

Correlations for World History

History Alive! World Connections, Florida Edition, Fourth Edition

High School | Florida Social Studies Standards | Teachers' Curriculum Institute

Each Florida benchmark is listed with the TCI lessons and resources that address it.

Geography

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Understand physical and cultural characteristics of places.	
SS.912.G.2.1 Identify the physical characteristics and the human characteristics that define and differentiate regions.	Lesson 2 - Themes of World History Reading - Section 6 - Human-Environment Interaction Explore - The Six Essential Elements of Geography Lesson 3 - Early Humanity Reading - Section 3 - The Rise of Civilizations Reading - Section 4 - River Valley Civilizations Reading - Section 5 - Ancient Empires Unit 1 Geography Challenge Inquiry Challenge Writing In Social Studies Unit 2 Geography Challenge Unit 3 Geography Challenge
SS.912.G.2.2 Describe the factors and processes that contribute to the differences between developing and developed regions of the world.	Lesson 25 - World War I Explore - Pandemics Lesson 34 - Conflicts of the Cold War Classroom Activity - Slideshow Reading - Section 1 - Challenges for Poor Nations Lesson 37 - Movements Toward Independence and Democracy Reading - Section 3 - Mexico: Stability and Change Reading - Section 6 - Further Upheaval in Africa Lesson 39 - The Impact of Globalization Reading - Section 1 - Economic Interdependence Reading - Section 2 - The Globalization of Culture Reading - Section 3 - Globalization's Effects on Society Explore - The State of Agriculture in the Modern World

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.G.2.3 Use geographic terms and tools to analyze case studies of regional issues in different parts of the world that have critical economic, physical, or political ramifications.	Lesson 2 - Themes of World History Reading - Section 6 - Human-Environment Interaction Explore - The Six Essential Elements of Geography Lesson 37 - Movements Toward Independence and Democracy Reading - Section 1 - Indonesia: A Nation of Islands Reading - Section 2 - Pakistan: Dictatorship and Democracy Reading - Section 6 - Further Upheaval in Africa Explore - Post-War Independence Caribbean Case Studies Unit 7 Geography Challenge
SS.912.G.4.2 Use geographic terms and tools to analyze the push, and pull factors contributing to human migration within and among places.	Lesson 22 - Consequences of Industrialization Reading - Section 1 - The Conditions for the Working Class Lesson 39 - The Impact of Globalization Classroom Activity - Slideshow Explore - Immigration: Push and Pull Factors
SS.912.G.4.3 Use geographic terms and tools to analyze the effects of migration both on the place of origin and destination, including border areas.	Lesson 22 - Consequences of Industrialization Reading - Section 1 - The Conditions for the Working Class Lesson 39 - The Impact of Globalization Classroom Activity - Slideshow Explore - Immigration: Push and Pull Factors Lesson 41 - A New Role for the West Reading - Section 1
SS.912.G.4.7 Use geographic terms and tools to explain cultural diffusion throughout places, regions, and the world.	Lesson 2 - Themes of World History Reading - Section 2 - Cultural Interaction Lesson 3 - Early Humanity Reading - Section 2 - The Beginning of Agriculture Lesson 5 - Expanding Interactions Reading - Section 4 - Expanding Networks of Exchange Lesson 19 - Toward a Global Economy Reading - Section 4 - The Atlantic World Lesson 39 - The Impact of Globalization Reading - Section 2 - The Globalization of Culture Explore - The Global Impact of the Internet
SS.912.G.4.9 Use political maps to describe the change in boundaries and governments within continents over time.	Lesson 6 - The Development of Feudalism in Western Europe Explore - Decentralization After the Fall of Rome Lesson 19 - Toward a Global Economy Reading - Section 2 - Europeans Look Outward Lesson 24 - Imperialism Throughout the World Reading - Section 3 - The Partition of Africa Lesson 25 - World War I Classroom Activity - Slideshow Reading - Section 5 - Peace and Its Aftermath Lesson 26 - The Russian Revolution Reading - Section 3 - The Bolsheviks Take Control Lesson 28 - North Africa and the Middle East Classroom Activity - Slideshow

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 36 - Shifts of Power in the Middle East • Reading - Section 1 - The Arab-Israeli Conflict Unit 4 • Geography Challenge Unit 5 • Geography Challenge

History of Communism

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
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Analyze the intellectual, political, and economic origins of communism.

SS.912.HC.1.6 Describe the factors that prompted Karl Marx and Friedrich Engels to write The Communist Manifesto (1848).

SS.912.HC.1.6 C1 Instruction includes the political, social, intellectual, and economic issues of the 1830-40s (e.g., legacy of the French Revolution, Industrial Revolution, and the German Philosophical Revolution).	Lesson 1 - The Study of History • Reading - Section 3 - Conflicting Interpretations of History Lesson 22 - Consequences of Industrialization • Reading - Section 2 - The Labor Movement Lesson 26 - The Russian Revolution • Classroom Activity - Slideshow • Reading - Section 2 - Moving Toward Revolution Lesson 30 - The Rise of Fascism and Totalitarian States • Reading - Section 1 - Economic Collapse Leads to Totalitarianism
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SS.912.HC.1.6 C2 Instruction includes Marx and Engels' views of man and human nature as discussed in their correspondence.	Lesson 1 - The Study of History • Reading - Section 3 - Conflicting Interpretations of History Lesson 26 - The Russian Revolution • Classroom Activity - Slideshow • Reading - Section 2 - Moving Toward Revolution Lesson 30 - The Rise of Fascism and Totalitarian States • Reading - Section 1 - Economic Collapse Leads to Totalitarianism Program Resources • Biographies - Marx, Karl (1818–1883)
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SS.912.HC.1.12 Assess how Russian radical movements created a revolutionary culture that contributed to the rise of communism in Russia.

SS.912.HC.1.12 C1 Instruction includes the Narodniks.	Lesson 26 - The Russian Revolution • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Russia Under the Czars • Reading - Section 2 - Moving Toward Revolution • Reading - Section 3 - The Bolsheviks Take Control • Reading - Lesson Summary Lesson 30 - The Rise of Fascism and Totalitarian States • Reading - Primary Source Inquiry - How Did the "Cult of Personality" Shape Politics in Russia?
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FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.HC.1.12 C2 Instruction includes the People's Will and its assassination campaign.	Lesson 26 - The Russian Revolution • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Russia Under the Czars • Reading - Section 2 - Moving Toward Revolution • Reading - Section 3 - The Bolsheviks Take Control • Reading - Lesson Summary Lesson 30 - The Rise of Fascism and Totalitarian States • Reading - Primary Source Inquiry - How Did the "Cult of Personality" Shape Politics in Russia?
SS.912.HC.1.12 C3 Instruction includes the rise of the Mensheviks, Bolsheviks and Socialist Revolutionaries in Tsarist Russia.	Lesson 26 - The Russian Revolution • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Russia Under the Czars • Reading - Section 2 - Moving Toward Revolution • Reading - Section 3 - The Bolsheviks Take Control • Reading - Lesson Summary Lesson 30 - The Rise of Fascism and Totalitarian States • Reading - Primary Source Inquiry - How Did the "Cult of Personality" Shape Politics in Russia?
Analyze the tactics and tools utilized by communist movements and states.	
SS.912.HC.2.1 Examine the methods and rationale of communist nations exercising total information control in their countries.	
SS.912.HC.2.1 C1 Instruction includes why communist nations seize and take control of all means of communication (e.g., print, radio, TV, internet, social media).	Lesson 26 - The Russian Revolution • Classroom Activity - Slideshow • Reading - Section 2 - Moving Toward Revolution Lesson 30 - The Rise of Fascism and Totalitarian States • Reading - Primary Source Inquiry - How Did the "Cult of Personality" Shape Politics in Russia? Lesson 33 - The Cold War Begins • Reading - Introduction • Reading - Section 1 - An Uneasy Peace • Reading - Section 3 - China's Communist Path • Reading - Lesson Summary Lesson 34 - Conflicts of the Cold War • Reading - Introduction Lesson 38 - The New Geopolitics • Reading - Section 4 - Historical Tensions Reemerge Lesson 40 - Rights, Religion, and Identity • Reading Section 1 - The Campaign for Human Rights
SS.912.HC.2.1 C2 Instruction includes using censorship, self-censorship, and compelled speech to prevent dissent.	Lesson 26 - The Russian Revolution • Classroom Activity - Slideshow • Reading - Section 1 - Russia Under the Czars • Reading - Section 2 - Moving Toward Revolution

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 30 - The Rise of Fascism and Totalitarian States • Reading - Primary Source Inquiry - How Did the “Cult of Personality” Shape Politics in Russia? Lesson 33 - The Cold War Begins • Reading - Introduction • Reading - Section 1 - An Uneasy Peace • Reading - Section 3 - China’s Communist Path • Reading - Lesson Summary Lesson 34 - Conflicts of the Cold War • Reading - Introduction Lesson 35 - The End of the Cold War • Reading - Section 1 - A Changing Soviet Union
SS.912.HC.2.1 C3 Instruction includes the use of lies and propaganda to hide, cover, or excuse regime failures or excesses (e.g., Stalin’s Russia and the western press (Walter Duranty) concealment of the Holodomor, Vaclav Havel’s Power of the Powerless; attempts to control media).	Lesson 26 - The Russian Revolution • Classroom Activity - Slideshow • Reading - Section 2 - Moving Toward Revolution Lesson 30 - The Rise of Fascism and Totalitarian States • Classroom Activity - Slideshow • Reading - Section 5 - Stalin and the Soviet Union • Reading - Lesson Summary • Reading - Primary Source Inquiry - How Did the “Cult of Personality” Shape Politics in Russia? Lesson 31 - World War II • Reading - Lesson Summary Lesson 33 - The Cold War Begins • Reading - Introduction • Reading - Section 1 - An Uneasy Peace • Reading - Section 3 - China’s Communist Path
SS.912.HC.2.1 C4 Instruction includes altering and manipulating history and scholarship to counter perceived enemies or promote regime leaders.	Lesson 26 - The Russian Revolution • Classroom Activity - Slideshow • Reading - Section 2 - Moving Toward Revolution Lesson 30 - The Rise of Fascism and Totalitarian States • Reading - Primary Source Inquiry - How Did the “Cult of Personality” Shape Politics in Russia? Lesson 33 - The Cold War Begins • Reading - Introduction • Reading - Section 1 - An Uneasy Peace • Reading - Section 3 - China’s Communist Path • Reading - Lesson Summary Lesson 34 - Conflicts of the Cold War • Reading - Introduction • Reading - Lesson Summary Lesson 37 - Movements Toward Independence and Democracy • Reading - Section 4 - Poland: An Emerging European State
SS.912.HC.2.1 C5 Instruction includes the monopoly on education to indoctrinate and control the population from childhood.	Lesson 26 - The Russian Revolution • Classroom Activity - Slideshow • Reading - Section 2 - Moving Toward Revolution

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 30 - The Rise of Fascism and Totalitarian States • Reading - Section 2 - Italy Under Mussolini • Reading - Primary Source Inquiry - How Did the “Cult of Personality” Shape Politics in Russia? Lesson 33 - The Cold War Begins • Reading - Introduction • Reading - Section 1 - An Uneasy Peace • Reading - Section 3 - China’s Communist Path • Reading - Lesson Summary Lesson 34 - Conflicts of the Cold War • Reading - Introduction • Reading - Lesson Summary
SS.912.HC.2.3 Recognize how communist states restrict and ban religious expression.	
SS.912.HC.2.3 C1 Instruction includes a review of communist statements on religion and God in society (e.g., Marx on religion as “the opium of the people,” Lenin, Stalin, Mao, Castro statements against religion).	Lesson 26 - The Russian Revolution • Classroom Activity - Slideshow • Reading - Section 1 - Russia Under the Czars • Reading - Section 2 - Moving Toward Revolution • Reading - Section 3 - The Bolsheviks Take Control Lesson 33 - The Cold War Begins • Reading Section 3 - China’s Communist Path Lesson 40 - Rights, Religion, and Identity • Classroom Activity - Slideshow • Reading - Section 1 - The Campaign for Human Rights • Reading - Section 2 - Religious Identity in a Global Community • Reading - Section 3 - Nationalist Conflicts of the 20th Century
SS.912.HC.2.3 C2 Instruction includes communist governments' propaganda against religion (e.g., propaganda campaigns against religion in the Soviet Union under Lenin and Stalin; China’s campaigns against religious expression, including the repression of Islam among the Uyghurs).	Lesson 26 - The Russian Revolution • Classroom Activity - Slideshow • Reading - Section 1 - Russia Under the Czars • Reading - Section 2 - Moving Toward Revolution • Reading - Section 3 - The Bolsheviks Take Control Lesson 40 - Rights, Religion, and Identity • Classroom Activity - Slideshow • Reading - Section 1 - The Campaign for Human Rights • Reading - Section 2 - Religious Identity in a Global Community • Reading - Section 3 - Nationalist Conflicts of the 20th Century

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.HC.2.3 C3 Instruction includes violence against faith groups, houses of faith and religious minorities (e.g., Lenin's assault on the Orthodox Church resulting in 22,000 killed; Stalin's League of Militant Godless and execution of 85,000 Orthodox Clergy; Soviet destruction or repurposing of houses of worship; Albania as the first atheist nation; Soviet bloc persecution of religious minorities including Jews and Muslims; China's campaign against Muslim Uyghurs that includes reeducation camps and forced sterilization).	Lesson 30 - The Rise of Fascism and Totalitarian States Reading - Section 3 - Hitler and Nazi Germany
SS.912.HC.2.3 C4 Instruction includes the effect of decades of communist rule on religious belief (e.g., enduringly reduced levels of religious affiliations in post-Communist European nations).	Lesson 40 - Rights, Religion, and Identity Reading - Section 2 - Religious Identity in a Global Community
SS.912.HC.2.3 C5 Instruction includes the establishment of a substitute quasi-religious veneration of leading communist individuals and institutions (e.g., Lenin's Tomb, Palace of the Soviets).	Lesson 26 - The Russian Revolution Reading - Section 3 - The Bolsheviks Take Control Lesson 30 - The Rise of Fascism and Totalitarian States Reading - Primary Source Inquiry - How Did the "Cult of Personality" Shape Politics in Russia?

Holocaust Education	
FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Analyze the origins of antisemitism and its use by the National Socialist German Workers' Party (Nazi) regime.	
SS.912.HE.1.1 Define the Holocaust as the planned and systematic state-sponsored persecution and murder of European Jews by Nazi Germany and its collaborators between 1933 and 1945.	
SS.912.HE.1.1 C1 Students will explain why the Holocaust is history's most extreme example of antisemitism.	Lesson 28 - North Africa and the Middle East Reading - Section 4 - The British Mandates Lesson 30 - The Rise of Fascism and Totalitarian States Reading - Section 3 - Hitler and Nazi Germany Lesson 31 - World War II Classroom Activity - Slideshow Reading - Introduction Reading - Section 3 - The War in Europe, 1942–1945 Reading - Lesson Summary Lesson 32 - Cooperation in a Post-War Europe Reading - Section 2 - Dealing with the Axis Powers

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Program Resources • Biographies - Bielski Brothers • Biographies - Wiesel. Elie (1928–2016) • Civics Library - The Holocaust (6-12)

World History

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
Utilize historical inquiry skills and analytical processes.	

SS.912.W.1.1

Use timelines to establish cause and effect relationships of historical events.

Lesson 7 - The Roman Catholic Church in Medieval Europe

- [Classroom Activity - Slideshow](#)

Lesson 8 - The Decline of Feudalism

- [Classroom Activity - Slideshow](#)

Lesson 10 - The Political Development of Imperial China

- [Classroom Activity - Slideshow](#)

Lesson 21 - The Industrial Revolution

- [Classroom Activity - Slideshow](#)

Lesson 26 - The Russian Revolution

- [Reading - Section 3 - The Bolsheviks Take Control](#)

Lesson 31 - World War II

- [Classroom Activity - Slideshow](#)

Lesson 34 - Conflicts of the Cold War

- [Classroom Activity - Slideshow](#)

Unit 1

- [Timeline Challenge](#)

Unit 2

- [Timeline Challenge](#)

Unit 3

- [Timeline Challenge](#)

Unit Project - Foundations of World History

- [Timeline Challenge](#)
- [Writing in Social Studies](#)

SS.912.W.1.2

Compare time measurement systems used by different cultures.

Lesson 1 - The Study of History

- [Reading - Section 4 - Measuring Time Across Cultures](#)
- [Reading - Summary](#)

Lesson 2 - Themes of World History

- [Reading - Introduction](#)

Lesson 5 - Expanding Interactions

- [Reading - Introduction](#)

Lesson 12 - The Maya, Aztecs, and Incas

- [Reading - Section 1 - The Legacies of the Olmec, Zapotec, and Chavín](#)
- [Reading - Section 3 - Achievements of the Maya](#)
- [Reading - Section 5 - Achievements of the Aztecs](#)

SS.912.W.1.3

Interpret and evaluate primary and secondary sources.

Lesson 1 - The Study of History

- [Classroom Activity - Slideshow](#)

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 3 - Early Humanity • Reading - Primary Source Inquiry - What Can Artifacts Tell Us About Social Structure in Mohenjodaro? Lesson 5 - Expanding Interactions • Classroom Activity - Slideshow Lesson 10 - The Political Development of Imperial China • Reading - Primary Source Inquiry - What Was It Like to Take a Civil Service Examination? Lesson 23 - The Impact of Industrialization on Global Revolutions • Classroom Activity - Slideshow Lesson 26 - The Russian Revolution • Classroom Activity - Slideshow Lesson 30 - The Rise of Fascism and Totalitarian States • Reading - Primary Source Inquiry - How Did the “Cult of Personality” Shape Politics in Russia? Lesson 33 - The Cold War Begins • Classroom Activity - Slideshow Lesson 40 - Rights, Religion, and Identity • Reading - Primary Source Inquiry - How Has the International Community Responded to Genocides? Unit 1 • Inquiry Challenge Unit 2 • Inquiry Challenge
SS.912.W.1.4 Explain how historians use historical inquiry and other sciences to understand the past.	Lesson 1 - The Study of History • Reading - Section 2 - How to Study the Past • Reading - Section 4 - Measuring Time Across Cultures • Explore - Planning Your Own Inquiry About Your Community's History Lesson 7 - The Roman Catholic Church in Medieval Europe • Classroom Activity - Slideshow Lesson 10 - The Political Development of Imperial China • Reading - Primary Source Inquiry - What Was It Like to Take a Civil Service Examination? Lesson 35 - The End of the Cold War • Classroom Activity - Slideshow Unit Project - Foundations of World History • Geography Challenge • Inquiry Challenge • Timeline Challenge • Writing in Social Studies
SS.912.W.1.5 Compare conflicting interpretations or schools of thought about world events and individual contributions to history (historiography).	Lesson 1 - The Study of History • Classroom Activity - Slideshow • Reading - Section 1 - Why Study the Past? • Reading - Section 2 - How to Study the Past • Reading - Section 3 - Conflicting Interpretations of History • Explore - Measuring Time Across Cultures

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 3 - Early Humanity • Reading - Primary Source Inquiry - What Can Artifacts Tell Us About Social Structure in Mohenjodaro? Lesson 8 - The Decline of Feudalism • Reading - Section 2 - The Bubonic Plague Lesson 33 - The Cold War Begins • Reading - Section 1 - An Uneasy Peace Lesson 40 - Rights, Religion, and Identity • Reading - Primary Source Inquiry - How Has the International Community Responded to Genocides? Unit Project - Foundations of World History • Inquiry Challenge
SS.912.W.1.6 Evaluate the role of history in shaping identity and character.	Lesson 1 - The Study of History • Reading - Section 1 - Why Study the Past? Lesson 4 - World Religions • Reading - Section 7 - The Impact of World Religions Lesson 20 - Political Revolutions and Their Legacies • Classroom Activity - Slideshow Lesson 23 - The Impact of Industrialization on Global Revolutions • Reading - Section 2 - Industrialization and National Identity Lesson 25 - World War I • Reading - Section 6 - Social and Political Changes After the War Lesson 27 - Foreign Influences and Political Revolutions in the Americas • Classroom Activity - Slideshow Lesson 30 - The Rise of Fascism and Totalitarian States • Reading - Primary Source Inquiry - How Did the "Cult of Personality" Shape Politics in Russia? Lesson 40 - Rights, Religion, and Identity • Classroom Activity - Slideshow Unit Project - Foundations of World History • Geography Challenge • Inquiry Challenge
Recognize significant events, figures, and contributions of medieval civilizations (Byzantine Empire, Western Europe, Japan).	
SS.912.W.2.1 Locate the extent of Byzantine territory at the height of the empire.	Lesson 5 - Expanding Interactions • Classroom Activity - Slideshow • Reading - Introduction Lesson 9 - The Byzantine Empire • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Constantinople • Reading - Section 2 - The Reign of Justinian I • Reading - Section 3 - The Eastern Orthodox Church • Reading - Section 4 - Conflict Between East and West • Reading - Section 5 - The Decline of the Byzantine Empire • Reading - Lesson Summary

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.W.2.2 Describe the impact of Constantine the Great's establishment of "New Rome" (Constantinople) and his recognition of Christianity as a legal religion.	Lesson 5 - Expanding Interactions • Classroom Activity - Slideshow • Reading - Introduction Lesson 7 - The Roman Catholic Church in Medieval Europe • Reading - Section 1 - The Christian Church Takes Shape Lesson 9 - The Byzantine Empire • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Constantinople • Reading - Section 2 - The Reign of Justinian I • Reading - Section 3 - The Eastern Orthodox Church • Reading - Section 4 - Conflict Between East and West • Reading - Section 5 - The Decline of the Byzantine Empire
SS.912.W.2.3 Analyze the extent to which the Byzantine Empire was a continuation of the old Roman Empire and in what ways it was a departure.	Lesson 5 - Expanding Interactions • Classroom Activity - Slideshow • Reading - Introduction Lesson 9 - The Byzantine Empire • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Constantinople • Reading - Section 2 - The Reign of Justinian I • Reading - Section 3 - The Eastern Orthodox Church • Reading - Section 4 - Conflict Between East and West • Reading - Section 5 - The Decline of the Byzantine Empire • Reading - Lesson Summary
SS.912.W.2.4 Identify key figures associated with the Byzantine Empire.	Lesson 5 - Expanding Interactions • Classroom Activity - Slideshow • Reading - Introduction Lesson 9 - The Byzantine Empire • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Constantinople • Reading - Section 2 - The Reign of Justinian I • Reading - Section 3 - The Eastern Orthodox Church • Reading - Section 4 - Conflict Between East and West • Reading - Section 5 - The Decline of the Byzantine Empire • Reading - Lesson Summary

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.W.2.5 Explain the contributions of the Byzantine Empire.	Lesson 5 - Expanding Interactions • Classroom Activity - Slideshow • Reading - Introduction Lesson 9 - The Byzantine Empire • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Constantinople • Reading - Section 2 - The Reign of Justinian I • Reading - Section 3 - The Eastern Orthodox Church • Reading - Section 4 - Conflict Between East and West • Reading - Section 5 - The Decline of the Byzantine Empire • Reading - Lesson Summary
SS.912.W.2.6 Describe the causes and effects of the Iconoclast controversy of the 8th and 9th centuries and the 11th century Christian schism between the churches of Constantinople and Rome.	Lesson 5 - Expanding Interactions • Classroom Activity - Slideshow • Profiles in History - Important Figures of the Crusades Lesson 7 - The Roman Catholic Church in Medieval Europe • Classroom Activity - Slideshow • Reading - Section 1 - The Christian Church Takes Shape • Reading - Section 2 - Sacraments and Salvation in the Middle Ages • Reading - Section 6 - Monks, Nuns, and Friars • Reading - Section 7 - Acts of Devotion • Reading - Section 8 - The Crusades Lesson 8 - The Decline of Feudalism • Explore - Medieval Society Unit 2 • Timeline Challenge
SS.912.W.2.7 Analyze causes (e.g., Justinian's Plague, ongoing attacks from the "barbarians," the Crusades, internal political turmoil) of the decline of the Byzantine Empire.	Lesson 5 - Expanding Interactions • Classroom Activity - Slideshow • Reading - Introduction Lesson 9 - The Byzantine Empire • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Constantinople • Reading - Section 2 - The Reign of Justinian I • Reading - Section 3 - The Eastern Orthodox Church • Reading - Section 4 - Conflict Between East and West • Reading - Section 5 - The Decline of the Byzantine Empire • Reading - Lesson Summary

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.W.2.8 Describe the rise of the Ottoman Turks, the conquest of Constantinople in 1453, and the subsequent growth of the Ottoman empire under the sultanate including Mehmet the Conquerer and Suleyman the Magnificent.	Lesson 9 - The Byzantine Empire • Reading - Section 5 - The Decline of the Byzantine Empire Lesson 13 - The Gunpowder Empires • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - The Ottoman Empire • Reading - Summary Lesson 28 - North Africa and the Middle East • Reading - Introduction • Reading - Section 1 - The Ottoman Empire • Reading - Lesson Summary
SS.912.W.2.9 Analyze the impact of the collapse of the Western Roman Empire on Europe.	Lesson 5 - Expanding Interactions • Classroom Activity - Slideshow • Reading - Introduction Lesson 6 - The Development of Feudalism in Western Europe • Explore - Decentralization After the Fall of Rome Lesson 9 - The Byzantine Empire • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Constantinople • Reading - Section 2 - The Reign of Justinian I • Reading - Section 3 - The Eastern Orthodox Church • Reading - Section 4 - Conflict Between East and West • Reading - Section 5 - The Decline of the Byzantine Empire
SS.912.W.2.10 Describe the orders of medieval social hierarchy, the changing role of the Church, the emergence of feudalism and the development of private property as a distinguishing feature of Western Civilization.	Lesson 6 - The Development of Feudalism in Western Europe • Classroom Activity - Slideshow • Reading - Section 1 - Western Europe During the Early Middle Ages • Reading - Section 2 - Feudalism: Establishing Order • Reading - Section 3 - Monarchs During Feudal Times • Reading - Section 4 - Lords and Ladies During Feudal Times • Reading - Section 5 - Knights During Feudal Times • Reading - Section 6 - Peasants During Feudal Times Lesson 7 - The Roman Catholic Church in Medieval Europe • Classroom Activity - Slideshow • Reading - Section 8 - The Crusades Lesson 9 - The Byzantine Empire • Classroom Activity - Slideshow
SS.912.W.2.11 Describe the rise and achievements of significant rulers in medieval Europe.	Lesson 6 - The Development of Feudalism in Western Europe • Classroom Activity - Slideshow • Reading - Section 1 - Western Europe During the Early Middle Ages • Reading - Section 3 - Monarchs During Feudal Times Lesson 7 - The Roman Catholic Church in Medieval Europe • Classroom Activity - Slideshow • Reading - Section 8 - The Crusades Lesson 8 - The Decline of Feudalism • Reading - Section 1 - Political Developments in England • Explore - Medieval Society

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 9 - The Byzantine Empire • Reading - Section 1 - Constantinople • Reading - Section 2 - The Reign of Justinian I Unit 2 • Inquiry Challenge • Timeline Challenge
SS.912.W.2.12 Recognize the importance of Christian monasteries and convents as centers of education, charitable and missionary activity, economic productivity, and political power.	Lesson 7 - The Roman Catholic Church in Medieval Europe • Classroom Activity - Slideshow • Reading - Section 1 - The Christian Church Takes Shape • Reading - Section 4 - Education • Reading - Section 5 - Holidays • Reading - Section 6 - Monks, Nuns, and Friars • Reading - Section 7 - Acts of Devotion • Reading - Section 8 - The Crusades Lesson 8 - The Decline of Feudalism • Explore - Medieval Society • Explore - The Roles of Christian Monasteries and Convents Lesson 9 - The Byzantine Empire • Reading - Section 3 - The Eastern Orthodox Church
SS.912.W.2.13 Explain how Western civilization arose from a synthesis of classical Greco-Roman civilization, Judeo-Christian influence, and the cultures of northern European peoples promoting a cultural unity in Europe.	Lesson 3 - Early Humanity • Reading - Section 5 - Ancient Empires Lesson 4 - World Religions • Reading - Section 7 - The Impact of World Religions Lesson 6 - The Development of Feudalism in Western Europe • Reading - Section 1 - Western Europe During the Early Middle Ages Lesson 20 - Political Revolutions and Their Legacies • Reading - Section 1 - The Enlightenment and Revolution
SS.912.W.2.14 Describe the causes and effects of the Great Famine of 1315-1316, The Black Death, The Great Schism of 1378, and the Hundred Years War on Western Europe.	Lesson 5 - Expanding Interactions • Classroom Activity - Slideshow • Reading - Section 3 - The Mongol World • Reading - Section 4 - Expanding Networks of Exchange Lesson 6 - The Development of Feudalism in Western Europe • Explore - Human-Environment Interaction in Medieval Europe Lesson 8 - The Decline of Feudalism • Classroom Activity - Slideshow • Reading - Section 2 - The Bubonic Plague • Reading - Section 3 - The Hundred Years' War • Explore - European Crises of the 1300s Lesson 9 - The Byzantine Empire • Reading - Section 5 - The Decline of the Byzantine Empire Unit 2 • Timeline Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.W.2.15 Determine the factors that contributed to the growth of a modern economy.	Lesson 5 - Expanding Interactions • Reading - Section 4 - Expanding Networks of Exchange Lesson 9 - The Byzantine Empire • Classroom Activity - Slideshow Lesson 14 - Expansion and Isolationism in Eurasia • Reading - Section 2 - Tokugawa Japan Lesson 19 - Toward a Global Economy • Classroom Activity - Slideshow • Reading - Section 1 - Economic and Political Changes in Europe • Reading - Section 2 - Europeans Look Outward • Reading - Section 3 - European Colonies Across the Atlantic • Reading - Section 4 - The Atlantic World • Reading - Section 5 - Europeans in the Indies • Reading - Section 6 - Transformation of European Economies
SS.912.W.2.16 Trace the growth and development of national identity in England, France, and Spain.	Lesson 5 - Expanding Interactions • Reading - Section 5 - The Unification of Spain Lesson 6 - The Development of Feudalism in Western Europe • Classroom Activity - Slideshow • Reading - Section 3 - Monarchs During Feudal Times • Reading - Lesson Summary Lesson 8 - The Decline of Feudalism • Reading - Section 1 - Political Developments in England • Reading - Section 3 - The Hundred Years' War Lesson 20 - Political Revolutions and Their Legacies • Reading - Section 4 - Revolutions in France Lesson 23 - The Impact of Industrialization on Global Revolutions • Reading - Section 1 - Industrialization and National Identity Unit 2 • Timeline Challenge
SS.912.W.2.17 Identify key figures, artistic, and intellectual achievements of the medieval period in Western Europe.	Lesson 6 - The Development of Feudalism in Western Europe • Classroom Activity - Slideshow Lesson 7 - The Roman Catholic Church in Medieval Europe • Classroom Activity - Slideshow • Reading - Section 3 - Art and Architecture • Reading - Section 4 - Education • Reading - Section 6 - Monks, Nuns, and Friars Lesson 8 - The Decline of Feudalism • Classroom Activity - Slideshow Lesson 9 - The Byzantine Empire • Classroom Activity - Slideshow • Reading - Section 2 - The Reign of Justinian I Lesson 15 - The Renaissance • Classroom Activity - Slideshow • Reading - Section 4 - The Growth of Humanism Unit 2 • Inquiry Challenge Unit 2 - Timeline Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.W.2.18 Describe developments in medieval English legal and constitutional history and their importance to the rise of modern democratic institutions and procedures.	Lesson 6 - The Development of Feudalism in Western Europe • Classroom Activity - Slideshow • Reading - Section 3 - Monarchs During Feudal Times • Reading - Lesson Summary Lesson 8 - The Decline of Feudalism • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Political Developments in England • Reading - Lesson Summary Lesson 18 - The Enlightenment • Reading - Section 3 - John Locke: Natural Rights Unit 2 • Inquiry Challenge Unit 2 - Timeline Challenge
SS.912.W.2.19 Describe the impact of Japan's physiography on its economic and political development.	Lesson 14 - Expansion and Isolationism in Eurasia • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - Tokugawa Japan • Reading - Section 3 - Revolutions in East Asia • Reading - Lesson Summary • Explore - Comparing Feudalism in Japan and Western Europe • Explore - The Economic and Political Development of Medieval Japan • Primary Source Inquiry - How Did the Policies of the Tokugawa Change Life in Feudal Japan? Unit 3 • Geography Challenge • Timeline Challenge
SS.912.W.2.20 Summarize the major cultural, economic, political, and religious developments in medieval Japan.	Lesson 14 - Expansion and Isolationism in Eurasia • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - Tokugawa Japan • Reading - Lesson Summary • Explore - Comparing Feudalism in Japan and Western Europe • Explore - The Economic and Political Development of Medieval Japan • Primary Source Inquiry - How Did the Policies of the Tokugawa Change Life in Feudal Japan? Unit 3 • Timeline Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.W.2.21 Compare Japanese feudalism with Western European feudalism during the Middle Ages.	Lesson 6 - The Development of Feudalism in Western Europe • Classroom Activity - Slideshow • Reading - Section 1 - Western Europe During the Early Middle Ages • Reading - Section 2 - Feudalism: Establishing Order • Reading - Section 3 - Monarchs During Feudal Times Lesson 8 - The Decline of Feudalism • Classroom Activity - Slideshow Lesson 14 - Expansion and Isolationism in Eurasia • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - Tokugawa Japan • Explore - Comparing Feudalism in Japan and Western Europe Unit 3 • Timeline Challenge
SS.912.W.2.22 Describe Japan's cultural and economic relationship to China and Korea.	Lesson 14 - Expansion and Isolationism in Eurasia • Reading - Introduction • Reading - Section 2 - Tokugawa Japan • Reading - Lesson Summary • Explore - Comparing Feudalism in Japan and Western Europe • Explore - The Economic and Political Development of Medieval Japan • Primary Source Inquiry - How Did the Policies of the Tokugawa Change Life in Feudal Japan? Lesson 23 - The Impact of Industrialization on Global Revolutions • Reading - Section 3 - Revolutions in East Asia Lesson 29 - Revolution and War in Asia • Reading - Section 5 - Nationalism in Japan
Recognize significant events, figures, and contributions of Islamic, Meso and South American, and Sub-Saharan African civilizations.	
SS.912.W.3.1 Discuss significant people and beliefs associated with Islam.	Lesson 1 - The Study of History • Reading - Section 4 - Measuring Time Across Cultures Lesson 4 - World Religions • Classroom Activity - Slideshow • Reading - Section 3 - Islam • Reading - Section 7 - The Impact of World Religions Lesson 5 - Expanding Interactions • Classroom Activity - Slideshow • Reading - Section 2 - The Muslim Empire Lesson 11 - Three West African Trading Empires • Reading - Section 4 - Society and Trade in Mali • Explore - The Economic, Political, and Social Characteristics of Mali • Explore - The Economic, Political, and Social Characteristics of Songhai Lesson 40 - Rights, Religion, and Identity • Reading - Section 2 - Religious Identity in a Global Community

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.W.3.2 Compare the major beliefs and principles of Judaism, Christianity, and Islam.	Lesson 1 - The Study of History • Timeline Challenge Lesson 4 - World Religions • Classroom Activity - Slideshow • Reading - Section 1 - Judaism • Reading - Section 2 - Christianity • Reading - Section 3 - Islam • Reading - Section 7 - The Impact of World Religions Lesson 36 - Shifts of Power in the Middle East • Classroom Activity - Slideshow • Reading - Section 1 - The Arab-Israeli Conflict Lesson 40 - Rights, Religion, and Identity • Classroom Activity - Slideshow • Reading - Section 2 - Religious Identity in a Global Community
SS.912.W.3.3 Determine the causes, effects, and extent of Islamic military expansion through Central Asia, North Africa, and the Iberian Peninsula.	Lesson 4 - World Religions • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 3 - Islam Lesson 5 - Expanding Interactions • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - The Muslim Empire • Reading - Section 5 - The Unification of Spain • Reading - Summary
SS.912.W.3.4 Describe the expansion of Islam into India and the relationship between Muslims and Hindus.	Lesson 5 - Expanding Interactions • Reading - Section 2 - The Muslim Empire Lesson 13 - The Gunpowder Empires • Reading - Section 4 - Mughal India Lesson 29 - Revolution and War in Asia • Classroom Activity - Slideshow
SS.912.W.3.5 Describe the achievements, contributions and key figures associated with the Islamic Golden Age.	Lesson 4 - World Religions • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 3 - Islam Lesson 5 - Expanding Interactions • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - The Muslim Empire • Reading - Section 5 - The Unification of Spain • Reading - Summary
SS.912.W.3.6 Describe key economic, political, and social developments in Islamic history.	Lesson 1 - The Study of History • Reading - Section 4 - Measuring Time Across Cultures Lesson 4 - World Religions • Classroom Activity - Slideshow • Reading - Section 3 - Islam • Reading - Section 7 - The Impact of World Religions

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 5 - Expanding Interactions • Classroom Activity - Slideshow • Reading - Section 2 - The Muslim Empire Lesson 11 - Three West African Trading Empires • Reading - Section 1 - The Rise of Ghana • Explore - The Economic, Political, and Social Characteristics of Mali • Explore - The Economic, Political, and Social Characteristics of Songhai Lesson 13 - The Gunpowder Empires • Reading - Section 4 - Mughal India Lesson 29 - Revolution and War in Asia • Classroom Activity - Slideshow Lesson 40 - Rights, Religion, and Identity • Reading - Section 2 - Religious Identity in a Global Community Unit 2 • Timeline Challenge
SS.912.W.3.7 Analyze the causes, key events, and effects of the European response to Islamic expansion beginning in the 7th century.	Lesson 4 - World Religions • Reading - Section 7 - The Impact of World Religions Lesson 5 - Expanding Interactions • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 4 - Expanding Networks of Exchange • Reading - Section 5 - The Unification of Spain Lesson 7 - The Roman Catholic Church in Medieval Europe • Classroom Activity - Slideshow • Reading - Section 8 - The Crusades Lesson 9 - The Byzantine Empire • Classroom Activity - Slideshow • Reading - Section 5 - The Decline of the Byzantine Empire • Reading - Lesson Summary
SS.912.W.3.8 Identify important figures associated with the Crusades.	Lesson 4 - World Religions • Reading - Section 7 - The Impact of World Religions Lesson 5 - Expanding Interactions • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 4 - Expanding Networks of Exchange • Profiles in History - Important Figures of the Crusades Lesson 7 - The Roman Catholic Church in Medieval Europe • Classroom Activity - Slideshow • Reading - Section 8 - The Crusades Lesson 9 - The Byzantine Empire • Classroom Activity - Slideshow • Reading - Section 5 - The Decline of the Byzantine Empire • Reading - Lesson Summary

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.W.3.9 Trace the growth of major sub-Saharan African kingdoms and empires.	Lesson 5 - Expanding Interactions • Classroom Activity - Slideshow • Reading - Section 4 - Expanding Networks of Exchange Lesson 11 - Three West African Trading Empires • Classroom Activity - Slideshow • Reading - Section 1 - The Rise of Ghana • Reading - Section 2 - Society and Trade in Ghana • Reading - Section 3 - The Rise of Mali • Reading - Section 4 - Society and Trade in Mali • Reading - Section 5 - The Rise of Songhai • Reading - Section 6 - Society and Trade in Songhai Unit Projects - The World Before 1750 • Inquiry Challenge
SS.912.W.3.10 Identify key significant economic, political, and social characteristics of Ghana.	Lesson 11 - Three West African Trading Empires • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Rise of Ghana • Reading - Section 2 - Society and Trade in Ghana • Reading - Section 3 - The Rise of Mali • Reading - Section 4 - Society and Trade in Mali • Reading - Section 5 - The Rise of Songhai • Reading - Section 6 - Society and Trade in Songhai • Reading - Lesson Summary Lesson 37 - Movements Toward Independence and Democracy • Reading - Section 6 - Further Upheaval in Africa
SS.912.W.3.11 Identify key figures and significant economic, political, and social characteristics associated with Mali.	Lesson 11 - Three West African Trading Empires • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Rise of Ghana • Reading - Section 2 - Society and Trade in Ghana • Reading - Section 3 - The Rise of Mali • Reading - Section 4 - Society and Trade in Mali • Reading - Section 5 - The Rise of Songhai • Reading - Section 6 - Society and Trade in Songhai • Reading - Lesson Summary • Explore - The Economic, Political, and Social Characteristics of Mali
SS.912.W.3.12 Identify key figures and significant economic, political, and social characteristics associated with Songhai.	Lesson 11 - Three West African Trading Empires • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Rise of Ghana • Reading - Section 2 - Society and Trade in Ghana • Reading - Section 3 - The Rise of Mali • Reading - Section 4 - Society and Trade in Mali • Reading - Section 5 - The Rise of Songhai • Reading - Section 6 - Society and Trade in Songhai • Reading - Lesson Summary • Explore - The Economic, Political, and Social Characteristics of Songhai

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.W.3.13 Compare economic, political, and social developments in East, West, and South Africa.	Lesson 11 - Three West African Trading Empires • Classroom Activity - Slideshow • Reading - Section 1 - The Rise of Ghana • Reading - Section 2 - Society and Trade in Ghana • Reading - Section 3 - The Rise of Mali • Reading - Section 4 - Society and Trade in Mali • Reading - Section 5 - The Rise of Songhai • Reading - Section 6 - Society and Trade in Songhai Lesson 37 - Movements Toward Independence and Democracy • Classroom Activity - Slideshow • Reading - Section 5 - Tanzania: The Struggle for Development • Reading - Section 6 - Further Upheaval in Africa
SS.912.W.3.14 Examine the internal and external factors that led to the fall of the empires of Ghana, Mali, and Songhai.	Lesson 11 - Three West African Trading Empires • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Rise of Ghana • Reading - Section 2 - Society and Trade in Ghana • Reading - Section 3 - The Rise of Mali • Reading - Section 4 - Society and Trade in Mali • Reading - Section 5 - The Rise of Songhai • Reading - Section 6 - Society and Trade in Songhai • Reading - Lesson Summary Lesson 37 - Movements Toward Independence and Democracy • Reading - Section 6 - Further Upheaval in Africa
SS.912.W.3.15 Analyze the legacies of the Olmec, Zapotec, and Chavin on later Meso and South American civilizations.	Lesson 5 - Expanding Interactions • Classroom Activity - Slideshow Lesson 12 - The Maya, Aztecs, and Incas • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Legacies of the Olmec, Zapotec, and Chavín • Reading - Section 2 - The Maya Civilization • Reading - Section 3 - Achievements of the Maya • Reading - Section 4 - The Aztec Civilization • Reading - Section 5 - Achievements of the Aztecs • Reading - Section 6 - The Inca Civilization • Reading - Section 7 - Achievements of the Inca

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.W.3.16 Locate major civilizations of Mesoamerica and Andean South America.	Lesson 5 - Expanding Interactions • Classroom Activity - Slideshow Lesson 12 - The Maya, Aztecs, and Incas • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Legacies of the Olmec, Zapotec, and Chavín • Reading - Section 2 - The Maya Civilization • Reading - Section 3 - Achievements of the Maya • Reading - Section 4 - The Aztec Civilization • Reading - Section 5 - Achievements of the Aztecs • Reading - Section 6 - The Inca Civilization • Reading - Section 7 - Achievements of the Inca
SS.912.W.3.17 Describe the roles of people in the Maya, Inca, and Aztec societies.	Lesson 5 - Expanding Interactions • Classroom Activity - Slideshow Lesson 12 - The Maya, Aztecs, and Incas • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - The Maya Civilization • Reading - Section 3 - Achievements of the Maya • Reading - Section 4 - The Aztec Civilization • Reading - Section 5 - Achievements of the Aztecs • Reading - Section 6 - The Inca Civilization • Reading - Section 7 - Achievements of the Inca • Reading - Summary
SS.912.W.3.18 Compare the key economic, cultural, and political characteristics of the major civilizations of Mesoamerican and South America.	Lesson 5 - Expanding Interactions • Classroom Activity - Slideshow Lesson 12 - The Maya, Aztecs, and Incas • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Legacies of the Olmec, Zapotec, and Chavín • Reading - Section 2 - The Maya Civilization • Reading - Section 3 - Achievements of the Maya • Reading - Section 4 - The Aztec Civilization • Reading - Section 5 - Achievements of the Aztecs • Reading - Section 6 - The Inca Civilization • Reading - Section 7 - Achievements of the Inca
SS.912.W.3.19 Determine the impact of significant Meso and South American rulers such as Pacal the Great, Moctezuma I, and Huayna Capac.	Lesson 5 - Expanding Interactions • Classroom Activity - Slideshow Lesson 12 - The Maya, Aztecs, and Incas • Classroom Activity - Slideshow • Reading - Section 2 - The Maya Civilization • Reading - Section 3 - Achievements of the Maya • Reading - Section 4 - The Aztec Civilization • Reading - Section 5 - Achievements of the Aztecs • Reading - Section 6 - The Inca Civilization • Reading - Section 7 - Achievements of the Inca • Profiles in History - Meso and South American Rulers

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Unit 2 • Timeline Challenge Program Resources • Biographies - Atahualpa (about 1502–1533) • Biographies - Montezuma (1466 - 1520)
Analyze the causes, events, and effects of the Renaissance, Reformation, Scientific Revolution, and Age of Exploration.	
SS.912.W.4.1 Identify the economic and political causes for the rise of the Italian city- states (i.e., Florence, Milan, Naples, Rome, Venice).	Lesson 15 - The Renaissance • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - What Was the Renaissance? • Reading - Section 2 - The Growth of Trade and Commerce • Reading - Section 3 - The Influence of Italian City-States • Reading - Section 4 - The Growth of Humanism • Reading - Section 5 - The Northern Renaissance • Reading - Lesson Summary Lesson 17 - The Scientific Revolution • Classroom Activity - Slideshow Lesson 18 - The Enlightenment • Reading - Section 1 - The Roots of the Enlightenment
SS.912.W.4.2 Recognize major influences on the architectural, artistic, and literary developments of Renaissance Italy (i.e., Classical, Byzantine, Islamic, Western European).	Lesson 15 - The Renaissance • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - What Was the Renaissance? • Reading - Section 2 - The Growth of Trade and Commerce • Reading - Section 3 - The Influence of Italian City-States • Reading - Section 4 - The Growth of Humanism • Reading - Section 5 - The Northern Renaissance • Reading - Lesson Summary Lesson 17 - The Scientific Revolution • Classroom Activity - Slideshow Lesson 18 - The Enlightenment • Reading - Section 1 - The Roots of the Enlightenment
SS.912.W.4.3 Identify the major artistic, literary, and technological contributions of individuals during the Renaissance.	Lesson 15 - The Renaissance • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - What Was the Renaissance? • Reading - Section 2 - The Growth of Trade and Commerce • Reading - Section 3 - The Influence of Italian City-States • Reading - Section 4 - The Growth of Humanism • Reading - Section 5 - The Northern Renaissance • Reading - Lesson Summary Lesson 17 - The Scientific Revolution • Reading - Section 1 - Roots of the Scientific Revolution Lesson 18 - The Enlightenment • Reading - Section 1 - The Roots of the Enlightenment

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.W.4.4 Identify characteristics of Renaissance humanism in works of art.	Lesson 15 - The Renaissance • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 3 - The Influence of Italian City-States • Reading - Section 4 - The Growth of Humanism • Reading - Section 5 - The Northern Renaissance • Reading - Lesson Summary Lesson 17 - The Scientific Revolution • Reading - Section 1 - Roots of the Scientific Revolution
SS.912.W.4.5 Describe how ideas from the Middle Ages and Renaissance led to the Scientific Revolution.	Lesson 17 - The Scientific Revolution • Classroom Activity - Slideshow • Reading - Section 1 - Roots of the Scientific Revolution • Reading - Section 2 - Copernicus and Kepler: A New View of the Universe • Reading - Section 3 - Galileo and the Copernican Theory • Reading - Section 4 - Isaac Newton and the Law of Gravity • Reading - Section 5 - The Scientific Method • Reading - Section 6 - Key Inventions Lesson 18 - The Enlightenment • Reading - Section 1 - The Roots of the Enlightenment Unit 3 • Inquiry Challenge • Timeline Challenge
SS.912.W.4.6 Describe how scientific theories and methods of the Scientific Revolution challenged those of the early classical and medieval periods.	Lesson 17 - The Scientific Revolution • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Roots of the Scientific Revolution • Reading - Section 2 - Copernicus and Kepler: A New View of the Universe • Reading - Section 3 - Galileo and the Copernican Theory • Reading - Section 4 - Isaac Newton and the Law of Gravity • Reading - Section 5 - The Scientific Method • Reading - Section 6 - Key Inventions Lesson 18 - The Enlightenment • Reading - Section 1 - The Roots of the Enlightenment Unit 3 • Inquiry Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.W.4.7 Identify criticisms of the Roman Catholic Church by individuals such as Wycliffe, Hus and Erasmus and their impact on later reformers.	Lesson 16 - The Reformation • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Weakening of the Catholic Church • Reading - Section 2 - Early Calls for Reform • Reading - Section 3 - Martin Luther Breaks Away from the Church • Reading - Section 4 - Other Leaders of the Reformation • Reading - Section 5 - The Counter-Reformation • Reading - Section 6 - The Effects of the Reformation • Reading - Summary Lesson 18 - The Enlightenment • Reading - Section 1 - The Roots of the Enlightenment
SS.912.W.4.8 Summarize religious reforms associated with Luther, Calvin, Zwingli, Henry VIII, and John of Leyden and the effects of the Reformation on Europe.	Lesson 16 - The Reformation • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Weakening of the Catholic Church • Reading - Section 2 - Early Calls for Reform • Reading - Section 3 - Martin Luther Breaks Away from the Church • Reading - Section 4 - Other Leaders of the Reformation • Reading - Section 5 - The Counter-Reformation • Reading - Section 6 - The Effects of the Reformation Lesson 18 - The Enlightenment • Reading - Section 1 - The Roots of the Enlightenment Program Resources • Biographies - Calvin, John (1509–1564)
SS.912.W.4.9 Analyze the Roman Catholic Church's response to the Protestant Reformation in the forms of the Counter and Catholic Reformation.	Lesson 16 - The Reformation • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Weakening of the Catholic Church • Reading - Section 2 - Early Calls for Reform • Reading - Section 3 - Martin Luther Breaks Away from the Church • Reading - Section 4 - Other Leaders of the Reformation • Reading - Section 5 - The Counter-Reformation • Reading - Section 6 - The Effects of the Reformation Lesson 17 - The Scientific Revolution • Explore - European Missionaries and the Spread of Christianity (1500–1750) Lesson 18 - The Enlightenment • Reading - Section 1 - The Roots of the Enlightenment

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.W.4.10 Identify the major contributions of individuals associated with the Scientific Revolution.	Lesson 17 - The Scientific Revolution • Classroom Activity - Slideshow • Reading - Section 1 - Roots of the Scientific Revolution • Reading - Section 2 - Copernicus and Kepler: A New View of the Universe • Reading - Section 3 - Galileo and the Copernican Theory • Reading - Section 4 - Isaac Newton and the Law of Gravity • Reading - Section 5 - The Scientific Method • Reading - Section 6 - Key Inventions Lesson 18 - The Enlightenment • Reading - Section 1 - The Roots of the Enlightenment Unit 3 • Inquiry Challenge • Timeline Challenge
SS.912.W.4.11 Summarize the causes that led to the Age of Exploration, and identify major voyages and sponsors.	Lesson 5 - Expanding Interactions • Reading - Section 5 - The Unification of Spain Lesson 17 - The Scientific Revolution • Classroom Activity - Slideshow Lesson 19 - Toward a Global Economy • Classroom Activity - Slideshow • Reading - Section 1 - Economic and Political Changes in Europe • Reading - Section 2 - Europeans Look Outward • Reading - Section 3 - European Colonies Across the Atlantic • Reading - Section 4 - The Atlantic World • Reading - Section 5 - Europeans in the Indies • Reading - Section 6 - Transformation of European Economies Unit Project - Foundations of World History • Geography Challenge
SS.912.W.4.12 Evaluate the scope and impact of the Columbian Exchange on Europe, Africa, Asia, and the Americas.	Lesson 19 - Toward a Global Economy • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 4 - The Atlantic World • Reading - Lesson Summary Unit 3 • Timeline Challenge Unit Projects - The First Global Age • Timeline Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.W.4.13 Examine the various economic and political systems of Portugal, Spain, the Netherlands, France, and England in the Americas.	Lesson 17 - The Scientific Revolution • Classroom Activity - Slideshow Lesson 19 - Toward a Global Economy • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - Economic and Political Changes in Europe • Reading - Section 2 - Europeans Look Outward • Reading - Section 3 - European Colonies Across the Atlantic • Reading - Section 4 - The Atlantic World • Reading - Section 5 - Europeans in the Indies • Reading - Section 6 - Transformation of European Economies Unit Project - Foundations of World History • Geography Challenge
SS.912.W.4.14 Recognize the practice of slavery and other forms of forced labor experienced during the 13th through 17th centuries in East Africa, West Africa, Europe, Southwest Asia, and the Americas.	Lesson 12 - The Maya, Aztecs, and Incas • Reading - Section 2 - The Maya Civilization • Reading - Section 4 - The Aztec Civilization Lesson 13 - The Gunpowder Empires • Reading - Section 2 - The Ottoman Empire • Reading - Section 3 - The Safavid Empire Lesson 19 - Toward a Global Economy • Classroom Activity - Slideshow • Reading - Section 2 - Europeans Look Outward • Reading - Section 4 - The Atlantic World
SS.912.W.4.15 Explain the origins, developments, and impact of the trans-Atlantic slave trade between West Africa and the Americas.	Lesson 19 - Toward a Global Economy • Classroom Activity - Slideshow • Reading - Section 4 - The Atlantic World Program Resources • United States v. The Amistad (1841)
Analyze the causes, events, and effects of the Enlightenment and its impact on the American, French and other Revolutions.	
SS.912.W.5.1 Compare the causes and effects of the development of constitutional monarchy in England with those of the development of absolute monarchy in France, Spain, and Russia.	Lesson 13 - The Gunpowder Empires • Reading - Section 5 - The Gunpowder Revolution in Europe Lesson 14 - Expansion and Isolationism in Eurasia • Classroom Activity - Slideshow • Reading - Section 3 - The Russian Empire • Reading - Lesson Summary Lesson 18 - The Enlightenment • Reading - Section 8 - The Impact of the Enlightenment on Government • Reading - Summary Lesson 20 - Political Revolutions and Their Legacies • Classroom Activity - Slideshow • Explore - The Lasting Influence of Magna Carta Unit 4 • Geography Challenge • Inquiry Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.W.5.2 Identify major causes of the Enlightenment.	Lesson 18 - The Enlightenment • Classroom Activity - Slideshow • Reading - Section 1 - The Roots of the Enlightenment • Reading - Section 2 - Thomas Hobbes: Absolute Rule by Kings • Reading - Section 3 - John Locke: Natural Rights • Reading - Section 4 - Montesquieu: Separation of Powers • Reading - Section 5 - Voltaire: Religious Tolerance and Free Speech • Reading - Section 6 - Cesare Beccaria: The Rights of the Accused • Reading - Section 7 - Women of the Enlightenment • Reading - Section 8 - The Impact of the Enlightenment on Government Lesson 20 - Political Revolutions and Their Legacies • Reading - Section 1 - The Enlightenment and Revolution
SS.912.W.5.3 Summarize the major ideas of Enlightenment philosophers.	Lesson 18 - The Enlightenment • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - Thomas Hobbes: Absolute Rule by Kings • Reading - Section 3 - John Locke: Natural Rights • Reading - Section 4 - Montesquieu: Separation of Powers • Reading - Section 5 - Voltaire: Religious Tolerance and Free Speech • Reading - Section 8 - The Impact of the Enlightenment on Government Lesson 20 - Political Revolutions and Their Legacies • Classroom Activity - Slideshow • Reading - Section 1 - The Enlightenment and Revolution • Reading - Lesson Summary
SS.912.W.5.4 Evaluate the impact of Enlightenment ideals on the development of economic, political, and religious structures in the Western world.	Lesson 18 - The Enlightenment • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - Thomas Hobbes: Absolute Rule by Kings • Reading - Section 3 - John Locke: Natural Rights • Reading - Section 4 - Montesquieu: Separation of Powers • Reading - Section 5 - Voltaire: Religious Tolerance and Free Speech • Reading - Section 8 - The Impact of the Enlightenment on Government Lesson 20 - Political Revolutions and Their Legacies • Classroom Activity - Slideshow • Reading - Section 1 - The Enlightenment and Revolution • Reading - Lesson Summary
SS.912.W.5.5 Analyze the extent to which the Enlightenment impacted the American and French Revolutions.	Lesson 2 - Themes of World History • Reading - Section 3 - Political Structures Lesson 18 - The Enlightenment • Reading - Section 8 - The Impact of the Enlightenment on Government Lesson 20 - Political Revolutions and Their Legacies • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 3 - The American Revolution • Reading - Section 4 - Revolutions in France • Reading - Lesson Summary

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 23 - The Impact of Industrialization on Global Revolutions • Classroom Activity - Slideshow • Reading - Introduction Unit Project - Foundations of World History • Geography Challenge
SS.912.W.5.6 Summarize the important causes, events, and effects of the French Revolution including the rise and rule of Napoleon.	Lesson 2 - Themes of World History • Reading - Section 3 - Political Structures Lesson 18 - The Enlightenment • Reading - Section 8 - The Impact of the Enlightenment on Government Lesson 20 - Political Revolutions and Their Legacies • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 4 - Revolutions in France • Reading - Lesson Summary Lesson 23 - The Impact of Industrialization on Global Revolutions • Classroom Activity - Slideshow • Reading - Introduction • Reading - Lesson Summary Unit Project - Foundations of World History • Geography Challenge
SS.912.W.5.7 Describe the causes and effects of 19th century Latin American and Caribbean independence movements led by people including Bolivar, de San Martin, and Louverture.	Lesson 20 - Political Revolutions and Their Legacies • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 5 - Revolutions in Latin America • Reading - Lesson Summary Lesson 27 - Foreign Influences and Political Revolutions in the Americas • Classroom Activity - Slideshow • Reading - Section 1 - Continuity and Change • Reading - Section 2 - The Mexican Revolution and Its Impact • Reading - Section 3 - Central America and the Caribbean Program Resources • Biographies - Bolívar, Simón (1783–1830)
Understand the development of Western and non-Western nationalism, industrialization and imperialism, and the significant processes and consequences of each.	
SS.912.W.6.1 Describe the agricultural and technological innovations that led to industrialization in Great Britain and its subsequent spread to continental Europe, the United States and Japan.	Lesson 21 - The Industrial Revolution • Classroom Activity - Slideshow • Reading - Section 1 - Great Britain Leads the Way • Reading - Section 2 - The Revolution Spreads Lesson 22 - Consequences of Industrialization • Classroom Activity - Slideshow • Reading - Section 1 - The Conditions for the Working Class • Reading - Section 2 - The Labor Movement Lesson 23 - The Impact of Industrialization on Global Revolutions • Classroom Activity - Slideshow • Reading - Section 1 - Industrialization and National Identity • Reading - Section 2 - Revolutions in Italy and Germany • Reading - Section 3 - Revolutions in East Asia

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.W.6.2 Summarize the social and economic effects of the Industrial Revolution.	Lesson 21 - The Industrial Revolution • Classroom Activity - Slideshow • Reading - Section 1 - Great Britain Leads the Way • Reading - Section 2 - The Revolution Spreads • Reading - Section 3 - Economic Transformation Lesson 22 - Consequences of Industrialization • Classroom Activity - Slideshow • Reading - Section 1 - The Conditions for the Working Class • Reading - Section 2 - The Labor Movement • Reading - Section 3 - A Worldwide Trend Lesson 23 - The Impact of Industrialization on Global Revolutions • Reading - Section 1 - Industrialization and National Identity • Reading - Section 3 - Revolutions in East Asia
SS.912.W.6.3 Compare the philosophies of capitalism, socialism and communism as described by Adam Smith, Robert Owen, and Karl Marx.	Lesson 1 - The Study of History • Reading - Section 3 - Conflicting Interpretations of History Lesson 22 - Consequences of Industrialization • Classroom Activity - Slideshow • Reading - Section 2 - The Labor Movement • Reading - Lesson Summary Lesson 26 - The Russian Revolution • Classroom Activity - Slideshow • Reading - Section 2 - Moving Toward Revolution Lesson 30 - The Rise of Fascism and Totalitarian States • Reading - Section 1 - Economic Collapse Leads to Totalitarianism • Primary Source Inquiry - How Did the "Cult of Personality" Shape Politics in Russia? Program Resources • Biographies - Marx, Karl (1818–1883) • Biographies - Owen, Robert (1771–1858) • Biographies - Smith, Adam (1723-1790)
SS.912.W.6.4 Describe the 19th and early 20th century social and political reforms and reform movements and their effects in Africa, Asia, Europe, the United States, the Caribbean and Latin America.	Lesson 20 - Political Revolutions and Their Legacies • Classroom Activity - Slideshow • Reading - Section 5 - Revolutions in Latin America Lesson 23 - The Impact of Industrialization on Global Revolutions • Reading - Section 3 - Revolutions in East Asia Lesson 24 - Imperialism Throughout the World • Reading - Section 3 - The Partition of Africa Lesson 26 - The Russian Revolution • Classroom Activity - Slideshow • Reading - Section 3 - The Bolsheviks Take Control Lesson 27 - Foreign Influences and Political Revolutions in the Americas • Classroom Activity - Slideshow • Reading - Section 2 - The Mexican Revolution and Its Impact Lesson 29 - Revolution and War in Asia • Classroom Activity - Slideshow Lesson 30 - The Rise of Fascism and Totalitarian States • Reading - Primary Source Inquiry - How Did the "Cult of Personality" Shape Politics in Russia?

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Unit 4 Inquiry Challenge
SS.912.W.6.5 Summarize the causes, key events, and effects of the unification of Italy and Germany.	Lesson 23 - The Impact of Industrialization on Global Revolutions Classroom Activity - Slideshow Reading - Section 2 - Revolutions in Italy and Germany Reading - Lesson Summary Lesson 25 - World War I Reading - Section 2 - Rivalries Lead to War
SS.912.W.6.6 Analyze the causes and effects of imperialism.	Lesson 23 - The Impact of Industrialization on Global Revolutions Classroom Activity - Slideshow Lesson 24 - Imperialism Throughout the World Classroom Activity - Slideshow Reading - Section 1 - The New Imperialism Reading - Section 2 - Colonies and Spheres of Influence in Asia Reading - Section 3 - The Partition of Africa Reading - Section 5 - Impact of Imperialism Lesson 28 - North Africa and the Middle East Reading - Section 3 - The French Mandate Reading - Section 4 - The British Mandates Reading - Section 6 - Colonialism in North Africa Lesson 41 - A New Role for the West Classroom Activity - Slideshow
SS.912.W.6.7 Identify major events in China during the 19th and early 20th centuries related to imperialism.	Lesson 14 - Expansion and Isolationism in Eurasia Classroom Activity - Slideshow Reading - Section 1 - China Under the Ming and Qing Lesson 23 - The Impact of Industrialization on Global Revolutions Classroom Activity - Slideshow Reading - Introduction Reading - Section 3 - Revolutions in East Asia Reading - Lesson Summary Lesson 29 - Revolution and War in Asia Classroom Activity - Slideshow Reading - Introduction Reading - Section 3 - Republic of China Reading - Lesson Summary
Recognize significant causes, events, figures, and consequences of the Great War period and the impact on worldwide balance of power.	
SS.912.W.7.1 Analyze the causes of World War I including the formation of European alliances and the roles of imperialism, nationalism, and militarism.	Lesson 23 - The Impact of Industrialization on Global Revolutions Classroom Activity - Slideshow Reading - Section 1 - Industrialization and National Identity Reading - Section 2 - Revolutions in Italy and Germany

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	Lesson 25 - World War I • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Turn-of-the Century World • Reading - Section 2 - Rivalries Lead to War • Reading - Section 3 - Fighting the Great War • Reading - Section 4 - The Tide Turns Lesson 26 - The Russian Revolution • Reading - Section 3 - The Bolsheviks Take Control Unit 5 • Timeline Challenge • Writing in Social Studies
SS.912.W.7.2 Describe the changing nature of warfare during World War I.	Lesson 25 - World War I • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Turn-of-the Century World • Reading - Section 2 - Rivalries Lead to War • Reading - Section 3 - Fighting the Great War • Reading - Section 4 - The Tide Turns • Reading - Section 5 - Peace and Its Aftermath • Reading - Section 6 - Social and Political Changes After the War • Reading - Lesson Summary Lesson 26 - The Russian Revolution • Reading - Section 3 - The Bolsheviks Take Control
SS.912.W.7.3 Summarize significant effects of World War I.	Lesson 25 - World War I • Classroom Activity - Slideshow • Reading - Section 1 - The Turn-of-the Century World • Reading - Section 3 - Fighting the Great War • Reading - Section 4 - The Tide Turns • Reading - Section 5 - Peace and Its Aftermath • Reading - Section 6 - Social and Political Changes After the War Lesson 26 - The Russian Revolution • Reading - Section 3 - The Bolsheviks Take Control Lesson 28 - North Africa and the Middle East • Reading - Section 3 - The French Mandate Lesson 29 - Revolution and War in Asia • Reading - Section 5 - Nationalism in Japan Lesson 31 - World War II • Reading - Section 1 - The Road to World War Unit 5 • Inquiry Challenge • Timeline Challenge

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.W.7.4 Describe the causes and effects of the German economic crisis of the 1920s and the global depression of the 1930s, and analyze how governments responded to the Great Depression.	Lesson 27 - Foreign Influences and Political Revolutions in the Americas • Reading - Section 2 - The Mexican Revolution and Its Impact Lesson 28 - North Africa and the Middle East • Classroom Activity - Slideshow • Reading - Section 2 - Turkey and Iran • Reading - Section 3 - The French Mandate • Reading - Section 4 - The British Mandates • Reading - Section 6 - Colonialism in North Africa Lesson 30 - The Rise of Fascism and Totalitarian States • Classroom Activity - Slideshow • Reading - Section 3 - Hitler and Nazi Germany • Reading - Section 4 - The Spanish Civil War • Reading - Section 5 - Stalin and the Soviet Union
SS.912.W.7.5 Describe the rise of authoritarian governments in the Soviet Union, Italy, Germany, and Spain, and analyze the policies and main ideas of Vladimir Lenin, Joseph Stalin, Benito Mussolini, Adolf Hitler, and Francisco Franco.	Lesson 26 - The Russian Revolution • Classroom Activity - Slideshow • Reading - Section 1 - Russia Under the Czars • Reading - Section 2 - Moving Toward Revolution • Reading - Section 3 - The Bolsheviks Take Control Lesson 30 - The Rise of Fascism and Totalitarian States • Classroom Activity - Slideshow • Reading - Section 2 - Italy Under Mussolini • Reading - Section 3 - Hitler and Nazi Germany • Reading - Section 4 - The Spanish Civil War • Reading - Section 5 - Stalin and the Soviet Union Lesson 31 - World War II • Reading - Section 2 - The Return of War, 1939–1941
SS.912.W.7.6 Analyze the restriction of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany, and occupied territories.	Lesson 28 - North Africa and the Middle East • Reading - Section 4 - The British Mandates Lesson 30 - The Rise of Fascism and Totalitarian States • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 3 - Hitler and Nazi Germany • Reading - Section 5 - Stalin and the Soviet Union • Reading - Primary Source Inquiry - How Did the “Cult of Personality” Shape Politics in Russia? Lesson 31 - World War II • Classroom Activity - Slideshow • Reading - Section 1 - The Road to World War • Reading - Section 2 - The Return of War, 1939–1941 • Reading - Section 3 - The War in Europe, 1942–1945

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
SS.912.W.7.7 Trace the causes and key events related to World War II.	Lesson 25 - World War I • Reading - Section 5 - Peace and Its Aftermath Lesson 30 - The Rise of Fascism and Totalitarian States • Classroom Activity - Slideshow • Reading - Section 1 - Economic Collapse Leads to Totalitarianism • Reading - Section 2 - Italy Under Mussolini • Reading - Section 3 - Hitler and Nazi Germany Lesson 31 - World War II • Classroom Activity - Slideshow • Reading - Section 1 - The Road to World War • Reading - Section 2 - The Return of War, 1939–1941 • Reading - Section 3 - The War in Europe, 1942–1945 • Reading - Section 4 - The War in Asia, 1942–1945
SS.912.W.7.8 Explain the causes, events and effects of the Holocaust (1933-1945) including its roots in the long tradition of antisemitism, 19th century ideas about race and nation and Nazi dehumanization of the Jews and other victims.	Lesson 28 - North Africa and the Middle East • Reading - Section 4 - The British Mandates Lesson 30 - The Rise of Fascism and Totalitarian States • Reading - Section 3 - Hitler and Nazi Germany Lesson 31 - World War II • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 3 - The War in Europe, 1942–1945 • Reading - Lesson Summary Lesson 36 - Shifts of Power in the Middle East • Reading - Section 1 - The Arab-Israeli Conflict Program Resources • Biographies - Schindler, Oskar (1908–1974) • Biographies - Wiesel, Elie (1928–2016) • Civics Library - The Holocaust (6-12)
SS.912.W.7.9 Identify the wartime strategy and post-war plans of the Allied leaders.	Lesson 31 - World War II • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Road to World War • Reading - Section 2 - The Return of War, 1939–1941 • Reading - Section 3 - The War in Europe, 1942–1945 • Reading - Section 4 - The War in Asia, 1942–1945 • Reading - Lesson Summary Lesson 33 - The Cold War Begins • Classroom Activity - Slideshow • Reading - Section 2 - The Cold War Intensifies Lesson 41 - A New Role for the West • Reading - Introduction
SS.912.W.7.10 Summarize the causes and effects of President Truman's decision to drop the atomic bombs on Japan.	Lesson 31 - World War II • Reading - Section 4 - The War in Asia, 1942–1945 • Reading - Lesson Summary

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SS.912.W.7.11 Describe the effects of World War II.	Lesson 31 - World War II • Reading - Section 4 - The War in Asia, 1942–1945 • Reading - Lesson Summary Lesson 32 - Cooperation in a Post-War Europe • Classroom Activity - Slideshow • Reading - Section 2 - Dealing With the Axis Powers • Reading - Lesson Summary Lesson 33 - The Cold War Begins • Classroom Activity - Slideshow • Reading - Section 1 - An Uneasy Peace • Reading - Section 2 - The Cold War Intensifies Lesson 35 - The End of the Cold War • Reading - Introduction Lesson 41 - A New Role for the West • Reading - Introduction
Recognize significant events and people from the post World War II and Cold War eras.	
SS.912.W.8.1 Identify the United States and Soviet aligned states of Europe, and contrast their political and economic characteristics.	Lesson 33 - The Cold War Begins • Classroom Activity - Slideshow • Reading - Section 1 - An Uneasy Peace • Reading - Section 2 - The Cold War Intensifies Lesson 34 - Conflicts of the Cold War • Classroom Activity - Slideshow • Reading - Section 1 - Challenges for Poor Nations Lesson 35 - The End of the Cold War • Classroom Activity - Slideshow • Reading - Section 1 - A Changing Soviet Union • Reading - Section 2 - Reagan Negotiates with the “Evil Empire” • Reading - Section 3 - The Soviet Union Collapses • Reading - Section 4 - The Breakup of Yugoslavia
SS.912.W.8.2 Describe characteristics of the early Cold War.	Lesson 33 - The Cold War Begins • Classroom Activity - Slideshow • Reading - Section 1 - An Uneasy Peace • Reading - Section 2 - The Cold War Intensifies • Reading - Section 3 - China’s Communist Path Lesson 34 - Conflicts of the Cold War • Classroom Activity - Slideshow • Reading - Section 1 - Challenges for Poor Nations • Reading - Section 2 - Conflict in Latin America • Reading - Section 3 - Wars in Asia • Reading - Section 4 - Conflict in Africa and the Middle East Lesson 37 - Movements Toward Independence and Democracy • Reading - Section 4 - Poland: An Emerging European State

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SS.912.W.8.3 Summarize key developments in post-war China.	Lesson 29 - Revolution and War in Asia • Classroom Activity - Slideshow • Reading - Section 4 - China's Civil War • Reading - Lesson Summary Lesson 33 - The Cold War Begins • Classroom Activity - Slideshow • Reading - Section 3 - China's Communist Path
SS.912.W.8.4 Summarize the causes and effects of the arms race and proxy wars in Africa, Asia, Latin America, and the Middle East.	Lesson 33 - The Cold War Begins • Classroom Activity - Slideshow • Reading - Section 1 - An Uneasy Peace • Reading - Section 2 - The Cold War Intensifies • Reading - Section 3 - China's Communist Path Lesson 34 - Conflicts of the Cold War • Classroom Activity - Slideshow • Reading - Section 2 - Conflict in Latin America • Reading - Section 3 - Wars in Asia • Reading - Section 4 - Conflict in Africa and the Middle East Lesson 35 - The End of the Cold War • Classroom Activity - Slideshow • Reading - Section 2 - Reagan Negotiates with the "Evil Empire"
SS.912.W.8.5 Identify the factors that led to the decline and fall of communism in the Soviet Union and Eastern Europe.	Lesson 35 - The End of the Cold War • Reading - Introduction • Reading - Section 3 - The Soviet Union Collapses • Reading - Section 4 - The Breakup of Yugoslavia • Reading - Lesson Summary • Explore - Yugoslavia Breaks Apart Lesson 37 - Movements Toward Independence and Democracy • Reading - Section 4 - Poland: An Emerging European State
SS.912.W.8.6 Explain the 20th century background for the establishment of the modern state of Israel in 1948 and the ongoing military and political conflicts between Israel and the Arab-Muslim world.	Lesson 28 - North Africa and the Middle East • Reading - Introduction • Reading - Section 4 - The British Mandates Lesson 32 - Cooperation in a Post-War Europe • Reading - Section 1 - The World Bands Together Lesson 36 - Shifts of Power in the Middle East • Reading - Section 1 - The Arab-Israeli Conflict • Reading - Lesson Summary
SS.912.W.8.7 Compare post-war independence movements in African, Asian, and Caribbean countries.	Lesson 20 - Political Revolutions and Their Legacies • Classroom Activity - Slideshow • Reading - Section 5 - Revolutions in Latin America Lesson 23 - The Impact of Industrialization on Global Revolutions • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 3 - Revolutions in East Asia

FLORIDA BENCHMARK	WHERE IT IS TAUGHT IN TCI
	Lesson 29 - Revolution and War in Asia • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 3 - Republic of China Lesson 31 - World War II • Reading - Section 4 - The War in Asia, 1942–1945 Lesson 41 - A New Role for the West • Reading - Section 1 - The Decline of European Influence
SS.912.W.8.8 Describe the rise and goals of nationalist leaders in the post-war era and the impact of their rule on their societies.	Lesson 27 - Foreign Influences and Political Revolutions in the Americas • Profiles in History - François "Papa Doc" Duvalier (1907–1971) Lesson 28 - North Africa and the Middle East • Reading - Section 6 - Colonialism in North Africa Lesson 29 - Revolution and War in Asia • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 2 - Independence for India • Reading - Section 4 - China's Civil War • Reading - Lesson Summary Lesson 33 - The Cold War Begins • Classroom Activity - Slideshow • Reading - Section 3 - China's Communist Path Lesson 34 - Conflicts of the Cold War • Classroom Activity - Slideshow Lesson 37 - Movements Toward Independence and Democracy • Reading - Section 6 - Further Upheaval in Africa Lesson 40 - Rights, Religion, and Identity • Reading - Section 3 - Nationalist Conflicts of the 20th Century
SS.912.W.8.9 Analyze the successes and failures of democratic reform movements in Africa, Asia, the Caribbean and Latin America.	Lesson 20 - Political Revolutions and Their Legacies • Classroom Activity - Slideshow • Reading - Section 5 - Revolutions in Latin America Lesson 23 - The Impact of Industrialization on Global Revolutions • Reading - Section 3 - Revolutions in East Asia Lesson 24 - Imperialism Throughout the World • Reading - Section 2 - Colonies and Spheres of Influence in Asia • Reading - Section 3 - The Partition of Africa Lesson 29 - Revolution and War in Asia • Classroom Activity - Slideshow • Reading - Section 3 - Republic of China Lesson 37 - Movements Toward Independence and Democracy • Reading - Section 6 - Further Upheaval in Africa Lesson 41 - A New Role for the West • Classroom Activity - Slideshow • Reading - Section 1 - The Decline of European Influence
SS.912.W.8.10 Explain the impact of religious fundamentalism in the last half of the 20th century, and identify related events and	Lesson 28 - North Africa and the Middle East • Classroom Activity - Slideshow • Reading - Section 4 - The British Mandates

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forces in the Middle East over the last several decades.	Lesson 36 - Shifts of Power in the Middle East Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - The Arab-Israeli Conflict Lesson 37 - Movements Toward Independence and Democracy Reading - Section 2 - Pakistan: Dictatorship and Democracy Lesson 38 - The New Geopolitics Classroom Activity - Slideshow Reading - Section 1 - The Immediate Impact of 9/11 Reading - Section 2 - The War Continues Lesson 40 - Rights, Religion, and Identity Reading - Section 2 - Religious Identity in a Global Community
Identify major economic, political, social, and technological trends beginning in the 20th century.	
SS.912.W.9.1 Identify major scientific figures and breakthroughs of the 20th century, and assess their impact on contemporary life.	Lesson 31 - World War II Reading - Lesson Summary Lesson 33 - The Cold War Begins Classroom Activity - Slideshow Reading - Section 1 - An Uneasy Peace Reading - Section 2 - The Cold War Intensifies Reading - Lesson Summary Lesson 35 - The End of the Cold War Classroom Activity - Slideshow Reading - Section 2 - Reagan Negotiates with the “Evil Empire” Lesson 39 - The Impact of Globalization Reading - Section 3 - Globalization’s Effects on Society Explore - Scientific Developments of the 20th Century Lesson 41 - A New Role for the West Reading - Section 2 - A Changing Role for the United States
SS.912.W.9.2 Describe the causes and effects of post-World War II economic and demographic changes.	Lesson 37 - Movements Toward Independence and Democracy Explore - Politics and Economics in India Explore - Post-War Independence Caribbean Case Studies Lesson 39 - The Impact of Globalization Classroom Activity - Slideshow Reading - Introduction Reading - Section 1 - Economic Interdependence Reading - Section 2 - The Globalization of Culture Reading - Section 3 - Globalization’s Effects on Society Reading - Lesson Summary Lesson 41 - A New Role for the West Reading - Section 3 - The Great Convergence Reading - Lesson Summary
SS.912.W.9.3 Explain cultural, historical, and economic factors and governmental policies that created the opportunities for ethnic cleansing or genocide in Cambodia, the Balkans, Rwanda, and Darfur, and describe	Lesson 34 - Conflicts of the Cold War Classroom Activity - Slideshow Reading - Introduction Reading - Section 3 - Wars in Asia Reading - Lesson Summary

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various governmental and non-governmental responses to them.	Lesson 35 - The End of the Cold War • Reading - Section 4 - The Breakup of Yugoslavia • Reading - Lesson Summary Lesson 40 - Rights, Religion, and Identity • Classroom Activity - Slideshow • Reading - Section 4 - Genocide in the 20th and 21st Centuries • Primary Source Inquiry - How Has the International Community Responded to Genocides?
SS.912.W.9.4 Describe the causes and effects of twentieth century nationalist conflicts.	Lesson 33 - The Cold War Begins • Reading - Section 2 - The Cold War Intensifies Lesson 34 - Conflicts of the Cold War • Reading - Section 1 - Challenges for Poor Nations • Reading - Section 2 - Conflict in Latin America • Reading - Section 4 - Conflict in Africa and the Middle East Lesson 35 - The End of the Cold War • Classroom Activity - Slideshow • Reading - Section 1 - A Changing Soviet Union • Reading - Section 3 - The Soviet Union Collapses • Reading - Section 4 - The Breakup of Yugoslavia Lesson 40 - Rights, Religion, and Identity • Reading - Section 3 - Nationalist Conflicts of the 20th Century
SS.912.W.9.5 Assess the social and economic impact of pandemics on a global scale, particularly within the developing and under-developed world.	Lesson 25 - World War I • Reading - Section 4 - The Tide Turns • Explore - Pandemics: Looking Back and Looking Forward Lesson 37 - Movements Toward Independence and Democracy • Reading - Section 6 - Further Upheaval in Africa Lesson 39 - The Impact of Globalization • Reading - Section 3 - Globalization's Effects on Society • Reading - Lesson Summary
SS.912.W.9.6 Analyze the rise of regional trade blocs such as the European Union and NAFTA, and predict the impact of increased globalization in the 20th and 21st centuries.	Lesson 37 - Movements Toward Independence and Democracy • Classroom Activity - Slideshow • Reading - Section 3 - Mexico: Stability and Change Lesson 39 - The Impact of Globalization • Classroom Activity - Slideshow • Reading - Section 1 - Economic Interdependence • Reading - Section 3 - Globalization's Effects on Society Lesson 40 - Rights, Religion, and Identity • Reading - Section 1 - The Campaign for Human Rights Lesson 41 - A New Role for the West • Classroom Activity - Slideshow • Reading - Section 1 - The Decline of European Influence • Reading - Section 2 - A Changing Role for the United States • Reading - Section 3 - The Great Convergence

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SS.912.W.9.7 Describe the impact of and global response to international terrorism.	Lesson 36 - Shifts of Power in the Middle East • Classroom Activity - Slideshow • Reading - Section 3 - Oil and Power in the Persian Gulf Lesson 37 - Movements Toward Independence and Democracy • Reading - Introduction • Reading - Section 2 - Pakistan: Dictatorship and Democracy Lesson 38 - The New Geopolitics • Classroom Activity - Slideshow • Reading - Introduction • Reading - Section 1 - The Immediate Impact of 9/11 • Reading - Section 2 - The War Continues • Reading - Section 3 - The Arab Spring • Reading - Lesson Summary

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