

Tour Site 3: Plymouth, Massachusetts

1. Circle your group's choice. Then record two reasons for this choice.



One Ruler



Rule by Five Smart
People



Rule by Adult
Males Only



Rule by People
Over Age Ten

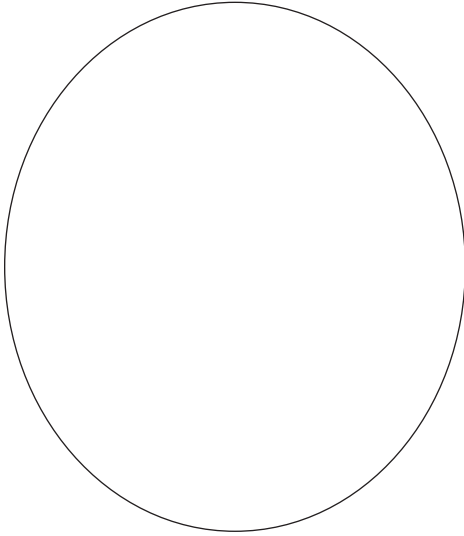
We chose this option because

2. What type of government did the Mayflower Compact set up?

3. Did everyone have a say in governing Plymouth Colony? Explain your answer.

Tour Site 7: Hershey, Pennsylvania

1. Suppose you have a job as a Candy Wrapper. You work eight hours a day, five days a week. Fill in the oval below with a facial expression that describes how you would feel about your job.



Now write two adjectives (words that describe something) that explain your drawing:

2. Suppose someone invented a machine to wrap candies. What might be the positives, or good things, about having a machine that wraps candies? What might be the negatives, or bad things, about it? Fill in the chart below.

Positives About Machines That Wrap Candies	Negatives About Machines That Wrap Candies

Tour Site 9: Washington, D.C.

1. Think of the following places in school: your classroom, the lunchroom, and the playground. Each of these places has rules. Write one rule for each place:

Classroom rule:

Lunchroom rule:

Playground rule:

2. Pick one rule from the list above. In your group, discuss what might happen if that rule did not exist.
3. List some positives and negatives about rules and laws.

Positives About Rules and Laws	Negatives About Rules and Laws

Northeast Information Chart

Record important information about the Northeast in the chart below.

Economy	
Geography	
Government	
History	
People	

Writing a Letter About the Northeast

Think back over everything you learned on the tour of the Northeast. Write a letter to a relative or friend, describing the region. Use your Reading Notes to help you. Your letter should include the following:

- the date.
- a proper greeting, such as *Dear Emily*.
- an introductory paragraph that gives a general description of the Northeast.
- descriptions of at least three places you visited. Use plenty of details. Be sure to say:
 - what was most interesting or memorable to you.
 - what you know now that you didn't know before.
- at least seven of these words: *ocean, coast, mountain, peak, democracy, revolution, canal, lock, river, mass production, factory, United States Constitution, government, skyscraper, mill, wage, and Northeast*.
- at least one simple drawing of a site that you visited.
- a closing, such as *Your friend, Brian*.

Write a draft of your letter. Then reread it. Make any necessary corrections. Type or neatly write your final draft in ink.