

Correlations for United States History

History Alive! Pursuing American Ideals, Florida Edition, Fourth Edition

Grades 9 to 12 | Florida Social Studies Standards | Teachers' Curriculum Institute

Each Florida benchmark is listed with the TCI lessons and resources that address it.

American History

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Use research and inquiry skills to analyze American history using primary and secondary sources.	
SS.912.A.1.1 Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history.	Lesson 1 - What Is History? Classroom Activity - Slideshow Reading - Section 1 - History: The Past and the Stories We Tell About It Lesson 17 - The Progressives Respond Reading - Primary Source Inquiry - Was U.S. citizenship for Indigenous people a pathway to empowerment or the end of tribal power? Lesson 20 - Acquiring and Managing Global Power Reading - Primary Source Inquiry - Did Theodore Roosevelt Support American Ideals? Lesson 30 - The Human Impact of the Great Depression Classroom Activity - Slideshow Lesson 33 - The Impact of World War II on Americans Classroom Activity - Slideshow Reading - Primary Source Inquiry - Did World War II promote or hinder Americans' pursuit of equality? Lesson 40 - The Civil Rights Revolution: "Like a Mighty Stream" Reading - Primary Source Inquiry - How did the lynching of Emmett Till change the civil rights movement? Lesson 48 - Getting Out of Vietnam Reading - Primary Source Inquiry - Did the United States fulfill its moral obligation to support South Vietnamese after the war? Program Resources Changing Views of the Past
SS.912.A.1.2 Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period.	Lesson 2 - Defining and Debating America's Founding Ideals Classroom Activity - Slideshow Lesson 17 - The Progressives Respond Reading - Primary Source Inquiry - Was U.S. citizenship for Indigenous people a pathway to empowerment or the end of tribal power? Lesson 20 - Acquiring and Managing Global Power Reading - Primary Source Inquiry - Did Theodore Roosevelt Support American Ideals? Lesson 25 - Understanding Postwar Tensions Reading - Primary Source Inquiry - How Did African Americans View Marcus Garvey?

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	Lesson 33 - The Impact of World War II on Americans • Reading - Primary Source Inquiry - Did World War II promote or hinder Americans' pursuit of equality? Lesson 40 - The Civil Rights Revolution: "Like a Mighty Stream" • Classroom Activity - Slideshow • Reading - Primary Source Inquiry - How did the lynching of Emmett Till change the civil rights movement? Lesson 48 - Getting Out of Vietnam • Reading - Primary Source Inquiry - Did the United States fulfill its moral obligation to support South Vietnamese after the war? Unit 1 • Inquiry Challenge Unit 3 • Inquiry Challenge
SS.912.A.1.3 Utilize timelines to identify the time sequence of historical data.	Lesson 9 - A Dividing Nation • Classroom Activity - Slideshow Lesson 21 - From Neutrality to War • Classroom Activity - Slideshow Lesson 29 - The Great Depression • Reading - Section 5 - Roosevelt Launches the New Deal's First Hundred Days Lesson 40 - The Civil Rights Revolution: "Like a Mighty Stream" • Classroom Activity - Slideshow Lesson 41 - Redefining Equality: From Black Power to Affirmative Action • Classroom Activity - Slideshow Lesson 42 - The Widening Struggle for Civil Rights • Classroom Activity - Slideshow • Reading - Section 1 - Women Demand Equality Lesson 50 - Politics and Society in the "Me Decade" • Classroom Activity - Slideshow Lesson 59 - Citizen Participation • Reading - Section 1 - Expanding Citizenship and the Struggle for Equality Unit Project - Establishing an American Republic (1492–1896) • Timeline Challenge
SS.912.A.1.4 Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.	Lesson 13 - The Age of Innovation and Industry • Classroom Activity - Slideshow • Reading - Section 4 - The Gilded Age Lesson 31 - The New Deal and Its Legacy • Reading - Section 2 - Protests and Political Challenges Lesson 35 - Origins of the Cold War • Reading - Section 3 - Confronting the Communist Threat Lesson 39 - Segregation in the Post-World War II Period • Reading - Section 1 - A Nation Divided: Segregation in American Life Lesson 40 - The Civil Rights Revolution: "Like a Mighty Stream" • Reading - Section 5 - Achieving Landmark Civil Rights Legislation Lesson 46 - The United States Gets Involved in Vietnam • Classroom Activity - Slideshow

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	Lesson 56 - Comparing Forms of Government • Classroom Activity - Slideshow Program Resources • Civics Library - Landmarks of Citizenship
SS.912.A.1.5 Evaluate the validity, reliability, bias, and authenticity of current events, and Internet resources.	Lesson 1 - What Is History? • Explore - Library and Information Literacy Skills Lesson 53 - U.S. Domestic Politics at the Turn of the 21st Century • Classroom Activity - Slideshow • Reading - Section 2 - Bill Clinton: A New Democrat in the White House • Reading - Section 3 - George W. Bush: Conservatism in Action • Reading - Section 4 - Barack Obama: Working for Change • Reading - Section 5 - Donald Trump: Focusing on America First • Reading - Section 6 - Joe Biden: Building Back Better • Explore - The Murrah Federal Building Bombing Lesson 54 - U.S. Foreign Policy in a Global Age • Perspectives - The Presidency in Contemporary America Lesson 55 - Moving Forward: Debating America's Founding Ideals • Current Connections - Health-Related Policies
SS.912.A.1.6 Use case studies to explore social, political, legal, and economic relationships in history.	Lesson 4 - The Colonial Roots of America's Founding Ideals • Reading - Section 1 - Limited Liberty, Opportunity, and Equality • Perspectives - Changing Views of the Past Lesson 14 - Labor's Response to Industrialism • Explore - Children at Work Lesson 25 - Understanding Postwar Tensions • Reading - Primary Source Inquiry - How Did African Americans View Marcus Garvey? Lesson 33 - The Impact of World War II on Americans • Reading - Section 1 - Organizing the American Economy for War Lesson 38 - Two Americas • Reading - Section 4 - The Persistence of Poverty in an Affluent Society Lesson 54 - U.S. Foreign Policy in a Global Age • Reading - Section 4 - Competing in a Global Economy Lesson 56 - Comparing Forms of Government • Explore - Case Studies in Tyranny
SS.912.A.1.7 Describe various socio-cultural aspects of American life including arts, artifacts, literature, education, and publications.	Lesson 27 - Popular Culture in the Roaring Twenties • Classroom Activity - Slideshow • Reading - Section 3 - Mass Media Shape American Popular Culture • Reading - Section 5 - African American Musicians Launch the Jazz Age • Reading - Section 6 - Writers and Artists in the 1920s • Reading - Section 8 - Florida in the 1920s Lesson 30 - The Human Impact of the Great Depression • Classroom Activity - Slideshow • Reading - Section 3 - Natural Disasters Intensify the Suffering Lesson 38 - Two Americas • Perspectives - Rebelling Against Conformity Lesson 45 - The Emergence of a Counterculture • Classroom Activity - Slideshow

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 55 - Moving Forward: Debating America's Founding Ideals • Perspectives - Art and Culture
Understand the causes, course, and consequences of the Civil War and Reconstruction and its effects on the American people.	
SS.912.A.2.1 Review causes and consequences of the Civil War.	Lesson 9 - A Dividing Nation • Classroom Activity - Slideshow • Reading - Section 1 - Sectional Differences Divide the Union • Reading - Section 2 - The Ongoing Debate over Slavery: 1850–1856 • Reading - Section 3 - From Compromise to Crisis: 1857–1861 Lesson 10 - The Civil War • Classroom Activity - Slideshow • Reading - Section 3 - The Effect of the War on Soldiers • Reading - Section 4 - The Effect of the War on African Americans • Reading - Explore - Florida and the Civil War Lesson 11 - Reconstruction • Classroom Activity - Slideshow Unit Project - Establishing an American Republic (1492–1896) • Timeline Challenge
SS.912.A.2.2 Assess the influence of significant people or groups on Reconstruction.	Lesson 10 - The Civil War • Profiles in History - African American Women in the Civil War Lesson 11 - Reconstruction • Classroom Activity - Slideshow • Reading - Section 1 - Andrew Johnson Begins Presidential Reconstruction • Reading - Section 2 - Congress Takes Control of Reconstruction • Reading - Section 3 - Living Under Congressional Reconstruction • Reading - Section 4 - Reversing Reconstruction • Explore - The Reconstruction Era Redefines African American Identity Lesson 16 - Uncovering Problems at the Turn of the Century • Primary Source - Thomas Nast Unit Project - Establishing an American Republic (1492–1896) • Timeline Challenge
SS.912.A.2.3 Describe the issues that divided Republicans during the early Reconstruction era.	Lesson 11 - Reconstruction • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Andrew Johnson Begins Presidential Reconstruction • Reading - Section 2 - Congress Takes Control of Reconstruction • Reading - Section 3 - Living Under Congressional Reconstruction • Reading - Section 4 - Reversing Reconstruction Unit Project - Establishing an American Republic (1492–1896) • Timeline Challenge
SS.912.A.2.4 Distinguish the freedoms guaranteed to African Americans and other groups with the	Lesson 2 - Defining and Debating America's Founding Ideals • Reading - Section 1 - The First Founding Ideal: Equality Lesson 7 - An Enduring Plan of Government • Current Connections - Economic Rights

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13th, 14th, and 15th Amendments to the Constitution.	Lesson 10 - The Civil War • Explore - Juneteenth Lesson 11 - Reconstruction • Reading - Section 1 - Andrew Johnson Begins Presidential Reconstruction • Reading - Section 2 - Congress Takes Control of Reconstruction • Reading - Section 3 - Living Under Congressional Reconstruction Lesson 55 - Moving Forward: Debating America's Founding Ideals • Reading - Section 2 - Protecting Rights Lesson 58 - Citizenship • Classroom Activity - Slideshow • Reading - Section 1 - Defining Citizenship • Reading - Section 2 - Extending Voting Rights
SS.912.A.2.5 Assess how Jim Crow Laws influenced life for African Americans and other racial/ethnic minority groups.	Lesson 11 - Reconstruction • Classroom Activity - Slideshow • Reading - Section 4 - Reversing Reconstruction Lesson 16 - Uncovering Problems at the Turn of the Century • Reading - Section 5 - Social Tensions Lesson 39 - Segregation in the Post-World War II Period • Classroom Activity - Slideshow • Reading - Section 1 - A Nation Divided: Segregation in American Life • Reading - Section 3 - The Courts Begin to Dismantle Segregation Lesson 40 - The Civil Rights Revolution: "Like a Mighty Stream" • Primary Source Inquiry - How did the lynching of Emmett Till change the civil rights movement? Lesson 58 - Citizenship • Reading - Section 1 - Defining Citizenship Program Resources • Primary Source Library - Jim Crow Laws
SS.912.A.2.6 Compare the effects of the Black Codes and the Nadir on freed people, and analyze the sharecropping system and debt peonage as practiced in the United States.	Lesson 11 - Reconstruction • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Andrew Johnson Begins Presidential Reconstruction • Reading - Section 2 - Congress Takes Control of Reconstruction • Reading - Section 3 - Living Under Congressional Reconstruction • Reading - Section 4 - Reversing Reconstruction • Reading - Summary Lesson 12 - Change and Conflict in the American West • Explore - Tenant Farming and Sharecropping Lesson 16 - Uncovering Problems at the Turn of the Century • Reading - Section 5 - Social Tensions Program Resources • Primary Source Library - Black Codes in Florida's 1865 Constitution
SS.912.A.2.7 Review the Native American experience.	Lesson 3 - Setting the Geographic Stage • Explore - Indigenous People in Florida Lesson 4 - The Colonial Roots of America's Founding Ideals • Perspectives - Europeans Interact with Indigenous People

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	Lesson 8 - Changes in a Young Nation • Reading - Section 2 - Geographic Changes Lesson 12 - Change and Conflict in the American West • Classroom Activity - Slideshow • Reading - Section 3 - Indian Wars Shatter Tribal Cultures • Primary Source - Treaties with Indigenous Tribes • Perspectives - Resistance to Indigenous Policies Lesson 17 - The Progressives Respond • Primary Source Inquiry - Was U.S. citizenship for Indigenous people a pathway to empowerment or the end of tribal power? Lesson 18 - Foreign Policy: Setting a Course of Expansionism • Explore - The War of 1812 Unit Project - Establishing an American Republic (1492–1896) • Inquiry Challenge
Analyze the transformation of the American economy and the changing social and political conditions in response to the Industrial Revolution.	
SS.912.A.3.1 Analyze the economic challenges to American farmers and farmers' responses to these challenges in the mid to late 1800s.	Lesson 8 - Changes in a Young Nation • Explore - The Market Revolution Lesson 12 - Change and Conflict in the American West • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 4 - Settling the Great Plains • Reading - Section 5 - Farmers Rise Up in Protest • Reading - Summary • Explore - Tenant Farming and Sharecropping • Perspectives - Industrialization and the Farmer's Plight Lesson 17 - The Progressives Respond • Reading - Section 1 - The Origins of Progressivism
SS.912.A.3.2 Examine the social, political, and economic causes, course, and consequences of the second Industrial Revolution that began in the late 19th century.	Lesson 12 - Change and Conflict in the American West • Reading - Section 5 - Farmers Rise Up in Protest Lesson 13 - The Age of Innovation and Industry • Classroom Activity - Slideshow • Reading - Section 1 - New Inventions and Technologies • Reading - Section 2 - An Explosion of Industrial Growth • Reading - Section 4 - The Gilded Age • Reading - Section 5 - Industrialization and Immigration in Florida Lesson 14 - Labor's Response to Industrialism • Classroom Activity - Slideshow • Reading - Section 1 - Conditions of the Working Class • Reading - Section 4 - Mixed Success for Unions Lesson 17 - The Progressives Respond • Classroom Activity - Slideshow

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SS.912.A.3.3 Compare the first and second Industrial Revolutions in the United States.	Lesson 8 - Changes in a Young Nation • Reading - Section 4 - Economic Changes in a Developing Nation Lesson 13 - The Age of Innovation and Industry • Classroom Activity - Slideshow • Reading - Section 1 - New Inventions and Technologies • Reading - Section 2 - An Explosion of Industrial Growth • Reading - Section 3 - Big Business and the Government • Reading - Section 5 - Industrialization and Immigration in Florida Lesson 14 - Labor's Response to Industrialism • Classroom Activity - Slideshow • Reading - Section 2 - The Labor Movement • Reading - Section 3 - Strikes Erupt Nationwide • Reading - Section 4 - Mixed Success for Unions
SS.912.A.3.4 Determine how the development of steel, oil, transportation, communication, and business practices affected the United States economy.	Lesson 12 - Change and Conflict in the American West • Classroom Activity - Slideshow • Reading - Section 2 - Railroads Open the West to Rapid Settlement Lesson 13 - The Age of Innovation and Industry • Classroom Activity - Slideshow • Reading - Section 1 - New Inventions and Technologies • Reading - Section 2 - An Explosion of Industrial Growth • Reading - Section 3 - Big Business and the Government • Reading - Section 4 - The Gilded Age • Reading - Section 5 - Industrialization and Immigration in Florida Lesson 14 - Labor's Response to Industrialism • Classroom Activity - Slideshow • Reading - Section 3 - Strikes Erupt Nationwide
SS.912.A.3.5 Identify significant inventors of the Industrial Revolution including African Americans and women.	Lesson 13 - The Age of Innovation and Industry • Classroom Activity - Slideshow • Reading - Section 1 - New Inventions and Technologies • Reading - Section 2 - An Explosion of Industrial Growth • Reading - Section 3 - Big Business and the Government • Profile in History - Inventions Improve Life for Many • Profiles in History - American Scientists and Inventors • Profiles in History - Women Inventors Lesson 14 - Labor's Response to Industrialism • Classroom Activity - Slideshow Lesson 16 - Uncovering Problems at the Turn of the Century • Reading - Section 1 - The State of the Union in 1900 Lesson 27 - Popular Culture in the Roaring Twenties • Reading - Section 2 - Americans Take to the Air and Roads
SS.912.A.3.6 Analyze changes that occurred as the United States shifted from agrarian to an industrial society.	Lesson 13 - The Age of Innovation and Industry • Classroom Activity - Slideshow • Reading - Section 1 - New Inventions and Technologies • Reading - Section 4 - The Gilded Age

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	Lesson 16 - Uncovering Problems at the Turn of the Century Classroom Activity - Slideshow Reading - Section 1 - The State of the Union in 1900 Reading - Section 2 - Poor Living and Working Conditions Reading - Section 5 - Social Tensions Lesson 17 - The Progressives Respond Reading - Section 2 - Progressives Fight for Social Reforms Unit 2 Inquiry Challenge Timeline Challenge
SS.912.A.3.7 Compare the experience of European immigrants in the east to that of Asian immigrants in the west (the Chinese Exclusion Act, Gentlemen's Agreement with Japan).	Lesson 12 - Change and Conflict in the American West Reading - Section 2 - Railroads Open the West to Rapid Settlement Lesson 15 - Through Ellis Island and Angel Island: The Immigrant Experience Classroom Activity - Slideshow Reading - Introduction Reading - Section 3 - Responses to New European Immigrants Reading - Section 4 - Immigration from Asia Explore - From Immigrant to Citizen Primary Source - The Chinese Exclusion Act (1882) Current Connections: The Three Great Waves of Immigration Perspectives - Asian Immigration During the Early 20th Century Lesson 58 - Citizenship Reading - Section 1 - Expanding Citizenship and the Struggle for Equality
SS.912.A.3.8 Examine the importance of social change and reform in the late 19th and early 20th centuries (e.g., class system, migration from farms to cities, Social Gospel movement, role of settlement houses and churches in providing services to the poor).	Lesson 14 - Labor's Response to Industrialism Classroom Activity - Slideshow Reading - Section 1 - Conditions of the Working Class Lesson 16 - Uncovering Problems at the Turn of the Century Reading - Section 1 - The State of the Union in 1900 Reading - Section 2 - Poor Living and Working Conditions Reading - Section 5 - Social Tensions Lesson 17 - The Progressives Respond Classroom Activity - Slideshow Reading - Section 1 - The Origins of Progressivism Reading - Section 2 - Progressives Fight for Social Reforms Profiles in History - Women Speak Out for Equal Rights Unit Project - Establishing an American Republic (1492–1896) Inquiry Challenge
SS.912.A.3.9 Examine causes, course, and consequences of the labor movement in the late 19th and early 20th centuries.	Lesson 12 - Change and Conflict in the American West Reading - Section 5 - Farmers Rise Up in Protest Lesson 14 - Labor's Response to Industrialism Classroom Activity - Slideshow Reading - Introduction Reading - Section 2 - The Labor Movement Reading - Section 3 - Strikes Erupt Nationwide Reading - Section 4 - Mixed Success for Unions Reading - Summary

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	Lesson 17 - The Progressives Respond • Reading - Summary Unit 2 • Inquiry Challenge • Timeline Challenge
SS.912.A.3.10 Review different economic and philosophic ideologies.	Lesson 14 - Labor's Response to Industrialism • Classroom Activity - Slideshow • Reading - Section 3 - Strikes Erupt Nationwide Lesson 25 - Understanding Postwar Tensions • Classroom Activity - Slideshow Lesson 56 - Comparing Forms of Government • Reading - Section 2 - The Age of Revolutions
SS.912.A.3.11 Analyze the impact of political machines in United States cities in the late 19th and early 20th centuries.	Lesson 8 - Changes in a Young Nation • Reading - Section 3 - Political Changes in an Emerging Democracy Lesson 16 - Uncovering Problems at the Turn of the Century • Classroom Activity - Slideshow • Reading - Section 4 - The Politics of Fraud and Bribery Lesson 17 - The Progressives Respond • Classroom Activity - Slideshow • Reading - Section 1 - The Origins of Progressivism • Reading - Section 2 - Progressives Fight for Social Reforms • Reading - Section 3 - Progressives Confront Social Inequality • Reading - Section 4 - Progressives Push for Political Reforms • Reading - Section 5 - Three Progressive Presidents • Reading - Section 7 - Banking Reforms and New Amendments
SS.912.A.3.12 Compare how different nongovernmental organizations and progressives worked to shape public policy, restore economic opportunities, and correct injustices in American life.	Lesson 14 - Labor's Response to Industrialism • Reading - Section 2 - The Labor Movement • Reading - Section 3 - Strikes Erupt Nationwide Lesson 16 - Uncovering Problems at the Turn of the Century • Classroom Activity - Slideshow Lesson 17 - The Progressives Respond • Classroom Activity - Slideshow • Reading - Section 1 - The Origins of Progressivism • Reading - Section 2 - Progressives Fight for Social Reforms • Reading - Section 3 - Progressives Confront Social Inequality • Reading - Section 4 - Progressives Push for Political Reforms • Reading - Section 5 - Three Progressive Presidents • Reading - Primary Source Inquiry - Was U.S. citizenship for Indigenous people a pathway to empowerment or the end of tribal power? Unit 2 • Inquiry Challenge

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SS.912.A.3.13 Examine key events and peoples in Florida history as they relate to United States history.	Lesson 3 - Setting the Geographic Stage • Explore - Florida and the Spanish-American War Lesson 10 - The Civil War • Explore - Florida and the Civil War Lesson 13 - The Age of Innovation and Industry • Reading - Section 5 - Industrialization and Immigration in Florida Lesson 27 - Popular Culture in the Roaring Twenties • Explore - Florida in the 1920s Lesson 44 - The Great Society • Explore - Changes in Florida
Demonstrate an understanding of the changing role of the United States in world affairs through the end of World War I.	
SS.912.A.4.1 Analyze the major factors that drove United States imperialism.	Lesson 18 - Foreign Policy: Setting a Course of Expansionism • Classroom Activity - Slideshow • Reading - Section 2 - The United States Pursues a Policy of Territorial Expansion • Perspectives - Should the United States Become an Imperialist Power? Lesson 19 - The Spanish-American War • Classroom Activity - Slideshow • Reading - Section 1 - Trouble Brewing in Cuba • Reading - Section 2 - Americans Call for War with Spain • Reading - Section 3 - A "Splendid Little War" with Spain • Reading - Section 4 - A New Power on the World Stage • Reading - Explore - Florida and the Spanish-American War Lesson 20 - Acquiring and Managing Global Power • Classroom Activity - Slideshow
SS.912.A.4.2 Explain the motives of the United States acquisition of the territories.	Lesson 18 - Foreign Policy: Setting a Course of Expansionism • Classroom Activity - Slideshow • Reading - Section 2 - The United States Pursues a Policy of Territorial Expansion • Perspectives - Should the United States Become an Imperialist Power? Lesson 19 - The Spanish-American War • Classroom Activity - Slideshow • Reading - Section 1 - Trouble Brewing in Cuba • Reading - Section 2 - Americans Call for War with Spain • Reading - Section 3 - A "Splendid Little War" with Spain • Reading - Section 4 - A New Power on the World Stage • Reading - Explore - Florida and the Spanish-American War Lesson 20 - Acquiring and Managing Global Power • Classroom Activity - Slideshow

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SS.912.A.4.3 Examine causes, course, and consequences of the Spanish American War.	Lesson 19 - The Spanish-American War • Classroom Activity - Slideshow • Reading - Section 1 - Trouble Brewing in Cuba • Reading - Section 2 - Americans Call for War with Spain • Reading - Section 3 - A "Splendid Little War" with Spain • Reading - Section 4 - A New Power on the World Stage • Reading - Explore - Florida and the Spanish-American War • Primary Source - The Treaty of Paris of 1898 Lesson 20 - Acquiring and Managing Global Power • Classroom Activity - Slideshow • Reading - Section 2 - U.S. Involvement in Latin America Unit 3 • Timeline Challenge
SS.912.A.4.4 Analyze the economic, military, and security motivations of the United States to complete the Panama Canal as well as major obstacles involved in its construction.	Lesson 20 - Acquiring and Managing Global Power • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - U.S. Involvement in Latin America • Reading - Summary • Primary Source - Dollar Diplomacy (1912) • Primary Source Inquiry - Did Theodore Roosevelt Support American Ideals?
SS.912.A.4.5 Examine causes, course, and consequences of United States involvement in World War I.	Lesson 21 - From Neutrality to War • Classroom Activity - Slideshow • Reading - Section 2 - Challenges to the U.S. Policy of Neutrality • Reading - Section 3 - The United States Declares a "War to End All Wars" Lesson 22 - The Course and Conduct of World War I • Classroom Activity - Slideshow • Reading - Section 1 - A War of Firsts for the United States • Reading - Section 2 - New Technologies Change the Way War is Fought • Reading - Section 3 - The War Comes to a Close Lesson 23 - The Home Front • Classroom Activity - Slideshow • Reading - Section 1 - Mobilizing Public Opinion in Favor of War • Reading - Section 2 - Supporting the War Effort
SS.912.A.4.6 Examine how the United States government prepared the nation for war with war measures (i.e., Selective Service Act, War Industries Board, war bonds, Espionage Act, Sedition Act, Committee of Public Information).	Lesson 21 - From Neutrality to War • Classroom Activity - Slideshow • Reading - Section 3 - The United States Declares a "War to End All Wars" Lesson 22 - The Course and Conduct of World War I • Classroom Activity - Slideshow • Reading - Section 2 - New Technologies Change the Way War is Fought

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	Lesson 23 - The Home Front • Classroom Activity - Slideshow • Reading - Section 1 - Mobilizing Public Opinion in Favor of War • Reading - Section 2 - Supporting the War Effort • Reading - Section 3 - Transforming the Economy for the War • Reading - Section 4 - Fighting for Democracy on the Home Front • Reading - Section 5 - Enforcing Loyalty Among All Americans
SS.912.A.4.7 Examine the impact of airplanes, battleships, new weaponry, and chemical warfare in creating new war strategies (e.g., trench warfare, convoys).	Lesson 21 - From Neutrality to War • Classroom Activity - Slideshow • Reading - Section 2 - Challenges to the U.S. Policy of Neutrality • Reading - Section 3 - The United States Declares a "War to End All Wars" Lesson 22 - The Course and Conduct of World War I • Classroom Activity - Slideshow • Reading - Section 1 - A War of Firsts for the United States • Reading - Section 2 - New Technologies Change the Way War is Fought Lesson 23 - The Home Front • Classroom Activity - Slideshow • Reading - Section 1 - Mobilizing Public Opinion in Favor of War • Reading - Section 2 - Supporting the War Effort • Reading - Section 3 - Transforming the Economy for the War
SS.912.A.4.8 Compare the experiences Americans (i.e., African Americans, Hispanics, Asians, women, conscientious objectors) had while serving in Europe.	Lesson 21 - From Neutrality to War • Classroom Activity - Slideshow • Reading - Section 3 - The United States Declares a "War to End All Wars" Lesson 22 - The Course and Conduct of World War I • Classroom Activity - Slideshow • Reading - Section 1 - A War of Firsts for the United States • Reading - Section 2 - New Technologies Change the Way War is Fought • Reading - Section 3 - The War Comes to a Close Lesson 23 - The Home Front • Reading - Section 1 - Mobilizing Public Opinion in Favor of War • Reading - Section 2 - Supporting the War Effort • Reading - Section 5 - Enforcing Loyalty Among All Americans • Perspectives - Wartime Experiences at Home and Abroad

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SS.912.A.4.9 Compare how the war impacted European Americans, Asian Americans, African Americans, Hispanic Americans, Jewish Americans, Native Americans, Pacific Islanders, women, and dissenters in the United States.	Lesson 21 - From Neutrality to War Classroom Activity - Slideshow Lesson 22 - The Course and Conduct of World War I Classroom Activity - Slideshow Reading - Section 1 - A War of Firsts for the United States Reading - Section 2 - New Technologies Change the Way War is Fought Lesson 23 - The Home Front Classroom Activity - Slideshow Reading - Section 1 - Mobilizing Public Opinion in Favor of War Reading - Section 2 - Supporting the War Effort Reading - Section 3 - Transforming the Economy for the War Reading - Section 4 - Fighting for Democracy on the Home Front Reading - Section 5 - Enforcing Loyalty Among All Americans
SS.912.A.4.10 Examine the provisions of the Treaty of Versailles and the failure of the United States to support the League of Nations.	Lesson 24 - The Treaty of Versailles: To Ratify or Reject? Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - Wilson's Vision for World Peace Reading - Section 2 - Ideals Versus Self-Interest at Versailles Reading - Section 3 - The Great Debate About Ratification Reading - Section 4 - A Divided Senate Decides the Treaty's Fate Reading - Summary Lesson 26 - The Politics of Normalcy Reading - Section 2 - Engaging the World in an Era of Isolationism Lesson 32 - Origins of World War II Reading - Section 2 - Military Aggression Meets a Weak Response Program Resources Primary Source Library - Treaty of Versailles (1919)
Analyze the effects of the changing social, political, and economic conditions of the Roaring Twenties and the Great Depression.	
SS.912.A.5.1 Discuss the economic outcomes of demobilization.	Lesson 25 - Understanding Postwar Tensions Reading - Lesson Opener Reading - Section 1 - Emerging Economic Tensions Reading - Summary Lesson 38 - Two Americas Reading - Section 2 - Americans Adjust to Postwar Life
SS.912.A.5.2 Explain the causes of the public reaction (e.g., Sacco and Vanzetti, labor, racial unrest) associated with the Red Scare.	Lesson 25 - Understanding Postwar Tensions Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - Emerging Economic Tensions Reading - Section 2 - Rising Labor Tensions Reading - Section 3 - Growing Political Tensions Reading - Section 4 - Increasing Social Tensions Reading - Section 5 - Enduring Racial and Religious Tensions Reading - Summary

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SS.912.A.5.3 Examine the impact of United States foreign economic policy during the 1920s.	Lesson 26 - The Politics of Normalcy • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - Engaging the World in an Era of Isolationism • Reading - Summary
SS.912.A.5.4 Evaluate how the economic boom during the Roaring Twenties changed consumers, businesses, manufacturing, and marketing practices.	Lesson 27 - Popular Culture in the Roaring Twenties • Classroom Activity - Slideshow • Reading - Section 1 - Americans Buy into a Consumer Culture • Reading - Section 4 - Women Move Toward Greater Equality • Reading - Section 5 - African American Musicians Launch the Jazz Age • Reading - Section 6 - Writers and Artists in the 1920s • Reading - Section 7 - Sports Heroes Create a Country of Fans • Reading - Section 8 - Florida in the 1920s Lesson 28 - The Clash Between Traditionalism and Modernism • Classroom Activity - Slideshow • Reading - Section 1 - The Growing Traditionalist-Modernist Divide • Reading - Section 2 - Generations Clash over the New Youth Culture
SS.912.A.5.5 Describe efforts by the United States and other world powers to avoid future wars.	Lesson 26 - The Politics of Normalcy • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - Engaging the World in an Era of Isolationism • Reading - Summary Lesson 32 - Origins of World War II • Reading - Section 2 - Military Aggression Meets a Weak Response
SS.912.A.5.6 Analyze the influence that Hollywood, the Harlem Renaissance, the Fundamentalist movement, and prohibition had in changing American society in the 1920s.	Lesson 17 - The Progressives Respond • Reading - Section 7 - Banking Reforms and New Amendments Lesson 27 - Popular Culture in the Roaring Twenties • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 3 - Mass Media Shape American Popular Culture • Reading - Section 5 - African American Musicians Launch the Jazz Age • Reading - Section 6 - Writers and Artists in the 1920s • Reading - Section 8 - Florida in the 1920s • Reading - Summary Lesson 28 - The Clash Between Traditionalism and Modernism • Classroom Activity - Slideshow • Reading - Section 3 - Wets and Drys Clash over Prohibition
SS.912.A.5.7 Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians, and women.	Lesson 16 - Uncovering Problems at the Turn of the Century • Reading - Section 5 - Social Tensions Lesson 17 - The Progressives Respond • Reading - Section 7 - Banking Reforms and New Amendments Lesson 23 - The Home Front • Classroom Activity - Slideshow • Reading - Section 4 - Fighting for Democracy on the Home Front

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 27 - Popular Culture in the Roaring Twenties • Classroom Activity - Slideshow • Reading - Section 4 - Women Move Toward Greater Equality Lesson 30 - The Human Impact of the Great Depression • Perspectives - Social Effects of the Great Depression Lesson 31 - The New Deal and Its Legacy • Reading - Section 4 - Social and Political Impacts
SS.912.A.5.8 Compare the views of Booker T. Washington, W.E.B. DuBois, and Marcus Garvey relating to the African American experience.	Lesson 11 - Reconstruction • Reading - Section 1 - Andrew Johnson Begins Presidential Reconstruction Lesson 17 - The Progressives Respond • Classroom Activity - Slideshow • Reading - Section 3 - Progressives Confront Social Inequality • Primary Source - Booker T. Washington's "The Atlanta Compromise" Speech (1895) • Perspectives - Confronting Discrimination in the Progressive Era Lesson 25 - Understanding Postwar Tensions • Classroom Activity - Slideshow • Reading - Section 5 - Enduring Racial and Religious Tensions • Reading - Primary Source Inquiry - How Did African Americans View Marcus Garvey? Lesson 39 - Segregation in the Post-World War II Period • Reading - Section 1 - A Nation Divided: Segregation in American Life Program Resources • Biographies - Washington, Booker T. (1856–1915)
SS.912.A.5.9 Explain why support for the Ku Klux Klan varied in the 1920s with respect to issues such as anti-immigration, anti-African American, anti-Catholic, anti-Jewish, anti-women, and anti-union ideas.	Lesson 25 - Understanding Postwar Tensions • Reading - Section 4 - Increasing Social Tensions • Reading - Summary
SS.912.A.5.10 Analyze support for and resistance to civil rights for women, African Americans, Native Americans, and other minority groups.	Lesson 17 - The Progressives Respond • Reading - Section 3 - Progressives Confront Social Inequality • Reading - Section 7 - Banking Reforms and New Amendments • Reading - Summary Lesson 25 - Understanding Postwar Tensions • Reading - Section 4 - Increasing Social Tensions • Reading - Summary • Primary Source - The Indian Citizenship Act of 1924 Lesson 27 - Popular Culture in the Roaring Twenties • Reading - Section 4 - Women Move Toward Greater Equality

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.A.5.11 Examine causes, course, and consequences of the Great Depression and the New Deal.	Lesson 29 - The Great Depression • Classroom Activity - Slideshow • Reading - Section 2 - Too Much for Sale, Too Little to Spend • Reading - Section 3 - Government Actions Make a Bad Situation Worse • Reading - Section 5 - Roosevelt Launches the New Deal's First Hundred Days Lesson 30 - The Human Impact of the Great Depression • Classroom Activity - Slideshow • Reading - Section 1 - A Country in Economic Distress Lesson 31 - The New Deal and Its Legacy • Classroom Activity - Slideshow • Reading - Section 1 - The First New Deal • Reading - Section 3 - The Second New Deal • Reading - Section 5 - Legacy of the New Deal
Understand the causes and course of World War II, the character of the war at home and abroad, and its reshaping of the United States role in the post-war world.	
SS.912.A.6.1 Examine causes, course, and consequences of World War II on the United States and the world.	Lesson 33 - The Impact of World War II on Americans • Reading - Section 3 - The Internment of Japanese Americans • Reading - Section 4 - Women at War • Reading - Section 5 - African Americans Fight for Two Victories • Reading - Section 7 - Indigenous Americans and the War • Reading - Section 8 - Jewish Americans and the War • Reading - Section 9 - Florida During World War II Lesson 34 - Fighting World War II • Classroom Activity - Slideshow • Reading - Section 2 - War in Europe, 1942-1945 • Reading - Section 4 - War in the Pacific, 1942-1945 • Reading - Section 5 - Dealing with the Defeated Axis Powers
SS.912.A.6.2 Describe the United States' response in the early years of World War II (e.g., Neutrality Acts, Cash and Carry, Lend Lease Act).	Lesson 32 - Origins of World War II • Classroom Activity - Slideshow • Reading - Section 4 - Military Aggression Meets a Weak Response Lesson 33 - The Impact of World War II on Americans • Reading - Section 1 - Organizing the American Economy for War • Reading - Section 3 - The Internment of Japanese Americans • Reading - Section 5 - African Americans Fight for Two Victories • Reading - Section 6 - Mexican Americans Leave the Fields for War Work • Reading - Section 8 - Jewish Americans and the War • Reading - Section 9 - Florida During World War II Lesson 34 - Fighting World War II • Reading - Section 1 - Preparing for War in Europe • Reading - Section 3 - Preparing for War in the Pacific

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.A.6.3 Analyze the impact of the Holocaust during World War II on Jews as well as other groups.	Lesson 34 - Fighting World War II • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Preparing for War in Europe • Reading - Section 2 - War in Europe, 1942-1945 Program Resources • Biographies - Bielski Brothers • Biographies - Schindler, Oskar (1908–1974) • Biographies - Wiesel, Elie (1928–2016) • Civics Library - The Holocaust (6-12)
SS.912.A.6.4 Examine efforts to expand or contract rights for various populations during World War II.	Lesson 33 - The Impact of World War II on Americans • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 3 - The Internment of Japanese Americans • Reading - Section 5 - African Americans Fight for Two Victories • Reading - Section 6 - Mexican Americans Leave the Fields for War Work • Reading - Section 9 - Florida During World War II • Reading - Summary
SS.912.A.6.5 Explain the impact of World War II on domestic government policy.	Lesson 33 - The Impact of World War II on Americans • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 3 - The Internment of Japanese Americans • Reading - Section 4 - Women at War • Reading - Section 5 - African Americans Fight for Two Victories • Reading - Section 6 - Mexican Americans Leave the Fields for War Work • Reading - Section 7 - Indigenous Americans and the War • Reading - Section 8 - Jewish Americans and the War • Reading - Section 9 - Florida During World War II • Reading - Primary Source Inquiry - Did World War II promote or hinder Americans' pursuit of equality?
SS.912.A.6.6 Analyze the use of atomic weapons during World War II and the aftermath of the bombings.	Lesson 34 - Fighting World War II • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 4 - War in the Pacific, 1942-1945 • Reading - Summary Lesson 35 - Origins of the Cold War • Reading - Section 1 - Forming an Easy Peace • Reading - Section 2 - Adjusting to a Postwar World • Reading - Section 4 - Rebuilding European Economies

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.A.6.7 Describe the attempts to promote international justice through the Nuremberg Trials.	Lesson 34 - Fighting World War II Classroom Activity - Slideshow Reading - Introduction Reading - Section 5 - Dealing with the Defeated Axis Powers Reading - Summary Perspectives - Holding Leaders Accountable for Their Actions Program Resources Primary Source Library - Robert Jackson's Opening Statement at the Nuremberg Trials (1945)
SS.912.A.6.8 Analyze the effects of the Red Scare on domestic United States policy.	Lesson 37 - Fighting the Cold War at Home Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - Searching for Communists on the Home Front Reading - Summary
SS.912.A.6.9 Describe the rationale for the formation of the United Nations, including the contribution of Mary McLeod Bethune.	Lesson 33 - The Impact of World War II on Americans Reading - Section 9 - Florida During World War II Lesson 34 - Fighting World War II Classroom Activity - Slideshow Reading - Section 6 - The End of Isolationism Reading - Summary
SS.912.A.6.10 Examine causes, course, and consequences of the early years of the Cold War (i.e., Truman Doctrine, Marshall Plan, NATO, Warsaw Pact).	Lesson 35 - Origins of the Cold War Classroom Activity - Slideshow Reading - Section 3 - Confronting the Communist Threat Reading - Section 4 - Rebuilding European Economies Primary Source - The Truman Doctrine (1947) Lesson 36 - The Cold War Expands Classroom Activity - Slideshow Reading - Section 1 - Europe Feels the Heat of the Cold War Reading - Section 2 - Choosing Sides: The Cold War Turns Hot in Asia Reading - Section 3 - Fighting the Cold War in Other Parts of the World Lesson 37 - Fighting the Cold War at Home Classroom Activity - Slideshow Reading - Section 1 - Searching for Communists on the Home Front
SS.912.A.6.11 Examine the controversy surrounding the proliferation of nuclear technology in the United States and the world.	Lesson 35 - Origins of the Cold War Classroom Activity - Slideshow Reading - Section 2 - Adjusting to a Postwar World Reading - Section 4 - Rebuilding European Economies Lesson 36 - The Cold War Expands Classroom Activity - Slideshow Reading - Section 4 - An Arms Race Threatens Global Destruction Current Connections - Looking at MAD Today Lesson 37 - Fighting the Cold War at Home Reading - Section 2 - Living with Nuclear Anxiety Lesson 43 - The Age of Camelot Reading - Section 1 - President Kennedy's Domestic Record

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 49 - The Rise and Fall of Richard Nixon • Classroom Activity - Slideshow • Reading - Section 2 - President Nixon's Foreign Policy Record
SS.912.A.6.12 Examine causes, course, and consequences of the Korean War.	Lesson 36 - The Cold War Expands • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - Choosing Sides: The Cold War Turns Hot in Asia • Reading - Summary • Current Connections - North Korea and South Korea in the Modern World • Perspectives - After the Korean War: North and South Korea
SS.912.A.6.13 Analyze significant foreign policy events during the Truman, Eisenhower, Kennedy, Johnson, and Nixon administrations.	Lesson 35 - Origins of the Cold War • Primary Source - The Truman Doctrine (1947) Lesson 36 - The Cold War Expands • Reading - Section 4 - An Arms Race Threatens Global Destruction Lesson 38 - Two Americas • Reading - Section 1 - Postwar Politics: Changes and Challenges Lesson 43 - The Age of Camelot • Classroom Activity - Slideshow • Reading - Section 2 - President Kennedy's Record in Foreign Affairs Lesson 46 - The United States Gets Involved in Vietnam • Reading - Section 1 - Three Presidents Increase Involvement in Vietnam • Reading - Section 2 - Johnson Inherits the Vietnam Problem Lesson 48 - Getting Out of Vietnam • Classroom Activity - Slideshow • Reading - Section 1 - Nixon's Dilemma: Achieving "Peace with Honor" Lesson 49 - The Rise and Fall of Richard Nixon • Reading - Section 2 - President Nixon's Foreign Policy Record
SS.912.A.6.14 Analyze causes, course, and consequences of the Vietnam War.	Lesson 46 - The United States Gets Involved in Vietnam • Classroom Activity - Slideshow • Reading - Section 1 - Three Presidents Increase Involvement in Vietnam • Reading - Section 2 - Johnson Inherits the Vietnam Problem • Reading - Section 3 - Johnson Americanizes the War Lesson 47 - Facing Frustration in Vietnam • Classroom Activity - Slideshow • Reading - Section 3 - Growing Opposition to the War Lesson 48 - Getting Out of Vietnam • Classroom Activity - Slideshow • Reading - Section 2 - The Expanded War Sparks Increased Protest • Reading - Section 4 - The War in Vietnam Comes to an End • Reading - Primary Source Inquiry - Did the United States fulfill its moral obligation to support South Vietnamese after the war?

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Understand the rise and continuing international influence of the United States as a world leader and the impact of contemporary social and political movements on American life.	
SS.912.A.7.1 Identify causes for Post-World War II prosperity and its effects on American society.	Lesson 38 - Two Americas • Classroom Activity - Slideshow • Reading - Section 1 - Postwar Politics: Changes and Challenges • Reading - Section 2 - Americans Adjust to Postwar Life • Reading - Section 3 - Economic Growth Creates an Age of Affluence • Reading - Section 4 - The Persistence of Poverty in an Affluent Society • Reading - Section 5 - Affluence and the Population Boom • Reading - Section 6 - Population Shifts to Suburbs and Sunbelt States • Reading - Section 7 - A Culture of Conformity • Reading - Section 8 - The Landscape of Poverty in a Land of Plenty • Reading - Section 9 - Transformations to Everyday Life
SS.912.A.7.2 Compare the relative prosperity between different ethnic groups and social classes in the post-World War II period.	Lesson 38 - Two Americas • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 6 - Population Shifts to Suburbs and Sunbelt States • Reading - Section 7 - A Culture of Conformity • Reading - Summary Lesson 39 - Segregation in the Post-World War II Period • Reading - Section 2 - Small Steps Toward Equality
SS.912.A.7.3 Examine the changing status of women in the United States from post-World War II to present.	Lesson 38 - Two Americas • Reading - Section 2 - Americans Adjust to Postwar Life • Reading - Summary Lesson 42 - The Widening Struggle for Civil Rights • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Women Demand Equality • Reading - Summary Lesson 50 - Politics and Society in the "Me Decade" • Reading - Introduction • Reading - Section 4 - Women Continue their Struggle for Equality • Reading - Summary Lesson 58 - Citizenship • Reading - Section 2 - Extending Voting Rights

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.A.7.4 Evaluate the success of 1960s era presidents' foreign and domestic policies.	Lesson 43 - The Age of Camelot • Classroom Activity - Slideshow • Reading - Section 1 - President Kennedy's Domestic Record • Reading - Section 2 - President Kennedy's Record in Foreign Affairs Lesson 44 - The Great Society • Classroom Activity - Slideshow • Reading - Section 2 - Implementing Johnson's Great Society • Reading - Section 3 - The Activist Warren Court Lesson 46 - The United States Gets Involved in Vietnam • Classroom Activity - Slideshow • Reading - Section 1 - Three Presidents Increase Involvement in Vietnam • Reading - Section 2 - Johnson Inherits the Vietnam Problem • Reading - Section 3 - Johnson Americanizes the War
SS.912.A.7.5 Compare nonviolent and violent approaches utilized by groups (e.g., African Americans, women, Native Americans, Hispanics) to achieve civil rights.	Lesson 40 - The Civil Rights Revolution: "Like a Mighty Stream" • Classroom Activity - Slideshow • Reading - Section 2 - School Desegregation • Reading - Section 3 - Sit-ins and Freedom Rides • Reading - Primary Source Inquiry - How did the lynching of Emmett Till change the civil rights movement? Lesson 41 - Redefining Equality: From Black Power to Affirmative Action • Classroom Activity - Slideshow • Reading - Section 2 - The Rise of Black Power and Black Pride Lesson 42 - The Widening Struggle for Civil Rights • Classroom Activity - Slideshow • Reading - Section 2 - Latinos Organize to be Heard • Reading - Section 3 - Indigenous Americans Seek Justice • Reading - Section 4 - Asian Americans Raise Their Voices
SS.912.A.7.6 Assess key figures and organizations in shaping the Civil Rights Movement and Black Power Movement.	Lesson 39 - Segregation in the Post-World War II Period • Reading - Section 2 - Small Steps Toward Equality Lesson 40 - The Civil Rights Revolution: "Like a Mighty Stream" • Classroom Activity - Slideshow • Reading - Section 1 - A Boycott in Montgomery Inspires a Movement • Reading - Section 3 - Sit-ins and Freedom Rides • Reading - Section 4 - A Campaign in Birmingham • Reading - Section 5 - Achieving Landmark Civil Rights Legislation Lesson 41 - Redefining Equality: From Black Power to Affirmative Action • Classroom Activity - Slideshow • Reading - Section 1 - The Nation's Black Neighborhoods Explode • Reading - Section 2 - The Rise of Black Power and Black Pride Lesson 42 - The Widening Struggle for Civil Rights • Classroom Activity - Slideshow
SS.912.A.7.7 Assess the building of coalitions between African Americans, whites, and other groups in achieving integration and equal rights.	Lesson 39 - Segregation in the Post-World War II Period • Reading - Section 3 - The Courts Begin to Dismantle Segregation

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 40 - The Civil Rights Revolution: "Like a Mighty Stream" • Classroom Activity - Slideshow • Reading - Section 1 - A Boycott in Montgomery Inspires a Movement • Reading - Section 3 - Sit-ins and Freedom Rides • Reading - Section 5 - Achieving Landmark Civil Rights Legislation • Reading - Primary Source Inquiry - How did the lynching of Emmett Till change the civil rights movement? Lesson 41 - Redefining Equality: From Black Power to Affirmative Action • Classroom Activity - Slideshow • Reading - Section 1 - The Nation's Black Neighborhoods Explode • Perspectives - Is Affirmative Action Still Necessary? Lesson 42 - The Widening Struggle for Civil Rights • Classroom Activity - Slideshow • Reading - Section 5 - More Groups Seek Civil Rights
SS.912.A.7.8 Analyze significant Supreme Court decisions relating to integration, busing, affirmative action, the rights of the accused and reproductive rights.	Lesson 39 - Segregation in the Post-World War II Period • Classroom Activity - Slideshow • Reading - Section 3 - The Courts Begin to Dismantle Segregation Lesson 40 - The Civil Rights Revolution: "Like a Mighty Stream" • Classroom Activity - Slideshow • Reading - Section 1 - A Boycott in Montgomery Inspires a Movement Lesson 41 - Redefining Equality: From Black Power to Affirmative Action • Classroom Activity - Slideshow • Reading - Section 3 - The Federal Government Confronts Racism Lesson 42 - The Widening Struggle for Civil Rights • Reading - Section 1 - Women Demand Equality Lesson 44 - The Great Society • Classroom Activity - Slideshow • Reading - Section 3 - The Activist Warren Court Lesson 59 - Citizen Participation • Reading - Section 1 - Expanding Citizenship and the Struggle for Equality Program Resources • Supreme Court Cases - United States v. Leon (1984)
SS.912.A.7.9 Examine the similarities of social movements (e.g., Native Americans, Hispanics, women, anti-war protesters) of the 1960s and 1970s.	Lesson 42 - The Widening Struggle for Civil Rights • Classroom Activity - Slideshow • Reading - Section 1 - Women Demand Equality • Reading - Section 2 - Latinos Organize to be Heard • Reading - Section 3 - Indigenous Americans Seek Justice Lesson 45 - The Emergence of a Counterculture • Reading - Section 1 - Baby Boomers Launch a Cultural Revolution Lesson 47 - Facing Frustration in Vietnam • Classroom Activity - Slideshow • Reading - Section 4 - 1968: A Year of Crisis Lesson 48 - Getting Out of Vietnam • Classroom Activity - Slideshow • Reading - Section 2 - The Expanded War Sparks Increased Protest Lesson 50 - Politics and Society in the "Me Decade" • Reading - Section 4 - Women Continue their Struggle for Equality

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.A.7.10 Analyze the significance of Vietnam and Watergate on the government and people of the United States.	Lesson 46 - The United States Gets Involved in Vietnam • Classroom Activity - Slideshow • Reading - Section 1 - Three Presidents Increase Involvement in Vietnam Lesson 47 - Facing Frustration in Vietnam • Classroom Activity - Slideshow • Reading - Section 1 - U.S. Troops Face Difficult Conditions • Reading - Section 3 - Growing Opposition to the War • Reading - Section 4 - 1968: A Year of Crisis Lesson 48 - Getting Out of Vietnam • Classroom Activity - Slideshow • Reading - Section 2 - The Expanded War Sparks Increased Protest Lesson 49 - The Rise and Fall of Richard Nixon • Classroom Activity - Slideshow • Reading - Section 3 - Watergate Ends Nixon's Career
SS.912.A.7.11 Analyze the foreign policy of the United States as it relates to Africa, Asia, the Caribbean, Latin America, and the Middle East.	Lesson 46 - The United States Gets Involved in Vietnam • Classroom Activity - Slideshow Lesson 47 - Facing Frustration in Vietnam • Reading - Section 2 - The War Divides the People of South Vietnam Lesson 49 - The Rise and Fall of Richard Nixon • Reading - Section 2 - President Nixon's Foreign Policy Record Lesson 52 - Ending the Cold War • Reading - Section 4 - Confronting Dictators Lesson 54 - U.S. Foreign Policy in a Global Age • Classroom Activity - Slideshow • Reading - Section 2 - Responding to Ethnic Conflicts and Genocide • Reading - Section 3 - Supplying Humanitarian Aid • Reading - Section 4 - Competing in a Global Economy • Reading - Section 5 - Fighting Terrorism • Reading - Section 7 - Challenges and Progress
SS.912.A.7.12 Analyze political, economic, and social concerns that emerged at the end of the 20th century and into the 21st century.	Lesson 53 - U.S. Domestic Politics at the Turn of the 21st Century • Classroom Activity - Slideshow • Reading - Section 1 - Parties and Politics at the Turn of the Century • Reading - Section 3 - George W. Bush: Conservatism in Action • Reading - Section 4 - Barack Obama: Working for Change • Reading - Section 5 - Donald Trump: Focusing on America First • Reading - Section 6 - Joe Biden: Building Back Better Lesson 54 - U.S. Foreign Policy in a Global Age • Classroom Activity - Slideshow • Reading - Section 4 - Competing in a Global Economy • Reading - Section 5 - Fighting Terrorism • Reading - Section 6 - Improving National Security • Reading - Section 7 - Challenges and Progress

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.A.7.13 Analyze the attempts to extend New Deal legislation through the Great Society and the successes and failures of these programs to promote social and economic stability.	Lesson 44 - The Great Society Classroom Activity - Slideshow Reading - Section 1 - The 1964 Election: Debating the Role of Government Reading - Section 2 - Implementing Johnson's Great Society Reading - Section 3 - The Activist Warren Court Lesson 46 - The United States Gets Involved in Vietnam Classroom Activity - Slideshow Reading - Section 2 - Johnson Inherits the Vietnam Problem Reading - Section 3 - Johnson Americanizes the War Lesson 47 - Facing Frustration in Vietnam Classroom Activity - Slideshow Reading - Section 3 - Growing Opposition to the War Reading - Section 4 - 1968: A Year of Crisis
SS.912.A.7.14 Review the role of the United States as a participant in the global economy (e.g., trade agreements, international competition, impact on American labor, environmental concerns).	Lesson 3 - Setting the Geographic Stage Reading - Section 5 - One Continent, Two Oceans: The United States and the World Reading - Summary Lesson 53 - U.S. Domestic Politics at the Turn of the 21st Century Reading - Section 4 - Barack Obama: Working for Change Reading - Section 6 - Joe Biden: Building Back Better Lesson 54 - U.S. Foreign Policy in a Global Age Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - The End of the Cold War Intensifies Globalization Reading - Section 4 - Competing in a Global Economy Reading - Summary Lesson 55 - Moving Forward: Debating America's Founding Ideals Current Connections - Globalization and Latin America
SS.912.A.7.15 Analyze the effects of foreign and domestic terrorism on the American people.	Lesson 52 - Ending the Cold War Classroom Activity - Slideshow Lesson 53 - U.S. Domestic Politics at the Turn of the 21st Century Classroom Activity - Slideshow Reading - Section 3 - George W. Bush: Conservatism in Action Explore - The Murrah Federal Building Bombing Lesson 54 - U.S. Foreign Policy in a Global Age Classroom Activity - Slideshow Reading - Section 5 - Fighting Terrorism Reading - Section 6 - Improving National Security Reading - Section 7 - Challenges and Progress Primary Source - President George W. Bush's Address to the Nation on the September 11 Attacks (2001) Primary Source Inquiry - How Were American Ideals Challenged in the Aftermath of 9/11?

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.A.7.16 Examine changes in immigration policy and attitudes toward immigration since 1950.	Lesson 15 - Through Ellis Island and Angel Island: The Immigrant Experience Reading - Section 5 - Immigration from North and South Reading - Summary Current Connections - Current Connections: The Three Great Waves of Immigration Lesson 37 - Fighting the Cold War at Home Explore - The Cold War Impacts Florida Lesson 44 - The Great Society Classroom Activity - Slideshow Reading - Introduction Reading - Section 2 - Implementing Johnson's Great Society Reading - Summary Lesson 51 - A Shift to the Right Under Reagan Reading - Section 3 - Reagan's Social Policies Lesson 53 - U.S. Domestic Politics at the Turn of the 21st Century Reading - Section 6 - Joe Biden: Building Back Better

Civics and Government

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Demonstrate an understanding of the origins and purposes of government, law and the American political system.	
SS.912.CG.1.1 Examine how intellectual influences in primary documents contributed to the ideas in the Declaration of Independence, the U.S. Constitution, and the Bill of Rights.	
SS.912.CG.1.1 C1 Students will recognize the influence of the Judeo-Christian tradition, republicanism, the English Constitution and common Law, and the European Enlightenment in establishing the organic laws of the United States in primary documents (e.g., Magna Carta (1215); the Mayflower Compact (1620); the English Bill of Rights (1689); Common Sense (1776); Declaration of Independence (1776); the Constitution of Massachusetts (1780); the Articles of Confederation (1781); the Northwest Ordinance (1787); U.S. Constitution (1789)).	Lesson 2 - Defining and Debating America's Founding Ideals Classroom Activity - Slideshow Lesson 4 - The Colonial Roots of America's Founding Ideals Reading - Section 2 - Colonial Rights and the Growth of Self-government Perspectives - Religious Influences in American Life Lesson 5 - Americans Revolt Reading - Section 2 - Declaring Independence Primary Source - Thomas Jefferson's Drafts of the Declaration of Independence (1776) Lesson 6 - Explore - The First State Constitutions Lesson 6 - Creating the Constitution Reading - Section 1 - A Confederation of States Reading - Section 2 - The Confederation in Crisis Primary Source - The Articles of Confederation Program Resources Primary Source Library - English Bill of Rights (1689) Primary Source Library - Mayflower Compact (1620)
SS.912.CG.1.2 Explain the influence of Enlightenment ideas on the Declaration of Independence.	

SS.912.CG.1.2 C1 Students will identify grievances listed in the Declaration of Independence in terms of due	Lesson 2 - Defining and Debating America's Founding Ideals Classroom Activity - Slideshow Reading - Introduction
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FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
process of law, individual rights, natural rights, popular sovereignty, and social contract.	Lesson 5 - Americans Revolt • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 2 - Declaring Independence • Reading - Summary • Primary Source - Thomas Jefferson's Drafts of the Declaration of Independence (1776) Lesson 6 - Creating the Constitution • Reading - Section 1 - A Confederation of States Program Resources • Primary Source Library - Declaration of Independence (1776)
SS.912.CG.1.2 C2 Students will explain national sovereignty, natural law, self-evident truth, equality of all persons, due process of law, limited government, popular sovereignty, and unalienable rights of life, liberty, and property as they relate to Enlightenment ideas in the Declaration of Independence.	Lesson 2 - Defining and Debating America's Founding Ideals • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The First Founding Ideal: Equality • Reading - Section 2 - The Second Founding Ideal: Rights • Reading - Section 3 - The Third Founding Ideal: Liberty • Reading - Section 4 - The Fourth Founding Ideal: Opportunity Lesson 4 - The Colonial Roots of America's Founding Ideals • Reading - Section 1 - Limited Liberty, Opportunity, and Equality • Reading - Section 2 - Colonial Rights and the Growth of Self-government Lesson 5 - Americans Revolt • Reading - Section 2 - Declaring Independence Lesson 7 - An Enduring Plan of Government • Classroom Activity - Slideshow
SS.912.CG.1.2 C3 Students will recognize that national sovereignty, due process of law, natural law, self-evident truth, equality of all persons, limited government, popular sovereignty, and unalienable rights of life, liberty and property form the philosophical foundation of our government.	Lesson 2 - Defining and Debating America's Founding Ideals • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The First Founding Ideal: Equality • Reading - Section 2 - The Second Founding Ideal: Rights • Reading - Section 3 - The Third Founding Ideal: Liberty • Reading - Section 4 - The Fourth Founding Ideal: Opportunity • Reading - Section 5 - The Fifth Founding Ideal: Democracy • Reading - Section 6 - In Pursuit of America's Ideals Lesson 4 - The Colonial Roots of America's Founding Ideals • Reading - Section 2 - Colonial Rights and the Growth of Self-government Lesson 55 - Moving Forward: Debating America's Founding Ideals • Classroom Activity - Slideshow

SS.912.CG.1.3 Explain arguments presented in the Federalist Papers in support of ratifying the U.S. Constitution and a republican form of government.

SS.912.CG.1.3 C1

Students will recognize that the Federalist Papers argued for a federal system of government, separation of powers and a representative form of government that is accountable to its citizens.

Lesson 6 - Creating the Constitution

- [Classroom Activity - Slideshow](#)
- [Reading - Section 4 - Ratifying the Constitution](#)
- [Reading - Summary](#)

Program Resources

- [Primary Source Library - Federalist Paper No. 10 \(1787\)](#)
- [Primary Source Library - Federalist Paper No. 14 \(1787\)](#)
- [Primary Source Library - Federalist Paper No. 31 \(1788\)](#)
- [Primary Source Library - Federalist Paper No. 39 \(1788\)](#)

SS.912.CG.1.3 C2

Students will analyze Federalist and Anti-Federalist arguments concerning ratification of the U.S. Constitution and inclusion of a bill of rights.

Lesson 6 - Creating the Constitution

- [Classroom Activity - Slideshow](#)
- [Reading - Section 4 - Ratifying the Constitution](#)
- [Reading - Summary](#)

Program Resources

- [Primary Source Library - Anti-Federalist Paper No. 14 \(1787\)](#)

SS.912.CG.1.4 Analyze how the ideals and principles expressed in the founding documents shape America as a constitutional republic.

SS.912.CG.1.4 C1

Students will differentiate among the documents and determine how each one was individually significant to the founding of the United States.

Lesson 2 - Defining and Debating America's Founding Ideals

- [Classroom Activity - Slideshow](#)
- [Reading - Introduction](#)
- [Reading - Section 2 - The Second Founding Ideal: Rights](#)

Lesson 5 - Americans Revolt

- [Classroom Activity - Slideshow](#)
- [Reading - Lesson Opener](#)
- [Reading - Introduction](#)
- [Reading - Section 2 - Declaring Independence](#)
- [Reading - Summary](#)

Lesson 7 - An Enduring Plan of Government

- [Primary Source - Four Founding Documents](#)

Lesson 55 - Moving Forward: Debating America's Founding Ideals

- [Reading - Section 2 - Protecting Rights](#)

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.CG.1.4 C2 Students will evaluate how the documents are connected to one another.	Lesson 2 - Defining and Debating America's Founding Ideals • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - The Second Founding Ideal: Rights Lesson 5 - Americans Revolt • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 2 - Declaring Independence • Reading - Summary Lesson 6 - Creating the Constitution • Classroom Activity - Slideshow Lesson 7 - An Enduring Plan of Government • Reading - Section 1 - A Strong Yet Balanced Government
SS.912.CG.1.4 C3 Documents include, but are not limited to, the Declaration of Independence, Articles of Confederation, Federalist Papers (e.g., No. 10, No. 14, No. 31, No. 39, No. 51) and the U.S. Constitution.	Lesson 2 - Defining and Debating America's Founding Ideals • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - The Second Founding Ideal: Rights Lesson 5 - Americans Revolt • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 2 - Declaring Independence Program Resources • Primary Source Library - Bill of Rights and Later Amendments • Primary Source Library - Constitution of the United States (1787) • Primary Source Library - Declaration of Independence (1776)
SS.912.CG.1.4 C4 Students will identify key individuals who contributed to the founding documents (e.g., Thomas Jefferson, Alexander Hamilton, John Jay, James Madison, George Mason).	Lesson 2 - Defining and Debating America's Founding Ideals • Reading - Introduction • Reading - Section 1 - The First Founding Ideal: Equality Lesson 6 - Creating the Constitution • Classroom Activity - Slideshow • Reading - Section 2 - The Confederation in Crisis • Reading - Section 3 - The Constitutional Convention • Reading - Section 4 - Ratifying the Constitution Lesson 7 - An Enduring Plan of Government • Reading - Section 1 - A Strong Yet Balanced Government Program Resources • Biographies - Mason, George

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.CG.1.5 Explain how the U.S. Constitution and its amendments uphold the following political principles: checks and balances, consent of the governed, democracy, due process of law, federalism, individual rights, limited government, representative government, republicanism, rule of law and separation of powers.	Lesson 2 - Defining and Debating America's Founding Ideals Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - The First Founding Ideal: Equality Reading - Section 2 - The Second Founding Ideal: Rights Reading - Section 3 - The Third Founding Ideal: Liberty Lesson 7 - An Enduring Plan of Government Classroom Activity - Slideshow Reading - Section 2 - The Legislative Branch Makes the Laws Reading - Section 3 - The Executive Branch Enforces the Laws Reading - Section 4 - The Judicial Branch Interprets the Laws Reading - Section 7 - Popular Participation in Government
	SS.912.CG.1.5 C1 Students will explain how the structure and function of the U.S. government reflects these political principles.
SS.912.CG.1.5 C2 Students will differentiate between republicanism and democracy, and discuss how the United States reflects both.	Lesson 2 - Defining and Debating America's Founding Ideals Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - The First Founding Ideal: Equality Reading - Section 2 - The Second Founding Ideal: Rights Reading - Section 3 - The Third Founding Ideal: Liberty Reading - Section 4 - The Fourth Founding Ideal: Opportunity Reading - Section 5 - The Fifth Founding Ideal: Democracy Lesson 53 - U.S. Domestic Politics at the Turn of the 21st Century Reading - Section 1 - Parties and Politics at the Turn of the Century Lesson 57 - Federalism: National, State, and Local Powers Reading - Section 3 - State Governments in a Federal System Lesson 58 - Citizenship Reading - Section 4 - Political Culture in the United States
	SS.912.CG.1.5 C3 Students will describe compromises made during the Constitutional Convention (e.g., the Great Compromise, the Three-Fifths Compromise, the Electoral College).
Evaluate the roles, rights and responsibilities of U.S. citizens and determine methods of active participation in society, government and the political system.	
SS.912.CG.2.1 Explain the constitutional provisions that establish and affect citizenship.	
SS.912.CG.2.1 C1 Students will explain how the concept of citizenship in the United States has changed over the course of history (i.e., 13th, 14th, 15th, and 19th Amendments).	Lesson 2 - Defining and Debating America's Founding Ideals Reading - Section 1 - The First Founding Ideal: Equality Lesson 7 - An Enduring Plan of Government Reading - Section 6 - Federalism: Amending the Constitution

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 11 - Reconstruction Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - Andrew Johnson Begins Presidential Reconstruction Reading - Section 2 - Congress Takes Control of Reconstruction Reading - Section 3 - Living Under Congressional Reconstruction Reading - Summary Lesson 58 - Reading - Section 1 - Defining Citizenship Lesson 17 - The Progressives Respond Reading - Section 7 - Banking Reforms and New Amendments
SS.912.CG.2.1 C2 Students will compare birthright citizenship, permanent residency, and naturalization in the United States.	Lesson 15 - Through Ellis Island and Angel Island: The Immigrant Experience Explore - From Immigrant to Citizen Lesson 58 - Citizenship Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 1 - The Constitution and Citizenship Reading - Section 2 - Becoming a U.S. Citizen Reading - Section 3 - Becoming an American Citizen Reading - Section 3 - Immigration, Naturalization, and the Political Process Reading - Lesson Summary Reading - Test Prep - Lesson Closer
SS.912.CG.2.1 C3 Students will differentiate the rights held by native-born citizens, permanent residents, and naturalized citizens (e.g., running for public office).	Lesson 58 - Citizenship Classroom Activity - Slideshow Reading - Lesson Opener Reading - Introduction Reading - Section 1 - The Constitution and Citizenship Reading - Section 2 - Becoming a U.S. Citizen Reading - Section 2 - Extending Voting Rights Reading - Section 3 - Immigration, Naturalization, and the Political Process Reading - Section 4 - Obligations, Responsibilities, and the Common Good Reading - Lesson Summary Reading - Test Prep - Lesson Closer
SS.912.CG.2.2 Explain the importance of political and civic participation to the success of the United States' constitutional republic.	
SS.912.CG.2.2 C1 Students will discuss various ways in which U.S. citizens can exercise political and civic participation.	Lesson 2 - Defining and Debating America's Founding Ideals Reading - Section 5 - The Fifth Founding Ideal: Democracy Lesson 7 - An Enduring Plan of Government Classroom Activity - Slideshow Reading - Section 7 - Popular Participation in Government Reading - Summary

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 57 - Federalism: National, State, and Local Powers • Reading - Section 4 - Local Governments Lesson 58 - Citizenship • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 3 - Immigration, Naturalization, and the Political Process • Reading - Section 4 - Political Culture in the United States • Reading - Section 5 - How Americans Engage in Civic Life
SS.912.CG.2.2 C2 Students will identify historical examples of political and civic participation (e.g., Civil Rights Movement, Women’s Suffrage Movement).	Lesson 2 - Defining and Debating America's Founding Ideals • Reading - Section 1 - The First Founding Ideal: Equality Lesson 8 - Changes in a Young Nation • Classroom Activity - Slideshow • Reading - Section 3 - Political Changes in an Emerging Democracy • Reading - Section 5 - Social Changes in the Young Republic • Reading - Summary Lesson 9 - A Dividing Nation • Classroom Activity - Slideshow Lesson 27 - Popular Culture in the Roaring Twenties • Reading - Section 4 - Women Move Toward Greater Equality Lesson 40 - The Civil Rights Revolution: "Like a Mighty Stream" • Classroom Activity - Slideshow Lesson 41 - Redefining Equality: From Black Power to Affirmative Action • Classroom Activity - Slideshow Lesson 42 - The Widening Struggle for Civil Rights • Classroom Activity - Slideshow
SS.912.CG.2.2 C3 Students will describe the ways in which individuals can be denied and limited in their right to practice political, and civic participation (e.g., losing voting rights for felony conviction, limitations on political contributions, limits on the type of protesting).	Lesson 23 - The Home Front • Primary Source - Schenck v. United States, 1919 Lesson 58 - Citizenship • Reading - Section 6 - Voting in Florida
SS.912.CG.2.3 Explain the responsibilities of citizens at the local, state, and national levels.	
SS.912.CG.2.3 C1 Students will identify various responsibilities held by citizens (e.g., voting, volunteering and being informed, respecting laws).	Lesson 2 - Defining and Debating America's Founding Ideals • Reading - Section 5 - The Fifth Founding Ideal: Democracy Lesson 7 - An Enduring Plan of Government • Classroom Activity - Slideshow • Reading - Section 7 - Popular Participation in Government • Reading - Summary

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 58 - Citizenship • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 3 - Immigration, Naturalization, and the Political Process • Reading - Section 4 - Obligations, Responsibilities, and the Common Good • Reading - Lesson Summary • Reading - Test Prep - Lesson Closer
SS.912.CG.2.3 C2 Students will understand the process of registering or preregistering to vote and how to complete a ballot in Florida (e.g., uniform primary and general election ballot).	Lesson 2 - Defining and Debating America's Founding Ideals • Reading - Section 5 - The Fifth Founding Ideal: Democracy Lesson 7 - An Enduring Plan of Government • Reading - Section 7 - Popular Participation in Government • Reading - Summary Lesson 57 - Federalism: National, State, and Local Powers • Reading - Section 4 - Local Governments Lesson 58 - Citizenship • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 3 - Immigration, Naturalization, and the Political Process • Reading - Section 4 - Obligations, Responsibilities, and the Common Good • Reading - Section 6 - Voting in Florida • Reading - Lesson Summary
SS.912.CG.2.3 C3 Students will discuss appropriate methods of communication with public officials (e.g., corresponding, attending public meetings, requesting a meeting, and providing information).	Lesson 58 - Citizenship • Reading - Section 5 - How Americans Engage in Civic Life Lesson 59 - Citizen Participation • Reading - Section 3 - From Individual Action to Working Together • Reading - Test Prep - Lesson Closer
SS.912.CG.2.3 C4 Students will participate in classroom activities that simulate exercising the responsibilities of citizenship.	Program Resources • Classroom Activity - Slideshow Lesson 30 - The Human Impact of the Great Depression
SS.912.CG.2.7 Analyze the impact of civic engagement as a means of preserving or reforming institutions.	
SS.912.CG.2.7 C1 Students will identify legal methods that citizens can use to promote social and political change (e.g., voting, peaceful protests, petitioning, demonstrations, contacting government offices).	Lesson 2 - Defining and Debating America's Founding Ideals • Reading - Section 5 - The Fifth Founding Ideal: Democracy Lesson 7 - An Enduring Plan of Government • Classroom Activity - Slideshow • Reading - Section 7 - Popular Participation in Government • Reading - Summary Lesson 40 - The Civil Rights Revolution: "Like a Mighty Stream" • Reading - Section 3 - Sit-ins and Freedom Rides

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 58 - Citizenship • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 5 - How Americans Engage in Civic Life • Reading - Section 6 - Voting in Florida
SS.912.CG.2.7 C2 Students will identify historical examples of citizens achieving or preventing political and social change through civic engagement (e.g., the Abolitionist Movement).	Lesson 2 - Defining and Debating America's Founding Ideals • Reading - Section 1 - The First Founding Ideal: Equality Lesson 8 - Changes in a Young Nation • Classroom Activity - Slideshow • Reading - Section 3 - Political Changes in an Emerging Democracy • Reading - Section 5 - Social Changes in the Young Republic • Reading - Summary Lesson 40 - The Civil Rights Revolution: "Like a Mighty Stream" • Classroom Activity - Slideshow • Reading - Section 1 - A Boycott in Montgomery Inspires a Movement Lesson 41 - Redefining Equality: From Black Power to Affirmative Action • Classroom Activity - Slideshow Lesson 42 - The Widening Struggle for Civil Rights • Reading - Section 1 - Women Demand Equality • Reading - Section 2 - Latinos Organize to be Heard
Demonstrate an understanding of the principles, functions and organization of government.	
SS.912.CG.3.1 Analyze how certain political ideologies conflict with the principles of freedom and democracy.	
SS.912.CG.3.1 C1 Students will analyze historic examples of governing systems (e.g., communism and totalitarianism) and actions that conflict with the principles of freedom and democracy (e.g., Mao Zedong and the Cultural Revolution, Stalin and the Soviet System, Fidel Castro and the Cuban Revolution, Vladimir Lenin and the Russian Revolution, Pol Pot and the Khmer Rouge, Nicolás Maduro and the Chavismo movement).	Lesson 22 - The Course and Conduct of World War I • Reading - Section 1 - A War of Firsts for the United States Lesson 32 - Origins of World War II • Classroom Activity - Slideshow • Reading - Section 1 - Dictators and Militarists Rise to Power • Reading - Summary Lesson 34 - Fighting World War II • Reading - Section 1 - Preparing for War in Europe • Reading - Section 2 - War in Europe, 1942-1945 • Reading - Section 5 - Dealing with the Defeated Axis Powers Lesson 35 - Origins of the Cold War • Reading - Section 3 - Confronting the Communist Threat Lesson 56 - Comparing Forms of Government • Reading - Section 4 - Economic Systems Around the World • Explore - Case Studies in Tyranny

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.CG.3.1 C2 Students will identify how authoritarian regimes victimize their citizens through restricting individual rights resulting in poverty, starvation, migration, systemic lethal violence, and suppression of speech.	Lesson 32 - Origins of World War II • Reading - Section 1 - Dictators and Militarists Rise to Power Lesson 35 - Origins of the Cold War • Reading - Section 3 - Confronting the Communist Threat Lesson 56 - Comparing Forms of Government • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 2 - The Age of Revolutions • Reading - Section 5 - Communism and Totalitarianism
SS.912.CG.3.1 C3 Students will analyze how the principles of checks and balances, consent of the governed, democracy, due process of law, federalism, individual rights, limited government, representative government, republicanism, rule of law and separation of powers contribute to the nation's longevity and its ability to overcome challenges, and distinguish the United States' constitutional republic from authoritarian and totalitarian nations. Analyze how certain political ideologies conflict with the principles of freedom and democracy.	Lesson 2 - Defining and Debating America's Founding Ideals • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The First Founding Ideal: Equality • Reading - Section 2 - The Second Founding Ideal: Rights • Reading - Section 3 - The Third Founding Ideal: Liberty • Reading - Section 4 - The Fourth Founding Ideal: Opportunity • Reading - Section 5 - The Fifth Founding Ideal: Democracy • Reading - Section 6 - In Pursuit of America's Ideals Lesson 7 - An Enduring Plan of Government • Reading - Section 5 - Federalism: A System of Divided Powers Lesson 55 - Moving Forward: Debating America's Founding Ideals • Reading - Section 5 - Defending Democracy
SS.912.CG.3.12 Analyze the concept of federalism in the United States and its role in establishing the relationship between the state and national governments.	
SS.912.CG.3.12 C1 Students will identify examples of the powers reserved and shared among state and the national governments in the American federal system of government.	Lesson 6 - Creating the Constitution • Reading - Explore - The Florida Constitution Lesson 7 - An Enduring Plan of Government • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 5 - Federalism: A System of Divided Powers • Reading - Section 6 - Federalism: Amending the Constitution • Reading - Summary Lesson 59 - Citizen Participation • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 4 - How People Impact Policy • Reading - Test Prep - Lesson Closer
SS.912.CG.3.12 C2 Students will examine the role the Great Compromise had on the eventual establishment of a federal system of fifty equal states.	Lesson 6 - Creating the Constitution • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - The Confederation in Crisis • Reading - Section 3 - The Constitutional Convention • Reading - Section 4 - Ratifying the Constitution • Reading - Summary

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.CG.3.12 C3 Students will explain specific rights that are granted to the states in the language of the U.S. Constitution and its amendments (e.g., 10th Amendment, defense and extradition).	Lesson 6 - Creating the Constitution • Reading - Explore - The Florida Constitution Lesson 7 - An Enduring Plan of Government • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 5 - Federalism: A System of Divided Powers • Reading - Section 6 - Federalism: Amending the Constitution • Reading - Summary Lesson 59 - Citizen Participation • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 4 - How People Impact Policy Program Resources • Primary Source Library - Constitution of the United States (1787)
SS.912.CG.3.12 C4 Students will analyze how states have challenged the national government regarding states' rights (e.g., Civil War, the New Deal, No Child Left Behind, Affordable Health Care Act, Civil Rights Movement).	Lesson 7 - An Enduring Plan of Government • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 5 - Federalism: A System of Divided Powers • Reading - Section 6 - Federalism: Amending the Constitution • Reading - Summary Lesson 10 - The Civil War • Reading - Explore - Florida and the Civil War Lesson 53 - U.S. Domestic Politics at the Turn of the 21st Century • Reading - Introduction • Reading - Section 4 - Barack Obama: Working for Change Lesson 57 - Federalism: National, State, and Local Powers • Explore - Conflicts Between States and the Federal Government Lesson 59 - Citizen Participation • Reading - Section 4 - How People Impact Policy
SS.912.CG.3.15 Explain how citizens are affected by the local, state, and national governments.	
SS.912.CG.3.15 C1 Students will identify local government officials and employees who affect the daily lives of citizens.	Lesson 1 - What Is History? • Explore - Planning Your Own Inquiry About Your Community's History Lesson 57 - Federalism: National, State, and Local Powers • Reading - Section 4 - Local Governments
SS.912.CG.3.15 C2 Students will identify the role of state governmental officials and employees who affect the daily lives of citizens.	Lesson 6 - Creating the Constitution • Reading - Explore - The Florida Constitution Lesson 57 - Federalism: National, State, and Local Powers • Reading - Section 3 - State Governments in a Federal System Lesson 59 - Citizen Participation • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 4 - How People Impact Policy • Reading - Lesson Summary

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.CG.3.15 C3 Students will identify the role of national governmental officials and employees who affect the daily lives of citizens.	Lesson 7 - An Enduring Plan of Government • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - A Strong Yet Balanced Government • Reading - Section 2 - The Legislative Branch Makes the Laws • Reading - Section 3 - The Executive Branch Enforces the Laws • Reading - Section 4 - The Judicial Branch Interprets the Laws • Reading - Summary Lesson 59 - Citizen Participation • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 4 - How People Impact Policy
SS.912.CG.3.15 C4 Students will explain how government at all levels impacts the daily lives of citizens.	Lesson 49 - The Rise and Fall of Richard Nixon • Reading - Introduction Lesson 53 - U.S. Domestic Politics at the Turn of the 21st Century • Classroom Activity - Slideshow • Reading - Section 3 - George W. Bush: Conservatism in Action • Reading - Section 5 - Donald Trump: Focusing on America First Lesson 57 - Federalism: National, State, and Local Powers • Classroom Activity - Slideshow Lesson 59 - Citizen Participation • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Section 4 - How People Impact Policy • Reading - Lesson Summary
Demonstrate an understanding of contemporary issues in world affairs and evaluate the role and impact of U.S. foreign policy.	
SS.912.CG.4.1 Analyze how liberty and economic freedom generate broad-based opportunity and prosperity in the United States.	
SS.912.CG.4.1 C1 Students will differentiate between government systems (e.g., autocracy, democracy, monarchy, oligarchy republic, theocracy).	Lesson 2 - Defining and Debating America's Founding Ideals • Reading - Section 5 - The Fifth Founding Ideal: Democracy Lesson 55 - Moving Forward: Debating America's Founding Ideals • Reading - Section 5 - Defending Democracy Lesson 56 - Comparing Forms of Government • Classroom Activity - Slideshow • Reading - Lesson Opener • Reading - Introduction • Reading - Section 1 - The Origins and Evolution of Government • Reading - Section 2 - Forms of Government in Today's World • Reading - Section 2 - The Age of Revolutions • Reading - Section 3 - The Distribution of Power in Governments Today • Explore - Case Studies in Tyranny

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.CG.4.1 C2 Students will differentiate between economic systems (e.g., capitalism, communism, mixed market, socialism).	Lesson 35 - Origins of the Cold War Classroom Activity - Slideshow Reading - Section 1 - Forming an Uneasy Peace Reading - Section 3 - Confronting the Communist Threat Reading - Summary Lesson 36 - The Cold War Expands Classroom Activity - Slideshow Reading - Section 3 - Fighting the Cold War in Other Parts of the World Lesson 37 - Fighting the Cold War at Home Reading - Section 1 - Searching for Communists on the Home Front Reading - Summary Lesson 52 - Ending the Cold War Reading - Section 5 - The Soviet Union Falls While Communism Struggles On Lesson 56 - Comparing Forms of Government Reading - Section 4 - Economic Systems Around the World
SS.912.CG.4.1 C3 Students will analyze the disadvantages of authoritarian control over the economy (e.g., communism and socialism) in generating broad-based economic prosperity for their population.	Lesson 35 - Origins of the Cold War Classroom Activity - Slideshow Reading - Section 1 - Forming an Uneasy Peace Reading - Section 3 - Confronting the Communist Threat Reading - Summary Lesson 36 - The Cold War Expands Classroom Activity - Slideshow Reading - Section 3 - Fighting the Cold War in Other Parts of the World Lesson 37 - Fighting the Cold War at Home Reading - Section 1 - Searching for Communists on the Home Front Reading - Summary Lesson 52 - Ending the Cold War Reading - Section 5 - The Soviet Union Falls While Communism Struggles On Lesson 56 - Comparing Forms of Government Explore - The Rise and Fall of Communism

Economics

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Understand physical and cultural characteristics of places.	
SS.912.E.2.3 Research contributions of entrepreneurs, inventors, and other key individuals from various demographic backgrounds in the development of the United States.	Lesson 13 - The Age of Innovation and Industry Reading - Section 4 - The Guilded Age Profiles in History - American Scientists and Inventors Unit 1 Inquiry Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.E.3.5 Compare the current United States economy with other developed and developing nations.	Lesson 54 - U.S. Foreign Policy in a Global Age Classroom Activity - Slideshow Reading - Section 1 - The End of the Cold War Intensifies Globalization Reading - Section 4 - Competing in a Global Economy Reading - Summary Lesson 56 - Comparing Forms of Government Reading - Section 4 - Economic Systems Around the World Program Resources Analyzing Economic Data Economics Library Standard of Living

Geography

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Understand how to use maps and other geographic representations, tools, and technology to report information.	

SS.912.G.1.2 Use spatial perspective and appropriate geographic terms and tools, including the Six Essential Elements, as organizational schema to describe any given place.	Lesson 3 - Setting the Geographic Stage Classroom Activity - Slideshow Reading - Section 1 - A Vast, Varied Land: Physical Features of the United States Reading - Section 2 - A Land of Plenty: Natural Resources of the United States Reading - Section 3 - A Growing Population: From Farms to Cities Reading - Section 4 - United and Divided: Regions and American History Reading - Section 5 - One Continent, Two Oceans: The United States and the World Reading - Explore - Indigenous People in Florida Unit 1 Geography Challenge Unit 2 Geography Challenge Unit 3 Geography Challenge
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SS.912.G.1.3 Employ applicable units of measurement and scale to solve simple locational problems using maps, and globes.	Lesson 3 - Setting the Geographic Stage Reading - Section 2 - A Land of Plenty: Natural Resources of the United States Reading - Section 3 - A Growing Population: From Farms to Cities Reading - Section 4 - United and Divided: Regions and American History Reading - Section 5 - One Continent, Two Oceans: The United States and the World Lesson 5 - Americans Revolt Reading - Section 3 - Fighting for Independence Lesson 9 - A Dividing Nation Reading - Section 1 - Sectional Differences Divide the Union
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FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Unit 2 Geography Challenge Unit 3 Geography Challenge Unit 4 Geography Challenge Unit Project - Establishing an American Republic (1492–1896) Geography Challenge

Understand physical and cultural characteristics of places.

SS.912.G.2.1

Identify the physical characteristics and the human characteristics that define and differentiate regions.

Lesson 3 - Setting the Geographic Stage

- [Classroom Activity - Slideshow](#)
- [Reading - Introduction](#)
- [Reading - Section 1 - A Vast, Varied Land: Physical Features of the United States](#)
- [Reading - Section 4 - United and Divided: Regions and American History](#)
- [Reading - Summary](#)
- [Section 5 - One Continent, Two Oceans: The United States and the World](#)

SS.912.G.4.2

Use geographic terms and tools to analyze the push, and pull factors contributing to human migration within and among places.

Lesson 15 - Through Ellis Island and Angel Island: The Immigrant Experience

- [Reading - Section 1 - Why Europeans Immigrated to the United States](#)
- [Explore - From Immigrant to Citizen](#)

SS.912.G.4.3

Use geographic terms and tools to analyze the effects of migration both on the place of origin and destination, including border areas.

Lesson 15 - Through Ellis Island and Angel Island: The Immigrant Experience

- [Reading - Section 4 - Immigration from Asia](#)
- [Reading - Section 5 - Immigration from North and South](#)

Lesson 44 - The Great Society

- [Explore - Changes in Florida](#)

Humanities

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Identify and analyze the historical, social, and cultural contexts of the arts.	
SS.912.H.1.1 Relate works in the arts (architecture, dance, music, theatre, and visual arts) of varying styles and genre according to the periods in which they were created.	Lesson 16 - Uncovering Problems at the Turn of the Century Reading - Section 1 - The State of the Union in 1900 Lesson 27 - Popular Culture in the Roaring Twenties Reading - Section 5 - African American Musicians Launch the Jazz Age Reading - Section 6 - Writers and Artists in the 1920s Reading - Section 8 - Florida in the 1920s Lesson 30 - The Human Impact of the Great Depression Literature - The Works of John Steinbeck Lesson 31 - The New Deal and Its Legacy Reading - Section 3 - The Second New Deal

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 37 - Fighting the Cold War at Home • Explore - The Cold War Impacts Florida Lesson 38 - Two Americas • Perspectives - Rebelling Against Conformity Lesson 41 - Redefining Equality: From Black Power to Affirmative Action • Current Connections - African Americans in the Arts and Beyond: 1970s to Present Lesson 55 - Moving Forward: Debating America's Founding Ideals • Perspectives - Art and Culture

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