Work: Framing New Constitutions
SS.912.AA.2.6 C3 Instruction includes the political issues regarding slavery that were addressed in the Northwest Ordinance of 1787.	Lesson 3 - The Roots of American Democracy • Reading - Section 3 - Putting Ideas to Work: Framing New Constitutions
SS.912.AA.2.6 C4 Instruction includes the Three-Fifths Compromise as an agreement between delegates from the northern and the southern states in the Continental Congress (1783) and taken up anew at the United States Constitutional Convention (1787) that required three-fifths of the slave population be counted for determining direct taxation and representation in the House of Representatives.	Lesson 3 - The Roots of American Democracy • Reading - Section 3 - Putting Ideas to Work: Framing New Constitutions
SS.912.AA.2.8 Examine the range and variety of specialized roles performed by slaves.	
SS.912.AA.2.8 C1 Instruction includes the trades of slaves (e.g., musicians, healers, blacksmiths, carpenters, shoemakers, weavers, tailors, sawyers, hostlers, silversmiths, cobblers, wheelwrights, wigmakers, milliners, painters, coopers).	Lesson 3 - The Roots of American Democracy • Reading - Section 6 - The Rights, Lives, and Contributions of African Americans in the 18th and 19th Centuries
SS.912.AA.2.8 C2 Instruction includes the variety of locations slaves worked (e.g., homes, farms, on board ships, shipbuilding industry).	<i>Not addressed</i>

Civics and Government

FLORIDA BENCHMARK

WHERE IT IS TAUGHT IN TCI

Demonstrate an understanding of the origins and purposes of government, law and the American political system.

SS.912.CG.1.1 Examine how intellectual influences in primary documents contributed to the ideas in the Declaration of Independence, the U.S. Constitution, and the Bill of Rights.

SS.912.CG.1.1 C1

Students will recognize the influence of the Judeo-Christian tradition, republicanism, the English Constitution and common Law, and the European Enlightenment in establishing the organic laws of the United States in primary documents (e.g., Magna Carta (1215); the Mayflower Compact (1620); the English Bill of Rights (1689); Common Sense (1776); Declaration of Independence (1776); the Constitution of Massachusetts (1780); the Articles of Confederation (1781); the Northwest Ordinance (1787); U.S. Constitution (1789)).

Lesson 1 - The Nature of Power, Politics, and Government

- [Reading - Section 1 - The Power to Rule](#)
- [Reading - Section 2 - The Foundations of Government](#)

Lesson 3 - The Roots of American Democracy

- [Classroom Activity - Slideshow](#)
- [Reading - Section 1 - Ideas That Shaped Colonial Views on Government](#)
- [Reading - Section 2 - From Ideas to Independence: The American Revolution](#)
- [Explore - From Enlightenment to Declaring Independence](#)

Lesson 4 - The United States Constitution

- [Classroom Activity - Slideshow](#)

Lesson 5 - The Bill of Rights and Civil Liberties

- [Classroom Activity - Slideshow](#)

Program Resources

- [Primary Source - Constitution of Massachusetts \(1780\)](#)
- [Primary Source - Declaration of Independence \(1776\)](#)

SS.912.CG.1.2 Explain the influence of Enlightenment ideas on the Declaration of Independence.

SS.912.CG.1.2 C1

Students will identify grievances listed in the Declaration of Independence in terms of due process of law, individual rights, natural rights, popular sovereignty, and social contract.

Lesson 1 - The Nature of Power, Politics, and Government

- [Reading - Introduction](#)

Lesson 3 - The Roots of American Democracy

- [Reading - Introduction](#)
- [Reading - Section 1 - Ideas That Shaped Colonial Views on Government](#)
- [Reading - Section 2 - From Ideas to Independence: The American Revolution](#)
- [Reading - Lesson Summary](#)
- [Explore - From Enlightenment to Declaring Independence](#)

Program Resources

- [Primary Source - Declaration of Independence \(1776\)](#)

SS.912.CG.1.2 C2

Students will explain national sovereignty, natural law, self-evident truth, equality of all persons, due process of law, limited government, popular sovereignty, and unalienable rights of life, liberty, and property as they relate to Enlightenment ideas in the Declaration of Independence.

Lesson 1 - The Nature of Power, Politics, and Government

- [Reading - Introduction](#)
- [Reading - Section 1 - The Power to Rule](#)

Lesson 3 - The Roots of American Democracy

- [Classroom Activity - Slideshow](#)

Lesson 4 - The United States Constitution

- [Classroom Activity - Slideshow](#)
- [Explore - The U.S. Constitution: Promoting the Public Good and Protecting Individual Rights](#)
- [Reading - Explore - The Longevity of Constitutional Principles](#)

Lesson 5 - The Bill of Rights and Civil Liberties

- [Classroom Activity - Slideshow](#)

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 6 - Federalism: National, State, and Local Powers • Classroom Activity - Slideshow Unit Project - Political Participation and Behavior • Inquiry Challenge • Writing in Social Studies
SS.912.CG.1.2 C3 Students will recognize that national sovereignty, due process of law, natural law, self-evident truth, equality of all persons, limited government, popular sovereignty, and unalienable rights of life, liberty and property form the philosophical foundation of our government.	Lesson 1 - The Nature of Power, Politics, and Government • Reading - Introduction • Reading - Section 1 - The Power to Rule • Reading - Section 2 - The Foundations of Government Lesson 2 - Comparing Forms of Government • Reading - Section 1 - The Origins and Evolution of Government Lesson 3 - The Roots of American Democracy • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Ideas That Shaped Colonial Views on Government • Reading - Section 2 - From Ideas to Independence: The American Revolution • Reading - Section 3 - Putting Ideas to Work: Framing New Constitutions • Reading - Lesson Summary
SS.912.CG.1.3 Explain arguments presented in the Federalist Papers in support of ratifying the U.S. Constitution and a republican form of government.	
SS.912.CG.1.3 C1 Students will recognize that the Federalist Papers argued for a federal system of government, separation of powers and a representative form of government that is accountable to its citizens.	Lesson 3 - The Roots of American Democracy • Classroom Activity - Slideshow • Reading - Section 4 - Ratifying the Constitution • Primary Source - The Federalist Papers Lesson 4 - The United States Constitution • Reading - Section 3 - Guiding Principles of the Constitution Lesson 8 - Parties, Interest Groups, and Public Policy • Reading - Section 2 - Interest Groups in America
SS.912.CG.1.3 C2 Students will analyze Federalist and Anti-Federalist arguments concerning ratification of the U.S. Constitution and inclusion of a bill of rights.	Lesson 3 - The Roots of American Democracy • Classroom Activity - Slideshow • Reading - Section 2 - From Ideas to Independence: The American Revolution • Reading - Section 4 - Ratifying the Constitution • Reading - Section 5 - Adding the Bill of Rights • Reading - Lesson Summary • Primary Source - The Anti-Federalist Writings Lesson 4 - The United States Constitution • Reading - Section 3 - Guiding Principles of the Constitution Lesson 8 - Parties, Interest Groups, and Public Policy • Reading - Section 2 - Interest Groups in America
SS.912.CG.1.4 Analyze how the ideals and principles expressed in the founding documents shape America as a constitutional republic.	
SS.912.CG.1.4 C1	Lesson 1 - The Nature of Power, Politics, and Government • Reading - Introduction

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Students will differentiate among the documents and determine how each one was individually significant to the founding of the United States.	Lesson 3 - The Roots of American Democracy • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Ideas That Shaped Colonial Views on Government • Reading - Section 2 - From Ideas to Independence: The American Revolution • Reading - Section 3 - Putting Ideas to Work: Framing New Constitutions • Reading - Section 4 - Ratifying the Constitution Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Explore - The Longevity of Constitutional Principles Lesson 5 - The Bill of Rights and Civil Liberties • Classroom Activity - Slideshow
SS.912.CG.1.4 C2 Students will evaluate how the documents are connected to one another.	Lesson 1 - The Nature of Power, Politics, and Government • Reading - Introduction Lesson 3 - The Roots of American Democracy • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Ideas That Shaped Colonial Views on Government • Reading - Section 2 - From Ideas to Independence: The American Revolution • Reading - Section 3 - Putting Ideas to Work: Framing New Constitutions • Reading - Section 4 - Ratifying the Constitution • Reading - Section 5 - Adding the Bill of Rights • Reading - Lesson Summary Lesson 4 - The United States Constitution • Explore - The U.S. Constitution: Promoting the Public Good and Protecting Individual Rights
SS.912.CG.1.4 C3 Documents include, but are not limited to, the Declaration of Independence, Articles of Confederation, Federalist Papers (e.g., No. 10, No. 14, No. 31, No. 39, No. 51) and the U.S. Constitution.	Lesson 1 - The Nature of Power, Politics, and Government • Reading - Introduction Lesson 3 - The Roots of American Democracy • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Ideas That Shaped Colonial Views on Government • Reading - Section 2 - From Ideas to Independence: The American Revolution • Reading - Section 3 - Putting Ideas to Work: Framing New Constitutions • Primary Source - The Federalist Papers Program Resources • Primary Source - Articles of Confederation (1781) • Primary Source - Constitution of the United States (1787) • Primary Source - Declaration of Independence

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.CG.1.4 C4 Students will identify key individuals who contributed to the founding documents (e.g., Thomas Jefferson, Alexander Hamilton, John Jay, James Madison, George Mason).	Lesson 3 - The Roots of American Democracy • Classroom Activity - Slideshow • Reading - Section 1 - Ideas That Shaped Colonial Views on Government • Reading - Section 2 - From Ideas to Independence: The American Revolution • Reading - Section 3 - Putting Ideas to Work: Framing New Constitutions • Reading - Section 4 - Ratifying the Constitution • Reading - Section 5 - Adding the Bill of Rights Lesson 4 - The United States Constitution • Classroom Activity - Slideshow Program Resources • Biographies - Founding Fathers
SS.912.CG.1.5 Explain how the U.S. Constitution and its amendments uphold the following political principles: checks and balances, consent of the governed, democracy, due process of law, federalism, individual rights, limited government, representative government, republicanism, rule of law and separation of powers.	
SS.912.CG.1.5 C1 Students will explain how the structure and function of the U.S. government reflects these political principles.	Lesson 1 - The Nature of Power, Politics, and Government • Reading - Introduction • Reading - Section 1 - The Power to Rule • Reading - Section 2 - The Foundations of Government Lesson 3 - The Roots of American Democracy • Classroom Activity - Slideshow Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Explore - The U.S. Constitution: Promoting the Public Good and Protecting Individual Rights Lesson 5 - The Bill of Rights and Civil Liberties • Classroom Activity - Slideshow • Reading - Section 4 - Your Rights in the Legal System Lesson 6 - Federalism: National, State, and Local Powers • Classroom Activity - Slideshow Lesson 11 - Lawmakers and Legislatures • Classroom Activity - Slideshow
SS.912.CG.1.5 C2 Students will differentiate between republicanism and democracy, and discuss how the United States reflects both.	Lesson 2 - Comparing Forms of Government • Reading - Section 2 - Forms of Government in Today's World Lesson 3 - The Roots of American Democracy • Reading - Section 1 - Ideas That Shaped Colonial Views on Government Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Elements of the Constitution • Reading - Section 2 - Amending the Constitution • Reading - Section 3 - Guiding Principles of the Constitution • Reading - Section 4 - Interpreting the Constitution • Reading - Explore - The Longevity of Constitutional Principles Program Resources • Explore - Ancient Greece and Rome and Their Influence on Modern Western Civilization

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.CG.1.5 C3 Students will describe compromises made during the Constitutional Convention (e.g., the Great Compromise, the Three-Fifths Compromise, the Electoral College).	Lesson 1 - The Nature of Power, Politics, and Government Reading - Section 4 - Political Games People Play Lesson 3 - The Roots of American Democracy Classroom Activity - Slideshow Reading - Section 2 - From Ideas to Independence: The American Revolution Reading - Section 3 - Putting Ideas to Work: Framing New Constitutions Reading - Section 4 - Ratifying the Constitution Reading - Lesson Summary
Evaluate the roles, rights and responsibilities of U.S. citizens and determine methods of active participation in society, government and the political system.	
SS.912.CG.2.1 Explain the constitutional provisions that establish and affect citizenship.	
SS.912.CG.2.1 C1 Students will explain how the concept of citizenship in the United States has changed over the course of history (i.e., 13th, 14th, 15th, and 19th Amendments).	Lesson 4 - The United States Constitution Reading - Section 2 - Amending the Constitution Explore - Economic Rights Lesson 5 - The Bill of Rights and Civil Liberties Classroom Activity - Slideshow Lesson 7 - Citizen Participation in a Democracy Reading - Section 1 - Defining Citizenship Reading - Section 2 - Extending Voting Rights Lesson 10 - Political Campaigns and Elections Reading - Section 1 - The Right To Vote Lesson 11 - Lawmakers and Legislatures Reading - Section 3 - The Work of Congress Reading - Explore - Amendments that Affected Congress Program Resources Primary Source Library - Bill of Rights and Later Amendments
SS.912.CG.2.1 C2 Students will compare birthright citizenship, permanent residency, and naturalization in the United States.	Lesson 7 - Citizen Participation in a Democracy Classroom Activity - Slideshow Reading - Section 2 - Extending Voting Rights Reading - Section 3 - Becoming an American Citizen Reading - Lesson Summary
SS.912.CG.2.1 C3 Students will differentiate the rights held by native-born citizens, permanent residents, and naturalized citizens (e.g., running for public office).	Lesson 7 - Citizen Participation in a Democracy Classroom Activity - Slideshow Reading - Section 1 - Defining Citizenship Reading - Section 2 - Extending Voting Rights Reading - Section 3 - Becoming an American Citizen Reading - Lesson Summary
SS.912.CG.2.2 Explain the importance of political and civic participation to the success of the United States' constitutional republic.	
SS.912.CG.2.2 C1 Students will discuss various ways in which U.S. citizens can exercise political and civic participation.	Lesson 1 - The Nature of Power, Politics, and Government Reading - Section 3 - Politics and Political Activity Lesson 5 - The Bill of Rights and Civil Liberties Reading - Section 6 - Government Restrictions on Rights

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 6 - Federalism: National, State, and Local Powers • Classroom Activity - Slideshow Lesson 7 - Citizen Participation in a Democracy • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Defining Citizenship • Reading - Section 2 - Extending Voting Rights Lesson 10 - Political Campaigns and Elections • Classroom Activity - Slideshow Unit Project - Political Participation and Behavior • Inquiry Challenge • Writing in Social Studies
SS.912.CG.2.2 C2 Students will identify historical examples of political and civic participation (e.g., Civil Rights Movement, Women's Suffrage Movement).	Lesson 4 - The United States Constitution • Reading - Section 2 - Amending the Constitution • Reading - Explore - The Longevity of Constitutional Principles Lesson 6 - Federalism: National, State, and Local Powers • Reading - Section 5 - Conflicts Between States and the Federal Government • Reading - Explore - Conflicts Between States and the Federal Government Lesson 7 - Citizen Participation in a Democracy • Reading - Section 1 - Defining Citizenship • Reading - Section 2 - Extending Voting Rights Lesson 10 - Political Campaigns and Elections • Reading - Section 1 - The Right To Vote
SS.912.CG.2.2 C3 Students will describe the ways in which individuals can be denied and limited in their right to practice political, and civic participation (e.g., losing voting rights for felony conviction, limitations on political contributions, limits on the type of protesting).	Lesson 5 - The Bill of Rights and Civil Liberties • Reading - Section 6 - Government Restrictions on Rights Lesson 7 - Citizen Participation in a Democracy • Reading - Section 6 - Voting in Florida Lesson 10 - Political Campaigns and Elections • Reading - Section 1 - The Right To Vote Lesson 15 - Courts, Judges, and the Law • Reading - Section 1 - The Main Role of the Judicial Branch: Resolving Society's Conflicts Lesson 16 - The Criminal Justice System • Reading - Section 1 - The Crime
SS.912.CG.2.3 Explain the responsibilities of citizens at the local, state, and national levels.	
SS.912.CG.2.3 C1 Students will identify various responsibilities held by citizens (e.g., voting, volunteering and being informed, respecting laws).	Lesson 1 - The Nature of Power, Politics, and Government • Reading - Section 3 - Politics and Political Activity Lesson 5 - The Bill of Rights and Civil Liberties • Reading - Section 6 - Government Restrictions on Rights

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 7 - Citizen Participation in a Democracy • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Defining Citizenship • Reading - Section 2 - Extending Voting Rights • Reading - Section 4 - Political Culture in the United States • Reading - Section 5 - How Americans Engage in Civic Life Lesson 10 - Political Campaigns and Elections • Classroom Activity - Slideshow Unit Project - Political Participation and Behavior • Inquiry Challenge
SS.912.CG.2.3 C2 Students will understand the process of registering or preregistering to vote and how to complete a ballot in Florida (e.g., uniform primary and general election ballot).	Lesson 7 - Citizen Participation in a Democracy • Classroom Activity - Slideshow • Reading - Section 2 - Extending Voting Rights • Reading - Section 6 - Voting in Florida Lesson 10 - Political Campaigns and Elections • Classroom Activity - Slideshow • Reading - Section 1 - The Right To Vote • Reading - Section 3 - Campaigning in General Elections • Reading - Section 5 - Voter Behavior • Reading - Lesson Summary
SS.912.CG.2.3 C3 Students will discuss appropriate methods of communication with public officials (e.g., corresponding, attending public meetings, requesting a meeting, and providing information).	Lesson 1 - The Nature of Power, Politics, and Government • Reading - Section 3 - Politics and Political Activity Lesson 5 - The Bill of Rights and Civil Liberties • Reading - Section 6 - Government Restrictions on Rights Lesson 6 - Federalism: National, State, and Local Powers • Classroom Activity - Slideshow Lesson 7 - Citizen Participation in a Democracy • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Defining Citizenship • Reading - Section 2 - Extending Voting Rights • Reading - Section 5 - How Americans Engage in Civic Life Program Resources • Civics Library - Citizenship Toolkit: Attending a Public Meeting • Civics Library - Citizenship Toolkit: Organizing a Letter-Writing Campaign
SS.912.CG.2.3 C4 Students will participate in classroom activities that simulate exercising the responsibilities of citizenship.	Lesson 2 - Comparing Forms of Government • Classroom Activity - Slideshow Lesson 3 - The Roots of American Democracy • Classroom Activity - Slideshow Lesson 4 - The United States Constitution • Classroom Activity - Slideshow Lesson 7 - Citizen Participation in a Democracy • Classroom Activity - Slideshow Lesson 10 - Political Campaigns and Elections • Classroom Activity - Slideshow

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 11 - Lawmakers and Legislatures • Classroom Activity - Slideshow Lesson 12 - Congressional Lawmaking • Classroom Activity - Slideshow Lesson 15 - Courts, Judges, and the Law • Classroom Activity - Slideshow Program Resources • Civics Library - Solving Problems in Your Community
SS.912.CG.2.4 Evaluate, take and defend objective, evidence-based positions on issues that cause the government to balance the interests of individuals with the public good.	
SS.912.CG.2.4 C1 Students will examine situations when individuals' rights have been restricted for the public good (e.g., limits on speech or rationing of goods during wartime, enactment of the Patriot Act).	Lesson 4 - The United States Constitution • Reading - Section 2 - Amending the Constitution Lesson 5 - The Bill of Rights and Civil Liberties • Classroom Activity - Slideshow • Reading - Section 1 - Defining and Protecting Your Rights and Liberties • Reading - Section 2 - Your First Amendment Rights • Reading - Section 4 - Your Rights in the Legal System • Reading - Section 6 - Government Restrictions on Rights Lesson 8 - Parties, Interest Groups, and Public Policy • Reading - Section 3 - Making Public Policy Lesson 17 - Creating American Foreign Policy • Reading - Section 1 - The Basic Goals of U.S. Foreign Policy Unit 2 - Foundations of American Government • Inquiry Challenge Program Resources • Primary Source Library - PATRIOT Act (2001)
SS.912.CG.2.4 C2 Students will analyze how environmental and financial policies place limitations on citizens and private industry for the public good.	Lesson 6 - Federalism: National, State, and Local Powers • Classroom Activity - Slideshow • Reading - Introduction Lesson 8 - Parties, Interest Groups, and Public Policy • Reading - Section 4 - Public Issues in Florida • Reading - Explore - Public Issues in Florida
SS.912.CG.2.4 C3 Students will explain different services provided by local, state and national governments to citizens to ensure their rights are protected (e.g., social services, law enforcement, defense, emergency response).	Lesson 1 - The Nature of Power, Politics, and Government • Reading - Section 2 - The Foundations of Government • Reading - Section 3 - Politics and Political Activity Lesson 6 - Federalism: National, State, and Local Powers • Reading - Section 4 - Local Governments Lesson 17 - Creating American Foreign Policy • Reading - Lesson Summary
SS.912.CG.2.5 Analyze contemporary and historical examples of government-imposed restrictions on rights.	
SS.912.CG.2.5 C1 Students will identify historical examples of government-imposed restrictions on rights (e.g., suspension of habeas corpus,	Lesson 4 - The United States Constitution • Reading - Section 2 - Amending the Constitution

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
rationing during wartime and limitations on speech).	Lesson 5 - The Bill of Rights and Civil Liberties • Classroom Activity - Slideshow • Reading - Section 1 - Defining and Protecting Your Rights and Liberties • Reading - Section 2 - Your First Amendment Rights • Reading - Section 4 - Your Rights in the Legal System • Reading - Section 6 - Government Restrictions on Rights • Reading - Lesson Summary Lesson 15 - Courts, Judges, and the Law • Reading - Section 1 - The Main Role of the Judicial Branch: Resolving Society's Conflicts Lesson 16 - The Criminal Justice System • Reading - Section 1 - The Crime Unit 2 - Foundations of American Government • Inquiry Challenge
SS.912.CG.2.5 C2 Students will examine the rationale for government-imposed restrictions on rights (e.g., inciting a crime, campaign contributions, defamation, military secrets).	Lesson 4 - The United States Constitution • Reading - Section 2 - Amending the Constitution Lesson 5 - The Bill of Rights and Civil Liberties • Classroom Activity - Slideshow • Reading - Section 1 - Defining and Protecting Your Rights and Liberties • Reading - Section 2 - Your First Amendment Rights • Reading - Section 4 - Your Rights in the Legal System • Reading - Lesson Summary Lesson 15 - Courts, Judges, and the Law • Reading - Section 1 - The Main Role of the Judicial Branch: Resolving Society's Conflicts Lesson 16 - The Criminal Justice System • Reading - Section 1 - The Crime • Reading - Lesson Summary

SS.912.CG.2.6 Explain how the principles contained in foundational documents contributed to the expansion of civil rights and liberties over time.

SS.912.CG.2.6 C1

Students will explain how different groups of people (e.g., African Americans, immigrants, Native Americans, women) had their civil rights expanded through legislative action (e.g., Voting Rights Act, Civil Rights Act), executive action (e.g., Truman's desegregation of the army, Lincoln's Emancipation Proclamation) and the courts (e.g., Brown v. Board of Education; In re Gault).

Lesson 4 - The United States Constitution

- [Reading - Section 2 - Amending the Constitution](#)

Lesson 5 - The Bill of Rights and Civil Liberties

- [Reading - Section 1 - Defining and Protecting Your Rights and Liberties](#)

Lesson 6 - Federalism: National, State, and Local Powers

- [Reading - Explore - Conflicts Between States and the Federal Government](#)

Lesson 7 - Citizen Participation in a Democracy

- [Reading - Section 1 - Defining Citizenship](#)
- [Reading - Section 2 - Extending Voting Rights](#)
- [Reading - Section 5 - How Americans Engage in Civic Life](#)

Lesson 8 - Parties, Interest Groups, and Public Policy

- [Reading - Section 2 - Interest Groups in America](#)

Lesson 10 - Political Campaigns and Elections

- [Reading - Section 1 - The Right To Vote](#)

Program Resources

- [Primary Source Library - Emancipation Proclamation \(1863\)](#)
- [Primary Source Library - Voting Rights Act of 1965](#)

SS.912.CG.2.6 C2

Students will explain the role founding documents, such as the Declaration of Independence and the Constitution, had on setting precedent for the future granting of rights.

Lesson 1 - The Nature of Power, Politics, and Government

- [Reading - Introduction](#)

Lesson 3 - The Roots of American Democracy

- [Reading - Introduction](#)
- [Reading - Section 1 - Ideas That Shaped Colonial Views on Government](#)
- [Reading - Section 2 - From Ideas to Independence: The American Revolution](#)
- [Reading - Section 3 - Putting Ideas to Work: Framing New Constitutions](#)
- [Reading - Section 4 - Ratifying the Constitution](#)
- [Reading - Lesson Summary](#)

Lesson 4 - The United States Constitution

- [Classroom Activity - Slideshow](#)
- [Reading - Explore - The Longevity of Constitutional Principles](#)

Lesson 5 - The Bill of Rights and Civil Liberties

- [Classroom Activity - Slideshow](#)

SS.912.CG.2.7 Analyze the impact of civic engagement as a means of preserving or reforming institutions.

SS.912.CG.2.7 C1

Students will identify legal methods that citizens can use to promote social and political change (e.g., voting, peaceful protests, petitioning, demonstrations, contacting government offices).

Lesson 1 - The Nature of Power, Politics, and Government

- [Reading - Section 3 - Politics and Political Activity](#)
- [Reading - Section 4 - Political Games People Play](#)

Lesson 5 - The Bill of Rights and Civil Liberties

- [Reading - Section 6 - Government Restrictions on Rights](#)

Lesson 6 - Federalism: National, State, and Local Powers

- [Classroom Activity - Slideshow](#)

Lesson 7 - Citizen Participation in a Democracy

- [Classroom Activity - Slideshow](#)

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 10 - Political Campaigns and Elections • Classroom Activity - Slideshow Program Resources • Civics Library - Citizenship Toolkit: Organizing a Letter-Writing Campaign • Civics Library - Citizenship Toolkit: Organizing a Public Demonstration • Civics Library - Citizenship Toolkit: Writing and Circulating a Petition Unit Project - Political Participation and Behavior • Inquiry Challenge
SS.912.CG.2.7 C2 Students will identify historical examples of citizens achieving or preventing political and social change through civic engagement (e.g., the Abolitionist Movement).	Lesson 1 - The Nature of Power, Politics, and Government • Reading - Section 4 - Political Games People Play Lesson 4 - The United States Constitution • Reading - Section 2 - Amending the Constitution • Reading - Explore - The Longevity of Constitutional Principles Lesson 5 - The Bill of Rights and Civil Liberties • Reading - Section 6 - Government Restrictions on Rights Lesson 6 - Federalism: National, State, and Local Powers • Reading - Section 5 - Conflicts Between States and the Federal Government • Reading - Explore - Conflicts Between States and the Federal Government Lesson 7 - Citizen Participation in a Democracy • Reading - Section 1 - Defining Citizenship • Reading - Section 2 - Extending Voting Rights Lesson 8 - Parties, Interest Groups, and Public Policy • Explore - Historical Examples of Civic Engagement Lesson 10 - Political Campaigns and Elections • Reading - Section 1 - The Right To Vote
SS.912.CG.2.8 Explain the impact of political parties, interest groups, media and individuals on determining and shaping public policy.	
SS.912.CG.2.8 C1 Students will explain the origins of the Republican and Democratic political parties and evaluate their roles in shaping public policy.	Lesson 7 - Citizen Participation in a Democracy • Reading - Section 4 - Political Culture in the United States Lesson 8 - Parties, Interest Groups, and Public Policy • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Political Parties in the United States • Reading - Lesson Summary Lesson 10 - Political Campaigns and Elections • Classroom Activity - Slideshow • Reading - Section 2 - Choosing Candidates for Public Office: The Nomination Process Lesson 12 - Congressional Lawmaking • Classroom Activity - Slideshow

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.CG.2.8 C2 Students will identify historical examples of interest groups, media and individuals influencing public policy.	Lesson 2 - Comparing Forms of Government • Classroom Activity - Slideshow Lesson 6 - Federalism: National, State, and Local Powers • Classroom Activity - Slideshow Lesson 8 - Parties, Interest Groups, and Public Policy • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Political Parties in the United States • Reading - Section 2 - Interest Groups in America • Reading - Section 3 - Making Public Policy • Reading - Section 4 - Public Issues in Florida • Reading - Lesson Summary Lesson 9 - Public Opinion and the Media • Classroom Activity - Slideshow
SS.912.CG.2.8 C3 Students will compare and contrast how the free press influenced politics at major points in U.S. history (e.g., Vietnam War Era, Civil Rights Era).	Lesson 9 - Public Opinion and the Media • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Formation of Public Opinion • Reading - Section 3 - The Impact of the Mass Media on Public Opinion • Reading - Section 4 - The Influence of the Media in Political Campaigns • Reading - Lesson Summary Lesson 17 - Creating American Foreign Policy • Reading - Section 4 - The Makers and Shapers of Foreign Policy
SS.912.CG.2.9 Explain the process and procedures of elections at the state and national levels.	
SS.912.CG.2.9 C1 Students will identify the different primary formats and how political parties nominate candidates using primaries.	Lesson 10 - Political Campaigns and Elections • Classroom Activity - Slideshow • Reading - Section 2 - Choosing Candidates for Public Office: The Nomination Process • Reading - Section 3 - Campaigning in General Elections • Reading - Lesson Summary
SS.912.CG.2.9 C2 Students will compare and contrast the different ways in which elections are decided (e.g., Electoral College, proportional representation, popular vote, winner-take-all).	Lesson 3 - The Roots of American Democracy • Reading - Section 3 - Putting Ideas to Work: Framing New Constitutions • Reading - Section 4 - Ratifying the Constitution Lesson 4 - The United States Constitution • Classroom Activity - Slideshow Lesson 9 - Public Opinion and the Media • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - Measuring Public Opinion • Reading - Section 4 - The Influence of the Media in Political Campaigns • Reading - Lesson Summary Lesson 10 - Political Campaigns and Elections • Reading - Section 3 - Campaigning in General Elections Lesson 13 - Chief Executives and Bureaucracies • Reading - Section 1 - Chief Executives: Mayors, Governors, and Presidents

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.CG.2.9 C3 Students will explain the process by which candidates register to be part of state and national elections.	Lesson 7 - Citizen Participation in a Democracy • Reading - Section 6 - Voting in Florida Lesson 10 - Political Campaigns and Elections • Classroom Activity - Slideshow • Reading - Section 2 - Choosing Candidates for Public Office: The Nomination Process • Reading - Section 3 - Campaigning in General Elections • Reading - Lesson Summary
SS.912.CG.2.9 C4 Students will describe the different methods used to tabulate election results in state and national elections (i.e., electronic voting, punch cards, fill-in ballots).	Lesson 9 - Public Opinion and the Media • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - Measuring Public Opinion • Reading - Section 4 - The Influence of the Media in Political Campaigns • Reading - Lesson Summary Lesson 10 - Political Campaigns and Elections • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Right To Vote • Reading - Section 3 - Campaigning in General Elections Unit 4 - Political Processes • Inquiry Challenge
SS.912.CG.2.9 C5 Students will evaluate the role of debates in elections.	Lesson 7 - Citizen Participation in a Democracy • Reading - Section 6 - Voting in Florida Lesson 9 - Public Opinion and the Media • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - Measuring Public Opinion • Reading - Section 4 - The Influence of the Media in Political Campaigns • Reading - Lesson Summary Lesson 10 - Political Campaigns and Elections • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 3 - Campaigning in General Elections • Reading - Section 4 - Financing Election Campaigns

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.CG.2.10 Analyze factors that contribute to voter turnout in local, state, and national elections.	
SS.912.CG.2.10 C1 Students will explain trends in voter turnout.	Lesson 7 - Citizen Participation in a Democracy Classroom Activity - Slideshow Reading - Section 2 - Extending Voting Rights Reading - Section 6 - Voting in Florida Lesson 10 - Political Campaigns and Elections Classroom Activity - Slideshow Reading - Section 1 - The Right To Vote Reading - Section 3 - Campaigning in General Elections Reading - Section 5 - Voter Behavior Reading - Lesson Summary Lesson 15 - Courts, Judges, and the Law Reading - Section 2 - America's Dual Court System
SS.912.CG.2.10 C2 Students will discuss attempts to increase voter turnout (e.g., get out the vote campaigns, social movements).	Lesson 7 - Citizen Participation in a Democracy Classroom Activity - Slideshow Reading - Section 2 - Extending Voting Rights Reading - Section 6 - Voting in Florida Lesson 10 - Political Campaigns and Elections Classroom Activity - Slideshow Reading - Section 1 - The Right To Vote Reading - Section 3 - Campaigning in General Elections Reading - Section 5 - Voter Behavior Reading - Lesson Summary
SS.912.CG.2.10 C3 Students will explain how governmental action has affected voter participation (e.g., 15th, 19th and 26th Amendments; Jim Crow laws; poll tax; efforts to suppress voters).	Lesson 4 - The United States Constitution Reading - Section 2 - Amending the Constitution Lesson 7 - Citizen Participation in a Democracy Reading - Section 1 - Defining Citizenship Reading - Section 2 - Extending Voting Rights Lesson 10 - Political Campaigns and Elections Reading - Section 1 - The Right To Vote
SS.912.CG.2.11 Evaluate political communication for bias, factual accuracy, omission, and emotional appeal.	
SS.912.CG.2.11 C1 Students will compare the reporting on the same political event or issue from multiple perspectives.	Lesson 4 - The United States Constitution Reading - Explore - The Longevity of Constitutional Principles Lesson 6 - Federalism: National, State, and Local Powers Reading - Explore - Conflicts Between States and the Federal Government Lesson 7 - Citizen Participation in a Democracy Classroom Activity - Slideshow Lesson 8 - Parties, Interest Groups, and Public Policy Reading - Explore - Public Issues in Florida Lesson 9 - Public Opinion and the Media Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - The Formation of Public Opinion Reading - Section 2 - Measuring Public Opinion Explore - Pandemics

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.CG.2.11 C2 Students will identify various forms of propaganda (e.g., plain folks, glittering generalities, testimonial, fear, logical fallacies).	Program Resources Civics Library / Current Events Toolkit: Recognizing Bias Lesson 9 - Public Opinion and the Media Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - The Formation of Public Opinion Reading - Section 3 - The Impact of the Mass Media on Public Opinion Reading - Section 4 - The Influence of the Media in Political Campaigns Reading - Lesson Summary Lesson 17 - Creating American Foreign Policy Reading - Section 4 - The Makers and Shapers of Foreign Policy
SS.912.CG.2.11 C3 Students will discuss the historical impact of political communication on American political process and public opinion.	Lesson 9 - Public Opinion and the Media Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - The Formation of Public Opinion Reading - Section 2 - Measuring Public Opinion Reading - Section 3 - The Impact of the Mass Media on Public Opinion Reading - Section 4 - The Influence of the Media in Political Campaigns Reading - Lesson Summary
SS.912.CG.2.11 C4 Examples of political communication may include, but are not limited to, political cartoons, propaganda, campaign advertisements, political speeches, bumper stickers, blogs, press and social media.	Lesson 7 - Citizen Participation in a Democracy Reading - Section 6 - Voting in Florida Lesson 9 - Public Opinion and the Media Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - The Formation of Public Opinion Reading - Section 2 - Measuring Public Opinion Reading - Section 3 - The Impact of the Mass Media on Public Opinion Reading - Section 4 - The Influence of the Media in Political Campaigns Reading - Lesson Summary Lesson 10 - Political Campaigns and Elections Classroom Activity - Slideshow Reading - Section 2 - Choosing Candidates for Public Office: The Nomination Process

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.CG.2.12 Explain how interest groups, the media and public opinion influence local, state, and national decision-making related to public issues.	
SS.912.CG.2.12 C1 Students will objectively discuss current public issues in Florida and use both the U.S. and Florida Constitutions to justify pro and con positions.	Lesson 1 - The Nature of Power, Politics, and Government • Reading - Introduction Lesson 6 - Federalism: National, State, and Local Powers • Classroom Activity - Slideshow • Reading - Explore - Conflicts Between States and the Federal Government Lesson 7 - Citizen Participation in a Democracy • Classroom Activity - Slideshow Lesson 8 - Parties, Interest Groups, and Public Policy • Classroom Activity - Slideshow • Reading - Section 4 - Public Issues in Florida • Reading - Lesson Summary • Reading - Explore - Public Issues in Florida
SS.912.CG.2.12 C2 Students will examine the relationship and responsibilities of both the state and national governments regarding these public issues.	Lesson 1 - The Nature of Power, Politics, and Government • Reading - Introduction Lesson 6 - Federalism: National, State, and Local Powers • Classroom Activity - Slideshow Lesson 7 - Citizen Participation in a Democracy • Classroom Activity - Slideshow Lesson 8 - Parties, Interest Groups, and Public Policy • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Political Parties in the United States • Reading - Section 3 - Making Public Policy • Reading - Section 4 - Public Issues in Florida • Reading - Lesson Summary • Reading - Explore - Public Issues in Florida
SS.912.CG.2.12 C3 Students will analyze public policy solutions related to local, state, and national issues.	Lesson 1 - The Nature of Power, Politics, and Government • Reading - Introduction Lesson 6 - Federalism: National, State, and Local Powers • Classroom Activity - Slideshow Lesson 7 - Citizen Participation in a Democracy • Classroom Activity - Slideshow Lesson 8 - Parties, Interest Groups, and Public Policy • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Political Parties in the United States • Reading - Section 3 - Making Public Policy • Explore - Health-Related Policies Lesson 9 - Public Opinion and the Media • Reading - Section 1 - The Formation of Public Opinion • Reading - Section 3 - The Impact of the Mass Media on Public Opinion

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.CG.2.13 Analyze the influence and effects of various forms of media and the internet in political communication.	
SS.912.CG.2.13 C1 Students will explain how the methods of political communication has changed over time (e.g., television, radio, press, social media).	Lesson 7 - Citizen Participation in a Democracy Reading - Section 6 - Voting in Florida Lesson 9 - Public Opinion and the Media Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - The Formation of Public Opinion Reading - Section 2 - Measuring Public Opinion Reading - Section 3 - The Impact of the Mass Media on Public Opinion Reading - Section 4 - The Influence of the Media in Political Campaigns Lesson 10 - Political Campaigns and Elections Classroom Activity - Slideshow Reading - Section 3 - Campaigning in General Elections Reading - Section 4 - Financing Election Campaigns
SS.912.CG.2.13 C2 Students will describe how the methods used by political officials to communicate with the public has changed over time.	Lesson 7 - Citizen Participation in a Democracy Reading - Section 6 - Voting in Florida Lesson 9 - Public Opinion and the Media Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - The Formation of Public Opinion Reading - Section 2 - Measuring Public Opinion Reading - Section 3 - The Impact of the Mass Media on Public Opinion Reading - Section 4 - The Influence of the Media in Political Campaigns Reading - Lesson Summary Lesson 10 - Political Campaigns and Elections Classroom Activity - Slideshow Reading - Introduction
SS.912.CG.2.13 C3 Students will discuss the strengths and weaknesses of different methods of political communication.	Lesson 7 - Citizen Participation in a Democracy Reading - Section 6 - Voting in Florida Lesson 9 - Public Opinion and the Media Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - The Formation of Public Opinion Reading - Section 2 - Measuring Public Opinion Reading - Section 3 - The Impact of the Mass Media on Public Opinion Reading - Section 4 - The Influence of the Media in Political Campaigns Reading - Lesson Summary Lesson 10 - Political Campaigns and Elections Classroom Activity - Slideshow Reading - Introduction

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Demonstrate an understanding of the principles, functions and organization of government.	
SS.912.CG.3.1 Analyze how certain political ideologies conflict with the principles of freedom and democracy.	
SS.912.CG.3.1 C1 Students will analyze historic examples of governing systems (e.g., communism and totalitarianism) and actions that conflict with the principles of freedom and democracy (e.g., Mao Zedong and the Cultural Revolution, Stalin and the Soviet System, Fidel Castro and the Cuban Revolution, Vladimir Lenin and the Russian Revolution, Pol Pot and the Khmer Rouge, Nicolás Maduro and the Chavismo movement).	Lesson 2 - Comparing Forms of Government Classroom Activity - Slideshow Reading - Section 1 - The Origins and Evolution of Government Reading - Section 2 - Forms of Government in Today's World Reading - Section 3 - The Distribution of Power in Governments Today Reading - Section 5 - Communism and Totalitarianism Reading - Lesson Summary Explore - The Rise and Fall of Communism Lesson 4 - The United States Constitution Reading - Explore - The Longevity of Constitutional Principles Lesson 18 - Confronting Global Issues Reading - Section 5 - Tackling Change: New Democracies Around the World
SS.912.CG.3.1 C2 Students will identify how authoritarian regimes victimize their citizens through restricting individual rights resulting in poverty, starvation, migration, systemic lethal violence, and suppression of speech.	Lesson 2 - Comparing Forms of Government Classroom Activity - Slideshow Reading - Section 1 - The Origins and Evolution of Government Reading - Section 2 - Forms of Government in Today's World Reading - Section 3 - The Distribution of Power in Governments Today Reading - Section 5 - Communism and Totalitarianism Reading - Lesson Summary Reading - Explore - Case Studies in Communism Lesson 4 - The United States Constitution Reading - Explore - The Longevity of Constitutional Principles Lesson 18 - Confronting Global Issues Reading - Section 5 - Tackling Change: New Democracies Around the World
SS.912.CG.3.1 C3 Students will analyze how the principles of checks and balances, consent of the governed, democracy, due process of law, federalism, individual rights, limited government, representative government, republicanism, rule of law and separation of powers contribute to the nation's longevity and its ability to overcome challenges, and distinguish the United States' constitutional republic from authoritarian and totalitarian nations. Analyze how certain political ideologies conflict with the principles of freedom and democracy.	Lesson 2 - Comparing Forms of Government Reading - Section 1 - The Origins and Evolution of Government Reading - Section 2 - Forms of Government in Today's World Lesson 3 - The Roots of American Democracy Classroom Activity - Slideshow Reading - Section 1 - Ideas That Shaped Colonial Views on Government Reading - Section 3 - Putting Ideas to Work: Framing New Constitutions Reading - Section 5 - Adding the Bill of Rights Lesson 4 - The United States Constitution Classroom Activity - Slideshow Explore - The U.S. Constitution: Promoting the Public Good and Protecting Individual Rights Lesson 17 - Creating American Foreign Policy Reading - Section 5 - How Worldviews Shape Foreign Policy Lesson 18 - Confronting Global Issues Classroom Activity - Slideshow

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.CG.3.2 Explain how the U.S. Constitution safeguards and limits individual rights.	
SS.912.CG.3.2 C1 Students will identify the individual rights protected by the U.S. Constitution, the Bill of Rights and other constitutional amendments.	Lesson 3 - The Roots of American Democracy Classroom Activity - Slideshow Reading - Introduction Reading - Section 2 - From Ideas to Independence: The American Revolution Lesson 4 - The United States Constitution Classroom Activity - Slideshow Reading - Explore - The Longevity of Constitutional Principles Lesson 5 - The Bill of Rights and Civil Liberties Classroom Activity - Slideshow Lesson 7 - Citizen Participation in a Democracy Classroom Activity - Slideshow Lesson 10 - Political Campaigns and Elections Reading - Section 1 - The Right To Vote Lesson 16 - The Criminal Justice System Reading - Section 1 - The Crime Primary Source - Criminal Rights Cases
SS.912.CG.3.2 C2 Students will describe the role of the Supreme Court in further defining the safeguards and limits of constitutional rights.	Lesson 4 - The United States Constitution Reading - Section 4 - Interpreting the Constitution Lesson 5 - The Bill of Rights and Civil Liberties Classroom Activity - Slideshow Reading - Section 1 - Defining and Protecting Your Rights and Liberties Lesson 15 - Courts, Judges, and the Law Classroom Activity - Slideshow Reading - Introduction Reading - Section 4 - The Supreme Court Reading - Lesson Summary Lesson 16 - The Criminal Justice System Classroom Activity - Slideshow
SS.912.CG.3.3 Analyze the structures, functions and processes of the legislative branch as described in Article I of the U.S. Constitution.	
SS.912.CG.3.3 C1 Students will explain why Article I of the U.S. Constitution established a bicameral legislative body and how the House of Representatives functions differently from the Senate.	Lesson 4 - The United States Constitution Classroom Activity - Slideshow Reading - Section 1 - Elements of the Constitution Lesson 11 - Lawmakers and Legislatures Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - Legislators and Their Constituents Reading - Section 2 - The Organization of Congress Reading - Section 3 - The Work of Congress Reading - Section 4 - How State Legislatures Compare with Congress Reading - Explore - Amendments that Affected Congress Lesson 12 - Congressional Lawmaking Classroom Activity - Slideshow

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.CG.3.3 C2 Students will identify the methods for determining the number of members in the House of Representatives and the Senate.	Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Section 1 - Elements of the Constitution Lesson 11 - Lawmakers and Legislatures • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Legislators and Their Constituents • Reading - Section 2 - The Organization of Congress • Reading - Section 3 - The Work of Congress • Reading - Section 4 - How State Legislatures Compare with Congress • Reading - Lesson Summary • Reading - Explore - Amendments that Affected Congress
SS.912.CG.3.3 C3 Students will identify and describe the “enumerated powers” delegated to Congress (e.g., assess taxes, borrow money, declare war, make laws).	Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Section 1 - Elements of the Constitution Lesson 11 - Lawmakers and Legislatures • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Legislators and Their Constituents • Reading - Section 2 - The Organization of Congress • Reading - Section 3 - The Work of Congress • Reading - Section 4 - How State Legislatures Compare with Congress • Reading - Lesson Summary • Reading - Explore - Amendments that Affected Congress
SS.912.CG.3.3 C4 Students will analyze the role of the legislative branch in terms of its relationship with the judicial and executive branch of the government.	Lesson 3 - The Roots of American Democracy • Classroom Activity - Slideshow • Reading - Section 1 - Ideas That Shaped Colonial Views on Government • Reading - Section 3 - Putting Ideas to Work: Framing New Constitutions Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Section 1 - Elements of the Constitution • Reading - Section 3 - Guiding Principles of the Constitution • Reading - Lesson Summary • Reading - Explore - The Longevity of Constitutional Principles Lesson 11 - Lawmakers and Legislatures • Classroom Activity - Slideshow • Reading - Introduction

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.CG.3.3 C5 Students will describe constitutional amendments that changed the role of Congress from its original description in Article I of the U.S. Constitution (i.e., 10th, 14th, 16th, 17th and 27th Amendments).	Lesson 4 - The United States Constitution • Reading - Section 2 - Amending the Constitution Lesson 5 - The Bill of Rights and Civil Liberties • Classroom Activity - Slideshow • Reading - Section 5 - Rights and Powers of the States and the People • Reading - Lesson Summary Lesson 10 - Political Campaigns and Elections • Reading - Section 1 - The Right To Vote Lesson 11 - Lawmakers and Legislatures • Reading - Section 3 - The Work of Congress • Reading - Explore - Amendments that Affected Congress
SS.912.CG.3.4 Analyze the structures, functions and processes of the executive branch as described in Article II of the U.S. Constitution.	
SS.912.CG.3.4 C1 Students will explain the qualifications one must have to seek the office of president and the process of presidential elections.	Lesson 13 - Chief Executives and Bureaucracies • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Chief Executives: Mayors, Governors, and Presidents • Reading - Section 2 - The Growth of Presidential Power • Reading - Section 3 - The Modern President's Job • Reading - Section 4 - The Organization of the Executive Branch • Reading - Lesson Summary • Reading - Explore - Amendments that Affected the Presidency
SS.912.CG.3.4 C2 Students will explain different presidential responsibilities outlined in Article II (e.g., receiving foreign heads of state, delivering the State of the Union address, carrying out faithful execution of the law).	Lesson 4 - The United States Constitution • Classroom Activity - Slideshow Lesson 13 - Chief Executives and Bureaucracies • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Chief Executives: Mayors, Governors, and Presidents • Reading - Section 2 - The Growth of Presidential Power • Reading - Section 3 - The Modern President's Job • Reading - Section 4 - The Organization of the Executive Branch • Reading - Lesson Summary • Reading - Explore - Amendments that Affected the Presidency
SS.912.CG.3.4 C3 Students will examine the role of the executive branch in terms of its relationship with the judicial and legislative branches of the government.	Lesson 3 - The Roots of American Democracy • Classroom Activity - Slideshow • Reading - Section 1 - Ideas That Shaped Colonial Views on Government • Reading - Section 3 - Putting Ideas to Work: Framing New Constitutions Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Section 1 - Elements of the Constitution • Reading - Section 3 - Guiding Principles of the Constitution • Reading - Lesson Summary • Reading - Explore - The Longevity of Constitutional Principles

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 11 - Lawmakers and Legislatures • Reading - Explore - Amendments that Affected Congress Lesson 12 - Congressional Lawmaking • Reading - Section 4 - Final Steps in the Legislative Process
SS.912.CG.3.4 C4 Students will describe constitutional amendments (i.e., 12th, 20th, 22nd and 25th) that have changed the role of the executive branch from its original description in Article II.	Lesson 4 - The United States Constitution • Reading - Section 2 - Amending the Constitution Lesson 13 - Chief Executives and Bureaucracies • Reading - Section 2 - The Growth of Presidential Power • Reading - Explore - Amendments that Affected the Presidency
SS.912.CG.3.4 C5 Students will describe the impeachment process.	Lesson 4 - The United States Constitution • Reading - Section 3 - Guiding Principles of the Constitution • Reading - Section 4 - Interpreting the Constitution • Reading - Explore - The Longevity of Constitutional Principles Lesson 11 - Lawmakers and Legislatures • Reading - Section 3 - The Work of Congress Lesson 13 - Chief Executives and Bureaucracies • Reading - Section 1 - Chief Executives: Mayors, Governors, and Presidents • Reading - Section 3 - The Modern President's Job
SS.912.CG.3.5 Describe how independent regulatory agencies interact with the three branches of government and with citizens.	
SS.912.CG.3.5 C1 Students will identify independent regulatory agencies (e.g., Federal Communications Commission, Federal Election Commission, National Labor Relations Board) and explain their purpose and effect.	Lesson 6 - Federalism: National, State, and Local Powers • Classroom Activity - Slideshow Lesson 8 - Parties, Interest Groups, and Public Policy • Reading - Section 3 - Making Public Policy Lesson 13 - Chief Executives and Bureaucracies • Reading - Section 4 - The Organization of the Executive Branch • Reading - Section 5 - Local, State, and Federal Bureaucracies • Reading - Lesson Summary
SS.912.CG.3.5 C2 Students will describe the advantages and disadvantages of delegating power to independent regulatory agencies.	Lesson 6 - Federalism: National, State, and Local Powers • Classroom Activity - Slideshow Lesson 8 - Parties, Interest Groups, and Public Policy • Reading - Section 3 - Making Public Policy Lesson 13 - Chief Executives and Bureaucracies • Reading - Section 4 - The Organization of the Executive Branch • Reading - Section 5 - Local, State, and Federal Bureaucracies • Reading - Lesson Summary • Explore - Independent Regulatory Agencies
SS.912.CG.3.6 Explain expressed, implied, concurrent and reserved powers in the U.S. Constitution.	
SS.912.CG.3.6 C1 Students will identify powers that are expressed in the U.S. Constitution to	Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Section 1 - Elements of the Constitution • Reading - Section 3 - Guiding Principles of the Constitution

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Congress (e.g., coin money, declare war, assess taxes, citizenship).	Lesson 7 - Citizen Participation in a Democracy • Reading - Section 1 - Defining Citizenship Lesson 11 - Lawmakers and Legislatures • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Legislators and Their Constituents • Reading - Section 2 - The Organization of Congress • Reading - Section 3 - The Work of Congress • Reading - Explore - Amendments that Affected Congress
SS.912.CG.3.6 C2 Students will identify that expressed powers are also known as enumerated powers found in Article I of the U.S. Constitution.	Lesson 3 - The Roots of American Democracy • Reading - Introduction • Reading - Section 3 - Putting Ideas to Work: Framing New Constitutions • Reading - Section 4 - Ratifying the Constitution Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Elements of the Constitution • Reading - Section 2 - Amending the Constitution • Reading - Section 3 - Guiding Principles of the Constitution • Reading - Section 4 - Interpreting the Constitution • Reading - Lesson Summary
SS.912.CG.3.6 C3 Students will analyze the role of the “general welfare clause” and “necessary and proper clause” in granting Congress implied powers.	Lesson 4 - The United States Constitution • Reading - Section 1 - Elements of the Constitution Lesson 8 - Parties, Interest Groups, and Public Policy • Reading - Section 4 - Public Issues in Florida
SS.912.CG.3.6 C4 Students will describe examples of concurrent powers as those powers shared by both state and national governments (e.g., build roads, tax citizens, make laws).	Lesson 1 - The Nature of Power, Politics, and Government • Reading - Introduction Lesson 2 - Comparing Forms of Government • Reading - Section 1 - The Origins and Evolution of Government Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Section 3 - Guiding Principles of the Constitution • Reading - Lesson Summary • Reading - Explore - The Longevity of Constitutional Principles Lesson 6 - Federalism: National, State, and Local Powers • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Establishment of a Federal System Lesson 14 - The Federal Budget • Reading - Section 4 - Funding State and Local Government

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.CG.3.6 C5 Students will explain how reserved powers define issues as matters for the people or the state governments.	Lesson 6 - Federalism: National, State, and Local Powers • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Establishment of a Federal System • Reading - Section 2 - The Evolution of Federalism • Reading - Section 3 - State Governments in a Federal System • Reading - Section 4 - Local Governments • Reading - Section 5 - Conflicts Between States and the Federal Government • Reading - Summary • Reading - Explore - Conflicts Between States and the Federal Government Lesson 8 - Parties, Interest Groups, and Public Policy • Reading - Section 4 - Public Issues in Florida
SS.912.CG.3.6 C6 Students will compare the roles of expressed, implied, concurrent and reserved powers in United States' federalism.	Lesson 2 - Comparing Forms of Government • Reading - Section 1 - The Origins and Evolution of Government Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Section 3 - Guiding Principles of the Constitution • Reading - Lesson Summary • Reading - Explore - The Longevity of Constitutional Principles Lesson 6 - Federalism: National, State, and Local Powers • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Establishment of a Federal System • Reading - Section 2 - The Evolution of Federalism • Reading - Section 3 - State Governments in a Federal System
SS.912.CG.3.7 Analyze the structures, functions and processes of the judicial branch as described in Article III of the U.S. Constitution.	
SS.912.CG.3.7 C1 Students will examine the role of the judicial branch in terms of its relationship with the legislative and executive branches of the government.	Lesson 3 - The Roots of American Democracy • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Ideas That Shaped Colonial Views on Government • Reading - Section 3 - Putting Ideas to Work: Framing New Constitutions Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Section 1 - Elements of the Constitution Lesson 11 - Lawmakers and Legislatures • Reading - Section 3 - The Work of Congress Lesson 15 - Courts, Judges, and the Law • Classroom Activity - Slideshow • Reading - Section 4 - The Supreme Court Program Resources • Unit 6 Inquiry Challenge - The Judicial Branch

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.CG.3.7 C2 Students will describe the role of the Supreme Court and lesser federal courts.	Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Section 1 - Elements of the Constitution • Reading - Section 4 - Interpreting the Constitution Lesson 5 - The Bill of Rights and Civil Liberties • Classroom Activity - Slideshow • Reading - Section 1 - Defining and Protecting Your Rights and Liberties Lesson 15 - Courts, Judges, and the Law • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Main Role of the Judicial Branch: Resolving Society's Conflicts • Reading - Section 2 - America's Dual Court System • Reading - Section 5 - Following a Case Through the Supreme Court
SS.912.CG.3.7 C3 Students will explain what Article III says about judicial tenure, appointment and salaries.	Lesson 5 - The Bill of Rights and Civil Liberties • Classroom Activity - Slideshow • Reading - Section 1 - Defining and Protecting Your Rights and Liberties Lesson 15 - Courts, Judges, and the Law • Reading - Introduction • Reading - Section 3 - The Federal Judiciary • Reading - Section 4 - The Supreme Court • Reading - Lesson Summary
SS.912.CG.3.7 C4 Students will describe the powers delegated to the courts by Article III including, but not limited to, treason, jurisdiction and trial by jury.	Lesson 3 - The Roots of American Democracy • Reading - Introduction • Reading - Section 3 - Putting Ideas to Work: Framing New Constitutions • Reading - Section 4 - Ratifying the Constitution Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Elements of the Constitution • Reading - Section 2 - Amending the Constitution • Reading - Section 3 - Guiding Principles of the Constitution • Reading - Section 4 - Interpreting the Constitution • Reading - Lesson Summary
SS.912.CG.3.8 Describe the purpose and function of judicial review in the American constitutional government.	
SS.912.CG.3.8 C1 Students will examine the role of district courts, the courts of appeals and the Supreme Court in the judicial review process.	Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Section 1 - Elements of the Constitution • Reading - Section 4 - Interpreting the Constitution • Reading - Lesson Summary Lesson 5 - The Bill of Rights and Civil Liberties • Classroom Activity - Slideshow • Reading - Section 1 - Defining and Protecting Your Rights and Liberties

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 15 - Courts, Judges, and the Law Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - The Main Role of the Judicial Branch: Resolving Society's Conflicts Explore - Activism and Restraint by the Courts
SS.912.CG.3.8 C2 Students will explain the relationship between the concept of judicial review and the language of the Supremacy Clause in Article VI of the U.S. Constitution.	Lesson 4 - The United States Constitution Classroom Activity - Slideshow Reading - Section 1 - Elements of the Constitution Reading - Section 4 - Interpreting the Constitution Reading - Lesson Summary Lesson 5 - The Bill of Rights and Civil Liberties Reading - Section 1 - Defining and Protecting Your Rights and Liberties Reading - Section 5 - Rights and Powers of the States and the People Lesson 15 - Courts, Judges, and the Law Classroom Activity - Slideshow Reading - Section 3 - The Federal Judiciary Reading - Section 4 - The Supreme Court Reading - Lesson Summary
SS.912.CG.3.9 Compare the role of state and federal judges with other elected officials.	
SS.912.CG.3.9 C1 Students will compare the ways state and federal judges are appointed compared to other elected officials.	Lesson 4 - The United States Constitution Classroom Activity - Slideshow Reading - Section 1 - Elements of the Constitution Lesson 15 - Courts, Judges, and the Law Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - The Main Role of the Judicial Branch: Resolving Society's Conflicts Reading - Section 2 - America's Dual Court System Reading - Section 3 - The Federal Judiciary Reading - Section 4 - The Supreme Court Reading - Section 5 - Following a Case Through the Supreme Court Reading - Lesson Summary

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.CG.3.9 C2 Students will distinguish the qualifications needed for a judge at the state or federal level versus other elected officials.	Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Section 1 - Elements of the Constitution Lesson 6 - Federalism: National, State, and Local Powers • Reading - Section 3 - State Governments in a Federal System Lesson 15 - Courts, Judges, and the Law • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Main Role of the Judicial Branch: Resolving Society's Conflicts • Reading - Section 2 - America's Dual Court System • Reading - Section 3 - The Federal Judiciary • Reading - Section 4 - The Supreme Court • Reading - Section 5 - Following a Case Through the Supreme Court
SS.912.CG.3.9 C3 Students will compare the decision-making process of judges compared to other political figures.	Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Section 1 - Elements of the Constitution Lesson 5 - The Bill of Rights and Civil Liberties • Classroom Activity - Slideshow • Reading - Section 1 - Defining and Protecting Your Rights and Liberties Lesson 6 - Federalism: National, State, and Local Powers • Reading - Section 3 - State Governments in a Federal System • Reading - Section 4 - Local Governments Lesson 15 - Courts, Judges, and the Law • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Main Role of the Judicial Branch: Resolving Society's Conflicts • Reading - Section 5 - Following a Case Through the Supreme Court
SS.912.CG.3.10 Analyze the levels and responsibilities of state and federal courts.	
SS.912.CG.3.10 C1 Students will describe what Article III of the U.S. Constitution states about the relationship between state and federal courts.	Lesson 3 - The Roots of American Democracy • Reading - Introduction • Reading - Section 3 - Putting Ideas to Work: Framing New Constitutions • Reading - Section 4 - Ratifying the Constitution Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Elements of the Constitution • Reading - Section 2 - Amending the Constitution • Reading - Explore - The Longevity of Constitutional Principles Lesson 5 - The Bill of Rights and Civil Liberties • Classroom Activity - Slideshow Lesson 15 - Courts, Judges, and the Law • Explore - The Relationship Between Federal and State Courts

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.CG.3.10 C2 Students will recognize the role of the Federal Judiciary Act of 1789 in establishing the structure and jurisdiction of the federal court system.	Lesson 15 - Courts, Judges, and the Law • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Main Role of the Judicial Branch: Resolving Society's Conflicts • Reading - Section 2 - America's Dual Court System • Reading - Section 3 - The Federal Judiciary
SS.912.CG.3.10 C3 Students will contrast the differences among civil trials and criminal trials at the state level.	Lesson 6 - Federalism: National, State, and Local Powers • Reading - Section 3 - State Governments in a Federal System Lesson 15 - Courts, Judges, and the Law • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Main Role of the Judicial Branch: Resolving Society's Conflicts • Reading - Section 2 - America's Dual Court System • Reading - Lesson Summary
SS.912.CG.3.10 C4 Students will describe the relationship among the Supreme Court, federal appellate courts and federal district courts (e.g., Erie Doctrine, Rooker-Feldman Doctrine).	Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Section 1 - Elements of the Constitution Lesson 5 - The Bill of Rights and Civil Liberties • Classroom Activity - Slideshow • Reading - Section 1 - Defining and Protecting Your Rights and Liberties Lesson 15 - Courts, Judges, and the Law • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Main Role of the Judicial Branch: Resolving Society's Conflicts • Reading - Section 2 - America's Dual Court System • Reading - Section 3 - The Federal Judiciary • Reading - Section 4 - The Supreme Court
SS.912.CG.3.11 Evaluate how landmark Supreme Court decisions affect law, liberty and the interpretation of the U.S. Constitution.	
SS.912.CG.3.11 C1 Students will recognize landmark Supreme Court cases (e.g., Marbury v. Madison; McCulloch v. Maryland; Dred Scott v. Sandford; Plessy v. Ferguson; Brown v. Board of Education; Gideon v. Wainwright; Miranda v. Arizona; Korematsu v. United States; Mapp v. Ohio; In re Gault; United States v. Nixon; Regents of the University of California v. Bakke; Hazelwood v. Kuhlmeier; District of Columbia v. Heller).	Lesson 4 - The United States Constitution • Reading - Section 4 - Interpreting the Constitution • Reading - Explore - The Longevity of Constitutional Principles Lesson 5 - The Bill of Rights and Civil Liberties • Classroom Activity - Slideshow • Reading - Section 1 - Defining and Protecting Your Rights and Liberties Lesson 6 - Federalism: National, State, and Local Powers • Reading - Section 2 - The Evolution of Federalism Lesson 7 - Citizen Participation in a Democracy • Reading - Section 2 - Extending Voting Rights Lesson 15 - Courts, Judges, and the Law • Classroom Activity - Slideshow • Explore - Activism and Restraint by the Courts

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 16 - The Criminal Justice System • Primary Source- Criminal Rights Cases Program Resources • Supreme Court Cases
SS.912.CG.3.11 C2 Students will explain the foundational constitutional issues underlying landmark Supreme Court decisions related to the Bill of Rights and other amendments.	Lesson 4 - The United States Constitution • Reading - Section 4 - Interpreting the Constitution Lesson 5 - The Bill of Rights and Civil Liberties • Reading - Section 1 - Defining and Protecting Your Rights and Liberties • Reading - Section 2 -Your First Amendment Rights • Reading - Section 4 - Your Rights in the Legal System • Reading - Section 6 - Government Restrictions on Rights Lesson 6 - Federalism: National, State, and Local Powers • Reading - Section 2 - The Evolution of Federalism Lesson 7 - Citizen Participation in a Democracy • Reading - Section 1 - Defining Citizenship Lesson 8 - Parties, Interest Groups, and Public Policy • Reading - Section 2 - Interest Groups in America Lesson 15 - Courts, Judges, and the Law • Classroom Activity - Slideshow • Reading - Introduction
SS.912.CG.3.11 C3 Students will explain the outcomes of landmark Supreme Court cases related to the Bill of Rights and other amendments.	Lesson 4 - The United States Constitution • Reading - Section 4 - Interpreting the Constitution Lesson 5 - The Bill of Rights and Civil Liberties • Reading - Section 1 - Defining and Protecting Your Rights and Liberties • Reading - Section 4 - Your Rights in the Legal System • Reading - Section 6 - Government Restrictions on Rights Lesson 6 - Federalism: National, State, and Local Powers • Reading - Section 2 - The Evolution of Federalism Lesson 7 - Citizen Participation in a Democracy • Reading - Section 1 - Defining Citizenship Lesson 8 - Parties, Interest Groups, and Public Policy • Reading - Section 2 - Interest Groups in America Lesson 15 - Courts, Judges, and the Law • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 3 - The Federal Judiciary
SS.912.CG.3.12 Analyze the concept of federalism in the United States and its role in establishing the relationship between the state and national governments.	
SS.912.CG.3.12 C1 Students will identify examples of the powers reserved and shared among state and the national governments in the American federal system of government.	Lesson 1 - The Nature of Power, Politics, and Government • Reading - Introduction Lesson 2 - Comparing Forms of Government • Reading - Section 1 - The Origins and Evolution of Government Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Section 3 - Guiding Principles of the Constitution • Reading - Lesson Summary • Reading - Explore - The Longevity of Constitutional Principles

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 6 - Federalism: National, State, and Local Powers • Classroom Activity - Slideshow Lesson 8 - Parties, Interest Groups, and Public Policy • Reading - Section 4 - Public Issues in Florida Lesson 11 - Lawmakers and Legislatures • Classroom Activity - Slideshow Lesson 14 - The Federal Budget • Reading - Section 4 - Funding State and Local Government
SS.912.CG.3.12 C2 Students will examine the role the Great Compromise had on the eventual establishment of a federal system of fifty equal states.	Lesson 1 - The Nature of Power, Politics, and Government • Reading - Section 4 - Political Games People Play Lesson 3 - The Roots of American Democracy • Classroom Activity - Slideshow • Reading - Section 2 - From Ideas to Independence: The American Revolution • Reading - Section 3 - Putting Ideas to Work: Framing New Constitutions • Reading - Section 4 - Ratifying the Constitution • Reading - Lesson Summary
SS.912.CG.3.12 C3 Students will explain specific rights that are granted to the states in the language of the U.S. Constitution and its amendments (e.g., 10th Amendment, defense and extradition).	Lesson 2 - Comparing Forms of Government • Reading - Section 1 - The Origins and Evolution of Government Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Section 2 - Amending the Constitution • Reading - Section 3 - Guiding Principles of the Constitution • Reading - Lesson Summary • Reading - Explore - The Longevity of Constitutional Principles Lesson 5 - The Bill of Rights and Civil Liberties • Classroom Activity - Slideshow • Reading - Section 5 - Rights and Powers of the States and the People • Reading - Lesson Summary Lesson 6 - Federalism: National, State, and Local Powers • Classroom Activity - Slideshow
SS.912.CG.3.12 C4 Students will analyze how states have challenged the national government regarding states' rights (e.g., Civil War, the New Deal, No Child Left Behind, Affordable Health Care Act, Civil Rights Movement).	Lesson 2 - Comparing Forms of Government • Reading - Section 1 - The Origins and Evolution of Government Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Section 3 - Guiding Principles of the Constitution • Reading - Lesson Summary • Reading - Explore - The Longevity of Constitutional Principles Lesson 6 - Federalism: National, State, and Local Powers • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Establishment of a Federal System • Reading - Section 2 - The Evolution of Federalism • Reading - Section 5 - Conflicts Between States and the Federal Government

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.CG.3.13 Explain how issues between Florida, other states and the national government are resolved.	
SS.912.CG.3.13 C1 Students will explain the concept of federalism as it applies to each issue.	Lesson 2 - Comparing Forms of Government • Reading - Section 1 - The Origins and Evolution of Government Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Section 3 - Guiding Principles of the Constitution • Reading - Lesson Summary • Reading - Explore - The Longevity of Constitutional Principles Lesson 6 - Federalism: National, State, and Local Powers • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Establishment of a Federal System • Reading - Section 2 - The Evolution of Federalism • Reading - Section 3 - State Governments in a Federal System
SS.912.CG.3.13 C2 Students will use historical and issue-based scenarios to demonstrate understanding of how disputes between Florida, other states and the national government are resolved (e.g., water rights arguments between Florida and Georgia, national and state conflict over rights to adjacent waters and seabeds, civil rights).	Lesson 2 - Comparing Forms of Government • Reading - Section 1 - The Origins and Evolution of Government Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Section 3 - Guiding Principles of the Constitution • Reading - Lesson Summary • Reading - Explore - The Longevity of Constitutional Principles Lesson 6 - Federalism: National, State, and Local Powers • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Establishment of a Federal System • Reading - Section 2 - The Evolution of Federalism • Reading - Section 5 - Conflicts Between States and the Federal Government
SS.912.CG.3.14 Explain the judicial decision-making process in interpreting law at the state and national levels.	
SS.912.CG.3.14 C1 Students will explain the role of the U.S. Constitution in interpreting law at the state and national levels.	Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Section 1 - Elements of the Constitution • Reading - Section 4 - Interpreting the Constitution Lesson 5 - The Bill of Rights and Civil Liberties • Classroom Activity - Slideshow • Reading - Section 1 - Defining and Protecting Your Rights and Liberties Lesson 6 - Federalism: National, State, and Local Powers • Reading - Section 3 - State Governments in a Federal System Lesson 15 - Courts, Judges, and the Law • Classroom Activity - Slideshow • Reading - Section 1 - The Main Role of the Judicial Branch: Resolving Society's Conflicts • Reading - Section 3 - The Federal Judiciary Lesson 16 - The Criminal Justice System • Classroom Activity - Slideshow

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.CG.3.14 C2 Students will explain the process used by judges at the state and national levels when making a decision or writing summary opinions.	Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Section 1 - Elements of the Constitution Lesson 5 - The Bill of Rights and Civil Liberties • Classroom Activity - Slideshow • Reading - Section 1 - Defining and Protecting Your Rights and Liberties Lesson 6 - Federalism: National, State, and Local Powers • Reading - Section 3 - State Governments in a Federal System Lesson 15 - Courts, Judges, and the Law • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Main Role of the Judicial Branch: Resolving Society's Conflicts • Reading - Section 2 - America's Dual Court System • Reading - Section 4 - The Supreme Court
SS.912.CG.3.14 C3 Students will incorporate language from the U.S. Constitution or court briefs to justify a legal decision when interpreting state or national law.	Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Section 1 - Elements of the Constitution Lesson 5 - The Bill of Rights and Civil Liberties • Classroom Activity - Slideshow • Reading - Section 1 - Defining and Protecting Your Rights and Liberties Lesson 6 - Federalism: National, State, and Local Powers • Reading - Section 3 - State Governments in a Federal System Lesson 15 - Courts, Judges, and the Law • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Main Role of the Judicial Branch: Resolving Society's Conflicts • Reading - Section 2 - America's Dual Court System • Reading - Section 5 - Following a Case Through the Supreme Court
SS.912.CG.3.15 Explain how citizens are affected by the local, state, and national governments.	
SS.912.CG.3.15 C1 Students will identify local government officials and employees who affect the daily lives of citizens.	Lesson 6 - Federalism: National, State, and Local Powers • Reading - Section 4 - Local Governments Lesson 13 - Chief Executives and Bureaucracies • Classroom Activity - Slideshow • Reading - Section 1 - Chief Executives: Mayors, Governors, and Presidents • Reading - Section 5 - Local, State, and Federal Bureaucracies • Reading - Lesson Summary
SS.912.CG.3.15 C2 Students will identify the role of state governmental officials and employees who affect the daily lives of citizens.	Lesson 6 - Federalism: National, State, and Local Powers • Classroom Activity - Slideshow • Reading - Section 3 - State Governments in a Federal System Lesson 8 - Parties, Interest Groups, and Public Policy • Reading - Explore - Public Issues in Florida Lesson 11 - Lawmakers and Legislatures • Classroom Activity - Slideshow

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 13 - Chief Executives and Bureaucracies • Classroom Activity - Slideshow • Reading - Section 1 - Chief Executives: Mayors, Governors, and Presidents • Reading - Section 5 - Local, State, and Federal Bureaucracies • Reading - Lesson Summary Lesson 15 - Courts, Judges, and the Law • Classroom Activity - Slideshow • Reading - Introduction
SS.912.CG.3.15 C3 Students will identify the role of national governmental officials and employees who affect the daily lives of citizens.	Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Section 1 - Elements of the Constitution Lesson 6 - Federalism: National, State, and Local Powers • Classroom Activity - Slideshow Lesson 8 - Parties, Interest Groups, and Public Policy • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Political Parties in the United States • Reading - Section 3 - Making Public Policy • Reading - Section 4 - Public Issues in Florida • Reading - Lesson Summary Lesson 12 - Congressional Lawmaking • Classroom Activity - Slideshow
SS.912.CG.3.15 C4 Students will explain how government at all levels impacts the daily lives of citizens.	Lesson 6 - Federalism: National, State, and Local Powers • Classroom Activity - Slideshow Lesson 8 - Parties, Interest Groups, and Public Policy • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Political Parties in the United States • Reading - Section 3 - Making Public Policy • Reading - Section 4 - Public Issues in Florida • Reading - Lesson Summary • Reading - Explore - Public Issues in Florida Lesson 11 - Lawmakers and Legislatures • Classroom Activity - Slideshow • Reading - Introduction

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Demonstrate an understanding of contemporary issues in world affairs and evaluate the role and impact of U.S. foreign policy.	
SS.912.CG.4.1 Analyze how liberty and economic freedom generate broad-based opportunity and prosperity in the United States.	
SS.912.CG.4.1 C1 Students will differentiate between government systems (e.g., autocracy, democracy, monarchy, oligarchy republic, theocracy).	Lesson 1 - The Nature of Power, Politics, and Government Reading - Section 1 - The Power to Rule Reading - Section 2 - The Foundations of Government Reading - Section 4 - Political Games People Play Reading - Lesson Summary Lesson 2 - Comparing Forms of Government Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - The Origins and Evolution of Government Reading - Section 2 - Forms of Government in Today's World Reading - Explore - Case Studies in Communism Lesson 18 - Confronting Global Issues Reading - Section 5 - Tackling Change: New Democracies Around the World
SS.912.CG.4.1 C2 Students will differentiate between economic systems (e.g., capitalism, communism, mixed market, socialism).	Lesson 2 - Comparing Forms of Government Classroom Activity - Slideshow Reading - Section 4 - Economic Systems Around the World Reading - Section 5 - Communism and Totalitarianism Reading - Lesson Summary Explore - The Rise and Fall of Communism Lesson 4 - The United States Constitution Reading - Explore - The Longevity of Constitutional Principles
SS.912.CG.4.1 C3 Students will analyze the disadvantages of authoritarian control over the economy (e.g., communism and socialism) in generating broad-based economic prosperity for their population.	Lesson 2 - Comparing Forms of Government Classroom Activity - Slideshow Reading - Section 4 - Economic Systems Around the World Reading - Section 5 - Communism and Totalitarianism Reading - Lesson Summary Lesson 4 - The United States Constitution Reading - Explore - The Longevity of Constitutional Principles Lesson 17 - Creating American Foreign Policy Explore - Nicolás Maduro and the Chavismo Movement
SS.912.CG.4.2 Explain how the United States uses foreign policy to influence other nations.	
SS.912.CG.4.2 C1 Students will explain how the policies of other nations influence U.S. policy and society.	Lesson 2 - Comparing Forms of Government Reading - Introduction Lesson 5 - The Bill of Rights and Civil Liberties Reading - Section 6 - Government Restrictions on Rights Lesson 17 - Creating American Foreign Policy Reading - Introduction Reading - Section 1 - The Basic Goals of U.S. Foreign Policy

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 18 - Confronting Global Issues • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The United Nations • Reading - Section 2 - Intergovernmental Organizations • Reading - Section 4 - Protecting Human Rights • Reading - Lesson Summary
SS.912.CG.4.2 C2 Students will identify agencies of the U.S. government that contribute to its foreign policy agenda (e.g., National Security Agency, Central Intelligence Agency).	Lesson 5 - The Bill of Rights and Civil Liberties • Reading - Section 6 - Government Restrictions on Rights Lesson 13 - Chief Executives and Bureaucracies • Reading - Section 4 - The Organization of the Executive Branch Lesson 17 - Creating American Foreign Policy • Classroom Activity - Slideshow • Reading - Section 1 - The Basic Goals of U.S. Foreign Policy • Reading - Section 3 - The "Hard Power" Tools of Foreign Policy • Reading - Section 4 - The Makers and Shapers of Foreign Policy
SS.912.CG.4.2 C3 Students will explain the advantages and disadvantages of how nongovernmental organizations (NGOs) influence foreign policy (e.g., United States Agency for International Development, Red Cross, American Woman Suffrage Association, Amnesty International).	Lesson 18 - Confronting Global Issues • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 3 - Nongovernmental Organizations • Reading - Lesson Summary
SS.912.CG.4.2 C4 Students will explain how U.S. trade policy influences its relationships with other nations (e.g., China, Saudi Arabia).	Lesson 17 - Creating American Foreign Policy • Reading - Section 2 - The "Soft Power" Tools of Foreign Policy • Reading - Section 3 - The "Hard Power" Tools of Foreign Policy Lesson 18 - Confronting Global Issues • Reading - Section 2 - Intergovernmental Organizations
SS.912.CG.4.2 C5 Students will explain how the use of embargos and economic sanctions by the United States has affected other nations (e.g., Cuba, Iran, Syria).	Lesson 2 - Comparing Forms of Government • Reading - Section 5 - Communism and Totalitarianism Lesson 17 - Creating American Foreign Policy • Reading - Section 2 - The "Soft Power" Tools of Foreign Policy • Reading - Section 3 - The "Hard Power" Tools of Foreign Policy • Reading - Lesson Summary Lesson 18 - Confronting Global Issues • Reading - Section 1 - The United Nations

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.CG.4.2 C6 Students will explain the U.S. response to international conflicts.	Lesson 5 - The Bill of Rights and Civil Liberties • Reading - Section 6 - Government Restrictions on Rights Lesson 17 - Creating American Foreign Policy • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Basic Goals of U.S. Foreign Policy • Reading - Section 2 - The "Soft Power" Tools of Foreign Policy • Reading - Section 3 - The "Hard Power" Tools of Foreign Policy • Reading - Section 4 - The Makers and Shapers of Foreign Policy • Reading - Section 5 - How Worldviews Shape Foreign Policy • Reading - Lesson Summary Lesson 18 - Confronting Global Issues • Reading - Section 5 - Tackling Change: New Democracies Around the World
SS.912.CG.4.3 Explain how U.S. foreign policy supports democratic principles and protects human rights around the world.	
SS.912.CG.4.3 C1 Students will explain how U.S. foreign policy aims to protect liberty around the world and describe how the founding documents support the extension of liberty to all mankind.	Lesson 17 - Creating American Foreign Policy • Classroom Activity - Slideshow • Reading - Section 1 - The Basic Goals of U.S. Foreign Policy • Reading - Section 2 - The "Soft Power" Tools of Foreign Policy • Reading - Section 3 - The "Hard Power" Tools of Foreign Policy • Reading - Section 4 - The Makers and Shapers of Foreign Policy Lesson 18 - Confronting Global Issues • Classroom Activity - Slideshow • Reading - Section 1 - The United Nations • Reading - Section 2 - Intergovernmental Organizations • Reading - Section 5 - Tackling Change: New Democracies Around the World Program Resources • Unit 7 Inquiry Challenge - The United States and the World
SS.912.CG.4.4 Identify indicators of democratization in foreign countries.	
SS.912.CG.4.4 C1 Students will recognize indicators of democratization as a system of free and fair elections, active civic participation, the protection of human rights, and the rule of law.	Lesson 3 - The Roots of American Democracy • Classroom Activity - Slideshow Lesson 4 - The United States Constitution • Classroom Activity - Slideshow • Reading - Explore - The Longevity of Constitutional Principles Lesson 6 - Federalism: National, State, and Local Powers • Classroom Activity - Slideshow Lesson 7 - Citizen Participation in a Democracy • Classroom Activity - Slideshow • Reading - Section 5 - How Americans Engage in Civic Life Lesson 10 - Political Campaigns and Elections • Classroom Activity - Slideshow

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 18 - Confronting Global Issues • Reading - Section 4 - Protecting Human Rights • Reading - Section 5 - Tackling Change: New Democracies Around the World Unit Project - Political Participation and Behavior • Inquiry Challenge
SS.912.CG.4.5 Analyze the ways in which the United States and the world responded to the significant events of September 11, 2001.	
SS.912.CG.4.5 C1 Students will recognize terrorism as being politically or ideologically driven acts of violence.	Lesson 5 - The Bill of Rights and Civil Liberties • Reading - Section 6 - Government Restrictions on Rights Lesson 8 - Parties, Interest Groups, and Public Policy • Reading - Section 3 - Making Public Policy Lesson 17 - Creating American Foreign Policy • Classroom Activity - Slideshow • Reading - Section 1 - The Basic Goals of U.S. Foreign Policy • Reading - Section 4 - The Makers and Shapers of Foreign Policy • Reading - Section 5 - How Worldviews Shape Foreign Policy • Reading - Lesson Summary
SS.912.CG.4.5 C2 Students will analyze acts of terrorism that occurred prior to and following the attacks on September 11, 2001 (e.g., Oklahoma City Bombing, Air India Flight 182, 1998 U.S. Embassy Bombings, Camp Speicher Massacre).	Lesson 5 - The Bill of Rights and Civil Liberties • Reading - Section 6 - Government Restrictions on Rights Lesson 7 - Citizen Participation in a Democracy • Explore - September 11, 2001 Lesson 8 - Parties, Interest Groups, and Public Policy • Reading - Section 3 - Making Public Policy Lesson 17 - Creating American Foreign Policy • Classroom Activity - Slideshow • Reading - Section 4 - The Makers and Shapers of Foreign Policy • Reading - Section 5 - How Worldviews Shape Foreign Policy • Reading - Lesson Summary
SS.912.CG.4.5 C3 Students will compare global responses to terrorism following the events of September 11, 2001 (e.g., United Nations Security Council Resolution 1368, North Atlantic Treaty Article 5).	Lesson 5 - The Bill of Rights and Civil Liberties • Reading - Section 6 - Government Restrictions on Rights Lesson 17 - Creating American Foreign Policy • Reading - Section 1 - The Basic Goals of U.S. Foreign Policy
SS.912.CG.4.5 C4 Students will analyze government actions that attempt to balance national security with civil liberties (e.g., General Orders No. 141, Executive Order 9066, USA PATRIOT Act, Homeland Security Act).	Lesson 5 - The Bill of Rights and Civil Liberties • Reading - Section 6 - Government Restrictions on Rights Lesson 8 - Parties, Interest Groups, and Public Policy • Reading - Section 3 - Making Public Policy Lesson 17 - Creating American Foreign Policy • Reading - Section 1 - The Basic Goals of U.S. Foreign Policy • Reading - Section 5 - How Worldviews Shape Foreign Policy

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.CG.4.5 C5 Students will describe the timeline of events on September 11, 2001, including the attacks on the World Trade Center, the Pentagon, and United Airlines Flight 93.	Lesson 5 - The Bill of Rights and Civil Liberties Reading - Section 6 - Government Restrictions on Rights Lesson 17 - Creating American Foreign Policy Reading - Section 1 - The Basic Goals of U.S. Foreign Policy Reading - Section 5 - How Worldviews Shape Foreign Policy
SS.912.CG.4.5 C6 Students will explain the ways in which first responders (including, but not limited to, police officers, firefighters, and paramedics) and civilians were involved in the rescue and recovery of victims of the September 11, 2001, attacks.	Lesson 5 - The Bill of Rights and Civil Liberties Reading - Section 6 - Government Restrictions on Rights Lesson 17 - Creating American Foreign Policy Reading - Section 1 - The Basic Goals of U.S. Foreign Policy Reading - Section 5 - How Worldviews Shape Foreign Policy
SS.912.CG.4.5 C7 Students will analyze how the heroic actions of passengers on United Airlines Flight 93 reflect the principles of liberty and the responsibilities of citizenship.	Lesson 5 - The Bill of Rights and Civil Liberties Reading - Section 6 - Government Restrictions on Rights Lesson 17 - Creating American Foreign Policy Reading - Section 1 - The Basic Goals of U.S. Foreign Policy Reading - Section 5 - How Worldviews Shape Foreign Policy
SS.912.CG.4.5 C8 Students will explain the ways in which humanitarian, charitable and volunteer aid following the events of September 11, 2001, reflect the principles of civic responsibility, civic virtue and the common good.	Lesson 5 - The Bill of Rights and Civil Liberties Reading - Section 6 - Government Restrictions on Rights Lesson 17 - Creating American Foreign Policy Reading - Section 1 - The Basic Goals of U.S. Foreign Policy Reading - Section 5 - How Worldviews Shape Foreign Policy

History of Communism

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Analyze communism in the United States and the role of the Communist International.	
SS.912.HC.7.2 Examine the formation of the Communist Party of the United States of America.	
SS.912.HC.7.2 C1 Instruction includes how the Communist Party splintered the socialist movement into the Communist Party, the Communist Labor Party, and the Socialist Party by the end of 1920.	Lesson 2 - Comparing Forms of Government Reading - Section 5 - Communism and Totalitarianism Explore - Case Studies in Communism Explore - The Rise and Fall of Communism
SS.912.HC.7.2 C2 Instruction includes the policies and conduct of the Communist Party of the United States of America under the leadership of Charles Ruthenberg, Jay Lovestone, William Z. Foster, and Earl Browder.	Lesson 8 - Parties, Interest Groups, and Public Policy Reading - Section 5 - The Communist Party in the United States

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.HC.7.3 Identify tactics utilized by the Communist Party of the United States of America.	
SS.912.HC.7.3 C1 Instruction includes front organizations of the Communist Party (e.g., African Blood Brotherhood, Sharecroppers Union, Unemployed Councils).	Lesson 2 - Comparing Forms of Government • Explore - Case Studies in Communism • Explore - The Rise and Fall of Communism Lesson 8 - Parties, Interest Groups, and Public Policy • U.S. Supreme Court Cases: Case 5: Whitney v. California (1927) - You Make the Call
SS.912.HC.7.3 C2 Instruction includes infiltration of other organizations and movements (e.g., Student Nonviolent Coordinating Committee, Bonus Army).	Lesson 8 - Parties, Interest Groups, and Public Policy • Reading - Section 5 - The Communist Party in the United States
SS.912.HC.7.3 C3 Instruction includes the recruitment of prominent individuals to spread propaganda (e.g., Nancy Cunard, Jane Fonda, Langston Hughes, Richard Wright).	<i>Not addressed</i>
SS.912.HC.7.3 C4 Instruction includes attempts to censor speech through the Cain Plan and the opposition group, the American Writers Association.	<i>Not addressed</i>
SS.912.HC.7.4 Describe the course of American communism between 1917 and 1956.	
SS.912.HC.7.4 C1 Instruction includes communist use of causes célèbres, including Sacco and Vanzetti, Angelo Herndon, the Scottsboro Boys, and Julius and Ethel Rosenberg.	Lesson 2 - Comparing Forms of Government • Explore - Case Studies in Communism • Explore - The Rise and Fall of Communism
SS.912.HC.7.4 C2 Instruction includes the effects of the 1939 Molotov-Ribbentrop Pact, (e.g., mass defections from the American Communist Party and communist anti-war propaganda until the German invasion of the Soviet Union) and the shift in Communist Party policies regarding Nazi Germany, civil rights, labor, and military intervention after Germany's invasion of the Soviet Union in 1941.	Lesson 8 - Parties, Interest Groups, and Public Policy • Reading - Section 5 - The Communist Party in the United States

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.HC.7.4 C3 Instruction includes Popular Front culture, including the Hollywood Ten, the Weavers, and Lillian Hellman.	<i>Not addressed</i>
SS.912.HC.7.4 C4 Instruction includes the disillusioning effects of Nikita Khrushchev's 1956 Secret Speech.	<i>Not addressed</i>
SS.912.HC.7.7 Explain the purpose and role of communist front movements in the United States.	
SS.912.HC.7.7 C1 Instruction includes recruitment strategies for communist front movements (e.g., deceptive labeling as a civil rights, art, or labor rights movement, and financial rewards to recruits).	Lesson 2 - Comparing Forms of Government • Explore - Case Studies in Communism • Explore - The Rise and Fall of Communism
SS.912.HC.7.7 C2 Instruction includes the tactics of communist front groups to acquire power (e.g., organizing protests, mail campaigns, propaganda, and union-organizing in order to influence policy and legislation).	Lesson 8 - Parties, Interest Groups, and Public Policy • Reading - Section 5 - The Communist Party in the United States
SS.912.HC.7.7 C3 Instruction includes the range of communist front organizations, including the Hollywood Anti-Nazi League, the World Peace Council, the American Negro Labor Congress, the National Youth Congress, and the Civil Rights Congress.	<i>Not addressed</i>
SS.912.HC.7.7 C4 Instruction includes sources of support for communist front organizations (e.g., the revelation of "Moscow gold" upon the opening of the Soviet archives, donations by wealthy individuals and donations from foundations infiltrated by communist sympathizers).	<i>Not addressed</i>

Holocaust Education

FLORIDA BENCHMARK

WHERE IT IS TAUGHT IN TCI

Analyze the origins of antisemitism and its use by the National Socialist German Workers' Party (Nazi) regime.

SS.912.HE.1.4 Explain how the National Socialist German Workers' Party, or Nazi Party, grew into a mass movement and gained and maintained power in Germany through totalitarian means from 1933 to 1945 under the leadership of Adolf Hitler.

SS.912.HE.1.4 C1

Students will compare Germany's political parties and their system of proportional representation in national elections from 1920 to 1932.

Lesson 2 - Comparing Forms of Government

- [Reading - Section 1 - The Origins and Evolution of Government](#)

SS.912.HE.1.4 C2

Students will explain how the Sturmabteilung (SA), the Schutzstaffel (SS), the Wehrmacht, the Gestapo and Hitler's inner circle helped him gain and maintain power after 1933.

Lesson 2 - Comparing Forms of Government

- [Reading - Section 1 - The Origins and Evolution of Government](#)
- [Reading - Section 6 - The Holocaust](#)

SS.912.HE.1.4 C3

Students will explain how the following contributed to Hitler's rise to power: Adolf Hitler's Munich Beer Hall Putsch, Hitler's arrest and trial, Mein Kampf, the Reichstag fire, the Enabling Act, the Concordat of 1933, the Night of the Long Knives (the Rohm Purge), Hindenburg's death and Hitler as Fuhrer.

Lesson 2 - Comparing Forms of Government

- [Reading - Section 1 - The Origins and Evolution of Government](#)

Lesson 16 - The Criminal Justice System

- [Explore - The Holocaust](#)

Program Resources

- [Civics Library - The Holocaust \(6-12\)](#)

SS.912.HE.1.5 Describe how the Nazis utilized various forms of propaganda to indoctrinate the German population.

SS.912.HE.1.5 C1

Students will explain how opposing views were eliminated (e.g., book burnings, censorship, state control over the media).

Lesson 2 - Comparing Forms of Government

- [Reading - Section 1 - The Origins and Evolution of Government](#)

Lesson 16 - The Criminal Justice System

- [Explore - The Holocaust](#)

Program Resources

- [Civics Library - The Holocaust \(6-12\)](#)

SS.912.HE.1.5 C2

Students will explain how identification, legal status, economic status and pseudoscience supported propaganda that was used to perpetuate the Nazi ideology of the "Master Race."

Lesson 2 - Comparing Forms of Government

- [Reading - Section 1 - The Origins and Evolution of Government](#)
- [Reading - Section 6 - The Holocaust](#)

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Explain the significant events, public policies and experiences of the Holocaust.	
SS.912.HE.2.2 Analyze the causes and effects of Kristallnacht and how it became a watershed event in the transition from targeted persecution and anti-Jewish policy to open, public violence against Jews in Nazi-controlled Europe.	
SS.912.HE.2.2 C1 Students will understand the reasons for Herschel Grynszpan's actions at the German embassy in Paris and how the assassination of Ernst vom Rath was a pretext used by the Nazis for Kristallnacht.	Lesson 2 - Comparing Forms of Government Reading - Section 1 - The Origins and Evolution of Government Lesson 16 - The Criminal Justice System Explore - The Holocaust Program Resources Civics Library - The Holocaust (6-12)
SS.912.HE.2.2 C2 Students will describe the different types of persecution that were utilized during Kristallnacht, both inside and outside Germany.	Lesson 2 - Comparing Forms of Government Reading - Section 6 - The Holocaust
SS.912.HE.2.2 C3 Students will analyze the effects of Kristallnacht on European and world Jewry using primary sources (e.g., newspapers, images, video, survivor testimony).	<i>Not addressed</i>
SS.912.HE.2.2 C4 Students will analyze the effects of Kristallnacht on the international community using primary sources (e.g., newspapers, images, video, survivor testimony).	<i>Not addressed</i>
Discuss the impact and aftermath of the Holocaust.	
SS.912.HE.3.4 Explain why it is important for current and future generations to learn from the Holocaust.	
SS.912.HE.3.4 C1 Students will explain the significance of learning from Holocaust era primary sources created by Jews who perished and those who survived.	Lesson 16 - The Criminal Justice System Explore - The Holocaust Program Resources Civics Library - The Holocaust (6-12)
SS.912.HE.3.4 C2 Students will explain the significance of listening to the testimony of Holocaust survivors (e.g., live and through organizations that offer pre-recorded digital testimony).	Lesson 2 - Comparing Forms of Government Reading - Section 6 - The Holocaust

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.HE.3.4 C3 Students will describe the contributions of the Jews (e.g., arts, culture, medicine, sciences) to the United States and the world.	<i>Not addressed</i>
SS.912.HE.3.4 C4 Students will explain the significance of "Never Again."	<i>Not addressed</i>

Every citation links to the referenced content in the TCI online subscription. Reviewer access is available on request.