

Economics Social Studies Instructional Materials Scoring Rubric

Gateway: The publisher must provide a Tennessee standards alignment guide as a part of the scope and sequence for the material. If this gateway is not met, the materials will not be scored. All Tennessee standards must be addressed within the material. If this is not met, the material will not pass review by the Tennessee Textbook and Instructional Materials Quality Commission.

Introduction:

The following Instructional Materials Scoring Rubric for Social Studies is designed to score materials in the following categories:

- Alignment of Content
- Instructional Focus
- Social Studies Practices
- Accessibility Features

Scoring:

Each section is to be scored using a 0, 1, or 2. Use the following scoring guideline.

Tables 1-4:

- 0: The standard is not present within the material.
- 1: The standard is present within the material. The intent and /or frequency component of the standard is not fully met. •
- 2: A rating of 2 indicates the standard is present and all aspects of the standard are fully met.

Table 1: Alignment of Content

Directions:

- 0: The standard is not present within the material
- 1: The standard is present within the material. The intent and/or frequency component of the standard is not fully met. •
- 2: A rating of a 2 indicates the standard is present and all aspects of the standard are fully met.

	0	1	2	Evidence
Conceptual Understanding: Materials support student engagement with the Tennessee Social Studies standards and model curriculum, providing educators with a clear, standards-based pathway to address content and skills in a coherent and sequenced manner.				
E.01 Explain how consumers and producers confront the condition of scarcity by making choices that involve opportunity			X	Teacher Subscription: Presentation – Activity Economic Decision Making

<p>costs and tradeoffs.</p>			<p>Historical Examples of Scarcity, Choice, Opportunity Cost, Benefits, and Incentives Economics Library</p> <p>Scarcity: How It Forces Us to Make Decisions Economics Library</p> <p>Student Text – Section 1 – Why Is What We Want Scarce? Economic Decision Making</p> <p>Student Text – Section 2 – How Do People and Nations Gain from Specialization and Trade? Gains from Trade</p> <p>Student Text – Section 2 – What Seven Principles Guide an Economic Way of Thinking? An Economic Way of Thinking</p> <p>Student Text – Section 3 – What Do We Give Up When We Make a Choice? Economic Decision Making</p> <p>Student Text – Section 4 – How Can We Measure What We Gain and Lose When Making Choices? Economic Decision Making</p> <p>Unit Project – Unit Introduction The Economic Fundamentals</p>
<p>E.02 Define land, labor, capital, and entrepreneurship, and explain why they are necessary for the production of goods and services.</p>		<p>X</p>	<p>Teacher Subscription: Presentation – Activity Entrepreneurs and Business Organizations</p> <p>Teacher Subscription: Presentation – Activity Economic Systems</p> <p>Teacher Subscription: Presentation – Activity Economic Decision Making</p> <p>Productive Resources: How Things Get Made Economics Library</p> <p>Reading – Explore – Renewable vs. Non-renewable Resources The Costs and Benefits of Globalization</p> <p>Student Text – Explore – Starting and Operating a Business Entrepreneurs and Business Organizations</p> <p>Student Text – Explore – The Three Types of Industry and Their Distribution The United States and the Global Economy Gains from Trade</p> <p>Student Text – Section 1 – What Does It Take to Start a New</p>

			<p>Business? Entrepreneurs and Business Organizations Student Text – Section 5 – What Purposes Are Served by Franchises, Cooperatives, and Nonprofit Organizations? Entrepreneurs and Business Organizations</p>
<p>E.03 Explain reasons for voluntary exchange, including positive and negative incentives.</p>		<p>X</p>	<p>Teacher Subscription: Presentation – Activity Gains from Trade Teacher Subscription: Presentation – Activity An Economic Way of Thinking Historical Examples of Scarcity, Choice, Opportunity Cost, Benefits, and Incentives Economics Library Student Text – Section 1 – How Does Specialization Lead to Economic Interdependence? Gains from Trade Student Text – Section 1 – How Does the Government Protect Property Rights? Government and the Economy Student Text – Section 1 – What Does It Take to Start a New Business? Entrepreneurs and Business Organizations Student Text – Section 2 – What Seven Principles Guide an Economic Way of Thinking? An Economic Way of Thinking Student Text – Section 3 – How Does Trade Make Us Wealthier? Gains from Trade Student Text – Section 4 – What Roles Do Prices Play in a Modern Mixed Economy? Markets, Equilibrium, and Prices</p>
<p>E.04 Explain reasons for voluntary exchange, including positive and negative incentives.</p>		<p>X</p>	<p>Teacher Subscription: Presentation – Activity Gains from Trade Currency: A Medium of Exchange Economics Library Student Text – Explore – Money and the Future: A Cashless Society?</p>

			<p>Money, Banking, Saving, and Investing Student Text – Introduction Money, Banking, Saving, and Investing Student Text – Section 1 – What Makes Money . . . Money? Money, Banking, Saving, and Investing Student Text – Summary Money, Banking, Saving, and Investing</p>
<p>E.05 Compare and contrast how the various modern economic systems (i.e., market, command, mixed) attempt to answer the following questions: What to produce? How to produce it? To produce it for whom?</p>		<p>X</p>	<p>Teacher Subscription: Presentation – Activity Economic Decision Making Student Text – Introduction An Economic Way of Thinking Student Text – Section 1 – Who Gets What? How Do Societies Decide? Economic Systems Student Text – Section 2 – Who Decides What in Different Economic Systems Economic Systems Student Text –Section 3 – How Do Mixed Economies Divide the Decision Making? Economic Systems Student Text – Section 4 – What Are the Key Characteristics of the U.S. Economic System? Economic Systems Student Text – Section 2 -What Seven Principles Guide an Economic Way of Thinking? An Economic Way of Thinking Unit Project – Economic Inquiry The Economic Fundamentals Unit Project – Unit Introduction The Economic Fundamentals</p>
<p>E.06 Use a production possibilities curve to explain economic concepts, such as choice, productivity, tradeoffs, growth, scarcity, unemployment, and opportunity cost.</p>		<p>X</p>	<p>Student Text – Section 2 – How Do People and Nations Gain from Specialization and Trade? Gains from Trade Student Text – Section 4 – How Can We Measure What We Gain and Lose When Making Choices? Economic Decision Making</p>

<p>E.07 Compare and contrast the theoretical principles of capitalism, socialism, and communism, as expressed through theorists such as Adam Smith and Karl Marx.</p>			<p>X</p>	<p>Reading - Primary Source - Adam Smith and The Wealth of Nations An Economic Way of Thinking Student Text - Introduction An Economic Way of Thinking Student Text - Primary Source - Adam Smith and The Wealth of Nations Economic Resources Student Text - Section 1 - What Are Taxes and How Should They Be Levied? Taxes and Taxation Student Text - Section 2 - What Seven Principles Guide an Economic Way of Thinking? An Economic Way of Thinking Student Text - Section 2 - Who Decides What in Different Economic Systems? Economic Systems</p>
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<p>E.08 Identify and explain the following broad goals of economic policy: • Efficiency • Equity • Freedom • Full Employment • Growth • Price Stability • Security</p>			<p>X</p>	<p>Teacher Subscription: Presentation - Activity Measuring the Economy Student Text - Economic Inquiry - Improving a Country's Economy Economic Inquiry: Improving a Country's Economy Student Text - Economic Inquiry: Growing the Economy Economic Inquiry: Growing the Economy Student Text - Explore - Five Measures of Economic Well-Being Economic Systems Student Text - Explore - The Impact of Inflation and Unemployment Measuring the Economy Student Text - Explore - Various Factors That Influence GDP Measuring the Economy Student Text - Section 2 - Has Globalization Helped or Hindered Economic Development? The Costs and Benefits of Globalization Student Text - Section 2 - What Does the Unemployment Rate Tell Us About an Economy's Health?</p>
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			<p>Measuring the Economy</p> <p>Student Text – Section 3 – What Does the Inflation Rate Reveal About an Economy’s Health?</p> <p>Measuring the Economy</p> <p>Unit Project – Economic Inquiry</p> <p>Measuring and Managing the Economy</p>
<p>E.09 Define supply and demand, provide relevant examples, and consider ceteris paribus (i.e., all things being equal).</p>		X	<p>Teacher Subscription: Presentation – Activity</p> <p>Demand and Supply</p> <p>Student Text – Section 1 – How Do Demand and Price Interact?</p> <p>Demand and Supply</p> <p>Student Text – Section 1 – What Happens When Demand Meets Supply?</p> <p>Markets, Equilibrium, and Prices</p> <p>Student Text – Section 2 – How Do We Satisfy Economic Wants?</p> <p>Economic Decision Making</p> <p>Student Text – Section 2 – What Can Cause Demand to Change?</p> <p>Demand and Supply</p> <p>Student Text – Section 3 – What Tools do Economists Use?</p> <p>An Economic Way of Thinking</p> <p>Student Text – Section 3 – How Do Shifts in Demand or Supply Affect Markets?</p> <p>Markets, Equilibrium, and Prices</p> <p>Student Text – Section 4 – What Roles Do Prices Play in a Modern Mixed Economy?</p> <p>Markets, Equilibrium, and Prices</p> <p>Student Text – Section 5 – How Does Government Intervention Affect Markets?</p> <p>Markets, Equilibrium, and Prices</p>
<p>E.10 Identify factors that cause changes in market supply and demand.</p>		X	<p>Teacher Subscription: Presentation – Activity</p> <p>Demand and Supply</p> <p>Student Text – Introduction</p> <p>Demand and Supply</p> <p>Student Text – Section 1 – How Do Demand and Price Interact?</p> <p>Demand and Supply</p> <p>Student Text – Section 1 – What Happens When Demand</p>

			<p>Meets Supply? Markets, Equilibrium, and Prices Student Text – Section 2 – What Can Cause Demand to Change? Demand and Supply Student Text – Section 3 – How Do Shifts in Demand or Supply Affect Markets? Markets, Equilibrium, and Prices Student Text – Section 3 – How Do Supply and Price Interact? Demand and Supply Student Text – Section 4 – What Can Cause Supply to Change? Demand and Supply</p>
<p>E.11 Use concepts of price elasticity of demand and supply to explain and predict changes in quantity as prices fluctuate.</p>		<p>X</p>	<p>Teacher Subscription: Presentation – Activity Markets, Equilibrium, and Prices Teacher Subscription: Presentation – Activity Demand and Supply Student Text – Section 1 – How Do Demand and Price Interact? Demand and Supply Student Text – Section 1 – What Happens When Demand Meets Supply? Markets, Equilibrium, and Prices Student Text – Section 2 – What Happens When the Price Isn’t “Right”? Markets, Equilibrium, and Prices Student Text – Section 3 – How Do Shifts in Demand or Supply Affect Markets? Markets, Equilibrium, and Prices Student Text – Section 3 – How Do Supply and Price Interact? Demand and Supply Markets, Equilibrium, and Prices Student Text – Section 5 – How Does Government Intervention Affect Markets? Markets, Equilibrium, and Prices Student Text – Section 5 – What Is Demand Elasticity? What Factors Influence It? Demand and Supply Student Text – Section 6 – What Is Supply Elasticity? What</p>

			<p>Factors Influence It? Demand and Supply</p>
<p>E.12 Define market equilibrium, and explain how supply and demand guide prices towards equilibrium to avoid surpluses or shortages, and graph examples on a curve.</p>		<p>X</p>	<p>Teacher Subscription: Presentation – Activity Markets, Equilibrium, and Prices Student Text – Introduction Markets, Equilibrium, and Prices Student Text – Section 1 – What Happens When Demand Meets Supply? Markets, Equilibrium, and Prices Student Text – Section 2 – What Happens When the Price Isn’t “Right”? Markets, Equilibrium, and Prices Student Text – Section 3 – How Do Shifts in Demand or Supply Affect Markets? Markets, Equilibrium, and Prices Student Text – Section 4 – What Roles Do Prices Play in a Modern Mixed Economy? Markets, Equilibrium, and Prices Student Text – Section 5 – How Does Government Intervention Affect Markets? Markets, Equilibrium, and Prices Student Text – Summary Markets, Equilibrium, and Prices</p>
<p>E.13 Analyze causes and effects of shortages and surpluses on supply and demand.</p>		<p>X</p>	<p>Teacher Subscription: Presentation – Activity Demand and Supply Student Text – Explore – Changes in Supply and Demand Demand and Supply Student Text – Section 1 – What Happens When Demand Meets Supply? Markets, Equilibrium, and Prices Student Text – Section 1 – Why Is What We Want Scarce? Economic Decision Making Student Text – Section 2 – What Can Cause Demand to Change? Demand and Supply Student Text – Section 2 – What Happens When the Price Isn’t “Right”?</p>

			<p>Markets, Equilibrium, and Prices Student Text – Section 3 – How Do Shifts in Demand or Supply Affect Markets? Markets, Equilibrium, and Prices Student Text – Section 3 – How Do Supply and Price Interact? Demand and Supply Supply and Demand in the Product, Labor, and Financial Markets Economics Library The Interaction of Supply and Demand Economics Library Unit Project – Unit Introduction How Markets Work</p>
<p>E.14 Compare and contrast the following forms of business organization: sole proprietorship, partnership, and corporation.</p>		<p>X</p>	<p>Teacher Subscription: Presentation – Activity Entrepreneurs and Business Organizations Student Text – Section 2 – What Kinds of Businesses Are Best Organized as Sole Proprietorships? Entrepreneurs and Business Organizations Student Text – Section 3 – What Kinds of Businesses Are Organized as Partnerships? Entrepreneurs and Business Organizations Student Text – Section 4 – Why Are Large Businesses Organized as Corporations? Entrepreneurs and Business Organizations Student Text – Section 5 – What Purposes Are Served by Franchises, Cooperatives, and Nonprofit Organizations? Entrepreneurs and Business Organizations Student Text – Section 6 – What Rights and Responsibilities Do Businesses Have in a Free Enterprise System? Entrepreneurs and Business Organizations Student Text – Summary Entrepreneurs and Business Organizations The Role of Economic and Financial Institutions Economics Library</p>
<p>E.15 Explain the function of profit in a market economy as an incentive for entrepreneurs to accept the risks of business failure.</p>		<p>X</p>	<p>Teacher Subscription: Presentation – Activity Money, Banking, Saving, and Investing Financial Literacy Toolkit: Investing Your Money</p>

			<p>Economics Library Reading - Explore - The 2020 Economy Market Structures and Market Failures Reading - Explore - The 2020 Election Government and the Economy Student Text - Section 2 - How Does the Banking System Work? Money, Banking, Saving, and Investing Student Text - Section 4 - How Do Americans Invest Their Savings? Money, Banking, Saving, and Investing Student Text - Summary Money, Banking, Saving, and Investing The Role of Economic and Financial Institutions Economics Library</p>
<p>E.16 Explain the function of profit in a market economy as an incentive for entrepreneurs to accept the risks of business failure.</p>		<p>X</p>	<p>Student Text - Explore - Starting and Operating a Business Entrepreneurs and Business Organizations Student Text - Section 4 - Why Are Large Businesses Organized as Corporations? Entrepreneurs and Business Organizations Student Text - Summary Entrepreneurs and Business Organizations</p>
<p>E.17 Analyze the various ways and reasons that firms grow either through reinvestment of financial capital or through horizontal, vertical, and conglomerate mergers.</p>		<p>X</p>	<p>Teacher Subscription: Presentation - Activity The Costs and Benefits of Globalization Teacher Subscription: Presentation - Activity Human Capital and the Labor Market Teacher Subscription: Presentation - Activity Entrepreneurs and Business Organizations Student Text - Section 1 - Who Are the Main Players in the Globalization Debate? The Costs and Benefits of Globalization Student Text - Section 3 - Has Globalization Helped or Hurt the Environment? The Costs and Benefits of Globalization Student Text - Section 4 - Does Globalization Enrich or Threaten Local Cultures? The Costs and Benefits of Globalization</p>

			<p>Student Text – Section 4 – What Role Do Unions Play in the Labor Market? Human Capital and the Labor Market</p> <p>Student Text – Section 4 – Why Are Large Businesses Organized as Corporations? Entrepreneurs and Business Organizations</p> <p>Student Text – Section 5 – What Purposes Are Served by Franchises, Cooperatives, and Nonprofit Organizations? Entrepreneurs and Business Organizations</p> <p>The Role of Economic and Financial Institutions Economics Library</p>
<p>E.18 Summarize the role and historical impact of economic institutions (e.g., labor unions, multinationals, and nonprofit organizations) within market economies.</p>		<p>X</p>	<p>Teacher Subscription: Presentation – Activity Government and the Economy</p> <p>Teacher Subscription: Presentation – Activity Market Structures and Market Failures</p> <p>Student Text – Section 1 – What Is Perfect Competition, and Why Do Economists Like It So Much? Market Structures and Market Failures</p> <p>Student Text – Section 2 – What Is a Monopoly, and Why Are Some Monopolies Legal? Market Structures and Market Failures</p> <p>Student Text – Section 2 – What Regulatory Roles Does Government Play in Our Economy? Government and the Economy</p> <p>Student Text – Section 3 – What Is an Oligopoly, and How Does It Limit Competition? Market Structures and Market Failures</p> <p>Student Text – Section 4 – What Are the Key Characteristics of the U.S. Economic System? Economic Systems</p> <p>Student Text – Section 4 – What Is Monopolistic Competition, and How Does It Affect Markets? Market Structures and Market Failures</p> <p>Student Text – Section 5 – Market Failures: What Are Externalities and Public Goods? Market Structures and Market Failures</p> <p>Unit Project – Economic Inquiry How Markets Work</p>

<p>E.19 Identify the basic characteristics of monopoly, oligopoly, monopolistic competition, and perfect competition.</p>			<p>X</p> <p>Teacher Subscription: Presentation – Activity Market Structures and Market Failures Reading – Explore – The 2020 Economy Market Structures and Market Failures Reading – Explore – The 2020 Election Government and the Economy Student Text – Section 2 – What Is a Monopoly, and Why Are Some Monopolies Legal? Market Structures and Market Failures Student Text – Section 3 – What Is an Oligopoly, and How Does It Limit Competition? Market Structures and Market Failures Student Text – Section 5 – Market Failures: What Are Externalities and Public Goods? Market Structures and Market Failures Student Text – Summary Market Structures and Market Failures</p>
<p>E.20 Explain how competition impacts pricing and production in market structures.</p>			<p>X</p> <p>Teacher Subscription: Presentation – Activity Government and the Economy Teacher Subscription: Presentation – Activity Market Structures and Market Failures Student Text – Section 1 – What Is Perfect Competition, and Why Do Economists Like It So Much? Market Structures and Market Failures Student Text – Section 2 – What Is a Monopoly, and Why Are Some Monopolies Legal? Market Structures and Market Failures Student Text – Section 2 – What Regulatory Roles Does Government Play in Our Economy? Government and the Economy Student Text – Section 3 – What Is an Oligopoly, and How Does It Limit Competition? Market Structures and Market Failures Student Text – Section 4 – What Are the Key Characteristics of the U.S. Economic System? Economic Systems Student Text – Section 4 – What Is Monopolistic Competition,</p>

			<p>and How Does It Affect Markets? Market Structures and Market Failures</p> <p>Student Text - Section 5 - Market Failures: What Are Externalities and Public Goods? Market Structures and Market Failures</p> <p>Unit Project - Economic Inquiry How Markets Work</p>
<p>E.21 Identify laws and regulations adopted in the United States to promote competition among firms.</p>		X	<p>Teacher Subscription: Presentation - Activity Market Structures and Market Failures</p> <p>Reading - Explore - The 2020 Economy Market Structures and Market Failures</p> <p>Reading - Explore - The 2020 Election Government and the Economy</p> <p>Student Text - Section 2 - What Is a Monopoly, and Why Are Some Monopolies Legal? Market Structures and Market Failures</p> <p>Student Text - Section 3 - What Is an Oligopoly, and How Does It Limit Competition? Market Structures and Market Failures</p> <p>Student Text - Section 5 - Market Failures: What Are Externalities and Public Goods? Market Structures and Market Failures</p> <p>Student Text - Summary Market Structures and Market Failures</p>
<p>E.22 Explain ways that firms engage in price and non-price competition.</p>		X	<p>Teacher Subscription: Presentation - Activity Government and the Economy</p> <p>Teacher Subscription: Presentation - Activity Market Structures and Market Failures</p> <p>Student Text - Section 1 - What Is Perfect Competition, and Why Do Economists Like It So Much? Market Structures and Market Failures</p> <p>Student Text - Section 2 - What Is a Monopoly, and Why Are Some Monopolies Legal? Market Structures and Market Failures</p> <p>Student Text - Section 2 - What Regulatory Roles Does Government Play in Our Economy? Government and the Economy</p>

			<p>Student Text – Section 3 – What Is an Oligopoly, and How Does It Limit Competition? Market Structures and Market Failures</p> <p>Student Text – Section 4 – What Are the Key Characteristics of the U.S. Economic System? Economic Systems</p> <p>Student Text – Section 4 – What Is Monopolistic Competition, and How Does It Affect Markets? Market Structures and Market Failures</p> <p>Student Text – Section 5 – Market Failures: What Are Externalities and Public Goods? Market Structures and Market Failures</p> <p>Unit Project – Economic Inquiry How Markets Work</p>
<p>E.23 Describe the characteristics of natural monopolies and the purposes of government regulation of these monopolies, such as utilities.</p>		<p>X</p>	<p>Teacher Subscription: Presentation – Activity Market Structures and Market Failures</p> <p>Reading – Explore – The 2020 Economy Market Structures and Market Failures</p> <p>Reading – Explore – The 2020 Election Government and the Economy</p> <p>Student Text – Section 2 – What Is a Monopoly, and Why Are Some Monopolies Legal? Market Structures and Market Failures</p> <p>Student Text – Section 3 – What Is an Oligopoly, and How Does It Limit Competition? Market Structures and Market Failures</p> <p>Student Text – Section 5 – Market Failures: What Are Externalities and Public Goods? Market Structures and Market Failures</p> <p>Student Text – Summary Market Structures and Market Failures</p>
<p>E.24 Explore the roles that research and development, equipment and technology, and the training of workers have in increasing productivity.</p>		<p>X</p>	<p>Teacher Subscription: Presentation – Activity Economic Decision Making</p> <p>Student Text – Explore – Various Factors That Influence GDP Measuring the Economy</p> <p>Student Text – Section 1 – How Does Specialization Lead to Economic Interdependence?</p>

			<p>Gains from Trade Student Text – Section 1 – What Trends Are Shaping Today’s Labor Market? Human Capital and the Labor Market Student Text – Section 1 – Why Is Global Trade Growing in Importance? The United States and the Global Economy Student Text – Section 2 – What Determines How Much Workers Earn? Human Capital and the Labor Market Student Text – Section 3 – How Can You Increase Your Human Capital? Human Capital and the Labor Market Student Text – Section 3 – What Do We Give Up When We Make a Choice? Economic Decision Making Student Text – Section 4 – How Can We Measure What We Gain and Lose When Making Choices? Economic Decision Making Student Text – Section 4 – What Can Cause Supply to Change? Demand and Supply</p>
<p>E.25 Describe potential factors that influence the earnings of workers.</p>		<p>X</p>	<p>Teacher Subscription: Presentation – Activity Human Capital and the Labor Market Financial Literacy Toolkit: Creating a Budget Economics Library Financial Literacy: Gaining Knowledge, Skills, and Experience Economics Library Personal Financial Literacy Toolkit Personal Financial Literacy Toolkit Student Text – Section 2 – How Do We Satisfy Economic Wants? Economic Decision Making Student Text – Section 2 – What Determines How Much Workers Earn? Human Capital and the Labor Market Student Text – Section 3 – How Can You Increase Your Human Capital?</p>

			<p>Human Capital and the Labor Market Student Text – Section 3 – What Do We Give Up When We Make a Choice? Economic Decision Making Student Text – Section 4 – How Can We Measure What We Gain and Lose When Making Choices? Economic Decision Making Supply and Demand in the Product, Labor, and Financial Markets Economics Library</p>
<p>E.26 Describe methods of revenue (e.g., taxes, bonds, printing) for governments, and explain ways that they allocate funds.</p>		<p>X</p>	<p>Teacher Subscription: Presentation – Activity Taxes and Taxation Student Text – Economic Inquiry: – Investigating the Impact of Excise Taxes Economic Inquiry: Investigating the Impact of Excise Taxes Student Text – Section 1 – How Does the Government Protect Property Rights? Government and the Economy Student Text – Section 1 – What Are Taxes and How Should They Be Levied? Taxes and Taxation Student Text – Section 2 – What Kinds of Taxes Will You Pay in Your Lifetime? Taxes and Taxation Student Text – Section 2 – What Tools Does Fiscal Policy Use to Stabilize the Economy? Fiscal and Monetary Policy Student Text – Section 3 – How Do U.S. Governments Spend the Revenue They Raise? Taxes and Taxation Student Text – Unit 4 – Economics of the Public Sector Unit 4 Introduction Unit Project – Economic Inquiry Economics of the Public Sector</p>
<p>E.27 Analyze reasons that government deficits, debts, and surpluses are accrued, and examine the differences between government budgets with personal budgets.</p>		<p>X</p>	<p>Teacher Subscription: Presentation – Activity The Costs and Benefits of Globalization Teacher Subscription: Presentation – Activity</p>

			<p>Fiscal and Monetary Policy Reading – Explore – The 2020 Economy Market Structures and Market Failures Reading – Explore – The 2020 Election Government and the Economy Student Text – Economic Inquiry: Growing the Economy Economic Inquiry: Growing the Economy Student Text – Section 1 – What Are the Origins of Modern Fiscal and Monetary Policy? Fiscal and Monetary Policy Student Text – Section 1 – Who Are the Main Players in the Globalization Debate? The Costs and Benefits of Globalization Student Text – Section 4 – What Factors Limit the Effectiveness of Fiscal and Monetary Policy? Fiscal and Monetary Policy Student Text – Summary Taxes and Taxation</p>
<p>E.28 Define progressive, proportional, and regressive taxation, and discuss how federal, state, and local governments utilize them.</p>		<p>X</p>	<p>Teacher Subscription: Presentation – Activity Taxes and Taxation Student Text – Economic Inquiry: – Investigating the Impact of Excise Taxes Economic Inquiry: Investigating the Impact of Excise Taxes Student Text – Section 1 – How Does the Government Protect Property Rights? Government and the Economy Student Text – Section 1 – What Are Taxes and How Should They Be Levied? Taxes and Taxation Student Text – Section 2 – What Kinds of Taxes Will You Pay in Your Lifetime? Taxes and Taxation Student Text – Section 2 – What Tools Does Fiscal Policy Use to Stabilize the Economy? Fiscal and Monetary Policy Student Text – Section 3 – How Do U.S. Governments Spend the Revenue They Raise? Taxes and Taxation</p>

			<p>Student Text – Unit 4 – Economics of the Public Sector Unit 4 Introduction</p> <p>Unit Project – Economic Inquiry Economics of the Public Sector</p> <p>Unit Project – Unit Introduction Economics of the Public Sector</p>
<p>E.29 Analyze economic costs and benefits of government policies (e.g., Social Security, Medicare, earned income credits, military expenditures, and public education).</p>		X	<p>Teacher Subscription: Presentation – Activity Taxes and Taxation</p> <p>Teacher Subscription: Presentation – Activity Government and the Economy</p> <p>Student Text – Explore – Economic Inquiry: Government in the Economy Government and the Economy</p> <p>Student Text – Explore – Health Care Reform in the United States Government and the Economy</p> <p>Student Text – Explore – Regulating Science and Technology Government and the Economy</p> <p>Student Text – Explore – Spending Priorities: Rebuilding the Nation’s Infrastructure Fiscal and Monetary Policy</p> <p>Student Text – Section 3 – What Tools Does Monetary Policy Use to Stabilize the Economy? Fiscal and Monetary Policy</p> <p>Student Text – Section 4 – What Does Government Do to Promote Economic Well-Being? Government and the Economy</p> <p>Student Text – Section 4 – What Factors Limit the Effectiveness of Fiscal and Monetary Policy? Fiscal and Monetary Policy</p>
<p>E.30 Explore potential national debt management strategies, considering their feasibility and implications.</p>		X	<p>Teacher Subscription: Presentation – Activity The Costs and Benefits of Globalization</p> <p>Reading – Explore – The 2020 Economy Market Structures and Market Failures</p> <p>Reading – Explore – The 2020 Election Government and the Economy</p> <p>Student Text – Economic Inquiry: Growing the Economy</p>

			<p>Economic Inquiry: Growing the Economy Student Text – Section 1 – Who Are the Main Players in the Globalization Debate? The Costs and Benefits of Globalization Student Text – Section 4 – What Factors Limit the Effectiveness of Fiscal and Monetary Policy? Fiscal and Monetary Policy Student Text – Summary The Costs and Benefits of Globalization Student Text – Summary Fiscal and Monetary Policy Student Text – Summary Taxes and Taxation</p>
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<p>E.31 Explore potential national debt management strategies, considering their feasibility and implications.</p>		<p>X</p>	<p>Teacher Subscription: Presentation – Activity Fiscal and Monetary Policy Student Text – Explore – Interest Rates: Short-Term Versus Long-Term Fiscal and Monetary Policy Student Text – Section 2 – How Does the Banking System Work? Money, Banking, Saving, and Investing Student Text – Section 2 – What Tools Does Fiscal Policy Use to Stabilize the Economy? Fiscal and Monetary Policy Student Text – Section 3 – What Tools Does Monetary Policy Use to Stabilize the Economy? Fiscal and Monetary Policy Student Text – Section 4 – What Factors Limit the Effectiveness of Fiscal and Monetary Policy? Fiscal and Monetary Policy Student Text – Unit 3 – Economic Institutions and Organizations Unit 3 Introduction The Role of Economic and Financial Institutions Economics Library Unit Project – Economic Inquiry Measuring and Managing the Economy</p>
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<p>E.32 Define fiscal and monetary policy, and explain how the government uses these in its efforts to influence the economy.</p>			<p>X</p> <p>Teacher Subscription: Presentation – Activity Fiscal and Monetary Policy</p> <p>Student Text – Section 1 – What Are the Origins of Modern Fiscal and Monetary Policy? Fiscal and Monetary Policy</p> <p>Student Text – Section 1 – Who Gets What? How Do Societies Decide? Economic Systems</p> <p>Student Text – Section 2 – What Tools Does Fiscal Policy Use to Stabilize the Economy? Fiscal and Monetary Policy</p> <p>Student Text – Section 3 – How Do Mixed Economies Divide the Decision Making? Economic Systems</p> <p>Student Text – Section 3 – How Should Government Address Externalities and Public Goods? Government and the Economy</p> <p>Student Text – Section 3 – What Tools Does Monetary Policy Use to Stabilize the Economy? Fiscal and Monetary Policy</p> <p>Student Text – Section 4 – What Does Government Do to Promote Economic Well-Being? Government and the Economy</p> <p>Student Text – Section 4 – What Factors Limit the Effectiveness of Fiscal and Monetary Policy? Fiscal and Monetary Policy</p> <p>Student Text – Unit 5 – Measuring and Managing the Economy Unit 5 Introduction</p>
<p>E.33 Explain how price stability, full employment, and economic growth influence fiscal and monetary policy making.</p>			<p>X</p> <p>Teacher Subscription: Presentation – Activity Fiscal and Monetary Policy</p> <p>Teacher Subscription: Presentation – Activity Government and the Economy</p> <p>Teacher Subscription: Presentation – Activity Measuring the Economy</p> <p>Student Text – Economic Inquiry: Growing the Economy Economic Inquiry: Growing the Economy</p>

			<p>Student Text – Explore – Five Measures of Economic Well-Being Economic Systems</p> <p>Student Text – Explore – The Impact of Inflation and Unemployment Measuring the Economy</p> <p>Student Text – Section 2 – What Does the Unemployment Rate Tell Us About an Economy’s Health? Measuring the Economy</p> <p>Student Text – Section 2 – What Tools Does Fiscal Policy Use to Stabilize the Economy? Fiscal and Monetary Policy</p> <p>Student Text – Section 3 – How Do Mixed Economies Divide the Decision Making? Economic Systems</p> <p>Student Text – Section 4 – What Does Government Do to Promote Economic Well-Being? Government and the Economy</p> <p>Student Text – Section 4 – What Factors Limit the Effectiveness of Fiscal and Monetary Policy? Fiscal and Monetary Policy</p>
<p>E.34 Compare the various schools of thought on governmental intervention in the economy, including classical (Adam Smith), demand-siders (John Maynard Keynes), the Austrian school (Friedrich Hayek), supply-siders (Arthur Laffer), and Monetarists (Milton Friedman).</p>		X	<p>Reading – Primary Source – Adam Smith and The Wealth of Nations An Economic Way of Thinking</p> <p>Student Text – Introduction An Economic Way of Thinking</p> <p>Student Text – Primary Source – Adam Smith and The Wealth of Nations Economic Resources</p> <p>Student Text – Primary Source – Keynes vs. Hayek Economic Resources</p> <p>Student Text – Section 1 – What Are Taxes and How Should They Be Levied? Taxes and Taxation</p> <p>Student Text – Section 1 – What Are the Origins of Modern Fiscal and Monetary Policy? Fiscal and Monetary Policy</p> <p>Student Text – Section 2 – What Seven Principles Guide an</p>

			<p>Economic Way of Thinking? An Economic Way of Thinking Student Text - Section 2 - What Tools Does Fiscal Policy Use to Stabilize the Economy? Fiscal and Monetary Policy Student Text - Section 2 - Who Decides What in Different Economic Systems? Economic Systems Student Text - Unit 5 - Measuring and Managing the Economy Unit 5 Introduction Unit Project - Unit Introduction Measuring and Managing the Economy</p>
<p>E.35 Analyze how governments intend to incentivize entrepreneurs through policies (e.g., tax, regulatory, education, research support policies, patents, and copyrights).</p>		<p>X</p>	<p>Teacher Subscription: Presentation - Activity Economic Decision Making Teacher Subscription: Presentation - Activity Entrepreneurs and Business Organizations Student Text - Explore - Regulating Science and Technology Government and the Economy Student Text - Explore - Starting and Operating a Business Entrepreneurs and Business Organizations Student Text - Section 1 - What Does It Take to Start a New Business? Entrepreneurs and Business Organizations Student Text - Section 2 - What Regulatory Roles Does Government Play in Our Economy? Government and the Economy Student Text - Section 3 - What Kinds of Businesses Are Organized as Partnerships? Entrepreneurs and Business Organizations Student Text - Section 5 - What Purposes Are Served by Franchises, Cooperatives, and Nonprofit Organizations? Entrepreneurs and Business Organizations Student Text - Section 6 - What Rights and Responsibilities Do Businesses Have in a Free Enterprise System? Entrepreneurs and Business Organizations Unit Project - Economic Inquiry Economic Institutions and Organizations</p>

<p>E.36 Define gross domestic product (GDP), economic growth, unemployment, and inflation, and explain how they are calculated.</p>			<p>X</p>	<p>Analyzing Economic Data Economics Library</p> <p>Measuring the Economy Economics Library</p> <p>Standard of Living Economics Library</p> <p>Student Text - Economic Inquiry: Growing the Economy Economic Inquiry: Growing the Economy</p> <p>Student Text - Explore - Various Factors That Influence GDP Measuring the Economy</p> <p>Student Text - Section 2 - Has Globalization Helped or Hindered Economic Development? The Costs and Benefits of Globalization</p> <p>Student Text - Unit 5 - Measuring and Managing the Economy Unit 5 Introduction</p> <p>Unit Project - Economic Inquiry Measuring and Managing the Economy</p> <p>Unit Project - Unit Introduction Measuring and Managing the Economy</p>
<p>E.37 Define externalities, and identify examples of them.</p>			<p>X</p>	<p>Student Text - Section 3 - How Should Government Address Externalities and Public Goods? Government and the Economy</p> <p>Student Text - Section 5 - Market Failures: What Are Externalities and Public Goods? Market Structures and Market Failures</p>
<p>E.38 Identify the different causes of inflation, and analyze its impacts.</p>			<p>X</p>	<p>Teacher Subscription: Presentation - Activity Measuring the Economy</p> <p>Analyzing Economic Data Economics Library</p> <p>Evaluating Policy Approaches to Economic Issues: Unemployment and Inflation Economics Library</p> <p>Inflation: Buying Goods Then and Now Economics Library</p> <p>Measuring the Economy Economics Library</p>

			<p>Student Text – Explore – The Impact of Inflation and Unemployment Measuring the Economy Student Text – Introduction Fiscal and Monetary Policy Student Text – Introduction Measuring the Economy Student Text – Section 1 – What Are the Origins of Modern Fiscal and Monetary Policy? Fiscal and Monetary Policy Student Text – Section 3 – What Does the Inflation Rate Reveal About an Economy’s Health? Measuring the Economy Unit Project – Unit Introduction Measuring and Managing the Economy</p>
<p>E.39 Explain the role of banks and other financial institutions in the U.S. economy.</p>		<p>X</p>	<p>Teacher Subscription: Presentation – Activity Money, Banking, Saving, and Investing Reading – Explore – The 2020 Economy Market Structures and Market Failures Reading – Explore – The 2020 Election Government and the Economy Student Text – Section 2 – How Does the Banking System Work? Money, Banking, Saving, and Investing Student Text – Summary Money, Banking, Saving, and Investing The Role of Economic and Financial Institutions Economics Library</p>
<p>E.40 Differentiate between different types of unemployment (e.g., structural, frictional, seasonal, underemployment, and cyclical).</p>		<p>X</p>	<p>Teacher Subscription: Presentation – Activity Measuring the Economy Analyzing Economic Data Economics Library Evaluating Policy Approaches to Economic Issues: Unemployment and Inflation Economics Library Measuring the Economy Economics Library</p>

			<p>Reading – Explore – The 2020 Economy Market Structures and Market Failures</p> <p>Reading – Explore – The 2020 Election Government and the Economy</p> <p>Student Text – Economic Inquiry: Growing the Economy Economic Inquiry: Growing the Economy</p> <p>Student Text – Explore – The Impact of Inflation and Unemployment Measuring the Economy</p> <p>Student Text – Introduction Fiscal and Monetary Policy</p> <p>Student Text – Section 2 – What Does the Unemployment Rate Tell Us About an Economy’s Health? Measuring the Economy</p> <p>Unit Project – Economic Inquiry Measuring and Managing the Economy</p>
<p>E.41 Describe the impact of investment and consumer debt as it relates to the national economy.</p>		X	<p>Personal Financial Literacy Toolkit Personal Financial Literacy Toolkit</p> <p>Student Text – Section 2 – How Does the Banking System Work? Money, Banking, Saving, and Investing</p> <p>Student Text – Section 3 – How Is Saving Important to the Economy—And to You? Money, Banking, Saving, and Investing</p> <p>The Impact of Inflation and Unemployment Measuring the Economy</p>
<p>E.42 Explain the benefits of trade among individuals, regions, and countries.</p>		X	<p>Teacher Subscription: Presentation – Activity The Costs and Benefits of Globalization</p> <p>Teacher Subscription: Presentation – Activity The United States and the Global Economy</p> <p>Teacher Subscription: Presentation – Activity Gains from Trade</p> <p>Colonies in the Western Hemisphere: Part 3: Scarcity, Specialization, and Trade Economics Library</p> <p>Student Text – Explore – Regional Trade Blocs</p>

			<p>The United States and the Global Economy Student Text – Section 1 – Who Are the Main Players in the Globalization Debate? The Costs and Benefits of Globalization Student Text – Section 2 – Has Globalization Helped or Hindered Economic Development? The Costs and Benefits of Globalization Student Text – Section 2 – How Do People and Nations Gain from Specialization and Trade? Student Text – Section 4 – How Is Global Trade Financed? The United States and the Global Economy Student Text – Unit 6 – Globalization and the Global Economy Unit 6 Introduction Trade, Specialization, and Interdependence Economics Library</p>
<p>E.43 Define and distinguish between absolute and comparative advantage, and explain how most trade occurs because of a comparative advantage.</p>		<p>X</p>	<p>Teacher Subscription: Presentation – Activity Gains from Trade Student Text – Explore – Economic Factors that Guide the Location of Industry: Two Case Studies Gains from Trade Student Text – Section 1 – Why Is Global Trade Growing in Importance? The United States and the Global Economy Student Text – Section 2 – How Do People and Nations Gain from Specialization and Trade? Gains from Trade Student Text – Section 2 – What Goods and Services Do Countries Trade? The United States and the Global Economy Student Text – Section 3 – How Does Trade Make Us Wealthier? Gains from Trade Student Text – Summary Gains from Trade Student Text – Summary The United States and the Global Economy Unit Project – Unit Introduction The Economic Fundamentals</p>

E.44 Describe causes and consequences of trade barriers (e.g., quotas, tariffs, and subsidies) on consumers and producers.

X

Teacher Subscription: Presentation – Activity

Gains from Trade

Teacher Subscription: Presentation – Activity

The Costs and Benefits of Globalization

Teacher Subscription: Presentation – Activity

The United States and the Global Economy

Student Text – Explore – Economic Factors that Guide the Location of Industry: Two Case Studies

Gains from Trade

Student Text – Explore – Regional Trade Blocs

The United States and the Global Economy

Student Text – Explore – The Impact of Product Standards on Trade and Economic Activity

Government and the Economy

Student Text – Section 1 – How Does Specialization Lead to Economic Interdependence?

Gains from Trade

Student Text – Section 1 – Who Are the Main Players in the Globalization Debate?

The Costs and Benefits of Globalization

Student Text – Section 1 – Why Is Global Trade Growing in Importance?

The United States and the Global Economy

Student Text – Section 2 – How Do People and Nations Gain from Specialization and Trade?

Gains from Trade

Student Text – Section 2 – What Goods and Services Do Countries Trade?

The United States and the Global Economy

Student Text – Section 3 – How Does Trade Make Us Wealthier?

Gains from Trade

Student Text – Section 3 – How Should Government Address Externalities and Public Goods?

Government and the Economy

Student Text – Section 3 – How and Why Do Countries Regulate Trade?

The United States and the Global Economy

Student Text – Section 4 – How Is Global Trade Financed?

			<p>The United States and the Global Economy Student Text – Unit 6 – Globalization and the Global Economy Unit 6 Introduction Trade, Specialization, and Interdependence Economics Library</p>
<p>E.45 Define trade deficit and trade surplus, and identify reasons why both exist.</p>		<p>X</p>	<p>Teacher Subscription: Presentation – Activity Gains from Trade Student Text – Section 2 – How Do People and Nations Gain from Specialization and Trade? Gains from Trade Student Text – Section 2 – What Goods and Services Do Countries Trade? The United States and the Global Economy Student Text – Section 3 – How Does Trade Make Us Wealthier? Gains from Trade Student Text – Section 3 – How and Why Do Countries Regulate Trade? The United States and the Global Economy Student Text – Section 4 – How Is Global Trade Financed? The United States and the Global Economy Trade, Specialization, and Interdependence Economics Library Trade: How Interdependence Impacts People and Nations Economics Library Trade: Imports and Exports Economics Library Unit Project – Economic Inquiry Globalization and the Global Economy</p>
<p>E.46 Explain how changes in exchange rates impact the purchasing power of people in the United States and other countries.</p>		<p>X</p>	<p>Teacher Subscription: Presentation – Activity The United States and the Global Economy Student Text – Section 4 – How Is Global Trade Financed? The United States and the Global Economy Student Text – Summary The United States and the Global Economy Trade: How Interdependence Impacts People and Nations Economics Library</p>

<p>E.47 Evaluate the arguments for and against free trade.</p>			<p>X</p>	<p>Teacher Subscription: Presentation – Activity The Costs and Benefits of Globalization Teacher Subscription: Presentation – Activity The United States and the Global Economy Student Text – Explore – Regional Trade Blocs The United States and the Global Economy Student Text – Section 2 – Has Globalization Helped or Hindered Economic Development? The Costs and Benefits of Globalization Student Text – Section 2 – What Goods and Services Do Countries Trade? The United States and the Global Economy Student Text – Section 3 – How and Why Do Countries Regulate Trade? The United States and the Global Economy Student Text – Section 4 – How Is Global Trade Financed? The United States and the Global Economy Student Text – Summary The United States and the Global Economy Student Text – Summary The Costs and Benefits of Globalization Trade: How Interdependence Impacts People and Nations Economics Library</p>
<p>Total 94</p>				

Table 2: Instructional Focus

Directions:
Adhere to the provided rubric states for scoring.

Indicator	0	1	2	Score	Evidence
Essential Questions	Lacks essential questions present, or questions are fact-based and closed-ended.	Essential questions are present but lack depth, relevance, or alignment to standards.	Text includes open-ended, thought provoking questions that encourage inquiry and align with the big ideas.	2	<p>Economic inquiries begin with a Economic Question that anchors instruction around big ideas rather than recall. Each TCI lesson centers on an open-ended Essential Question aligned with unit goals, prompting students to analyze information, evaluate perspectives, and construct explanations.</p> <p>Reading Introduction An Economic Way of Thinking Economic Inquiry The Economic Fundamentals</p>
Supporting Questions	Lacks supporting questions or those included are unrelated to compelling questions.	Supporting questions are present but only partially develop key concepts or inquiry.	Clear, scaffolded supporting questions build toward answering the compelling question.	2	<p>Unit Economic inquiries include (or guide students to generate) scaffolded Supporting Questions that build concept by concept toward answering the Economic Question. These questions organize lessons and sources so students can investigate, revise their thinking, and synthesize learning into an evidence-based response.</p> <p>Economic Inquiry The Economic Fundamentals Economic Inquiry How Markets Work</p>

Student Centered Learning	Materials are teacher-directed with no student autonomy or exploration.	Materials include occasional student centered activities.	Materials promote a student centered approach that promotes inquiry, choice, and collaboration, with materials designed to support exploration, critical thinking, and real-world problem-solving.	2	<p>TCI's programs follow The TCI Approach, prioritizing active learning through structured collaboration, simulations, and inquiry routines that require students to do the intellectual work. Classroom Activities and Economic inquiries provide meaningful choice in how students discuss, write, and demonstrate understanding. Video Activities add flexibility, allowing students to control the pace of their learning with sequenced short videos, interactive tasks, and built-in assessments.</p> <p>Response Group Classroom Activity Slideshow Money, Banking, Saving, and Investing Problem Solving Classroom Activity Slideshow Market Structures and Market Failures Video Activity Money, Banking, Saving, and Investing</p>
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Disciplinary Literacy	Lacks meaningful engagement with disciplinary literacy; focus is on rote memorization.	Few opportunities for disciplinary thinking; tasks are often recall based or procedural.	Students consistently engage in authentic disciplinary practices through inquiry, primary source analysis, and evidence-based writing.	2	<p><i>Econ Alive!</i> engages students in analyzing primary and secondary economic sources, interpreting graphs and data, and evaluating case studies relevant to real-world economics. The program encourages students to use domain-specific vocabulary and supports reading, writing, and discussion centered on economic reasoning and decision-making. This approach helps students build the literacy skills essential for thinking and communicating like economists.</p> <p>Primary Source - Keynes vs Hayek Economic Resources Unit Project - Inquiry Government in the Economy</p>
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Multiple Perspectives and Narratives	Materials lack diverse perspectives and experiences.	Attempts to include diverse voices, but representation is limited.	Meaningful inclusion of multiple perspectives is integrated into narratives	2	<p><i>Econ Alive!</i> incorporates real-world case studies and diverse voices from various economic backgrounds and cultures. The text and activities encourage students to analyze economic issues through different viewpoints, fostering critical thinking and empathy for how economic decisions impact individuals and communities around the world.</p>
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					<p>Classroom Activity Slideshow Measuring the Economy</p> <p>Classroom Activity Slideshow Fiscal and Monetary Policy</p> <p>Economic Discrimination in History Economics Library</p> <p>Classroom Activity Slideshow Human Capital and the Labor Market</p> <p>Reading – Section 1. What Trends Are Shaping Today's Labor Market?</p>
Concepts before Vocabulary	Emphasis on vocabulary memorization over conceptual understanding.	In some instances, materials develop conceptual meaning first.	In all instances, conceptual understanding is prioritized; vocabulary is introduced after students explore ideas.	2	<p>Each lesson begins with a Preview that builds background knowledge and conceptual understanding before the formal introduction of key terms. Vocabulary is then reinforced through purposeful practice (e.g., Vocabulary Activities and application during Reading and Processing) so students use terms in context. During Classroom Activities like Visual Discovery and Response Groups, students analyze images and sources and discuss concepts before learning related vocabulary.</p> <p>Reading Introduction The Costs and Benefits of Globalization</p> <p>Classroom Activity Slideshow Measuring the Economy</p> <p>Classroom Activity Slideshow Human Capital and the Labor Market</p>
Connections across content ideas	Content is presented in isolated segments and lacks connections across time, themes, or disciplines.	Students are occasionally prompted to relate new content to prior knowledge or other disciplines, but support for making these connections is limited.	The material consistently and intentionally connects key concepts across time periods, geographic regions, and building on prior knowledge allowing	2	<p><i>Econ Alive!</i> helps students make connections by presenting real-world case studies and historical examples from various cultures and eras. Each lesson builds on prior knowledge, allowing students to make meaningful connections between foundational ideas and new content, which deepens their understanding of how economic principles shape societies. Through interactive activities and critical thinking exercises, students actively engage with and apply concepts, strengthening their ability to analyze global economic systems.</p> <p>Unit Project – Economic Inquiry Globalization and the Global Economy</p>

			students to deepen their understanding.		<p>Classroom Activity Slideshow The United States and the Global Economy</p> <p>Classroom Activity Slideshow Economic Decision Making</p>
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Connects across disciplines	Lacks connections with other subject areas.	Basic or infrequent interdisciplinary connections.	Strong, intentional connections to ELA, math, science, arts, etc., enhancing understanding.	2	<p>TCI lessons intentionally connect social studies to ELA through frequent reading, evidence-based writing, and structured speaking/listening routines. Connections to math are built through analysis of charts, graphs, and timelines, while connections to the arts are developed by using art and architecture as historical evidence of cultural values and change over time. TCI also integrates science concepts by exploring how technology, natural resources, and human-environment interactions have shaped societies.</p> <p>Classroom Activity Fiscal and Monetary Policy</p> <p>Reading - International Labor Issues: Worker Exploitation and Immigrant Labor Human Capital and the Labor market</p>
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Review Opportunities	Lacks built-in opportunities to review or reinforce concepts.	Some reviews included but lacks variety or alignment with learning goals.	Frequent and varied opportunities to review and reinforce key ideas and skills.	2	<p>TCI's programs build frequent, standards-aligned review into lessons and units through Reading Checks, lesson games, and Processing tasks that require students to retrieve and apply learning (not just reread). Video Activities also reinforce key ideas through guided viewing with embedded questions. Units also include summative opportunities—such as the Unit Economic Inquiry and unit assessments—that ask students to synthesize learning and demonstrate mastery using evidence.</p> <p>Lesson Review Game Measuring the Economy</p> <p>Processing Activity Measuring the Economy</p> <p>Video Activity Measuring the Economy</p>
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Total: 18	
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Table 3: Attending to the Social Studies Practices (SSPs)

Directions:
Adhere to the provided rubric states for scoring.

Indicator	0	1	2	Score	Evidence
Collect information from various primary and secondary sources	Relies of a single source or lacks source integration.	Uses multiple sources inconsistently or with limited relevance.	Effectively integrates a diverse range of relevant sources (e.g., texts, media, data, artifacts).	2	<p>Lessons routinely incorporate multiple source types (e.g., primary sources, maps, images, secondary readings, and multimedia) so students gather information from more than one perspective. Digital Reading supports make these sources accessible while keeping students anchored in grade-level content.</p> <p>Classroom Activity Slideshow The Costs and Benefits of Globalization</p> <p>Classroom Activity Slideshow Measuring the Economy</p>
Critically examine primary & secondary sources	No examination or reference to source types.	Some attempt to differentiate or analyze sources but lacks depth or clarity.	Provides clear opportunities to analyze, compare, and evaluate both primary and secondary sources.	2	<p>Students analyze source content and reliability through recurring routines (e.g., Investigating Primary Sources) and close-reading prompts that address both primary and secondary sources. Tasks require students to compare accounts, evaluate the author's perspective or bias, and use evidence from multiple sources to justify conclusions and support claims.</p> <p>Primary Source: Keynes vs. Hayek Economic Resources</p> <p>Primary Source: Adam Smith and <i>The Wealth of Nations</i> An Economic Way of Thinking</p>

Synthesize data from multiple sources	Materials do not include opportunities for synthesis, comparison, or integration of ideas.	The materials provide data or information from multiple sources, but students are only asked to observe or reference it without meaningful analysis or synthesis.	Students are actively engaged in tasks that require students to integrate information meaningfully and evaluate relationships across sources.	2	<p>TCl's inquiry structure requires students to integrate information across texts, visuals, and activities to answer Essential Questions and unit Economic Questions. Processing tasks and Economic Inquiries explicitly prompt students to connect evidence across sources and explain relationships (e.g., cause/effect, comparison, change over time).</p> <p>Economic Inquiry The Economic Fundamentals Classroom Activity An Economic Way of Thinking</p>
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Construct and communicate ideas supported by evidence	Students are not expected to justify their ideas with evidence or claims.	Students are occasionally asked to use evidence to support their ideas, but tasks may be formulaic, limited in rigor, or lacking in source diversity.	The material consistently engages students in developing claims, arguments, or interpretations using relevant and credible evidence from primary and secondary sources.	2	<p>Students regularly develop claims in discussions and in written responses using evidence from readings, including primary and secondary sources. Unit Economic inquiries require students to communicate conclusions in a product or presentation grounded in evidence constructed from the lessons in the unit.</p> <p>Classroom Activity Slideshow - Response Group Money, Banking, Saving, and Investing Classroom Activity Slideshow - Social Studies Skill Builder Economic Decision Making</p>
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Develop historical awareness	Lacks connection to historical context, change, or continuity.	The material includes some elements of historical thinking (e.g., timelines, multiple accounts), but these are inconsistently used or shallowly explored.	Students consistently engage with historical content in ways that develop deep historical awareness.	2	<p><i>Econ Alive!</i> develops historical awareness by guiding students to examine how key economic concepts and systems have evolved over time. Through historical case studies and primary source analysis, students understand the impact of past economic decisions on societies and how these lessons shape current economic choices.</p> <p>Classroom Activity Slideshow Fiscal and Monetary Policy Explore – Economic Factors that Guide the Location of Industry: Two Case Studies Gains from Trade</p>
Develop geographic awareness	Materials lack geographic thinking or map based analysis.	Students occasionally engage in geographic analysis, such as reading maps or discussing location, but activities are limited in scope or depth	Students consistently use geographic tools and perspectives to investigate spatial patterns, relationships, and processes across different scales.	2	<p><i>Econ Alive!</i> engages students in activities where they analyze how economic decisions are influenced by geography, such as the distribution of resources and trade patterns. The program encourages students to examine maps, regions, and spatial data to understand the connections between economic choices and geographic location.</p> <p>Student Text – Has Globalization Helped or Hindered Economic Development? The Costs and Benefits of Globalization Analyzing Economic Data Economics Library</p>
Support for a focus SSP	Lacks clear focus on any SSP	Mentions or touches on an SSP but lacks consistent support.	Clearly identifies and consistently supports a central SSP throughout the lesson or materials.	2	<p>Each lesson’s Essential Question and core tasks concentrate student work around one or more targeted practices (e.g., source analysis, argumentation, or synthesis), rather than isolated skill drills. Unit Economic inquiries sustain this focus over multiple lessons by repeatedly returning to supporting questions and evidence-building. Our Critical Thinking Skills Toolkit and TCI Vertical Skills Framework provide teachers with planning and SSP implementation support throughout all our programs.</p> <p>Economic Inquiry - Examining Perfect Competition How Markets Work Classroom Activity Slideshow</p>

					Demand and Supply
Total: 14					

Table 4: Accessibility Features

Directions:

- **0: The standard is not present within the material**
- **1: The standard is present within the material. The intent and/or frequency component of the standard is not fully met.**
- **2: A rating of a 2 indicates the standard is present and all aspects of the standard are fully met.**

Digital Materials	0	1	2	Evidence
All lessons within the materials are available in digital form and include a printable option.			2	<p>TCI’s programs provide all lesson components digitally (readings, slideshows, activities, and assessments) and include print options for offline use. Teachers can print lesson materials and student resources to support varied classroom settings.</p> <p>Classroom Activity Slideshow Market Structure and Market Failures</p> <p>Reading - Introduction Market Structures and Market Failures</p> <p>Interactive Student Notebook PDF Market Structures and Market Failures</p>
In every lesson, materials include recommended supports, accommodations, and modifications for Students with Disabilities and English language learners that will support their regular and active participation on grade level material (e.g., modifying vocabulary words within word problems, sentence starters, etc.).			2	<p>Every lesson includes lesson-specific differentiated Instruction strategies for multilingual learners, students reading below grade level, students with special learning needs, and advanced learners. Digital supports (e.g., text-to-speech and reading/annotation supports where available) and flexible activity formats help ensure students can participate in grade-level inquiry and tasks.</p> <p>Reading - Introduction Taxes and Taxation</p> <p>PDF - Teacher’s Guide Taxes and Taxation</p> <p>Access Points for Differentiation Taxes and Taxation</p>
Total: 4				